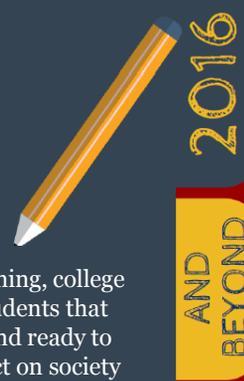


Carver

Cluster Plan



Mission

Through a culture of collaboration, respect and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a safe and nurturing environment that prepares students for college and careers

Vision

Produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society

Cluster Priorities



Mastery of core content knowledge
 Improve literacy and numeracy skills
 Provide integrated learning experiences for students that drives exposure, expression and global awareness
 Prepare all students for college and career



Improve teacher quality and improve delivery of instruction
 Expand professional learning opportunities for teachers to better develop college and career ready students



Maximize and align partnerships to support cluster needs
 Provide increased learning time opportunities that offer customized instruction



Address social and emotional needs of students

Data

Graduation Rate (2016)



Arts



Early College



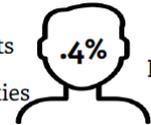
Health Sciences
& Research



Technology



Students
with
Disabilities



English
Language
Learners

Cluster-wide Performance Measures



Increase Graduation Rate
 Improve Student Achievement
 Increase Student Attendance



Improve Teacher Quality



Ensure GO Team Effectiveness



Ensure School has High
 Standards for Achievement

Signature Program College and Career Readiness

The Signature Program for the Carver cluster is College and career Readiness. Using the 21st Century Learning Framework and the Collaboration for Academic Social and Emotional Learning (CASEL) to inform our education approach, all students will be college and career ready. With a focus on educating the whole child, students will experience a rigorous instructional program and receive the necessary supports to be successful in high school and life. Students will begin to gain college credit or an industry certificate of value while still in high school.

Carver Graduate Profile

Civic Minded	Effective Communicator
Globally Competent	Collaborative Leader
Digitally Literate	Skilled Problem Solver
Strong Critical Thinker	Expressive &
Academically Prepared	Self-confident

Carver Student Experience

I ...

- am able to think critically
- am a competent decision maker
- am part of a safe and respectful learning environment
- am responsible for my learning and developing my leadership skills
- am able to communicate effectively
- have the core academic knowledge to choose my life path
- am ready and prepared for college and/or career

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Carver Cluster Plan

Academic Program

Priority 1: Mastery of core content knowledge

- A. Increase the Student Growth Percentile of all students across the cluster
- B. Implement Common Assessments
- C. Monitor data/data dashboards
- D. Develop Instructional framework (includes planning, delivery, analysis, supports)
- E. Review and provide timely feedback on student work
- F. Ensure vertical teaming (3-4 time a year) to unpack standards develop instructional units

Priority 2: Improve literacy and numeracy skills

- A. Expand Pre-K offerings and strengthen Pre-K programs
- B. Increase the number of teachers receiving professional development in core subject areas
- C. Hire a reading specialist for elementary and Middle Schools
- D. Hire a math specialist for elementary and Middle Schools
- E. Hire Instructional Coaches
- F. Deploy summer learning and an intervention block during the day for remediation support (extended learning day)

Priority 3: Provide integrated learning experiences for students that drives exposure, expression and global awareness

- A. Provide Foreign Language offerings K-12
- B. Provide Fine Arts, World language, Model UN and Music across all grade bands
- C. Develop partnerships for field trips/experiences/study abroad
- D. Implement SEL (social, emotional, learning) throughout the cluster

Priority 4: Prepare all students for college and career

- A. Test selected 7th and all 10th graders on PSAT
- B. Administer Accuplacer (College Board) to all 8th and 10 grade students
- C. Offer on-site campus visits from college and universities (8th - 10th)
- D. Ensure every 8th grader completes an IGP
- E. Increase Move On When Ready (MOWR) and Advance Placement options

Talent Management

Priority 5: Improve teacher quality and improve delivery of instruction

- A. Develop a strategy to attract and retain the best talent
- B. Leadership series and workshops for teacher leaders
- C. Utilize teacher evaluation to remove ineffective teacher/provide feedback
- D. Establish a campus-based recruitment and hiring team

Priority 6: Expand professional learning opportunities for teachers to better develop college and career ready students

- A. Increase endorsement certification
- B. Ensure teacher collaboration/peer observations (data, learning)
- C. Provide professional learning opportunities for CTAE teachers
- D. Target professional learning based on standards

Systems & Resources

Priority 7: Maximize and align partnerships to support cluster needs

- A. Develop and align resources for afterschool programming, StrengthsFinder, college and career excitement and exposure
- B. Strengthen relationships with university/college and business partners (ex. Georgia State)

Culture

Priority 8: Provide increased learning time opportunities that offer customized instruction.

- A. Develop a program that meets the needs of Carver students through extended day, additional course offerings, and SEL programs

Priority 9: Address social emotional needs of students.

- A. Implement SEL (social, emotional, learning) throughout the cluster
- B. Utilize service providers to assist students and families (such as CIS)
- C. Develop resources for positive reinforcement celebration
- D. Ensure student have access to alternative instructional programs