

What would it feel like, sound like and look like if APS provided students more personalized and individual learning and support?

Student Experience

- Ensure a strong relationship/engagement between student and teacher
- Ensure students can explore numerous career options in both middle and high school
- Increase collaboration among kids across different levels of the spectrum
- Technology should continue
- Ability to take curriculum at the appropriate learning grade level, not their age grade level
- Focus on creating ways for students to cross clusters for exposure to others topics

Resources that meet them where they are even if it is ABOVE or BELOW grade level.

Student Support

- Challenge and engage students who are working above grade level, not just focus on students who are lagging
- Take a benchmark assessment for each student to understand where they are at and make sure that the curriculum carried out for them meets their skill level
- Check-in from school counselors with individual and talk to the parents



As a high achieving student, there is an attitude that we are fine and will test well so we don't really need anything...similarly, low achieving students don't have the support that they need in the average classroom

Staff Support

- Continue to support and empower teachers, staff, admin. They know how best to personalize learning for their school
- Increase teacher salary
- Teachers intend to differentiate within classes, but it could be more effective if they had the proper support



- More diverse books
- Create virtual option to remain in your school
- Lower class size
- Additional paras/staff in each elementary school classroom
- More elective opportunities for middle and high school students
- Incorporate a hybrid model moving forward
- Intervention blocks could be used to help students falling behind stay caught up, or engage students at advanced levels further
- Bringing in organizations that may speak to or spark specific interests in students could help them stay engaged throughout the day
- Focus on universal screening for gifted eligibility
- Designated instructional coaches for each school could be very helpful for addressing equity in each classroom (high and low achieving students)
- Continue virtual supports

What would impactful parent/guardian support feel like, sound like and look like?

Parent Support

- Reduce barriers for parents (eg. where to find scores, help with meeting / communicating with teachers in a timely manner, choose a consistent platform for parents and students to use)
- Feedback on how the child is doing socially and emotionally
- Better understand community needs
- More understanding on Infinite Campus

Impactful parent support looks like folks who do their best to be informed, to give feedback, and to be engaged for all of our students in the Grady cluster

Family Engagement

- Value the spectrum of parents and their engagement levels
- Teachers, parents, and students working together for a common goal- students mastering concepts



Information posted on multiple platforms, available for our diverse community for information and connection no matter who they are.

Communication

- Clear consistent communication
- Provide as much information as possible so parents can make plans
- Clarity on acronyms, jargon, group purposes (GO Team, Foundation, PTA)
- Allow each school to communicate best with their community



- District calendar
- Stronger transportation
- Minimum times to input grades/ feedback so that problems can be addressed
- Provide meals
- Email or text individual families about specific needs/issues, rather than mass communication
- Continue zoom for conferences, reading to students
- More teacher conferences at high school level
- Leverage existing parents to educate us on things that are going on
- More consistent and engaged PTA that helps address equity issues
- Progress monitoring for social emotional learning
- Create a cluster communication team to streamline and keep track; cluster website

How does the vision create a brighter future for Grady students? Does this vision address the most important priorities for the Grady Cluster to achieve now and into the future?

Instructional Delivery and Academics

- Providing an intentional focus on early literacy and numeracy skills.
- Implementing changes to instructional delivery models to improve instructional quality, provide opportunities for academic recovery and create a more personalized learning experience.
- Launching and growing early childhood support birth to 5 years old.

Student Support and Whole Child Well-Being

- Enhanced interventions for students during the school year (Math, Literacy, SEL).
- Implementing a universal screener for diagnosis, progress monitoring, embedded formative assessments and an intervention block.
- Providing additional mental health supports across all schools.

Staff Support and Well-Being

- Providing staff learning opportunities to build their capacity regarding the vision.
- Providing staff well-being support and resources.

System Supports, Structures and Processes

- Making decisions that are equity guided and data informed.
- Redefining the support structures for schools through the lens of equity.
- Utilizing data reviews at the school and central office levels.
- Leveraging philanthropic support and partnerships for the larger vision.

This is a journey not just a stage ... looking ahead and not just focusing on where you are-

Parent & Staff Support

- Positive interest in staff support and well-being
- Be careful with adding too many new programs all at once! It is often daunting for teachers to incorporate everything all at once.
- Empower the staff
- Understanding parents' ability to advocate for their students' needs
- Teachers need sufficient time to individualize instruction
- We should receive more information on resources and technology to increase our child's education

Academics & Whole Child

- A screener for diagnosing scholars w/ special needs and ensure that staff understand the supports needed
- Add PreK classes to all schools
- Focus on Arts, PE, Music to ensure full Arts-Integration; it works and contributes to social-emotional wellbeing.
- Offering Mental Health assistance in the school building
- Individual IEP for every student to really approach equity

It's important to clearly understand the issues you want to solve for before trying to implement solutions.

Systems

- Helpful to have community, parents, and staff as part of the accountability team.
- Make sure funding, initiatives, and opportunities are being offered to all students
- Need more robust data and use it in a meaningful way
- More cross clustering
- Communication needs to be clear, accessible and understandable to a wide range of parents
- Need to include the community and families in the framework