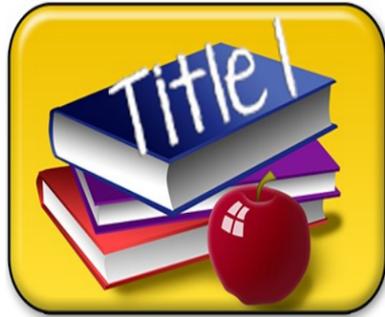


What is a Compact?

A compact is a written agreement that explains how parents, teachers and students work together to make sure all our students reach grade-level standards as measured by district and state assessments. We aim to make this an effective compact that does the following:

- Reflect goals identified in the school improvement/success plan.
- Explain ways teachers and parents will communicate about student progress.
- Identify opportunities for parental involvement.
- Describe how teachers will help students grow academically using high quality instruction.

A copy of the school-parent compact brochure is distributed in multiple ways to every family to use during the year. The Parent and Family Involvement Plan is distributed with the compact. Teachers may use the compact during conferences. The parent's or guardian's written acknowledgement of receiving the compact and parent involvement plan is recorded and kept on file in the school Parent Center, Room 283.



*School Parent Compacts:
A Tool for Continuous
School and Student
Improvement*

How is the Compact Developed?

The compact is reviewed and updated annually based on feedback from parents, teachers and staff members during School-wide Planning meetings and via email and feedback/ input forms. Parents and staff members work diligently to create a compact that reflects the Beecher Way, outlined in the school handbook.

Parents are welcome to contribute comments and provide feedback at any time. This can be done in person, by phone, survey, feedback form, or by email to either the Parent Liaison or Title I Contact.



Beecher Hills is proud to be in it's 6th year of the Georgia Department of Education's APTT Cohort II. WestEd's APTT is a classroom-based, teacher-led, data-driven, innovative family engagement model. It is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside the school. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement by linking home and school learning. APTT is focused on building the foundational skills of students in order to reach specific academic goals each school year. We believe the implementation of this model will build the capacity of all stakeholders in a way that will clearly link student achievement to parental involvement. Beecher Hills was the first of a growing number of APS schools that are implementing this model to improve family engagement and student academic achievement.

2020-2021 APTT Meeting Schedule*

| Grade | Team Meeting #1* | | Team Meeting #2* | | Team Meeting #3* | |
|-------|------------------|------|------------------|------|------------------|------|
| | Date | Time | Date | Time | Date | Time |
| Pre-K | Fall | TBA | Winter | TBA | Spring | TBA |
| Kdg | Fall | TBA | Winter | TBA | Spring | TBA |
| 1 | Fall | TBA | Winter | TBA | Spring | TBA |
| 2 | Fall | TBA | Winter | TBA | Spring | TBA |
| 3 | Fall | TBA | Winter | TBA | Spring | TBA |
| 4 | Fall | TBA | Winter | TBA | Spring | TBA |
| 5 | Fall | TBA | Winter | TBA | Spring | TBA |

*Please check Class Dojo and bimonthly calendar for specific dates and times.

Join your child's class team for 100% participation!

Individual family conferences—
Please schedule by Thanksgiving Break

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**A P T T — Building a Better Community!
Working together to raise the bar.
Hand in hand, we will go far!**

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BEECHER HILLS ELEMENTARY SCHOOL
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BHES Compact Revision Date: 04/29/2020; Updated 09/21/2020



Beecher Hills Elementary School School-wide Title I Program School-Parent Compact 2020-2021



Partners on the Journey to Excellence

