

What is a School-Parent Compact?

A compact is a written agreement that explains how parents, teachers and students work together to make sure all our students reach grade-level standards. We aim to make this an effective compact that does the following:

- Reflect goals identified in the school improvement plan.
- Explain ways teachers and parents will communicate about student progress.
- Identify opportunities for parental involvement.
- Describe how teachers will help students grow academically using high quality instruction.

A copy of the school-parent compact brochure is distributed to every family to use during the year. The Parent Involvement Policy (PIP) or plan is distributed with the compact. Teachers may use the compact during conferences. A record of parent's written acknowledgement of receiving the compact and parent involvement plan are kept on file in the school Parent Center, Room 201.



How is the Compact Developed?

The compact reviewed and updated annually based on feedback from parents, students and teachers during the School-wide Planning meeting and via email and feedback forms. Parents and staff members work diligently to create a compact that reflects the Beecher Way, outlined in the school handbook.

Parents are welcome to contribute comments and provide feedback at any time. This can be done in person, by phone or by email to either the Parent Liaison or Title I Contact.



Beecher Hills is proud to be part of the Georgia Department of Education's APTT Cohort II. WestEd's APTT is a classroom-based, teacher-led, data-driven, innovative family engagement model. It is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside the school. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement by linking home and school learning. APTT is focused on building the foundational skills of students in order to reach specific academic goals each school year. We believe the implementation of this model will build the capacity of all stakeholders in a way that will clearly link student achievement to parental involvement.

APTT Meeting Schedule for 2015-2016

Grade	Team Meeting #1	Team Meeting #2	Team Meeting #3
Kdg	9/1/15 5:00 pm	1/12/16 5:00 pm	3/22/16 5:00 pm
1	9/1/15 6:15 pm	1/12/16 6:15 pm	3/22/16 6:15 pm
2	9/8/15 5:00 pm	1/19/16 5:00 pm	3/23/16 5:00 pm
3	9/8/15 6:15 pm	1/19/16 6:15 pm	3/23/16 6:15 pm
4	9/16/15 5:00 pm	1/26/16 5:00 pm	3/24/16 5:00 pm
5	9/16/15 6:15 pm	1/26/16 6:15 pm	3/24/16 6:15 pm

Join your child's class team for 100% participation!
Individual family conferences—
October 13 through November 20

A P T T —Building a Better Community!
Working together to raise the bar.
Hand in hand, we will go far!

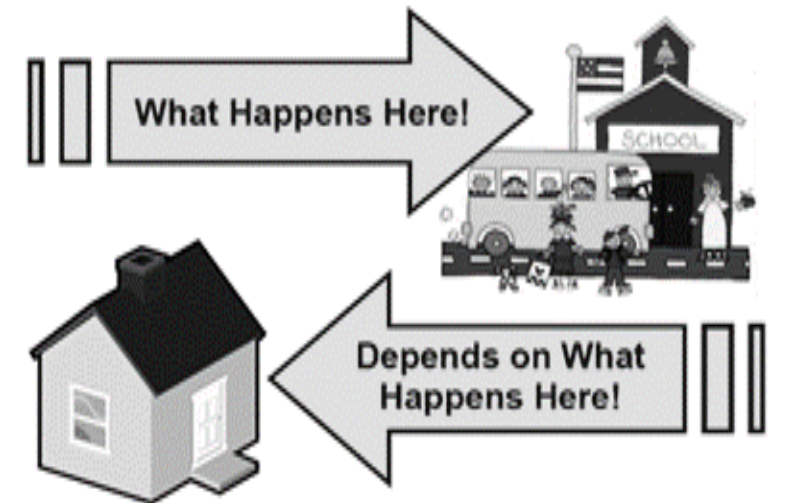
BEECHER HILLS ELEMENTARY
Mrs. Crystal M. Jones, Principal
 2257 Bollingbrook Drive, SW
 Atlanta, GA 30311
 (404) 802-8300
 Fax: (404) 752-0828

<http://www.atlanta.k12.ga.us/beecherhills>

BHES Compact Revision Date: September 25, 2015



Redefining Excellence with APTT



Beecher Hills Elementary School
School-wide Title I Program
School-Parent Compact
2015-2016

Goals for Student Achievement

APS District Academic Goal

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

Beecher Hills School Goals

The school's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. The following goals were developed based on this data:

⇒ By May 2016, 75% of students in each grade level will meet the end of year goal on identified grade level essential skills as measured by the spring administration of the AIMS Web universal screener.

⇒ By May 2016, 80% of students in grades K-5 will demonstrate average to above average growth in Reading and Math as measured by the spring administration of the Computer Adaptive Assessment (CAAS).

Our Mission

Beecher Hills Elementary School aspires to develop inquiring, knowledgeable, and caring learners who appreciate others' differences, value multiple perspectives, and communicate in multiple languages.

The school works collaboratively with all stakeholders to meet the needs of all learners while providing a safe and supportive learning environment. The school implements a rigorous, inquiry-driven, international curriculum which engages students in becoming active, balanced, and lifelong learners in a global society.

Beecher Hills Academic 2015-2016 Compact
Revised on September 25, 2015

Teachers. Parents and Students—Together for Success

Our School and Teachers Will:

1. Provide at least 4 formal opportunities for meaningful parent engagement. This will include class meetings, conferences and other building capacity workshops.
2. Provide parents with regular reports on their child's progress through monthly progress reports, Parent Portal, APTT meetings, individual conferences and student communication folder.
3. Provide students with instruction that is high level, integrated and problem based in Math, Reading/ELA, Social Studies and Science.
4. Provide parents with opportunities to volunteer, participate and observe in their child's class activities, and to understand and assist in making decisions about academic goals the school and district have set.



Our Students Will:

1. Daily use First in Math and Accelerated Reader to become more fluent in math and reading skills.
2. Practice foundational skills using activities and games obtained from APTT meetings and other sources at home according to my individual SMART goal.
3. Try to make up my own learning game in reading or math and share it with my class.

Our Parents Will:

1. Attend scheduled APTT meetings and individual conferences and other workshops and meetings to gain skills for helping students in reading and math at home.
2. Based on individual SMART goals, utilize games and activities obtained from APTT meetings at home to help improve student success in Reading/ELA and Math.
3. Support a balance of evening activities to include daily reading at least 30 minutes aside from homework, play and rest.
4. Model, develop and reinforce the IB learner profile traits and attitudes at home.

COMMUNICATION IS KEY!

We want to keep you connected in the various ways we help our students learn and grow and support parents in building their ability to assist students at home. Look to hear from us in a variety of ways:

School Marquee; Your Family Parent Portal Inbox; Weekly Email Updates; Bi-monthly School Calendar; Automated Messenger; Text Messages; Personal Phone Calls; Flyer; Grade/Class Newsletters
Exceptional learning moments are often captured and shared digitally.

PLEASE--Check us out on:

<http://www.atlanta.k12.ga.us/beecehills>

Instagram @beecehillselementary

Facebook @beecehills

YouTube Channel: Beece Hills WBUZZ

Feel free to contact us should you have any Title I questions.
Title I Contact—Mrs. Thea Murphy, ocrosy@atlanta.k12.ga.us
Parent Liaison—Mrs. Terri Weekes, tweekes@atlanta.k12.ga.us