Parent Portal Basics

Presented by Tongelita Balom

May 13, 2020

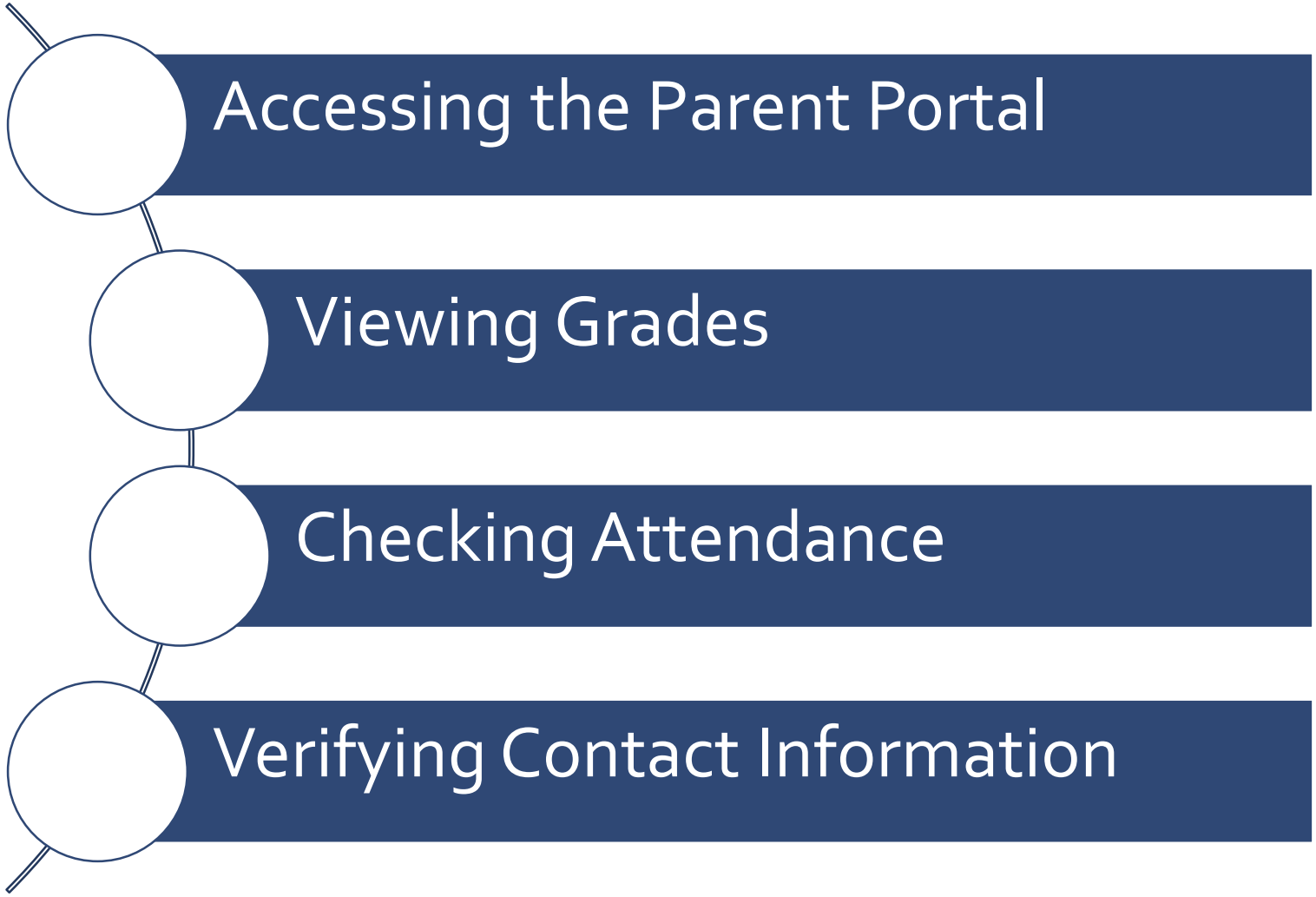
Norms

- Start and end on time.
- Meets will be recorded.
- Mute your microphone.
- Write questions in the chat box.

Muting & Unmuting Your Phone

Asking Questions

Parent Portal Basics Agenda



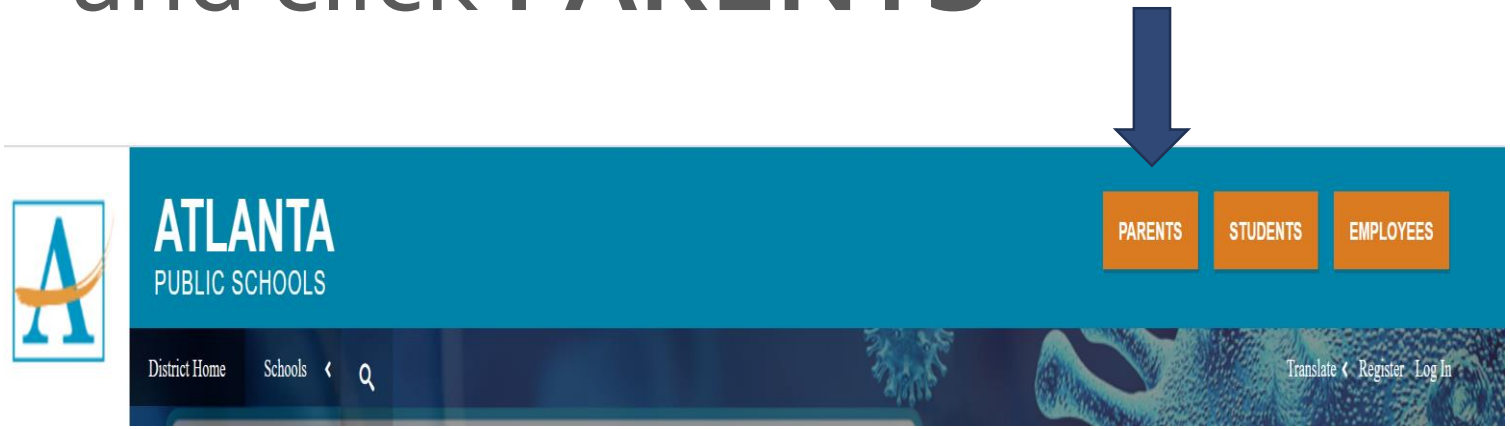
What is the Parent Portal?

- Secure communication tool
  - access your scholar's
    - class schedule,
    - attendance record,
    - and grades.
  - verify
    - contact information.

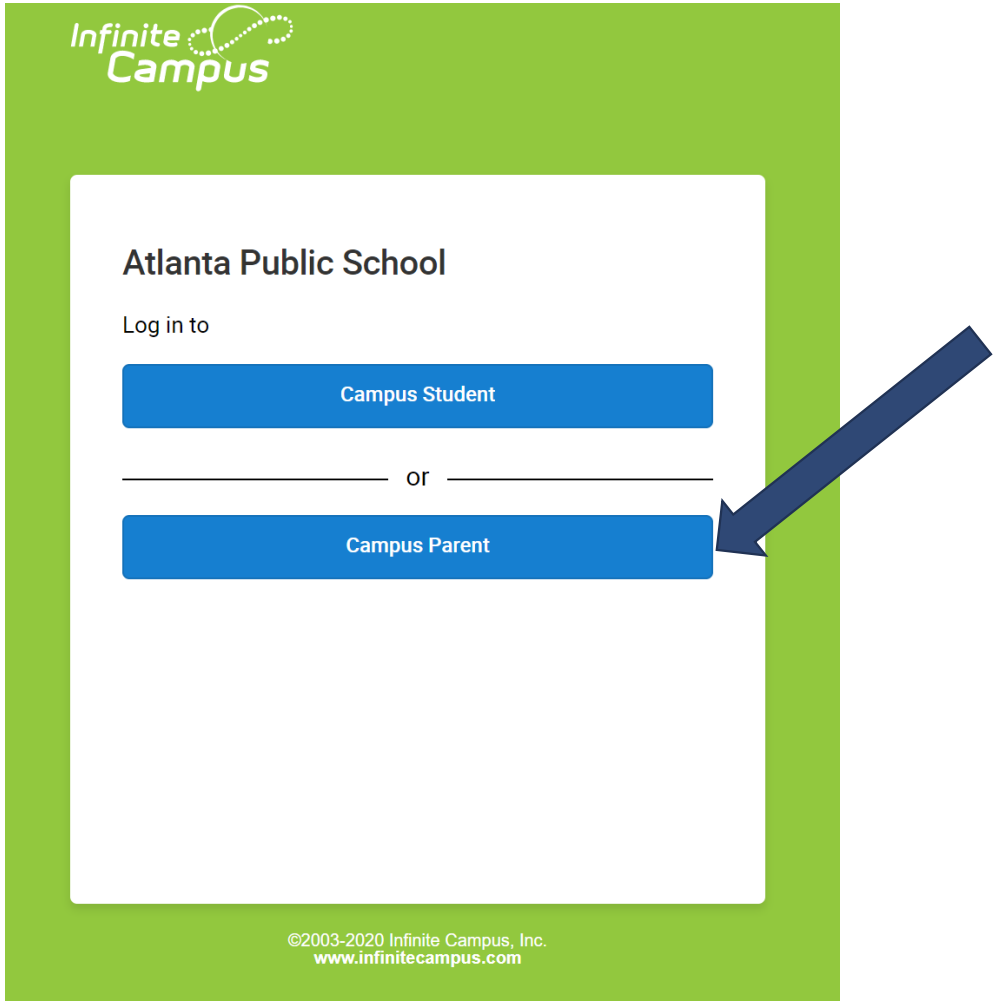
Accessing the Parent Portal

- Go to the Atlanta Public Schools website www.atlantapublicschools.us

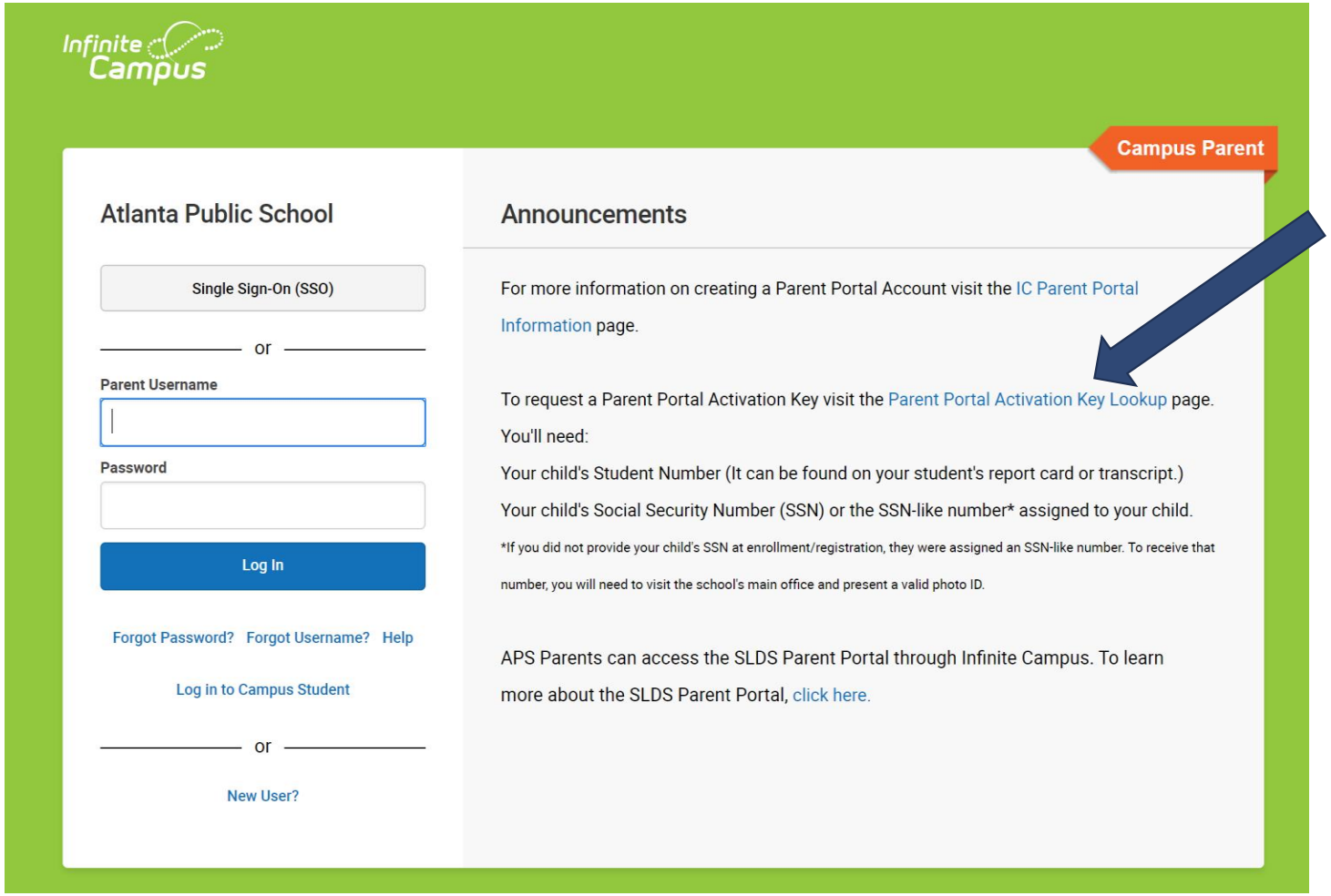
and click **PARENTS**



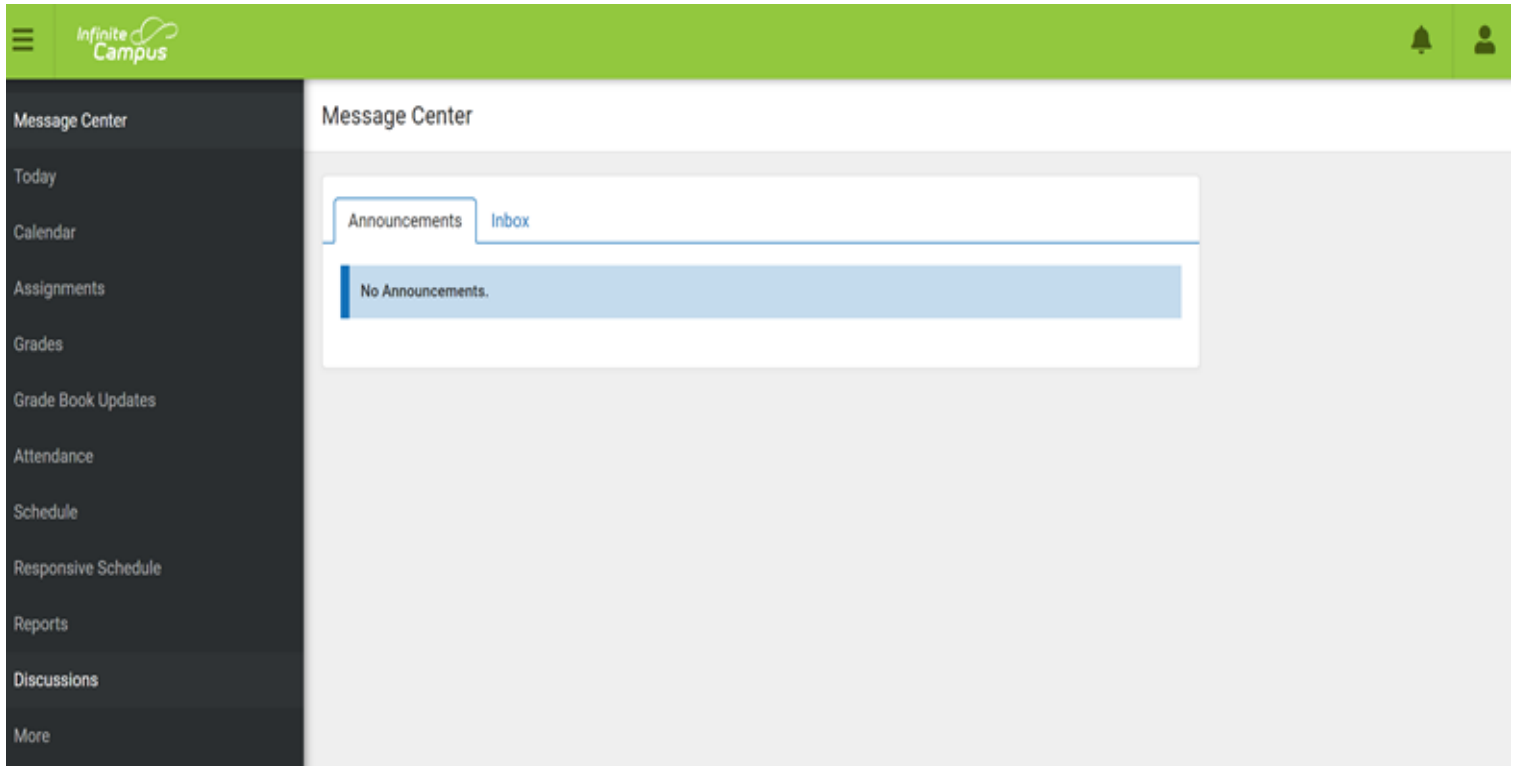
Accessing the Parent Portal



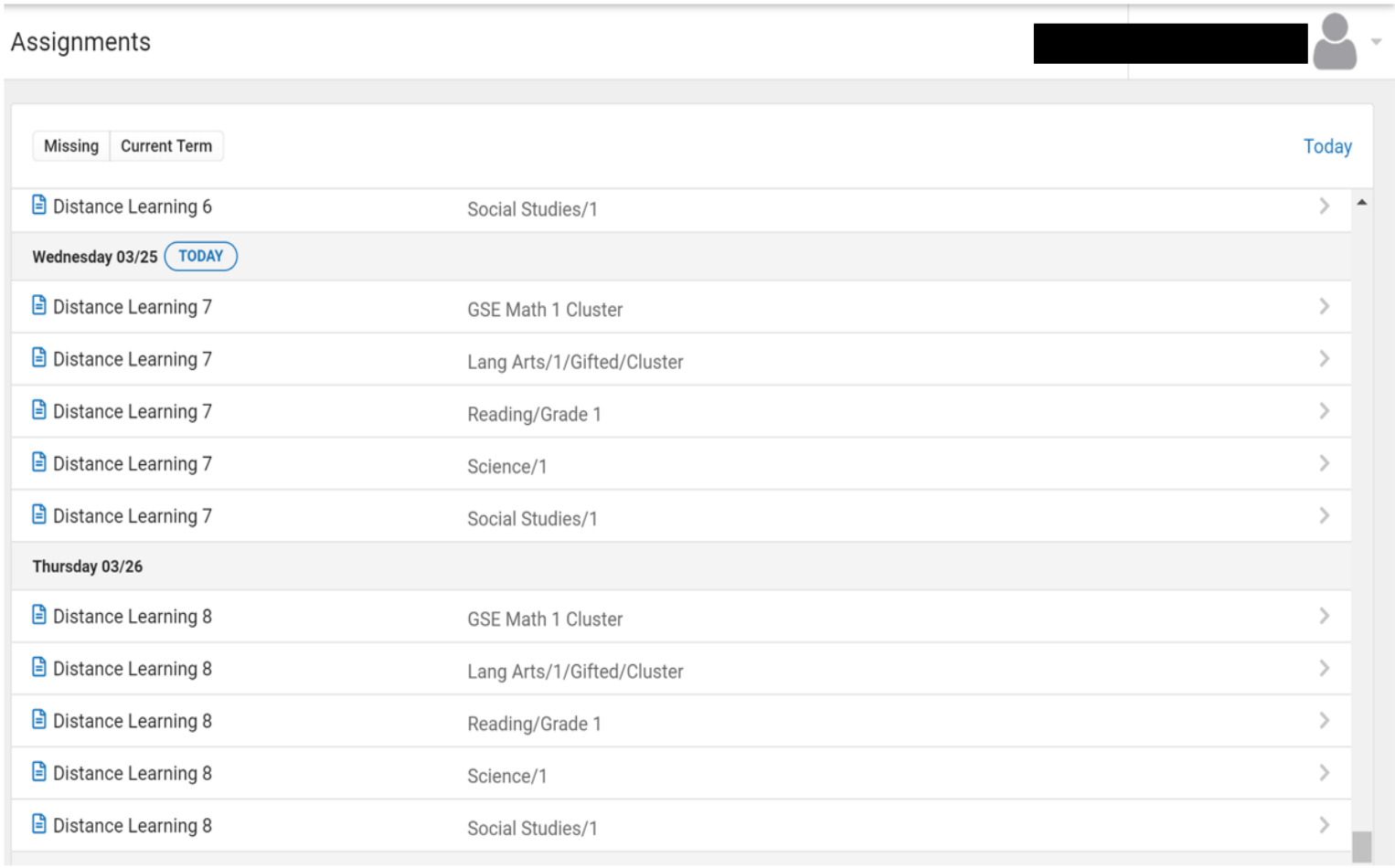
Accessing the Parent Portal



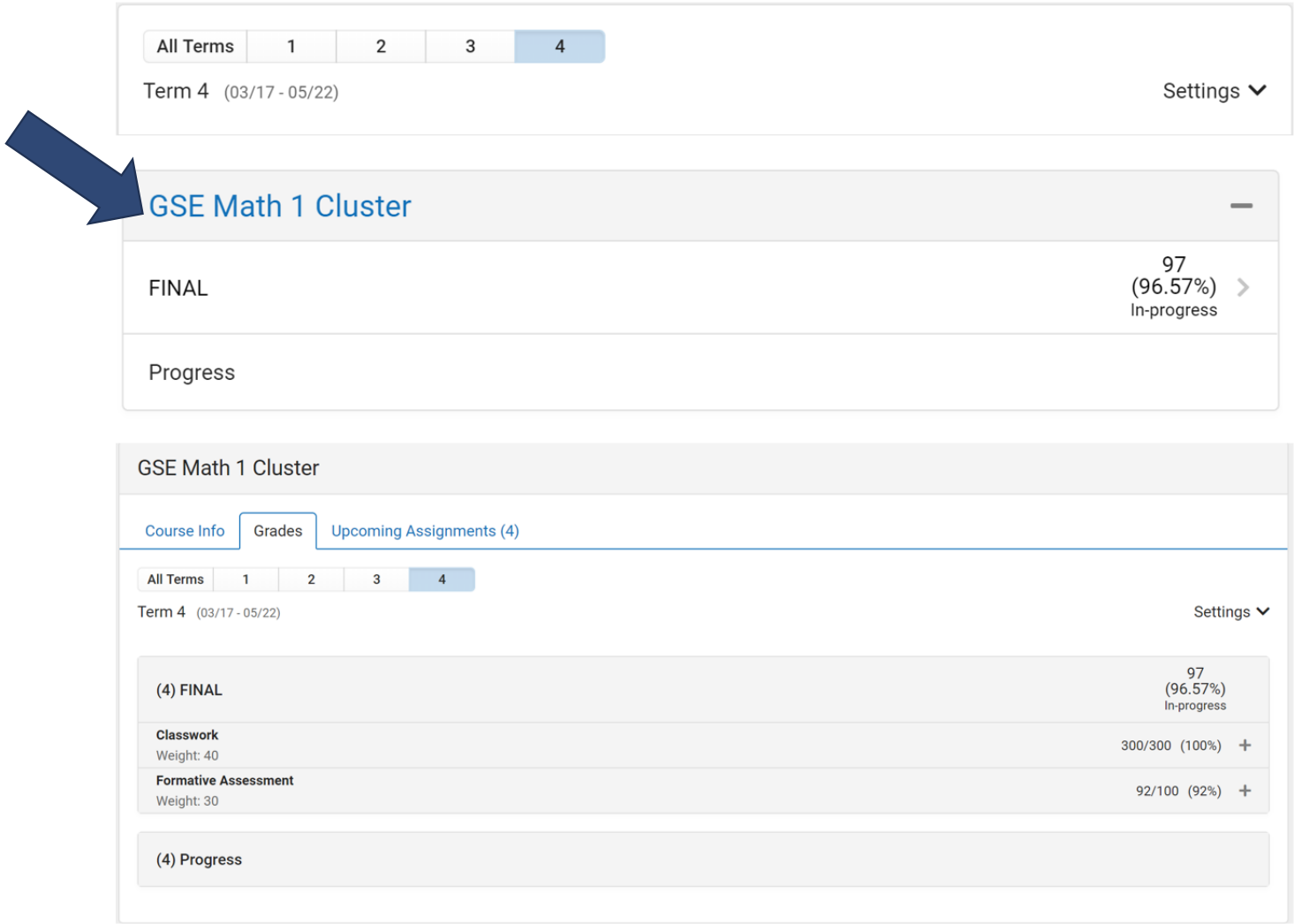
Accessing the Parent Portal



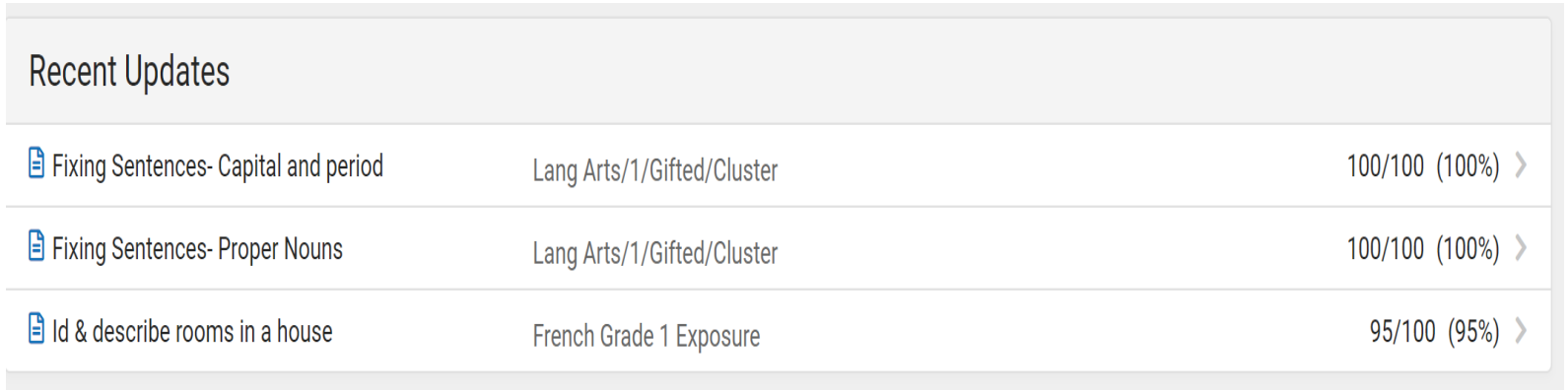
Assignments



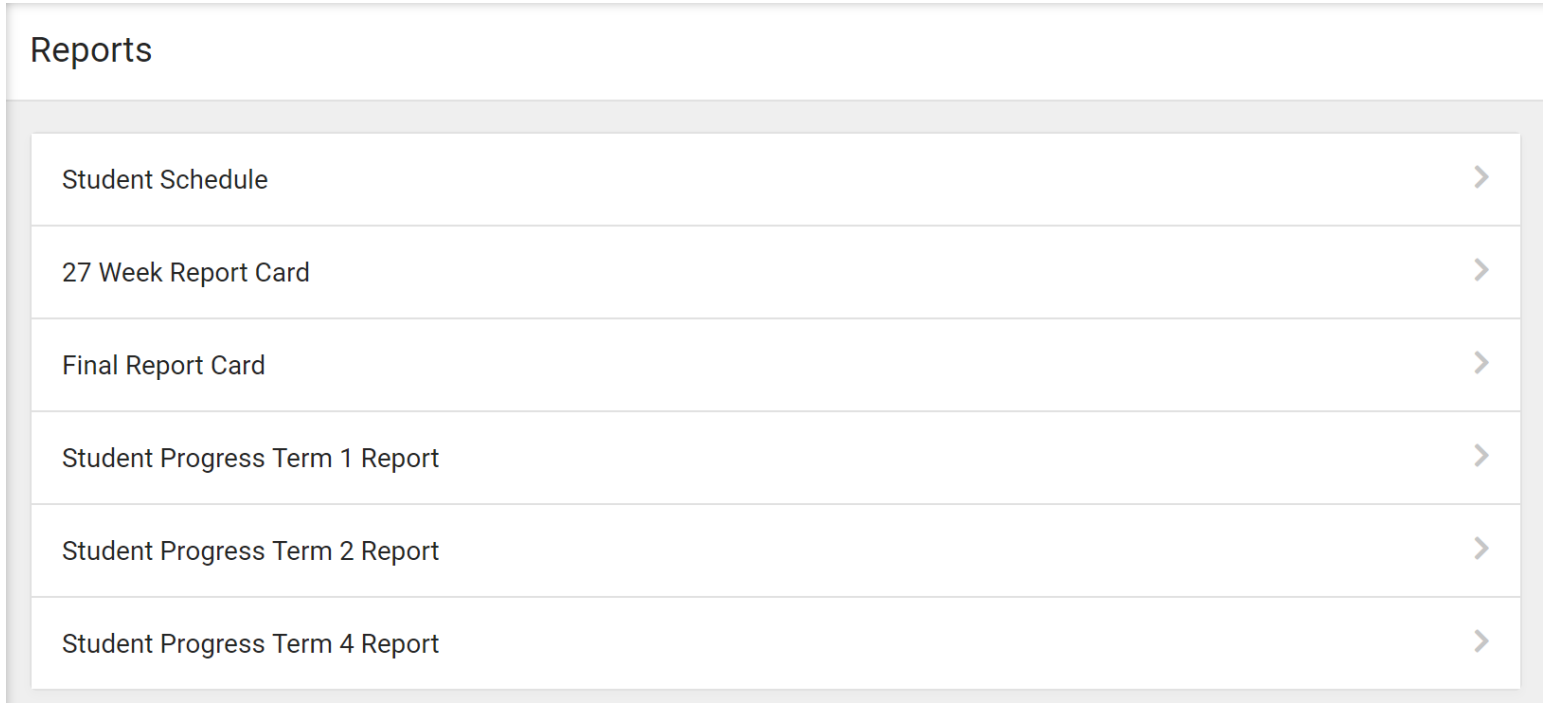
Grades


All Terms 1 2 3 4
Term 4 (03/17 - 05/22)
Settings
GSE Math 1 Cluster
FINAL
97
(96.57%)
In-progress
Progress
GSE Math 1 Cluster
Course Info
Grades
Upcoming Assignments (4)
All Terms 1 2 3 4
Term 4 (03/17 - 05/22)
Settings
(4) FINAL
97
(96.57%)
In-progress
Classwork
Weight: 40
300/300 (100%)
Formative Assessment
Weight: 30
92/100 (92%)
(4) Progress

Gradebook Updates



Grade Reports



Grade Reports

Atlanta Public School
Grade 01 27 Week Report Card
2019-2020
Page 1 of 1

Student:	[redacted]
Student ID:	
School:	**Deerwood Academy**
Generated on:	**03/25/2020 02:18:03 PM**

ATTENDANCE				
Term	1	2	3	4
Days Present	41	41	48	7
Days Absent	3.0	2.0	0	0
Periods Tardy	2	1	0	0

LEARNER PROFILE ATTRIBUTES (IB)				
	Term			
	1	2	3	4
Inquirer- I show curiosity by seeking information to develop questioning skills and build knowledge	C	C	C	
Knowledgeable- I am developing an understanding of the world around me, locally and globally	C	C	C	
Thinker- I use information to build understanding, create new ideas, and solve problems	C	C	C	
Communicator- I express my thoughts, share my feelings, and listen to others	C	C	C	
Principled- I am honest, fair, responsible, and I complete my assignments	C	C	C	
Open-minded- I listen to others' perspectives and respectfully consider different points of view	C		C	
Caring- I respect the needs and feelings of others and show concern for the world around me	C	C	C	
Risk-taker- I step out of my comfort zone to try new things and I am not afraid to make mistakes	C	C	C	
Balanced- I create a healthy lifestyle through balancing academic, social, emotional, and physical choices	C	C	C	
Reflective- I use experiences to consider my choices, take action, help me grow, and improve the world around me	C	C	C	

ACADEMIC GRADES				
	Term			
	1	2	3	4
ELEM				
27-Week (French Grade 1 Exposure-12)			95	
27-Week (GSE Math 1 Cluster-12)			99	
27-Week (Health/1-12)			100	
27-Week (Lang Arts/1/Gifted/Cluster-12)			97	
27-Week (Music General/1-12)			98	
27-Week (Phy Ed/1-12)			100	
27-Week (Reading/Grade 1-12)			92	
27-Week (Science/1-12)			97	

Parent/Guardian of [redacted]

ACADEMIC GRADES				
	Term			
	1	2	3	4
27-Week (Social Studies/1-12)			97	
27-Week (Visual Arts/1-12)			100	

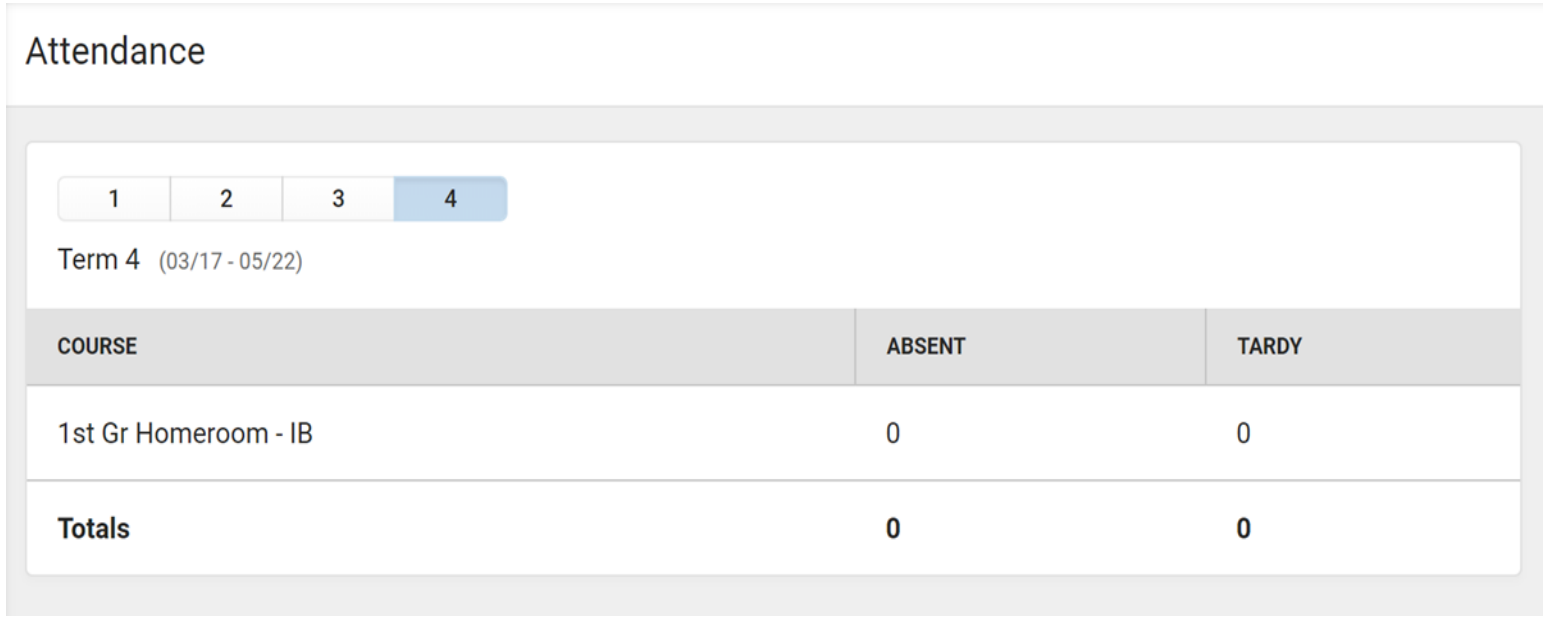
EXPLANATION OF GRADING SYSTEM

GRADES LEVEL KK
S = Satisfactory - Student is applying concept or skill independently.
G = Growth - Student is in process of developing skills or concepts.
P = Problems - Student is experiencing difficulties
NG = No Grade Given

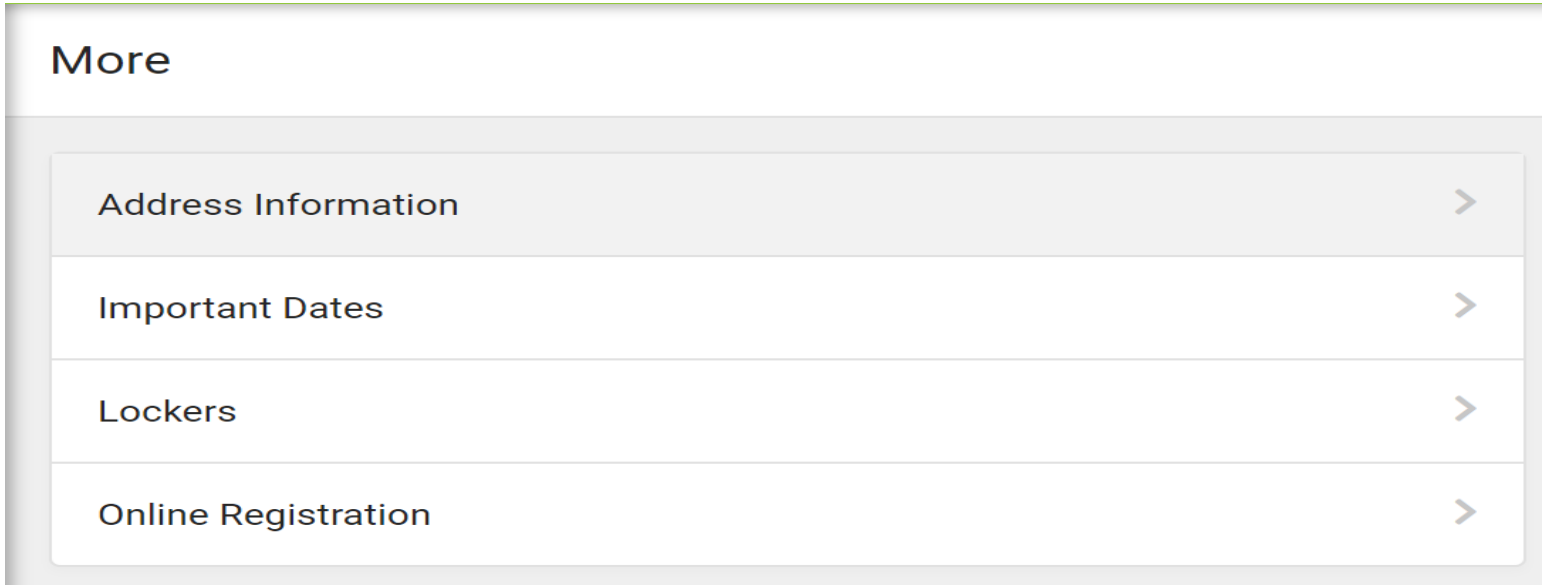
GRADES LEVELS 1st - 5th
90-100 = A
80-89 = B
70-79 = C
0-69 = F
NG = No Grade Given

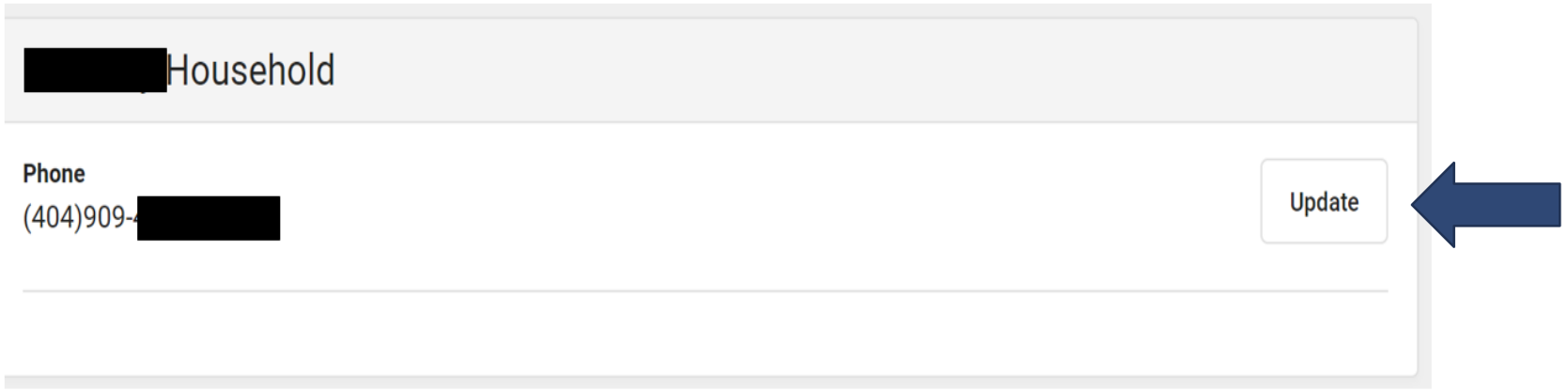
PERFORMANCE LEVEL FOR LEARNER PROFILE
C-Consistently- I consistently demonstrate
S-Sometimes- I sometimes demonstrate
N-Not Yet- I have not yet demonstrated
NA-Not Assessed

Checking Attendance



Verifying Contact Information





Contact Information

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Questions & Answers