

TITLE I PARENT INVOLVEMENT PLAN

PARENTING RESOURCES

Immediate Resources posted;
others available upon request

The Parent Center Open House Dates:
August 2, 2014 & January 13, 2015

COMMUNICATING

School Website and Marquee
Your Family Infinite Campus Inbox
Parent Center Newsletters
Monthly School Calendar
Email; Automated Messenger; Text Messages
Phone Calls, Flyers, Grade/Class Bulletins

VOLUNTEERING

Volunteers Welcome Daily
A list of opportunities is available in the Parent
Center and Main Office

LEARNING AT HOME

Parent Center Lending Library
A variety of content and grade level specific
materials available for check-out from the Parent
Center.

DECISION MAKING

Title I Annual Meetings
September Grade Level Parent Meetings &
January 13th, May 19th
Parent Center Listening Sessions are:
2nd Wednesdays Monthly at 9 am and 3 pm

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skill using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Our Mission

Beecher Hills Elementary School aspires to develop inquiring, knowledgeable, and caring learners who appreciate others' differences, value multiple perspectives, and communicate in multiple languages.

To achieve this, the school will work collaboratively with students, parents and the community to provide a safe and supportive learning environment which meets the needs of all its learners and implement a rigorous, inquiry-driven, international curriculum which encourages students to become active, balanced, and lifelong learners.

TITLE I PARENT RESOURCE CENTER HOURS Monday – Friday 7:30 am – 4:30 pm

COMMUNICATION IS IMPORTANT TO US!

Check us out on:

- *Remind –text “@beecherp” to 703-665-5318*
- *Instagram @beecherhillselementary*
- *Facebook @beecherbees*
- *YouTube Channel: Beecher Hills WBUZZ*

Also feel free to contact us at any time:

Title 1 Contact: Ms. Ovura “Thea” Crosby
Phone: (404) 802-8300
Email: ocrosby@atlanta.k12.ga.us

Parent Liaison: Mrs. Terri Weekes
Phone: (404) 802-8316
Email: tweekes@atlanta.k12.ga.us

Web:

<http://www.atlanta.k12.ga.us/Domain/316>

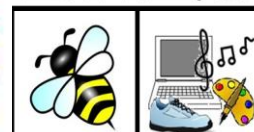
BEECHER HILLS ELEMENTARY

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Compact Revision Date: September 10, 2014



BHES



WHERE EVERYONE LEARNS AND GROWS



Redefining Excellence



BEECHER HILLS ELEMENTARY SCHOOL TITLE 1 PROGRAM PARENT RESOURCE CENTER

**SCHOOL-FAMILY-STUDENT
ACADEMIC COMPACT
STUDENT ACHIEVEMENT**
*“Family and Community Engagement –
The Key to Student and School Success!”*

2014-2015

Goals for Student Achievement

Dear Parent/Guardian,

Our School-Parent Compact is our pledge to commit ourselves to the academic growth of our students. It is jointly developed by parents, students, teachers and staff based on the district's and school's goals for student academic achievement.

APS District Academic Goals:

Math: Provide guidance for implementing CCGPS mathematics curriculum through teaching resources.

Literacy: At least 85% of educational leaders and teachers will implement the literacy framework.

Science: Increase the number of students who exceed on the state assessment tool by 10% compared to the state.

Continuous Improvement Plan School Goals:

1. 30% of Beecher parents will participate in at least 4 parent education workshops focused on improving student achievement.
2. 30% of Beecher parents will participate in 3 conference related to individual student learning goals to increase the number of students performing on or above grade level standards in Math, Science and Social Studies.
3. Decrease the office referrals for physical aggression by 50% and decrease the number of repeat offenders by 50%.

Beecher Hills Academic Compact 2014-2015
Revised on September 10, 2014

Our School and Teachers Will:

1. Be available for weekly parent-teacher conferences to discuss student achievement.
2. Provide parents with frequent reports on their children's progress through bi-weekly progress reports, Parent Portal, email, and student agenda or homework folder.
3. Provide parents opportunities to volunteer, participate in their child's class, and observe classroom activities through the Main Office and Counselor(s).
4. Provide parent meetings for feedback, workshops, events and seminars to help parents understand and assist in making decisions about academic goals the school and district have set.
5. Provide academic critical writing and thinking skills and activities in Math, ELA, Social Studies and Science.

Our Students Will:

1. Review academic progress bi- weekly.
2. Record homework assignments daily, complete them, and read and study in addition to assignments.
3. Participate in core subject enrichment clubs.
4. Frequently use First in Math to practice math skills.
5. Regularly use Accelerated Reader to sharpen comprehension.
6. Learn and apply all the steps of the writing process.
7. Utilize complete thoughts and sentences when speaking and writing.
8. Read with parents and peers daily.
9. Check out and return books from school and local library.

Family & Community Engagement— The Key to Student & School Success

Our Parents Will:

1. Utilize academic based activities at home to help improve student success in Math, ELA, Science and Social Studies.
2. Ensure students read at least 30 minutes daily aside from homework.
3. Support a balance of evening homework, rest and play.
4. Participate in Curriculum and Grade Level meetings.
5. Attend scheduled Parent-Teacher conferences.
6. Attend 4 parent education workshops.

Teachers, Families and Students Together for Success

The families, students and staff of Beecher Hills Elementary School developed this compact for student achievement. Teachers made suggestions for home activities that would reinforce classroom lessons. Families were also invited to review staff suggestions and add ideas that were more specific. Formal meetings to review and amend this compact occur annually. However, written suggestions are welcome throughout the year.

