Charter System & School Governance Transition Update

October 2015

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Essential Questions

What does APS becoming a Charter System mean?

How will we benefit from the Charter System?
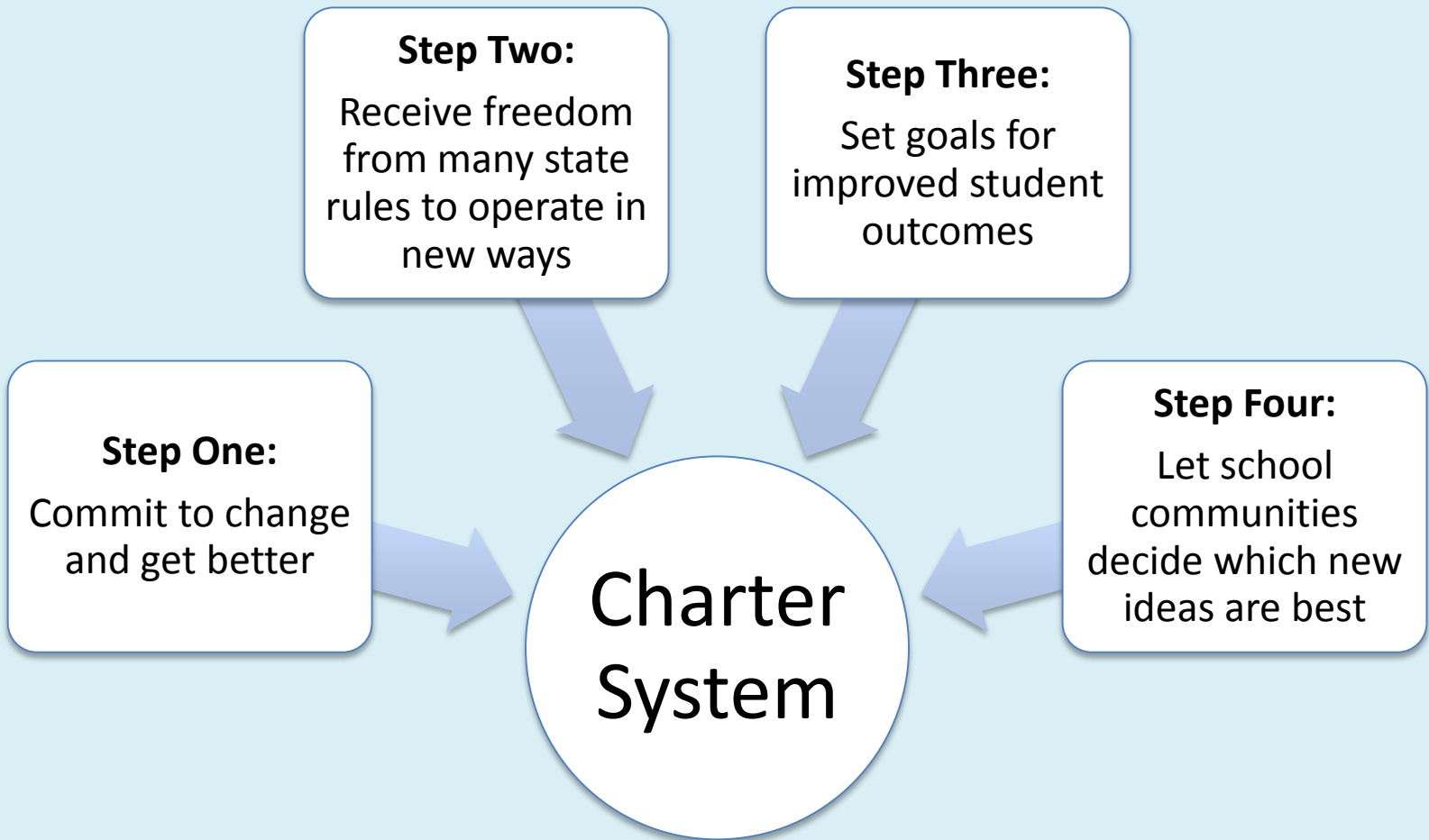
How can I get involved with a school's Governance Team?

What does the coming transition from Local School Councils to Governance Teams look like?

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Charter System Basics

Step Two:
Receive freedom from many state rules to operate in new ways

Step Three:
Set goals for improved student outcomes

Step One:
Commit to change and get better

Step Four:
Let school communities decide which new ideas are best

Charter System

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Charter System Basics

Being a Charter System gives APS and our schools freedom to try new ideas with flexibility from state education rules to ⬆ student achievement.

District-wide Innovations
Central office will work on improving systems, resources, talent management, support to schools, etc.

School Innovations
Schools and Go Teams (Local School Governing Teams @APS) will work on designing solutions that fit the school's specific needs.

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Charter System Benefits

- ✓ Gives our communities a voice
- ✓ Ends the "One-Size-Fits-All" approach to meeting student needs
- ✓ Allows better use of our limited resources at the school and district level
- ✓ Provides freedom from many education rules

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What is a Go Team (Local School Governance Team @APS)?

The Go Team is a school-level council with the power to make certain kinds of decisions and provide input on school and district ideas.

Membership is comprised of:

3 **Parents/ Guardians**	2 **Community Members**	3 **Instructional Staff**	1 **Swing Seat**	**Principal & Student**
Elected by Parents/Guardians	Nominated by Principal and Approved by Go Team	Elected by Staff	Filled by P/G, CM, or IS depending on team needs	Principal Ex Officio, Student Select Voting at HS level

Basic size is 9 voting members, and teams may decide to change to 7 or 11 members in Year 2.

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What Will Be the Work of the Go Team (LSGT@APS)?

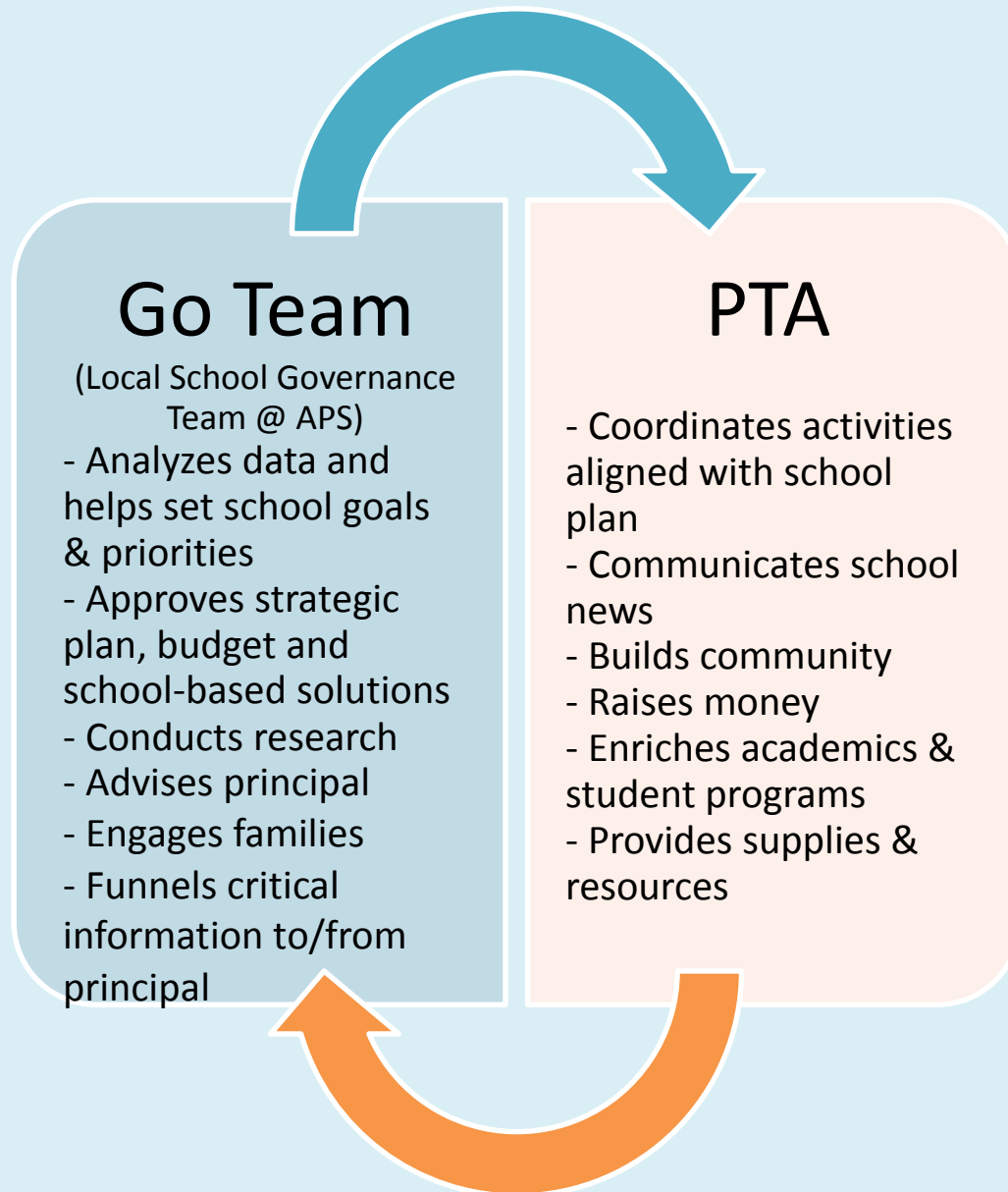| Domain	Required	Considering
Personnel	**Input:** Recommend the principal or school leader for selection by the Superintendent/BOE	**Input:** Annual feedback on principal's performance/interaction with LSGT **Input:** Input into preferred qualifications for principal and for staff positions created through the school-based solutions process
Finance & Resource Allocations	**Input:** Final recommendation for school budget **Input:** #/type of personnel, curriculum costs, supply, equipment, maintenance, operations costs	**Autonomy:** Develop/manage requests for funding to support approved LSGT school-based solutions
Curriculum	**Input:** Curriculum and accompanying instructional materials	**Input/Autonomy:** Align school's curriculum offerings and modes of delivery to cluster theme
School Improvement	**Autonomy:** Establish/monitor achievement of school improvement goals **Autonomy:** Approval of school improvement plan and oversight of its implementation	**Autonomy:** Develop and approve innovations aligned with the school strategic improvement plan.
School Operations	**Input:** school operations that relate to school improvement goals and/or charter system goals	**Autonomy:** Develop school-community communication strategies and creation of Parent/community involvement/engagement plan **Input:** School system calendar to share at Cluster Advisory Team meetings

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Go Team & Principal
Working Together to Raise Student Achievement

Go Team
(Local School Governance Team @APS

Focused on the big picture

Sets the school's key improvement priorities

Adopt strategies designed to address priorities

Provide input about budget, resources, & operations to raise student achievement

Principal

Focused on day-to-day operations

Serves as the expert on the school

Fleshes out strategies, implements and manages them at the school level

Designs budget, proposes operational changes that can raise student achievement

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Go Team v. Parent Teacher Association

Go Team

(Local School Governance Team @ APS)

- Analyzes data and helps set school goals & priorities
- Approves strategic plan, budget and school-based solutions
- Conducts research
- Advises principal
- Engages families
- Funnels critical information to/from principal

PTA

- Coordinates activities aligned with school plan
- Communicates school news
- Builds community
- Raises money
- Enriches academics & student programs
- Provides supplies & resources

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Effective Go Team (LSGT@APS) Members

Focus on student learning and school improvement

Teamwork

Dedication and commitment to the whole school

Go Team Superstar

Creativity and energy

Honesty, curiosity, and HOPE

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Running for Go Team (LSGT @APS) Membership

Candidate Training

In each cluster and available online Nov-Dec.

Elections

Held online* and at school sites in late Jan

Governance Training

To be held in Feb-March

Terms

2- and 3- year terms available

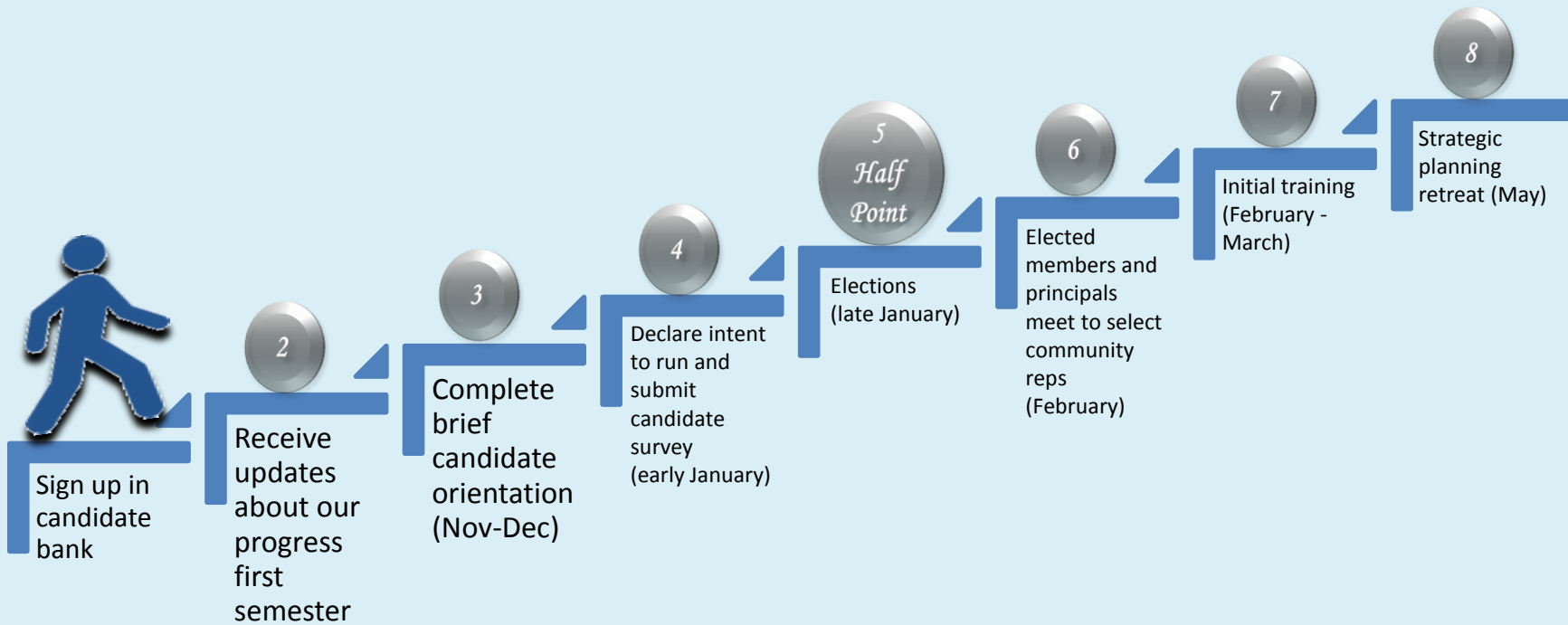**Time Commitment**

Meet monthly throughout the entire year

* District is building an online voting platform for convenience.

We Need Future Go Team (LSGT@APS) Members!

http://atlanta.k12.ga.us/candidatebank

Process for Prospective Go Team (LSGT@APS) Members

Sign up in candidate bank

2 — Receive updates about our progress first semester

3 — Complete brief candidate orientation (Nov-Dec)

4 — Declare intent to run and submit candidate survey (early January)

5 Half Point — Elections (late January)

6 — Elected members and principals meet to select community reps (February)

7 — Initial training (February - March)

8 — Strategic planning retreat (May)

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Candidate Info Session Schedule

Date	Time	Cluster	School
11/4	6-7:30	Washington	Washington High
11/5	6-7:30	Jackson	King Middle
11/7	6-7:30	South Atlanta	Long MS
11/9	6-7:30	Therrell	Fickett Elementary
11/16	6-7:30	Carver	Carver High
11/19	6-7:30	Mays	Mays High
12/2	6-7:30	Douglass & CSK/BEST	Douglass High
12/10	5:30-6:30	Grady	Grady High
12/17	6-7:30	North Atlanta	Rivers Elementary
11/6, 11/13, 11/20, 12/4, 12/11, 12/18	12-1:00	Citywide	Online

Ready to ?

Let's GO ▶

Transition Journey

YOU are here!

Preparing Local School Councils
(August – December)

- Ensure LSCs are able to function for semester 1
    1. Hold seats vacant
    2. Appoint interim members
    3. Conduct elections
- Schedule Charter System Open House in October
- Support LSCs in conducting reporting and records archiving activities

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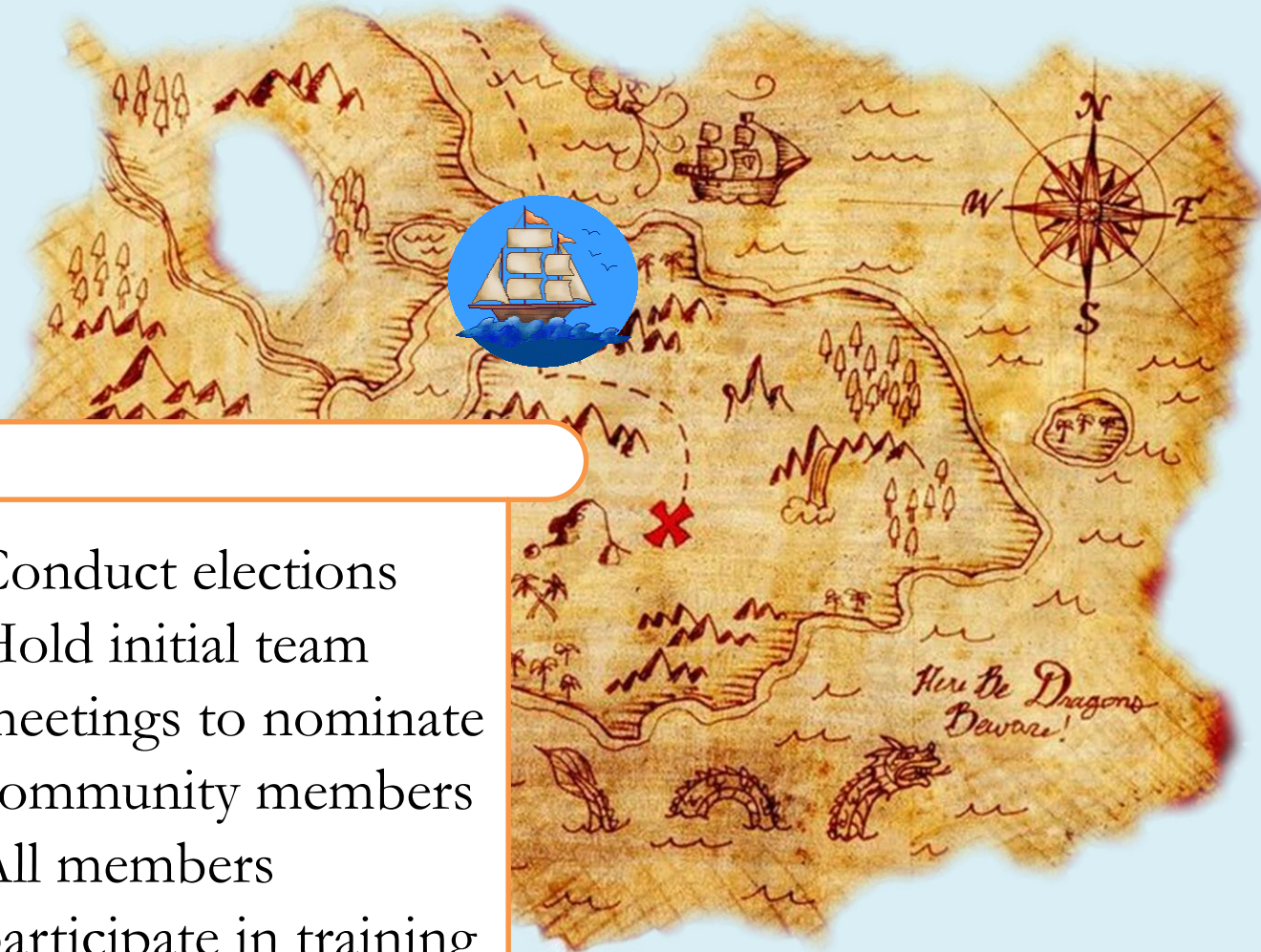
Laying groundwork for school governance (August – January)

- Recruit potential candidates
- Develop e-voting system
- Engage community where they are
- Educate interested parents, school staff, and community members
- Build capacity in principals and central office leaders

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On-boarding school governance teams (January – March)

- Conduct elections
- Hold initial team meetings to nominate community members
- All members participate in training

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Kicking off school governance
(April - June)

- Debrief with LSC
- Seat cluster advisory team
- Begin strategic planning process
- Continue training and teaming to prepare for school-based solutions process

Implementing school governance
(July 1, 2016)

- Begin operating under charter contract for 2016-17 school year

Questions?
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