

# Charter Systems - 2019 Annual Report Form

## 1. System Info

Line #

1 CONTACT INFORMATION FOR THE PERSON WHO COMPLETED THIS SURVEY	
2	Tell us how best to reach you in case we have any questions about your survey answers
	Put your contact information in this column
3	Your name
4	Your title
5	Your direct phone number
6	Your email address
	Carolyn Barnett
	Director, Charter System and School Governance
	404-802-2837
	<a href="mailto:cbarnett@atlanta.k12.ga.us">cbarnett@atlanta.k12.ga.us</a>
7 CONTACT INFORMATION FOR THE SUPERINTENDENT	
8	Who is your Superintendent?
	Put Superintendent contact information in this column
9	Superintendent's name
10	Direct phone number
11	Email address
12	Is this a new Superintendent for 2018-19?
13	If the Superintendent is new for this year, please list the former Superintendent's name for 2017-18
	Meria Carstarphen
	404-802-2820
	<a href="mailto:suptoffice@atlantapublicschools.us">suptoffice@atlantapublicschools.us</a>
	No
14 CONTACT INFORMATION FOR YOUR CHARTER SYSTEM LIAISON	
15	CHARTER SYSTEM LIAISON
	Put information in this column
16	Name of your district's charter system liaison
17	Charter system liaison's title
18	Charter system liaison's direct phone number
19	Charter system liaison's email address
20	Is this a new Charter System Liaison for 2018-19?
21	If new this year, please list the former Charter System Liaison's name for 2017-18
	Angela King-Smith
	Chief Engagement Officer
	404-802-2805
	<a href="mailto:aksmith@atlantapublicschools.us">aksmith@atlantapublicschools.us</a>
	No

22 <b>LOCAL SCHOOL GOVERNING TEAMS/COUNCILS LIAISON: The person who facilitates communications between the GaDOE District Flexibility and Charter Schools Division and the chairs of each of your charter system's Local School Governing Teams/Councils</b>	
23	<b>School Governing Teams/Councils Liaison</b> Put contact information in this column
24	Name of your district's School Governing Teams/Councils Liaison Chaundra Gipson
25	Title School Governance Coordinator
26	Direct phone number 404-802-2889
27	Email address <a href="mailto:Chaundra.Gipson@atlanta.k12.ga.us">Chaundra.Gipson@atlanta.k12.ga.us</a>
28	Is this a new Liaison for 2018-19? No
29	If new this year, please list the former liaison's name for 2017-18

30 <b>BOARD OF EDUCATION CONTACT INFORMATION</b>			
31 <b>CHAIR OF YOUR BOARD OF EDUCATION</b>	Enter answers for 2018-19 in this column	Enter answers for 2019-20 in this column	Enter answers for 2020-21 in this column
32 <b>Name of your District's Board Chair</b>	Jason Esteves	Jason Esteves	
33 Direct Phone Number	404-802-2255	404-802-2255	
34 Email Address	<a href="mailto:j.esteves@atlanta.k12.ga.us">j.esteves@atlanta.k12.ga.us</a>	<a href="mailto:j.esteves@atlanta.k12.ga.us">j.esteves@atlanta.k12.ga.us</a>	
35 <b>If you had more than one Board Chair last year, please enter:</b>			
36 Direct Phone Number of earlier Board Chair			
37 Direct Phone Number			
38 Email Address			

39 <b>CHARTER INFORMATION</b>	
40 <b>CHARTER BASICS</b>	Put information in this column
41 What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)?	7/1/2016
42 What is the <i>ending date</i> of your current charter term (MM/DD/YYYY)?	6/30/2021
43 In what <i>month and year</i> was your <i>first charter approved</i> (MM/YYYY)?	9/1/2015

Your charter term is shown near the beginning of your charter contract. The start date will be July 1, YYYY and the end date will be June 30, YYYY

44	Does your Charter System Contract include a Georgia College and Career Academy?	Yes
45	If no, would you like to amend your contract to include a Georgia College and Career Academy?	
46	At what stage in the TCSG certification process is your CCA	Certification Review scheduled for this year
47	When is your SACS reaccreditation?	2020-21
48	GaDOE now embeds the charter system contract renewal process within the SACS reaccreditation process. If your charter term does <i>not</i> end in the year of your next SACS accreditation, will you submit a charter amendment this year seeking a change in your charter term so it is aligned with your SACS reaccreditation cycle?	No

49	<b>Personnel</b>							
50	<b>FACULTY</b>	Enter Answers in Space Below						
51		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
52	What percent of your faculty and staff have had a fingerprint/background check for each school year? (Enter %)	100%	100%					
53	What percent of your current faculty and staff have a clearance certificate from GaPSC? (Enter %)	43%	61%					
54	What percent of your current faculty and staff have a Special Education Certification?	10%	8%					
55	What percent of your current faculty and staff have Gifted Certification?	6%	8%					
56	What percent of your current faculty and staff have ESOL Endorsement?	3%	5%					

57 **You have reached the end of Tab 1: System Info**  
**Please proceed to Tab 2: Local School Governance (LSG) Teams and continue answering the questions there.**

# Charter Systems - 2019 Annual Report Form

## 2. LOCAL SCHOOL GOVERNANCE TEAMS

Your charter system is required to have high-functioning Local School Governance Teams/Councils with authority over key areas affecting the school's ability to improve academic achievement

This section gives you a chance to share with us information about the Local School Governance Teams/Councils at each of your schools.

Line #

### SCHOOL GOVERNING TEAMS/COUNCILS

**INSTRUCTIONS:** For each of the following questions, please provide the information requested in the space provided for 2018-19 and for 2019-20

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>58</b>	<b>SCHOOL GOVERNING TEAMS/COUNCILS</b>							
<b>59</b>	<b>INSTRUCTIONS:</b> For each of the following questions, please provide the information requested in the space provided for 2018-19 and for 2019-20							
<b>60</b>	<b>SCHOOL GOVERNING TEAMS/COUNCILS, MEMBERS, AND MEETINGS</b>							
<b>61</b>	How many of your schools have <u>active</u> School Governing Teams/Councils -- All, Most, Half, Some, or None?	All	All					
<b>62</b>	On average, <u>how many voting members</u> are on the School Governing Teams/Councils at your schools?	9	9					
<b>63</b>	What is the <u>range</u> of the <u>number</u> of voting members on the School Governing Teams/Councils at your schools? (Enter range as <u>lowest number</u> -to- <u>highest number</u> . )	9-10	9-10					
<b>64</b>	On average, <u>how many stakeholder groups</u> (e.g., teachers, parents, community leaders) are represented among the voting members on the School Governing Teams/Councils at your schools?		3 parents, 3 teachers, 2 community members					
<b>65</b>	On average, <u>how many</u> meetings did your district's local School Governing Teams/Councils have last year, and how many are scheduled for this year?	6	6					
<b>66</b>	On average, how many School Governing Teams/Councils <u>members</u> typically <u>attended</u> School Governing Team/Council meetings last year?	9	9					
<b>67</b>	<b>TRAINING FOR SCHOOL GOVERNING TEAMS/COUNCILS</b>							
<b>68</b>	How many <u>hours</u> of training were (and will be) offered to your School Governing Team/Council members?	25	25					
<b>69</b>	<i>Who</i> did (or will) provide the training?	APS Staff	APS Staff and Charter System Foundation Consultants					

70	What <i>topics</i> were and will be covered in the training?	<ul style="list-style-type: none"> <li>* Strategic Planning</li> <li>* Officer Roles and Responsibilities</li> <li>* School Based Solutions</li> <li>Informational</li> <li>* School Based Solutions Work Session</li> <li>* Budget and Finance Training</li> <li>* Engagement and Culture Setting</li> <li>* Charter System Overview</li> <li>* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings)</li> <li>* Governance vs. Management/ Role of the GO Team</li> <li>* Teamwork, Collaboration and Effective Decision-Making</li> <li>* Leadership</li> </ul>	<ul style="list-style-type: none"> <li>* Strategic Planning</li> <li>* Officer Roles and Responsibilities</li> <li>* School Based Solutions</li> <li>Informational</li> <li>* School Based Solutions Work Session</li> <li>* Budget and Finance Training</li> <li>* Engagement and Culture Setting</li> <li>* Charter System Overview</li> <li>* Meeting Procedure (Roberts Rules, Transparency, Effective Meetings)</li> <li>* Governance vs. Management/ Role of the GO Team</li> <li>* Teamwork, Collaboration and Effective Decision-Making</li> <li>* Leadership</li> </ul>					
71	On average, how many School Governing Team/Council members typically attended training? (All, Most, Half, Some, None)	Most	Most					
72	How many School Governing Team/Council members attended <i>all</i> training sessions? (All, Most, Half, Some, None)	Some	Some					
73	How many School Governing Team/Council members attended <i>at least one</i> training session? (All, Most, Half, Some, None)	Most	Most					
74	<b>CHARTER SYSTEM TRAINING FOR SCHOOL ADMINISTRATORS</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
75	How many <i>hours</i> of charter system training were (and will be) offered to your School Administrators?	24	24					
76	<i>Who</i> did (or will) provide the training?	APS Staff	APS Staff and Charter System Foundation Consultants					

77	What <i>topics</i> were and will be covered in the training?	* Strategic Planning * School Based Solutions Informational * School Based Solutions Work Session * Budget and Finance Training * Engagement and Culture Setting * Charter System Overview * Meeting Procedure (Roberts Rules, Transparency, Effective Meetings * Governance vs. Management/ Role of the GO Team * Teamwork, Collaboration and Effective Decision-Making * Leadership Competencies, Ethics and Self-Assessment * Leadership	* Strategic Planning * School Based Solutions Informational * School Based Solutions Work Session * Budget and Finance Training * Engagement and Culture Setting * Charter System Overview * Meeting Procedure (Roberts Rules, Transparency, Effective Meetings * Governance vs. Management/ Role of the GO Team * Teamwork, Collaboration and Effective Decision-Making * Leadership Competencies, Ethics and Self-Assessment * Leadership					
78	On average, how many School Administrators typically attended training? (All, Most, Half, Some, None)	Most	Most					
79	How many School Administrators attended <i>all</i> training sessions? (All, Most, Half, Some, None)	Most	Some					
80	How many School Governing Team/Council members attended <i>at least one</i> training session? (All, Most, Half, Some, None)	All	All					

81

**You have reached the end of Tab 2: Local School Governance (LSG) Teams.**

**Please proceed to Tab 3: Innovations, Waivers, and Charter System Funding to continue answering questions.**

# Charter Systems - 2019 Annual Report Form

## 3. LOCAL SCHOOL GOVERNANCE TEAM (LSGT) AUTONOMY

Your charter system is required to have high-functioning Local School Governance Teams/Councils with authority over key areas affecting the school's ability to improve academic achievement.

This section gives you a chance to share information about the amount of decision-making authority your charter system has granted the Local School Governance Teams/Councils at each of your schools.

Line #

82 According to Georgia law [see O.C.G.A. 20-2-2062 (12.1) and 20-2-2063.2 (c) ], Local School Governance Teams (LSGTs) have decision-making authority in personnel decisions, financial decisions, curriculum and instruction, resource allocation, establishing and monitoring the achievement of school improvement goals, and school operations.

83 The information in the two blue-highlighted columns of the School Level Governance Decision-Making Matrix below is from Appendix B of your district's charter system contract; it shows the promises made by your charter system to implement authentic local school governance in each of the above areas.

84 Please provide the information requested in the green-highlighted columns regarding the amount of authority granted to your School Level Governance Teams.

### School Level Governance Decision-Making Matrix

86	System Name: Atlanta Public Schools	Minimum LSGT Authority	How and When Minimum Authority will be Implemented	Were both the promised "How" and "When" achieved?	Explain why the "How" and/or the "When" were not achieved as planned	Additional LSGT Authority*	How and When Additional Authority will be Implemented	Were both the promised "How" and "When" Additional achieved?	Explain why the "How" and/or the "When" were not achieved as planned for Additional Authority being granted to your School Level Governance Teams
87	<b>Personnel Decisions</b>	LSGTs shall recommend the principal or school leader for selection by the BOE	How: When a vacancy exists for principal, the LSGT will interview a pool of qualified candidates and narrow the pool down to three potential candidates. For each of the three candidates, the LSGT will note strengths, weaknesses, and any concerns. The LSGT will also make a recommendation for its preferred candidate to the Superintendent. The Superintendent will consider this recommendation in making the ultimate hiring decision from the pool of three candidates. When: Beginning of Charter Term Year 1 for all elected and trained LSGTs.	Yes		1) Provide annual feedback on principal's performance for incorporation into the evaluation of the principal; 2) Receive reporting on staffing patterns, vacancies, and teacher retention to inform school strategic plan as it relates to hiring. 3) Input into preferred qualifications for principal and for staff positions created through the school-based solutions process.	1) How: LSGTs will annually assess the principal on the principal's performance in relation to LKES Standards 2 and 8 for incorporation into the LKES evaluation by the associate superintendent. When: Charter Term Year 1. 2) How: LSGTs will receive information on staffing patterns to inform the school strategic improvement planning process as well as the school-based solutions process in order to craft school-based solutions customized for their school's personnel needs. When: Charter Term Year 1. 3) How: LSGTs will create a list of preferred qualifications for newly created staff positions aligned with the school improvement plan/strategic plan created through the school-based solutions process. When: Charter Term Year 1. 4) How: LSGTs will have input into the selection of professional development opportunities for staff aligned to school improvement plan/strategic plan and secured through the school-based solutions process. When: Charter Term Year 1.	Yes to 1 and 2; and no 3	Preferred staffing as a result of a school-based solution has not been requested
88	<b>Financial Decisions and Resource Allocation</b>	LSGTs shall have input into the final recommendations for the school budget, including number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs	How: LSGTs shall receive budget and finance training. LSGTs will then participate in the budget and resource allocation process by making recommendations for use of discretionary school funds aligned to the school improvement plan/strategic plan and to support approved LSGT school-based solutions for implementation. When: Charter Term Year 1.	Yes		1) Develop and manage requests for funding to support approved LSGT school-based solutions; 2) Monitor use of funds received to support approved LSGT school-based solutions; 3) Monitor school budget; 4) Form standing Budget and Resource Allocation Committee for LSGT.	1)-2) How: After the LSGT develops and receives approval for school-based solutions aligned to their school strategic improvement plan, the LSGT will develop requests for funding and implementation support from allotted charter system funds. After receipt of charter system funds to support approved school-based solutions, the LSGT will monitor usage of those funds. When: Charter Term Year 1. 3)-4) How: The LSGT will monitor the school's annual budget through use of a standing Budget and Resource Allocation Committee and periodic reporting by the Principal. When: Charter Term Year 1.	1 and 2 - No. 3 and 4 some GO Teams have standing committees and periodic reporting of budget by principals	1 and 2 - No. There are currently no school-based solutions that require charter system funding. 3 and 4 - some GO Teams have standing committees and periodic reporting of budget by principals

89	Curriculum and Instruction	LSGTs shall have input into the selection of the curriculum and accompanying materials consistent with the district's Essential and Innovative Features as included in the charter contract	How: LSGTs will complete a school strategic improvement plan that aligns with their cluster plan (pre-Charter system preparation). After completion of the school strategic improvement plan, LSGTs will make recommendations through the school-based solutions process to customize curriculum and accompanying materials to meet the school's strategic goals. When: Charter Term Year 1.	Yes		1) Approval of instructional delivery innovations that require a waiver; 2) Approval of instructional programs and materials consistent with innovations; 3) Approval of new courses and subjects; 4) LSGTs will have additional authority through the school-based solutions process over: graduation requirements, opportunities for student acceleration/remediation, and other Curriculum and Instruction related solutions; 5) Receive information on student achievement results and the implementation of innovations; 6) Align school's curriculum offerings and modes of delivery to cluster theme.	1)-4) How: After the LSGT develops its school strategic improvement plan, it will develop and vote on recommendations to implement curriculum and instruction based innovations through the school-based solutions process. When: Charter Term Year 1. 5) How: The LSGT will receive periodic reporting on student academic performance and the implementation of LSGT-approved innovations and school-based solutions. When: Charter Term Year 1. 6) How: During the LSGT's strategic planning process, the LSGT will create a school improvement plan/strategic plan that aligns the school's curriculum and instruction to the cluster strategic plan. When: Planning Year and Charter Term Year 1.	Yes		
90	Establishing and monitoring the achievement of school improvement goals	LSGTs shall approve the school improvement plan and provide oversight of its implementation	How: The LSGTs will be elected and trained before entering a school strategic improvement planning process (incorporating aspects of both the school improvement planning process along with a proactive, forward-centered strategic planning process). The LSGT will then approve the plan, which will last for three years, and monitor its implementation on a regular basis. The plan will be updated annually every summer. When: Planning Year-Charter Term Year 1.	Yes, however, the plan should be updated before December		1) LSGT development and approval of innovations aligned with the school strategic improvement plan that would traditionally require a waiver of state law; 2) Receive reports from the principal on implementation of school improvement initiatives and progress towards school improvement goals.	1) How: After completion and approval of the school strategic improvement plan, the LSGT will develop and vote on school-based solutions aligned with their strategic improvement plan. When: Charter Term Year 1. 2) How: The LSGT will receive periodic reporting from the Principal. When: Charter Term Year 1.	Yes		
91	School Operations	LSGTs shall have input into school operations that are consistent with school improvement and charter goals	How: After the LSGT concludes its strategic school improvement planning process, it will develop and approve school-based solutions that implicate school operations consistent with the school strategic plan. When: Charter Term Year 1.	Yes, as appropriate		1) Develop school-community communication strategies and create Parent & Community engagement plan; 2) Provide input on School Board policies and district-wide initiatives under public review to share at Cluster Advisory Team meetings; 3) Provide input and recommendations on school system calendar to share at Cluster Advisory Team meetings. 4) Provide input into dress codes.	1) How: The LSGT will work on an engagement plan alongside their strategic planning efforts and throughout the school year to increase LSGT interaction with its stakeholders. When: Planning and Charter Term Year 1; 2)-3) How: LSGTs will weigh in on district-wide initiatives and communicate their suggestions through the LSGT representative on the Cluster Advisory Team. When: Planning Year and Charter Term Year 1; 4) How: After conclusion of the strategic planning process, the LSGT will propose operational innovations through the school-based solutions process. When: Charter Term Year 1; 5) How: During the strategic planning process, LSGTs can adopt student dress codes and student handbooks. When: Charter Term Year 1.	Yes		
92	**The LBOE retains its constitutional authority									

93

**You have reached the end of Tab 3: Local School Governance Team (LSGT) Autonomy. Please proceed to Tab 4: Innovations, Waivers, and Charter System Funding to continue answering questions.**



# Charter Systems - 2019 Annual Report Form

## 4. ESSENTIAL OR INNOVATIVE FEATURES, WAIVERS, AND CHARTER SYSTEM SUPPLEMENTAL FUNDS

This section gives you a chance to share information on your charter system's implementation of its Essential Features and Innovations and to how you utilize your Charter System Supplemental Funding.

Line #

### Progress on Implementation, Use of Waivers and Supplemental Funds

**Instructions:** Presented below are the Essential or Innovative Features included in your charter system contract. In the columns to the right of each item, please indicate whether it has been Fully, Mostly, Partially, or Not Yet implemented; whether waivers were required to implement it; and whether you are using Charter System Supplemental Funds to implement it.

	<u>The Essential or Innovative Features included in your charter system contract are listed here.</u>	Indicate in this column whether each Innovation is <u>Fully, Mostly, Partially, or Not Yet</u> implemented.	Enter YES if <u>waivers</u> were required to implement it	Enter YES if you are using (or will use) all or part of your <u>Charter System Supplemental Funding</u> to support implementation
96				
97				
98	Create cluster signature programs allowing each cluster to develop a signature program plan that responds to the needs and vision of the communities by utilizing flexibility to adopt the curriculum and instructional structures that best serve the cluster	Fully	Yes	Yes
99	Implement a positive behavior support approach and restorative justice strategies to improve school culture	Mostly		
100	Establish formal wraparound service partnership district-wide which include mental health, adult education, job force development for parents, childcare and healthcare, with specific partnerships targeted toward the schools and clusters with the greatest need	Fully		
101	Revise HR systems to support efficient and effective recruitment and selection of staff which will provide the necessary information for LSGT's to determine the candidates that are a best fit for the students at their school	Mostly	Yes	
102	Creation of a College and Career Academy in partnership with Atlanta Tech to increase access to career pathways	Fully	Yes	Yes
103	Budgetary flexibility to allow for targeted resource allocation that meets the needs of the students and leverages the assets at each school	Mostly	Yes	Yes
104	Authentic community engagement in school site decision making through LSGTs	Fully	Yes	Yes
105	<b>List here any <u>OTHER</u> Essential or Innovative Features your school is implementing that are <u>NOT included</u> in your charter system contract.</b>	Indicate in this column whether these additional Innovations are <u>Fully, Mostly, Partially, or Not Yet</u> implemented.	Enter YES if <u>waivers</u> were required to implement it	Enter YES if you are using (or will use) all or part of your <u>Charter System Supplemental Funding</u> to support implementation
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107				
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### OTHER USES OF CHARTER SYSTEM SUPPLEMENTAL FUNDING

**Instructions:** First enter any other uses of your charter system supplemental funds. Then, in the columns to the right, indicate whether each additional use is Fully, Mostly, Partially, or Not Yet implemented -- and if each use promoted school level governance and/or improved student achievement.

114				
115				
116				In this column, enter YES

	In the spaces below, list <u>any other uses</u> of your charter system supplemental funds. Enter one additional use per line.	Indicate in this column whether each additional use is <u>Fully</u> , <u>Mostly</u> , <u>Partially</u> , or <u>Not Yet</u> implemented	In this column, enter YES if the additional use will promote <u>school level</u> governance	if the additional use will promote school level governance and/or <u>improved student</u> achievement
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135				

136 **You have reached the end of Tab 4. Essential or Innovative Features, Waivers, and Supplemental Funds**

137 **Please proceed now to Tab 5: School List and provide the information requested there.**

# Charter Systems - 2019 Annual Report Form

## 5. School List

### INSTRUCTIONS FOR SCHOOL LIST

1. The list below are all the schools in your district, including those that are not a part of your charter system contract.

2 Please add any new schools to the list in the blanks lines provided.

3. For each school on the list (including any schools you added), please place a "1" in all school-year columns in which the school was a part of your charter system.

4. Please verify System ID and School ID.

Line #

138	CHARTER SYSTEM SCHOOL INFORMATION : "1" = "Included in Charter System Contract"										
139	#	School Name	System ID	School ID	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
140	1	Adamsville Primary School	761	413							
141	2	APS-Forrest Hills Academy	761	403							
142	3	Atlanta Classical Academy	761	415							
143	4	Atlanta Neighborhood Charter - Elementary	761	505							
144	5	Atlanta Neighborhood Charter - Middle	761	206							
145	6	Bazoline E. Usher/Collier Heights Elementary School	761	604	1	1					
146	7	Beecher Hills Elementary School	761	3051	1	1					
147	8	Benteen Elementary School	761	5051	1	1					
148	9	Bethune Elementary School	761	1052							
149	10	Bolton Academy	761	303	1	1					
150	11	Booker T. Washington High School	761	315	1	1					
151	12	Boyd Elementary School	761	1053	1	1					
152	13	Brandon Elementary School	761	2053	1	1					
153	14	Brown Middle School	761	100	1	1					
154	15	Bunche Middle School	761	180	1	1					
155	16	Burgess-Peterson Elementary School	761	305	1	1					
156	17	Carver High School	761	1413	1	1					
157	18	Cascade Elementary School	761	196	1	1					
158	19	Centennial Place Academy	761	199							
159	20	Charles Drew Charter School JA/SA	761	515							
160	21	Charles R. Drew Charter School	761	201							
161	22	Cleveland Elementary School	761	4056	1	1					
162	23	Connally Elementary School	761	2057							
163	24	Continental Colony Elementary School	761	3057	1	1					
164	25	Coretta Scott King Women's Leadership Academy	761	1410	1	1					

165	26	Coretta Scott King Young Women's Academy High School	761	121							
166	27	Coretta Scott King Young Women's Academy Middle School	761	120							
167	28	Crim High School	761	2664	1						
168	29	D. H. Stanton Elementary School now Barack and Michelle Obama Academy	761	5066	1	1					
169	30	Deerwood Academy School	761	304	1	1					
170	31	Dobbs Elementary School	761	104	1	1					
171	32	Douglass High School	761	4058	1	1					
172	33	Dunbar Elementary School	761	5558	1	1					
173	34	Early College High School at Carver	761	106	1	1					
174	35	F. L. Stanton Elementary School	761	5566	1	1					
175	36	Fain Elementary School	761	3059	1						
176	37	Fickett Elementary School	761	3559	1	1					
177	38	Finch Elementary	761	105	1	1					
178	39	Garden Hills Elementary School	761	1560	1	1					
179	40	Gideons Elementary School	761	2560	1	1					
180	41	Grady High School	761	4560	1	1					
181	42	Grove Park Intermediate School	761	713							
182	43	Harper-Archer Middle School	761	504	1						
183	44	Heritage Academy Elementary	761	103	1	1					
184	45	Humphries Elementary School	761	5562	1	1					
185	46	Hutchinson Elementary School	761	1063	1	1					
186	47	Inman Middle School	761	1563	1	1					
187	48	Jackson Elementary School	761	2563	1	1					
187	49	Kimberly Elementary School	761	1064	1	1					
188	50	Kindezi Old 4th Ward									
	51	Kindezi West	761	123							
189	52	King Middle School	761	373	1	1					
	53	KIPP Atlanta Collegiate	761	212							
190	54	KIPP Soul Primary									
	55	Kipp Strive Academy	761	115							
191	56	KIPP Strive Primary									
	57	KIPP VISION	761	122							
192	58	KIPP VISION Primary									
193	59	KIPP West Atlanta Young Scholars Academy	761	605							
194	60	KIPP West Atlanta Young Scholars Primary									
195	61	Lin Elementary School	761	2564	1	1					
196	62	Long Middle School	761	173	1	1					
197	63	M. A. Jones Elementary School	761	4063	1	1					
198	64	Maynard H. Jackson, Jr. High School	761	186	1	1					
199	65	Mays High School	761	182	1	1					
200	66	Michael R. Hollis Innovation Academy	761	1414	1	1					
201	67	Miles Intermediate School	761	513	1	1					
202	68	Morningside Elementary School	761	1664	1	1					
203	69	North Atlanta High School	761	192	1	1					
204	70	Parkside Elementary School	761	101	1	1					
205	71	Perkerson Elementary School	761	296	1	1					
206	72	Peyton Forest Elementary School	761	3065	1	1					

207	73	Price Middle School	761	288	1	1					
208	74	Rivers Elementary School	761	1066	1	1					
209	75	School of Health Sciences and Research at Carver	761	406							
210	76	School of Technology at Carver	761	306							
211	77	Scott Elementary School	761	3566	1	1					
212	78	Slater Elementary School	761	4066	1	1					
213	79	Smith Elementary School	761	1567	1	1					
214	80	South Atlanta High School	761	1412	1	1					
215	81	South Atlanta Law and Social Justice School	761	208							
216	82	South Atlanta School of Computer Animation and Design	761	408							
217	83	South Atlanta School of Health and Medical Science	761	108							
218	84	Springdale Park Elementary School	761	116	1	1					
219	85	Sutton Middle School	761	3067	1	1					
220	86	Sylvan Hills Middle School	761	188	1	1					
221	87	The B.E.S.T. Academy	761	1411	1	1					
222	88	The Best Academy at Benjamin S. Carson	761	1408							
223	89	The Best Academy High School at Benjamin S. Carson	761	118							
224	90	The John Hope-Charles Walter Hill Elementary Schools	761	2062	1	1					
225	91	The School of the Arts at Carver	761	506							
226	92	Therrell High School	761	1409	1	1					
227	93	Therrell School of Engineering, Math, and Science	761	608							
228	94	Therrell School of Health and Science	761	708							
229	95	Therrell School of Law, Government and Public Policy	761	508							
230	96	Thomasville Heights Elementary School	761	5067	1	1					
231	97	Toomer Elementary School	761	5567	1	1					
232	98	Towns Elementary School	761	1068	1						
233	99	Tuskegee Airman Global Academy	761	1416	1	1					
234	100	Venetian Hills Elementary School	761	2568							
235	101	Wesley International Academy Charter Facility	761	1208							
236	102	West Manor Elementary School	761	2569	1	1					
237	103	Whitefoord Elementary School	761	3569							
238	104	Woodson Park Academy	761	1415	1	1					
239	105	Young Middle School	761	282	1	1					
240											
241	#	<b>NEW Schools for 2018-19 or 2019-20</b>	<b>System ID</b>	<b>School ID</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
242		Harper-Archer Elementary School				1					
243		John Lewis Invictus Academy	761	1418	1	1					
244											
245											
246											
247											
248	#	<b>CLOSED Schools for 2018-19 or 2019-20</b>	<b>System ID</b>	<b>School ID</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
249		Harper Archer Middle	761	504		1					
250		Towns Elementary School	761	1068		1					
251		Crim High School	761	2664		1					

252	Fain Elementary School	761	3059	1					
253									
254	<b>TOTAL # OF SCHOOLS IN CHARTER SYSTEM</b>			<b>68</b>	<b>64</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

255	<b>ENROLLMENT</b>			<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
256	Please enter the number students you had enrolled in 2018-19 -- and the number you expect to have <i>enrolled</i> in 2019-20.			52,377	51,551					

257 **THANK YOU!!**

258 **YOU HAVE NOW COMPLETED YOUR 2019 ANNUAL REPORT. PLEASE RETURN TO TAB 1 FOR SUBMISSION INSTRUCTIONS.**