5th Grade: Music Genres Guided Research Project

Activity: Students will work in groups of 4-5 members. Each group will have a group leader. The group leader will communicate with the teacher and oversee the project flow. The group members will be responsible for the following:

- Research and compile information to share about the Genre.
- Include one song you will play during presentation for one artist. (teacher will download)
- Create a PowerPoint representing the Genre.
- Research instrumentation used for the genre, as well as famous songs or musicians.
- Include any other background information (history, regions, influences, etc.) for the genre.
- Present the data to the class.

Grading
(each category is scored)

<table>
<thead>
<tr>
<th>Score</th>
<th>Teamwork</th>
<th>Accuracy</th>
<th>Creativity</th>
<th>Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Students worked diligently in the group assignment. Evidence of interaction and compiled data shows individual contribution.</td>
<td>Students work displays accuracy in spelling, sentence and grammar structure. All information was correct and presented clearly.</td>
<td>Student work exemplifies a creative approach to presenting the data. Use of design demonstrates an effort that exceeds expectations.</td>
<td>Student presentation was timely, clear, and concise. Data was shown in a logical order and captivated the audience's attention.</td>
</tr>
<tr>
<td>3</td>
<td>Students worked somewhat diligently in the group assignment. Some evidence was given to show interaction and individual contribution.</td>
<td>Student shows few errors in grammar, spelling, and writing. Most information was presented clearly. Sited information was evident.</td>
<td>Student shows some creativity. Use of pictures and enhanced text with some color demonstrated a good effort towards presentation.</td>
<td>Student presentation is somewhat timely, mostly clear, and somewhat concise. All required data was presented.</td>
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<tr>
<td>2</td>
<td>Student shows some effort to work within the group. Little individual contribution is present.</td>
<td>Student shows several spelling and grammatical errors. Some information was missing. Lack of clearly sited information.</td>
<td>Student shows little creativity. An effort was attempted to present the data in a logical order.</td>
<td>Student did not meet the presentation timeline criteria. Some required data was missing.</td>
</tr>
<tr>
<td>1</td>
<td>Student showed no effort to work within the group. No evidence of individual contribution.</td>
<td>Student work displays many grammatical errors, sentence structure and spelling errors, and there is no evidence of sited work.</td>
<td>Student work displays no creativity towards the project.</td>
<td>Student presentation lacked organization, much required data was missing.</td>
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Warren T. Jackson Elementary School

Zachary White, Music Specialist          Kelly Maguire, Media Specialist
5th Grade: Music Genres Guided Research Project

TIME LINE

Class 1 (Music)
• Students will be assigned to group and a group leader will be appointed.
• Students will select a music genre to research. (draw from a hat)
• Students will fill out their presentation rubric.
• One group leader will transport courier folder to the media center.

Class 2 (Media Center)
• Students will research print and non print media in search of information for their project.
• Students will record informational facts about their genre onto their brainstorming sheet.
• One group leader will transport courier folder to the music room.

Class 3 (Music)
• Each group will meet in class to select their musical selection for music teacher to purchase for the presentation.
• Group leaders will provide an update on the group's progress.
• One group leader will transport courier folder to the media center.

Class 4 (Media Center)
• Each group will create a short powerpoint presentation to share with their class.
• The presentation should conclude with a listening example from the genre.
• The group leader should save the powerpoint to their mybackpack account.
• Once saved, the group leader should e-mail the report to znwhite@atlantapublicschools.us.
• Group leaders invite teachers/administrators to presentation (following music class)

Class 5 (Music Class)
• Students present genre powerpoint to their class.

Class 6 (Music Class)
• Students will play a boy vs. girl game of Name that Genre, featuring songs from all 5th grade genre research presentations!

Warren T. Jackson Elementary School
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5th Grade: Music Genres Guided Research Project

Genre: _______________________________________

Group Members
1 _______________________________________(Group Leader)
2 _______________________________________
3 _______________________________________
4 _______________________________________
5 _______________________________________

Presentation Grade
(each category is scored)

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Total _______________________________________/16 ________________________________/100 pts.

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### Presentation Notes/Works Cited

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<thead>
<tr>
<th>Facts for Powerpoint:</th>
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5th Grade: Music Genres Guided Research Project

Name: ________________________________

**Audience Member Presentation Notes**

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List of Genres for Research

- Blues
- Bluegrass
- Classical (Medieval, Renaissance, Baroque, Romantic, Contemporary, Opera)
- Country
- Hip-Hop/Rap
- Inspirational – (Christian Contemporary, spirituals, Southern Gospel, Praise and Worship)
- Jazz (Ragtime, Big Band, Swing, Dixieland Jazz, Latin Jazz)
- Musical Theatre
- Pop (1950's-present)
- Reggae (include Dancehall)
- Rhythm & Blues (R&B, Soul, Funk, Motown)
- Rock-N-Roll (Rock-a-billy, Classic Rock, British Invasion, Punk, Heavy Metal, Alternative)