

# Facilities Master Planning (FMP) Superintendent's Phase 1 Recommendations



## EXECUTIVE SUMMARY

APS is recommending the following, as part of Phase 1 of the Facilities Master Planning process:

- Midtown Cluster: For School Year 2023-24, create a new K-5 at the Inman Facility and rezone neighborhoods to balance cluster elementary schools
- 2. Carver, Jackson, Midtown, Washington Clusters: Further explore short-term and long-term solutions addressing Midtown HS and Jackson HS capacity challenges and Washington and Carver Cluster utilization challenges



In 2019, APS hired a team of consultants to help develop recommendations for the Facilities Master Plan.

Over the past two years, we have engaged the community on facilities planning, with a deep dive into the proposed scenarios over the past two months.

This consultant team submitted *their* final recommendations for Phase 1 on April 15th.

While the consultation recommendations succeed in addressing school capacity challenges by leveraging underutilized schools, we understand this process is larger than operational concerns ("sticks and bricks").

Our engagement provided a deeper understanding of the impact these decisions have on each school, neighborhood, family, and student. In developing these APS recommendations, we focused on our shared values of excellence, equity, and engagement.



# Background



3



## Let's Talk

• Approximately 600 submissions since June 2021

## Surveys

- More than 200 specific survey responses from APS
- Additional survey responses from school-based surveys

### **Building Context** October 2019

- October 2 (Mays)
- October 16 (Sutton)
- October 17 (King)
- October 23 (District-wide)

### Guardrails January 2020

- January 8 (BEST/CSK)
- January 15 (Inman)
- January 16 (Therrell)
- January 22 (Washington)

## **Community-wide Meetings**

### **Future Enrollment** February 2020

- February 5 (Mays)
- February 12 (Sutton)
- February 19 (King)
- February 20 (South Atlanta) •
- February 25 (Inman) •

### Restart

### January 2022

January 25 (Virtual)

### **Scenarios**

### March 2022

- March 14 (Thomasville Heights)
- March 15 (Centennial)
- March 17 (Dunbar)
- March 19 (Midtown)
- March 29 (District-wide)

### **Board Retreats** (5)

## **GO Team Meetings** On Proposed Scenarios (March-April 2022)

### Midtown CAT (March 9)

- Midtown HS (March 14)
- Howard MS (March 15)
- Hollis Innovation (March 15)
- Price MS (March 17)
- Dunbar ES (March 17<sup>th</sup>)

- Centennial Academy (March 28)
- Springdale Park (April 12)
- Morningside (April 12)
- Booker T. Washington (April 13)
- Mary Lin (April 13)

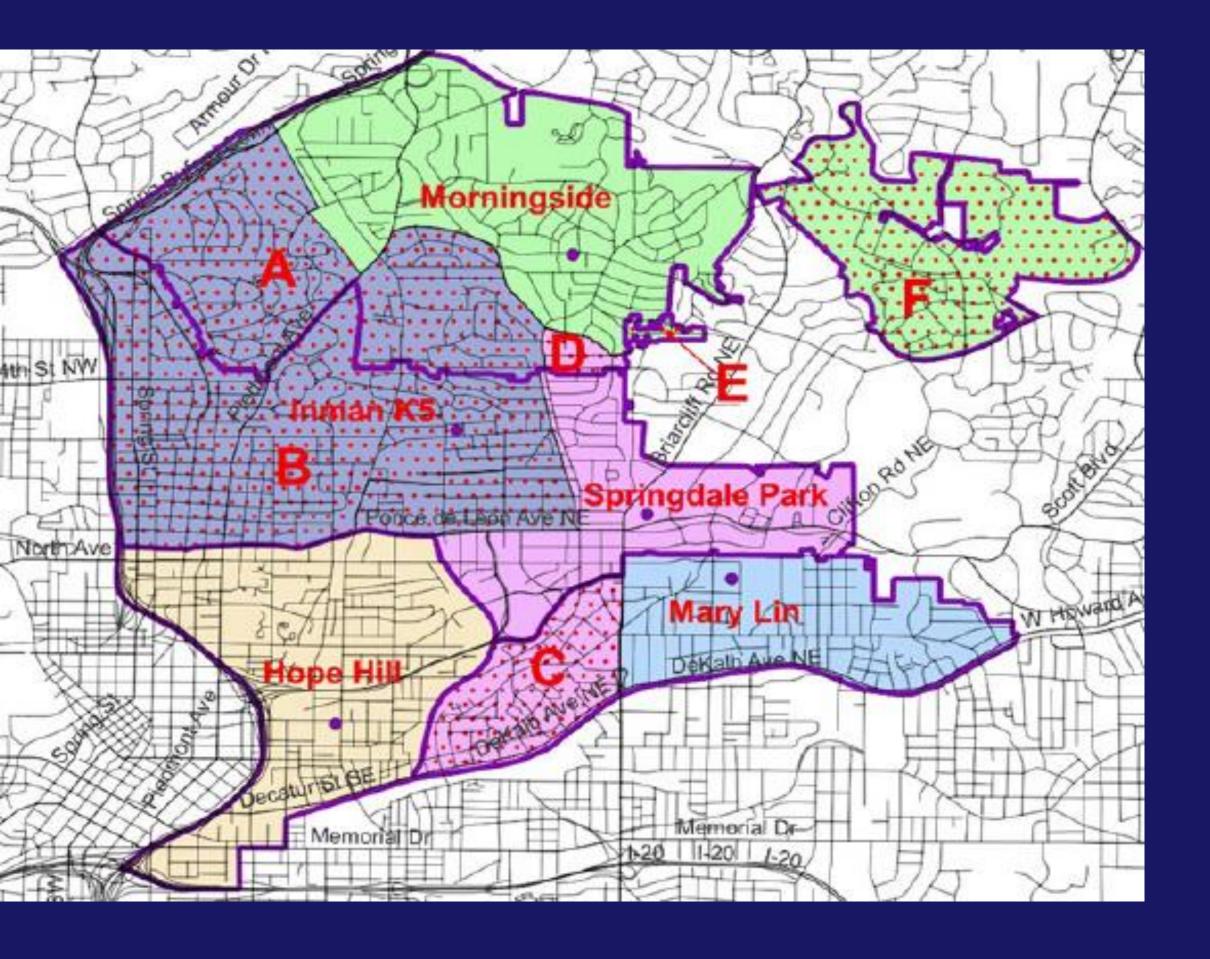
# SIZEMORE CONSULTANT TEAM PHASE 1 (SY23-24) RECOMMENDATION

This recommendation was developed by the FMP Consultant Team, **not the Superintendent**. The Administration reviewed these recommendations and made adjustments based on additional factors, including our core values of excellence, engagement, and equity.



# **SIZEMORE CONSULTANT TEAM RECOMMENDATIONS**

This recommendation was developed by the FMP Consultant Team, not the Superintendent.



## Midtown Cluster Elementary Schools – 2023– 24 SY:

### Former Inman middle school to serve as a K-5 elementary school

- A. Move 234 students from Morningside, south and west along the Beltline from the Interstate 85 to Piedmont Ave. to the Inman facility. Then north on Piedmont to East Morningside, and southeast on North Morningside.
- B. Move 493 students from the western portion of Springdale Park, north of Ponce De Leon and west of Highland Ave. to the Inman facility.
- C. Move 171 students, from the whole of the Inman Park Neighborhood, west of Moreland Avenue in the Mary-Lin attendance area to Springdale Park.
- D. Move 30 students from Morningside south of North Morningside and east of Highland to Springdale
- E. Move 9 students from the isolated area north of Springdale to Morningside.
- F. Move 14 students from the DeKalb County/Emory Annexed area (in Springdale zone) to Morningside.











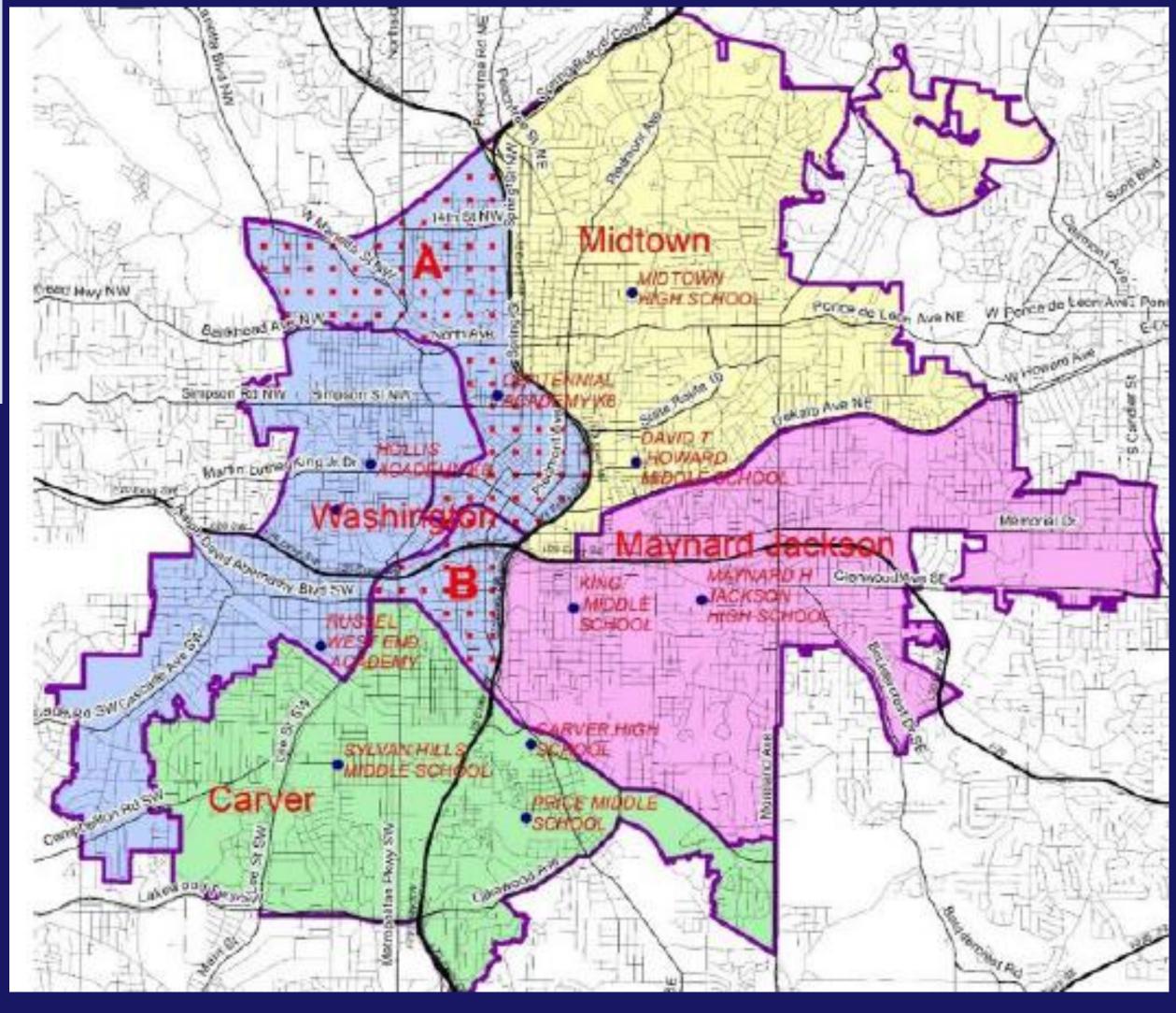
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# **SIZEMORE CONSULTANT TEAM RECOMMENDATIONS\***

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## Middle School and High School **Cluster Moves**

- A. Redistrict Centennial attendance area from Midtown HS to Washington HS.
- B. Redistrict Dunbar attendance area from MLK MS (Jackson HS) to HJ Russell MS (Washington HS).



\* Full Sizemore Report can be found at www.atlantapublicschols.us/FMP





**APS SUPERINTENDENT'S PHASE 1** (SY23-24) RECOMMENDATION 1. Midtown Cluster: For School Year 2023–24, create a new K–5 at the Inman Facility and rezone neighborhoods to balance cluster elementary schools 2. Carver, Jackson, Midtown, Washington **Clusters**: Further explore short-term and long-term solutions addressing Midtown HS and Jackson HS capacity challenges and Washington and Carver Cluster utilization challenges



# **SUPERINTENDENT'S RECOMMENDATION 1:** Midtown Cluster

For School Year 2023–24, create a new K–5 at the Inman Facility and rezone neighborhoods to balance cluster elementary schools with updated attendance boundaries.

 Provides more flexibility for future enrollment growth across the cluster • Creates balanced elementary schools leading to Howard MS Increases percent of students in the walk zone Maintains diversity where possible





9

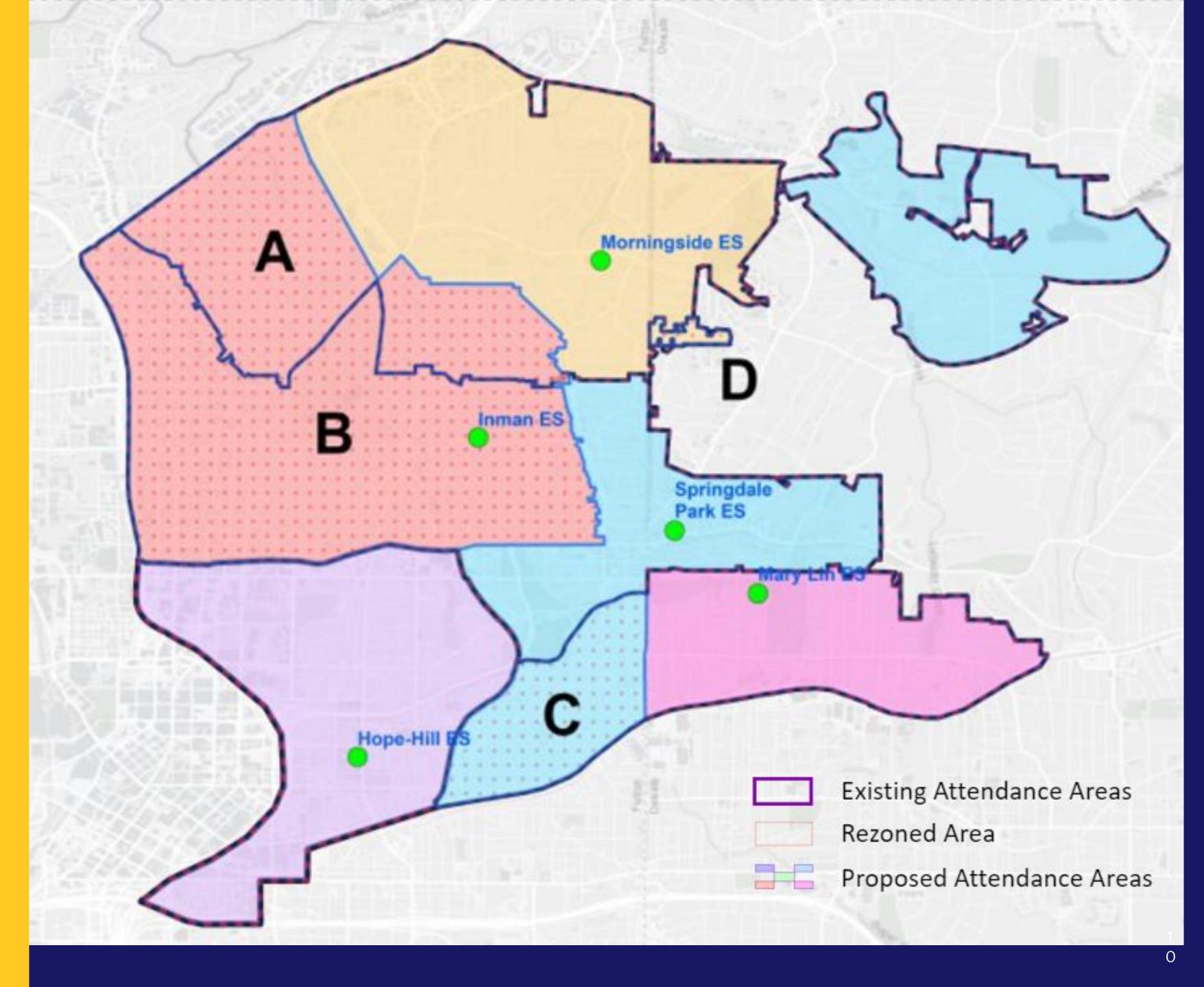
# Proposed Map & Attendance Boundaries

- Former Inman middle school to serve as a K-5 elementary school
- No change to the Hope Hill attendance area

School Zone lines are redrawn in the Midtown Cluster:

- A. Move 184\* students from Morningside ES to Inman ES
- B. Move 493 students from Springdale Park ES to Inman ES.
- C. Move 171 students from Mary Lin ES to Springdale Park ES (Inman Park neighborhood)
- D.Move 9 students from Springdale ES to Morningside ES

\* Numbers reflect students in 2026-27 SY



# Utilization Impact

- Morningside ES (103%-> 83%) and Springdale Park ES (106%->64%) will not be overcapacity
- Lower utilizations provide opportunity for enhanced programming including prekindergarten or administrative transfers
- Moving the Inman Park neighborhood (171 students) from Mary Lin ES to Springdale Park ES ensured all schools had more than 400 students

		"As-Is"		Recommendation: Inman as K-5			
School	Enrollment*	Capacity	Utilization	Enrollment*	Enrollment Difference	Utiliza	
Hope-Hill ES (K-5)	408	497	82%	408	0	82%	
Inman ES (K- 5)	0	932	0%	677	+677	73%	
Mary Lin ES (K-5)	625	758	82%	454	-171	60%	
Morningside ES (K-5)	896	867	103%	721	-175	83%	
Springdale Park ES (K-5)	801	758	106%	484	-317	64%	

\* While the recommendation would be effective as of the 2023-24 SY, the enrollment numbers in the table reflect the projected 2026-27 SY

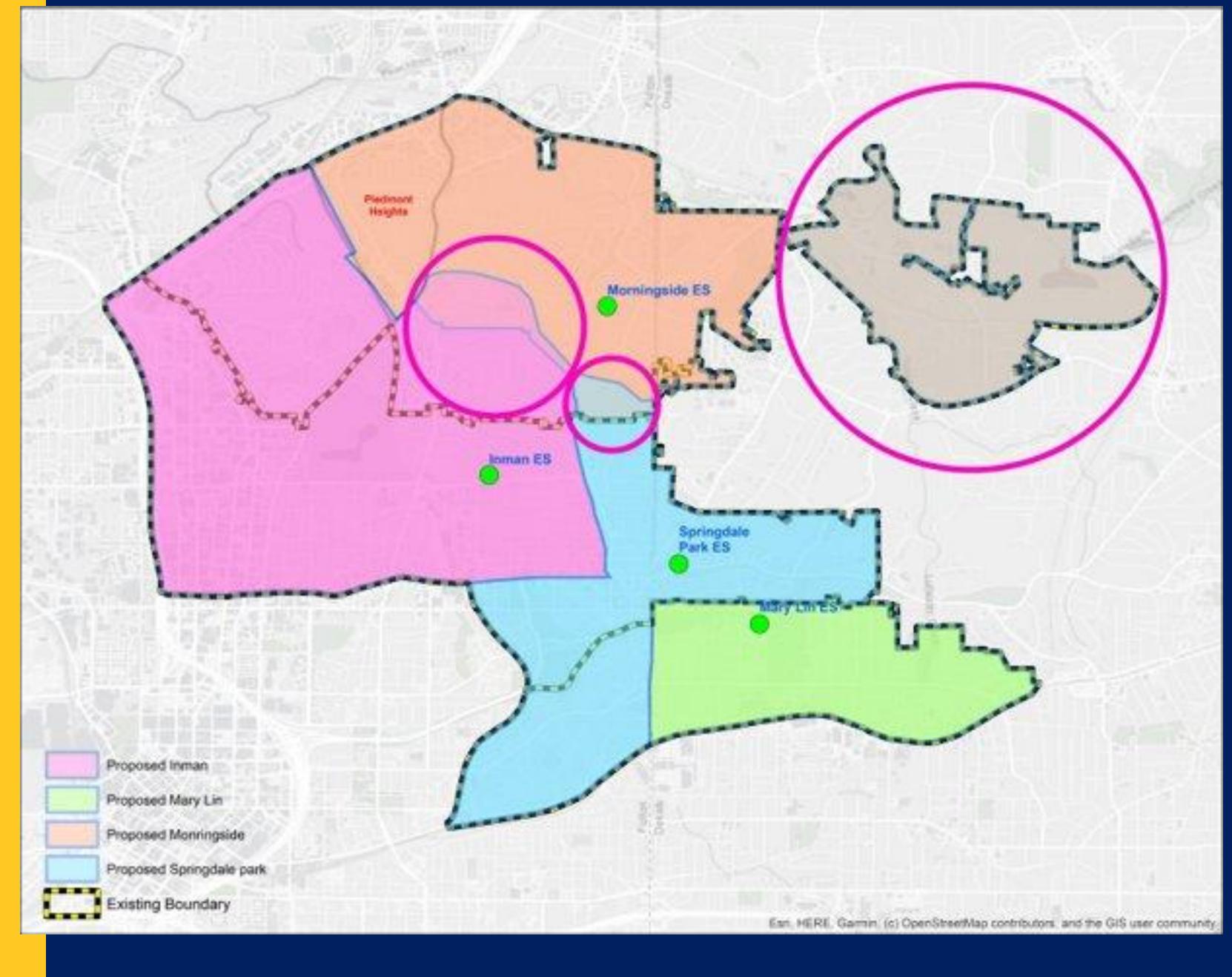




# Differences from Sizemore Scenarios

## Flexibility for Growth & Balance

- Keeping Piedmont Heights and Manchester in Morningside ES addresses concerns with distance from school in the original March 2nd Scenario 1
- Moving southern portions of Morningside neighborhood to the new K-5 addresses capacity challenges at Morningside ES and places these students within the walk zone
- Keeping the Emory Annex within the Springdale Park attendance boundary supports potential growth for that area
- Reducing enrollment at the new K-5 leaves space for future growth in the Midtown neighborhood



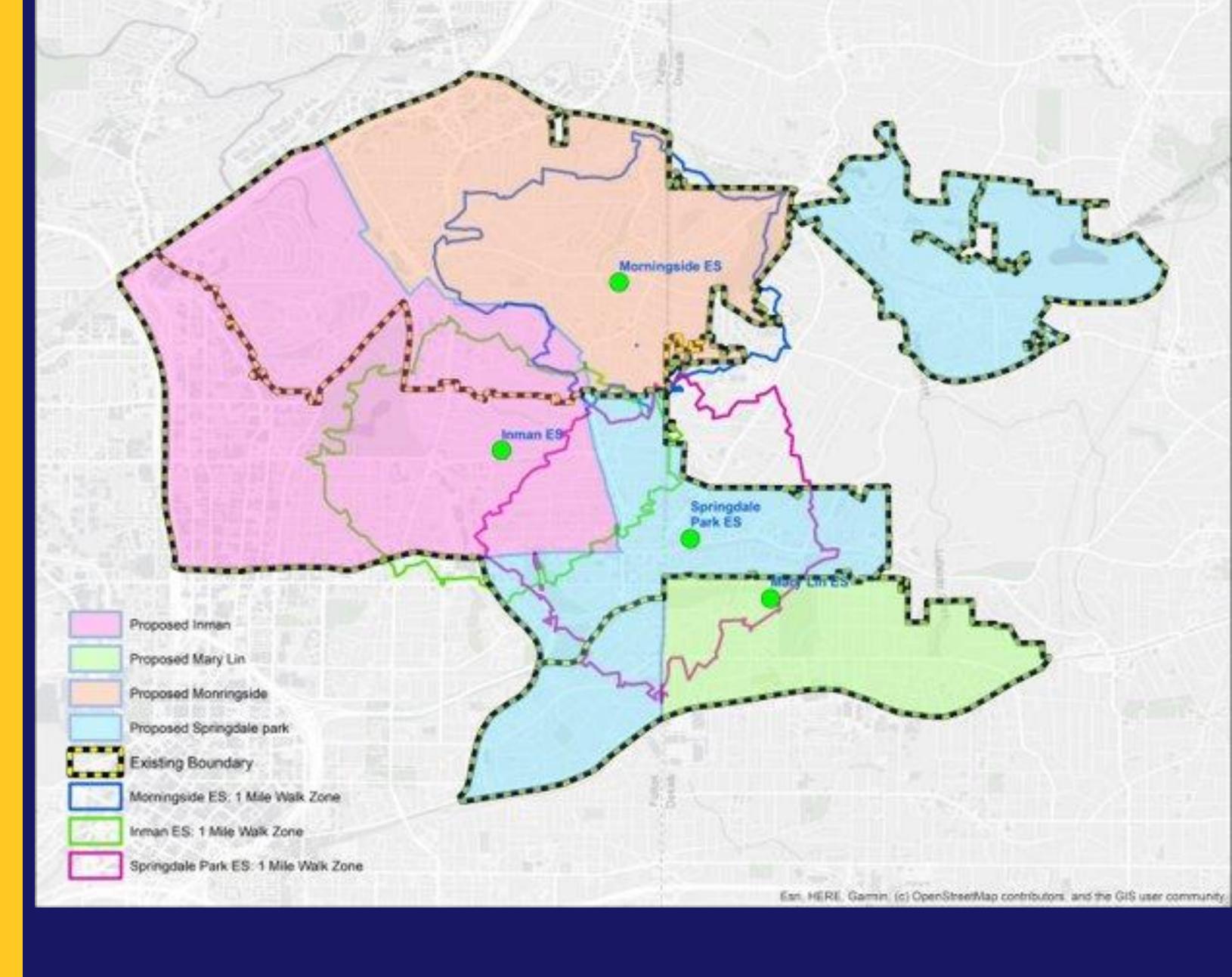


# Walk Zones

Per APS Board Policy, walk zones are calculated at one mile for elementary school students. The Transportation Department is authorized to provide school bus transportation on an as-needed basis when safety hazards are identified and documented by the department.

APS' recommendation increases the percent of students within the one mile walk zone for every impacted school.

School	<b>Current</b> % of Students in the Walk Zone	<b>Recommendation</b> % of Students in the Walk Zone		
Inman	N/A	52.2%		
Lin	39.2%	52.0%		
Morningside	51.2%	62.3%		
Springdale Park	43.6%	59.5%		
Total	45.1%	56.7%		

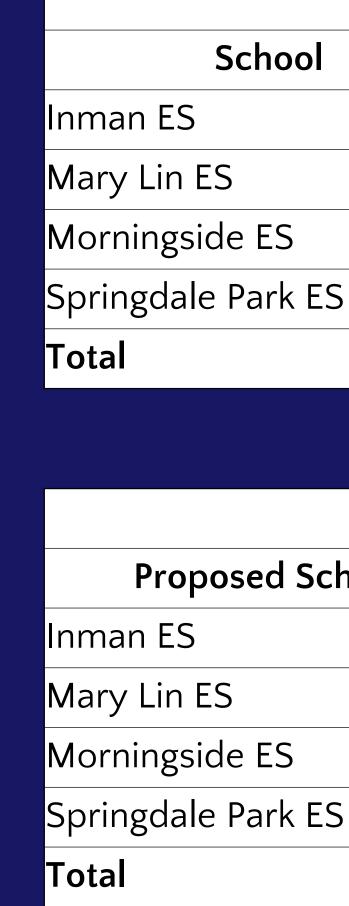




# Diversity

Several families and communities shared the importance of diversity in the decision-making process. The APS recommendation improves diversity at Morningside ES, while minimally reducing diversity at Mary Lin ES and Springdale Park ES.

Note: The diversity identified is from current students. Attendance boundaries do not guarantee future diversity. For example, the Midtown Cluster has experienced minimal cluster level redistricting, but the percentage of black students has decreased from 41% in 2012 to 28% in 2021



Current												
School	Asian	Black	Hispanic	Indian	Multi	Pacific	Wł					
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	C					
S	2.8%	9.6%	5.5%	0.2%	7.6%	0.0%	74					
de ES	6.4%	10.4%	8.8%	0.0%	9.3%	0.1%	65					
Park ES	6.8%	14.1%	10.2%	0.4%	10.0%	0.1%	58					
	5.5%	11.4%	8.3%	0.2%	9.0%	0.1%	6!					
Superintendent's Recommendation												
osed School	Asian	Black	Hispanic	Indian	Multi	Pacific	Wł					
	6.9%	15.3%	8.1%	0.2%	8.5%	0.0%	6					
S	2.4%	7.3%	5.6%	0.0%	7.3%	0.0%	7					
de ES	6.8%	11.1%	8.9%	0.0%	10.2%	0.2%	6					
Park ES	5.0%	11.0%	10.4%	0.6%	9.8%	0.2%	63					

8.3%

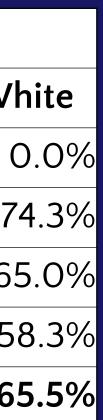
0.2%

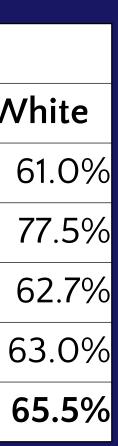
5.5%

11.4%

9.0%

0.1%







# Grandfathering

Rezoning will not take effect until the beginning of the 2023-24 school year.

Aligned to the Sizemore Recommendation, we recommend uniform grandfathering in the Midtown Cluster to avoid confusion between elementary schools.

Our recommendation for the Midtown Cluster is that rising third through fifth graders in the **2023-24 school year (students who are** currently 1st and 3rd graders) may continue their studies to completion at the school they are currently attending, if they provide their own transportation.

## **Atlanta School Board Policy Document Regulation, JBCCA-R**

This regulation requires that the student register and apply to stay at their old school, and if they provide their own transportation, they may continue their education at the pre-rezoned facility. Sibling preference is currently not included in this grandfathering, however, siblings can apply for Administrative Transfer if capacity exists.

Note: Each elementary school would now fall under the 90% capacity regulation to allow for administrative transfers. Administrative transfers may not be available for newly opened schools for a period of four years, with the exception of principal discretion.











# **SUPERINTENDENT'S RECOMMENDATION 2:** Carver, Jackson, Midtown, Washington Clusters

Further explore short-term and long-term solutions addressing Midtown HS and Jackson HS capacity challenges and Washington and Carver Cluster utilization challenges.



## Impact to Dunbar & Centennial Attendance Boundaries

The Jackson Cluster (Dunbar) and Midtown HS (Centennial) attendance boundaries will remain as is for School Year 2023-2024 as we address additional questions.

## Impact to the Midtown K-5 Recommendation

Our goal is to identify solutions that do not disrupt the newly recommended elementary school attendance boundaries.

## Questions that need further reflection and understanding?

- What is the impact of safety & gangs on proposed • rezoning?
- Who is disproportionately impacted by these • decisions, and how do you mitigate this impact?
- Are there additional short-term solutions to address high school capacity to keep students within their cluster?
- Are there additional long-term solutions to address over and under utilized schools?



















## NEXT STEPS

### May 2 Board Meeting (First Read)

• Superintendent Recommendation: New Midtown Cluster K-5, with rezoning and grandfathering

### **Throughout May**

 Additional engagement, with an emphasis on those families who are newly impacted by the changes

### **June 6 Board Meeting (Final Vote)**

### **Summer-Fall**

- **APS Recommendation 1:** If approved, begin implementing the strategies identified for the successful opening of a new K-5 elementary school
- APS Recommendation 2: Continue research and engagement around the questions identified (Carver, Jackson, Midtown & Washington Clusters)
- Facilities Master Planning Phase 2 (Sizemore): Continue working on scenarios and recommendations impacting longer term needs: Mays Cluster, Douglass Cluster, Surplus Property

