Welcome Back

MOID Self-contained
Douglass High School
Ms. Sturgis Williams, Teacher
asturgis@atlanta.k12.ga.us

Dear Parents,

Frederick Douglass High School utilizes a 4X8 schedule which means a student takes 8 classes each semester (4-“A” day & 4-“B” day). Students are expected to turn in all assignments to the teacher on time in order receive a full grade. Student will lose 5 points a day after the first day.

Every student in my class receives a letter grade based upon the work they complete in and outside of the classroom (Community Based Instruction trips). The grading policy for my classroom differs some from that of the general education classes but I still adhere to the Grading Scale of Atlanta Public Schools. I will utilize the High School GAA Grading Rubric to assist in calculating a grade for the student and the student’s progress on each of their IEP goals is also a factor.

Each student’s assignment will be modified based on their cognitive level of functioning and physical abilities. If enrichment or remediation is needed the student will receive it during class and/or in the form of homework. Any incomplete work in class becomes homework as this provides opportunity for the student to get a passing score on the assignment.

### Evaluation and Grading

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weights</th>
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<tbody>
<tr>
<td>Learning Skills (interactive notebook and executive function skills including, timely assignment completion, organization, sustained attention)</td>
<td>10%</td>
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<tr>
<td>Classwork and Participation</td>
<td>20%</td>
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<tr>
<td>Homework</td>
<td>10%</td>
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<tr>
<td>Lesson Quizzes</td>
<td>20%</td>
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<tr>
<td>Unit Tests (or Performances)</td>
<td>25%</td>
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<tr>
<td>Projects</td>
<td>15%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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<table>
<thead>
<tr>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
<td>89-80</td>
<td>B</td>
</tr>
<tr>
<td>79-70</td>
<td>C</td>
</tr>
<tr>
<td>69-0</td>
<td>F</td>
</tr>
<tr>
<td>Not Evaluated</td>
<td>NE</td>
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Grades:
Grades can be viewed on the Campus Portal and if there are questions regarding grades or progress, parent conferences can be scheduled.

Campus Portal for Parents and Guardians:
Visit https://ic.apsk12.org/portal to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Teaching Materials:

UNIQUE A Comprehensive Curriculum For Special Education
Subjects: Science, Math, English Language Arts, History, Transition

Unique Learning System is an online, interactive, standards-based curriculum specifically designed for students with special needs. Subscribers download and interact with monthly, instructional, thematic units of study. Each unit contains special education lesson plans and interactive materials teachers can implement into classroom learning activities. All materials are created using SymbolStix symbols. The unit lesson plans define three levels of differentiated tasks which accommodate the diversity of learners with significant disabilities.

Differentiated Instruction

Unique Learning System’s curriculum provides a way for special education instruction to include ALL students in the same activity, with different levels of expectation.

Level 1: Students require maximum support. Increasing participation is the main objective.

Level 2: Students may require picture support and other direct support in learning and the demonstration of comprehension.

Level 3: Students can read text, produce simple writing, perform basic math processes, and can independently demonstrate comprehension of modified learning information.

https://www.n2y.com/products/unique

ATTAINMENT Company:
Subjects: Science

Teaching to Standards: SCIENCE is highly effective in teaching science vocabulary and engaging students in inquiry-based lessons.

Students participate in a hands-on experiment during each lesson. The Student Response Guide helps them engage in the inquiry process.
The student book, ScienceWork, provides extension activities that connect the student's world to science concepts.

Using the Implementation Guide, teachers follow scripted lessons that provide clear direction for individual student accommodations

http://www.attainmentcompany.com/teaching-standards-science

NOTE: Additional various supplemental programs, manipulatives, and interactive activities will be added as needed.

Classroom Resource Posters:

CONSEQUENCE poster: will develop with students on the 1st day of school.

REWARD SYSTEM:

Students will have the opportunity to earn rewards weekly for completed work with a grade of C or higher.

End of the semester Pizza Hut pizza parties will be provided.

Semester 1:

A in 2 out of 4 academic classes = 3 slices pizza
B in 2 out of 4 academic classes = 2 slices pizza
C in 3 out of 4 academic classes = 1 slice of pizza
(NO F’s allowed in any academic classes)
Semester 2:
A in 3 out of 4 academic classes = 3 slices of pizza
B in 3 out of 4 academic classes = 2 slices of pizza
C’s in 3 out of 4 academic classes will not receive a reward this semester.

Note: the goal is to improve, not remain at the same level
(NO F’s allowed in any academic classes regarding pizza party reward)

Class Structure:
Bus Arrival
Breakfast
Restrooms
A/B Block Scheduling
Period 1: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break
Period 2: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break
Period 3: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break
Period 4: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break

Parent Contributions:
You are welcome to donate any rewards to the class as a whole to help created an exciting learning environment that builds kids motivation. It is not required and is only optional. We also welcome any school supplies that you are able to donate as well such as: copy paper, pens, pencils, notebook paper, and any other items that are school or reward related.
Parents: please fill this out and return it with your child.

Return to: Ms. Sturgis Williams

Parent Name: _________________________________________________

Child’s Name: ________________________________________________

Child’s DOB: _________ Parent Phone: _____-_____-___________

Child’s Allergies to foods: ______________________________________
(Please send in snacks daily if your child has allergies!)
Child’s Medical allergies: _________________________________________

Emergency Contact number if we cannot reach you:
Person’s Name (must be also listed in front office)

___________________________________________________________

Phone Number: __________-_______-____________

Please briefly describe what items motivate your child.
___________________________________________________________

___________________________________________________________

Is there anything in particular that you would like your child to learn by the end of the year that would help you as a parent?

___________________________________________________________

___________________________________________________________