

**MAYNARD HOLBROOK JACKSON, JR.
HIGH SCHOOL**



MJHS COMMUNITY TOWN HALL

WEDNESDAY, JANUARY 20, 2021

PLEASE MUTE YOUR LINE.

PLEASE USE CHAT BOX.



**OUR MISSION CONTINUES: To pursue EXCELLENCE and EQUITY, every day in every way!
MOTIVATE, EDUCATE, ACCELERATE!**



The CALENDAR

= Independent Practice Wednesday

End of QUARTER 2
(Semester 1)

JANUARY 21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28	29	30

1 Winter Holidays break
4 Teacher Professional Learning Day
15 End, First Semester

Semester 1: 85 days

18 M.L. King, Jr. Birthday

Start of Semester 2
QUARTER 3

Instructional days: 18 (9 semester 1, 9 semester 2)

9th and 10th Return

11th and 12th Return

FEBRUARY 21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 Presidents' Day*/Teacher Professional Learning Day

Instructional days: 19

Intent to Return Window
for QUARTER 4 (ends 3/1)

MARCH 21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

End of QUARTER 3

15 Teacher Professional Learning Day*

Instructional days: 22

Start of Semester 2
QUARTER 4

APRIL 21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5-9 Metro Area Spring Break

Instructional days: 17

MAY 21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/ 30	24/ 31	25	26	27	28	29

26 Last day of school
27 Teacher Postplanning Day
31 Memorial Day


Instructional days: 18

Semester 2: 85 days

Revised Reopen Strategy for Second Semester

APS developed a phased-in approach for reopening district schools for January 2021. This approach maintains the three instructional delivery models that include the following options:

1




Virtual with Your School

Designed for families who don't feel comfortable sending their children back to school but ultimately plan to rejoin their enrolled school in the future.

Based on the number of parents who choose this option, the local school will work to provide a virtual option for students.

2




In-Person at Your School

Designed for families who feel comfortable with returning their children to a face-to-face, in-school environment.

It provides the opportunity for students to return to campus and interact directly -but safely- with their teachers and classmates.

3



Virtual with Atlanta Virtual Academy

Designed for families who wish to remain in the virtual environment regardless of shifts in delivery models at the local school.

APSprotects

Student, Staff + Facility Safety

Atlanta Public Schools (APS) is constantly working proactively to keep our students and staff healthy and safe, especially in our COVID-19 environment. Here are just a few of our ongoing health and safety efforts:



AIR



- Invested \$68 million to upgrade our heating, ventilation and air conditioning (HVAC) systems
- Serviced and monitored over 20,000 pieces of HVAC equipment in schools and buildings
- Upgrading HVAC system filters to most efficient version the system can handle
- Increasing pre-occupancy and post-occupancy HVAC run times from two hours to three hours

WATER



- Continuous flushing and disinfecting of water sources in buildings (water fountains, sinks, showers, etc.)
- Proactive testing for Legionella pneumophila
- Use of bottled water and bottle filling stations in schools

BUILDINGS + BUSES



- Use of fogging machines for commercial-grade cleaning/sanitizing of schools and buses
- Twice daily wipe downs and overnight cleaning of high touch common areas
- Use of hand sanitizing stations in common areas and classrooms
- Set building capacity levels at 60% for in-person learning to implement social distancing to the greatest extent possible
- Limited use of APS facilities by outside organizations

PEOPLE



- Developed a comprehensive COVID-19 testing strategy
- Providing personal protective equipment (PPE) for students and staff and requiring the use of PPE in schools and buildings
- Additional screening measures and temperature checks upon entry into buildings
- Practicing social distancing and other protocols per CDC guidance
- Limiting class sizes and the number of people in buildings

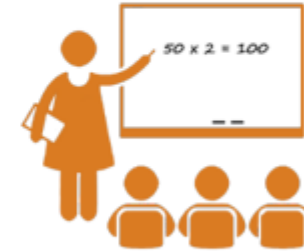


<https://www.atlantapublicschools.us/APSprotects>

For more information on the District's health and safety efforts, visit www.atlantapublicschools.us/reopen



Middle and High School Reopening Plan Student Schedule



January 25

***Special Education (Low Incidence Grades 6 -12)**

February 1

Grades 6, 9, 10 In-Person option begins

February 4

Grades 7, 8, 11, 12 In-Person option begins

Traditional school hours begin February 1

[M/T/Th/F]

Middle

9:05 a.m.- 4:05 p.m.

High

8:30 a.m.- 3:30 p.m.

***All virtual and in-person students will follow the school hours as outlined**

THE BELL SCHEDULE

In-Person AND Virtual



Time	Activity	Minutes
8:00 – 8:35	Temperature/Wellness Checks GRAB and GO Breakfast Report Directly to 1 st Block Class	30 minutes (Breakfast closes ~ 8:20 am) TWO POINTS OF ENTRY GYM AND MAIN
8:35 – 10:10	1st Period <i>Classroom Cleaning embedded during closing 5 minutes.</i>	95 minutes (Includes +5 for Announcements)
10:10– 10:15	Transition 2	5 minutes
10:15– 11:45	2nd Period <i>Classroom Cleaning embedded during closing 5 minutes.</i>	90 minutes
11:45- 11:50	Transition 3	5 minutes
11:50—1:50	3rd Period <i>Classroom Cleaning embedded during closing 5 minutes.</i>	120 minutes (Includes Lunch Period)
Lunch will be scheduled by Hallway Zones as follows:		
A-Lunch: ZONE 1 (2200 Hallway)		12:05 to 12:35
B-Lunch: ZONE 2 (2100 Hallway)		12:40 to 1:10
C-Lunch: ZONE 3 (1100/ 1200 Hallway)		1:20 to 1:50
1:50 – 1:55	Transition 3	5 minutes
1:55-3:25	4th Period <i>Classroom Cleaning embedded during closing 5 minutes.</i>	90 minutes
3:25 to 3:35	STAGGERED DISMISSAL *Students remain in 4th Block until Dismissed via Announcement by HALLWAY and GROUP. 3 Groups 1. Bus Riders 2. Walkers/Car Riders 3. ALL ATHLETES with PRACTICE	1. Lower Level exit at Lower Level Doors 2. 1200 Hall --Exit at Gym 3. 1100 Hall --Exit Main Entrance 4. 2200 Hall --Down Front Steps and EXIT Outside, OR down Main Steps and EXIT at Gym 5. 2100 Hall --Down Side Steps and Exit on Lower Level/ Down Back Steps and EXIT Main Entrance



Asynchronous (Independent Learning) Days

Activities on Asynchronous Wednesdays include:

Student- Independent Learning and Intervention

Staff- Professional Learning and Student Intervention

Teacher- Planning and Prep for simultaneous teaching

Health and Operation Protocol on Wednesdays:

District- Meal Delivery

Deep Cleaning

COVID Testing (ongoing)



Instruction on Wednesdays

What this looks like for students and teachers:

Teachers will create/assign lessons that address previously taught content, accessible via Google Classroom, Nearpod, Seesaw, Imagine Learning, Freckle, Amplify, Edgenuity, myPerspectives, etc.

- Students may watch pre-recorded videos of instruction
- Students will complete assignments independently
- Teachers will offer online support via office hours
- Teachers will monitor assignment completion and provide feedback to students
- Teachers will provide intervention/enrichment opportunities during designated times
- Students may also use this time to complete unfinished (previously assigned) work

• **ARRIVAL and DISMISSAL: What will it look like?**

8:00 to 8:35 am	Temperature/Wellness Checks Metal Detector/Bag Check (clear & mesh only) GRAB and GO Breakfast Report Directly to 1 st Block Class	<u>TWO</u> POINTS OF ENTRY GYM AND MAIN *Main Entrance = Car Riders/Walkers/Buses as determined **GYM = Primary entry for Bus Riders ***LATE ARRIVALS (after 8:35 am) enter through Main Entrance
3:25 to 3:35 pm	STAGGERED DISMISSAL *Students remain in 4 th Block until Dismissed via Announcement by HALLWAY and GROUP. 3 Groups <ol style="list-style-type: none"> 1. Bus Riders 2. Walkers/Car Riders 3. ALL ATHLETES with PRACTICE 	<ol style="list-style-type: none"> 1. Lower Level exit at Lower Level Doors 2. I 200 Hall--Exit at Gym 3. I 100 Hall--Exit Main Entrance 4. 2200 Hall--Down Front Steps and EXIT Outside, OR down Main Steps and EXIT at Gym 5. 2100 Hall--Down Side Steps and Exit on Lower Level/ Down Back Steps and EXIT Main Entrance

Important Note:

*Students must not arrive before 8:00AM OR remain on campus after 3:45PM
(unless in an approved Sports Practice/Game or Arts Rehearsal)*



What are the health screening procedures?



- All students and employees will be required to wear a mask that covers their mouth and nose at all times. Daily cleaning protocols will be established to ensure that workplaces, workstations, equipment and facilities are clean. Hand sanitizer stations will be installed in common areas.
- Students and employees will participate in daily temperature screening and complete a daily questionnaire if they are experiencing symptoms or have been exposed to COVID-19 (parents will be asked to assess students before sending them to school each day) .
- The results of the self-assessment will determine if the individual should go to school/work or remain at home. Conducting regular screenings for symptoms and ongoing self-monitoring will help reduce exposure and limit the risk of spreading the disease.

PARENTS AND GUARDIANS, WE NEED YOUR HELP BEFORE YOUR CHILDREN EVEN ARRIVE AT THE SCHOOL. IF YES TO ANY QUESTION BELOW, PLEASE DON'T SEND THEM TO SCHOOL.



SYMPTOM SCREENING CHECKLIST: Middle + High School Student, Persons Entering the Building

The person conducting screenings should maintain a six-foot distance while asking questions. Ask each person entering the building the following questions prior to entering the facility or school transportation vehicle.

Anyone showing symptoms of COVID-19 or who may have been exposed to COVID-19 should not be at school.

1. Have you had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?

- ☐ Yes > The person should not be at school. The person can return 14 days after the last time they had close contact with someone with COVID-19, or as listed below.
- ☐ No > The person can be at school if they are not experiencing symptoms.

2. Since you were last at school, have you had any of these symptoms?

- ☐ Fever or chills
- ☐ New cough
- ☐ Shortness of breath or difficulty breathing
- ☐ Fatigue
- ☐ New loss of taste or smell
- ☐ Sore throat
- ☐ Muscle or body aches
- ☐ Congestion or runny nose
- ☐ Headache
- ☐ Nausea or vomiting
- ☐ Diarrhea

If a person has any of these symptoms, they should go home, stay away from other people, and call their health care provider.

3. Since you were last at school, have you been diagnosed with COVID-19?

- ☐ Yes
 - ☐ No
- If a person is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until they meet the criteria below.

We protect lives.

1. Have you had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?

2. Since you were last at school, have you had any of these symptoms?

- Fever or Chills
- New Cough
- Shortness of breath or difficulty breathing
- Fatigue
- New loss of taste or smell
- Sore Throat
- Muscle or Body Aches
- Congestion or Runny Nose
- Headache
- Nausea or vomiting
- Diarrhea

3. Since you were last at school, have you been diagnosed with COVID-19?

Note: Before passing through Metal Detectors, students will be temperature screened.

We are recording names of students with abnormal temperatures (>100); those who present symptoms; and/or answer YES to screening questions.

Those students will be discretely and kindly removed from line and brought to CARE ROOM at first available moment.

What if my child is brought to the CARE ROOM?

Students who meet any of the following criteria are expected to report to the CARE ROOM.

The Criteria include:

- An abnormal temperature (>100);
- Presenting symptoms;
- Answer YES to screening questions;
- Become ill or display symptoms during the school day

The CARE ROOM Monitor will contact the child's parent/guardian to come and pick the child up as soon as possible;

Our School Nurse may also conduct a health assessment; will record/report the occurrence per health guidelines; and provide additional guidance. The student should work virtually until cleared by the School Nurse and/or Principal;

If a parent/guardian cannot pick-up the child, we will utilize the SICK BUS to transport the student home.

• HALL PASSES

- HALL PASSES will be limited.
- 15-15 Minute Rule modified to First 5 -- Last 5 Minute Rule (this semester only)
 - ONLY ONE Hall Pass (= 1 student) Per Class at a Time

• BATHROOM PROTOCOLS

- *Main Restroom on Each Hallway will be unlocked and monitored during class time*
- Students must also help in this process. If you enter a bathroom with more than 3 people, please wait outside until someone leaves.

• BREAKFAST and LUNCH PROCESS

Breakfast =

- GRAB and GO; location based on entry (GYM or Main Entrance);
- Eat Breakfast in 1st Block Class; Students responsible for discarding trash

Lunch =

- Thermal Bags dropped off at each classroom outside door; At scheduled time, teachers facilitate distribution of lunches and complete Tally Sheet; Tally Sheet and unused meals placed in Thermal Bag and placed outside of door; Teacher goes on Duty Free Lunch; Classrooms monitored by a Roving Lunch Supervision Team; Students eat in classroom at his/her assigned desk; Students are responsible for discarding their own trash and wiping area, as needed.
- *After the first few weeks, if conditions allow, we'll consider possible alternative eating locations (such as Courtyards) on a rotating basis

SOCIAL DISTANCING IN PRACTICE

• HALLWAY MOVEMENT

- Students will follow traffic patterns, as seen in pictures.
- Students and Staff are expected to monitor space between others.

HALLWAY MOVEMENT

- We expect single file walking and social distancing whenever possible.
- Students need to **move with a purpose** between classes;
- Be aware of others when crossing Hallways into Classrooms;
- Not pass one another stairwells.

NO GATHERING IN THE
HALLWAYS and OTHER COMMON
AREAS.



SOCIAL DISTANCING IN PRACTICE

- **In the Classroom**

- The desks are about 5-6 feet apart. Every additional desk reduces the spacing.



The Student Numbers

Our Current Numbers are 395 students returning for IN-PERSON instruction (28%).

The Intent to Return Declaration Window is Currently Closed, although we have Wait List we will consider if the numbers are much less than what we planned for.

What are the Actual In-Person Class Sizes?
Range between 0 and 16.

- *Paper Towel Dispenser and Hand Sanitizer installed in all Classrooms.
- *Upon entering the Classroom, students should use Hand Sanitizer.
- *Students will WIPE down their Personal Desk Space before leaving the classrooms:
- -Teacher/Staff will Spray Desk/Chair and students will wipe their desk/chair, discarding Paper Towel upon leaving Classroom.



SOME ADDITIONAL INFORMATION ABOUT CLEANING

- APS guidelines state cleaning RESTROOMS (2x Daily), however our facilities personnel will be checking them more regularly, especially to wipe down high touch surfaces, such as toilet handles and faucets.
- For larger areas, such as the Gym, Band Room, Dance Studio, and Chorus Room, our facilities personnel will use the Sanitizing Misting Machine (although not in the presence of the students)
- Each classroom has Sanitizing Spray Solution to utilize throughout the day, including at the end of each class period to prepare for the next.
- Paper Towel Dispensers were installed in each classroom;
- Deep Cleaning (per district protocols) will occur on Wednesdays.

• Instructional

- Definitely will not be like School used to be;
- Currently we have 17 Teachers and 13 staff approved Telework or Leave. What does this mean for your scholar?
 - **If teacher is in School--> SIMULTANEOUS TEACHING** to in-person and virtual students
 - **If teacher is TELEWORKING->VIRTUAL Approach** for in-person as well as virtual students. Classroom will be monitored by a sub or MJHS Staff member.
- What is SIMULTANEOUS TEACHING?
 - The teacher instructing students who are both in-person and virtual.
- In-school Instruction will still include technology
 - Example: Zoom, Google Classroom, Virtual Group Work; Continued Focus on paperless submission; NearPod, etc.
- To support teachers, especially in-person, we have made available the following technology to support instruction:
 - Document Cams available for ALL teachers
 - Additional Web Cams available for ALL teachers
 - Additional Monitor available for ALL teachers
 - Voice Amplifier to help amplify voice, with mask.
 - Power Strips for additional outlets accessible to students

• Logistical/Operational Realities

- *Masks All Day;
- *Limited/Restricted Hallway Movement;
- *Presence of Cleaning Supplies/Aerosols;
- *Be prepared to take BUS, WALK, or get PICKED-UP by 3:45pm every day.
- ***Breakfast and Lunch in Classrooms**
- *No Lockers
- *No Sharing Food/Drinks
- *Social Distancing
 - -On Buses: Fill in from back seats to front seats; Social Distancing cannot be guaranteed
 - -At school—ALL Efforts will be made; but overall effectiveness is a COLLECTIVE EFFORT
 - *Maintain Physical Distance from friends and faculty.
 - SMILES are Encouraged (under the mask, of course😊), but HUGS and HANDSHAKES are a no-no.

Physical Items REQUIRED for In-Person Instruction:

Our Goal is to REDUCE NUMBER OF ITEMS BROUGHT TO SCHOOL, but you should bring the following:

- YOUR INSTRUCTIONAL TECHNOLOGY (i.e. Chromebook, laptop, I-pad)
- Clear or Mesh Backpacks ONLY
- A FULL, Refillable Water Bottle
- Headphones for Class (not music and games)
- Your own school supplies (paper, writing utensils, etc.)

Mindset Needed for In-Person Instruction:

- **Look to the Learner Profile→ PRINCIPLED, OPEN-MINDED, CARING, REFLECTIVE**
- Embrace Health and Safety Above All
- Act with Integrity and Honesty, respecting your fellow MJHS Family Members (students and staff)
- **MUST** be willing to follow the GUIDELINES and RULES required by the school during this time?
 - This includes, even when you don't agree or are "not feeling it", tired, frustrated, annoyed, angry, etc.

WE BELIEVE OUR SCHOLARS WILL MAKE GOOD DECISIONS: 3-STEP APPROACH

- We fully expect that our scholars will abide by our Expectations, Practice Good Judgment, and Prioritize Health and Safety above all else.
- These expectations include, but are not limited to, properly wearing a mask; following hallway traffic patterns; being on time to class; remaining in class the entire period (no cutting); being in your appropriate place; maintaining social distance during arrival/class/transitions/dismissal; assisting with cleaning/sanitizing your personal space;
- In the rare circumstance that a scholar makes a different decision that places others at risk we will have a 3-step approach:
 - 1. If a reminder from a Teacher Staff Member does not immediately change a behavior or a particular student needs to be repeatedly reminded, an administrative referral will be made. An Administrator will conference with the student about expectations, contact the family about said expectations, and document the conference.
 - 2. If a scholar receives a 2nd Administrative Referral, a student conference will be held, additional Student Support Staff consulted (i.e. counselor, grad coach, SSW, CIS, Lead Teacher), and the student and parent will be informed that a 3rd violation will result in a return to site-based virtual instruction for at least the remainder of Quarter 3. Contact with be documented.
 - 3. A 3rd Administrative Referral will result in a return to SITE-BASED VIRTUAL INSTRUCTION. We will work with the parent and student to ensure they have the tools required to be successful at home. We may consider providing an opportunity to try in-person again for Quarter 4, if desired.
 - *IMPORTANT: Any egregious violation of our Health and Safety Protocols, such as purposefully coughing/sneezing at someone or outright refusal to wear a mask, will result in an immediate return to SITE-BASED VIRTUAL INSTRUCTION.
- Ultimately, while we want every MJHS Scholar to be successful during our return to in-person instruction, we must prioritize HEALTH and SAFETY for ALL. In order to provide the safest and healthiest environment for ALL our Mjj Family, we must hold students accountable to our health and safety guidelines. If they do not abide, site-based virtual may be the better option at this time.

DRESS CODE

- We remain a Dress Code school, however we will adapt our dress code during the rest of SY20-21. I can't believe I'm saying this, but YES, Jeans are allowed 😊
- One **non-negotiable** will be MASKS
 - They are REQUIRED ALL DAY, INCLUDING BUSES
 - Over the Mouth AND Nose.

School dress codes shall include the following minimum requirements:

1. Clothing, hairstyles, and jewelry must not cause a disruption or constitute a health or safety hazard.
2. Clothing, including spirit wear, must be modest and of appropriate length and fit. Extremely tight clothing, sagging shorts or trousers, or baggy, oversized clothing is not permitted.
3. Clothing and/or jewelry must not contain words or symbols that are gang-related, offensive, insulting, embarrassing, sexually suggestive, obscene, or promote illegal behavior.
4. Clothing and/or jewelry must not contain any advertisement or display of words or symbols associated with alcohol, illegal drugs, or tobacco.
5. Appropriate undergarments must be worn at all times and must not be visible. Pants that sit below the waistline are not allowed. Students are only allowed to wear pajamas on school-sanctioned special days.
6. Caps, hats, head wraps, bandanas, hoods, or other head coverings must not be worn in the school building during the school day unless there is a special activity where they are deemed appropriate by the school principal.
7. Appropriate shoes, those that fit and allow for safe movement throughout the school, must be worn at all times at school and school sponsored activities (no slides; flip flops)
8. In accordance with the recommendations of public health officials, the wearing of personal protective equipment (e.g., face coverings, masks, etc.) by students may be required as part of the student dress code.

TESTING

- **End-of-Course Tests** (Administration begins week of February 8—Details forthcoming)
 - Algebra Biology US History American Literature
 - ALL EOC Tests must be taken on-site, even for fully virtual students.
 - Weight of Exam = .01%; You can expect to see an NGE on Report Card until test is taken.
- **PSAT**
 - We are administering on TUESDAY, JANUARY 26, 2020. This exam has the same benefits as the October test, including eligibility for programs associated with NMSC.
 - Students have already registered. Testing will take place in the Gym and Orchestra Room. Bus transportation provided, IF you indicated that option on sign-up form.

TRANSPORTATION

"The district requires all bus riders to wear masks and maintain physical distance, but it is likely not possible to consistently maintain the recommended 6-foot social distancing on school buses. Families may pursue other transportation options."

APS Website

Buses will be sanitized twice a day with a bioesque botanical disinfectant solution. Drivers will spot clean high touch areas with E-23 neutral disinfectant and towels.

As weather conditions permit, bus windows and roof hatches will be cracked open to promote air flow.

Bus operators will have disposable masks to issue students.

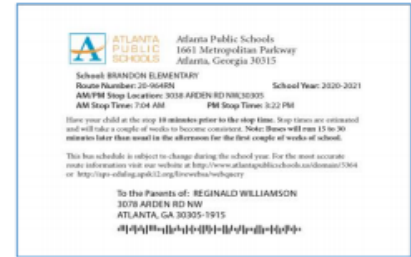
Students will load from the rear of the bus to the front.

Operators will not screen students for face-to-face versus virtual or default at the entry door.



QR CODE to APS
BUS Sanitation and
Cleaning Guide Video

Post Cards



Start Date	Post Cards Mailed	Expected arrival
Monday, 1/25/2021	Friday, 1/15/2021	Saturday, 1/16/21 and beyond
Monday, 2/1/2021	Friday 1/22/2021	Saturday 1/23/21 and beyond
Thursday, 2/4/2021	Friday 1/22/2021	Saturday 1/23/21 and beyond



Phase II Morning 8:30 a.m.	Phase II Afternoon
Douglass	Carver
Jackson	Carver STEAM
North Atlanta* 32	Mays
Grady	South Atlanta
	Washington

NUTRITION



- 7-day meal kit (7 breakfast and 7 lunch meals) occurs each Wednesday at the curbside pick-up locations listed below from 2:00 pm-5:30 pm and from designated bus routes from 2:00 pm- 4:30 pm.

- Carver High School
- Frederick Douglass High School
- John Hope-Charles Walter Hill Elementary School
- Maynard Jackson High School
- Jean Childs Young Middle School
- Bolton Academy
- Garden Hills Elementary School
- South Atlanta High School
- Bunche Middle School
- Booker T. Washington High School



- If you have any questions, please contact us at **404.802.2540**.

- **Additionally, last week we entered into a partnership with the MJYF and Red Beard Restaurant Group to offer a 5-day a week DINNER PROGRAM for families within the Jackson Cluster. Please contact our Social Worker Mrs. Petty if interested-- Takana.Petty@atlanta.k12.ga.us**
- **Pick-up is at the school every Tuesday and Thursday.**

Extracurricular Activities



- **On-Site: GHSA Sports in season and limited Arts-related rehearsals/practice.**
- **All other Extracurricular Activities will remain VIRTUAL for the remainder of the school year.**

**WHAT IF SOMEONE AT
THE SCHOOL
CONTRACTS COVID-19?**



Tracking Cases within APS

- In the event a student or staff person receives a positive test result for COVID-19, they must first notify the school or workplace.
- Upon receipt of the reported positive COVID-19 case at an APS school or office location, we work directly with our local boards of health (Fulton County and DeKalb County) as they conduct contact tracing.
- Based on the guidance provided by the local BOH and our APS health services department, notifications are sent to impacted staff, students, and families.
- If an individual is found to have close contacts while contagious, those who were in close contact will be required to quarantine.

Please note: Now that more staff (and soon students) are returning in person, our **Health Services Department** and **Data and Information Group** will be launching an updated COVID-19 dashboard online for APS that reports the number of positive COVID-19 cases and exposures in our schools and buildings. **The new dashboard will be launched on Friday, January 22.**

Step 1 REPORT

Notify school
Stay home!

Step 2 TRACE

District health & safety team
completes contact tracing
with public health partners

Step 3 NOTIFY & INFORM

School community is notified

Step 4 QUARANTINE

Those who meet criteria for
close contact or exposure,
quarantine for 14 days

Student Cases

- **Step 1 (Report):** Parent reports positive student diagnosis to principal or school nurse. In the event that notification is provided to principal, information should be shared with the school nurse for follow up.
- **Step 2 (Trace):** School nurse contacts the Health Services Manager and initiates the case investigation process including an exposure assessment to identify close contacts. Health Services Manager notifies the local public health department immediately when a positive COVID-19 case is identified in the school setting (as required by § OCGA 31-12-2).

Student Cases

- **Step 3 (Notify & Inform):** In collaboration with Health Services, memorandums are drafted by the school nurse and distributed to impacted staff/students/parents by the school principal.
- **Step 4 (Quarantine & Clean):** Anyone who was within 6 feet of the case for > 15* min cumulatively in a school setting such as a classroom, school bus, extracurricular activity, meeting, etc. will be quarantined. Principal contacts facilities for deep cleaning/disinfection of classroom and/or shared spaces the diagnosed individual was in. This may include busses if the student was transported via bus as well.

After re-opening, what will outbreak related closures look like?

According to DPH, “A COVID-19 outbreak in a school setting will is defined as: Two or more laboratory confirmed COVID-19 cases among students or staff with illness onsets within a 14-day period, who are epidemiologically linked (e.g., have a common exposure or have been in contact with each other), do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing”. If an outbreak is confirmed, building closures will be implemented for the timeframe designated by local public health officials.

Who will quarantine: just those in close contact or the entire school?

- In the event of an identified positive case of COVID-19, all close contacts (as identified by case investigation in collaboration with health services) must be excluded (recommended for quarantining) from the school or workplace until fourteen days after last contact with case.
- If a close contact becomes ill and is diagnosed with COVID-19, they must remain excluded for their isolation period and until told they are no longer contagious.

What is the time frame for reporting exposures to staff/parents?

Once a case has been identified, parents/staff persons are contacted within the same day if possible (not to exceed a period of 24 hours) to inform them of potential exposures. Written communication is sent per our procedures for notification that include the date of exposure, length of quarantine period and public health resources.

COMPREHENSIVE COVID-19 TESTING STRATEGY

APS has adopted a Comprehensive COVID-19 Testing Strategy in collaboration with public health officials, community partners, universities, and healthcare organizations. This strategy works with our school-based health clinics and community resources to provide testing for the following groups:

- Students, teachers, and staff with symptoms identified through the health screening protocols
- Students, teachers, and staff who have had contact with someone with COVID-19 in the school or workplace
- All students, faculty, and staff with possible exposure in the context of outbreak settings

As part of the testing strategy, APS has testing options available for students, teachers, and staff at these school-based health centers and clinics:

- Dobbs Elementary - 2025 Jonesboro Rd SE
- Hollis Innovation Academy - 225 James P Brawley Dr. NW
- King Middle - 545 Hill St. SE
- Miles Elementary - 4215 Bakers Ferry Rd. SW
- Toomer Elementary - 65 Rogers St. NE
- Whitefoord Early Learning Academy - 35 Whitefoord Ave. SE

[The Community Organized Relief Effort \(C.O.R.E.\)](#), the [Children's Healthcare of Atlanta](#), and [Emory University](#) are also providing free COVID-19 testing.

The CALENDAR

= Independent Practice Wednesday

End of QUARTER 2
(Semester 1)

JANUARY 21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28	29	30

1 Winter Holidays break
4 Teacher Professional Learning Day
15 End, First Semester

Semester 1: 85 days

18 M.L. King, Jr. Birthday

Start of Semester 2
QUARTER 3

Instructional days: 18 (9 semester 1, 9 semester 2)

9th and 10th Return

11th and 12th Return

FEBRUARY 21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 Presidents' Day*/Teacher Professional Learning Day

Instructional days: 19

Intent to Return Window
for QUARTER 4 (ends 3/1)

MARCH 21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

End of QUARTER 3

15 Teacher Professional Learning Day*

Instructional days: 22

Start of Semester 2
QUARTER 4

APRIL 21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5-9 Metro Area Spring Break

Instructional days: 17

MAY 21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/ 30	24/ 31	25	26	27	28	29

26 Last day of school
27 Teacher Postplanning Day
31 Memorial Day

Instructional days: 18

Semester 2: 85 days

QUARTER 4

PARENT INTENT TO RETURN DECLARATION

**THE NEXT INTENT TO RETURN
DECLARATION WILL OPEN FROM**

FEBRUARY 15 THROUGH MARCH 1, 2021

for QUARTER 4.

SPRING + SUMMER STUDENT ACADEMIC RECOVERY PLAN

PLAN AHEAD: Spring and Summer Programming for Academic Recovery and Intervention Plan

Spring Traditional Schools Academic Intervention:

Schools will continue school-based interventions based on the identified needs of their students (inclusive of mental health, wellness, and behavior supports)

Summer Traditional Schools Academic Recovery/Intervention:

We are developing summer academic recovery plans to be inclusive of the following items:

- Weeks in June 2021
- Five Days per Week (PreK—I2)
- Areas of Focus: CREDIT RECOVERY; Literacy & Mathematics
- Integration of Whole Child Framework (Mental Health, Wellness and Behavior Supports)
- Comprehensive Assessment Program
- Multi-Year Implementation

***Note – Academic Recovery Programming will continue during the 21-22 academic school year.

QUESTIONS?



STAY INFORMED

Our PRIMARY COMMUNICATION AVENUES

Join REMIND

Infinite Campus Robocalls / Robotexts

Dr. Danser's Instagram @principaldanser

Follow me on TWITTER: @APSMHJHSJaguars

Upload Our School App and Our District's App

Let's Talk

Our school website: <http://www.atlanta.k12.ga.us/Domain/3508>

APS website: www.atlanta.k12.ga.us (Bus Routes on APS Website)

MHJHS International Baccalaureate Site <https://maynardjacksonib.weebly.com/>

Cohort Parent Facebook Sites

APS 2020-21 Calendar

APS 2020-21 Student Handbook

JOIN REMIND: TEXT TO 81010

- Students and Parents



- **Class of 2024: @mjhs24**
- **Class of 2023: @mjhs23**
- **Class of 2022: @mjhs22**
- **Class of 2021: @mjhs21**





M.H. JACKSON HIGH SCHOOL

KEY CONTACT INFORMATION



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Mr. Donavin Murdock	dmurdock@atlanta.k12.ga.us	AP--11 th Grade/Soc. St./Student Services
Dr. Kimberley Latchman	kxlatchman@atlanta.k12.ga.us	AP--12 th Grade/Math/World Languages/ <i>Early College</i>
Mr. Roy Foster	rfoster@atlanta.k12.ga.us	AP--PE/JROTC/Athletics/Discipline
Ms. Melissa Gautreaux	mgautreaux@atlanta.k12.ga.us	Business Manager (Facility Use/Calendar Contact)
Dr. Yusef King	ygking@atlanta.k12.ga.us	IB DP/CP Specialist/Advanced Placement Contact
Ms. Debra Ross	dross@atlanta.k12.ga.us	IB MYP Specialist/Gifted Contact
Ms. Doris Elliott	dcelliott@atlanta.k12.ga.us	Special Education Lead



WHO IS MY COUNSELOR?

Ms. Keely Harris	keely.harris@atlanta.k12.ga.us	Counselor: 9 th Grade (Class of 2024) / A-Z
Mr. Anthony Decosta	Anthony.Decosta1@atlant.k12.ga.us	Counselor: 10 th -12 th Grade Students A-F
Dr. Howard Hope	howard.hope@atlanta.k12.ga.us	Counselor: 10 th -12 th Grade Students G-O
Dr. Lola Azuana	lazuana@atlanta.k12.ga.us	Counselor: 10 th -12 th Grade Students P-Z

OTHER KEY CONTACTS

Ms. Takana Petty	Takana.Petty@atlanta.k12.ga.us	Social Worker
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Coach Reginald Curry	rcurry@atlanta.k12.ga.us	Athletic Director
Ms. Teya Phillips	phillipste@atlanta.k12.ga.us	Registrar
Ms. Briana Duncan	Briana.Duncan@atlanta.k12.ga.us	College Advisor
Mr. Marlon Pickett	Marlon.Pickett@atlanta.k12.ga.us	For Certificate of Attendance