

Midtown Cluster Options

Scenarios

March 9, 2023



Annual Capacity Review Agenda & Purpose

Agenda

- Welcome
- Norms
- Timeline
- Scenario Overview
- Stakeholder Input
- Next Steps

Purpose

To receive specific feedback on the impact of the proposed scenarios addressing overcrowding

Annual Capacity Review Timeline 2023

Norms

- ✓ One Mic
- ✓ Center Impacts on Students & Families
- ✓ Listen to Learn not to Respond
- ✓ Others?

Engagement Matrix

Fall 2022 (High School Capacity Engagement): Collaborate

February 2023 (Data Overview): Inform

March – June 2023 (Scenarios & Recommendations): Consult & Involve



Inform

To provide the public with balanced and objective information to assist them in understanding the problems, alternatives, opportunities and/or solutions.

We will keep you informed.



Consult

To obtain feedback from public on analysis, alternatives and/or decisions.

We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision. We will seek your feedback on drafts and proposals.



Involve

To work directly with the community throughout the process to ensure that public concerns and aspirations are consistently understood and considered.

We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.



Collaborate

To partner with the community in each aspect of the decision including the development of alternatives and the identification of the preferred solution.

We will work together with you to formulate solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.



Empower

To place final decision making in the hands of the community.

We will implement what you decide.

What are we trying to do?

- Midtown High School is overcrowded
 - In 2025-2026, Midtown HS's utilization is projected to be 113%
- Our goal, when using rezoning, is to get to at least 90% (2024-2025).
- These scenarios include both rezoning and non-rezoning strategies.

Scenarios

- 1 Current Environment with Additional Enhancements and Innovations (No Rezoning)
- 2 Rezone Midtown HS to Washington HS (Centennial Academy Zone)

APS will convene a collaborative group to plan strategies and resources to support under-enrolled schools

1 Current Environment with Additional Enhancements and Innovations (No Rezoning)

Explore and collaborate with Midtown High School around the following potential strategies addressing...

Impact of Overcrowding

Innovation Review
(Office of Innovation, Improvement,
& Redesign)

Available Resources Identification
(eg. Additional staff to support
nutrition, front office, etc)

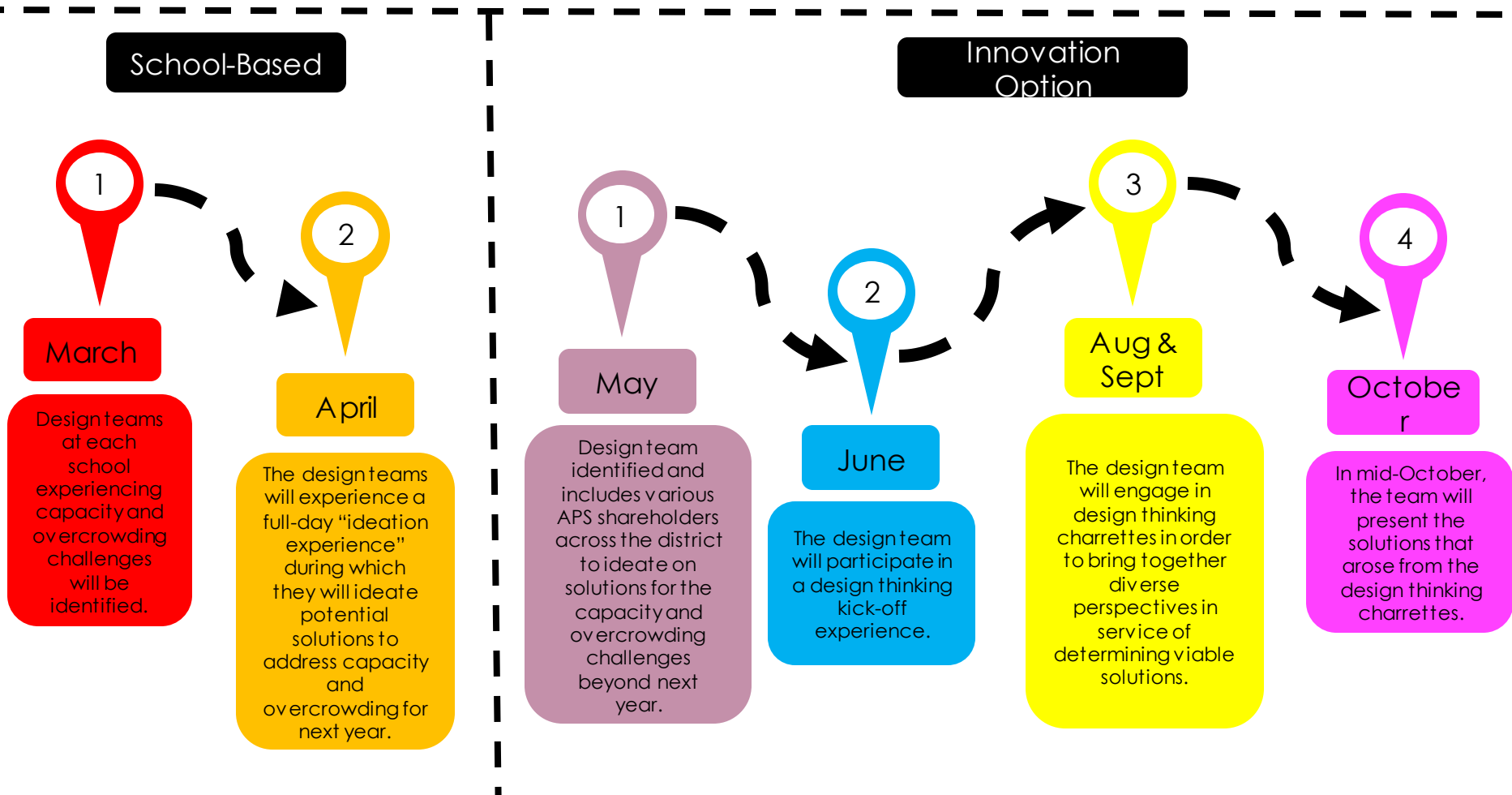
Utilization Rate

Additional Capacity Analysis
(eg. room usage modifications;
temporary space)

Residency Review to confirm in-
zone residency

1 Current Environment with Additional Enhancements and Innovations (No Rezoning)

Overcrowding Roadmaps: School-Based and Innovation Option Timelines



Board Policy AD: School Attendance Zones

The Board has a new policy (adopted January 9, 2023) which outlines criteria to consider when setting school attendance zones and making redistricting decisions:

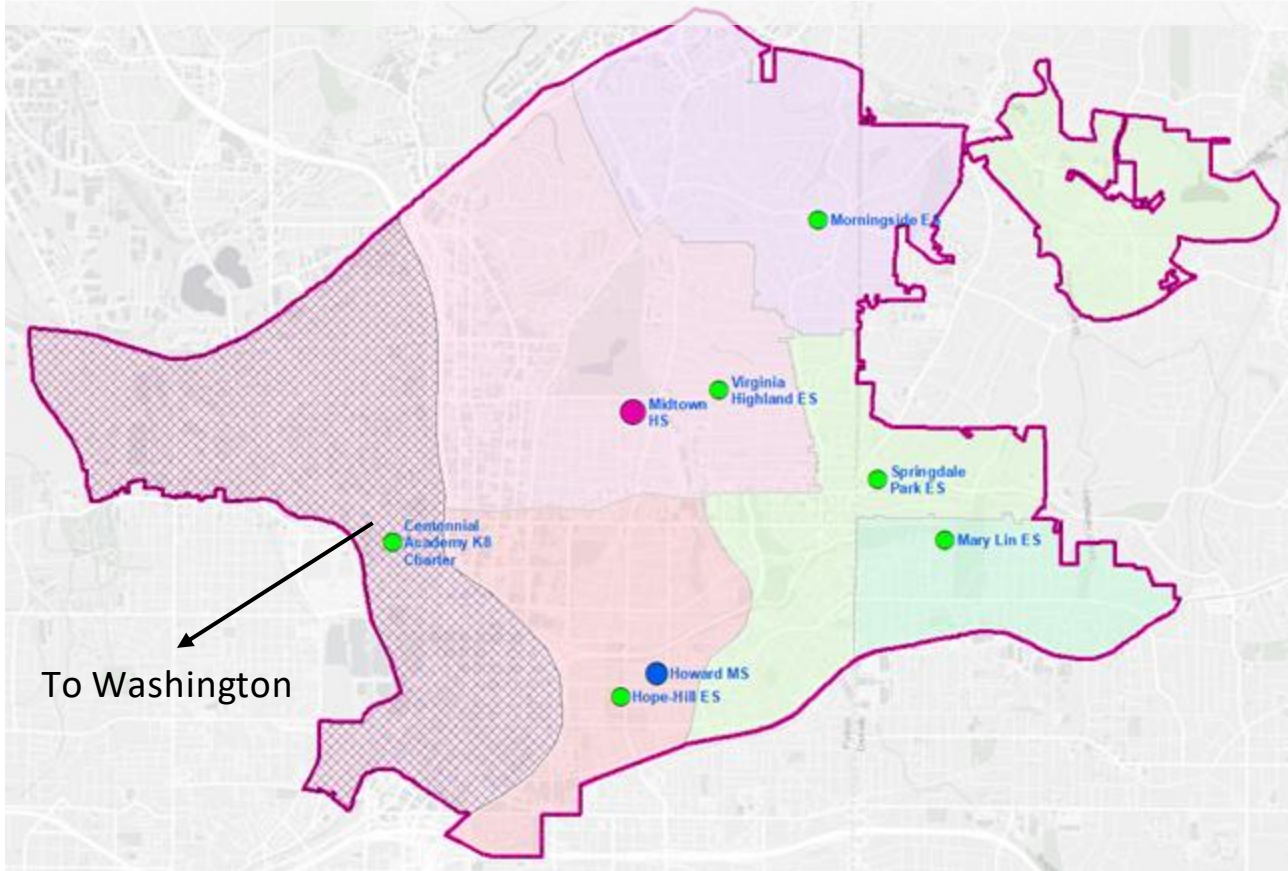
Also sets "legacy decisions" in policy: Rising 5th, 8th, 11th and 12th grade students will be given the option of remaining at their present school through the highest grade of that school, as long as they provide their own transportation.

- **Utilization** (the ratio of available core classroom capacity to projected enrollment)
- **Proximity** (distance to elementary school, middle school and high school, while maximizing the number of students assigned to a school who are within the walk zone)
- **Traffic and safety patterns** within a geographic school zone
- **Past rezoning decisions** impacting a school or community (same students redistricted in last three years)
- **Neighborhood cohesion**, as identified by the City of Atlanta
- **Equity impacts**, including, but not limited to, access to instructional programs
- These **criteria** may be in conflict/compete with each other, so we must **balance** the considerations.

2

Rezoning from Midtown Cluster to Washington Cluster

Rezone Midtown HS to Washington HS (219 HS students in Centennial Academy zone)



Impacted Neighborhoods:
from Midtown HS to Washington HS

- All of:
- Atlantic Station
 - Georgia Tech
 - Home Park
 - Knight Park/Howell Station
 - Marietta Street Artery

- Portions of (all split with Washington HS):
- Castleberry Hill
 - Downtown
 - Historic Westin Heights/Bankhead
 - English Avenue

2

Rezoning from Midtown Cluster to Washington Cluster

Rezone Midtown HS to Washington HS (219 HS students in Centennial Academy zone)

School	Cap	22-23 Enr	24-25 Enr	24-25 Do Nothing %Utiliz	Target to Reduce	24-25: Rezoning Diff Enr	24-25: Other Diff Enr*	Scenario 24-25 Enr	Scenario 24-25 %Utiliz
Midtown HS	1,600 Adj	1,602	1,711	107%	-271	-219	-52	1,440	90%
Washington HS	1,625	831	867	53%		+219	0	1,086	67%
Total	3,225	2,433	2,678	80%	-271	0	-52	2,526	78%

Impact By Neighborhood

1

Current Environment with Additional Enhancements and Innovations (No Rezoning)

Overview

Explore and collaborate with Midtown High School around the following potential strategies:

- Innovation review to lessen the impact of overcrowding
- Review the potential of adding capacity
- Complete a residency review
- Review available resources to address identified negative impacts of overcrowding

2

Redistricting from Midtown Cluster to Washington Cluster Overview

- Rezone Midtown HS to Washington HS (HS students who live in Centennial zone) effective 2024-25SY
- No changes to Elementary and Middle school attendance zones
- Review available resources to support Washington HS

Impacted Neighborhoods

All of:

- Atlantic Station
- Georgia Tech
- Home Park
- Knight Park/Howell Station
- Marietta Street Artery

Portions of (all split with Washington HS):

- Castleberry Hill
- Downtown
- Historic Westin Heights/Bankhead
- English Avenue

Scenario Feedback

Engagement (Groups and Individual)

CLICK the link in the chat now so that you can access the group note catcher

In groups, stakeholders will provide input on...

- A. The pros & cons of the non-rezoning option
- B. Reactions to the rezoning scenario(s) based on three components of Board Policy AD

Considered as Part of Scenario Development

Utilization

Proximity

Past rezoning decisions

We need your feedback...

Traffic and safety patterns within a geographic school zone

Neighborhood cohesion, as identified by the City of Atlanta

Equity impacts, including, but not limited to, access to instructional programs

Your thoughts

Individually, stakeholders will rank the Board Policy AD criteria by matter of importance to them and will share their preferred scenario*

Complete the [MentiMeter](#)



*Selecting a preferred scenario will not be seen as a vote. This information will be one piece of information highlighting the thoughts and preferences of the community.

Overall Timeline

February

Data Overview

March

2-3 Scenarios per School

April

1 Draft Recommendation

May

Board First Read (if needed)

June

Board Second Read (if needed)

Any redistricting or rezoning recommended would not go into effect until Fall 2024.

February 15
Noon (virtual)
6pm (King MS)

March 8
Jackson Cluster
Noon (Virtual)
6pm (Jackson HS)

March 9
Midtown Cluster
Noon (Virtual)
6pm (Inman Auditorium)

March 15
Douglass Cluster
Noon (Virtual)
6pm (Woodson Park)

April 11-13
TBD
(Community Meetings)

April 17-21
TBD
(Awareness Outreach)

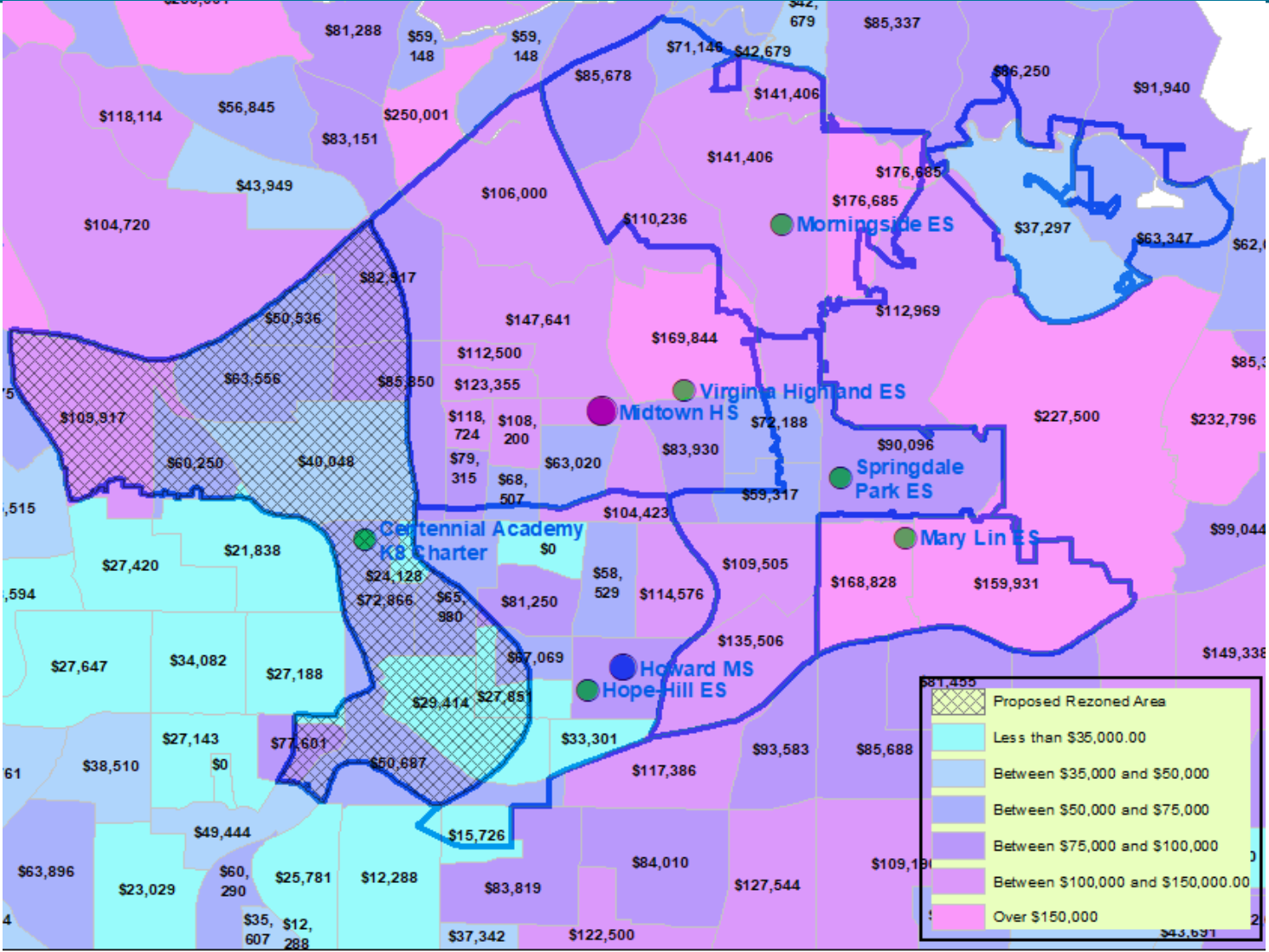
May 1
Board Meeting

June 5
Board Meeting

Appendix

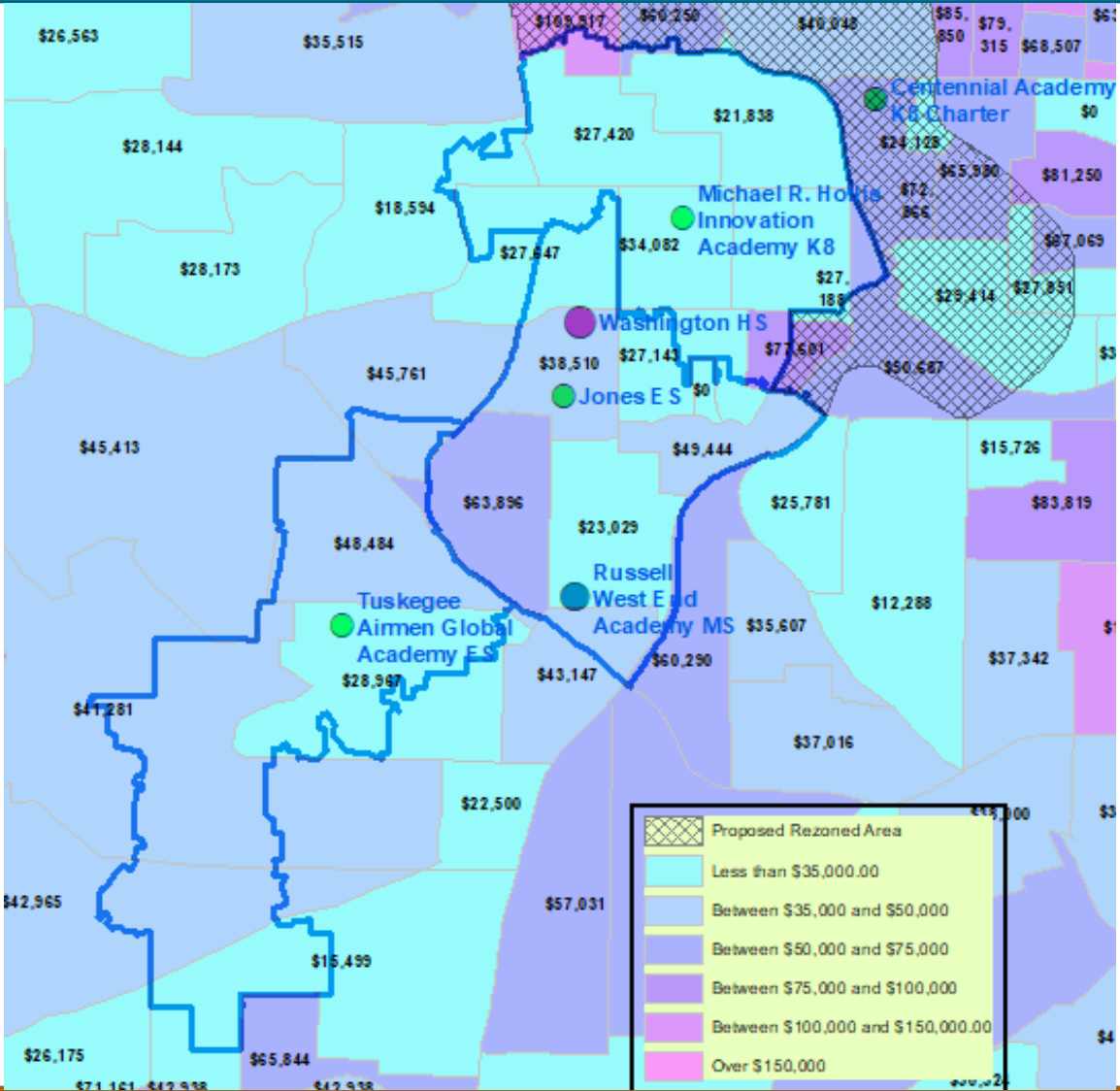
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Map of Median Household Income (ACS 2021) and Proposed Scenario 2 Redistricting



2

Map of Median Household Income (ACS 2021) and Washington Cluster



2

Rezoning from Midtown Cluster to Washington Cluster

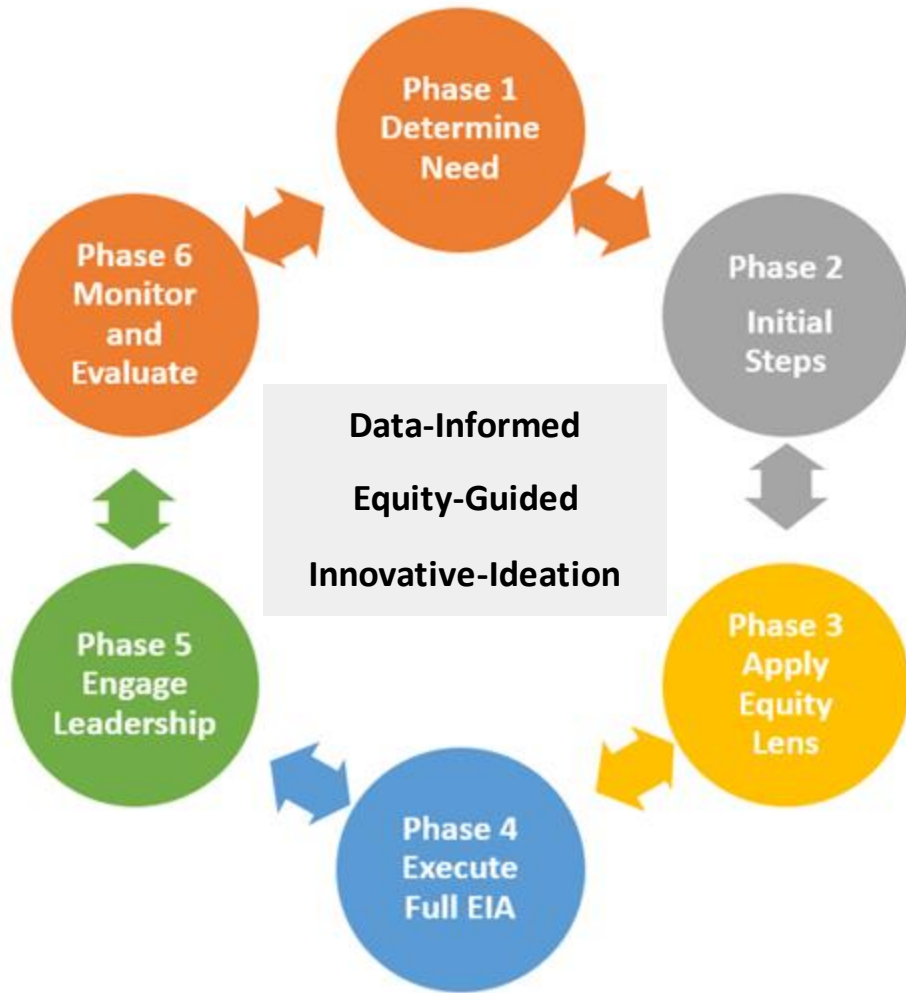
Rezone Midtown HS to Washington HS (219 HS students in Centennial Academy zone)

School	Less than \$35,000	Between \$35,000 and \$50,000	Between \$50,000 and \$75,000	Between \$75,000 and \$100,000	Between \$100,000 and \$150,000	Over 150,000	Free & Reduced Lunch Status
Midtown HS	118 to 91 (-27)	14 to 8 (-6)	334 to 213 (-121)	273 to 247 (-26)	485 to 460 (-25)	378 (No Change)	20% to 16% (-3.89)
Washington HS	503 to 530 (+27)	242 to 248 (+6)	68 to 189 (+121)	13 to 39 (+26)	5 to 30 (+25)	0 (No Change)	48% to 48% (-0.19)

School	Race / Ethnicity						
	Hispanic	Asian	Black	Indian	Multi	Pacific	White
Midtown HS	8.6% to 9% (+0.5)	2.6% to 2% (-0.6)	34.7% to 28.1% (-6.6)	0.6% to 0.7% (+0.1)	5.7% to 6.2% (+0.5)	0.0% (No Change)	47.8% to 54% (+6.2)
Washington HS	1.4% to 2.2% (+0.8)	0.1% to 1.4% (+1.3)	96.6% to 93.2% (-3.4)	0.2% (No Change)	1.3% to 1.5% (+0.2)	0.0% (No Change)	0.2% to 1.4% (+1.1)

Race and ethnicity data is provided for informational purposes only and is not used in the development of proposed school attendance boundary changes.

Phases & Process: Equity Impact Assessment



Phase 1 - Determine Need (Fall 22): October 2022

Project was approved by district senior leadership to be added to the FY 23-24 draft Equity Impact Assessment Project Plan

Phase 2 - Initial Steps (Winter 22/Spring 23): Mid-End of March

1. Articulate the Problem

2. Data

3. Root Cause Analysis

4. Stakeholder Engagement

5. Initial Proposal

Phase 3 - Apply Equity Lens (Spring 23): End of March

Elevate equity-related tools, resources, research, best practices, and findings to incorporate in the decision-making process

Phases 4 - 6 Execute Full EIA, Engage Leadership, Monitor & Evaluate (Spring 23 - Spring 24): April 2023 - October 2023

Support with development of mitigation plans, metrics for addressing inequities, and innovation efforts as needed. Establish a progress monitoring schedule to assess equity impacts overtime

Note: The EIA is a continuous loop. To lead with equity, we must redesign our systems with equity in mind to produce the outcomes we hope to achieve for all students.

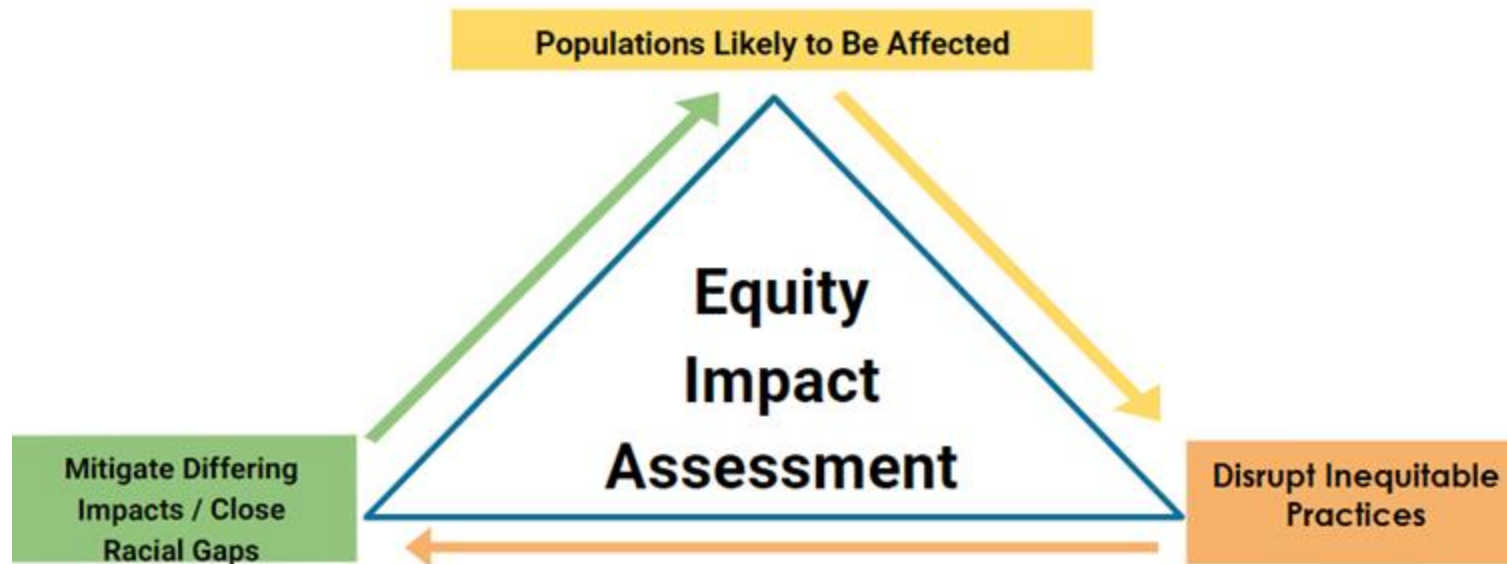
Overview: Equity Impact Assessment

What is an Equity Impact Assessment (EIA)?

The EIA helps leaders identify ways to embed equity-related tools, resources, research, best practices, and feedback from key stakeholders in their existing decision-making processes. However, EIAs will not prevent all inequities from occurring. In some cases, decisions may produce benefits and burdens for multiple stakeholders.

What is the benefit of an Equity Impact Assessment (EIA)?

The EIA promote diversity, equity, inclusion, and belonging mindsets, practices, and systems. It may assist with creating a culture where leaders pause to consider populations likely to be impacted, ways to disrupt inequitable practices, and plans to remove barriers and close racial gaps.



Note: The EIA is not designed to approve, deny, or amend project proposals. Approval, denial, or amendment of project proposals may be at the discretion of district senior leadership.