

Positive BEHAVIOR EXPECTATIONS

	LINES	WALKWAYS	PLAYGROUND	RESTROOMS	CAFETERIA AND EATING AREAS	SCHOOL ASSEMBLIES	LIBRARY
Expectation BEE RESPECTFUL	<ol style="list-style-type: none"> 1. Keep personal space 2. Keep your place in line 	<ol style="list-style-type: none"> 1. Walk quietly 2. Stay on walkways 	<ol style="list-style-type: none"> 1. Include everyone; wait your turn 2. Use kind words 	<ol style="list-style-type: none"> 1. Give privacy 2. Use inside voices 	<ol style="list-style-type: none"> 1. Clean up around you 2. Use good manners 	<ol style="list-style-type: none"> 1. Eyes and ears on the speaker 2. Use appropriate applause 	<ol style="list-style-type: none"> 1. Show care towards staff and books 2. Use inside voices
Expectation BEE RESPONSIBLE	<ol style="list-style-type: none"> 1. Listen for directions 2. Keep hands by your side 	<ol style="list-style-type: none"> 1. Keep hands and feet to self 2. Stay to the right 	<ol style="list-style-type: none"> 1. Be fair and follow game rules 2. Use equipment appropriately 	<ol style="list-style-type: none"> 1. Clean up after yourself 2. Be quick 	<ol style="list-style-type: none"> 1. Eat your food 2. Recycle your tray 	<ol style="list-style-type: none"> 1. Sit on your bottom 2. Keep hands and feet to self 	<ol style="list-style-type: none"> 1. Keep the library clean 2. Always use library markers
Expectation BEE SAFE	<ol style="list-style-type: none"> 1. Face forward 2. Walk 	<ol style="list-style-type: none"> 1. Keep personal space 2. Carry items safely 	<ol style="list-style-type: none"> 1. Walk to and from places 2. At the bell (signal) take a knee and freeze 	<ol style="list-style-type: none"> 1. Walk in and out 2. Wash your hands 	<ol style="list-style-type: none"> 1. Stay seated while eating 2. Keep hands and feet to self 	<ol style="list-style-type: none"> 1. Keep aisles clear 2. Walk 	<ol style="list-style-type: none"> 1. Walk quietly 2. Sit in a chair to read

Choice Cards:

- Provide accountability for student behavior throughout the building
- Act as a valuable communication tool between home and school
- Help document student behavior

Consequences

U's accumulate on a 3-week basis. If a student receives:
 N – Classroom consequences / Loss of privilege(s)
 U (1st time) – In-Team Isolation (2 hours)
 U (2nd time) / N (3rd time) – 2 Days (60mins) Detention / Teacher will call parent
 U (3rd time) – Office Referral (Administrative Consequence)