GMAS

The Georgia Milestone
Assessment System is a
comprehensive assessment
system spanning grades 3-high
school. GMAS measures how well
students have learned the
knowledge and skills outilined in
the state-adopted content
standards in ELA, Math, Science,
and Social Studies. Students in
grades 3-8 will take End of Grade
(EOG) assessments in ELA &
Math, whiles grades 5-8 will also
take Science.





TESTING CALENDAR

Week One

May 2nd- ELA Section 1 for 3rd & 5th grades May 3rd - ELA Section 2 for 3rd & 5th grades May 4th- Math Section 1 and 2 for 3rd & 5th grades May 5th- Science Section 1 and 2 for 5th grade

Week Two

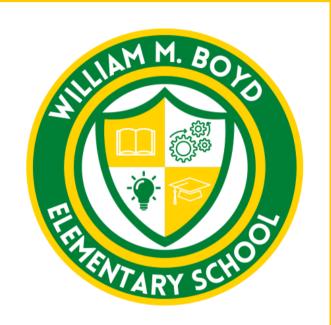
May 9th - ELA Section 1 for 4th grade May 10th- ELA Sections 2 and 3 for 4th grade May 11th - Math Sections 1 and 2 for 4th grade

Make Up Testing Days

May 6th, 12th and 13th

WILLIAM M. BOYD ELEMENTARY SCHOOL

Joi C. Kilpatrick, Principal Audrianna Douglas, Assistant Principal



Mission

The mission of W. M. Boyd Elementary is to ensure that all students receive a world-class education that prepares them for success in college, career, and life.

Vision

Our vision is that every student is achieving at his or her maximum potential in an engaging, inspiring and challenging environment.

SPIRIT DAYS

Mon May 5th

"TikTok- It's Time for the Test"

Wear a tiktok shirt

Tuesday May 6th

"Knock it Out The Park"

Wear Atlanta Braves or Baseball Attire

Wednesday May 7th

"Knowledge is Our Superpower"

Wear Superhero Shirts

Thursday May 8th

"Glow Day: Light Up the Test"

Wear White (Glow Sticks Provided)

Monday May 9th
"Success is at the end of the rainbow"

Wear Tie-Dye or Multicolor

Tuesday May 10th
"Put on your thinking caps"
Wear a hat

Wednesday May 11th

"It's a wRap"

Wear Hip Hop attore



GMAS QUESTIONS

- Open-Ended (Constructed Response) in ELA and Math
- A writing component (in response to reading passages) at every grade level
- Nationally norm-referenced items to provide national comparision
- Multiple-choice items in all content areas and courses.

HOW TO HELP

Students who are prepared, calm, and rested perform better on tests.

- Practice Study & Test-taking skills: following directions carefully, avoiding careless errors, and revieiwng work
- Reinforce the purpose for the tests
- Point out that items may be difficult
- Ensure students get plenty of sleep and healthy breakfast
- Ensure students get to school on time
- Ask your student about the testing at the end of the day

