

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Parent Center mailbox located in the Main Office:

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If you would like follow up regarding your comments, please provide your name and contact information.

Name: (optional)

Contact telephone Number or email: (optional)



## Family Engagement Committee

- ◇ Yes, I want to join the FEC
- ◇ Please contact me so I can learn more about the FEC
- ◇ This sounds like a great idea! Please keep me posted about future meetings.

**Please print...**

Your Name:

Child's Name and Grade:

Email Address:

Phone Number:

Best time to contact me:

## What is Title I?

Beecher Hills is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). We implement a school-wide school improvement plan under this program.

- ◆ Title I is a federally funded program which provides services to schools based on student economic needs.
- ◆ Title I is designed to support State and local school reform efforts tied to challenging state academic standards to improve teaching and learning for students.

As a Title I school we must jointly develop with parents a written plan or policy for parental involvement .



## 2016-2017 GOALS

### District Goal for Academic Program

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

### Beecher Hills Goals

The school's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. This data is also shared with parents and students. The following goals were developed based on this data:

- ◆ By May 2017, decrease the number of students scoring below the 25th percentile on the STAR assessments as measured by the spring administration of the STAR universal screener.
- ◆ By May 2017, 75% of students in each grade level will meet the end of year goal for identified grade level essential skills as measured by the spring administration of the STAR universal screener.
- ◆ On the Spring 2017 GMAS EOG, 60% of students in grades 3-5 will achieve the grade level Lexile goal; 50% of 3rd grade and 57% of 4th and 5th grades will achieve a reading status of grade level or above.



## Beecher Hills Elementary Parental Involvement Policy and Plan for Shared Student Success

2016-2017 School Year



Mrs. Crystal M. Jones, Principal  
Mrs. Thea Murphy, Assistant Principal &  
Title I Contact  
Mrs. Terri Weekes, Parent Liaison

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<http://www.facebook.com/beecherbees>

<http://www.twitter.com/APSBecher>

<https://www.instagram.com/beecherhillselementary>

Revised September 26, 2016



## What is Parental Involvement?

Beecher Hills believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities. This includes ensuring:

- ◆ That parents play a role in assisting with their child's learning.
- ◆ That parents are encouraged to be actively involved in their child's education at school and home.
- ◆ That parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child.
- ◆ That the activities described in this plan are carried out.

## Involvement Standards

Beecher Hills ES and our parents, through our award-winning PTA, have adopted the National PTA Standards for Family-School Partnerships as the school's model for engaging parents, students, and the community.



## Family Engagement Committee

We invite **ALL** parents to join the Family Engagement Committee. Here you can share ideas on ways to involve other parents/guardians to build partnerships with school, families, and the community. The team will meet during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website.

**If you would like to learn more about Beecher's Title I Family Engagement Committee (FEC) please complete the form to the right and return to the Parent Center.**

## Our Plan for Shared Student Achievement

### What is it?

This is a plan that describes how **Beecher Hills Elementary School** will provide opportunities to improve family engagement to support student learning. Beecher Hills' values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Beecher Hills will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How is it developed and revised?

Beecher Hills invites all parents to participate in the review and revision of our School-wide School Improvement Plan and Budget, this parental involvement plan, our school-parent compact and the parental involvement budget. This occurs formally in the spring and again in the fall of the calendar year. Additionally, parent input and comments regarding this plan are welcome throughout the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

### Who is it for?

This plan applies to all families of every PreK-5 student. All are encouraged and invited to participate in the opportunities described in this plan. Beecher Hills will make provisions so that parents with limited English, disabilities and parents of migratory children can fully participate in parent engagement opportunities.

### Where is it available?

The plan or policy is posted to the school website, emailed to all parents with email addresses on file, sent home with every student via homework folders, and distributed at the Annual Title I meeting. Parents can also view a copy in the school Media Center Title I notebook, or retrieve a copy in the Parent Center located in room 201, located at the front of the building.

**2016-2017 BHES PIP  
Revised September 26, 2016**

## Beecher Hills is Raising the Bar

We will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- ◆ Ensure that all information related to school and parent programs, meetings, and other activities is published in English and other translations per our ESOL enrollment, posted on the school calendar, and included in the communication resources used for all parents.
- ◆ Provide interpreters for non-English speaking parents during meetings and conferences.
- ◆ Provide regular trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ◆ Partner with our in-house Pre-K Program and their support staff and agencies by conducting joint staff meetings and sending out school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- ◆ Provide necessary materials and activities to help parents work with their child to improve their child's achievement during APTT meetings and individual conferences.
- ◆ Facilitate parent access to the Parent Portal as a means to monitor their child's progress weekly and work with educators.
- ◆ Share information on the district, grade level, class and individual student performance on academic standards and assessments during APTT meetings and individual conferences.
- ◆ Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, school marquee, email and flyers.
- ◆ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ◆ Use our Partners in Education and Family Engagement Committee to improve awareness of the activities and events listed in the school parental involvement policy.
- ◆ Solicit verbal and/or written feedback from parents at all events.

## Title I Parent Resource Center

The Parent Center is conveniently located at the front of the building in Room 201. It is open Monday through Friday 7:30 am – 4:00 pm and during most school events occurring outside the normal school day. We have a Lending Library of resources available for parent and guardians. Please stop by and check it out.

Beecher Hills is committed to helping our parents attend activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

**Please contact  
Mrs. Weekes, Parent Liaison at 404-802-8316 or  
[tweekes@atlanta.k12.ga.us](mailto:tweekes@atlanta.k12.ga.us) if you have any questions.**

## School-Parent Compacts

As part of this plan, Beecher Hills and our families develop a school-parent compact. It is an agreement that explains how parents, teachers and students work together to make sure all our students reach grade-level standards.

The compact is reviewed and updated annually based on feedback from parents, students and teachers during the School-wide Planning meeting and via email and feedback forms.

Parents and staff members worked diligently to create a compact that reflects the Beecher Way. A copy of the school-parent compact brochure is distributed to every family to use during the year. Teachers may use the compact during conferences. A record of parent's acknowledgement of receiving the compact and plan are kept on file in the Parent Center.

## Let's Get Together!

Beecher Hills will host a variety of events to engage and educate parents and the community on improving student academic achievement. Our signature Academic Parent Teacher Team (APTT) Meetings and individual conferences will focus building parent/family capacity for helping students grow essential skills at home. The APTT meeting schedule is as follows:

### 2016-2017 APTT Tuesday Evening Meeting Schedule

	Team Mtg #1		Team Mtg #2		Team Mtg #3	
Grade	Date	Time	Date	Time	Date	Time
Pre-K	9/6/16	6:30	1/24/17	6:30	4/18/17	6:30
Kdg	9/6/16	5:00	1/24/17	5:00	4/18/17	5:00
1	9/6/16	5:00	1/24/17	5:00	4/18/17	5:00
2	9/6/16	6:30	1/24/17	6:30	4/18/17	6:30
3	9/13/16	5:00	1/31/17	5:00	3/28/17	5:00
4	9/13/16	5:00	1/31/17	5:00	3/28/17	5:00
5	9/13/16	6:30	1/31/17	6:30	3/28/17	6:30

### APTT Individual Family Conferences

scheduled with homeroom teachers  
October 17 through November 18, 2016.

We invite all parents to participate in the following:

- ◆ **School-wide Open House**—August 1, 2016
- ◆ **Parent Portal Sign-Up**—On-going
- ◆ **Parent Center Open House**—August 19, 2016
- ◆ **Title I Document Input**—August 19, 2016
- ◆ **Principal's "New to Beecher" Chat 'N Chew**—August 30, 2016
- ◆ **Grandparents Day**—September 9, 2016
- ◆ **Annual Title I Review Meeting**—October 18, 2016
- ◆ **Family Technology Workshop Series**—see schedule
- ◆ **National Family Engagement Month**—November 2016
- ◆ **Mid Year Title I Budget Revision Input**—Date TBD, only if needed
- ◆ **Year End Celebration and Review Forum**—April 28, 2017

*For your convenience, each of these events are promoted via multiple communication modes listed in our school compact. These include the bimonthly school calendar which is updated and published monthly.*