Agenda

Welcome & Introductions

Current State of District & Carver Cluster

Updates on Schools within the Cluster

Updates on Partners within the Cluster

Question & Answer
Welcome & Introductions

**Carver Cluster Mission:**

Through a culture of collaboration, respect and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a safe and nurturing environment that prepares students for college and careers.

**Carver Cluster Vision:**

Produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society.
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APS is on a Journey of Transformation
STATE of the DISTRICT

We are now in full-scale implementation of our transformational framework. While the organization is stronger structurally, academic performance is mixed.
APS Transformation Framework

**Mission**
With a caring culture of trust and collaboration, every student will graduate ready for college and career.

**Vision**
A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

**Operating Model**
- Academics
- Talent
- School Turnaround
- Culture
- Resources
Carver Cluster Plan

College and Career Readiness
Using the 21st Century Learning Framework and the Collaboration for Academic Social and Emotional Learning (CASEL) to inform our education approach, all students will be college and career ready. With a focus on educating the whole child, students will experience a rigorous instructional program and receive the necessary supports to be successful in high school and life. Students will begin to gain college credit or an industry certificate of value while still in high school.
<table>
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<th>FY 17</th>
<th>FY18</th>
<th>FY19</th>
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<td>Intermediate (Implementation)</td>
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<td>Thomasville ES</td>
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# Carver Cluster Performance - CCRPI

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<tr>
<td>MS</td>
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Carver Graduation Rates

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<th>Carver HS</th>
<th>Carver Tech</th>
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<tr>
<td>2011</td>
<td>97.4%</td>
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<td>97.1%</td>
<td>71.8%</td>
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<tr>
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<td>98.7%</td>
<td>74.4%</td>
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<tr>
<td>2015</td>
<td>98.6%</td>
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<tr>
<td>2016</td>
<td>98.7%</td>
<td>70.4%</td>
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</table>
Agenda

Welcome & Introductions

Current State of District & Carver Cluster

Updates on Schools within the Cluster

Updates on Partners within the Cluster

Question & Answer
Finch Elementary
Finch Updates

**Instruction Highlights**

- Hands on Atlanta High Impact Tutors (K-2)
- Hands on Atlanta Discovery Saturdays
- Rensselaerville Leadership Supports
- Afterschool Title I Tutorial with snacks/dinner
- Social and Emotional Learning
- Grade level weekly ‘Getting Ahead of Instruction’ discussions with administrators and instructional coaches
- Weekly common formative assessments
- Accelerated Reader weekly recognition
- Full-time CTAE Instructor, Reading Specialist, Math Specialist, Behavior Specialist

**Nutrition**

- Hands on Atlanta Meals for Kids Program
- Fresh Fruit & Vegetables Program

**Extra-Curricular Activities**

- Boys to Men/Elegant Princess Etiquette/ Character Club
- Elegant Eagles Dancers
Gideons Updates

Pillar of Pittsburgh Community since 1957

Achievement: Increase in CCRPI by 4 points; Student Growth Report indicates students made gains compared to peers on their same level; Closed achievement gap according to CCRPI data

Increased attendance rates; Decreased suspension rates

School participated in the District Spelling Bee; Multiplication and Math Contest; Accelerated Reading Bowl; Student Lead Conferences; Black History Program Competition at Carver High

Parent Curriculum Nights
Anti-bullying Program
No Place For Hate School

Student Clubs: Kindness Club; Graces of Gideons; Boys Bowtie Group; Beta Club
Gideons Partnerships & Supports
Gideons SPLOST 2017 Updates

- **Construction Budget** = $14,200,000
- **Project Budget** = $16,500,000
  
  *Includes design, construction, testing, hazmat, FFE & relocation*

- **Tentative Project Schedule**
  
  - Design Start - July 2017
  - Design Complete - June 2018
  - Construction Start - July 2018
  - Construction Complete - July 2019

- **Project Scope Overview**
  
  *Select renovations and improvements may include but not be limited to the following items:*
  
  - Renovated classroom, support and administrative spaces
  - Improved identity of main / public entry and bus / carpool entry
  - Improved bus, carpool drop-off, pedestrian access and ADA accessibility
  - Improved visitor and staff parking
  - Improved hardscape and landscape
  - Improved monument signage and exterior lighting
  - Improved and fencing and gates
  - Improved Auditorium, Media Center, Cafeteria and Kitchen
  - Updated HVAC, electrical and plumbing systems
Perkerson Elementary
Perkerson Updates

• **Extended Literacy Focus** with schoolwide Phonics Program, Language, and Writing focus.
• Enhanced **Dual Immersion Program** & World Language focus with field experiences and schoolwide cultural events.
• **Personalized Attention and Supportive Environment** through SEL, art therapy, and garden therapy, nature trail, and young Girls (B.E.L.L.E.S) & Boys (P21) Mentoring Program.
• Focus on Attendance Rates: **Students Incentives for Attendance/Academic Recognition**, Student Celebrations & Award Recognition

Perkerson posted the **third greatest gains on the CCRPI in the district** with an increase of **9.5 points** after three years of stagnant growth. The school has also been selected as a **GADOE ‘Beat the Odds’ School**, which means it performed better than statistically expected on the CCRPI against Georgia schools with similar backgrounds.

Perkerson operates the oldest Dual Language Immersion program in the district offering Spanish and English for K-4th Grade for the 2017-2018 school year.

School Improvement Support with Rensselaerville School Turnaround Specialists, Reading/Math Specialists, Instructional Coach and Writing Lab.

Striving Readers Grant to support Literacy Framework and Instructional Support with Paraprofessionals in K-2nd grade classrooms.
Perkerson Partnerships
Slater Updates

**Instruction Highlights**

College and Career Signature Theme
Hands-on STEAM focus for Discovery Saturdays
Thursday ‘Thrive’ Tutoring Program
(instruction/supper for 50 students in grades 3-5)
Hands on Atlanta volunteers

**Student Participation:**

Debate Team
Kindness Club (50 members)
  - Random Acts of Kindness Week
  - 500 Hugs Challenge Day
Student Wellness Ambassadors
GLITZ - Girls in Technology Robotics Team
Drama Club
Girl Scouts
Marathon Kids Running Club

**Honors/Awards:**

Debate Team
  - Excellence in Debate Award
  - Top Speakers Award
Helen Ruffin Reading Bowl
  - Team placed 14th this year
District winners in Technology Fair
Two teams headed to state competition in Macon, GA
Loews Atlanta Hotel - Cluster Partner of Year Award
Slater Partnerships
Thomasville Heights ES
Thomasville Heights Updates

**INSTRUCTION**
- Added 32 full-time instructional positions
- Increased enrichment time from 90 min. to 450 min. per week
- Small group instruction in Literacy and Math Centers for 175 students
- Early Learning: Currently one Pre-K class with plans to add second next year. Fifty-two families already enrolled.

**PARENT ENGAGEMENT**
- Formed PTA for first time in recent memory (30 members)
- Attendance at Parent-Teacher Conferences rose from 10 families in Oct. to 64 in Feb.
- 211 families have attended at least one parent/school event (2/3 of our enrollment)
- 18 families have attended more than five events this year

**SCHOOL CULTURE/SEL**
- Reduced suspensions by 70%
- Full-time social worker, counselor, nurse and opportunity gap specialist positions
- Partnership with Chris 180 provides 2 full-time licensed family therapists and 1 behavioral therapist in school
Thomasville Heights Partnerships

- AVLF
- Families First
- The YMCA
- The Center for Working Families, Inc.
- CHIRS 180
- Atlanta Community Food Bank
- Horizons Atlanta
Price Updates

Partnership with IBM EXCITE and IGNITE program
Students launched several entrepreneurship ventures through Business in a Box

Trained parents on literacy strategies from our units of study
Participated in a British News Program leading up to the presidential election last year

Huge return in investments from Positive Behavior Supports. Using Social Emotional Learning for students and parent events to develop common language and focus
Price Partnerships
Sylvan Hills Updates

**ACADEMICS**

- **Are You Sylvan Ready?** Students are becoming more equipped for college and career as they meet Sylvan’s expectations of being Respectful, Punctual, Presentable and Engaged.
- Focus on Literacy and Math instruction through high quality core instruction with double – and sometimes – triple dosage.
- Extended learning opportunities through After-School All-Stars tutorial sessions
- Daily offerings of dance, world languages, arts and business education
- Enrichment opportunities: Future Business Leaders of America, Girl Scouts and JROTC (beginning next year)

Sylvan Hills – as part of getting students ready for college and career – has boosted the quantity and quality of off-site learning experiences with visits to the World of Coke, the Junior Achievement Biztown, Kennedy Space Center, V103 and more!

Parent involvement at Sylvan Hills Middle School has soared by more than 40 percent this year.

Sylvan Hills’ efforts to get students to schools has led to attendance increases; 95 percent of students show up for school every day!

Sylvan Hills strives to improve the culture and climate of the middle school experience. The school has already seen success with declines in overall suspensions.
Sylvan Hills Partnerships

Rice Memorial Presbyterian Church
Carver High Updates

ACADEMICS
- Early indications show expected rise in Graduation Rate
- APS Big Deal Award: Failure Rate Reduction for Fall 2016 (68% reduction in failures)
- APS Leading Academically Award
- Implemented Writing Across the Curriculum through R.A.C.E.S. writing strategy model to increase constructive response items on Georgia Milestones

CULTURE/CLIMATE
- School Climate Award: Greatest Increase in Positive Responses on Student Survey in District
- Decrease in student month-to-month suspension rate
- Fine Arts Department’s Concert: “A Winter’s Tale”
- AV Technology Program: Students recorded and produced 3 original videos

SPORTS
- Boys’ Basketball team: Regional Champions and ELITE EIGHT in state tournament
- Football team placed second in region and advanced to first round of state playoffs
- Two football players received full scholarships to attend Morehouse College and Hutchison Community College.
Carver High Partnerships

Emory Health Care Academy: Students participate in hands-on activities geared towards health sciences. Healthcare professionals and current students in Emory's nursing, medical and physician assistant programs, as well as students from the Philadelphia School of Osteopathic Medicine, participate in weekly visits to Carver High School.

Emory Pipeline Collaborative (EPIC): Comprehensive three-year continuum (10th-12th grade) of learning, mentoring, college preparation and health profession exposure activities through Emory University.

Reach One Each One Program at Grady Hospital: Students completed rounds in Grady Hospital's ER, OB/GYN, surgery, sports rehab and other departments beginning in September 2016.

Health Occupations Students of America (HOSA): National Career and Technical student organization that prepares students to enter the healthcare field. 100% of Carver High School students passed the State qualifying examination.
Carver Early College
Carver Early College Updates

Opened in 2005 as Georgia’s first Early College Program, enabling students to earn college credit while completing high school.

Carver Early College routinely posts GA Milestone scores that lead the performance within Atlanta Public Schools and the state of Georgia.

Nearly every Early College student graduates; Cohort 2016 posted 98.7% graduation rate – tops in Atlanta Public Schools.

Designated ‘Model for Accountability’ by the Governor’s Board of Schools and Education, a distinction only earned by 13 other schools in the state of Georgia.

Recognized as Top 4 high school in Metro Atlanta based on CCRPI scores.

Named by state as FY17 Reward School for ranking among five percent of state’s Title I schools with absolute highest performance, over three years, for “all students” group on statewide assessments.
Carver Early College Partnerships

Alumni Associations for both Carver High School and the former Price High School.
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Question & Answer
Opened Charles R. Drew as a K-5 in August 2000 as Atlanta’s first charter school. Now K-12, school will graduate its first senior class in May.

Began operating Thomasville Heights ES as a partner school with Atlanta Public Schools in July 2016.

Prepared to operate Slater Elementary in July 2017 with Lenise Bostic as new principal.

Prepared to operate Price Middle School in July 2017 with Luqman Abdur-Rahman as principal.

Slated to manage Carver High School beginning with the 2018-2019 school year.
Purpose Built Instructional Model
(as demonstrated at Charles R. Drew)

- Extended Day
- STEAM curriculum with 2 enrichment classes per day
- Individualized instruction in literacy and math
- Early learning focus
- Additional instructors in each classroom
- After-school programs
Outreach to Teachers, Families, Community

- GO Team members on interview teams for principals
- Tours of Drew Charter and Thomasville Heights ES for all staff
- Principal meetings with PTAs in February and March
- Family STEAM nights in late April
- Community gatherings over summer
Community support to build stable, healthy neighborhood

- Benefits screening
- Parenting support and guidance
- Food support
- Mental health support and counseling

- Securing needed repairs
- Testing health environment
- Fighting evictions

- Free legal consultation
- Support cleaning your record (expungement)
- Referral to free tax prep services

Text or call PBSA’s community hotline for more info
(470) 485-2575
Kindezi at Gideons: Our Strategy

• Emphasis on small classes of 6-8 students allows teachers to:
  ▪ Build strong relationships with students and families
  ▪ Quickly identify gaps in student learning
  ▪ Figure out how students learn best, and provide individualized support
• Recruiting, hiring, and developing teachers with turnaround experience or a track record of improving student performance
• Student culture team specifically focused on supporting student behavior.
Kindezi at Gideons: Our Results

Kindezi Old Fourth Ward started as a turnaround of Intown Academy.

<table>
<thead>
<tr>
<th>Median Student Growth Percentiles (of former Intown Academy students)</th>
<th>Math</th>
<th>ELA</th>
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<tbody>
<tr>
<td>2016 Kindezi</td>
<td>91</td>
<td>59</td>
</tr>
<tr>
<td>2016 Georgia</td>
<td>50</td>
<td>50</td>
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<tr>
<td>2015 Intown</td>
<td>19</td>
<td>43</td>
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</table>
## Schools Served

### Mays Cluster:
- Adamsville Primary
- Miles Intermediate
- Peyton Forest ES
- Young MS

### Therrell Cluster:
- Continental Colony
- Kimberly

### Carver Cluster:
- Finch ES
- Perkerson ES
- Sylvan Hills MS
- Carver HS

- Each school has an assigned turnaround specialist
- An immediate focus was on leaders’ increased time in classrooms and analysis of data at the classroom level
- Focus is on core behavior changes and leadership development as a means of building durability of change at the building level
- Principals completed mid-year training focused on new thinking and action
Rensselaerville in APS

The Rensselaerville Institute has intentionally integrated its work with APS initiatives to ensure seamless support for principals.

Support for Principals

- Instructional Practices & Units of Study
- SEL
- Data use
- Walk-throughs
- Focus on Building Literacy

Successes and Learnings:

- Principals appreciate the investment in them and need the support
- Principals are embracing this support and are willing to work the strategies
- Principals have developed solid connections with Turnaround Specialists who work alongside them
- Principals have welcomed collaboration
Rensselaerville in APS: Community Sparkplug Projects Kicked Off in Mays Cluster in Jan. 2017

What is a Community Sparkplug Project?

- Results-focused efforts to improve life chances for young people
- Driven by local folks – not outsiders or organizations
- Implemented in or around a neighborhood school
- Implemented in a time-compressed way over 6 months
- Moving quickly from talk to action
- Makes best use of scarce resources
# Rensselaerville in APS: Community Sparkplug Projects Start Off with a Community Idea

<table>
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<tr>
<th>School(s)</th>
<th>Project Name</th>
<th>Project Idea</th>
<th>Intended Outcome</th>
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</table>
| Adamsville | One-on-One Reading | Designed to help boys develop a love of reading; includes individual reading tutorials, new books and incentives to encourage reading at-home | ➢ Increase number of books children read with adults  
➢ Improve children’s towards reading improve and decrease behavior issues |
| Adamsville | Little Book Houses | Design, creation, and installation of book houses in apartment complexes where students live | ➢ Increase children’s carpentry skills and math skills that are a part of them  
➢ Increase access for community to quality books |
| Adamsville | Tennis for Life | Program will teach children tennis afterschool, using underutilized courts in the community | ➢ Increase children’s physical activity and academic performance,  
➢ Increase tennis knowledge and skills |
| Peyton or Miles | Straight As (Academics, Athletics, Appearance, Attitude) | Program taking place at local YMCA | ➢ Increase children’s physical activity and academic performance  
➢ Improve appearance and overall attitude |
| Miles | Broadway Theatre training | Theater production training for students including performance coaching, costume and set design, and production. Students will put on production for parents and the community | ➢ Increase self-esteem and children’s theater and theater production skills  
➢ Develop better leadership and presentation skills  
➢ Decrease behavioral issues |
| Peyton | Kid-led T-shirt company | Will teach students the basics of starting a T-shirt business | ➢ Increase children’s entrepreneurship  
➢ Improve math and reading skills  
➢ Children gain economic benefits from selling their creations |
| All | Aquaponics | Aquaponics program teaches students science of growing food | ➢ Increase children’s knowledge of science and growing healthy food for themselves |
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Question & Answer
Upcoming Carver Meetings

• Atlanta Public Schools:
  • Carver Cluster Data Presentation: 6 p.m., Tuesday, March 28, in Carver Early College library

• Purpose Built Schools:
  • Family STEAM Night at Slater and Price in late April/early May
  • Other community meetings planned for over summer prior to school opening

• Kindezi Schools:
  • Parent meeting: 6 p.m., Tuesday, March 28, at Gideons ES
Question & Answer