Charter Systems - 2018 Annual Report Form

1. System Info

This section first asks you for key contact information and system information

	CONTACT INFORMATION FOR THE PERSON WHO COMPLETED THIS SURVEY	
43		
44	Tell us how best to reach you in case we have any questions about your survey answers	Put your contact information in this column
45	Your name	Carolyn Barnett
46	Your title	Director, Charter System and School Governance
47	Your direct phone number	404-802-2837
48	Your email address	cbarnett@atlanta.k12.ga.us

	CONTACT INFORMATION FOR THE SUPERINTENDENT	
49		
50	Who is your Superintendent?	Put Superintendent contact information in this column
51	Superintendent's name	Meria Carstarphen
52	Direct phone number	404-802-2820
53	Email address	suptoffice@atlantapublicschools.us
54	Is this a new Superintendent for 2018-19?	No
55	If the Superintendent is new for this year, please list the former Superintendent's name for 2017-18	NA

	CONTACT INFORMATION FOR YOUR CHARTER SYSTEM LIAISON	
56		
57	CHARTER SYSTEM LIAISON	Put information in this column
58	Name of your district's charter system liaison	Angela King-Smith
59	Charter system liaison's title	Chief Engagement Officer
60	Charter system liaison's direct phone number	404-802-2805
61	Charter system liaison's email address	aksmith@atlantapublicschools.us
62	Is this a new Charter System Liaison for 2018-19?	No
63	If new this year, please list the former Charter System Liaison's name for 2017-18	NA

64	**LOCAL SCHOOL GOVERNING TEAMS/COUNCILS LIAISON: The person who facilitates communications between the GaDOE District Flexibility and Charter Schools Division and the chairs of each of your charter system's Local School Governing Teams/Councils**	
65	**School Governing Teams/Councils Liaison**	**Put contact information in this column**
66	Name of your district's School Governing Teams/Councils Liaison	Chaundra Gipson
67	Title	School Governance Coordinator
68	Direct phone number	404-802-2889
69	Email address	Chaundra.Gipson@atlanta.k12.ga.us
70	Is this a new Liaison for 2018-19?	No
71	If new this year, please list the former liaison's name for 2017-18	NA

72	**BOARD OF EDUCATION CONTACT INFORMATION**			
73	**CHAIR OF YOUR BOARD OF EDUCATION**	**Enter answers for 2016-17 in this column**	**Enter answers for 2017-18 in this column**	**Enter answers for 2018-19 in this column**
74	**Name of your District's Board Chair**	Courtney English	Courtney English	Jason Esteves
75	Direct Phone Number	404-802-2255	404-802-2255	404-802-2255
76	Email Address	cenglish@atlanta.k12.ga.us	cenglish@atlanta.k12.ga.us	j.esteves@atlanta.k12.ga.us
77	**If you had more than one Board Chair last year, please enter:**			
78	Direct Phone Number of earlier Board Chair			
79	Direct Phone Number			
80	Email Address			

81	**CHARTER INFORMATION**		
82	**CHARTER BASICS**	**Put information in this column**	
83	What is the *beginning date* of your current charter term (MM/DD/YYYY)?	7/1/2016	Your charter term is shown near the beginning of your charter contract. The start date will be July 1, YYYY and the end date will be June 30, YYYY
84	What is the *ending date* of your current charter term (MM/DD/YYYY)?	6/30/2021	
85	In what *month and year* was your *first charter approved* (MM/YYYY)?	09/2015	
86	Does your Charter System Contract include a Georgia College and Career Academy?	Yes	
87	If no, would you like to amend your contract to include a Georgia College and Career Academy?		
88	At what stage in the TCSG certification process is your CCA		

89	When is your SACS reaccreditation?	2020-21	
90	GaDOE now embeds the charter system contract renewal process within the SACS reaccreditation process. If your charter term does *not* end in the year of your next SACS accreditation, will you submit a charter amendment this year seeking a change in your charter term so it is aligned with your SACS reaccreditation cycle?	Yes	
91	Has your current charter system contract been amended?	Yes	
92	If yes, when was the contract amended?	6/8/2016	
93	What was the subject of the amendment?	Language clarification	

94 Personnel

95	FACULTY	Enter Answers in Space Below								
96		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
97	What percent of your faculty and staff have had a fingerprint/background check for each school year? *(Enter %)*	%		100%						
98	What percent of your current faculty and staff have a clearance certificate from GaPSC? *(Enter %)*			43%						
99	What percent of your current faculty and staff have a Special Education Certification?			10%						
100	What percent of your current faculty and staff have Gifted Certification?			6%						
101	What percent of your current faculty and staff have ESOL Endorsement?			3%						

102	**You have reached the end of Tab 1: System Info** **Please proceed to Tab 2: Accountability and continue answering the questions there.**

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2. ACCOUNTABILITY

This section gives you a chance to review and provide Accountability information on the major academic and non-academic performance goals in your charter system contract.

The Accountability information comes from both your charter system contract (where you will find your goals and performance measures for each year) and your accountability system data (where you will find your actual performance for each year of your charter contract term)

Please review the data shown and let us know if you have any questions about the data. DO NOT CHANGE ANY DATA.

103 — ACADEMIC GOALS

104 — BEAT THE ODDS (BTO)

Goal 1: During each year of its first five-year charter term, the Charter System shall "beat the odds"

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual	2018-19 Target	2018-19 Actual	2019-2020 Target	2019-2020 Actual	2020-21 Target	2020-21 Actual	2021-22 Target	2021-22 Actual	2022-23 Target	2022-23 Actual	2023-24 Target	2023-24 Actual	2024-25 Target	2024-25 Actual
107 Charter System "beat the odds"	Yes	N/A	Yes	N/A	Yes	N/A	Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	

Goal 2: During each year of its first five-year charter term, each System Charter School shall "beat the odds"

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual	2018-19 Target	2018-19 Actual	2019-2020 Target	2019-2020 Actual	2020-21 Target	2020-21 Actual	2021-22 Target	2021-22 Actual	2022-23 Target	2022-23 Actual	2023-24 Target	2023-24 Actual	2024-25 Target	2024-25 Actual
110 Number of schools included in charter system contract		71		72		75		89		85																
111 Number of schools that Beat the Odds	71	34	72	37	75	39	89	53	85	52	0		0		0		0		0		0		0		0	
112 % of Schools that Beat the Odds	100%	48%	100%	51%	100%	52%	100%	60%	100%	61%	100%	#DIV/0!	100%	#DIV/0!	100%	#DIV/0!	100%	#DIV/0!	100%	#DIV/0!	100%	#DIV/0!	100%	#DIV/0!	100%	#DIV/0!

113 — CCRPI

Goal 3: The Charter System will demonstrate proficiency and/or improvement on the CCRPI. With Year 1 as the baseline, APS will increase its CCRPI by at least 2.0 points annually to close the gap between the system and the state

Measure 1: CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annual)

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual
117 Overall System Average	71.2	63.4	69.3	63.5	71.5	64.3	71.2	65.2	73.7	67.4	76.7	73.4
118 Elementary School Average	73.0	64.5	69.0	64.6	70.2	64.1	70.0	65.6	72.3	68.6	77.8	76.8
119 Middle School Averate	72.0	64.1	72.0	63.6	70.6	61.3	71.5	61.5	73.0	62.5	76.2	72.8
120 High School Average	68.6	60.7	66.8	61.4	73.8	66.9	75	63.0	76.5	68.7	75.3	65.5

Measure 2: CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual
123 Overall District Average	63.4	63.4	63.4	63.5	63.5	64.3	64.3	65.2	65.2	67.4	67.4	73.4
124 Elementary School Average	73.0	64.5	64.5	64.6	64.6	64.1	64.1	65.6	65.6	68.6	68.6	76.8
125 Middle School Averate	72.0	64.1	64.1	63.6	63.6	61.3	61.3	61.5	61.5	62.5	62.5	72.8
126 High School Average	68.6	60.7	60.7	61.4	61.4	66.9	66.9	63.0	63.0	68.7	68.7	65.5

127 — MILESTONES

State Performance Targets:

End-of-Grade Performance Targets - CCRPI

Elementary School

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual
132 English/Language Arts	N/A	N/A	N/A	N/A	60.3	55.8	63.6	54.4	66.9	55.9
133 Mathematics	N/A	N/A	N/A	N/A	63.8	55.6	66.8	55.7	69.8	59.1
134 Science	N/A	N/A	N/A	N/A	57.4	50.8	61.0	50.6	64.6	50.5
135 Social Studies	N/A	N/A	N/A	N/A	59.7	53.1	63.1	53.0	66.5	51.9

Middle School

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual
137 English/Language Arts	N/A	N/A	N/A	N/A	60.3	51.4	63.6	53.4	66.9	52.9
138 Mathematics	N/A	N/A	N/A	N/A	63.8	49.3	66.8	48.4	69.8	52.3
139 Science	N/A	N/A	N/A	N/A	57.4	41.3	61.0	40.4	64.6	41.1
140 Social Studies	N/A	N/A	N/A	N/A	59.7	49.8	63.1	49.6	66.5	48.6

End-of-Course Performance Targets

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual
142 9th Grade Literature	N/A	N/A	N/A	N/A	61.5	54.6	64.7	49.3	67.9	60.6
143 American Literature	N/A	N/A	N/A	N/A	59.0	49.8	62.4	53.7	65.8	59.0
144 Coordinate Algebra	N/A	N/A	N/A	N/A	56.4	40.5	60.0	41.2	63.6	34.9
145 Analytic Geometry	N/A	N/A	N/A	N/A	55.6	39.8	59.3	42.4	63.0	45.3
146 Physical Science	N/A	N/A	N/A	N/A	50.1	21.8	54.3	19.7	58.5	21.4
147 Biology	N/A	N/A	N/A	N/A	56.6	38.4	60.2	45.9	63.8	46.9
148 U.S. History	N/A	N/A	N/A	N/A	61.6	47.0	64.8	51.3	68	52.0
149 Economics	N/A	N/A	N/A	N/A	58.3	44.8	61.8	46.7	65.3	51.4

150 — GRADUATION RATE

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual	2018-19 Target	2018-19 Actual	2019-2020 Target	2019-2020 Actual	2020-21 Target
154 Cohort Graduation Rate	71.8	59.6	72.6	59.1	79	71.5	79.4	71.1	80.6	77.0	81.6	79.9	87.8		87.8		89.6

155 — ORGANIZATIONAL GOALS

Organizational Goal 1: The Charter System will be economically sustainable

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual	2018-19 Target	2018-19 Actual	2019-2020 Target	2019-2020 Actual	2020-21 Target	2020-21 Actual	2021-22 Target	2021-22 Actual	2022-23 Target	2022-23 Actual	2023-24 Target	2023-24 Actual	2024-25 Target
158 Measure 1: Submission of a fiscally sound external audit	Yes		Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes		Yes		Yes		Yes		Yes
159 Measure 2: Actual and proposed budgets demonstrate effective allocation of resources	Yes		Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes		Yes		Yes		Yes		Yes
160 Measure 3: Yearly balance sheets demonstrate adequate cash reserves	Yes		Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes		Yes		Yes		Yes		Yes

	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-2020		2020-21		2021-22		2022-23		2023-24		2024-25	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Measure 4: Meets all GAGAS (Generally Accepted Government Auditing Standards)	Yes		Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Organizational Goal 2: Promote a positive school experience																										
Measure 1: According to data reported by the Governor's Office of Student Achievement Report Card, from a baseline established in Year 1 of the charter term, the Charter System shall decrease the percentage of students absent 15 days or more by at least 1% each year.	Yes		Yes		Yes		Yes		Yes	No	Yes	No	Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 2: From a baseline established in Year 1 of the charter term (2016-2017), the charter system will increase parent satisfaction annually by 5% as measured on the annual parent perception survey until parent satisfaction measures 90% at which time the Charter System shall maintain the 90% satisfaction rate.	Yes		Yes		Yes		Yes		Yes	Yes	Yes	Yes	Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 3: From a baseline established in Year 1 (2016-2017) the Charter System will increase parent participation annually by 5% up to 90% at which time the Charter System shall maintain the 90% participation rate.	Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	

Legend: | Met | Progress Made | Not Met

You have reached the end of Tab 2: Accountability.
Please proceed to Tab 3: Local School Governance and continue answering the questions there.

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3. LOCAL SCHOOL GOVERNANCE

This section gives you a chance to share with us required information about the Local School Governance Teams/Councils at each of your schools.

Your charter system is required to have high-functioning Local School Governance Teams/Councils with authority over key areas affecting the school's ability to improve academic achievement.

Line #

169	**SCHOOL GOVERNING TEAMS/COUNCILS**												
170	INSTRUCTIONS: For each of the following questions, please provide the answer requested in the space provided for last year (2015-16) and for this year (2016-17)												

Line #	SCHOOL GOVERNING TEAMS/COUNCILS, MEMBERS, AND MEETINGS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
172	How many of your schools have active School Governing Teams/Councils -- All, Most, Half, Some, or None?				All	All	All						
173	On average, how many voting members are on the School Governing Teams/Councils at your schools?				9	9	9						
174	What is the range of the number of voting members on the School Governing Teams/Councils at your schools? (Enter range as lowest number -to-highest number .)				9-10	9-10	9-10						
175	On average, how many meetings did your district's local School Governing Teams/Councils have last year, and how many are scheduled for this year?				6	6	6						
176	On average, how many School Governing Teams/Councils members typically attended School Governing Team/Council meetings last year?				NA	9	9						

Line #	TRAINING FOR SCHOOL GOVERNING TEAMS/COUNCILS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
178	How many hours of training were (and will be) offered to your School Governing Team/Council members?				24	25	25						
179	Who did (or will) provide the training?				Atlanta Public Schools Staff	Atlanta Public Schools Staff	Atlanta Public Schools Staff						
180	What topics were and will be covered in the training?				* Strategic Planning '* Officer Roles and Responsibilities '*School Based Solutions Informational '*School Based Solutions Work Session '*Budget and Finance Training '* Strengths, Engagement and Culture Setting '* Charter System Overview '* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings '* Governance vs. Management/ Role of the GO Team '* Teamwork, Collaboration and Effective Decision-Making '* Leadership Competencies, Ethics and Self-Assessment	'* Strategic Planning '* Officer Roles and Responsibilities '*School Based Solutions Informational '*School Based Solutions Work Session '*Budget and Finance Training '* Engagement and Culture Setting '* Charter System Overview '* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings '* Governance vs. Management/ Role of the GO Team '* Teamwork, Collaboration and Effective Decision-Making '* Leadership Competencies, Ethics and Self-Assessment	'* Strategic Planning '* Officer Roles and Responsibilities '*School Based Solutions Informational '*School Based Solutions Work Session '*Budget and Finance Training '* Engagement and Culture Setting '* Charter System Overview '* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings '* Governance vs. Management/ Role of the GO Team '* Teamwork, Collaboration and Effective Decision-Making '* Leadership Competencies, Ethics and Self-Assessment						
181	On average, how many School Governing Team/Council members typically attended training? (All, Most, Half, Some, None)				Most	Most	Most						
182	How many School Governing Team/Council members attended all training sessions? (All, Most, Half, Some, None)				Most	Some	Some						
183	How many School Governing Team/Council members attended at least one training session? (All, Most, Half, Some, None)				Most	Most	Most						

Line #	CHARTER SYSTEM TRAINING FOR SCHOOL ADMINISTRATORS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
185	How many hours of charter system training were (and will be) offered to your School Administrators?				24	24	24						
186	Who did (or will) provide the training?				Atlanta Public Schools Staff	Atlanta Public Schools Staff	Atlanta Public Schools Staff						

#		2016-17	2017-18	2018-19	
187	What *topics* were and will be covered in the training?	* Strategic Planning '*School Based Solutions Informational '*School Based Solutions Work Session '*Budget and Finance Training '* Strengths, Engagement and Culture Setting '* Charter System Overview '* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings '* Governance vs. Management/ Role of the GO Team '* Teamwork, Collaboration and Effective Decision-Making '* Leadership Competencies, Ethics and Self-Assessment '* Leadership through Influence '* Using Innovation for School Improvement	* Strategic Planning '*School Based Solutions Informational '*School Based Solutions Work Session '*Budget and Finance Training '* Engagement and Culture Setting '* Charter System Overview '* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings '* Governance vs. Management/ Role of the GO Team '* Teamwork, Collaboration and Effective Decision-Making '* Leadership Competencies, Ethics and Self-Assessment '* Leadership through Influence	* Strategic Planning '*School Based Solutions Informational '*School Based Solutions Work Session '*Budget and Finance Training '* Engagement and Culture Setting '* Charter System Overview '* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings '* Governance vs. Management/ Role of the GO Team '* Teamwork, Collaboration and Effective Decision-Making '* Leadership Competencies, Ethics and Self-Assessment '* Leadership through Influence	
188	On average, how many School Administrators typically attended training? (All, Most, Half, Some, None)	Most	Most	Most	
189	How many School Administrators attended *all* training sessions? (All, Most, Half, Some, None)	Most	Most	Most	
190	How many School Administrators attended *at least one* training session? (All, Most, Half, Some, None)	All	All	All	

191	**CHARTER SYSTEM SCHOOL AUTONOMY**
192	**INSTRUCTIONS: For each of the following lines, please indicate whether All, Most, Half, Some, or None** of your charter system's School Governing Teams/Councils either directly or indirectly made or affirmed such decisions.

#	CONTROL OVER THE PEOPLE IN THE SCHOOL	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
194	(Enter All, Most, Half, Some, or None for each School Year)												
195	Selection of principal				Some	Some	Some						
196	Professional development requirements and planning for staff				Most	Most	Most						
197	Selection of professional development vendors and resources				Some	Some	Some						
198	Evaluation of staff				All	All	All						
199	Issuance of annual employment contracts from the non-profit governing board				None	None	None						
200	At-will employment				None	None	None						
201	Authority to provide input on the number of positions budgeted, type of positions, qualifications, roles, and job descriptions				All	All	All						
202	Determine whether certification will be required				Some	Some	Some						
203	Authority to provide input on ALL hiring decisions, transfers, promotion, demotion, lateral moves, and termination of all faculty and staff				None	None	None						
204	Manage human resources independent of the central office, including human resources policies, procedures, and handbooks				None	None	None						
205	Establish work schedules of faculty and staff (hours per day, days per year, calendars, etc.)				Some	Some	Some						
206	Establish compensation model including salary schedules, bonus or performance based increases, supplements, and personal and professional leave, health, dental, disability, and other benefit plans offered (other than TRS, which is mandated)				Some	Some	Some						
207	Establish pay scale, experience, training, and other matters related to substitute teachers				None	None	None						
208	Other examples of personnel autonomy and use of personnel waivers (enter in space below)												
209													
210													
211													
212													
213													

#	CONTROL OVER WHAT OCCURS IN THE SCHOOL	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
215	(Enter All, Most, Half, Some, or None for each School Year)												
216	Selection of curriculum, including any changes in curriculum as needed to improve student achievement				Some	Some	Some						
217	Choose instructional delivery model(s)				Some	Some	Some						
218	Selection of courses and programs offered				Some	Some	Some						

#	Item	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
219	Choice of textbooks, technology, and instructional materials				Some	Some	Some						
220	Establish additional graduation requirements				None	None	None						
221	Set course and credit requirements				None	None	None						
222	Establish seat time				Some	Some	Some						
223	Set student technology and physical education skill requirements				None	Some	Some						
224	Create or modify Career Pathway curricula				Some	Some	Some						
225	Choose dual enrollment options				Some	Some	Some						
226	Choose credit recovery options				Some	Some	Some						
227	Utilize on-line learning platforms (e.g., Georgia Virtual School)				Some	Some	Some						
228	Establish additional mastery level requirements for performance				None	None	Some						
229	Select additional formative and/or summative assessment to determine student levels of mastery and growth				Some	Some	Some						
230	Establish delivery model, scheduling, staffing, and supplemental services for ELL, SPED, gifted and remedial programs				Some	Some	Some						
231	Establish curriculum maps, pacing charts, and methods for monitoring the curriculum				Some	Some	Some						
232	Establish lesson plan requirements for teachers				None	None	None						
233	Set school calendar, including length of school year, holidays, early release days, etc.				Some	Some	Some						
234	Set daily/weekly school and/or class schedules, including length of school day				Some	Some	Some						
235	Select co-curricular and extracurricular activities				None	Some	Some						
236	Establish after school and Saturday programs as needed				Some	Some	Some						
237	Set enrichment and/or advisory periods as needed				Some	Some	Some						
238	Establish fieldtrips including locations, date				None	None	None						
239	Establish placement and promotion criteria				None	None	None						
240	Set class size / student:teacher ratios				All	All	All						
241	Set staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)				All	All	All						
242	Set grading and reporting policies, plans, process, schedules, and formats				None	None	None						
243	Manage curriculum and instruction affairs independent of the central office, including curriculum and instruction policies, procedures, and handbooks				Some	Some	Some						
244	A non-staff member serves on the school improvement planning team				Some	Some	Some						
245	Other examples of curriculum and instruction autonomy and use of waivers (enter in space below)												
246													
247													
248													
249													
250													

#	CONTROL OVER THE SCHOOL'S FINANCES & BUDGET	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
251						Enter All, Most, Half, Some, or None for each School Year							
252													
253	Set budget priorities with funds received and exercise discretion over expenditure for all state and local funds, and as permissible, federal funds				All	All							
254	Manage fiscal affairs independent of the central office, including financial policies and standard operating procedures				Some	Some							
255	Ensuring that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts				All	All							
256	Maintain a reserve fund				None	None							
257	Other examples of finance or budget autonomy and use of waivers (enter in space below)												
258													
259													
260													
261													
262													
263						Enter All, Most, Half, Some, or None for each School Year							

	CONTROL OVER THE SCHOOL'S OPERATIONS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
265	Determine how the school uses the facility				Some	Some							
266	Establishes school partnerships for school growth				Most	All							
267	Selects vendors aligned with needs of the school				Some	Some							
268	Manages transportation decisions, including authority to contract for transportation service				Some	Some							
269	Manages food service decisions, including authority to contract for food service				Some	Some							
270	Selects information systems (i.e., Student Information System, financial information systems)				None	None							
271	Establishes school size				None	None							
272	Establishes school grade span different from typical primary, elementary, middle and high school public school models (i.e., 4-8, K-8, K-12)				None	None							
273	Authority over attendance policies				Some	Some							
274	Establish student code of conduct and behavior policies, plans, processes, and formats				Some	Some							
275	Manage operational affairs independent of the central office, including operational policies, standard operating procedures, and handbooks				Some	Some							
276	Authority over fundraisers and the use of these funds				All	All							
277	Other examples of operational autonomy and use of waivers (enter in space below)												
278													
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283
You have reached the end of Tab 3: Local School Governance.
Please proceed to Tab 4: Waivers and continue answering the questions there.

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4. USE OF WAIVERS

In exchange for the Charter System's agreement to meet or exceed the performance-based goals and measurable objectives set forth in your charter system contract, the State Board grants the maximum flexibility or waiver allowed by law to the Charter System.

This section allows you to share how you utilize the waivers granted by your charter system contract ensures the success of your students.

284	**USE OF WAIVERS**
285	**Please choose the three (3) most valuable waivers your charter school has used in the past year.**
286	Certification Requirements
287	QBE Financing except to the extent it relates to funding
288	School Day and Year for Students and Employees
289	Other (Please list below)
290	Consolidation of funds
291	
292	
293	
294	
295	**What is the value of these waivers to your charter school?**
296	Being able to consolidation funds has provided greater flexibility for our schools. This gives our schools more flexibility
297	concerning how it uses available resources to meet identified needs of students. In addition to pushing more dollars to
298	schools and giving principals increased flexibility and autonomy, the district rolled out the Student Success Funding (SSF)
299	model. Under SSF schools receive funding levels suited to student needs and have more input on how to design their
300	budgets around their goals. The goal of SSF is to equitably and transparently allocate funds to schools; align funding in order
301	to achieve district strategic goals; and to empower schools with increased flexibility in their budgetary and operational
302	decisions. Schools have used the seat time waiver to create intervention blocks; the school day waiver to increase the
303	number of hours students are at school; and the teacher certification waiver to recruit non-traditionally certified employees
304	with subject matter experience, career knowledge, and technical expertise.
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319	**You have reached the end of Tab 4: Use of Waivers**
320	**Please proceed to Tab 5: Innovations**

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5. INNOVATIONS

This section gives you a chance to share information on your charter system's Essential Innovative Features.

Line #

322	**INNOVATIONS**			
323	**Instructions:** Presented below are the <u>Essential or Innovative Features included in your charter system contract</u>. In the columns to the right of each item, please indicate whether it has been <u>Fully</u>, <u>Mostly</u>, <u>Partially</u>, or <u>Not Yet</u> implemented; whether you need to use any <u>waivers</u> to implement it; and whether you are using (or will use) all or part of the <u>charter system supplemental funding</u> to support its implementation.			

324 / 325	In the spaces below, list the <u>Essential or Innovative Features included in your charter system contract</u>. List one Innovation per line.	Indicate in this column whether each Innovation is <u>Fully</u>, <u>Mostly</u>, <u>Partially</u>, or <u>Not Yet</u> implemented.	Enter YES if you need to use any <u>waivers</u> to implement it	Enter YES if you are using (or will use) all or part of the <u>charter system supplemental funding</u> to support implementation
326	Create cluster signature programs allowing each cluster to develop a signature program plan that responds to the needs and vision of the communities by utilizing flexibility to adopt the curriculum and instructional structures that best serve the cluster	Fully	Yes	Yes
327	Implement a positive behavior support approach and restorative justice strategies to improve school culture	Mostly		
328	Establish formal wraparound service partnership district-wide which include mental health, adult education, job force development for parents, childcare and healthcare, with specific partnerships targeted toward the schools and clusters with the greatest need	Fully		
329	Revise HR systems to support efficient and effective recruitment and selection of staff which will provide the necessary information for LSGT's to determine the candidates that are a best fit for the students at their school	Mostly	Yes	
330	Creation of a College and Career Academy in partnership with Atlanta Tech to increase access to career pathways	Fully	Yes	Yes
331	Budgetary flexibility to allow for targeted resource allocation that meets the needs of the students and leverages the assets at each school	Mostly	Yes	Yes
332	Authentic community engagement in school site decision making through LSGTs	Fully	Yes	Yes
333				
334				
335	**ADDITIONAL INNOVATIONS OR FEATURES NOT INCLUDED IN ABOVE**			
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344	**OTHER USES OF CHARTER SYSTEM SUPPLEMENTAL FUNDING**			
345	**Instructions:** First enter all <u>other uses</u> of your charter system supplemental funds. Then, in the columns to the right, indicate whether each <u>additional</u> use is Fully, Mostly, Partially, or Not Yet implemented -- and if each use <u>promoted school level governance</u> and/or <u>improved student achievement</u>.			

346 / 347	In the spaces below, list <u>all other uses</u> of your charter system supplemental funds. Enter one additional use per line.	Indicate in this column whether each additional use is <u>Fully</u>, <u>Mostly</u>, <u>Partially</u>, or <u>Not Yet</u> implemented	In this column, enter YES if the use will promote <u>school level governance</u>	In this column, enter YES if the use will promote <u>improved student achievement</u>
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366	**You have reached the end of Tab 5: Innovations.**
367	**Please proceed now to Tab 6: School List and provide the information requested there.**

Charter Systems - 2018 Annual Report Form

7. School List

INSTRUCTIONS FOR SCHOOL LIST

1. The list of schools below are all school in your district, including those that are not a part of your charter system contract.

2 Please add any missing schools, including those that were part of your district during your charter term but are no longer included.

3. For each school on the list (including any schools you added), please place a "1" in all school-year columns in which the school was a part of your charter system.

4. Please verify System ID and School ID

Line #

Line		CHARTER SYSTEM SCHOOL INFORMATION : "1" = "Included in Charter System Contract"															
368																	
369	#	School Name	System ID	School ID	Charter Status 2012-2013	Charter Status 2013-2014	Charter Status 2014-2015	Charter Status 2015-2016	Charter Status 2016-2017	Charter Status 2017-2018	Charter Status 2018-2019	Charter Status 2019-2020	Charter Status 2020-2021	Charter Status 2021-2022	Charter Status 2022-2023	Charter Status 2023-2024	Charter Status 2024-2025
370	1	APS-Forrest Hills Academy	761	403													
371	2	Atlanta Classical Academy	761	415													
372	3	Atlanta Neighborhood Charter - Elementary	761	505													
373	4	Atlanta Neighborhood Charter - Middle	761	206													
374	5	Bazoline E. Usher/Collier Heights Elmentary School	761	604					1	1	1						
375	6	Beecher Hills Elementary School	761	3051					1	1	1						
376	7	Benteen Elementary School	761	5051					1	1	1						
377	8	Bethune Elementary School	761	1052					1	1	1						
378	9	Bolton Academy	761	303					1	1	1						
379	10	Booker T. Washington High School	761	315					1	1	1						
380	11	Boyd Elementary School	761	1053					1	1	1						
381	12	Brandon Elementary School	761	2053					1	1	1						
382	13	Brown Middle School	761	100					1	1	1						
383	14	Bunche Middle School	761	180					1	1	1						
384	15	Burgess-Peterson Elementary School	761	305					1	1	1						
385	16	Cascade Elementary School	761	196					1	1	1						
386	17	Centennial Place Academy	761	199													
387	18	Charles Drew Charter School JA/SA	761	515													
388	19	Charles R. Drew Charter School	761	201													
389	20	Cleveland Elementary School	761	4056					1	1	1						
390	21	Connally Elementary School	761	2057													
391	22	Continental Colony Elementary School	761	3057					1	1	1						
392	23	Coretta Scott King Young Women's Academy High School	761	121													
393	24	Coretta Scott King Young Women's Academy Middle School	761	120													
394	25	Crim High School	761	2664					1	1	1						
395	26	D. H. Stanton Elementary School	761	5066					1	1	1						
396	27	Deerwood Academy School	761	304					1	1	1						
397	28	Dobbs Elementary School	761	104					1	1	1						
398	29	Douglass High School	761	4058					1	1	1						
399	30	Dunbar Elementary School	761	5558					1	1	1						
400	31	Early College High School at Carver	761	106					1	1	1						
401	32	F. L. Stanton Elementary School	761	5566					1	1	1						
402	33	Fain Elementary School	761	3059					1	1	1						

403	34	Fickett Elementary School	761	3559					1	1	1							
404	35	Finch Elementary	761	105					1	1	1							
405	36	Garden Hills Elementary School	761	1560					1	1	1							
406	37	Gideons Elementary School	761	2560					1	1	1							
407	38	Grady High School	761	4560					1	1	1							
408	39	Grove Park Intermediate School	761	713					1									
409	40	Harper-Archer Middle School	761	504					1	1	1							
410	41	Heritage Academy Elementary	761	103					1	1	1							
411	42	Humphries Elementary School	761	5562					1	1	1							
412	43	Hutchinson Elementary School	761	1063					1	1	1							
413	44	Inman Middle School	761	1563					1	1	1							
414	45	Intown Charter Academy	761	124														
415	46	Jackson Elementary School	761	2563					1	1	1							
416	47	Kimberly Elementary School	761	1064					1	1	1							
417	48	Kindezi	761	123														
418	49	King Middle School	761	373					1	1	1							
419	50	KIPP Atlanta Collegiate	761	212														
420	51	Kipp Strive Academy	761	115														
421	52	KIPP VISION	761	122														
422	53	KIPP West Atlanta Young Scholars Academy	761	605														
423	54	Latin Academy Charter School	761	313														
424	55	Lin Elementary School	761	2564					1	1	1							
425	56	Long Middle School	761	173					1	1	1							
426	57	M. A. Jones Elementary School	761	4063					1	1	1							
427	58	Maynard H. Jackson, Jr. High School	761	186					1	1	1							
428	59	Mays High School	761	182					1	1	1							
429	60	Miles Intermediate School	761	513					1	1	1							
430	61	Morningside Elementary School	761	1664					1	1	1							
431	62	North Atlanta High School	761	192					1	1	1							
432	63	Parkside Elementary School	761	101					1	1	1							
433	64	Perkerson Elementary School	761	296					1	1	1							
434	65	Peyton Forest Elementary School	761	3065					1	1	1							
435	66	Price Middle School	761	288					1	1	1							
436	67	Rivers Elementary School	761	1066					1	1	1							
437	68	School of Health Sciences and Research at Carver	761	406														
438	69	School of Technology at Carver	761	306					1	1								
439	70	Scott Elementary School	761	3566					1	1	1							
440	71	Slater Elementary School	761	4066					1	1	1							
441	72	Smith Elementary School	761	1567					1	1	1							
442	73	South Atlanta Law and Social Justice School	761	208														
443	74	South Atlanta School of Computer Animation and Design	761	408														
444	75	South Atlanta School of Health and Medical Science	761	108														
445	76	Springdale Park Elementary School	761	116					1	1	1							
446	77	Sutton Middle School	761	3067					1	1	1							
447	78	Sylvan Hills Middle School	761	188					1	1	1							
448	79	The Best Academy at Benjamin S. Carson	761	1408														
449	80	The Best Academy High School at Benjamin S. Carson	761	118														
450	81	The John Hope-Charles Walter Hill Elementary Schools	761	2062					1	1	1							
451	82	The School of the Arts at Carver	761	506														
452	83	Therrell School of Engineering, Math, and Science	761	608														
453	84	Therrell School of Health and Science	761	708														
454	85	Therrell School of Law, Government and Public Policy	761	508														
455	86	Thomasville Heights Elementary School	761	5067					1	1	1							
456	87	Toomer Elementary School	761	5567					1	1	1							
457	88	Towns Elementary School	761	1068					1	1	1							
458	89	Venetian Hills Elementary School	761	2568														

	#	School			2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
459	90	Wesley International Academy Charter Facility	761	1208													
460	91	West Manor Elementary School	761	2569					1	1	1						
461	92	Whitefoord Elementary School	761	3569					1	1							
462	93	Young Middle School	761	282					1	1	1						
463	94	Adamsville Primary School	761	413					1								
464	95	Carver High School	761	1413					1	1	1						
465	96	Coretta Scott King Women's Leadership Academy	761	1410					1	1	1						
466	97	Michael R. Hollis Innovation Academy	761	1414					1	1	1						
467	98	South Atlanta High School	761	1412					1	1	1						
468	99	The B.E.S.T. Academy	761	1411					1	1	1						
469	100	Therrell High School	761	1409					1	1	1						
470	101	Tuskegee Airman Global Academy	761	1416					1	1	1						
471	102	Woodson Park Academy	761	1415					1	1	1						
472		**TOTAL # OF SCHOOLS IN SYSTEM**			0	0	0	0	73	71	69	0	0	0	0	0	0

	ENROLLMENT	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
473														
474	How many students did you / do you expect to have *enrolled* in your system					51,046	52,147	49,962	52,377					

THANK YOU!!

YOU HAVE NOW COMPLETED YOUR 2018 ANNUAL REPORT. PLEASE RETURN TO TAB 1 FOR SUBMISSION INSTRUCTIONS.