



Go Team Meeting: Strategic Planning Work Session June 8, 2016

Attendees: Darlene Natson, Dana Sanabria, Belinda Felton, Gianna Romo, Coletta Ward, Stacey Graham, Thea Johnson, Margul Woolfolk

I. Principal's Academic Vision

- Academic focus- All students progress 1 academic year in all core content areas
- Community focus- Students start to think of ways that they can give back to the West End community via service projects i.e. class level, grade level, and/or school wide service projects
- Student focus- All students will exhibit respect and empathy for others i.e. modeled by all adults in the building and encouraged for all children to display these character traits
- Overall vision for MAJ students- We provide students with opportunities and encouragement to support high level of achievement so students are college and career ready and ultimately globally competitive citizens

II. Data Snapshot Activity

- **Demographics-** School Strength: enrollment has increased since 2013 from 547 students to 576 students in 2016
 - **Opportunities for growth:** Plan activities to increase enrollment on FTE count date in October i.e. door prizes, parent prizes
 - Utilize Mr. Cameron and Ms. Robertson to continue to call parents to discuss attendance
 - Continue breakfast club with students with documented attendance issues
 - Day 1 party bus idea (Woolfolk) during preplanning to promote attendance on the first day back to school, provide uniforms if possible, answer questions parents might have, and increase community trust and morale amongst family members and parents of MAJ students
- **Academics-** School Strength: State Percentile Rank is on an upward trend in most core content areas except for 5th grade math and 3rd grade ELA
 - **Opportunities for growth:** School wide universal measure to provide Lexile scores across all grades (Currently STAR Reading is used for 3-5 and some 1st and 2nd grade students deemed probable readers but STAR Early Literacy does not provide Lexile scores for K-2)
 - Develop better way of tracking Lexile scores i.e. students are responsible for tracking their data as well
 - Mrs. Natson has suggested looking into Front Row

- Parent acknowledgement for students that have made gains i.e. movie tickets
 - **Culture-** School strength: Students feel that good behavior is noticed at their school according to 2015 Climate Survey (74% which is higher than district average) and Personnel feel that teachers at their school have high standards for achievement (95% which is higher than district average)
 - **Opportunities for growth:** Only 62% of students felt that they got along with other students according 2015 Climate Survey
 - Reduce suspension rate by being strategic with intervention efforts for the students with multiple suspensions and documented behavioral concerns (“Frequent flyers” that raise suspension rate)
 - Parent Buddy and Support System: Parent members of the GO Team can lead parent discussions with other parents of students that have been suspended the previous school year. Begin the conversation by stating “Your child was suspended last year and I am interested in helping you ensure that your child is not suspended this year”
 - SEL (Social Emotional Learning) efforts to build character and promote conflict resolution and positive classroom environment i.e. Daily Morning Meetings from 8:00-8:15 each morning
 - Lunch Club for students with behavioral issues to improve cafeteria behavior, promote healthy social skills at lunch, reduce chances of lunch conflicts to spill over in the classroom and cause teachers to lose instructional time (Possibly Robertson and Shannon can alternate leading for grades 1-5)
 - Revise format of end of the month celebrations i.e. include a visual representation of student progress and class progress that will remain in the gym all year and continually grow as classes meet academic and behavioral goals

III. Key Performance Measures

- Principal’s Recommended Academic Performance Measures
 1. Increase early literacy (Pre-K through 2nd grade) This will ensure students are reading on grade level by the time they enter 3rd grade (Ready for GMAS)
 2. Improve Math and Science Scores to obtain STEM certification
 3. Increase Progress (Percent of students meeting typical or high growth on Milestone EOGs)
 4. Increase Lexile scores
- Additional Recommended Performance Measure by GO Team
 5. Improve School Culture