



Intervention Plan Template

School Name: Brown Middle School



Section 1: Face-to-Face Intervention Overview

Use the table below to describe the interventions you will offer to your highest-need students. Add additional rows for each intervention as needed.

Category	Intervention Description	# Of Students Targeted per session	Day & Time	Staff Lead
Academic Intervention	Reading Plus & IReady Math will be used for intervention. Students will receive homework assistance if necessary (4:00 pm-4:40pm).	6 groups of 7 students 1 group of 5 (Autism) (A total of approximately 47 students)	Wednesdays- 12/2, 12/9, 12/16 Wednesday s & Thursday Autism Unit Only 12/2, 12/3, 12/9, 12/10, 12/16, 12/17 8:30-4:00	Eliquewa Santiago Aytena Davis Trikelia Browning Keith Broughton Jessie Valdez Danaques Powell Shannese Rolle Autism Kathy Green Wingfield Quaneshia Norwood
Wellness Interventions	Provide small group support addressing social emotional learning, individual and family support & counseling services. During lunch as well as afternoon interventions.	7 groups of 3 students (4:40 pm – 5:20pm)	Wednesdays 12/2, 12/9, 12/16 * Pull-Outs for Wellness (Small Groups)	Adam Nguyen-Chris 180 Eric Roberson-Chris 180 Eric White -Communities in Schools

Engagement Interventions	Provide incentives and motivation for students to participate in daily activities (gym, games, snacks, rewards).	3 groups of 7 (4:40 pm – 5:20 pm)	Wednesdays 12/2, 12/9, 12/16	Melanie Robinson- All Stars Eric White - Communities in Schools
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Section 2: Adherence to APS guidelines

Use the table below to describe how your interventions will align with APS' face-to-face guidance (see "Section 2:Face-to-Face intervention guidance and the screening team" above)

Guidance Area	Description
Student Identification <i>How will students be identified for face-to-face intervention on an on-going basis?</i>	Students will be identified using data points inclusive of attendance, grades, STAR & benchmark Assessments, student support team referrals (Tier 2 & 3), engagement data.
Health & Safety <i>How will your intervention plan meet APS' health and safety guidance, including establishing a CARE room? Please also include a description of the "screen team" that will oversee interventions and be responsible for ensuring all students are receiving appropriate interventions</i>	<p>The nurse and school resource officer will facilitate daily screenings upon arrival to the building.</p> <p>CIS Site Coordinator (E. White) will support BMS Care Room</p>
Budget <i>Describe all costs and funding sources associated with your face-to-face intervention plan</i>	Transportation, Stipend pay for teachers & paraprofessionals, PPE Equipment for staff and students

<p>Staffing Describe how you will staff face-to-face interventions</p>	<p>5 paraprofessionals, 5 teachers, 1 Communities in Schools staff, 2 Chris 180 staff, 2 support staff</p>
<p>Communication Describe how you will communicate face-to-face intervention opportunities to your students and families.</p>	<p>The plan will be posted on the school's websites, phone calls to students who have been identified, emails and other applications such as Remind App</p>

Section 3: Intervention Schedule

Use the table below to input your intervention schedule. Please note specific times you will be offering interventions (e.g., reading intervention block from 4-6pm T/Th) to support coordinating transportation. Note:

	Tuesday	Wednesday	Thursday	Friday	Saturday (if applicable)
Academics	N/A	4:00 – 4:40		N/A	N/A
Wellness	N/A	4:40 – 5:20	N/A	N/A	N/A
Engagement	N/A	4:40 – 5:20	N/A	N/A	N/A
SWD Low Incidence	N/A	8:30 – 4:00	8:30-4:00	N/A	N/A

Other Notes/Areas for Consideration: