Non-Traditional Schools & Programs

Alonzo A. Crim & West End



Public Hearing #1 February 05, 2019



Agenda

Welcome & Introductions

Proposal for Non-Traditional Schools & Programs

Creating the Vision

Timeline

Public Comment



Proposal for Non-Traditional Programs

Proposal:

We are proposing to restructure the non-traditional programs to create a new comprehensive alternative school

This proposal contemplates a new design that includes the performance learning center model, virtual learning, and other recovery/acceleration programs. This will include closing Alonzo A. Crim Open Campus High School and reconstituting West End Academy. Pending Board approval, these changes could be effective beginning with the 2019-2020 school year.

Principal:

Dr. Evelyn Mobley, current principal of West End Academy, will be recommended as the principal of the new comprehensive alternative school.

Rationale for the Changes

As the District considers non-traditional program design options for 2019-2020 and beyond, the consolidation of existing programs should be considered to improve both effectiveness and efficiency.

APS currently provides 3 non-traditional options for high school students:

Crim High School

- Serving 9th 12th grade
- 100% on-campus students
- Receive their diplomas from Crim

Atlanta Virtual Academy

- Serving 9th 12th grade
- 100% online students
- Receive their diplomas from Crim

West End Academy

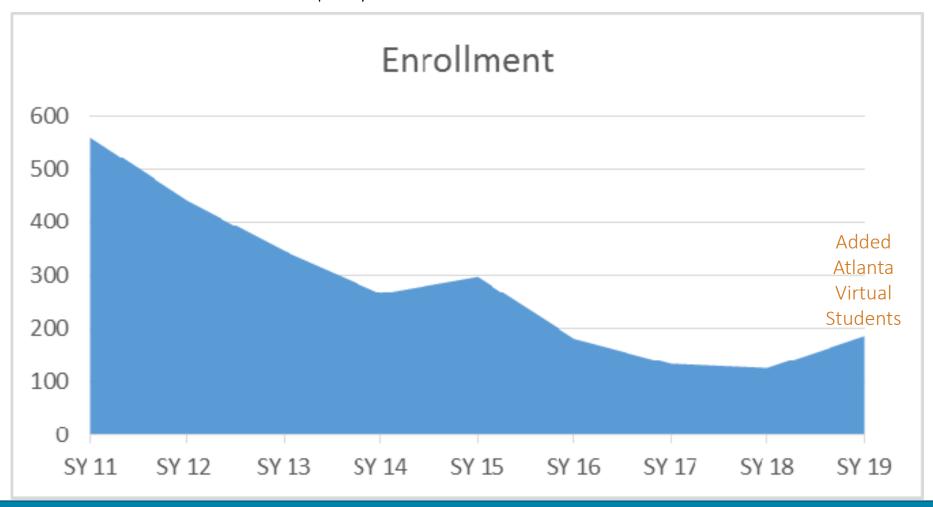
- Serving 11th -12th grade
- 100% on-campus students
- Receive their diplomas from home/zone school

These options are intended to provide differentiated supports for students attempting to graduate on time with their cohort.



Enrollment Trends at Crim High School

Crim has faced declining enrollment trends over the past 9 years. Both Crim and West End have sufficient capacity to accommodate and serve additional students.



Staffing for Non-Traditional Programs

Given the current structure, significant staff is required to serve a relatively small population of students

Enrollment Details by Program (as of 11.07.18)

| | Current Enrollment | Number of Teachers | Number of Assistant Principals | Planning Capacity |
|------------------|---|--------------------|--------------------------------------|-----------------------|
| Atlanta Virtual | 9 th – 11 10 th – 18 11 th – 17 12 th – 21 TOTAL – 67 | 4 | N/A | N/A |
| Crim HS | 9 th – 48 10 th – 57 11 th – 52 12 th – 29 TOTAL – 186 | 22 | 2 | 925 (shared facility) |
| West End Academy | 9 th – N/A 10 th – 10 11 th – 45 12 th – 50 TOTAL – 105 | 9 | 1 | 925 (shared facility) |

What Does This Mean for Students?

More coherence in programing providing students with more efficient supports to determine what is the best option to ensure students graduates

Improved effectiveness and efficiency

Provide better student services

Alignment with Atlanta College & Career Academy (ACCA)

Greater career-readiness choices with a more robust program

ACCA Phase-II Expansion will provide students from across the district access to the following pathways with DOE courses that are not available at ATC or most APS high schools:

Pathway Offerings:

- Automotive
- Aviation Mechanics
- Business
- Construction
- Culinary Arts
- Cybersecurity

- Dental Science
- Digital Web Design
- Distribution & Logistics
- Fire & Emergency Services
- Graphic Communication

- Heating, ventilation, Air Conditioning Repair
- Law and Legal Services
- Nursing
- Teaching as a Profession



What Does This Mean for Staff?

Staff Impact:

Consistent with past practices with restructured schools and programs, all staff from Crim and West End will be required to apply for a position at the newly created comprehensive alternative school.

- → All staff members will have priority interview status to apply for positions at the new school and any other vacant positions within Atlanta Public Schools.
- → Staff members from the Office of Human Resources will meet with all employees, after the initial Board discussion in February to provide draft details regarding the proposed reemployment process. HR will meet with employees again in March, if the Board approves these proposals on March 4, to provide the final instructions.

Creating the Vision

A comprehensive design process will be used to create a vision that is grounded in an in-depth understanding of the students and families to be served

| ① Understand the Need & Desire | Design & Share | 3 Build & Share |
|--|--|--|
| January – February 2019 | March – April 2019 | May – August 2019 |
| Great school design is grounded in the needs of students. Phase 1 of the school design process begins with an effort to develop a deep, foundational understanding of the students and families to be served | Phase 2 focuses on creating a core set of priorities based on information gathered from Phase 1. | Phase 3 focuses on operationalizing the information gathered in Phase 1 and the planning/frameworks designed in Phase 2. |

Note: Timeline is subject to change



Proposed Timeline

| Jan. 9 | Jan. 10-12 | Jan. 17 | Feb. 4 | Feb. 5 |
|------------------|----------------------------------|---------------------------------|---|---|
| Associate Supt. | Meeting with students and | Parent Meeting | Atlanta Board of Education | 1 st Public |
| and West End | students and send out letters | 6 p.m. @ Crim 256 Clifton St | reviews | Hearing: 6 p.m. @ Crim |
| staff about | to parents | SE, 30317 | proposal | 256 Clifton St |
| operating | regarding the | , | 6 p.m. @ CLL | SE, 30317 |
| changes | proposal | | 130 Trinity Ave | |
| | | | SW, 30303 | |
| Feb. 11 | Feb. 27 | Mar. 4 | Mar. 5-8 | Apr. 1 |
| Community | 2 nd Public | Atlanta Board of | APS HR Team | All staff |
| Meeting | Hearing: | Education votes | meets with | members will be |
| 6 p.m. @ Crim | 6 p.m. @ | on proposal | impacted staff | notified of their |
| 256 Clifton St., | Tuskegee | 6 p.m. @ CLL | (pending final scenario & BOE approval) | employment |
| SE, 30317 | Airmen Global | 130 Trinity Ave | Bot approvary | status. |
| | 1654 S Alvarado | SW, 30303 | | (pending final scenario & BOE approval) |
| | | | | |
| | Terrace SW, | | | , , |

Note: Timeline is subject to change

Public Comment

The purpose of this Public Hearing is to receive public comment <u>related to school mergers and</u> <u>closures</u>. Please see the information below regarding the ground rules for public comment:

- Stakeholders wishing to speak during a public hearing must sign up at least 10 minutes before the start of the hearing at the sign-in table.
- 2. Elected officials may request time to address the board by contacting the board office.
- Each speaker shall be heard only once during the hearing. The board shall allocate one hour for public comment during public hearings.
- 4. Each speaker will be given up to two (2) minutes. At the end of the two-minute limit, individuals will be asked to end their comments and leave the podium. The board may elect to hear community comments in any order or sequence and is not limited by the arrangement shown on the sign-up sheets.
- Community members presenting highly detailed or complex information are asked to provide a written outline of their comments for the board members.
- 6. In order to maintain appropriate meeting decorum, follow appropriate protocols, protect the confidentiality of students, and ensure the impartiality of the board, the board will not entertain comments on matters involving individual students, parents or the character, professional competence, or the physical or mental health of an individual. The board will not take public comment on personnel matters that specifically include the names or titles of employees; this includes but is not limited to: contract non renewals, position abolishment, the hiring or firing of staff, and investigative proceedings regarding allegations of misconduct. Communications regarding personnel issues should be sent in writing to: Atlanta Board of Education, 130 Trinity Ave, Atlanta, Georgia 30303 or via email at boardcomments@atlantapublicschools.us.
- In-order to maintain proper meeting decorum. Applause, cheering, jeering, or speech
 that defames individuals, disrupts meeting progress will not be tolerated and may be
 cause for removal from the meeting or suspension and/or adjournment of the
 meeting by the board.



Contact Information

| General Questions | externalaffairs@atlanta.k12.ga.us | |
|--|-------------------------------------|--|
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| Chair <i>Mr. Jason F. Esteves</i> | jesteves@atlanta.k12.ga.us | |
| Superintendent Dr. Meria Carstarphen | suptoffice@atlanta.k12.ga.us | |

What questions do you have?

