



Annual Title I Meeting

**OCTOBER 18, 2023
3:30P.M. – 4:15P.M.**

ENGAGE. CHALLENGE. INSPIRE. ACHIEVE.



AGENDA

- ☐ GREETINGS
- ☐ LIGHT REFRESHMENTS
- ☐ POWERPOINT
PRESENTATION OF ANNUAL
TITLE I
- ☐ SURVEY

ENGAGE. CHALLENGE. INSPIRE. ACHIEVE.

WHAT IS TITLE I

It's the largest federal aid program for public schools in the United States. Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improving teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

TITLE I IN APS

Title I schools receive federal money to provide additional resources to:

- ☐ Support student instruction
- ☐ Improve teaching strategies
- ☐ Increase family engagement



OUR GOALS

Literacy	Math	Attendance
By the end of the 2024 academic year, literacy achievement will increase by a minimum of 5% as evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 17.3% to 22%.	By the end of the 2024 academic year, mathematics achievement will increase by a minimum of 5% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 23.8% to 28%.	Decrease the percentage of chronically absent students by 5 percentage points from 58% in May 2023 to 53% in May 2024.



W. M. Boyd Elementary School believes that parent and family engagement means the participation of parents in regular two-way communication, involving student academic learning and other school activities, including ensuring –

- That parents play a role in assisting their child’s learning.
- Parents are encouraged to be actively involved in their child’s education at school and home.
- That parents are full partners in their child’s education and are included in decision-making and on advisory committees to assist in the education of their child.

PARENT & FAMILY ENGAGEMENT

CURRICULUM, PROGRAMS, SUPPORTS

ELA	MATH	STEAM	Daily INTERVENTION	Early Intervention Services	Whole child	Fine Arts
<ul style="list-style-type: none">▪ Ready Gen▪ Foundations (Phonics)	<ul style="list-style-type: none">▪ Envision▪ Georgia Learning Plan	<ul style="list-style-type: none">▪ STEM Project-Based Learning (PBL)▪ PBL Showcases▪ Art Integration	<ul style="list-style-type: none">▪ iRead▪ Read 180▪ Systems 44▪ Do the Math	<ul style="list-style-type: none">▪ Self-contained classes▪ Pull-out model of instruction▪ Innovative model of instruction	<ul style="list-style-type: none">▪ Chris 180 services▪ Hazel Health▪ <i>It Takes a Village</i> Mentoring Program▪ Full time Social worker▪ Attendance Specialist	<ul style="list-style-type: none">▪ Band▪ Chorus▪ Dance▪ Spanish▪ Art▪ Music▪ Physical Education

HOW IS MY CHILD TESTED?

ASSESSMENT	GRADE LEVEL	PURPOSE
Georgia Kindergarten Inventory of Developing Skills (GKIDS Readiness Check)	Kindergarten	The primary purpose of GKIDS is to provide ongoing diagnostic information about kindergarten students' developing skills in English Language Arts, Math, Science, Social Studies, Personal/Social Development, and Approaches to Learning.
Measures of Academic Progress (MAP)	Kindergarten – Third (MAP Fluency & MAP Growth) Fourth – Fifth (MAP Growth)	MAP Fluency measures and monitors oral reading fluency, literal comprehension, and foundational reading skills from season to season and year to year. MAP Growth (Reading & Math) is a norm-referenced measure of student growth over time. MAP assessments, joined with other data points, provide detailed, actionable data about where each child is on his or her unique learning path.
Georgia Milestone Assessment System (GMAS)	Third Grade – Fifth Grade	Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, and science (5 th grade only)
Access Testing	ESOL	The test provides information about students' English language abilities in school. ACCESS measures what students know and can do in English in the domains of Listening, Reading, Speaking and Writing.
National Assessment of Educational Progress (NAEP)	Fourth Grade	NAEP measures the educational achievement and progress of the nation's students at established grades and ages in relation to the content of NAEP frameworks.

READING DATA REVIEW...MAP GROWTH COMPARISON

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates
nightly
during test
window.



School	Window	Exams				
DISTRICT	Fall 2022-2023	18,280	35%	28%	24%	13%
	Fall 2023-2024	17,989	37%	28%	23%	12%

School	Window	Exams				
Boyd	Fall 2022-2023	295	60%	24%	14%	
	Fall 2023-2024	264	53%	30%	14%	3%

Achievement Level Gammas

- Distinguished
- Proficient
- Developing
- Beginning

READING DATA REVIEW...ACHIEVEMENT LEVEL PREDICTORS

Fall 2022-23	3 rd	4 th	5 th	Percentage of Students
Beginning Learners	46	36	35	54%
Developing Learners	19	18	21	27%
Proficient Learners	11	15	8	16%
Distinguished Learners	5	2	1	4%

Fall 2023-24	3 rd	4 th	5 th	Percentage of Students
Beginning Learners	41	35	28	54%
Developing Learners	22	16	15	28%
Proficient Learners	7	5	15	14%
Distinguished Learners	1	5	1	4%

MATH DATA REVIEW...MAP GROWTH COMPARISON

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates
nightly
during test
window.



School	Window	Exams				
DISTRICT	Fall 2022-2023	18,290	32%	37%	20%	11%
	Fall 2023-2024	17,930	35%	37%	20%	9%

School	Window	Exams				
Boyd	Fall 2022-2023	301	50%	36%	13%	
	Fall 2023-2024	264	45%	41%	14%	

Achievement Level Gammas

- Distinguished
- Proficient
- Developing
- Beginning

MATH DATA REVIEW...ACHIEVEMENT LEVEL PREDICTORS

Fall 2022-23	3 rd	4 th	5 th	Percentage of Students
Beginning Learners	42	34	41	54%
Developing Learners	23	27	17	31%
Proficient Learners	13	11	6	14%
Distinguished Learners	3	0	1	2%

Fall 2023-24	3 rd	4 th	5 th	Percentage of Students
Beginning Learners	32	31	36	52%
Developing Learners	27	23	16	35%
Proficient Learners	12	6	7	13%
Distinguished Learners	0	1	0	0%

CORE VALUES



ENGAGE



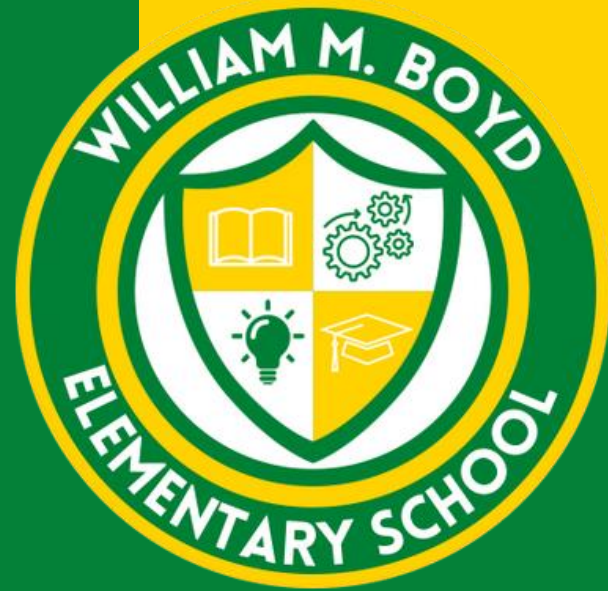
CHALLENGE



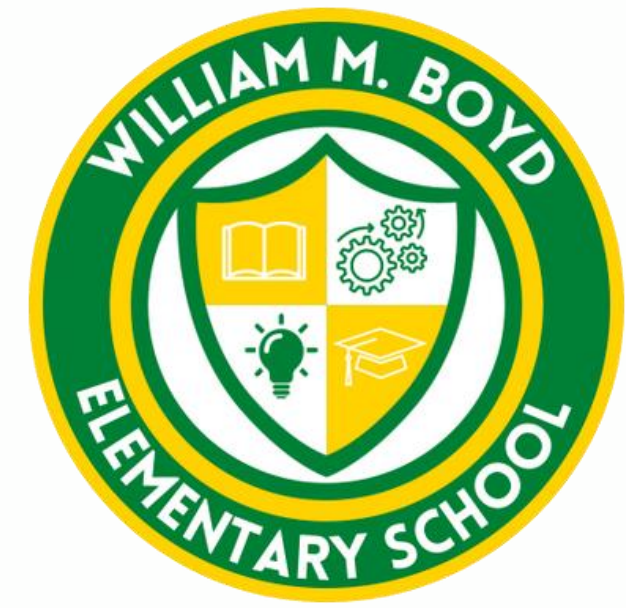
INSPIRE



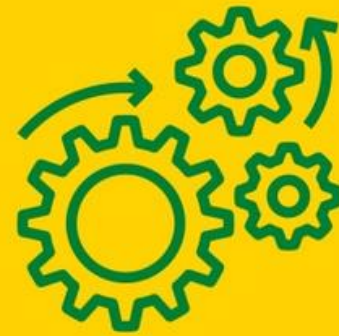
ACHIEVE



**THANK YOU!
PLEASE COMPLETE
THE SURVEY**



ENGAGE



CHALLENGE



INSPIRE



ACHIEVE

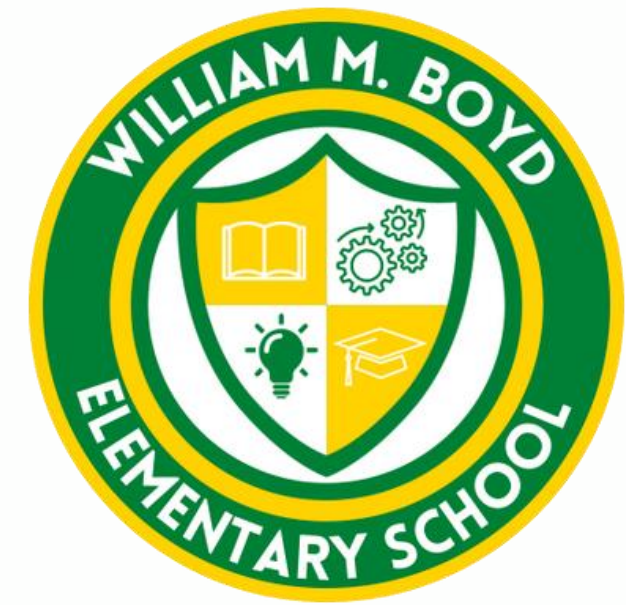
BOYD ELEMENTARY SCHOOL

1891 Johnson Road NW
ATLANTA, GA 30318

PHONE NUMBER
404.802.8150



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