



ATLANTA
PUBLIC
SCHOOLS



Future Use of the Inman Facility

March 30, 2021

Purpose & Agenda

APS to provide an update regarding the future use of the Inman campus and to provide an opportunity for you to share your feedback with Dr. Herring and APS Leadership.

- Setting the Context
- Operational Scenarios
- Engagement Throughout

Norms for Our Conversation

- Assume best intentions
- Be transparent and dispel uncertainty
- Build long-term solutions
- Embrace diversity and equity
- Trust one another
- Embed stakeholder engagement and collaboration
- Make recommendations based on accurate data
- Think broader than your child or your school

These Norms were developed by the Grady
Cluster Long-range Planning Committee

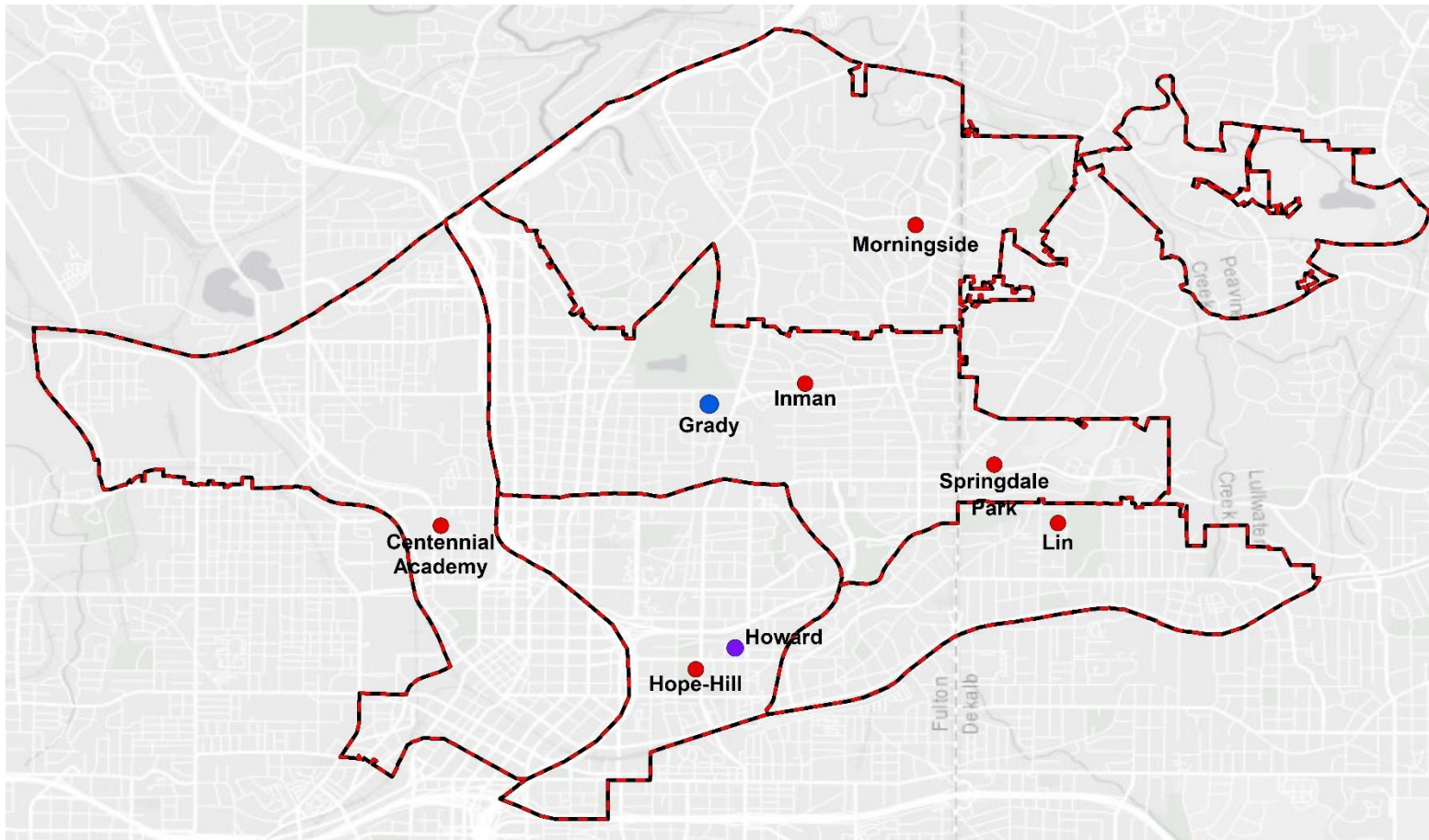


Setting the Context

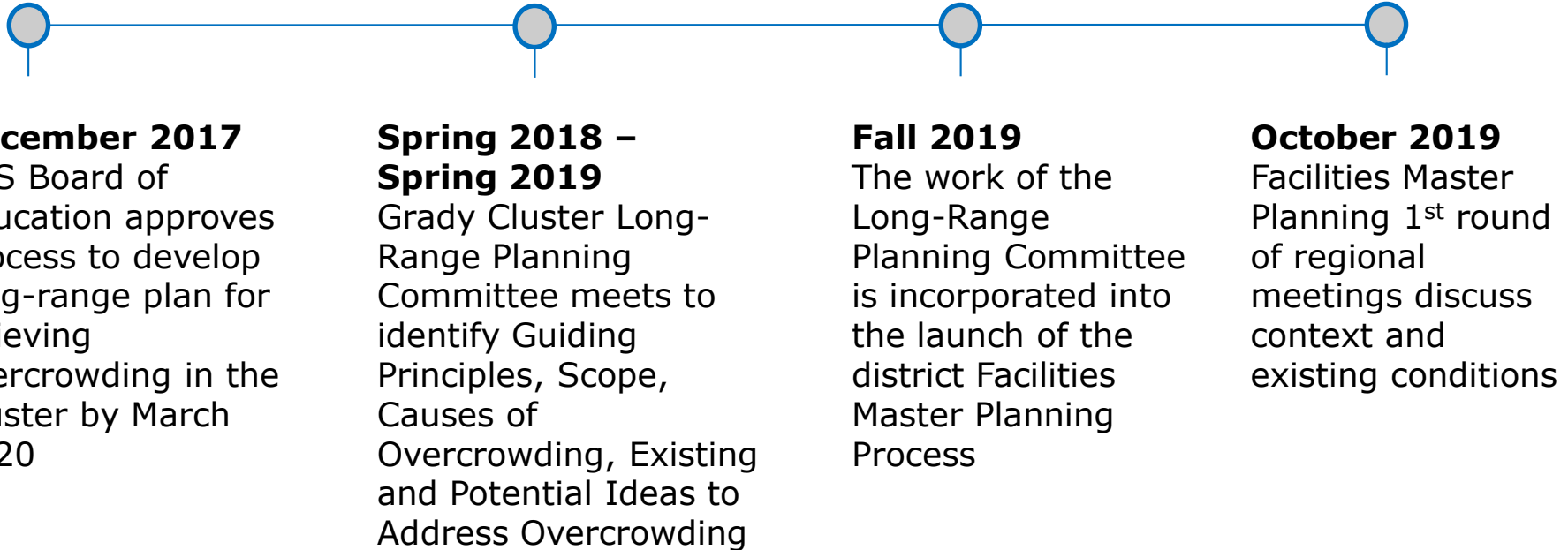
Grady Cluster

Current Zoned Schools

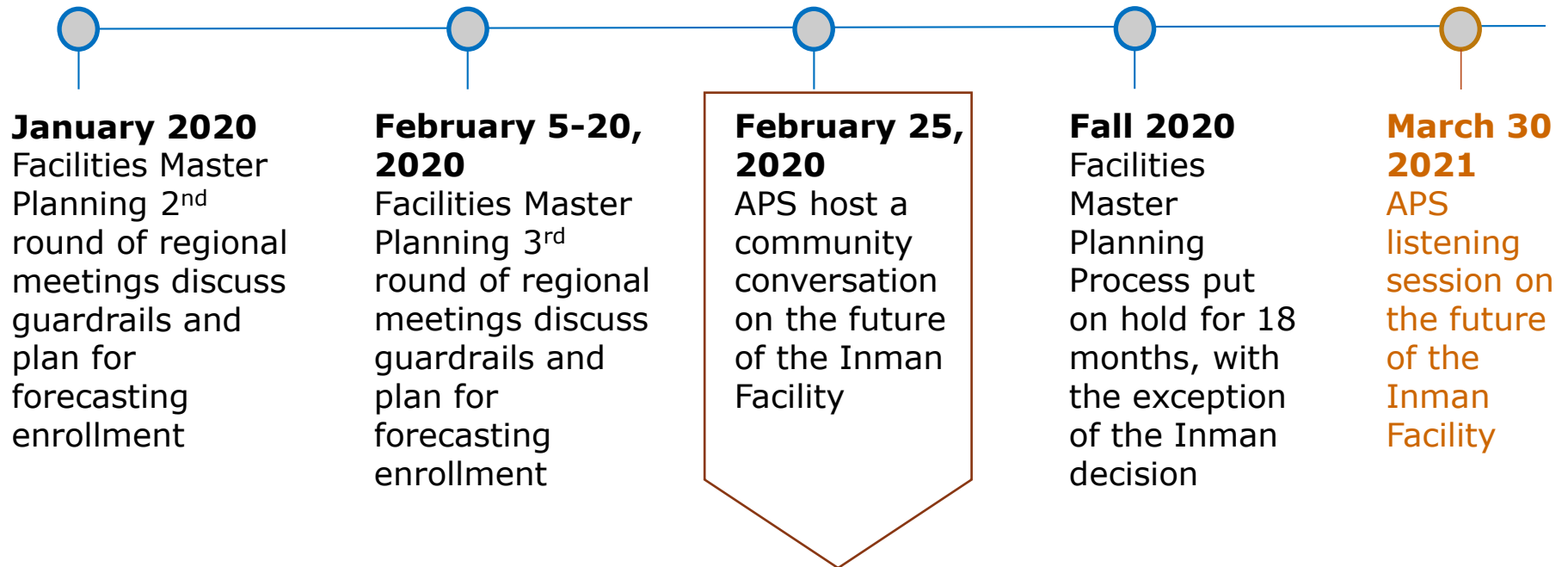
- Four KK-05 Schools – Hope-Hill, Lin, Morningside, and Springdale Park
- One KK-08 Conversion Charter – Centennial Academy
- One 06-08 School – Howard MS
- One 09-12 School – Grady (Midtown) HS



Timeline (2017-2019)



Timeline (2020-current)



Slides Available
<http://tinyAPS.com/?GradyClusterInfo>

Fall 2022

The Inman Facility becomes vacant and available for use

Two surveys were shared to receive feedback on the community's priorities (January-March 2020):

APS Survey (n=469)

Which one priority is most important to you?

- **27% of respondents selected “Walkable Communities”**
- 20% of respondents selected “Address future Middle School and High School Capacity”
- 16% of respondents selected “Address Elementary School Capacity”
- 11% of respondents selected “Address Future Increases in Growth”

Council of Intown Neighborhoods & Schools (CINS) Survey (n=1,083)

What should be the primary goal(s) to address capacity growth in the Grady Cluster?

- **45% of respondents ranked “Ensuring elementary schools are neighborhood schools (e.g., schools children can walk to)” as 1st/2nd priority**
- 37% of respondents ranked “Keeping all current schools in the Grady Cluster” as 1st/2nd priority
- 28% ranked “Providing equal opportunity to all students in the Grady Cluster” as 1st/2nd priority
- 24% ranked “Eliminate portables and secondary campuses (e.g., trailers and kindergarten annexes)” as 1st/2nd priority

Our Review

We are using 2019-2020 enrollment numbers as our baseline and capacity and projections calculated by Sizemore Group*. Based on the 10-year projections and our current facilities,

- Mary Lin ES, Morningside ES, Springdale Park ES, and Centennial Academy have projected enrollment of more than 100% of their capacity;
- Howard MS will not have capacity challenges; and
- While Grady HS is just over 100%, the capacity challenges are manageable.

* Sizemore Group contracted with APS to facilitate the Facilities Master Planning Process

We are Using Current School Capacity and 2019/20 Enrollment

School Capacity (FMP) calculated by the Sizemore Group as part of Facilities Master Planning Process

School (K-5)	2019-2020 Enrollment (Modified FTE-1)	School Capacity (FMP)	% Fill (Enrollment/ Capacity)
HOPE-HILL	336	475	71%
MARY LIN	708	737	96%
MORNINGSIDE	946	975*	97%
SPRINGDALE PARK	782	737	106%

School (6-8)			
HOWARD	1,120	1,656	68%

School (9-12)			
GRADY	1,468	1,700*	86%

School			
CENTENNIAL	799	584	137% **

	< 65% Capacity
	Between 65% and 84% Capacity
	Between 85% and 100% Capacity
	>100% Capacity

Note: **2019-2020 Enrollment** provided by APS. Enrollment shows adjustments made to reflect where a special education student is actually attending. Hence title – Modified FTE-1.

* Post-renovation capacity calculated

**Centennial student enrollment include a high percentage of students that come from outside the Centennial school zone

We are Using 10-Yr Projections (SY30-31) Based on the Facilities Master Planning Process

Projected Enrollment calculated by the Sizemore Group as part of Facilities Master Planning Process

10 YEAR ENROLLMENT VS. CAPACITY (K-5, 6-8, 9-12)			
School (K-5)	Enrollment	Capacity	UTILIZATION %
HOPE-HILL	444	475	93%
MARY LIN	831	737	113%
MORNINGSIDE	1,048	975*	107%
SPRINGDALE PARK	957	737	130%

School (6-8)			
HOWARD	1,435	1,656	87%

School (9-12)			
GRADY	1,737	1,700*	102%

School			
CENTENNIAL	828	561	148%

	< 65% Capacity
	Between 65% and 84% Capacity
	Between 85% and 100% Capacity
	>100% Capacity

*Asterisk notes planned school capacity following renovations

This does not include the use of the Inman MS building or any other changes addressing school capacity or enrollment

Discussion and Break-out

What clarifying questions do you have related to the context setting and data overview?

- Break-out
- Submit key questions via the google form
- A few questions answered following the break-out
- FAQ's distributed following the meeting

Report Out

We will ask some of the questions from the Google Forms.

What clarifying questions do you have related to the context setting and data overview?



Operational Scenarios

An Overview of the Options

Since February 2020, APS Operations has been exploring the feasibility of options proposed by Sizemore Group, internal stakeholders, and the community.

- Each option keeps current Grady Cluster neighborhoods in the Grady Cluster.
- Every option requires some students to go to a different school from their currently zoned school (eg. either a neighborhood is rezoned or grade-levels are rezoned).

New K-5 Elementary School (4 Options)*

- Sizemore Group Proposal for a New K-5
- Options 1-3: APS' Proposals for a New K-5: Using Sizemore Group's student projections and building capacity calculations

4th & 5th Grade Academy*

5th Grade Academy

PK/KK Academy

5th & 6th Grade Academy

- APS' Alternative Grade Configuration Options

New K-5 Elementary School: Four Options

Potential Pros & Cons of Opening New K-5 Elementary (as identified by community in February 2020)

Pros	Cons
Solves overcrowding for elementary	Requires breaking apart neighborhoods
Create a new community school	Doesn't address potential high school overcrowding
Less buses (approx. 13 buses vs. 20 buses in other options)	Will require rezoning
Increased walking opportunities	May not address diversity concerns
Keeps kids in Grady Cluster	
Fewer K-12 transitions for kids (2 vs. 3 transitions)	

Data Summary (maps available in the Appendix)

Sizemore Group Proposal for a New K-5

Proposed Changes:

- The annexed portion of DeKalb County that is contiguous to Morningside zone will go to Morningside
- Springdale Park zone will be modified to allow Inman to be located within its own boundaries
- The Inman Park Neighborhood will go to Hope-Hill
- The Old Fourth Ward neighborhood south of Ralph McGill will remain at Hope Hill
- New Inman zone will include Portions of Morningside, Springdale and Hope Hill (north of Ralph McGill)

Sizemore Group Proposal			
Proposed Zone	Capacity (KK-05)	2019-2020 Enrollment	Utilization
Hope-Hill	475	340	71.6%
Inman	932	639	68.6%
Lin	737	539	73.1%
Morningside	975	850	87.2%
Springdale Park	737	404	54.8%
Total	3,856	2,772	71.9%

Option 1: APS (No Change to Hope-Hill)

Proposed Changes:

- The annexed portion of DeKalb County that is contiguous to Morningside zone will go to Morningside
- Springdale Park zone will be modified to allow Inman to be located within its own boundaries
- The Inman Park Neighborhood will go to Springdale Park
- New Inman zone will include Portions of Morningside and Springdale Park

Option 1: APS (No Change to Hope-Hill)			
Proposed Zone	Capacity (KK-05)	2019/2020 Enrollment	Utilization
Hope-Hill	475	336	70.7%
Inman	932	686	73.6%
Lin	737	539	73.1%
Morningside	975	707	72.5%
Springdale Park	737	504	68.4%
Total	3,856	2,772	71.9%

Data Summary (maps available in the Appendix)

Option 2: APS (Split Inman Park Neighborhood)

Proposed Changes:

- The annexed portion of DeKalb County that is contiguous to Morningside zone will go to Morningside
- Springdale Park zone will be modified to allow Inman to be located within its own boundaries
- The Inman Park Neighborhood will split between Springdale Park and Hope-Hill
- New Inman zone will include Portions of Morningside and Springdale Park
- Areas between North and Ponce (west of Boulevard) would be split between Inman and Springdale Park

Option 2: APS (Split Inman Park Neighborhood)			
Proposed Zone	Capacity (KK-05)	2019/2020 Enrollment	Utilization
Hope-Hill	475	381	80.2%
Inman	932	660	70.8%
Lin	737	539	73.1%
Morningside	975	707	72.5%
Springdale Park	737	485	65.8%
Total	3,856	2,772	71.9%

Option 3: APS (Split Midtown Neighborhood)

Proposed Changes:

- The annexed portion of DeKalb County that is contiguous to Morningside zone will go to Morningside
- Springdale Park zone will be modified to allow Inman to be located within its own boundaries
- The Inman Park Neighborhood will go to Springdale Park
- New Inman zone will include Portions of Morningside and Springdale Park
- The Midtown Neighborhood would be split between Inman and Hope-Hill

Option 3: APS (Split Midtown Neighborhood)			
Proposed Zone	Capacity (KK-05)	2019/2020 Enrollment	Utilization
Hope-Hill	475	406	85.5%
Inman	932	616	66.1%
Lin	737	539	73.1%
Morningside	975	707	72.5%
Springdale Park	737	504	68.4%
Total	3,856	2,772	71.9%

APS' Alternative Grade Configuration Options

4th & 5th Grade Academy

5th Grade Academy

PK/KK Academy

5th & 6th Grade Academy

4th & 5th Grade Academy

Proposed School	Capacity (KK-05)	2019-20 FTE1		2025-26 Projection		2030-31 Projection	
		Enrollment	Utilization	Enrollment	Utilization	Enrollment	Utilization
Hope-Hill (KK-03)	460	216	47.0%	287	62.4%	306	66.5%
Inman (04-05)	989	870	88.0%	970	98.1%	1,087	109.9%
Lin (KK-03)	714	480	67.2%	527	73.8%	540	75.6%
Morningside (KK-03)	945	646	68.4%	718	76.0%	689	72.9%
Springdale Park (KK-03)	714	560	78.4%	608	85.2%	657	92.0%

Potential Pros & Cons of Opening 4-5 Campus (the pros & cons identified by community in February 2020)

Pros	Cons
Helps relieve elementary capacity	Projected overcrowding at Inman as a new 4/5
Brings cluster together earlier than middle school	More buses (approx. 20 buses vs. 13 buses in the K-5 Option)
Affects everyone equally	Additional transition for families and students
	Less walkability for 4 th /5 th graders than K-5 Option
	May not address potential high school overcrowding

5th Grade Academy

Proposed School	Capacity (KK-05)	2019-20 FTE1		2025-26 Projection		2030-31 Projection	
		Enrollment	Utilization	Enrollment	Utilization	Enrollment	Utilization
Hope-Hill (KK-04)	469	267	56.9%	353	75.3%	377	80.4%
Inman (05)	989	443	44.8%	497	50.3%	560	56.6%
Lin (KK-04)	728	583	80.1%	645	88.6%	678	93.1%
Morningside (KK-04)	963	803	83.4%	877	91.1%	854	88.7%
Springdale Park (KK-04)	728	676	92.9%	738	101.4%	810	111.3%

Potential Pros & Cons of Opening Grade 5 Campus (the pros & cons were not identified during a community meeting)

Pros	Cons
Helps relieve elementary capacity	Projected overcrowding at Springdale Park
Brings cluster together earlier than middle school	More buses (approx. 20 buses vs. 13 buses in the K-5 Option)
Affects everyone equally	Additional transitions for families and students
	Less walkability for 5 th graders than K-5 Option
	May not address potential high school overcrowding

Pre-K, KK Academy

Proposed School	Capacity (KK-05)	2019-20 FTE1		2025-26 Projection		2030-31 Projection	
		Enrollment	Utilization	Enrollment	Utilization	Enrollment	Utilization
Hope-Hill (01-05)	482	287	53.2%	319	59.2%	366	67.9%
Inman (PK, KK)	903	564	62.5%	655	72.5%	607	67.2%
Lin (01-05)	742	577	77.8%	640	86.3%	702	94.6%
Morningside (01-05)	981	770	78.5%	832	84.8%	867	88.4%
Springdale Park (01-05)	742	619	83.4%	708	95.4%	781	105.3%

Potential Pros & Cons of Opening Pre-K/KK Campus (the pros & cons were not identified during a community meeting)

Pros	Cons
Helps relieve elementary capacity	Less walkability for Pre-K/K than K-5 Option
Brings neighborhoods together earlier	Additional transition for families and students
Affects everyone equally	More buses (approx. 20 buses vs. 13 buses in the K-5 Option)
Potential to expand PK classes in the cluster.	Doesn't help with potential high school overcrowding
	Projected overcrowding at Springdale Park

5th & 6th Grade Academy (7-9 Howard, 10-12 Grady)

Proposed School	Capacity (KK-05)	2019-20 FTE1		2025-26 Projection		2030-31 Projection	
		Enrollment	Utilization	Enrollment	Utilization	Enrollment	Utilization
Hope-Hill (KK-04)	469	267	56.9%	353	75.3%	377	80.4%
Inman (05,06)	1,011	854	84.5%	952	94.2%	1,044	103.3%
Lin (KK-04)	728	583	80.1%	645	88.6%	679	93.3%
Morningside (KK-04)	963	803	83.4%	877	91.1%	853	88.6%
Springdale Park (KK-04)	728	676	92.9%	738	101.4%	810	111.3%

Potential Pros & Cons of Opening 5-6 Campus (the pros & cons identified by community in February 2020)

Pros	Cons
Creates a “transition” before middle schools	Doesn’t fully address Inman as a 5/6 and Springdale Park overcrowding
Addresses potential high school overcrowding	Impacts Centennial Academy (may have to move for one year to Howard before Grady)
Help elementary overcrowding	Impact to high school sports, extracurricular activities (not aligned to other APS high schools)
Supports earlier integration of the cluster	Additional transition for students and families

Breakdown of Walk Zones by Operational Scenario

(1 mile walk zone)

Operational Scenario	% of In-zone Students within Walk Zone
New K-5 (multiple options)	Range: 51.3% to 58.1%
4 th & 5 th Grade Academy	35.4%
5 th Grade Academy	39.8%
PK/K Academy	38.4%
5 th & 6 th Grade Academy	37.0%

After reviewing data, community engagement, and internal analysis, we are further exploring the following options:

- 1** K-5 Option
 - Sizemore Group Proposal for a New K-5
 - Options 1-3: APS' Proposals for a New K-5
- 2** 4th & 5th Grade Academy Option

Discussion and Break-out

How do these two options address our identified priorities/goals (as identified in 2020 surveys)?

- Ensuring elementary schools are neighborhood schools (e.g., schools children can walk to)
- Walkable communities
- Address elementary school capacity
- Address future increases in growth
- Providing equal opportunity to all students in the Grady Cluster
- Eliminate portables and secondary campuses (e.g., trailers and kindergarten annexes)

Report Out

What groups would like to share their discussion?

How do these two options address our identified priorities/goals (as identified in 2020 surveys)?

- Ensuring elementary schools are neighborhood schools (e.g., schools children can walk to)
- Walkable communities
- Address elementary school capacity
- Address future increases in growth
- Providing equal opportunity to all students in the Grady Cluster
- Eliminate portables and secondary campuses (e.g., trailers and kindergarten annexes)



Next Steps

APS is committed

We plan to further explore these options with a focus on student impact



Next Steps

Recommendation will be effective 2022-23 School Year

**March –
April**

**Community
Engagement**

**May –
August**

**Internally review
options with a
focus on student
impact

Begin building a
principal profile**

**September –
November**

**Confirm latest enrollment
data and projections

Narrow solutions to one
option (K-5 or 4/5)

Begin initial school design
process**

**December –
January**

**Present recommendation
to the Board for first read
(December)

Receive community input
on recommendation

Present recommendation
to the Board for approval
(January)**

**January –
March**

**Begin FY23 budget
planning

Begin staffing
process

Engage in school
name discussions**



APS is committed

Appendix

School Capacity Methodology
Projections Methodology
New K-5 Maps (4 Options)
Survey Results

Assumptions for our Conversation: School Capacity

Current

(SY17/18-19/20)
APS Operations uses the following ratios for school capacity:

- K-5: 21 to 1
- 6-8: 24 to 1
- 9-12: 25 to 1

(SY15/16 and prior)

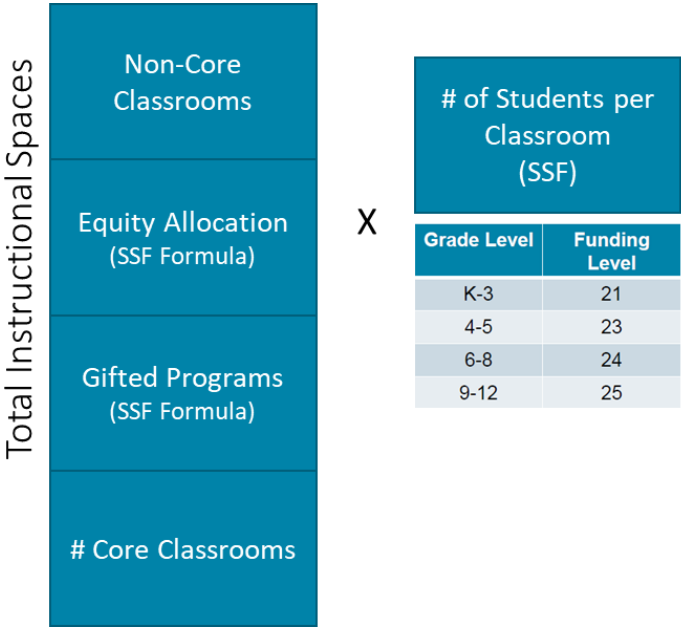
- K-12: 25 to 1

The proposed new methodology seeks to align how school capacity is calculated and how the budget allocates teachers through the Student Success Funding (SSF) Formula

Proposed

Why this proposed methodology?
The new methodology aims to address three things for every school:

- Provide Baseline – spaces that every school should have
- Provide Flexibility – giving some autonomy to schools
- Address Equity – provide extra space based on need for wrap-around services, etc.



The total number of Instructional Units remaining after excluding the non-core classrooms, Equity Allocation (Psychological and Social support), and Gifted Programs multiplied by the number of students per classroom. The number of students per classroom is determined using the Funding Level numbers used for each respective grade level.

Assumptions for our Conversation: School Capacity

Non-Core Classrooms:

Elementary

Music (1), Art (1), Media (Computer Lab) (1), Science (1), Self Contained Classroom (Varies), Gym (1), Media Center (1)

Middle School

Fine Arts Suite (4), CTAE labs (2), Gym (1), Health (2), Self Contained Classroom (Varies), Auditorium (1), General Lab (1), Media Center (1)

High School

Competition Gym (1), Practice Gym (1), Health (2), JROTC Suite (2), Fine Arts Suite (Art, Music, etc.)(6), Self Contained Classroom (Varies), Auditorium (1), CTAE Labs (3), Media Center (1)

Total Instructional Spaces

Non-Core Classrooms

Equity Allocation (SSF Formula)

Gifted Programs (SSF Formula)

Core Classrooms

X

of Students per Classroom (SSF)

Grade Level	Funding Level
K-3	21
4-5	23
6-8	24
9-12	25

=

School Capacity

Vs.

Current Year Enrollment (FTE-1)

Note: SSF – number students was done by prorating distribution by grade.

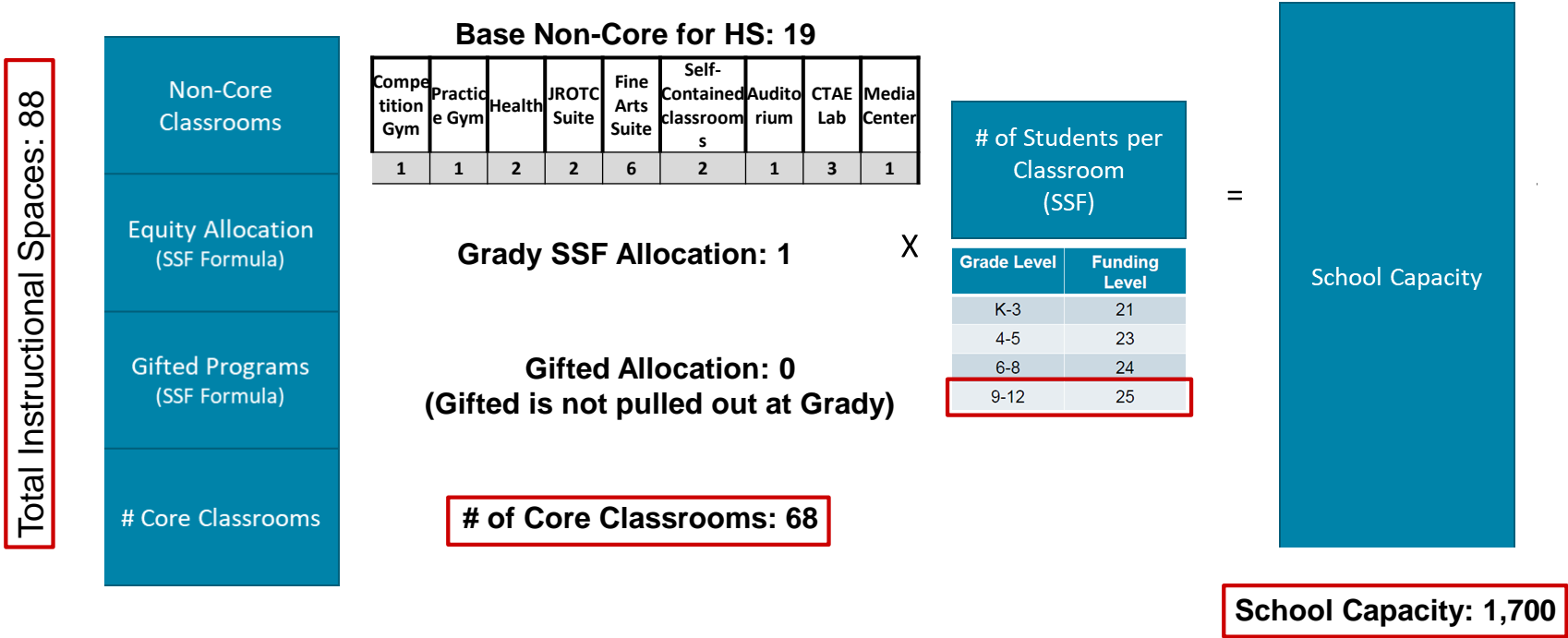
Note: # Core Classrooms assumes spaces are used as originally intended/designed

Note: Self-contained classrooms vary based on school and regional Special Education program designations (see appendix)

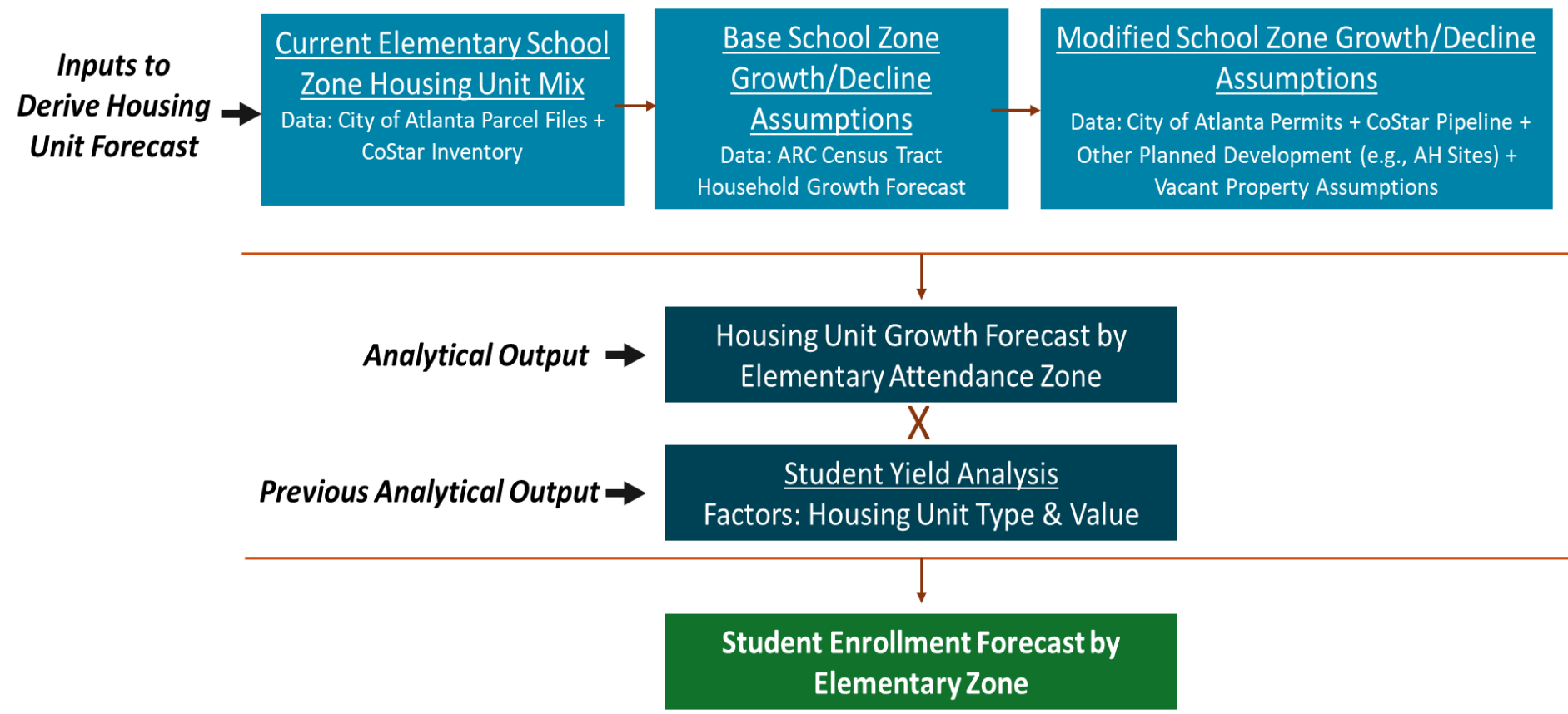
Keep in Mind

Throughout this process, you may see School Capacity calculations shift as we fine tune the methodology.

Assumptions for our Conversation: School Capacity at Grady HS (when complete)



Assumptions for our Conversation: Methodology for How Projections are Calculated



Assumptions for our Conversation: Current and Forecasted Student Yields

FMP Current Housing Units (All Housing Types)

Cluster	Tax Parcels	APS Students	Dwelling Units	2019 APS Student Yield
Grady	33,989	6,227	63,241	0.10

*Student Yield =
APS Students /
Dwelling Units*

Single-Family Homes

Multifamily Apartment

Units	Students	Student Yield	Units	Students	Student Yield
7,651	1,958	0.26	13,827	600	0.04

FMP Housing Unit Forecast (2020-2040)

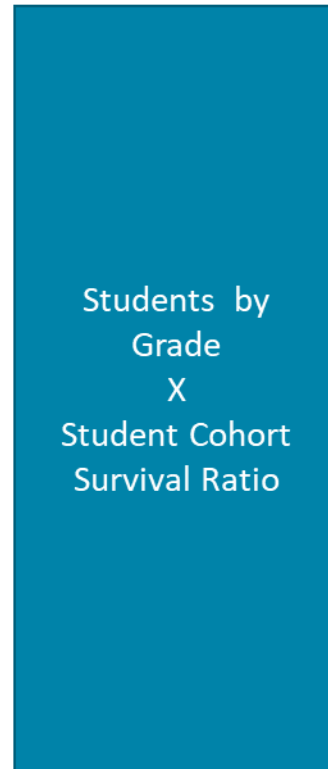
	New Units	New Students	Forecast Imputed Yield
Grady	23,305	1,221	0.05

Assumptions for our Conversation: Formula for How Projections are Calculated

Housing + Demographic Enrollment Projection



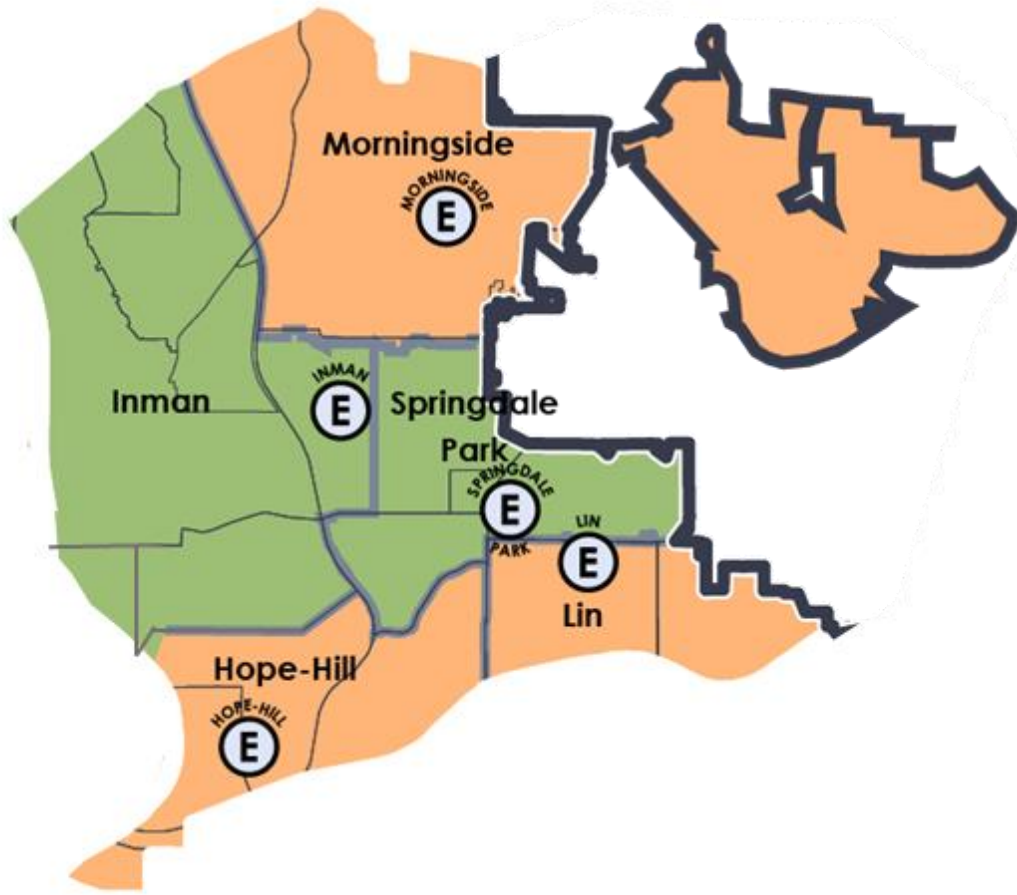
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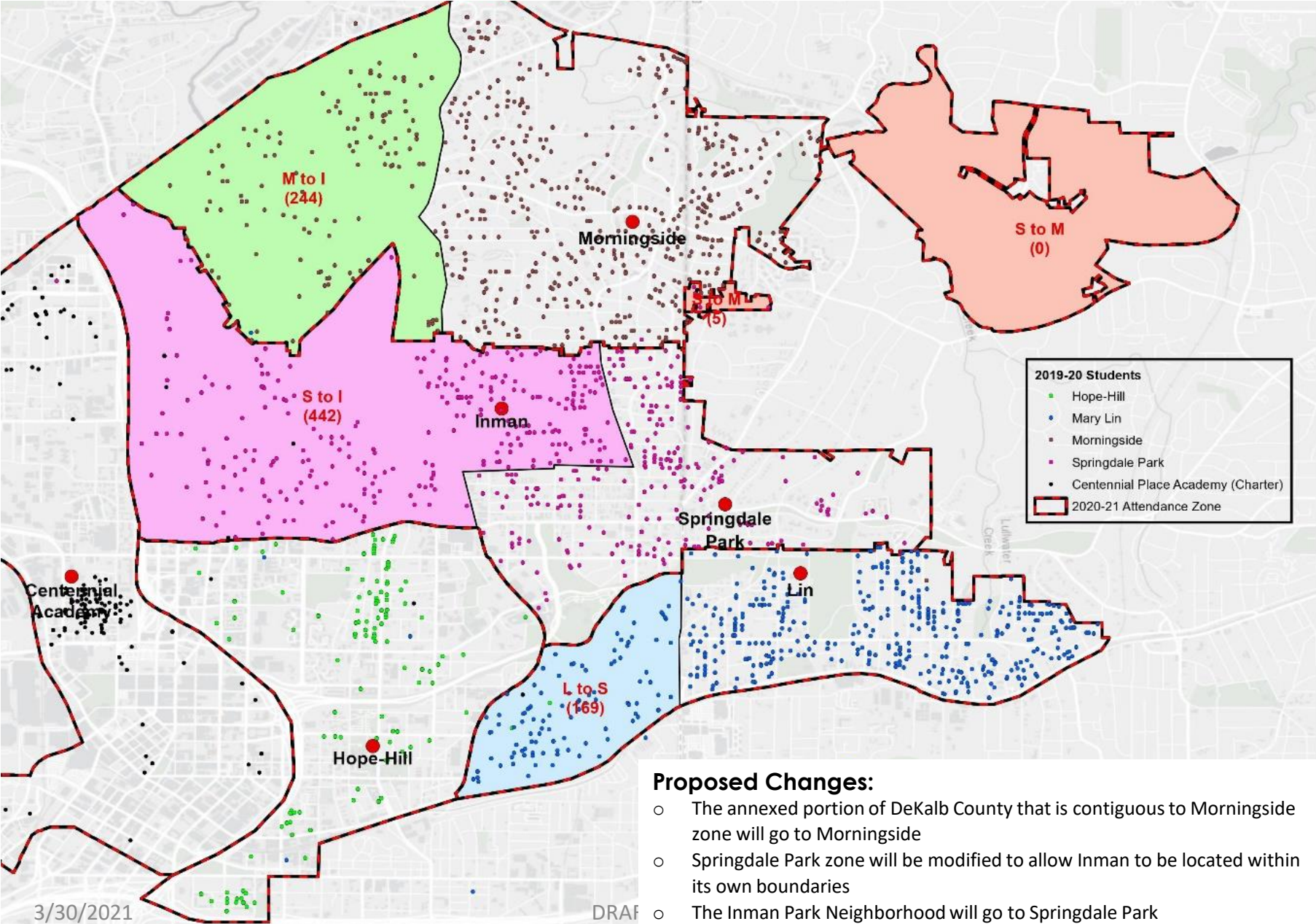
Sizemore Group Proposal



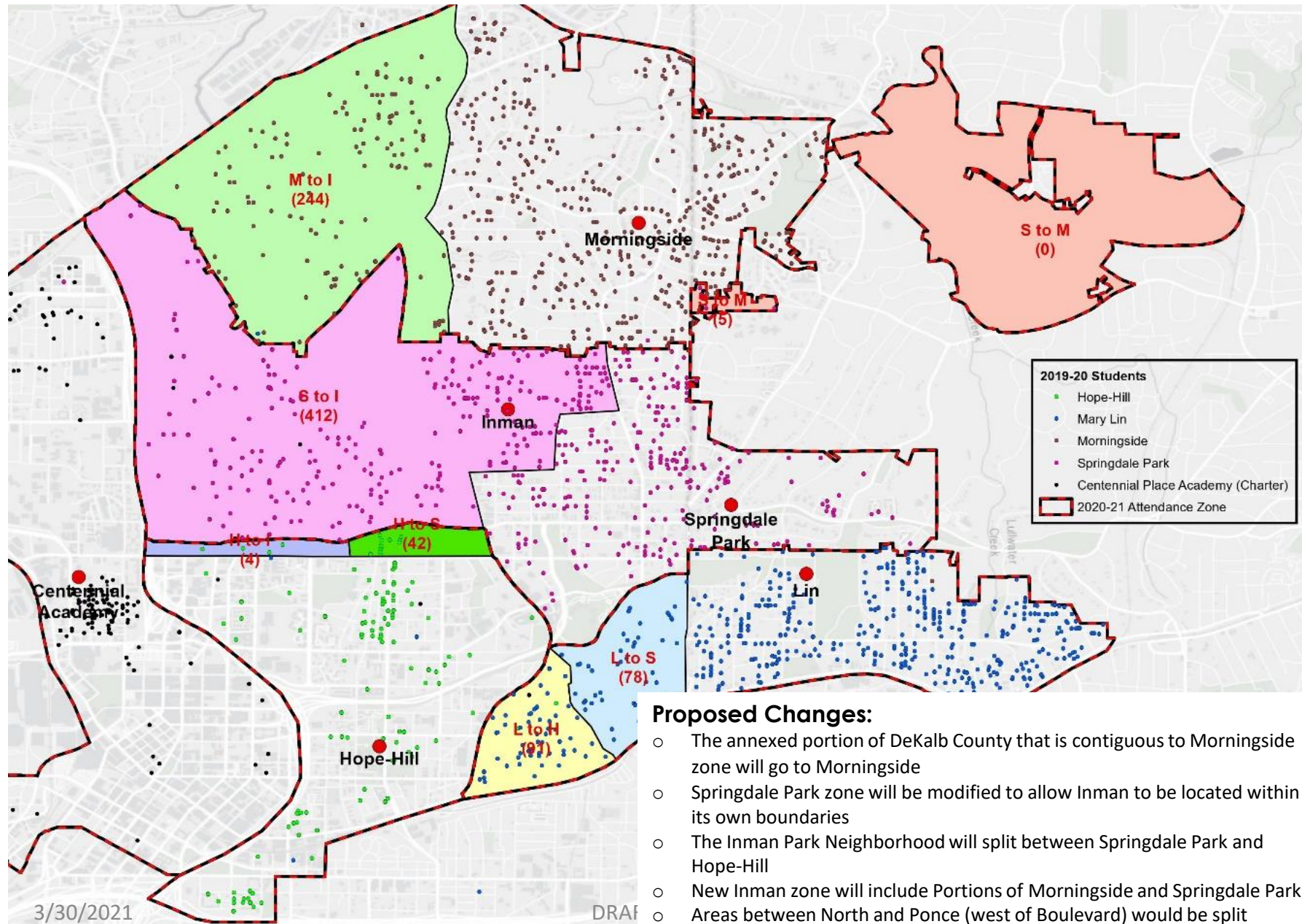
Proposed Changes:

- The annexed portion of DeKalb County that is contiguous to Morningside zone will go to Morningside
- Springdale Park zone will be modified to allow Inman to be located within its own boundaries
- The Inman Park Neighborhood will go to Hope-Hill
- The Old Fourth Ward neighborhood south of Ralph McGill will remain at Hope Hill
- New Inman zone will include Portions of Morningside, Springdale and Hope Hill (north of Ralph McGill)

Option 1: APS (No Change to Hope-Hill)



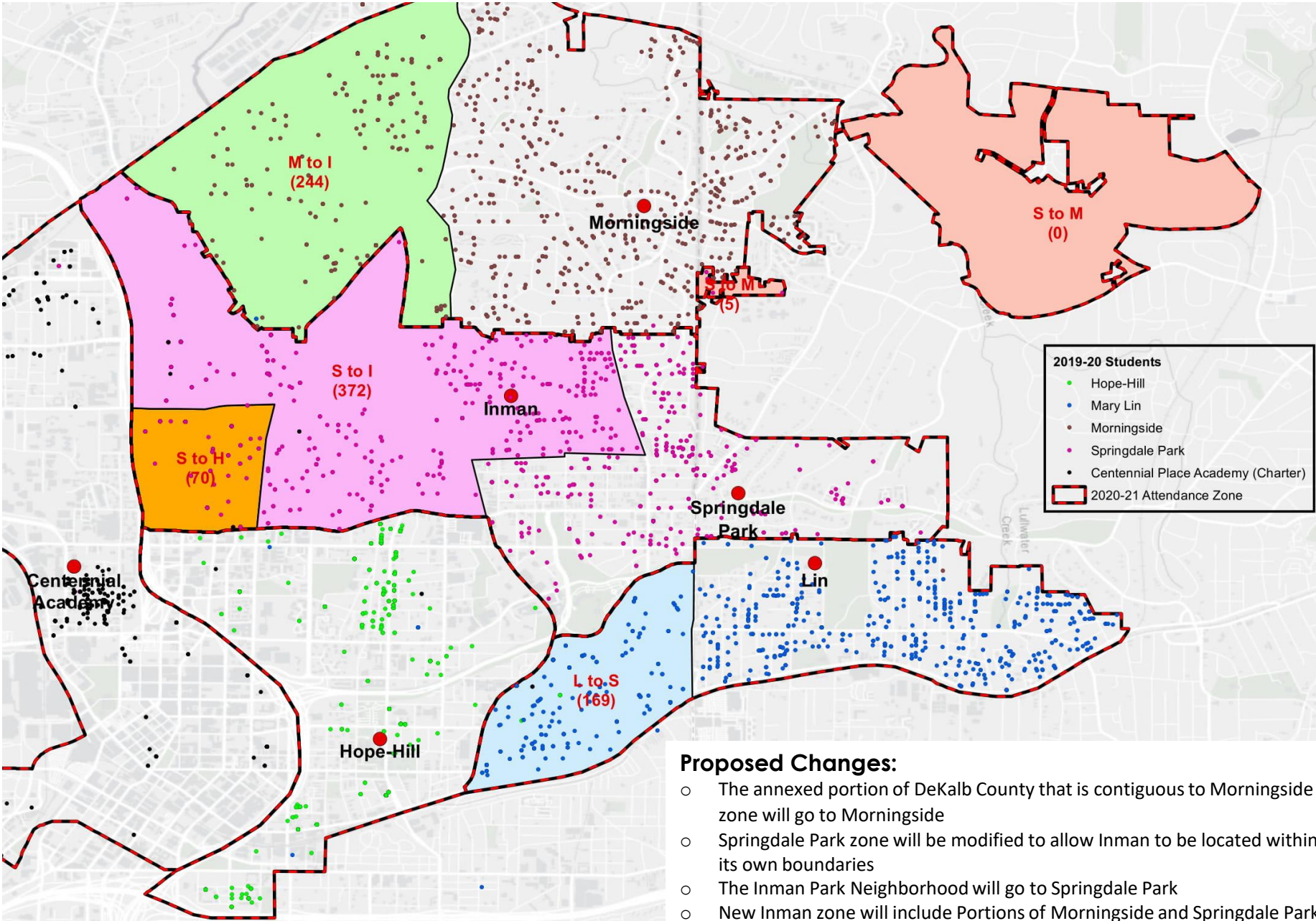
Option 2: APS (Split Inman Park Neighborhood)



3/30/2021

DRAFT

Option 3: APS (Split Midtown Neighborhood)



Breakdown of Walk Zones by Operational Scenario

(1 mile walk zone)

New K-5 Elementary School (4 Options)

Sizemore Group Proposal

Proposed Zone	% In-zone in Walk-zone
Hope-Hill	61.3
Inman	27.9
Lin	56.0
Morningside	55.0
Springdale Park	68.0
Total	51.3

Option 1 APS (No Change to Hope-Hill) (Split Inman Park Neighborhood)

Proposed Zone	% In-zone in Walk-zone
Hope-Hill	70.3
Inman	37.8
Lin	56.0
Morningside	66.4
Springdale Park	55.8
Total	55.7

Option 2 APS

Proposed Zone	% In-zone in Walk-zone
Hope-Hill	84.5
Inman	34.7
Lin	56.0
Morningside	66.4
Springdale Park	60.9
Total	58.1

Option 3 APS (Split Midtown Neighborhood)

Proposed Zone	% In-zone in Walk-zone
Hope-Hill	57.5
Inman	42.0
Lin	56.0
Morningside	66.4
Springdale Park	55.8
Total	55.7

4th/5th Grade Academy

5th Grade Academy

PK/KK Academy

5th/6th Grade Academy

Proposed School	% Walk-zone
Hope-Hill (KK-03)	65.3%
Inman (04-05)	16.3%
Lin (KK-03)	41.7%
Morningside (KK-03)	49.8%
Springdale Park (KK-03)	31.3%
Total	35.4%

Proposed School	% Walk-zone
Hope-Hill (KK-04)	65.2%
Inman (05)	17.2%
Lin (KK-04)	40.5%
Morningside (KK-04)	48.9%
Springdale Park (KK-04)	33.1%
Total	39.8%

Proposed School	% Walk-zone
Hope-Hill (01-05)	61.7%
Inman (PK, KK)	16.7%
Lin (01-05)	41.2%
Morningside (01-05)	46.9%
Springdale Park (01-05)	34.1%
Total	38.4%

Proposed School	% Walk-zone
Hope-Hill (KK-04)	65.2%
Inman (05,06)	17.7%
Lin (KK-04)	40.5%
Morningside (KK-04)	48.9%
Springdale Park (KK-04)	33.1%
Total	37.0%

February 2020 Survey Results based on the Grady Cluster Advisory Team January 21, 2020 Meeting

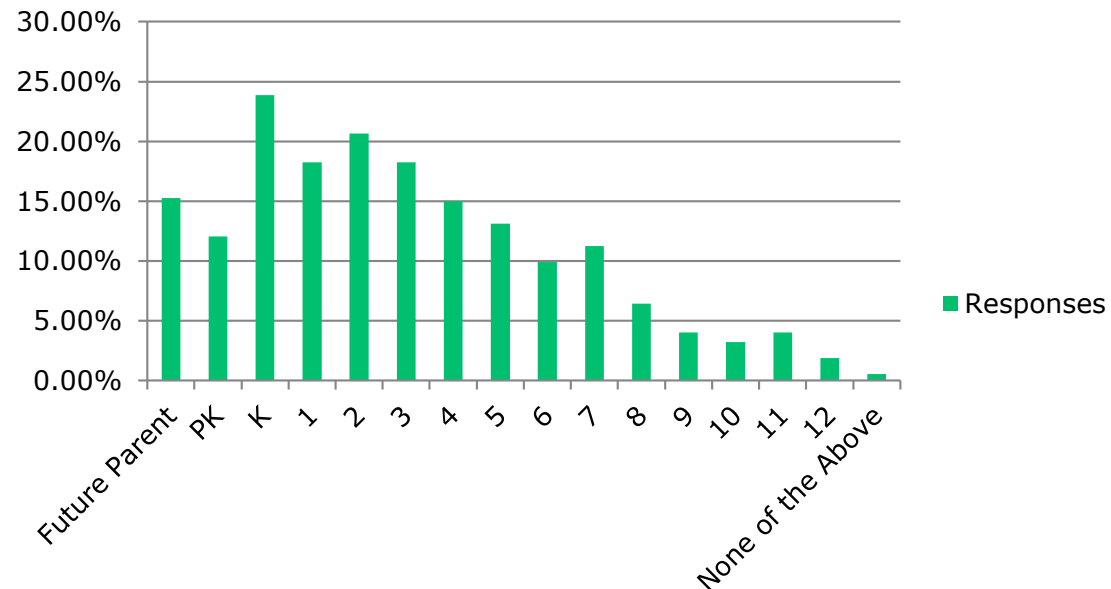
Total Survey Responses: 469

Which stakeholder group do you most identify?

Answer Choices	Responses	
Parent	87.21%	409
Staff	4.90%	23
Community	7.89%	37

What grade(s) is/are your child/children in this School Year (2019-2020)?

Answer Choices	Responses	
Future Parent	15.28%	57
PK	12.06%	45
K	23.86%	89
1	18.23%	68
2	20.64%	77
3	18.23%	68
4	15.01%	56
5	13.14%	49
6	9.92%	37
7	11.26%	42
8	6.43%	24
9	4.02%	15
10	3.22%	12
11	4.02%	15
12	1.88%	7
None of the Above	0.54%	2



February 2020 Survey Results based on the Grady Cluster Advisory Team January 21, 2020 Meeting

Which one priority is most important to you?

Answer Choices	Responses	
Walkable communities	27.23%	113
Address future middle school and high school capacity	20.00%	83
Address elementary school capacity	15.66%	65
Addressing future increases in growth	11.08%	46
Address equity and diversity	8.67%	36
Unite the cluster	5.30%	22
Enrollment projections	3.37%	14
Eliminate portables and secondary campuses	3.13%	13
Reduce school transitions	2.89%	12
Partner with communities, city, and organizations	1.45%	6
Enable student/family interaction earlier across the cluster	1.20%	5

February 2020 Survey Results based on the Grady Cluster Advisory Team January 21, 2020 Meeting

**Which one priority is most important to you?
(by number of parent respondents by grade level)**

	PK-2	3-5	6-8	9-12
Walkable communities	71	39	19	12
Address future middle school and high school capacity	55	42	31	8
Address elementary school capacity	55	21	11	10
Addressing future increases in growth	33	19	14	4
Address equity and diversity	23	16	5	4
Unite the cluster	9	11	10	3
Enrollment projections	11	3	5	3
Eliminate portables and secondary campuses	6	7	2	2
Reduce school transitions	8	9	4	0
Partner with communities, city, and organizations	3	3	1	2
Enable student/family interaction earlier across the cluster	4	3	1	1

Council of Intown Neighborhoods & Schools (CINS)-administered Survey

Full Survey Results can be found here <https://www.cinsatlanta.org/>

Survey Respondents Detail

- 1,083 families responded to the survey
- 95% live in the Grady Cluster neighborhoods
- ~50% have lived in the Grady Cluster for the past 10 years
 - 13% have lived in the Grady Cluster more than 20 years
- 65% of the families have 1 or 2 children under their care
 - 19% have no children under their care
- Neighborhood breakdown: 20% Morningside/Lenox Park, 13.7% O4W+Midtown, 13% Virginia-Highland, 11.5% Candler Park, 11.3% Lake Claire and 10.1% Inman Park
- 63% of families have at least one child in a Grady Cluster school
 - 18.5% of families have at least one child that does not yet attend Pre-K through 12

Council of Intown Neighborhoods & Schools (CINS)-administered Survey

Survey Respondents by Grady Cluster School

Families with at Least ONE child in:	
Mary Lin ES	224
Morningside ES	160
Inman MS	156
Grady HS	115
Springdale Park ES	113
Hope-Hill	43
Kindezi O4W	17
Centennial Academy	3

Note - 401 respondent families do not currently have children in a Grady Cluster school, meaning they:

- *Have children, but not yet in Grady Cluster school*
- *Have no children*
- *Have children in other clusters/schools*

Council of Intown Neighborhoods & Schools (CINS)-administered Survey

What should be the primary goal(s) to address capacity growth in the Grady Cluster?

- 45% of respondents ranked “Ensuring elementary schools are neighborhood schools” as first or second priority
- 37% of respondents ranked “Keeping all current schools in the Grady Cluster” as first or second priority
- 28% ranked “Providing equal opportunity to all students in the Grady Cluster” as first or second priority
- 24% ranked “Eliminate portables and secondary campuses” as first or second priority