#### **Carver Cluster** Signature Program: Vision: Mission: We heard our community The Carver Cluster will produce Through a culture of collaboration, respect and Carver - we will take the next high-performing, college and trust. the Carver Cluster will enhance and few months to explore career ready students that are strengthen its overall academic programs while Svlvan Price what's best for all Carver globally aware and ready to have maintaining a safe and nurturing environment Cluster students a positive impact on society. that prepares students for college and careers. Thomasville Finch Gideons Slater Perkersor Heights

### Priorities:

 Address Social Emotional needs of our cluster
 Improve Instructional Strategies in early literacy, science, and mathematics through ongoing Professional Learning

# Improve vertical collaboration within cluster Inform and engage school community



## **Priorities:**

 Implement a continuous professional learning in K-12 International Baccalaureate, reading, and math instruction. **2** Provide cluster-wide and school-based services through community partnerships.).

**3** Expand and support parental engagement (IB, volunteerism, etc.).

	Grady Clus	ster	E CAR
<b>Vision:</b> A high-performing cluster where educators inspire, families engage, and students love to learn.	<b>Mission:</b> Every student will graduate ready for college and career.	Signature Program College and Career Prep	
riorities:			Hope-Hill Mary Lin Morningside Springdale Park
Implement with fidelity a learning framewo aroughout the cluster.	rk <b>2</b> Ensure Grady graduates dev following knowledge and skills r and career.		<b>3</b> Support the cluster mission by creating, improving and aligning systems and resources
<b>/ision:</b> Developing inquiry, knowledge and charact Student, Every Teacher, Every Leader, Every collaboration with Every Stakeholder.		re Signature	al M.H. Jackson
riorities:			Burgess- Peterson Toomer Whitefoord Benteen D.H. Dunbar Parkside
Become authorized to deliver IB at the elements ad middle grade levels to support and foster inquiry itical thinking, and project based learning Increase students' math, reading, and science erformance by providing high quality professional evelopment for teachers that changes the way teac	y, that will support the social emotion students as well as build a health so climate for students, staff and pare Place for Hate in all schools)	aal development of chool culture and nts (e.g. PBIS or No	<ul> <li>Collaborate and develop systems that will recruit and retain highly effective teachers across the cluster and provide the necessary professional development to enhance the quality of instruction for current teachers</li> <li>Determine the best practices for engaging all stakeholders</li> <li>Leverage IB-CP to provide vocational and certificate</li> </ul>

		Mays Cluster	<b>a</b>		
<b>Vision:</b> <i>Prepare students to</i> <i>become 21st century</i> <i>learners who are ready for</i> <i>college, career and beyond</i>	integrated and child, while col	tion that is standards based, rigorous; focusing on the whole laborating with all constituents to dents for graduation and beyond	Signature Program International Baccalaureate (IB Adamsville Primary		Peyton Forest Manor
riorities: Engage our community		2 Increase student achieveme	nt	<b>3</b> Support discipline, soc learning, and a healthy sch	
Vision	Missi	North Atlanta Clust	ter		
<b>Vision:</b> A high-performing cluster where students, educators and familie together to create a better and peaceful world through intercul	s work depth more devel	on: IAHS Cluster will implement IB with a and fidelity for all students in order op inquiring, knowledgeable and g young people who will graduate	to Signature Pr Internationa Baccalaurea	/ North Atlanta	
understanding and respect. riorities:	ready	y for college and career.		Iton demy Brandon Garden Hills Jackson	n Rivers Smith
Ensure that dedicate IB Coordin lace at each school Provide ongoing IB training for eaders		<ul> <li>Accommodate flexible planning delivery of instruction to meet IB st</li> <li>Implement consistent strategie strengthen the IB Learner Profile and</li> </ul>	tandards s to	Acquire a Bilingual ESOL to strengthen the parent eng the cluster	•
Increase horizontal and vertica		disciplinary Skills		<b>3</b> Create a focus on bilitera implementation of dual imm	

and teaming opportunities for teachers and leaders

**6** Develop leadership skills using strengthsbased activities for all staff

implementation of dual immersion and IB.



1 Selection and implementation of IB 2 Reading Instruction 3 Targeted Instruction 4 Social and Emotional

	Washington Cluster		
Vision: The Washington STEM Cluster utilizes the support of parents and community to inspire, expose, and prepare students to continue the legacy of greatness by becoming active citizens who advocate for their local and global community.	Mission: The Washington Cluster will continue the legacy of excellence by supporting students in reaching their highest potential through a whole-child and community-centered approach to ensure college and career preparedness.	Signature Program: S.T.E.M. Science, Technology, Engineering & Mathematics	Brown
Priorities:		Bethune	Connally M. Agnes Jones Venetian Hills

# Engage school community (STEM Rubric # 9)

**2** Provide effective, high quality professional learning (PL)

**3** Implement a Rigorous Curriculum