

Cohort 2026

Booker T. Washington High School

October 2024





Agenda

- I. Registration & Withdrawals
- II. Attendance Updates- Social Worker, Robinson
 - I. ADA
 - II. Support Plan
- III. Academic Updates- Counselor, Dr. Clark
- IV. Early College Updates
- V. ACCA Updates
- VI. Teacher Effectiveness- Asst Principal Jones
 - I. Informal Observations
- VII. Teacher Attendance Reports
- VIII.Student Discipline Rates
 - I. OSS
 - II. ISS
- IX. Townhall Meeting highlights
 - I. Activities



Registration

New Students

- August- 10 (6 off track)
- September- 2 (1 off track)
- October- 4 (3 off track)
- November
- December

Withdrawal

- August-2
- September-6
- October-1
- November
- December

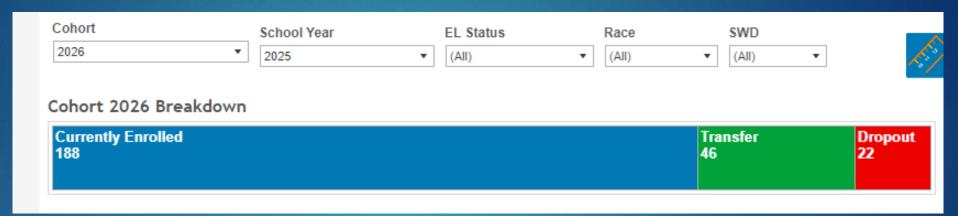
JB-re-enrolled for 1 week then WD to obtain a GED JT- transferred from NAHS then WD to obtain a GED





Dropouts

https://www.apsgraphs.com/#/site/staff/views/CohortTracker_0/CohortSummary?:iid=1



Located 8 students, October=14; December Goal= <10

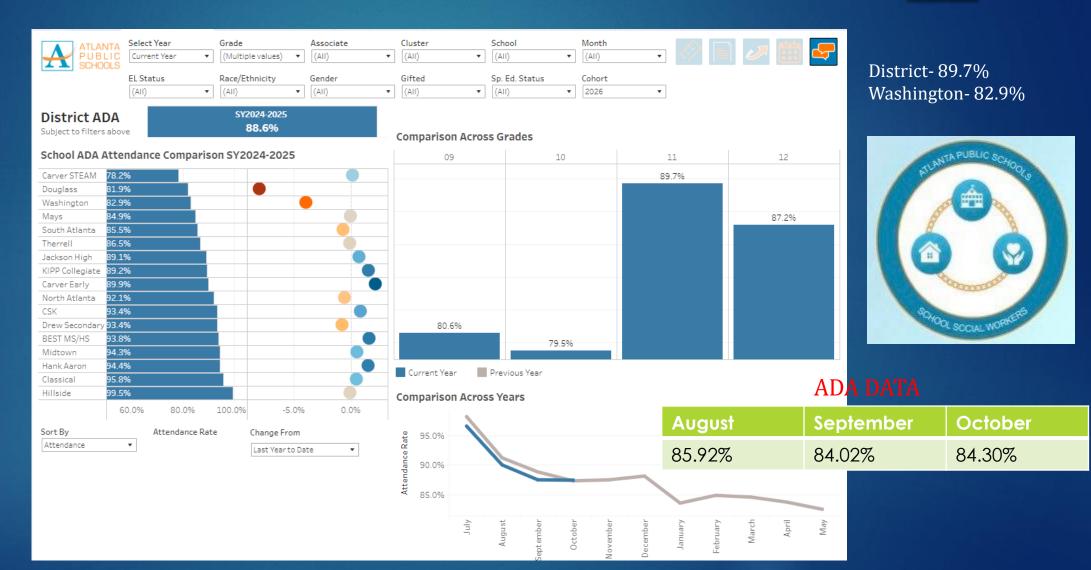
August: Made contact with students on dropout list to assist with a plan-traditional hs diploma, Youth challenge hs diploma, APS/Adult Ed program **October:** Make contact with students on dropout list to assist with a plan-traditional hs diploma, Youth challenge hs diploma, APS/Adult Ed program







Cohort 2026-District ADA





Attendance Hot List-Danger

| Name | September | October | November | December |
|------|------------|---------|----------|----------|
| | 44.44% | 30.00% | | |
| | 94.44 % * | 80.00% | | |
| | 44.44% | 10.00% | | |
| | 94.44% | 50.00% | | |
| | 44.44% | 70.00% | | |
| | 50.00% | 50.00% | | |
| | 0.00% | 50.00% | | |
| | 44.44% | 90.00% | | |
| | 16.67 % ** | 70.00% | | |

- *Court has been petitioned based on poor attendance
- ** Homeless students





Tiered Attendance Supports

Tier 1 Support:

- Social Work Calming Corner Allows students to self-relate
- Cohort 2026 Attendance Tracker-updated bi-weekly (SSW and Counselor)
- Free snack give-away (Chips, Cookies and Italian Ice)
- PBIS store-
- Phone calls and Robo calls

Tier 2 Support:

- Complete attendance agreements with students, parents/guardians
- Refer students to WCI caseload
- SSW Robinson -attendance student focus group (weekly monitoring and incentives)
- Collaborate with district truancy Social Worker (Elesha Curvey)

Tier 3 Support:

- SWARMS
- SSW home visits
- Referral to district truancy Social Worker
- Referral to DJJ(attendance compulsory age)





Attendance TOP List-90+

| Name | September |
|------|-------------------------------|
| | 100% |
| | 100% |
| | 100% |
| | 94% |
| | 94% (improved from last year) |
| | 100% |
| | 94% |
| | 100% |
| | 100% |
| | 94.4% |

| Name | October |
|------|--------------------------------|
| | 90% |
| | 100% |
| | 100% |
| | 100% |
| | 100% (improved from last year) |
| | 90% |
| | 100% |
| | 100% |
| | 100% |
| | 90.00% |





CREDIT DANGER WATCH LIST





7.5 7.5 7.5 7.5 7.5 7.0 7.0 7.0 6.5 6.5 6.5 6.5 6.5

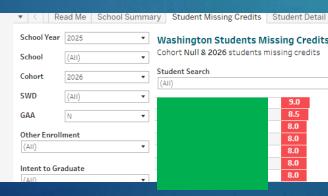
School Year 2025 **Washington Students Missing Credits** Cohort Null & 2026 students missing credits School Student Search 2026 Cohort SWD (AII) 21.0 Other Enrollment 16.5 16.0 15.5 Intent to Graduate 14.5 13.5 Requirement 12.5 (AII) 12.0 ✓ NinthLit 11.5 ✓ AmerLit 11.5

11.0

✓ ELAOtherCore

✓ Alg

SEVERE WARNING 7





Washington Students Missing Credits Cohort Null & 2026 students missing credits 8.5 8.0 8.0 8.0 8.0



Academic Updates



| On Track Status | School Name | | • | None None None | | |
|--|--------------------------|--------------------------------------|---|---|---------------------------------------|--------------------------------|
| Met Grad Req | Student (Student Number) | | Cohort: None Grade: None Intent to Graduate: None | | | |
| Only Need CommServ | (AII) | | | | | |
| On Track | On Track Status | Cohort | √× ▼ | | | |
| Off Track - need ELA, Math, Sci, or WL | (AII) ▼ | 2026 | * | | | |
| Off Track - overload danger Off Track - behind | School End Year 2025 ▼ | Grade (AII) | • | | | |
| grade level Student (Student Number) | | | | | | |
| | | X X X X X X 0 0 | | | | |
| | | X X X | | Requirement Status to be Well On Track | On Track Status Requirements Info. | On Track Status Information |
| | | • | | Met Grad Req On Track Off Track | i | i |
| | | | | | Down | load Gaps |

OFF TRACK: JA- has 17.5 credits, GPA: 84.8; failed World Lit-B

ON TRACK: MB- 19 credits, GPA: 87.4, failed 0 classes

OFF TRACK: EA- 18 credits, GPA: 93, failed 0 classes, FULL TIME COLLEGE STUDENT

Based on HS Credit Check it appears as if many students are off track, however a student is able to earn 16 credits 24-25 & 25-26 school year. Therefore, If a student has at least 8 CREDITS, NOT fail, they can graduate ON TIME!

14 students are TRULY in DANGER!

https://www.apsgraphs.com/#/site/staff/views/HighSchoolCreditCheck-School/OnTrack?:iid=1



Academic Updates

Credit Recovery/AVA: Enrolled

August-15

September-7

October-5

Credit Recovery/AVA: Completed

August-2

September-4

October-

Comp Exam Scheduled

November 11,13,15

Comp Exams: Completed
TBD





ABCDE Updates

Attendance

Meeting with Social Worker Robinson weekly provides LIVE data on attendance issues (referral to WCI, Chris180, community support programs, etc.)

Behavior

- Meeting with Assistant Principal Jones weekly provides LIVE data on behavioral issues
 - Check correlation between attendance and grades/credits
- Meeting with the counselor when a student returns from ISS or OSS to discuss decisions/consequences



Credits

- Counselor meets with Credit recovery and AVA students bi-weekly to monitor progress
- Individual graduation plan meetingsonce per semester
- Group graduation checklist meetingsonce per month
 - Students are grouped according to GPAs/RANK (allows for conversations to be based on selecting the correct "match" colleges)

Dropouts

Meeting with Social Worker Robinson & Registrar Amos monthly will provide information on students to decrease the number of dropouts



Check & Connect Updates

GRADE: 9 | **AGE:** 16 | **GENDER:** Male | **MENTOR:** Autem Clay Booker T. Washington HS

Data Entry: 100% Focus Areas: None

Total Attendance Incidents: 73

• Absence Incidences: 18

Tardy: 11

Missed Classes: 44

Total Behavior Incidents: No Behavior Incidents

• Behavior referral/infraction: 0

Detention: 0

• Suspension (in-school): 0

• Suspension (out of school): 0

Credits: 9.5 Passed 3/4

GRADE: 9 | AGE: 16 | GENDER: Female | MENTOR: Autem Clay Booker T. Washington HS

Data Entry: 100%

Focus Areas: None

Total Attendance Incidents: 23

Absence Incidences: 4

• Tardy: 9

. Missed Classes: 10

Total Behavior Incidents: No Behavior Incidents

Behavior referral/infraction: 0

Detention: 0

· Suspension (in-school): 0

. Suspension (out of school): 0

Credits: 9 Passed 3/4 GRADE: 11 | AGE: 17 | GENDER: Female | MENTOR: Autem Clay
Booker T. Washington HS

Data Entry: 100%

Focus Areas: None

Total Attendance Incidents: 42

• Absence Incidences: 9

• Tardy: 8

• Missed Classes: 25

Total Behavior Incidents: No Behavior Incidents

• Behavior referral/infraction: 0

• Detention: 0

• Suspension (in-school): 0

Credits: 17.5 Passed 4/4

. Suspension (out of school): 0



Community Support







⇔ OneGoal.

In partnership with the BTW GENTLEMEN'S CLUB







H.A.F.I. MALE LEADERSHIP ACADEMY



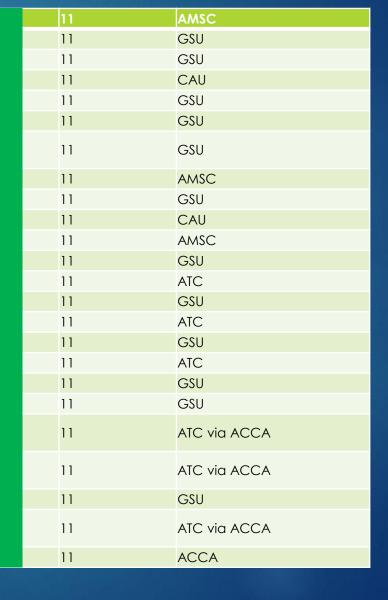
Early College Scholars-20

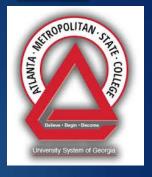


13 students



2 students





2 students

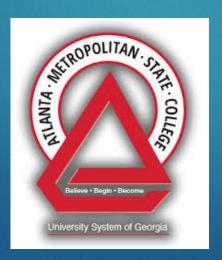


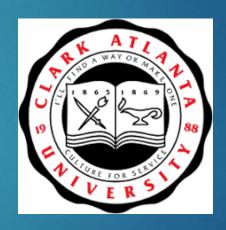
3 students 3 w/ ACCA



Early College Scholars Increasing Dual Enrollment NumbersEight New Students- JANUARY 2025











HOPE Scholars

Sixty-One (61) Students qualify thus far





ACCA Scholars- 28

| Last Name | First Name | Service Type (P) |
|-----------|------------|--------------------------------|
| | | Patient Care Fundamentals |
| | | Examining the Teaching Profess |
| | | Patient Care Fundamentals |
| | | Programming, Games, Apps & Sec |
| | | Criminal Investigations |
| | | Hosp, Rec & Tourism Management |
| | | Carpentry |
| | | Cybersecurity |
| | | Examining the Teaching Profess |
| | | Hosp, Rec & Tourism Management |
| | | Graphic Design and Production |
| | | Hosp, Rec & Tourism Management |
| | | Hosp, Rec & Tourism Management |
| | | Dental Science II |
| | | Programming, Games, Apps & Sec |
| | | Patient Care Fundamentals |
| | | Patient Care Fundamentals |
| | | Hosp, Rec & Tourism Management |
| | | Teaching Profession Practicum |
| | | Hosp, Rec & Tourism Management |
| | | Hosp, Rec & Tourism Management |
| | | ATC HUMN 1101 |
| | | Infant Toddler |
| | | Cybersecurity |
| | | Automotive Engine Performance |
| | | Infant Toddler |
| | | Criminal Investigations |
| | | Programming, Games, Apps & Sec |

Increasing Pathway Completion Numbers

*Automotive Engine Performance

Aviation Maintenance

Carpentry

Criminal Investigations

*Cybersecurity

Dental Science II Examining the Teaching Profession

Hosp, Rec & Tourism Management

*Infant Toddler

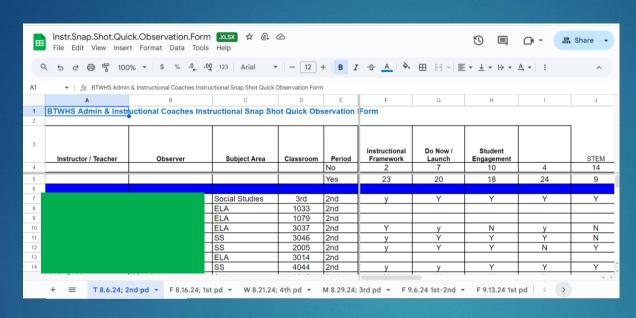
Patient Care Fundamentals

Programming, Games, Apps & Sec

* Courses in collaboration with ATC



Teacher Effectiveness



SNAPSHOT



Instructional Snapshot Quick Observation Dates:

August 6, 2024- 2nd pd

August 16, 2024- 1st pd

August 21, 2024- 4th pd

August 29th, 2024- 3rd pd

September 6, 2024- 1st pd, 2nd pd

September 13, 2024- 1st pd

October 2, 2024-1st pd



Suspension Data



Suspensions are down!

RELATIONSHIP!

RELATIONSHIP!

RELATIONSHIP!

SWD: 1 STUDENT

| Student Suspens | | | etails. | | |
|--------------------------|----------------------|------------|---------|---------|--|
| View shows actively enro | | | | | |
| Select Year | | | | | |
| Current School Year ▼ | | | | | |
| | Hogan, Christian 1.0 | | | | |
| School | 0 | 5 10 | 15 | | |
| Washington ▼ | | Total Days | | | |
| SPED 504 | | TOTAL Days | | | |
| SPED 504 SPED or 504 ▼ | | | | | |
| SPED 07 504 * | | | | | |
| Resolution Type | | | | | |
| ○ 20 | | | | | |
| 30 | | | | | |
| Incident Status | | | | | |
| (All) ▼ | | | | | |
| (All) | | | | | |
| Cohort | | | | | |
| 2026 ▼ | | | | | |
| | | | | | |
| (AII) | | | | | |
| 2022 | | | | | |
| 2023 | | | | | |
| 2024 | | | | | |
| 2025 | | | | | |
| ✓ 2026 | | | | | |
| | | | 100 | 10 P.O. | |



Behavior Data

Behavior Drill Down 5Y2024-2025 Use the "List Detail" and "Count by" filters to update the tables below. For example, if you would like to see a list of students with discipline referrals, change the "List Detail" to "Students". If you would like to see a list of resolutions, change the "List Detail" to "Resolutions". The "Count by" filters update the counts to whatever is selected. List Detail Count by: Event Distinct Stu... ▼ Incidents Select Year 9G.2 Fighting Event Detail Current School Year 13C. 2 Sexual Battery Incid.. F Incidentid Name Event Type Resolution 16A.2 Weapons-Category School 2G.2 Paraphernalia/Count. Washington 05. PARENT Martin, 3B.1 3B.1 Skipping Tajuan Skipping CONFERENCE 4A.2 Bullying Role 9G.2 22. OUT OF SCHOOL Arnoux, 9A.1 Assault 9/5/2024 530811 Offender Sariyah SUSPENSION Fighting 9C.3 Battery Cullins, 9G.1 22. OUT OF SCHOOL Status 9G.1 Fighting 8/30/2024 530301 SUSPENSION Doriana Fighting Complete 9G.1 22. OUT OF SCHOOL Stargell, .000 SUSPENSION Shakayla Fighting Federal Event Code Null 22. OUT OF SCHOOL Hogan, .000 9A.1 Assault 8/26/2024 529812 Christian SUSPENSION Resolution 06. STAY AWAY 8/21/2024 529523 Sinclair, AGREEMENT Tavia Race/Ethnicity 16A.2 Weapons-C.. (AII) 5 Show Student Names Suspension Days Grade Time Line Cohort Sped (AII) EL Status (AII)



Junior Class Events

September 18th- Parent Meeting

October 23rd- Parent Meeting

October 30th- PSAT/NMSQT

December 4th- First Semester Awards ceremony-11th grade

January 29th- Albany State University

February 5th- ASVAB

February 10th -14th- February Fundraiser

March 26th- Cohort 2026 Ring Ceremony

March 28th- Junior Class Trip

April 2nd- SAT School Day

May 7th May Parent Mixer

Questions and Answers

