

# North Atlanta

2016 and beyond



# CLUSTER PLAN

## MISSION

The North Atlanta Cluster will implement an International Baccalaureate (IB) program with depth and fidelity for all students in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

#### VISION

Our vision is to be a high-performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect.

#### **Cluster Priorities**

- $\bullet$  Improve student mastery of literacy and math.
- Provide support and services to targeted subgroups.
- Provide rigor to all students.
- •Create a focus on biliteracy through the implementation of dual immersion.
- Focus on college and career exploration and opportunities.
- Focus on community service for all students.
- Build teacher capacity.
- •Expand teacher and school collaboration opportunities.
- Recruit high-quality bi-literate teacher candidates.
- •Build systems and resources to support the Cluster Plan, including IB implementation.
- Develop a positive, informed and engaged school community.

# Cluster-wide Performance Measures

#### **Academics**

- Increase Graduation Rate (Measure: Four Year Graduate Rate)
- Improve Student Achievement (Measure: College and Career Ready Performance Index (CCRPI))
- Increase Student Attendance (Measure: Average Daily Attendance)

#### Talent

• Improve Teacher Quality (Measure: Teacher Observation)

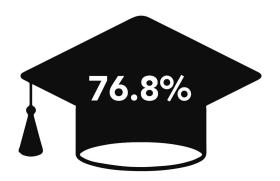
#### Resources

• Ensure GO Team Effectiveness (Measure: Key Deliverables)

#### Culture

• Ensure School has High Standards for Achievement (Measure: Climate Survey)

# Graduation Rate (2015)



#### Signature Program

The signature program for the North Atlanta Cluster is International Baccalaureate (IB). IB describes an approach to curriculum and instruction that prepares students to be inquiring, knowledgeable and caring young people who are motivated to succeed. The program is offered in more than 4,000 schools in 150-plus countries.

Because the curriculum is globally relevant, rigorous and consistent in its approach across schools, IB exam scores are accepted for college credit throughout the world, making IB students more competitive for scholarships and college access.

# North Atlanta Student Experience

My school...

- 21st century learning environment.
- Enjoy working in teams and collaborating.
- Develops my learning and leadership skills.
- Prepares me for college and career.
- Allows me to be active in the classroom and the community.
- Provides the core academic knowledge to choose my life path.

# North Atlanta Graduate Profile

Graduates will be...

- Academically prepared.
- Engaged learners and critical thinkers.
- Community focused and globally aware.
- Effective communicators.
- Confident, resourceful and responsible.
- Technologically savvy.
- Open-minded, caring and balanced.



# North Atlanta

# CLUSTER PLAN

## **Academics**

#### **Priority #1 - Improve student mastery** of literacy and math.

- A. Enhance vertical K-5 alignment.
- B. Intentionally focus on writing.
- C. Target K-2 literacy and math.
- D. Provide advanced math courses. Priority #2 - Provide support and services to targeted subgroups.
- A. Identify and deliver instructional strategies and support services to ESOL.
- B. Identify and deliver instructional strategies and support services to students with disabilities.
- C. Identify and deliver instructional

- strategies and support services to economically-disadvantaged students.
- D. Identify and deliver instructional strategies and support services to Hispanic students.

## Priority #3 - Provide rigor to all students.

- A. Expand advanced coursework.
- B. Focus on inquiry-based learning.

# Priority #4 - Provide fine arts and world language programs.

- A. Provide uniform fine arts course offerings.
- B. Provide uniform world language programs.

#### Priority #5 - Focus on college and career exploration and opportunities.

- A. Implement the IB Career Programme.
- B. Develop career and college exploration and exposure opportunities (K-12).

#### **Priority #6 - Focus on community** service for all students.

- A. All students in every grade level will identify and implement a community service project.
- B. Implement mentoring and support.
- C. Integrate community service into the curriculum.

### Talent

#### Priority #7 - Build teacher capacity.

- A. Provide targeted professional learning opportunities focused on literacy and math.
- B. Implement on-going IB specific professional learning opportunities.
- C. Increase ESOL and gifted endorsements. C. Use teamwork as leadership
- D. Expand professional learning on culturally responsive instructional strategies.

#### Priority #8 - Expand teacher and school collaboration opportunities.

- A. Implement curriculum alignment.
- B. Focus collaboration on transition years (5th to 6th grade; 8th to 9th grade).
- development opportunities.

#### Priority #9 - Recruit high-quality biliterate teacher candidates.

- A. Attend bilingual/biliterate teacher recruitment fairs.
- B. Work with HR and the Office of ESOL and World Languages to recruit, and retain candidates.

### Resources

#### Priority #10 - Build systems and resources to support the Cluster Plan, including IB implementation.

- A. Ensure schools have the resources, budget, an IB authorized training and flexibility to support an IB curriculum.
- B. Ensure schools have the resources, budget and flexibility to support targeted subgroups and advanced students.
- C. Ensure the necessary technology infrastructure and equipment is available in all schools.
- D. Expand the school's flexibility to support the cluster plan.

# Culture

#### Priority #11 - Develop a positive, informed and engaged school community.

- A. Expand parent education and awareness of IB.
- B. Ensure all schools are consistent with the IB brand.
- C. Target transition years parents (5th to 6th grade; 8th to 9th grade).
- D. Support ESOL parents.
- E.Recruit/promote diversity within our GO Team representation across the cluster.