

| Name | Purpose | Topics/Activities | Timing & Length | Format | Responsible Party |
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| LSGT Information Sessions | To garner interest for LSGT membership and inform candidates of elections requirements, member responsibilities, and the work of the LSGT | <ul style="list-style-type: none"> - Charter System Basics - LSGT Elections Process - LSGT member duties - Work of the LSGT | Nov, Dec, Jan 45 minutes - 1 hour | School-sites and Online | Charter System Governance Team Liaisons |
| Initial Training | To provide new LSGT members with a comprehensive training over the role, responsibilities, and work of the LSGT to enable them to exercise decision-making authority in Year I | <ul style="list-style-type: none"> - Role of the LSGT - Governance vs. Day-to-Day Management - School Budget Basics - Academic Data Interpretation Basics - School-based Solutions Process Basics - Consensus Building - Interpersonal Skills for Effective Board Governance - Code of Conduct and Code of Ethics for LSGT members - Open Records and Open Meetings Requirements - Confidentiality of Student and Employee Data - Robert's Rules of Order | March, April, May and periodically for new LSGT members 5-6 Hours | School Sites and Online | Charter System Governance Team Liaisons, Legal |
| Strategic Planning (training and facilitation) | To enable LSGTs to create an effective strategic school improvement plan | <ul style="list-style-type: none"> - Review of Cluster Plan as Guardrails document - Creation of Mission & Vision for School - Using Data to Drive Practices - Strategic Planning for School Improvement | May, June 1-2 Hours | School Sites | Charter System Governance Team Liaisons, Academic Coaches |
| School-Based Solutions Process | To enable LSGT members to leverage their new school strategic improvement plan to create school-based solutions | <ul style="list-style-type: none"> - School-based Solutions Process - How to develop a school-based solution - Presenting the school-based solution for approval - The District's vetting process and timeline | August, September 1-2 Hours | Cluster-based school site | Charter System Governance Team Liaisons |
| Budget & Finance | To prepare LSGT members for interpreting school finances, making recommendations for effective uses of the school's discretionary funds, and requesting funds to support school-based solutions | <ul style="list-style-type: none"> - Sources of School Funding - Title I Funding Requirements - Trading Resource Allocations for Innovation - Developing Requests for School-Based Solution Funding -Monitoring the School Budget | December, January 1-2 hours | Cluster-based school site | Charter System Governance Team Liaisons, Budget Staff |
| Data Interpretation | To provide LSGT members an opportunity to dive deeper into data interpretation | <ul style="list-style-type: none"> - Georgia Assessments Overview - Student Learning Objectives and Periodic District Assessments - Using Data to Drive Instructional Practices and Innovation | As needed 45 minutes - 1 hour | LSGT University (available online to LSGTs) | Charter System Governance Team Liaisons, |

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| | | - Scorecard basics | | | Academic Coach, Data Team |
| Building Consensus | To provide LSGT members best practices in effective communication and group-based governance | - Principles of Group Leadership - Difficult Conversation Skills - Building Consensus in Team Decisions - Team-building | As needed 1 hour | LSGT University (available online or in person) | Charter System Governance Team Liaisons |
| Special Education and Response to Intervention Programming | To provide LSGT members with additional information regarding special education requirements and how to innovate for students with disabilities | - IDEA and S. 504 Requirements - Response to Intervention - Positive Behavioral Supports and Interventions | As needed 1 hour | LSGT University (available online) | Student Services and Supports Coach |
| Services for At-Risk Student Populations | To provide LSGT members with best practices in curriculum, instruction, and outreach for at-risk student populations | - Dropout Prevention Strategies - Working with Migrant & Transitory Student Populations | As needed 1 hour | LSGT University (available online) | Educator Speakers and Academic Coaches |
| Restorative Justice in the School Discipline Context | To enable LSGTs to customize restorative justice offerings to fit needs of their school communities | - Restorative Justice Basics - APS Restorative Justice Initiatives - Improving School Climate - No Place for Hate Customization | As needed 1 hour | LSGT University (available online) | Student Services Speakers |
| Community Engagement and Effective Communication Practices | To equip LSGTs with additional strategies to engage their communities and each other in effective dialogue | - Effective Communication Techniques - Surveying the Community - How to Structure Communications to Stakeholders - Best Practices in LSGT Engagement Plans | As needed 1 hour | LSGT University (online) | Charter System Governance Team Liaisons |