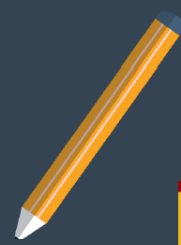


# Carver

## Cluster Plan



2016

AND  
BEYOND

### Mission

Through a culture of collaboration, respect and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a safe and nurturing environment that prepares students for college and careers

### Vision

Produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society

### Cluster Priorities



Mastery of core content knowledge  
 Improve literacy and numeracy skills  
 Provide integrated learning experiences for students that drives exposure, expression and global awareness  
 Prepare all students for college and career



Improve teacher quality and improve delivery of instruction  
 Expand professional learning opportunities for teachers to better develop college and career ready students



Maximize and align partnerships to support cluster needs  
 Provide increased learning time opportunities that offer customized instruction



Address social and emotional needs of students

### Data

#### Graduation Rate (2016)



Arts



Early College



Health Sciences  
& Research



Technology



Students  
with  
Disabilities



English  
Language  
Learners

### Cluster-wide Performance Measures



Increase Graduation Rate  
 Improve Student Achievement  
 Increase Student Attendance



Improve Teacher Quality



Ensure GO Team Effectiveness



Ensure School has High  
 Standards for Achievement

### Signature Program College and Career Readiness

The Signature Program for the Carver cluster is College and career Readiness. Using the 21st Century Learning Framework and the Collaboration for Academic Social and Emotional Learning (CASEL) to inform our education approach, all students will be college and career ready. With a focus on educating the whole child, students will experience a rigorous instructional program and receive the necessary supports to be successful in high school and life. Students will begin to gain college credit or an industry certificate of value while still in high school.

### Carver Graduate Profile

Civic Minded	Effective Communicator
Globally Competent	Collaborative Leader
Digitally Literate	Skilled Problem Solver
Strong Critical Thinker	Expressive &
Academically Prepared	Self-confident

### Carver Student Experience

I ...

- am able to think critically
- am a competent decision maker
- am part of a safe and respectful learning environment
- am responsible for my learning and developing my leadership skills
- am able to communicate effectively
- have the core academic knowledge to choose my life path
- am ready and prepared for college and/or career

## Mission

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## Vision

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# Carver Cluster Plan

### Academic Program

#### **Priority 1: Mastery of core content knowledge**

- A. Increase the Student Growth Percentile of all students across the cluster
- B. Implement Common Assessments
- C. Monitor data/data dashboards
- D. Develop Instructional framework (includes planning, delivery, analysis, supports)
- E. Review and provide timely feedback on student work
- F. Ensure vertical teaming (3-4 time a year) to unpack standards develop instructional units

#### **Priority 2: Improve literacy and numeracy skills**

- A. Expand Pre-K offerings and strengthen Pre-K programs
- B. Increase the number of teachers receiving professional development in core subject areas
- C. Hire a reading specialist for elementary and Middle Schools
- D. Hire a math specialist for elementary and Middle Schools
- E. Hire Instructional Coaches
- F. Deploy summer learning and an intervention block during the day for remediation support (extended learning day)

#### **Priority 3: Provide integrated learning experiences for students that drives exposure, expression and global awareness**

- A. Provide Foreign Language offerings K-12
- B. Provide Fine Arts, World language, Model UN and Music across all grade bands
- C. Develop partnerships for field trips/experiences/study abroad
- D. Implement SEL (social, emotional, learning) throughout the cluster

#### **Priority 4: Prepare all students for college and career**

- A. Test selected 7th and all 10th graders on PSAT
- B. Administer Accuplacer (College Board) to all 8th and 10 grade students
- C. Offer on-site campus visits from college and universities (8th - 10th)
- D. Ensure every 8th grader completes an IGP
- E. Increase Move On When Ready (MOWR) and Advance Placement options

### Talent Management

#### **Priority 5: Improve teacher quality and improve delivery of instruction**

- A. Develop a strategy to attract and retain the best talent
- B. Leadership series and workshops for teacher leaders
- C. Utilize teacher evaluation to remove ineffective teacher/provide feedback
- D. Establish a campus-based recruitment and hiring team

#### **Priority 6: Expand professional learning opportunities for teachers to better develop college and career ready students**

- A. Increase endorsement certification
- B. Ensure teacher collaboration/peer observations (data, learning)
- C. Provide professional learning opportunities for CTAE teachers
- D. Target professional learning based on standards

### Systems & Resources

#### **Priority 7: Maximize and align partnerships to support cluster needs**

- A. Develop and align resources for afterschool programming, StrengthsFinder, college and career excitement and exposure
- B. Strengthen relationships with university/college and business partners (ex. Georgia State)

### Culture

#### **Priority 8: Provide increased learning time opportunities that offer customized instruction.**

- A. Develop a program that meets the needs of Carver students through extended day, additional course offerings, and SEL programs

#### **Priority 9: Address social emotional needs of students.**

- A. Implement SEL (social, emotional, learning) throughout the cluster
- B. Utilize service providers to assist students and families (such as CIS)
- C. Develop resources for positive reinforcement celebration
- D. Ensure student have access to alternative instructional programs