

ANNUAL TITLE I REVIEW

BHES



Beecher Hills ES

Mrs. Crystal M. Jones, Principal

Dr. Tiffany Franklin, AP & Title I Contact

Terri Weekes, Parent Liaison

October 3, 2018

8:00 AM

Title I Program: Mission Statement

- ▶ The mission of the Title I Program is to provide supplementary support to students who are economically disadvantaged or those failing to meet state standards
- ▶ Title I support includes: instructional assistance, instructional resources, professional development, human resources, parental involvement resources and monitoring

Title I Status & Right to Know

- ▶ School-wide Title I
- ▶ 100% of Teachers Highly Qualified
- ▶ 100% of Paraprofessionals Highly Qualified
- ▶ Parents Right to Know Letter
- ▶ Every Student Succeeds Act (ESSA) Letter
- ▶ Copies Available in Parent Center
 - Title I Plan, Budget, Right to Know, ESSA, Compact, Family Engagement Plan

Understanding Title I

- ▶ Schools with high numbers of low income students
- ▶ Ensure academic standards are met
- ▶ Supports local efforts to improve student achievement
- ▶ Improves teaching and learning
- ▶ Includes strategies that promote and support parental involvement

Data: Reading

School
All

Comparison Group
All

Year
2018

Subject
ELA

Grade
All

Milestone Grade and Subject Comparison: All

Beecher	ELA	3	2018	All	27%	31%	35%	6%
		4	2018	All	41%	25%	27%	7%
		5	2018	All	28%	28%	33%	11%

- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner



Data: Math

School
All

Comparison Group
All

Year
2018

Subject
Math

Grade
All

Milestone Grade and Subject Comparison: All

Beecher	Math	3	2018	All	24%	39%	31%	6%
		4	2018	All	25%	43%	25%	7%
		5	2018	All	37%	22%	20%	22%

- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner



Established Goals (Lexile)

- ▶ Lexile goal
 - Kdg-135L
 - 1st-360L
 - 2nd-535L
 - 3rd-670L
 - 4th-840L
 - 5th-920L
- ▶ Student Growth Percentile (SGP)-45% and up

Established Goals

- ▶ Increase the number of students scoring at the Proficiency level on the Georgia Milestones in ELA, Mathematics, Science, and Social Studies by 3% by May 2019
- ▶ By May 2019, 75% of students in each grade level will meet the end of year goal on identified grade level essential skills as measured by the spring administration of the STAR universal screener

Established Goals

- ▶ On the Spring 2019 GMAS EOG, 63% of students in third through fifth grades will achieve the grade level Lexile goal
- ▶ On the Spring 2019 GMAS EOG, 45% of third grade, 45% of fourth grade, and 45% of fifth grade will achieve a reading status of grade level or above
- ▶ On the Spring 2019 GMAS EOG, decrease the percent of students scoring level zero and one on each of the three writing rubrics by 5%

School Initiatives

- ▶ Reading Comprehension
- ▶ Math
- ▶ Writing
- ▶ Targeted Professional Development
 - Guided Reading
 - Using Data to Improve Instruction
 - Math & Writing
 - High Impact Instructional Strategies
- ▶ Academic Parent–Teacher Teams (APTT) model of Family Engagement
- ▶ Home Visits

Family Engagement

- ▶ Academic Parent–Teacher Teams (APTT)
 - 3 team meetings a year
 - 1 individual meeting per year
- ▶ Home Visits
 - Voluntary for Families and Teachers
 - Hopes, Goals, and Dreams
 - Build Relationships
- ▶ Family Engagement Handouts
 - District Family Engagement Plan
 - School Family Engagement Plan
 - School–Parent Compact

Supporting At-Risk Students

- ▶ Thursday Intervention Tutoring
- ▶ Additional Instructional Time
 - Lowest performing 3rd–5th graders
 - 2 days per week
- ▶ Math Support Teacher & Instructional Coach
- ▶ Intervention Para

Supporting At-Risk Students

- ▶ Special Education Inclusion Co-Teaching Model
- ▶ Supportive instruction paras
- ▶ Technology to Increase Student Engagement
- ▶ Technology based Differentiation
- ▶ Reduced Student-Teacher Ratio with Paras
- ▶ Response to Intervention
- ▶ Differentiated Instruction based on Assessments
- ▶ Tutoring

Fiscal Year Requirements

- ▶ The fiscal year for federal and state programs is October 1- September 30
- ▶ The FY 2018-2019 allocation may be spent for this fiscal year only
- ▶ Funds can be spent on providing a well-rounded education, professional learning, instructional materials & supplies, technology for instruction, and family engagement

Beecher Hills Title Funds Allocation

- ▶ Title I Fund 150–\$202,500
 - Consolidated with General Budget for Salaries & Instruction
- ▶ Parent Engagement–\$6,000
 - Allocated for APTT & Home Visits
- ▶ Total Allocation–\$208,500

Parental Involvement

- ▶ Volunteer & Room Parent (flyer provided)
- ▶ Class Dojo & IC Parent Portal
- ▶ Family Days
- ▶ Family Engagement Workshops
- ▶ PTA & GO Team (decision making opportunities)
- ▶ APTT & Home Visits
- ▶ Parent as Partners Academic Center (John Lewis)
- ▶ Your input is needed please see Ms. Weekes to be included on meetings for allocation of parent funds and ways to increase parental involvement

Questions or More Information

- ▶ Beecher Hills Title I Contact
 - Tiffany Franklin
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 - 404-802-8307
- ▶ Beecher Hills Parent Liaison
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