

## **AdvancEd/SACS Required Action High-Level Action Plan**

<b>Required Action</b>	Review and refine policies to promote the processes that are needed to achieve the Board's Mission in the education of the Atlanta Public School students. The board members shall provide evidence that they have refocused all of their energies on improving the teaching and learning processes for all their students.
<b>The goal to be achieved by the required action</b>	The APS Board of Education will provide governance and leadership guided by established policies which encourage improving and supporting teaching and learning for all APS students.
<b>The objectives to be achieved by the required action</b>	The APS Board of Education will establish a policy process that encourages the ongoing review, refinement, and creation of new policies.
<b>The major actions to be taken to reach the goal (*)</b>	<ul style="list-style-type: none"> <li>A. Review current policy process (development, adoption, amendment and governance)</li> <li>B. Analyze gaps between current policy process and best practices</li> <li>C. Modify policy process to ensure that Board governance is focused on student-centered results</li> <li>D. Finalize and communicate policy process</li> <li>E. Review, analyze, and modify all policies with a focus on improving the teaching and learning processes</li> <li>F. Ensure that policies are aligned with existing charter</li> </ul> <p>* These actions are high level. The detailed action plan will include more specifics.</p>
<b>Resources involved/required to complete the required action</b>	<p>APS Board of Education</p> <p>APS Office of the Chief of Staff</p> <p>APS General Counsel</p> <p>All APS Divisions and Departments</p> <p>Board Governance and Policy Professional</p>
<b>An estimate how long</b>	All resources listed above will be needed from January 24, 2011

***Required Action Number: 4***

<b>resources will be needed and how they will be obtained</b>	to August 31, 2011 and beyond.
<b>Tentative timetable to complete the required action</b>	<p>Review current policy process (development, adoption, amendment and governance) – March 2011</p> <p>Analyze gaps between current policy process and best practices - March 2011</p> <p>Modify policy process to ensure the Board governance is focused on student-centered results – March 2011</p> <p>Finalize and communicate policy process – April 2011</p> <p>Begin review, analysis, and modification of all policies with a focus on improving the teaching and learning processes – May 2011</p>
<b>Risks and the actions to avoid/reduce risks</b>	<p>APS Board does not agree on the policy process.</p> <p>APS Board does not demonstrate compliance with the policy process.</p> <p>APS Board is unable to provide evidence they have refocused their energies on improving the teaching and learning processes.</p> <p>APS Board is unable to agree on the selection of a board governance and policy professional</p>
<b>How will this required action be measured</b>	<ol style="list-style-type: none"> <li>1. The APS Board has designed and recorded a long term plan for ongoing review and refinement of policies. (Yes/No) The plan includes:</li> <li>2. All APS Board members are trained in policy development (possibly from GSBA). (Yes/No)</li> <li>3. Each policy reviewed by the APS Board has a recorded explanation of how it will improve teaching and learning for APS students, system-wide. (Evidence Based)</li> <li>4. The APS Board has followed the policy review timeline specified in the recorded board plan. (Evidence Based)</li> </ol>