

# What is a Compact?

A compact is a written agreement that explains how parents, teachers and students work together to make sure all our students reach grade-level standards as measured by district and state assessments. We aim to make this an effective compact that does the following:

- Reflect goals identified in the school improvement/success plan.
- Explain ways teachers and parents will communicate about student progress.
- Identify opportunities for parental involvement.
- Describe how teachers will help students grow academically using high quality instruction.

A copy of the school-parent compact brochure is distributed in multiple ways to every family to use during the year. The Parent and Family Involvement Plan is distributed with the compact. Teachers may use the compact during conferences. The parent's or guardian's written acknowledgement of receiving the compact and parent involvement plan is recorded and kept on file in the school Parent Center, Room 283.



*School Parent Compacts:  
A Tool for Continuous  
School and Student  
Improvement*

# How is the Compact Developed?

The compact is reviewed and updated annually based on feedback from parents, teachers and staff members during School-wide Planning meetings and via email and feedback/ input forms. Parents and staff members work diligently to create a compact that reflects the Beecher Way, outlined in the school handbook.

Parents are welcome to contribute comments and provide feedback at any time. This can be done in person, by phone, survey, feedback form, or by email to either the Parent Liaison or Title I Contact.



Beecher Hills is proud to be in it's 5th year of the Georgia Department of Education's APTT Cohort II. WestEd's APTT is a classroom-based, teacher-led, data-driven, innovative family engagement model. It is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside the school. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement by linking home and school learning. APTT is focused on building the foundational skills of students in order to reach specific academic goals each school year. We believe the implementation of this model will build the capacity of all stakeholders in a way that will clearly link student achievement to parental involvement. Beecher Hills was the first of a growing number of APS schools that are implementing this model to improve family engagement.

## 2019-2020 APTT Meeting Schedule

Grade	Team Meeting #1		Team Meeting #2*		Team Meeting #3*	
	Date	Time	Date	Time	Date	Time
Pre-K	09/19/19	5:30 PM	01/16/20	5:30 PM	05/07/20	5:30 PM
Kdg	09/19/19	5:30 PM	01/16/20	5:30 PM	05/07/20	5:30 PM
1	09/19/19	5:30 PM	01/16/20	5:30 PM	05/07/20	5:30 PM
2	09/19/19	5:30 PM	01/16/20	5:30 PM	05/07/20	5:30 PM
3	09/12/19	5:30 PM	01/23/20	5:30 PM	05/14/20	5:30 PM
4	09/12/19	5:30 PM	01/23/20	5:30 PM	05/14/20	5:30 PM
5	09/12/19	5:30 PM	01/23/20	5:30 PM	05/14/20	5:30 PM

*\*Date is tentative and subject to change.*

**Join your child's class team for 100% participation!**

**Individual family conferences—  
October 16th through November 22nd**

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**A P T T – Building a Better Community!  
Working together to raise the bar.  
Hand in hand, we will go far!**

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**BHES Compact Revision Date: 09/11/19**



# Beecher Hills Elementary School School-wide Title I Program School-Parent Compact 2019-2020



**Partners on the Journey to Excellence**

## 2019-20 Goals for Student Achievement

### APS District Academic Goal

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

### Beecher Hills School Goals

The school's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. The following goals are 3 of 5 as outlined in the school's improvement plan for this year:

- ⇒ By May 2020, 75% of students in each grade level will meet the end of year goal on identified grade level essential skills as measured by the spring administration of the STAR universal screener.
- ⇒ On the Spring 2020 GMAS EOG, 63% of students in third through fifth grades will achieve the grade level Lexile goal.
- ⇒ On the Spring 2020 GMAS EOG, 45% of third grade, 45% of fourth grade, and 45% of fifth grade will achieve a reading status of grade level or above.

### Our Mission

Beecher Hills Elementary School aspires to develop inquiring, knowledgeable, and caring learners who appreciate others' differences, value multiple perspectives, and communicate in multiple languages.

The school works collaboratively with all stakeholders to meet the needs of all learners while providing a safe and supportive learning environment. The school implements a rigorous, inquiry-driven, international curriculum which engages students in becoming active, balanced, and lifelong learners in a global society.

### Our Family Engagement Vision Statement

The vision of Beecher Hills Elementary Family Engagement is for families and teachers to work together as partners to impact significant student academic and social emotional growth; and to establish a foundation for long-term success.

*Beecher Hills Academic 2019-2020 Compact  
Revised on 09/11/19*

## Teachers, Parents and Students—Partners on the Journey to Excellence

### *Our School and Teachers Will:*

1. Provide at least 6 formal opportunities for meaningful parent engagement. This will include APTT class meetings, individual family conferences and other building capacity opportunities.
2. Provide parents with regular reports on their child's progress through monthly progress reports, Parent Portal, APTT meetings, individual conferences and student communication folder.
3. Provide students with instruction that is high level, integrated and problem based in Math, Reading/ELA, Social Studies and Science; and parents with APTT activities that reinforce those skills.
4. Provide parents with opportunities to volunteer, participate and observe in their child's class activities, and to understand and assist in making decisions about academic goals set by the school and district.
5. Support the physical, social, emotional well-being of students by modeling, developing and reinforcing the IB learner profile traits and attitudes, providing opportunities for fitness and play, promoting fine arts and language acquisition, and providing extra-curricular activities.



### *Our Students Will:*

1. Daily utilize initiatives such as Accelerated Reader and others to become more fluent in reading and math skills.
2. Practice academic foundational skills using activities and games obtained from APTT meetings and other sources at home according to student's individual SMART goal.
3. Daily incorporate the IB learner profiles at school, at home and in the community to maintain a foundation for continual learning and growing.

### *Our Parents Will:*

1. Attend scheduled APTT meetings, individual conferences, Parent workshops, Title I and other meetings to gain skills and insight for helping students in reading, writing and math at home.
2. Based on individual student SMART goals, utilize games and activities obtained from APTT meetings at home to help improve student success in Reading/ELA and Math.
3. Support a balance of evening activities to include daily reading at least 30 minutes aside from homework, play and rest.
4. Model, develop and reinforce the IB learner profile traits and attitudes at home.

## *Let's Stay Connected...*

We want you to **participate** in all the ways we help our students learn and grow and support parents and family members in building your ability to assist students at home. Look to hear from us in a variety of ways:

Class Dojo ♦ Parent Portal Inbox ♦ Regular Email Updates  
Bi-monthly School Calendar ♦ Grade/Class Newsletters  
Automated Messenger ♦ Text Messages ♦ Flyers  
Personal Phone Calls ♦ Face to Face Contact ♦ Social Media

Exceptional learning moments are often captured and shared digitally.

**PLEASE—Check us out on:**

<http://www.atlanta.k12.ga.us/beecherhills>

YouTube Channel: Beecher Hills WBUZZ



@beecherbees



@APSBeecher



@APSBeecher

**Feel free to contact us should you have any Title I questions:**  
Title I Contact—Dr. Tiffany Franklin, [tiffranklin@atlanta.k12.ga.us](mailto:tiffranklin@atlanta.k12.ga.us)  
Parent Liaison—Ms. Terri Weekes, [tweekes@atlanta.k12.ga.us](mailto:tweekes@atlanta.k12.ga.us)