

Reopening Plans

**Booker T. Washington
High School**



Our Mission

With a caring culture of trust
and collaboration, every
student will graduate ready for
college and career.



Our Vision

A high-performing school where students love to learn, educators inspire, families engage and the community trusts the system.



We are proud to present!!!

Booker T. Washington High School

BULLDOGS R.I.S.E

Responsive Intervention through Supportive Education

NIGHT SCHOOL PROGRAM



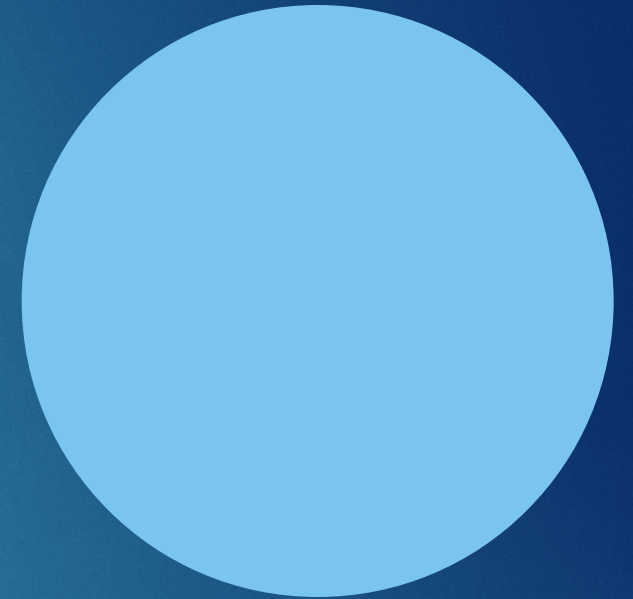
January
19th

4:30 - 6:30pm

Targeted for Juniors and Seniors

**Monday -Thursday
See Your Counselor
for Details...**

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School Reopening Summary

- ▶ Staff will report back to work on 1/19/21
- ▶ Sped Students return to school on 1/25/21
- ▶ 9th and 10th graders return on 2/1/21
- ▶ 11th and 12th graders return on 2/4/21
- ▶ Asynchronous Wednesdays will continue for the remainder of the year. We will definitely limit use of the building on Weds once we return to allow for cleaning.
- ▶ APS will offer Covid Testing on Wednesdays
- ▶ Our maximum student capacity for F2F learning is 513, which represents 60% of our student enrollment. If we have more than 513 students, we will reopen on a hybrid schedule.
- ▶ The deadline to declare an intent to return during for Quarter 3, was December 21, 2020.

Implemented Safety Measures

- All staff, students and guests are required to enter the building via First Floor(Metal Detector area)
- **Mask/Face Coverings** are **required** upon entry and throughout the building
- Covid 19 screenings will be done for everyone upon entry
- Anyone who presents symptoms of Covid 19 upon arrival will not be allowed to access the building
- Practice Social Distancing at all times stay 6 feet or more away from people
- Student Seating (desks) will be arranged to ensure 6 feet distance
- Face Masks will be required in the classroom

Implemented Safety Measures

- Wall mounted hand sanitizing stations will be installed in all primary classrooms
- Paper towel dispensers and approved sanitizing solution will be provided to in each classroom and desks will be cleaned at the end of each class
- Sanitization of High Traffic area 2-3 times daily(panic bars, handrails, doorknobs, commonly used table tops etc)
- Significantly reduced lunch size in terms of number of students in cafeteria with(Social Distancing)
- Sanitizing stations will be available on each hall
- Social Distancing Signage throughout the building and in each classroom

Implemented Safety Measures



- All stairwells facing the rear of building will be designated “Up ONLY” except stairwells B and G
- All stairwells facing Whitehouse Dr./front of building will be designated” DOWN ONLY”
- Daily announcements concerning Social Distancing preventive hygiene (hand-washing, sanitizing, etc.) will be made via PA and posted on Display Monitors
- Inspection checks of classroom each period by hall monitors to ensure that all kids are “masked up”

Teaching Two Groups of Students

What to Expect

- Teachers will continue the use of online platforms to support both student groups
- Teachers may utilize compatible cameras and audio equipment for ease and consistency
- The Connected Learning Instructional Framework will be adjusted to offer suggested practices for teaching both sets of students
- WLCs, Faculty Meetings and other crucial meetings will remain virtual



Online



In the classroom

Student Participants

School Drill Down (Click on Grade, Homeroom Teacher, Intent, Eligibility Status, or individual cell to populate student lists)

Grade	Washington			Total
	In-Person	Site Based Virtual	AVA	
Total Students	190	642	16	848
09	58	169	5	232
10	46	187	4	237
11	34	156	3	193
12	52	130	4	186

School Intervention Efforts for Students not returning

Month	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
November						Senior Saturdays 9-12 (Credit Recovery Tutorials- 11/7, 11/15, 11/21)
December	No Intervention	During and After school support	Intervention Day- Small group Literacy Intervention, SEL/Behavioral Support, Credit Recovery and Teacher Initiated F2F Intervention	During and After school support	One on One- F2F during school option	School wide Tutorial (Credit Recovery, Course Intervention, EOC Prep)
January	No Intervention	During and After school support	Intervention Day- Small group Literacy Intervention, SEL/Behavioral Support, Credit Recovery and Teacher Initiated F2F Intervention	During and After school support	One on One- F2F during school option	School wide Tutorial (Credit Recovery, Course Intervention, EOC Prep)
February	No Intervention	After school intervention	Deep Cleaning – Asynchronous Intervention Day	After school intervention	No Intervention	School wide Tutorial (Credit Recovery, Course Intervention, EOC Prep)
March	No Intervention	After school intervention	Deep Cleaning – Asynchronous Intervention Day	After school intervention	No Intervention	School wide Tutorial (Credit Recovery, Course Intervention, EOC Prep)
April	No Intervention	After school intervention	Deep Cleaning – Asynchronous Intervention Day	After school intervention	No Intervention	School wide Tutorial (Credit Recovery, Course Intervention, EOC Prep)

Important Notes...

- ▶ Students will continue to have access to in-person intervention efforts after school, on Saturdays and as opportunities allow during the school day (through staff recommendation only).
- ▶ Parents may be given another opportunity to opt-in or return to school in February
- ▶ Students must have enrolled during the intent period to attend school daily in person. Opportunities to attend isolated school days will be offered to students on a case by case basis, based on the need and availability of intervention options during the school day.
- ▶ Students may participate in afterschool/weekend opportunities whether learning in person or not.

Behavioral Expectations



- ▶ Students must attend all classes in a timely fashion when returning school. Students may not miss class or arrive late. Failure to comply with attendance rules could result in the reassignment to virtual learning.
- ▶ Students must maintain behavior in accordance with the district outlined disciplinary expectations. Failure to comply with behavioral expectations could result in the reassignment to virtual learning.
- ▶ Students must follow all marked rules and procedures (stairwell directions, capacity rules and social distance expectations).
- ▶ Students arriving to school without record of returned in intent form will not be permitted to attend school. Parents will be called immediately.
- ▶ Special considerations will only be given with the approval of a school level administrator.

