

SLO Evaluation Rubric

Level IV	Level III	Level II	Level I
The work of the teacher results in exceptional student growth.	The work of the teacher results in appropriate student growth.	The work of the teacher does not result in appropriate student growth.	The work of the teacher results in minimal student growth.
Fifty percent (50%) of the students demonstrated high growth on the SLO and no more than ten (10%) percent demonstrated low growth on the SLO.	Eighty percent (80%) or more students demonstrated expected and/or high growth on the SLO.	Between seventy-nine percent (79%) and fifty percent (50%) of students demonstrated expected and/or high growth on the SLO.	Forty nine percent (49%) or less of the students demonstrated expected and/ or high growth on the SLO.

For the RT3 one-time merit pay, the Teacher Effectiveness Measures (TEM), include 2014-15 Teacher Assessment on Performance Standards (TAPS) Summative Assessment ratings, 2013-2014 Student Growth Percentiles (SGPs), and 2013-2014 Student Learning Objectives (SLOs). The 2013-2014 SLO Attainment Rubric was used for the Merit Pay calculations.

