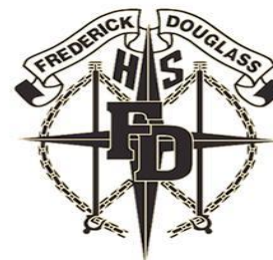


**2016-2017 COURSE SYLLABUS**  
**Army JROTC Leadership Education and Training**



**Teacher:** LTC (R) Ray Hill  
**Room Number:** G-43  
**Semester:** Fall 2016  
**Textbook:** Leadership Education and Training: LET 3 (Edu 4) and LET 4 (Edu 7)

**Phone Number:** 404-802-3149  
**Email:** rayhill@atlanta.k12.ga.us  
**Tutorial Days:** Wednesdays  
**Tutorial Hours:** 1 hr per week  
**Tutorial Location:** Room G-43

**Course Description:**

This course is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork and self-discipline. This course includes class room and laboratory instructions in the history, customs, traditions and purpose of Army JROTC. It contains the development of basis leadership skills to include leadership principles, values, and attributes.

**Prerequisite:**

**Course Content Standards:**

GPS PS LE3-1: Students will demonstrate command and staff principles while performing the duties of an earned leadership position within the cadet battalion organization. GPS PS LE3-22: Students will develop a personal goals action plan. GPS PS LE3-18: Students will create a personalized career portfolio. GPS PS LE3-20: Students will create a College Preparation Action Plan. GPS OS LE3-8: Students will organize writing for a specific purpose. GPS PS LE3-15: Students will prepare a service learning project. GPS PS LE3-16: Students will evaluate the effectiveness of a service learning project. GPS PS LE3-25: Students will create a personal financial plan. GPS PS LE4-5: Students will assess personal leadership style. GPS PS LE4-11: Students will prepare to teach. GPS PS LE4-4: Students will outline a personal plan to build strong relationships with team members. GPS PS LE4-9: Students will appraise personal credit worthiness. GPS PS LE4-1: Students will explore the purpose of the United States Department of Defense. GPS PS LE4-10: Students will relate insurance to current and future personal needs.

**Course Outline:**

<b>Week 1:</b>	<b>Admin Actions, JUMS, Alpha Rosters, Uniform sizing, Program expectations/standards, Platoon/squad formations, and cadet assignments</b>
<b>Week 2:</b>	<b>Bn/Company duty assignments, Cadet Portfolio, uniform issuance, drill and PT formations</b>
<b>Week 3:</b>	<b>Basic Command and Staff Principle (U1C1L9)</b>
<b>Week 4:</b>	<b>Styles of Leadership (U2C6L2)</b>
<b>Week 5:</b>	<b>Career Development Portfolio (U3C9L2)</b>
<b>Week 6:</b>	<b>Department of Defense (U1C2L1)</b>
<b>Week 7:</b>	<b>Goals and Goal Setting (U6C8L1)</b>

<b>Week 8:</b>	<b>Power Bases and Influences (U2C6L1)</b>
<b>Week 9:</b>	<b>Becoming a Better Writer (U3C6L1)</b>
<b>Week 10:</b>	<b>NEFE Good Debt, Bad Debt</b>
<b>Week 11:</b>	<b>College Preparation</b>
<b>Week 12:</b>	<b>Plan and Train for your Exploration Project</b>
<b>Week 13:</b>	<b>Your Financial Plans:</b>
<b>Week 14:</b>	<b>Department of the Army</b>
<b>Week 15:</b>	<b>Service Learning Project Reflection and Integration</b>
<b>Week 16:</b>	<b>NEFE Unit 5 Insurance – Protecting What You Have</b>
<b>Week 17:</b>	<b>Managing Conflict</b>
<b>Week 18:</b>	<b>Forming, Inspecting and Dismissing the Battalion</b>

**Evaluation and Grading:**

	<b>Weights</b>	<table border="1"> <thead> <tr> <th colspan="2"><b>Grading Scale</b></th> </tr> </thead> <tbody> <tr> <td>100-90</td> <td><b>A</b></td> </tr> <tr> <td>89-80</td> <td><b>B</b></td> </tr> <tr> <td>79-70</td> <td><b>C</b></td> </tr> <tr> <td>69-0</td> <td><b>F</b></td> </tr> <tr> <td>Not Evaluated</td> <td><b>NE</b></td> </tr> </tbody> </table>		<b>Grading Scale</b>		100-90	<b>A</b>	89-80	<b>B</b>	79-70	<b>C</b>	69-0	<b>F</b>	Not Evaluated	<b>NE</b>
<b>Grading Scale</b>															
100-90	<b>A</b>														
89-80	<b>B</b>														
79-70	<b>C</b>														
69-0	<b>F</b>														
Not Evaluated	<b>NE</b>														
Leadership Lab	20%														
<b>Classwork and Participation</b>	20%														
<b>Homework</b>	5%														
<b>Lesson Quizzes</b>	20%														
<b>Unit Tests</b>	25%														
<b>Projects</b>	10%														
<b>TOTAL</b>	<b>100%</b>														

**Campus Portal for Parents and Guardians:** Visit <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

**Required Materials:** Pencils, paper, notebook, study assignments and textbooks (all textbooks provided by the instructor at no cost to the cadet). All cadets will be issued an Army uniform. Students and parents/guardian will accept responsibility for the uniform clothing items issued by signing the military clothing form. Both student and parents/guardian agree to reimburse the U.S. government for the value of any clothing items, which may be lost or mutilated through misconduct or carelessness.

**Classroom Expectations:** The standards and expectations for each cadet will be made as clear as possible. All cadets will follow both the intent and the letter of Cadet Command Regulations. Cadets will be required to listen attentively and do their best to promptly comply with the instructions or directions from the Senior Army Instructor and cadet leaders. The cadet chain of command is responsible for conducting the day-to-day business of supervising attendance and tardiness, conducting uniform inspections, keeping order and discipline in the classroom and formation. Cadet

leaders will also ensure that cadets are complying with regulation while outside the classroom or the JROTC area. All cadets will be issued an Army Class A uniform. Uniform day will be worn on Wednesday or Thursday, and any other day designated by the instructor. The uniform is to be worn all day. If for any reason you are not in school on the scheduled uniform day (with a valid written excuse signed by your parent or guardian) you are required to wear the uniform the next school day. If you do not wear the uniform on scheduled uniform day you and you have not complied with the make-up date, you will receive a grade of zero. The penalties for failing to wear the uniform are as follows:

First offense: a grade of zero with the option to make it up!

Second offense: telephone call to your parent/guardian.

Third offense: may result in removal from the JROTC program, reduction in rank/position, conference with parents/guardian. (Note: We are planning to have After School Detention – remedial training, for those cadets refusing to comply with uniform wear. Detention will be from 1550 – 1630 hrs. Failure to report to detention will result in referral to the school administration, conference with parent/guardian, and another grade of zero.

**LATE ASSIGNMENTS:** It is important that students are responsible and meet established due dates for assignments. Late is defined as anytime work is submitted after the assignment has already been collected by the teacher.

**MAKE-UP AND MISSING ASSIGNMENTS:** Students with an excused absence will be expected to submit missed work on or before the third class meeting after the absence. Pre-announced assignments are due upon return to school.

### **School-wide Expectations:**

**MASTERY LEARNING:** With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit are given enrichment exercises like special projects, tasks or academic games to further or broaden their knowledge of the material.

**DEFICIENCY REPORTS:** Parents and guardians are informed when students are making unsatisfactory progress in classes. Poor performance will be reported to parents and guardians as soon as problems are evident. Deficiency reports with plans for remediation will be written for all students making unsatisfactory progress, and parent-guardians conferences must be scheduled. Unsatisfactory grades should never come as a surprise to parents, guardians, or students. Teachers will:

- Contact parents and guardians early in the semester if academic, attendance, or behavioral difficulties are apparent.
- Notify the counselor, SST/RTI Chair, and the academy leader of serious problems that are affecting classroom performance.

**ATHLETIC ELIGIBILITY:** Students wanting to participate in athletic programs governed by the GHSA and extracurricular activities must meet eligibility requirements to participate. The Athletic Director (and the Extracurricular Activities sponsors) will collaborate with teachers to monitor and to identify students in danger of failing courses. All faculty members will be given a master list of students participating in extracurricular activities and athletics under the auspices of the GHSA.

---

**Student Signature and Date**

**Parent-Guardian Signature and Date**