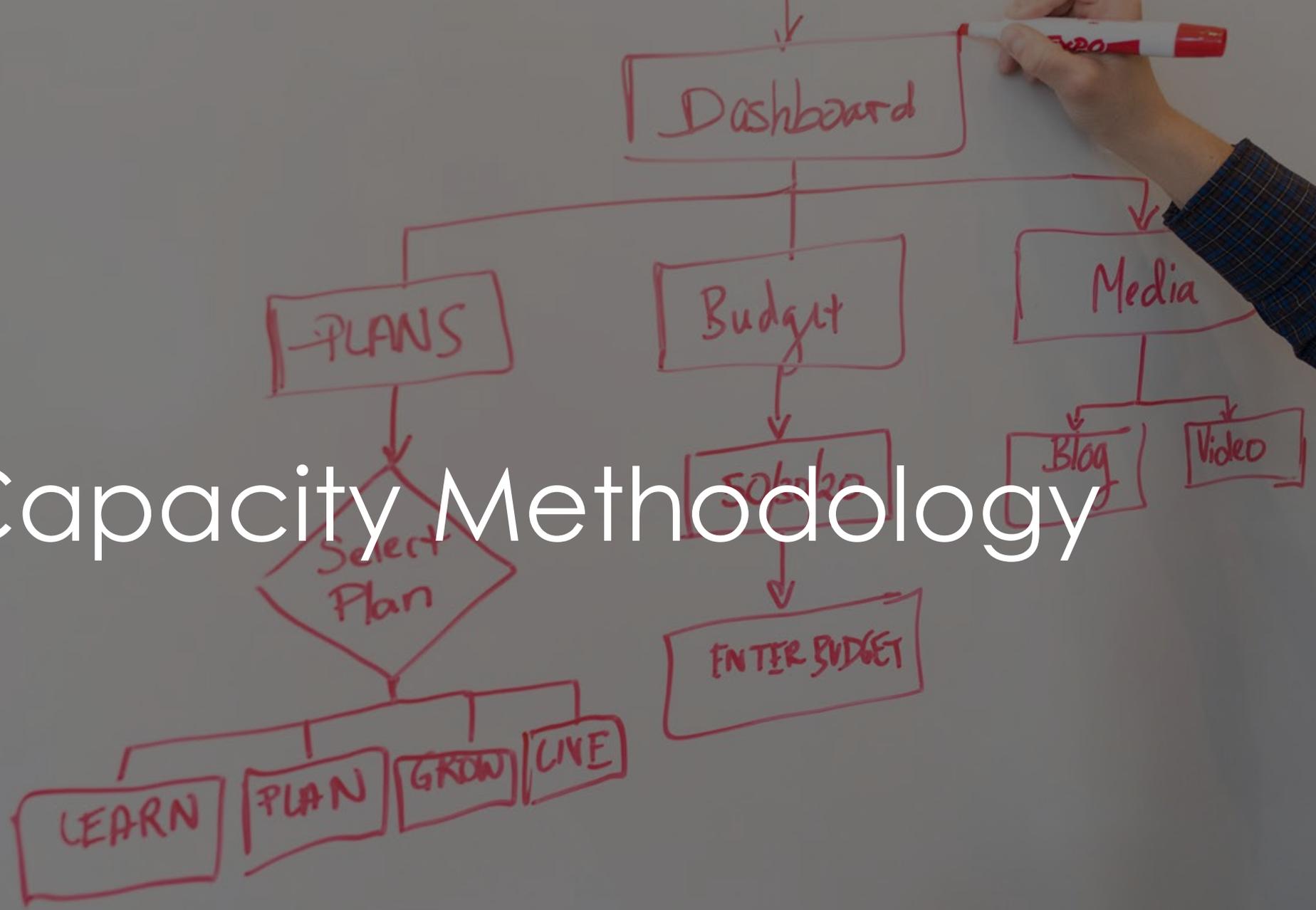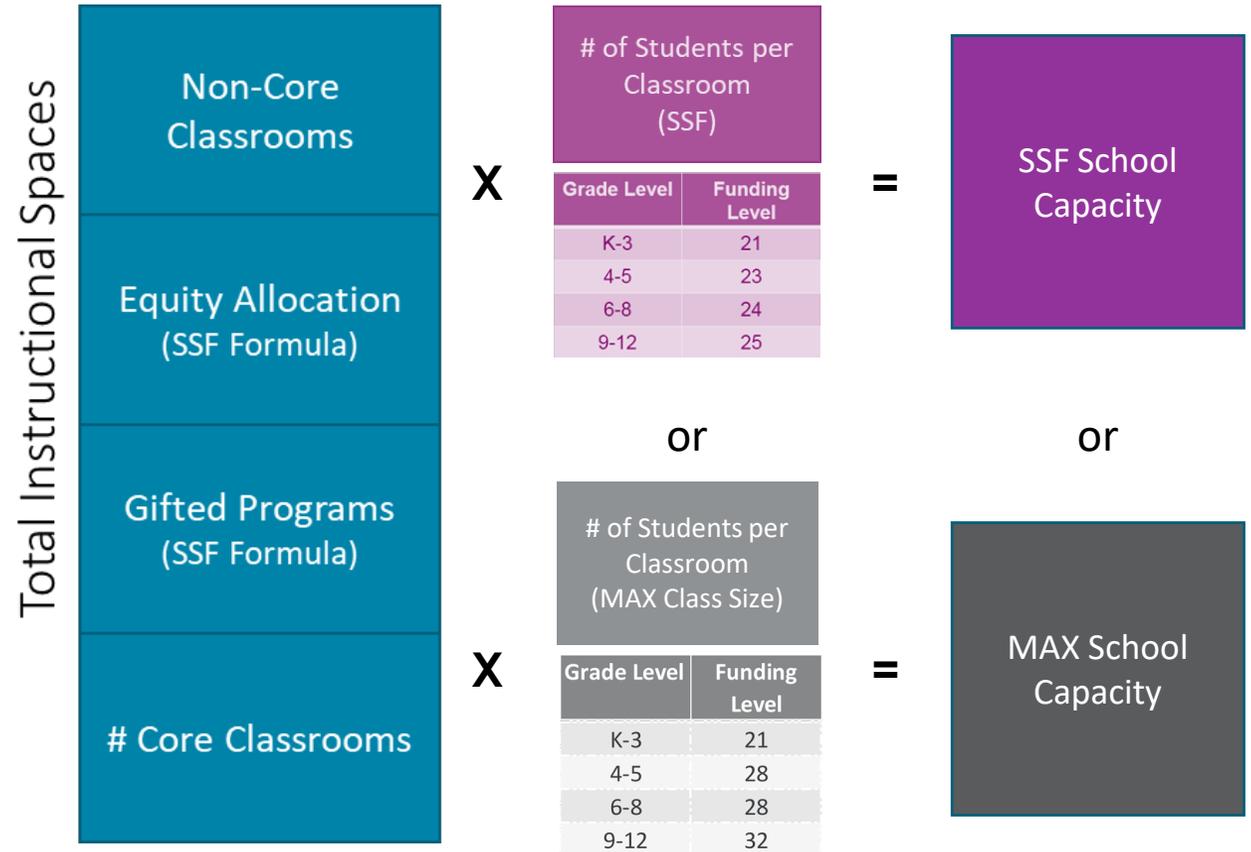# Capacity Methodology

Assumptions for School Capacity

This methodology aims to address three things for every school:

- Provide Baseline – spaces that every school should have
- Provide Flexibility – giving some autonomy to schools
- Address Equity – provide extra space based on need for wrap-around services, etc.

The total number of Instructional Units remaining after excluding the non-core classrooms, Equity Allocation (Psychological and Social support), and Gifted Programs multiplied by the number of students per classroom. The number of students per classroom is determined using the Funding Level numbers used for each respective grade level.

Total Instructional Spaces

| Non-Core Classrooms |
| Equity Allocation (SSF Formula) |
| Gifted Programs (SSF Formula) |
| # Core Classrooms |

X

of Students per Classroom (SSF)

Grade Level	Funding Level
K-3	21
4-5	23
6-8	24
9-12	25

=

SSF School Capacity

or

or

X

of Students per Classroom (MAX Class Size)

Grade Level	Funding Level
K-3	21
4-5	28
6-8	28
9-12	32

=

MAX School Capacity

School Capacity Methodology
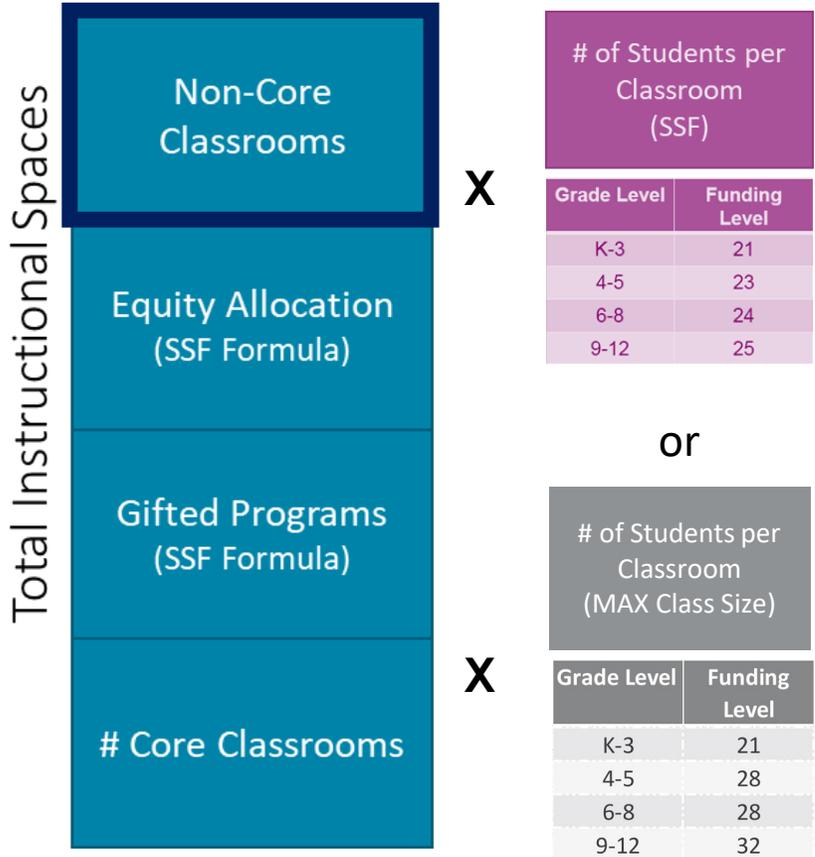
Non-Core Classrooms:

Elementary

Music (1), Art (1), Media (Computer Lab) (1), Science (1), Self Contained Classroom (Varies), Gym (1), Media Center (1), Pre-K (Varies)

Middle School

Fine Arts Suite (4), CTAE labs (2), Gym (1), Health (2), Self Contained Classroom (Varies), Auditorium (1), General Lab (1), Media Center (1)

High School

Competition Gym (1), Practice Gym (1), Health (2), JROTC Suite (2), Fine Arts Suite (Art, Music, etc.)(6), Self Contained Classroom (Varies), Auditorium (1), CTAE Labs (3), Media Center (1)

Note: Self-contained classrooms vary based on school and regional Special Education program designations

Total Instructional Spaces

- Non-Core Classrooms
- Equity Allocation (SSF Formula)
- Gifted Programs (SSF Formula)
- # Core Classrooms

X

# of Students per Classroom (SSF)

Grade Level	Funding Level
K-3	21
4-5	23
6-8	24
9-12	25

or

X

# of Students per Classroom (MAX Class Size)

Grade Level	Funding Level
K-3	21
4-5	28
6-8	28
9-12	32

SSF Methodology will require additional space for lower class size and wrap around services as compared to MAX Class Size Methodology

Note: SSF – number students was done by prorating distribution by grade.

Note: # Core Classrooms assumes spaces are used as originally intended/designed

Example Capacity Calculation: Howard MS

Total Instructional Spaces: 84

Non-Core Classrooms

Equity Allocation (SSF Formula)

Gifted Programs (SSF Formula)

 # Core Classrooms

Base Non-Core for MS: 14

Fine Arts Suite	CTAE Labs	Gym	Health	Self-Contained Classrooms	Auditorium	General Lab	Media Center
4	2	1	2	2	1	1	1

X

Howard SSF Allocation: 1

Gifted Allocation: 0
(Gifted is not pulled out at Howard)

# of Core Classrooms: 69

# of Students per Classroom (SSF)

Grade Level	Funding Level
K-3	21
4-5	23
6-8	24
9-12	25

=

SSF School Capacity = 1,656

or

X

# of Students per Classroom (MAX Class Size)

Grade Level	Funding Level
K-3	21
4-5	28
6-8	28
9-12	32

=

MAX School Capacity = 1,932

or