

Advice to students: “Be your best self every day.” - Dr. Mulanta Wilkins

Dear Raider Family,

Higher-order thinking encourages students to progress from rote learning to conceptual learning. The former is beneficial for regurgitating facts, while the latter promotes reasoning. As students absorb information with passive learning, they think critically and question information with active learning. The teacher’s role is more of a facilitator in active learning rather than an imparter of information in passive learning.

Bloom’s Taxonomy pyramid classifies the different levels of cognition between a passive and active learner. Passive learning is lower-level thinking that consists of remembering and understanding. Active learning exemplifies higher-level thinking through applying, analyzing, evaluating, and creating. There is a need and role for both approaches.

Likewise, the Depth of Knowledge (DoK) framework identifies the four levels of cognitive rigor necessary to achieve a learning objective. It is paramount to create lessons that allow students to complete tasks that increase in depth from recall/reproduction and skills/concepts to strategic thinking and extended thinking. Thus, a gap-fill activity might evaluate lower-order levels of comprehension, whereas a project better demonstrates knowledge synthesis.

Our aMAYSing teachers are setting learning outcomes and evaluative expectations that help students monitor their learning. Focus is not solely on the “who, when” of questioning. This practice engages learners to connect and explore the “what, why, how” of information in more meaningful ways. To increase classroom performance, teachers ensure measurable actions follow “Students will be able to (SWBAT).”

Albert Einstein claimed, “Education is not the learning of facts, but the training of the mind to think.” Lessons that target higher-order probing challenges students to exceed outcomes and expand their learning. You are actively helping our scholars improve in knowledge, skills, and competences as they realize their potential beyond the classroom.

You are valued! You are extraordinary!

Your Proud Principal,

Doc



OWN YOUR 20 sq ft

UPCOMING DATES:

Monday, October 10th	• Online Professional Development (CLICK HERE to join sessions)
Tuesday, October 11th—Friday October 14th	• School Closed (Fall Break)
Friday, October 14th	• Senior Night (Football Game)
Monday, October 17th - Friday, October 21st	• Senior Week • Paint Mays Pink
Wednesday, October 19th	• Pink Out Breast Cancer Walk

Do you need a break or pamper moment?

Stop by the Zen Room

Waterfalls and massage chairs are for your enjoyment!



Rm.1339
(9th Grade Academy)
&
Rm. 2139
(11th Grade Academy)





APS Employee Well-being

SMILE-STEP-SAVE



- Weekly Wellness**
 (includes Meditation, Live Broadcasts, and Positive Affirmations)
- Walk It Out Wednesdays**
 30 Minutes of walking with teammates
- APS Wellness Day***
 September 17th @ 12PM
 Piedmont Park
- Mindful Adult Program***
 Year-long mindfulness program. Starts in September!




JOIN AND LOG INTO THE APS EMPLOYEE WELLBEING GROUP ON WORKPLACE FOR MORE INFORMATION

For Questions contact Nzinga.Benton@atlanta.k12.ga.us or Phaedra.Brown@atlanta.k12.ga.us

Regular Bell Schedule	Advisory Schedule (Tues and Thurs)
NO ADVISORY	1st Block 8:45 – 10:05 10:08 Warning Bell
1st Block 8:45 – 10:15 10:18 Warning Bell	2nd Block 10:10 – 11:30 11:33 Warning Bell
2nd Block 10:20 – 11:50 11:53 Warning Bell	Raider Ramp-Up 11:35- 12:05 12:08 Warning Bell
3rd Block 11:55 – 2:10	3rd Block 12:10- 2:21
A-Lunch 12:15 – 12:40 Release from Lunch- 12:38 B-Lunch 12:45- 1:10 Release from Lunch -1:08 C-Lunch 1:15 – 1:40 Release from Lunch - 1:38 D-Lunch 1:45 – 2:10 Release from Lunch – 2:10 2:13 Warning Bell	A-Lunch 12:25 – 12:50 Release from Lunch- 12:48 B-Lunch 12:55- 1:20 Release from Lunch -1:18 C-Lunch 1:25 – 1:50 Release from Lunch - 1:48 D-Lunch 1:55 – 2:20 Release from Lunch – 2:20 2:23 Warning Bell
4th Block 2:15 – 3:45	4th Block 2:25 – 3:45

IMPORTANT REMINDERS!

- Every teacher should remain in the school on Sacred Tuesday (and one other day) from 4:00-4:45.
- Keep gradebooks updated by posting two grades per week.
- There are no referrals for student discipline without contacting students' parents.
- Own Your 20 Sq Feet. Encourage students to move quickly and arrive to class on time.

Senior Investiture Participation Criteria



- **Community Service** turned in by **November 1, 2022.**
- **Senior Contract** signed by parent.
- **No more than 5 unexcused absences.**
 - **Passing 6 out of 8 classes.**

M PAINT MAYS PINK



Breast Cancer
Awareness Month

Schedule of Events

Monday (Moment of Silence)

Tuesday (Ribbon Tree Ceremony)

Wednesday (Breast Cancer Walk)
Smoothie King

Thursday (Balloon Release)

Friday (Raider Pink Out Day)

Join Us!

October 17- 21, 2022

Benjamin E. Mays High School

Don't forget to celebrate our aMAYSing Principal, Dr. Mulanta Wilkins!

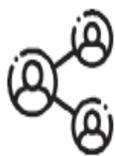


We are celebrating BIG NEWS!

Cohort 2022 has the highest increase in the graduation rate in the district!

@DrWilkinsBEMHS @DrLisaHerring @drkalag congratulates the staff and students.

A special thanks to @Angela_MooreAP & the senior team! Let's keep going!



Our PTSA Creates Connections

It takes a village to raise a child—and PTSA is how you build that village for your child.

Benjamin E Mays High School
PTSA
everychild.onevoice.®

PTSA believes that together, we can make every child's potential a reality—but we need more believers like YOU. We need YOU. Will you join us?

SCAN QR CODE TO JOIN



9TH GRADE SIGN UP

PSAT

Sign up here -->

We want you to take the test on October 25th...

QUESTIONS:
Courtney.rucker@apsk12.org

Operational/Logistical

- **Take attendance during the first 15 minutes of class.** Students should remain in class during the first and last 15 minutes of class. The expectation is 100% “take rate” for attendance.
- **Hall passes are required for all students in the hallways.** Passes should include: student’s name, date, time of leaving, destination, and staff signature.
- **Duty Stations:** For all staff with a duty station, you are to report to your duty station at the appointed time. The duty report time is not the same as the arrival time to the building.
- **Class Transitions:** All staff are expected to stand in the hallway during class transitions. Help is needed to assist students with getting to class on time.
- **Headgear In Class:** It is a school-wide expectation that students don’t wear a hat or hood in the building at all. This includes in the halls and classroom. We must remain vigilant in order to ensure that we set the tone for school and remain consistent in our expectations.
- **Faculty/PLC/PL Meetings:** Unless communicated with your evaluating administrator, all meetings are mandatory. This includes ESOL and PEC personnel, as well as any supporting personnel that are in the classrooms with students.

“Whatever you do, strive to do it so well that no man living, no man dead, and no man yet to be born could do it any better!”

***— Dr. Benjamin E. Mays
(August 1894 - March 1984)***

