

What is a Compact?

A compact is a written agreement that explains how parents (or key family members), teachers and students work together to make sure all our students reach grade-level standards as measured by district and state assessments. We aim to make this an effective compact that does the following:

- Reflect goals identified in the school improvement plan.
- Explain ways teachers and parents (or key family members) will communicate about student progress.
- Identify opportunities for family involvement and engagement.
- Describe how teachers will help students grow academically using high quality instruction.

A copy of the school-family compact brochure is distributed in multiple ways to every family to use during the year. The Parent and Family Involvement Plan is distributed with the compact. Teachers may use the compact during conferences. The parent's or guardian's written acknowledgement of receiving the compact and parent involvement plan is recorded and kept on file in the school Parent and Family Resource Center, Room 283.



**School-Family Compact:
A Tool for Continuous
School and Student
Improvement**

How is the Compact Developed?

The compact is reviewed and updated annually based on feedback from key stakeholders (parents, teachers and staff members) during School-wide Planning meetings and via email and feedback/input forms. Parents and staff members work diligently to create a compact that reflects the Beecher Way, outlined in the school handbook.

Parents are welcome to contribute comments and provide feedback at any time. This can be done in person, by phone, survey, feedback form, or by email to either the Parent and Family Liaison or Title I Contact.



Beecher Hills is proud to be in its **7th year** of the Georgia Department of Education's APTT Cohort II. **WestEd's APTT** is a classroom-based, teacher-led, data-driven, innovative family engagement model. It is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside the school. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement by linking home and school learning. APTT is focused on building the foundational skills of students in order to reach specific academic goals each school year. We believe the implementation of this model will build the capacity of all stakeholders in a way that will clearly link student achievement to parental involvement. Beecher Hills was the first of a growing number of APS schools that are implementing this model to improve family engagement and student academic achievement.

2021-2022 APTT Meeting Schedule

Grade	Team Meeting #1		Team Meeting #2		Team Meeting #3	
	Date	Time	Date	Time	Date	Time
Pre-K	9/21/21	5:30 PM	02/01/22	5:30 PM	05/17/22	5:30 PM
Kdg	9/21/21	5:30 PM	02/01/22	5:30 PM	05/17/22	5:30 PM
1	9/21/21	5:30 PM	02/01/22	5:30 PM	05/17/22	5:30 PM
2	9/21/21	5:30 PM	02/01/22	5:30 PM	05/17/22	5:30 PM
3	9/22/21	5:30 PM	02/02/22	5:30 PM	05/18/22	5:30 PM
4	9/22/21	5:30 PM	02/02/22	5:30 PM	05/18/22	5:30 PM
5	9/22/21	5:30 PM	02/02/22	5:30 PM	05/18/22	5:30 PM

Join your child's class team for 100% participation!

Individual family conferences—
Please schedule before December 17, 2021

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*A P T T — Building a Better Community!
Working together to raise the bar.
Hand in hand, we will go far!*

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BHES Compact Revision Date: 05/10/2021 Updated 09/14/2021



Partners on the Journey to Excellence



**Beecher Hills Elementary School
School-wide Title I Program
School-Family Compact
2021-2022**

Student Achievement Mission, Vision and Goals

Atlanta Public Schools Mission

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

Beecher Hills Mission Statement

With a constant focus on equity and excellence, we work with all stakeholders to provide rigorous learning experiences that develop and support the whole child, while encouraging them to become great citizens of the world.

Atlanta Public Schools Vision

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

Beecher Hills Vision Statement

Beecher Hills Elementary School aspires to develop inquisitive, knowledgeable, caring, lifelong learners who are appreciative of other's differences, value multiple perspectives, and communicate in multiple languages to prepare them for a global society.

Beecher Hills Family Engagement Vision Statement

The vision of Beecher Hills Elementary Family Engagement is for families and teachers to work together as partners to impact significant student academic and social emotional growth; and to establish a foundation for long-term success.

Beecher Hills School Goals

School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. The following goals are 3 of 5 as outlined in the school's improvement plan for this year:

- ⇒ By May 2022, 75% of students in each grade level will meet the end of year goal on identified grade level essential skills as measured by the spring administration of the MAP universal screener.
- ⇒ On the Spring 2022 GMAS EOG, 63% of students in third through fifth grades will achieve the grade level Lexile goal.
- ⇒ On the Spring 2022 GMAS EOG, 45% of third grade, 45% of fourth grade, and 45% of fifth grade will achieve a reading status of grade level or above.

Beecher Hills Academic Compact 2021-22 School Year
Revised on 05/10/2021 Updated 09/14/2021

Teachers, Families and Students—Partners on the Journey to Academic Excellence

Our School and Teachers Will:

1. Provide at least 6 formal opportunities for meaningful parent engagement. This will include APTT class meetings, individual family conferences and other building capacity opportunities.
2. Provide parents with regular reports on their child's progress through monthly progress reports, Parent Portal, APTT meetings, individual conferences and student communication folder.
3. Provide students with instruction that is high level, integrated and problem based in Math, Reading/ELA, Social Studies and Science; and parents with APTT activities that reinforce those skills.
4. Provide parents with opportunities to volunteer, participate and observe in their child's class activities, and to understand and assist in making decisions about academic goals set by the school and district.
5. Support the physical, social, emotional well-being of students by modeling, developing and reinforcing the IB learner profile traits and attitudes, providing opportunities for fitness and play, promoting fine arts and language acquisition, and providing extra-curricular activities.



Our Students Will:

1. Daily utilize learning tools, such as Accelerated Reader and Matific, to become more fluent in reading and math skills.
1. Practice academic foundational skills using activities and games obtained from APTT meetings and other sources at home according to student's individual SMART goal.
2. Daily incorporate the IB learner profiles at school, at home and in the community to maintain a foundation for continual learning and growing.

Our Parents Will:

1. Attend scheduled APTT meetings, individual conferences, Parent workshops, Title I and other meetings to gain skills and insight for helping students in reading, writing and math at home.
2. Based on individual student SMART goals, utilize games and activities obtained from APTT meetings at home to help improve student success in Reading/ELA and Math.
3. Support a balance of evening activities to include daily reading at least 30 minutes aside from homework, play and rest.
4. Model, develop and reinforce the IB learner profile traits and attitudes at home.

Let's Stay Connected...

We want stakeholders to **participate** in all the ways we help our students learn and grow and support parents and family members in building your ability to assist students at home. Look to hear from us in a variety of ways:

Class Dojo ♦ Parent Portal Inbox ♦ Regular Email Updates
Bi-monthly School Calendar ♦ Grade/Class Newsletters
Automated Messenger ♦ Text Messages ♦ Flyers
Personal Phone Calls ♦ Face to Face Contact ♦ Social Media

Exceptional learning moments are often captured and shared digitally.

PLEASE—Check us out on:

<http://www.atlanta.k12.ga.us/beecherhills>

YouTube Channel: Beecher Hills WBUZZ



@beecherbees



@APSBeecher



@APSBeecher

Feel free to contact us should you have any Title I questions:
Title I Contact—Dr. Tiffany Franklin, tiffranklin@atlanta.k12.ga.us
Parent Liaison—Ms. Terri Weekes, tweekes@atlanta.k12.ga.us