

M. AGNES JONES ELEMENTARY SCHOOL (Washington Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The Washington Cluster will continue the legacy of excellence by supporting students in reaching their highest potential through a whole-child and community-centered approach to ensure college and career preparedness.

The Washington Cluster utilizes the support of parents and community to inspire, expose, and prepare students to continue the legacy of greatness by becoming active citizens who advocate for their local global community.

School Mission & Vision

All M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEM instruction and exposed to innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

M. Agnes Jones will become a state of Georgia STEM certified school in the 2016-2017 school year.

Signature Program: STEM
Powered by STEAM, Led by STUDENTS!



School Priorities

- Implement a STEM enriched curriculum to drive interdisciplinary and project based teaching and learning approaches
- Implement a research-based phonics program (Foundations) in grades Pre-K – 2 to improve early literacy
- Implement a research-based comprehensive reading program (Journeys) in grades 3-5
- Implement an intentional and rigorous writing initiative in grades 3-5
- Implement effective technology integration
- Implement school-wide engineering design process

School Strategies

- Class schedules that reflect explicit ELA & Math teaching and learning followed by afternoon STEM integration
- Implement Problem-based and Project-based Learning as well as the engineering design process through the four content areas
- Implement Primary and Upper grade level Co-taught science lab classes focusing on school-wide initiative “We Are the World: Conquering Hunger Through Sustainability as well as district scope and sequence
- Expose students to gardening, hydronics, aquaponics and innovative practices in science and technology
- Use technology effectively and ensure alignment to the standards, i.e. z spaces, coding

Key Performance Measures

The table below indicates the Median Growth Percentile for 4th and 5th graders in each subject area based on the 2015 GMAS. The goal will be to increase the Median Growth Percentile by 3% in each grade level and subject area.

	ELA	Math	Sci.	S.S.
4 th grade	43%	46%	36%	31%
5 th grade	61%	62%	48%	55%

3rd -5th grades - Increase the percentage of students in the Developing, Proficient and Distinguished categories by 3% in each of the core content areas based on GMAS (state standardized assessment).

K- 2nd grade –Increase the percentage of students in At/Above Grade Level, On Watch and Intervention by 3% while decreasing the percentage of students in Urgent Intervention by 3% according to STAR Early Literacy.

Increase the percentage of students scoring in the Distinguished level, in grades 3-5, by 3%.

Increase the percentage of third grade students with Lexile Scores of 650 or higher from 34% to 37% according to GMAS.

Increase the percentage of fifth grade students with Lexile Scores of 850 or higher from 59% to 62% according to GMAS.

Increase CCRPI score to from 64.1 to 70.

*Note-Attendance has become a major concern for the school. According to the 2015 CCRPI, 48% of students were absent 6 days or more. Goal: Decrease percentage of students with 6 or more absences from 48% to 45%.



Academic Program



Talent Management



Systems & Resources



Culture