

# William M. Boyd Elementary Reentry Plan

**Provision:** This scripted plan provides details regarding the expectations for a successful school reopening. The content of this plan is contingent upon varying factors. Be advised, this is a living document. This plan is subject to change based on the availability of personnel, as well as situations and circumstances beyond the control of the local school.

## Capacity and Organization of Teaching Spaces

- Class-sizes will be limited to 10 students, with a maximum of 2 adults.
- Classroom settings will adhere to six feet apart spacing and all Covid19 guidelines.

| Kindergarten                                 |         | 1 <sup>st</sup> Grade                    |         | 2 <sup>nd</sup> Grade                  |         |
|--|---------|--|---------|--|---------|
| Tranell Galloway/Basimah Derico              | Rm 028  | Erica Hood/ Amelia Jackson               | Rm 033  | Billesha Jackson/Brenddyn Davis        | Rm 045  |
| Addalynn Gilhoun/ Peola Green                | Rm 026  | Ebony Parks/ Susan Taylor                | Rm 036  | Mary Cromwell                          | Rm 047  |
| Andrea Pritchett/ Aisia Anderson             | Rm 025  | Miranda Dezier/ Karyl Davis              | Rm 037  | Cynthia Rhodes/<br>Andrew Asemota      | Rm 049  |
| Mary Jones/ Catherine Walker                 | Rm 029  | LaNeeka Gilbert Jackson/ Patra Tubbs     | Rm 039  | Sheryl Cousins/ Brandon Green          | Rm 040  |
| 3 <sup>rd</sup> Grade                        |         | 4 <sup>th</sup> Grade                    |         | 5 <sup>th</sup> Grade                  |         |
| Malaika Hopsom                               | Rm 1135 | Vivian Mussenenden                       | Rm 1153 | Byron Taylor                           | Rm 1164 |
| Courtney Wynne/ Natasha Simmons              | Rm 1136 | Rasmiyyah Baskerville                    | Rm 1154 | Jenithia Forte'                        | Rm 1161 |
| Lynsey English/ Shakira Hightower            | Rm 1132 |  | Rm 1150 | Traci Cohen                            | Rm 1157 |
| Sharlene Hendley                             | Rm 1134 | Keira Mulholland                         | Rm 1149 | Jessica Borba                          | Rm 1160 |
| Special Education                            |         | Specialist                               |         | Support Staff                          |         |
|  | Rm 030  | Sashelle Alexander Math Specialist       | Rm 1144 | Aja Underdue Guch                      | Rm 1112 |
| Gala Minter (Resource)                       | Rm 1148 |  | Rm 035  |  | Rm 1112 |
| Shalunda Alderman/<br>Sharon Ahmed (SDV PID) | Rm 044  |  |         |  | Rm 1120 |
|  | Rm 049  | Lynette Warren - Reading Specialist      | Rm 1151 | Rockell McNair- Business Manager       | Rm 1104 |
| Brenda Johnson (4 <sup>th</sup> grade)       | Rm 1153 | Janay Pulliam-RTI                        | Rm 1111 | Audrianna Douglas, Asst. Principal     | Rm 1110 |
|  | Rm 1134 | Debbie Vassel Mitchell Media Specialist  | Rm 1121 | Care Room                              | Rm 1109 |
| Brian McKinney (4 <sup>th</sup> grade)       | Rm 1149 | Charice Chever- STEM Specialist          | Rm 1123 |  | Rm 1171 |
| Cheyenne Barron (hourly Sp. E.d.)            | Rm 1154 | Shirkia Spearman- Communities in Schools | Rm 1156 | Tatanisha Copeland- Counselor          | Rm 1169 |
| Katherine Allred (hourly Sp. E.d.)           | 03      |  |         |  | Rm 017  |
| Sharon Symonette (5 <sup>th</sup> Grade)     | Rm 1160 |  |         | Latira Frazier Social Worker           |         |
|  |         |  |         | Toshia King/ Secretary                 | Office  |
|  |         |  |         | Trina White -<br>Engagement Specialist | Rm 1121 |
| PreK   |         | Special Area                             |         |  |         |
| Tanesha Chambliss/ Germaine Choice           | Rm 021  | Kelsey Hood                              | Rm 1178 | Nurse Gladys Martin                    | Rm 1113 |
| Vonetta Williams/ Roderick Dunn              | Rm 023  | Deborah Howard                           | Rm 1122 |  | Rm 1111 |
|  |         | Jeel Gargano                             | Rm 1140 | Joshua Matthews                        |         |
|  |         | Natasha Marcus                           | Rm 1140 | Lafredie Smith                         |         |
|  |         | Mathew Sines                             | Rm 1172 |  |         |
|  |         | Martine Philippe                         | Rm 1170 |  |         |

- **CARE ROOM:** The Hospitality Suite will be used exclusively by staff and students who show signs or symptoms of Covid19. NO OTHER PERSONS will be allowed to use the Hospitality Suite.
- The Media Center, Teacher's Lounge, and Cafeteria will be closed. No one will be permitted to commune in these areas.

# William M. Boyd Elementary Reentry Plan

## Arrival to and Departure from School:

- To ensure proper compliance to Covid19 screening, as well as District protocol, **EVERYONE** will enter the building through the main entrance. Everyone **must wear a mask** to enter the building. Arrival times will be staggered to ensure proper screening. **NO ONE** will enter the building without proper screening (temperature check, screening questions). Staff members will enter the building at the following times:

| 7:10a.m.                | 7:15a.m.         | 7:20a.m.                | 7:25a.m.           |
|-------------------------|------------------|-------------------------|--------------------|
| Joi Kilpatrick          | Matthew Sines    | Vivian Mussenden        | Charice Chever     |
| Toshia Chambers         | Deborah Howard   | Gala Minter             | Erica Hood         |
| Rockell McNair          | Lynette Warren   | Mary Cromwell           | Addalynn Calhoun   |
| Brenda Johnson          | Andrea Pritchett | Traci Cohen             | Tatanisha Copeland |
| Sharlene Hendley        | Tranell Galloway | Malaika Hopson          | Joshua Matthews    |
| Rasmiyyah Baskerville   | Courtney Wynne   | Miranda Dozier          | Janay Pulliam      |
| Shalunda Alderman       | Jessica Borba    | Byron Taylor            | Basimah Derico     |
| Trina White             | Joel Gargano     | Cynthia Rhodes          | Lafreddie Smith    |
| Jenithia Forte'         | Sheryl Cousins   | Coach K. Hood           | Germaine Choice    |
| Debbie Vassell-Mitchell | Tanesha Davis    | Billesha Jackson        | Roderick Dunn      |
| Audrianna Douglas       | Vonetta Williams | Lynsey English          | Pecola Green       |
| Aja Underdue            |                  | Malaika Hopson          | Aisia Anderson     |
|                         |                  | Natasha Marcus          | Catherine Walker   |
|                         |                  | Sharon Symonette        | Mary Jones         |
|                         |                  | Sashelle Alexander      | Susan Taylor       |
|                         |                  | LaNeeka Gilbert-Jackson | Amelia Jackson     |
|                         |                  | Brian McKinney          | Patra Tubbs        |
|                         |                  | Ebony Parks             | Karyl Davis        |
|                         |                  | Keira Mulholland        | Brandon Green      |
|                         |                  |                         | Brendolyn Davis    |
|                         |                  |                         | Andrew Asemota     |
|                         |                  |                         | Sharon Ahmed       |
|                         |                  |                         | Natasha Simmons    |
|                         |                  |                         | Shakira Hightower  |

- Boyd Elementary school's Covid19 screening log link:  
[https://docs.google.com/forms/d/e/1FAIpQLSeoP6ZejlTC61kybPPKV4PATfECsCPZKvqAOvjHRL5BWTW4g/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeoP6ZejlTC61kybPPKV4PATfECsCPZKvqAOvjHRL5BWTW4g/viewform?usp=sf_link)
- All Staff is expected to be in place by 7:30a.m. daily. Staff must be prepared to receive students, support daily duties, and ensure an efficient and seamless learning environment.
- Upon entering the building, all persons will be asked to use hand sanitizer.
- At the end of the school day, students will be asked to use hand sanitizer before leaving their classroom.

## William M. Boyd Elementary Reentry Plan

- Dismissal will begin at 2:30p.m.
- To reduce crowding, dismissal will be staggered by classes and grade levels

| Grade Level  | Time & Route |
|--------------|--------------|
| PreK         | 2:30         |
| Kindergarten | 2:35         |
| First Grade  | 2:40         |
| Second Grade | 2:45         |
| Third Grade  | 2:50         |
| Fifth Grade  | 2:50         |
| Fourth Grade | 2:55         |

### School Buses

- Students utilizing bus services will arrive at 7:30a.m. and depart at 2:30p.m.
- Upon arrival, students will exit the bus and have their temperature taken.
- Students will be checked for a mask. If the student does not have a mask, one will be provided.
- Students will be asked Covid19 prescreening questions.

| Bus Monitor     | Bus Number/Route |
|-----------------|------------------|
| Trina White     | TBD              |
| Lynnette Warren | TBD              |
| Lafreddie Smith | TBD              |

### Car Riders

- Students being dropped off and picked will arrive at 7:30a.m. and depart at 2:30p.m.
- Upon arrival, students will remain in the car and have their temperature taken.
- Students will be checked for a mask. If the student does not have a mask, one will be provided.
- Students will be asked Covid19 prescreening questions.

| Car Monitors            | Bus Number/Route |
|-------------------------|------------------|
| Debbie Vassell-Mitchell | Covid19 screener |
| Coach Hood              | Monitor          |

### Movement Around the School

- All non-essential movement around the school will be avoided.
- Some areas of the school will become one-way. Specifically, students entering the building from buses. Students will enter through the lower lobby and proceed pass the gymnasium, turning onto the fifth-grade hall. Students will descend the stairs and proceed to their classroom.
- Special Area involving student movement: P.E., band, and dance
- All grade levels will remain in their homeroom classes for instructional purposes, with the exception of P.E., band, and dance

## William M. Boyd Elementary Reentry Plan

| Monitor                 | Location  |
|-------------------------|---|
| Deborah Howard          | Lower Lobby Door                                    |
| Natasha Marcus          | Gymnasium Hallway<br>double doors                   |
| Matthews Sines          | 5 <sup>th</sup> Grade Hallway                       |
| Joshua Matthews         | Top Stairwell (4 <sup>th</sup> grade)               |
| Sashelle Alexander      | 3 <sup>rd</sup> Grade Hallway (midway<br>stairwell) |
| Joel Gargano            | Bottom Stairwell (2 <sup>nd</sup><br>grade)         |
| Brian McKinney          | 1 <sup>st</sup> Grade<br>(midway Stairwell)         |
| Debbie Vassell-Mitchell | Bottom Stairwell<br>(double doors by pre-k)         |

### Breakfast Plan

- Breakfast will be retrieved from the cafeteria by the Paraprofessional and/or designated Support Staff member.

| Class & or Grade Level | Breakfast Retriever |
|------------------------|---------------------|
| Galloway               | Derico              |
| Calhoun                | Green               |
| Pritchett              | Anderson            |
| Jones                  | Walker              |
| Hood                   | A. Jackson          |
| Parks                  | S. Taylor           |
| Dozier                 | K. Davis            |
| Gilbert-Jackson        | Tubbs               |
| B. Jackson             | B. Davis            |
| Cromwell               | Asemota             |
| Rhodes                 | Asemota             |
| Cousins                | Green               |
| Wynne                  | Simmons             |
| English                | Hightower           |
| Mussenden              | B. Johnson          |
| Baskerville            | McKinney            |
| Mulholland             | McKinney            |
| Taylor                 | Symonette           |
| Forte'                 | Symonette           |
| Cohen                  | Matthews            |
| Borba                  | Matthews            |

- Students will eat in the classroom.
- Trash will be placed inside a large disposal bag, located outside the classroom door.
- Unused milk and/or juice should be poured down the drain inside the classroom.

# William M. Boyd Elementary Reentry Plan

- Teachers and students must ensure a clean learning environment, following the consumption of food.
- Custodial staff members will promptly remove trash once placed outside the classroom.

## Simultaneous Teaching Schedules

### Kindergarten

| Thursday  |  | Monday, Tuesday, Friday |   |
|---|--|-------------------------|---|
| 7:30a.m. – 8:30a.m.   | Homeroom: Breakfast, Rituals and Routines, SEL | 7:30a.m. – 8:30a.m.     | Homeroom: Breakfast, Rituals and Routines, SEL                        |
| 8:30a.m. – 10:00a.m.  | Reading  | 8:30a.m. – 10:00a.m.    | Reading   |
| 10:00a.m. – 10:30a.m.   | Lunch  | 10:00a.m. – 10:30a.m.   | Lunch   |
| 10:30a.m. – 12:00p.m.   | Specials                                       | 10:30a.m. – 11:00a.m.   | Grammar/Writing Safety Net & Independent Practice/Instructional Break |
|   |  | 11:00a.m. – 12:30p.m.   | Mathematics   |
| 12:00p.m. – 1:30p.m.<br>1:00p.m. – 1:30p.m.<br>Independent Practice/<br>Instructional Break | Mathematics                                    | 12:00p.m. – 12:30p.m.   | Independent Practice/<br>Instructional Break                          |
|   |  | 12:35p.m. – 1:20p.m.    | Specials  |
| 1:30p.m. – 2:10p.m.   | Science  | 1:20p.m. – 1:30p.m.     | Restroom Break  |
|   |  | 1:30p.m. – 2:00p.m.     | Social Studies (M/T) Science (F)                                      |
| 2:0p.m. – 2:20p.m.  | Prepare for Dismissal                          | 2:00p.m. – 2:20p.m.     | Prepare for Dismissal   |

# William M. Boyd Elementary Reentry Plan

## First Grade

| Thursday              |  | Monday, Tuesday, Friday |  |
|-----------------------|--|-------------------------|--|
| 7:30a.m. – 8:30a.m.   | Homeroom: Breakfast, Rituals and Routines, SEL | 7:30a.m. – 8:30a.m.     | Homeroom: Breakfast, Rituals and Routines, SEL         |
| 8:30a.m. – 8:45a.m.   | Reading  | 8:30a.m. – 10:00a.m.    | Reading  |
| 8:45a.m. – 10:15a.m.  | Specials                                       | 10:00a.m. – 10:30a.m.   | Safety Net & Independent Practice/ Instructional Break |
| 10:15a.m. – 10:30a.m. | Transition/Restroom Break                      |                         |  |
| 10:30a.m. – 11:00a.m. | Lunch  | 10:30a.m. – 11:00a.m.   | Lunch  |
| 11:00a.m. – 12:15p.m. | Reading  | 11:15a.m. – 12:00p.m.   | Specials   |
|                       |  | 12:00p.m. – 12:15p.m.   | Transition/Restroom Break                              |
| 12:15p.m. – 12:55p.m. | Science  | 12:15p.m. – 12:55p.m.   | Social Studies (M/T) Science (F)                       |
| 12:55p.m. – 1:00p.m.  | Instructional Break                            | 12:55p.m. – 1:00p.m.    | Instructional Break                                    |
| 1:00p.m. – 2:00p.m.   | Mathematics                                    | 1:00p.m. – 2:00p.m.     | Mathematics  |
| 2:00p.m. – 2:20p.m.   | Prepare for Dismissal                          | 2:00p.m. – 2:20p.m.     | Prepare for Dismissal                                  |

## Second Grade

| Thursday  |  | Monday, Tuesday, Friday   |  |
|---|--|---|--|
| 7:30a.m. – 8:30a.m.   | Homeroom: Breakfast, Rituals and Routines, SEL | 7:30a.m. – 8:30a.m.   | Homeroom: Breakfast, Rituals and Routines, SEL |
| 8:30a.m. – 9:45a.m.<br>9:30a.m. – 9:45a.m.<br>Independent Practice/<br>Instructional Break    | Mathematics                                    | 8:30a.m. – 9:45a.m.<br>9:30a.m. – 9:45a.m.<br>Independent Practice/<br>Instructional Break    | Mathematics                                    |
| 9:45a.m. – 11:30a.m.<br>11:15a.m. – 11:30a.m.<br>Independent Practice/<br>Instructional Break | Reading  | 9:45a.m. – 11:30a.m.<br>11:15a.m. – 11:30a.m.<br>Independent Practice/<br>Instructional Break | Reading  |
| 11:30a.m. – 12:00p.m.   | Lunch  | 11:30a.m. – 12:00p.m.   | Lunch  |
| 12:00p.m. – 12:40p.m.   | Science  | 12:00p.m. – 12:15p.m.   | Transition/Restroom/Brain Break                |
|   |  | 12:15p.m. – 12:45 pm  | Social Studies (M/T)<br>Science (F)            |
| 12:40p.m. – 2:10p.m.  | Specials                                       | 12:45p.m. – 1:25p.m.  | Safety Net                                     |
|   |  | 1:25p.m. – 2:10p.m.   | Specials(*SEL Incorporated)                    |
| 2:10p.m. – 2:20p.m.   | Prepare for Dismissal                          | 2:10p.m. – 2:20p.m.   | Prepare for Dismissal                          |

Third Grade

| Tuesday               |  | Monday, Thursday, Friday                     |   |
|-----------------------|--|--|---|
| 7:30a.m. – 8:30a.m.   | Homeroom: Breakfast, Rituals and Routines, SEL | 7:30a.m. – 8:30a.m.                          | Homeroom: Breakfast, Rituals and Routines, SEL            |
| 8:30a.m. – 8:45a.m.   | Social Studies                                 | 8:30a.m. – 8:45a.m.                          | Social Studies  |
| 8:45a.m. – 10:15a.m.  | Specials                                       | 8:45a.m. – 9:30a.m.                          | Specials  |
|                       |  | 9:30a.m. – 9:55a.m.                          | Social Studies  |
| 10:15a.m. – 10:40a.m. | Social Studies                                 | 9:55a.m. – 10:00a.m.                         | Instructional Break                                       |
| 11:00a.m. – 12:00p.m. | ELA/Math (HR)                                  | 10:00a.m. – 12:00p.m.<br>11:40a.m.-12:00p.m. | ELA/Math & Science (HR)<br>Instructional Break/Safety Net |
| 12:00p.m. – 12:30p.m. | Lunch  | 12:00p.m. – 12:30p.m.                        | Lunch   |
| 12:30p.m. – 12:45p.m. | ELA/Science (HR)                               | 12:30p.m. – 2:00p.m.                         | ELA/Math & Science  |
| 12:45p.m. – 2:00p.m.  | ELA/ Math & Science                            | 2:00p.m. – 2:20p.m.                          | Prepare for Dismissal                                     |
| 2:00p.m. – 2:20p.m.   | Prepare for Dismissal                          |  |   |

Fourth Grade

| Tuesday               |  | Monday, Thursday, Friday |  |
|-----------------------|--|--------------------------|--|
| 7:30a.m. – 8:30a.m.   | Homeroom: Breakfast, Rituals and Routines, SEL | 7:30a.m. – 8:30a.m.      | Homeroom: Breakfast, Rituals and Routines, SEL |
| 8:30a.m. – 9:25a.m.   | Rotation 1                                     | 8:30a.m. – 9:30a.m.      | Rotation 1                                     |
|                       |  | 9:30a.m. – 9:35a.m.      | Instructional Break                            |
| 9:25a.m. – 10:20a.m.  | Rotation 2                                     | 9:35a.m. – 10:20a.m.     | Specials(*SE Incorporated)                     |
| 10:20a.m. – 11:00a.m. | Rotation 3                                     | 10:20a.m. – 11:00a.m.    | Rotation 2                                     |
| 11:00a.m. – 11:30a.m. | Lunch  | 11:00a.m. – 11:30a.m.    | Lunch  |
| 11:30a.m. – 11:45a.m. | Rotation 3                                     | 11:30a.m. – 11:50a.m.    | Rotation 2                                     |
| 11:45a.m. – 12:40p.m. | Rotation 4                                     | 11:50p.m. – 12:00p.m.    | Instructional Break                            |
| 12:40p.m. – 2:10p.m.  | Specials (*SE Incorporated)                    | 12:00p.m. – 1:00p.m.     | Rotation 3                                     |
| 2:10p.m. – 2:20p.m.   | Prepare for Dismissal                          | 1:00p.m. – 2:00p.m.      | Rotation 4                                     |
|                       |  | 2:00p.m. – 2:20p.m.      | Prepare for Dismissal                          |

# William M. Boyd Elementary Reentry Plan

## Fifth Grade

| Tuesday               |  | Monday, Thursday*, Friday |  |
|-----------------------|--|---------------------------|--|
| 7:30a.m. – 8:30a.m.   | Homeroom: Breakfast, Rituals and Routines, SEL | 7:30a.m. – 8:30a.m.       | Homeroom: Breakfast, Rituals and Routines, SEL |
| 8:30a.m. – 9:20a.m.   | Rotation 1                                     | 8:30a.m. – 9:30a.m.       | Rotation 1                                     |
| 9:20a.m. – 10:10a.m.  | Rotation 2                                     | 9:30a.m. – 10:25a.m.      | Rotation 2                                     |
| 10:10a.m. – 10:30a.m. | Rotation 3                                     |                           |  |
| 10:30a.m. – 12:00p.m. | Specials                                       | 10:25a.m. – 11:10a.m.     | Specials                                       |
| 12:00p.m. – 12:30p.m. | Rotation 3                                     | 11:15a.m. – 12:15p.m.     | Rotation 3                                     |
|                       |  | 12:15p.m. – 12:30p.m.     | Instructional Break                            |
| 12:30p.m. – 1:00p.m.  | Lunch  | 12:30p.m. – 1:00p.m.      | Lunch  |
| 1:00 p.m. – 2:00p.m.  | Rotation 4                                     | 1:00 p.m. – 2:00p.m.      | Rotation 4                                     |
| 2:00p.m. – 2:20p.m.   | Prepare for Dismissal                          | 2:00p.m. – 2:20p.m.       | Prepare for Dismissal                          |

| Master Specials' Schedule            |                                      |                                       |                                      |
|--------------------------------------|--------------------------------------|---------------------------------------|--------------------------------------|
| Monday                               | Tuesday                              | Thursday                              | Friday                               |
| 8:45a.m. – 9:30a.m.<br>Third Grade   | 8:45a.m. – 10:15a.m.<br>Third Grade  | 8:45a.m. – 10:15a.m.<br>First Grade   | 8:45a.m. – 9:30a.m.<br>Third Grade   |
| 9:35a.m. – 10:20a.m.<br>Fourth Grade |                                      |                                       | 9:35a.m. – 10:20a.m.<br>Fourth Grade |
| 10:25a.m. – 11:10a.m.<br>Fifth Grade | 10:30a.m. – 12:00p.m.<br>Fifth Grade | 10:30a.m. – 12:00p.m.<br>Kindergarten | 10:25a.m. – 11:10a.m.<br>Fifth Grade |
| 11:15a.m. – 12:00p.m.<br>First Grade |                                      |                                       | 11:15a.m. – 12:00p.m.<br>First Grade |
| 12:35p.m. – 1:20p.m.<br>Kindergarten | 12:40p.m. – 2:10p.m.<br>Fourth Grade | 12:40p.m. – 2:10p.m.<br>Second Grade  | 12:35p.m. – 1:20p.m.<br>Kindergarten |
| 1:25p.m. – 2:10p.m.<br>Second Grade  |                                      |                                       | 1:25p.m. – 2:10p.m.<br>Second Grade  |



# William M. Boyd Elementary Reentry Plan

| Specials' Schedule 2020- 2021 |                             |                              |                               |                             |
|-------------------------------|-----------------------------|------------------------------|-------------------------------|-----------------------------|
| KINDERGARTEN                  |                             |                              |                               |                             |
| Special Area                  | Monday<br>12:35PM - 1:20PM  | Tuesday<br>12:35PM - 1:20PM  | Thursday<br>10:30AM - 12:00PM | Friday<br>12:35PM - 1:20PM  |
| PE                            | Galloway                    | Support schedule             | Griffie                       | Pritchett                   |
| Art                           | Griffie                     |                              | Pritchett                     | Nichols                     |
| Music                         | Pritchett                   |                              | Nichols                       | Galloway                    |
| Spanish                       | Nichols                     |                              | Galloway                      | Pritchett                   |
|                               |                             |                              |                               | Griffie                     |
| FIRST GRADE                   |                             |                              |                               |                             |
| Special Area                  | Monday<br>11:15AM - 12:00PM | Tuesday<br>11:15AM - 12:00PM | Thursday<br>8:45AM - 10:15AM  | Friday<br>11:15AM - 12:00PM |
| PE                            | Hood                        | Support schedule             | Parks                         | Dozier                      |
| Art                           | Parks                       |                              | Dozier                        | Hood                        |
| Music                         | Dozier                      |                              | Gilbert Jackson               | Parks                       |
| Spanish                       | Gilbert Jackson             |                              | Hood                          | Dozier                      |
|                               |                             |                              |                               | Parks                       |
| SECOND GRADE                  |                             |                              |                               |                             |
| Special Area                  | Monday<br>1:25PM - 2:10PM   | Tuesday<br>1:25PM - 2:10PM   | Thursday<br>12:40PM - 2:10PM  | Friday<br>1:25PM - 2:10PM   |
| PE                            | B. Jackson                  | Support schedule             | Cromwell                      | Rhodes                      |
| Art                           | Cromwell                    |                              | Rhodes                        | B. Jackson                  |
| Music                         | Rhodes                      |                              | Cousins                       | B. Jackson                  |
| Spanish                       | Cousins                     |                              | B. Jackson                    | Rhodes                      |
|                               |                             |                              |                               | Cromwell                    |

| Specials' Schedule |                             |                              |                               |                             |
|--------------------|-----------------------------|------------------------------|-------------------------------|-----------------------------|
| THIRD GRADE        |                             |                              |                               |                             |
| Special Area       | Monday<br>8:45AM - 9:30AM   | Tuesday<br>8:45AM - 10:15AM  | Thursday<br>8:45AM - 9:30AM   | Friday<br>8:45AM - 9:30AM   |
| PE                 | Hendley                     | Wynne                        | Support schedule              | English                     |
| Art                | Wynne                       | English                      |                               | Hopson                      |
| Music              | English                     | Hopson                       |                               | Wynne                       |
| Spanish            | Hopson                      | Hendley                      |                               | English                     |
| FOURTH GRADE       |                             |                              |                               |                             |
| Special Area       | Monday<br>9:35AM - 10:20AM  | Tuesday<br>12:40PM - 2:10PM  | Thursday<br>9:35AM - 10:20AM  | Friday<br>9:35AM - 10:20AM  |
| PE                 | Mussenden                   | Baskeville                   | Support schedule              | Clark                       |
| Art                | Baskeville                  | Clark                        |                               | Mussenden                   |
| Music              | Clark                       | Mulholland                   |                               | Baskeville                  |
| Spanish            | Mulholland                  | Mussenden                    |                               | Clark                       |
| FIFTH GRADE        |                             |                              |                               |                             |
| Special Area       | Monday<br>10:25AM - 11:10AM | Tuesday<br>10:30AM - 12:00PM | Thursday<br>10:25AM - 11:10AM | Friday<br>10:25AM - 11:10AM |
| PE                 | Taylor                      | Forte'                       | Support schedule              | Cohe n                      |
| Art                | Forte'                      | Cohe n                       |                               | Taylor                      |
| Music              | Cohe n                      | Borba                        |                               | Forte'                      |
| Spanish            | Borba                       | Taylor                       |                               | Cohe n                      |

# William M. Boyd Elementary Reentry Plan

| Support Schedule   |  |   |  |  |
|--|--|---|--|--|
| Tuesdays: 11:15AM – 12:00PM First Grade<br>12:35PM – 1:20PM Kindergarten<br>1:25PM – 2:10PM Second Grade |  | Thursdays 8:45AM – 9:30AM Third Grade<br>9:30AM – 10:20AM Fourth Grade<br>10:25AM – 11:10AM Fifth Grade |  |  |
| SUPPORT  | WEEK ONE   | WEEK TWO  | WEEK THREE   | WEEK FOUR  |
| MEDIA CENTER   | Galloway<br>Hood<br>B. Jackson<br>Hendley<br>Mussenden<br>Taylor     | Nichols<br>Gilbert Jackson<br>Cousins<br>Hopson<br>Mulholland<br>Berba                                  | Pritchett<br>Dozier<br>Rhodes<br>English<br>Clark<br>Cohen           | Griffie<br>Parks<br>Cromwell<br>Wynne<br>Baskerville<br>Forte'       |
| STEM LAB   | Griffie<br>Parks<br>Cromwell<br>Wynne<br>Baskerville<br>Forte'       | Galloway<br>Hood<br>B. Jackson<br>Hendley<br>Mussenden<br>Taylor  | Nichols<br>Gilbert Jackson<br>Cousins<br>Hopson<br>Peterson<br>Berba | Pritchett<br>Dozier<br>Rhodes<br>English<br>Clark<br>Cohen           |
| SAFETY NET   | Pritchett<br>Dozier<br>Rhodes<br>English<br>Clark<br>Cohen           | Griffie<br>Parks<br>Cromwell<br>Wynne<br>Baskerville<br>Forte'  | Galloway<br>Hood<br>B. Jackson<br>Hendley<br>Mussenden<br>Taylor     | Nichols<br>Gilbert Jackson<br>Cousins<br>Hopson<br>Peterson<br>Berba |
| SEL  | Nichols<br>Gilbert Jackson<br>Cousins<br>Hopson<br>Peterson<br>Berba | Pritchett<br>Dozier<br>Rhodes<br>English<br>Clark<br>Cohen  | Griffie<br>Parks<br>Cromwell<br>Wynne<br>Baskerville<br>Forte'       | Galloway<br>Hood<br>B. Jackson<br>Hendley<br>Mussenden<br>Taylor     |

## Lunch Time Plan

- Lunches will be retrieved from the cafeteria by the Paraprofessional and/or Support Staff member.

| Time    | Grade Level/Class | Lunch Retriever |
|---------|-------------------|-----------------|
| 10:00AM | Galloway          | Derico          |
| 10:00AM | Calhoun           | P. Green        |
| 10:00AM | Pritchett         | Anderson        |
| 10:00AM | Jones             | Walker          |
| 10:30AM | Hood              | A. Jackson      |
| 10:30AM | Parks             | S. Taylor       |
| 10:30AM | Dozier            | K. Davis        |
| 10:30AM | Gilbert Jackson   | Tubbs           |
| 11:30AM | B. Jackson        | B. Davis        |
| 11:30AM | Cromwell          | Asemota         |
| 11:30AM | Rhodes            | Asemota         |
| 11:30AM | Cousins           | B. Green        |
| 12:00PM | Wynne             | Simmons         |
| 12:00PM | English           | Hightower       |
| 11:00AM | Mussenden         | B. Johnson      |
| 11:00AM | Baskerville       | McKinney        |
| 11:00AM | Mulholland        | McKinney        |

## William M. Boyd Elementary Reentry Plan

|         |        |           |
|---------|--------|-----------|
| 12:30PM | Taylor | Symonette |
| 12:30PM | Forte' | Symonette |
| 12:30PM | Cohen  | Matthews  |
| 12:30PM | Borba  | Matthews  |

- Students will eat in the classroom during their designated time.
- Trash will be placed inside a large disposal bag, located outside the classroom door.

| Time     | Grade Level/Class     | Waste Pick-up Time |
|----------|-----------------------|--------------------|
| 10:00AM  | Kindergarten          | 10:30AM            |
| 10:30AM  | 1 <sup>st</sup> Grade | 11:00AM            |
| 11:00AM  | 4 <sup>th</sup> Grade | 11:30AM            |
| 11:30 AM | 2 <sup>nd</sup> Grade | 12:00PM            |
| 12:00PM  | 3 <sup>rd</sup> Grade | 12:30PM            |
| 12:30PM  | 5 <sup>th</sup> Grade | 1:00PM             |

- Unused milk and/or juice should be poured down the drain inside the classroom.
- Teachers and students must ensure a clean learning environment, following the consumption of food.

### Restroom Breaks

- Classes will have staggered restroom break times. Classes must adhere to the staggered restroom break times. In the event of a restroom emergency, a student must be accompanied by an adult.
- Students must wash their hands after using the restroom.

| Class           | Scheduled Time  | Restroom Location  |
|-----------------|---|--|
| Galloway        | 7:50 am – 8:00 am<br>10:30 am – 10:40 am<br>1:20 pm – 1:30 pm | Kindergarten Restrooms<br>1 <sup>st</sup> Grade Restroom<br>Kindergarten Restrooms |
| Calhoun         | 8:00 am – 8:10 am<br>10:30 am – 10:40 am<br>1:30 pm - 1:40 pm | Kindergarten Restrooms   |
| Jones           | 8:10 am – 8:20 am<br>10:40 am – 10:50 am<br>1:40 pm – 1:50 pm | Kindergarten Restrooms   |
| Pritchett       | 8:20 am – 8:30 am<br>10:50 am – 11:00 am<br>1:50 pm – 2:00 pm | Kindergarten Restrooms   |
| Dozier          | 7:50 am – 8:00 am<br>12:00 pm – 12:10 pm                      | 1 <sup>st</sup> Grade Restrooms  |
| Gilbert-Jackson | 8:00 am – 8:10 am<br>12:10 pm – 12:20 pm                      | 1 <sup>st</sup> Grade Restrooms  |
| Hood            | 8:10 am – 8:20 am<br>12:20 pm – 12:30 pm                      | 1 <sup>st</sup> Grade Restrooms  |

## William M. Boyd Elementary Reentry Plan

|             |  |  |
|-------------|--|--|
| Parks       | 8:20 am – 8:30 am<br>12:30 pm – 12:40 pm | 1 <sup>st</sup> Grade Restrooms                                    |
| Cousins     | 7:50 am – 8:00 am<br>12:00 pm – 12:10 pm | 2 <sup>nd</sup> Grade Restrooms                                    |
| Cromwell    | 8:00 am – 8:10 am<br>12:10 pm – 12:20 pm | 2 <sup>nd</sup> Grade Restrooms                                    |
| B. Jackson  | 8:10 am – 8:20 am<br>12:20 pm – 12:30 pm | 2 <sup>nd</sup> Grade Restrooms                                    |
| Rhodes      | 8:20 am – 8:30 am<br>12:30 pm – 12:40 pm | 2 <sup>nd</sup> Grade Restrooms                                    |
| English     | 7:50 am – 8:00 am<br>11:40 am – 11:50 am | 3 <sup>rd</sup> Grade Restrooms                                    |
| Wynne       | 8:20 am – 8:30 am<br>11:40 am – 11:50 pm | 3 <sup>rd</sup> Grade Restrooms<br>4 <sup>th</sup> Grade Restrooms |
| Baskerville | 7:50 am – 8:00 am<br>11:50 am – 12:00 pm | 4 <sup>th</sup> Grade Restrooms<br>3 <sup>rd</sup> Grade Restrooms |
| Mulholland  | 8:10 am – 8:20 am<br>11:50 am – 12:00 pm | 4 <sup>th</sup> Grade Restrooms                                    |
| Mussenden   | 8:20 am – 8:30 am<br>11:50 am – 12:00 pm | 4 <sup>th</sup> Grade Restrooms<br>5 <sup>th</sup> Grade Restrooms |
| Borba       | 7:50 am – 8:00 am<br>12:20 pm – 12:30 pm | 5 <sup>th</sup> Grade Restrooms<br>4 <sup>th</sup> Grade Restrooms |
| Cohen       | 8:00 am – 8:10 am<br>12:20 pm – 12:30 pm | 5 <sup>th</sup> Grade Restrooms<br>3 <sup>rd</sup> Grade Restrooms |
| Forte       | 8:10 am – 8:20 am<br>12:20 pm – 12:30 pm | 5 <sup>th</sup> Grade Restrooms                                    |
| Taylor      | 8:20 am – 8:30 am<br>12:20 pm – 12:30 pm | 5 <sup>th</sup> Grade Restrooms<br>2 <sup>nd</sup> Grade Restrooms |

### Expectations in the classroom

- Teachers and students will use hand sanitizer upon entering the classroom each day.
- All classrooms will have socially distant fixed seating.
- Students must always sit in the same place.
- Desks and chairs must not be moved from their location.
- To maximize social distancing, teachers should avoid movement during lessons and remain near the screen. Likewise, to ensure proper virtual learning, teachers must maintain communication with virtual learners.
- Group activities and any close contact between individuals should be avoided.
- Equipment and supplies should not be shared.

### Student Expectations

- Use sanitizer to disinfect hands upon entering and leaving the classroom each day.
- Wash hands with soap regularly throughout the day, as permitted.
- In the classroom, always sit in the same place.
- Do not move tables or chairs.
- Maintain a safe distance from others in the classroom.
- Do not share belongings with others.

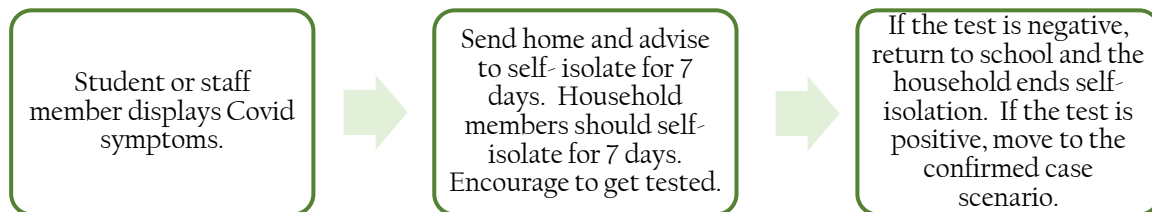
### Cleaning

- Cleaners will disinfect and wipe down all surfaces:
  - Entrances to the building, main office, and stair railings
  - Entrances to classrooms (door handles, etc....)
  - Classroom desks
  - Toilets
- On Wednesdays and Fridays, there will be a deep clean of all spaces and surfaces in the school.

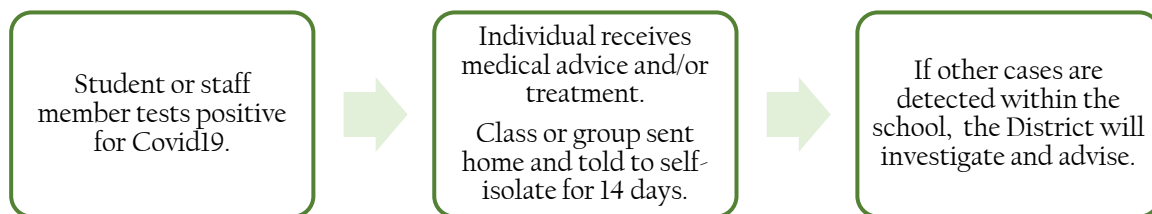
### Front Office

- The front office should be used to only 50% of its capacity at most.
- Principals' Conference Room will not be utilized for meeting unless social distancing is possible.
- Staff members should only utilize District issued computers that are designated to them.
- Staff members should use hand sanitizer when entering and leaving the front office.

### Actions if a pupil or staff member shows Covid19 symptoms



### Actions if there is a confirmed case of Covid19



## Additional Information

### Inventory

| Items   |
|---|
| Desk Shields  |
| Hand Sanitizer  |
| Student Masks (50 in box)   |
| Thermometers  |
| Wipes   |
| Gloves  |
| Face Shields  |
| Portable Hand Washstand   |
| Oversized Bottles of Sanitizer  |
| Student Cloth Masks (10 per bag)  |
| Adult Masks (50 in box)   |
| Adult Masks (25 in box)   |
| Disinfectant Spray  |
| Bottled Water   |
| Document Cameras  |
| iPads & swiveling stands  |
| Portable carts  |
| Digital Thermometers with stands  |
| Soundproof headphones (4 <sup>th</sup> and 5 <sup>th</sup> grade students only) |
| Earphones PreK-3 <sup>rd</sup>  |

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## CONSOLIDATED RE-ENTRY PLAN

- To ensure proper compliance to Covid19 screening, as well as District protocol, EVERYONE will enter the building through the main entrance. Everyone must wear a mask to enter the building. Arrival times will be staggered to ensure proper screening. NO ONE will enter the building without proper screening (temperature check, screening questions).
- All Staff (Virtual & In-Person) is expected to be in place by 7:30a.m. daily. Staff must be prepared to receive students, support daily duties, and ensure an efficient and seamless learning environment.
- Upon arrival, students will exit the bus and have their temperature taken.
- Students will be checked for a mask. If the student does not have a mask, one will be provided.
- Some areas of the school will become one-way. Specifically, students entering the building from buses. Students will enter through the lower lobby and proceed pass the gymnasium, turning onto the fifth-grade hall. Students will descend the stairs and proceed to their classroom.
- Students will eat all meals in the classroom. Trash will be placed inside a large disposal bag, located outside the classroom door.

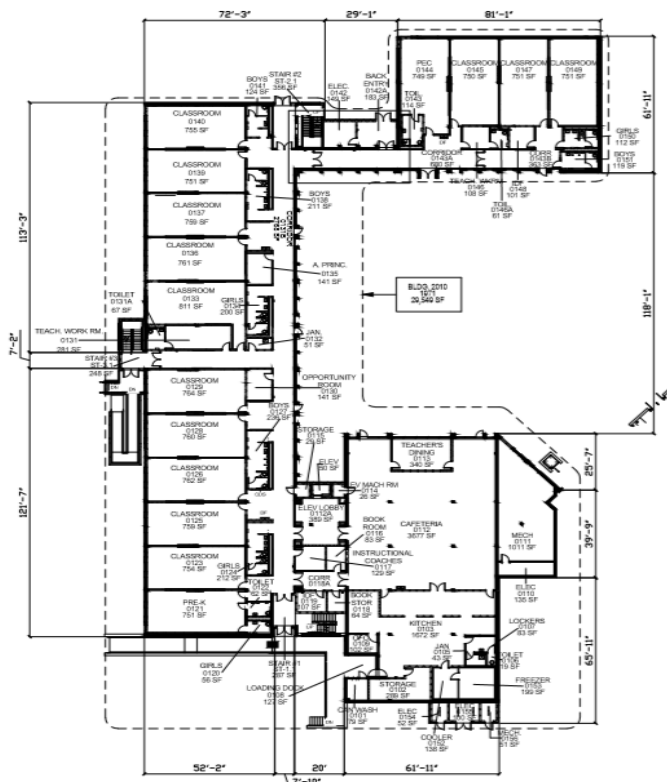
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## CONSOLIDATED RE-ENTRY PLAN

- Classes will have staggered restroom break times. Classes must adhere to the staggered restroom break times that will be provided.
- All classrooms will have socially distant fixed seating.
- Students must always sit in the same place.
- Desks and chairs must not be moved from their location.
- Group activities and any close contact between individuals should be avoided.
- Equipment and supplies should not be shared.
- On Wednesdays and Fridays, there will be a deep clean of all spaces and surfaces in the school.

## IN-PERSON RETURN TO LEARN OVERVIEW SUBJECT TO CHANGE

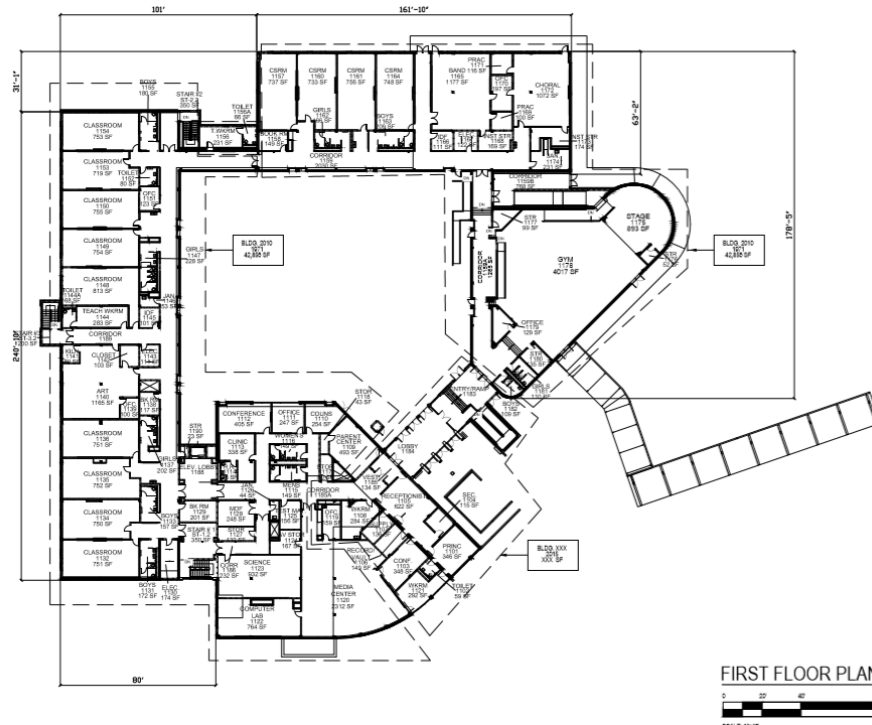
- Simultaneous Instruction reflects an In-person schedule
  - District's Guidance Document for Time Allocations
  - Tuesday(3-5) & Thursday (K-2) 90-minute planning days
  - Support Schedule will resume for Media, STEM, SEL, and Remediation
- Learning Environment
  - Socially distanced
  - Student material labeled (bags provided)
  - Secure shared material; no student access
- Class size
  - 10 students maximum
  - 2 adults maximum
- Instructional & PPE Material Purchased
  - Desk shields
  - Masks, gloves, hand sanitizer, wipes, thermometers
  - Individually bagged earphones
  - iPads with rotating stands
  - Carts for Personnel that must be mobile
  - Headsets/Microphones for Teachers
- Flexible supports
  - Breakfast and Lunch deliveries
  - Personnel monitoring classes
- Limited movement and transitions throughout the building
  - District's Guidance regarding Special Area
  - 4th and 5th Grade Departmentalized Instruction
  - All Personnel prepared to leave at dismissal, along with students

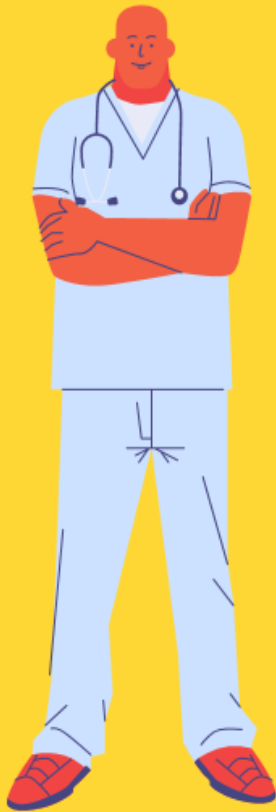


**GROUND FLOOR PLAN**  
 0 20 40 80  
 SCALE 1/4"=1'-0"  
 NORTH



# William M. Boyd Elementary Reentry Plan





# Boyd Elementary CARE ROOM Protocol

The Hospitality Room (across from the main office) will serve as the CARE Room. If a student presents any of the following symptoms:

Fever or chills

Cough

Nasal congestion or runny nose

New loss of taste or smell

Sore throat

Shortness of breath or difficulty breathing

Diarrhea

Nausea or vomiting

Stomachache

Tiredness

Headache

Muscle or body aches

Poor appetite or poor feeding, especially in babies under 1 year old

Please follow the protocol below:

1. Notify the front office
2. Student will be retrieved from the classroom by a staff member.
3. Student will be escorted to the CARE.
4. Student information, temperature, and name of referring teacher will be logged and maintained in the CARE ROOM.
5. Parent will be contacted for pick-up.

Student may return to school when symptoms are no longer present or they can provide a doctor's note. Students will work virtually during this time.