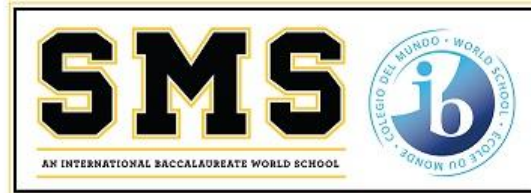


Rising 7th & 8th Grade Scheduling Information

Spring 2021



Scheduling Timeline



- ★ February 5th: Course Request survey opens
- ★ February 19th: Deadline for completing Course Request Survey in google
- ★ March: Initial Course requests released and course request changes completed
- ★ Mid-April: Final round of Course Requests are distributed
- ★ April-July: Course placement and scheduling at the school level takes place
- ★ August: Student Schedules released

****All course request documents will be released through parent portal.
Please contact Ms. Rovak or Ms. G. Rodriguez for account support.***

Course Request vs. Student Schedule

Course Request

- ★ Projected courses a student will take
- ★ Completed prior to all data being available
- ★ May not reflect final courses on the student schedule

Student Schedule

- ★ Final courses with specific rotation and teacher assignments
- ★ Completed once all student data is available

Course Requests

- ★ All course requests and change requests will be done via a google form
- ★ A response will not be provided once the form is complete, but the change will be reflected on the student's course request if student data supports the change
- ★ Please only submit 1 entry per request
- ★ Please create a Parent Portal account to be able to view course requests



Sutton Middle School 2021-2022 Course Request Survey- Rising 7th Graders

Please complete this form to indicate your preferred selections for your 2021-2022 course requests.

Please note that your selections are not guaranteed and that additional data will be used in making all scheduling decisions.

Please contact Ms. Slaughter or Mr. Merriweather with any questions or concerns regarding the course request process.

Communication Guide for e-mail addresses:

https://docs.google.com/document/d/1V_gBENep9stxttPxb5h8Aojpg2hu7bd-1MO_Q3emHluY/edit

Course Request Form: <https://tinyurl.com/7thGradeCourseRequests>
<https://tinyurl.com/8thGradeCourseRequests>



7/8th Grade Course Offerings

IBMYP Subject Areas

- ★ Mathematics
- ★ Sciences & Design
- ★ Language & Literature (ELA)
- ★ Individuals & Societies (Social Studies)
- ★ Language Acquisition (World Language, ESOL, or Reading)
- ★ Physical & Health Education
- ★ Arts



World Language vs. Reading Placement

- The International Baccalaureate Middle Years Program (IBMYP) provides an opportunity for students to take a World Language
 - French and Spanish are offered at all grade levels
 - Students earn HIGH SCHOOL credit for their World Language course (6-8th grade)
 - Students remain in the same World Language for their middle school years
- Based on student achievement data, some students will be placed into a Reading course for targeted intervention
- Students receiving ESOL support will have a language acquisition course in place of World Language



Connections Courses

- ★ All students take 2 Connections courses each semester
- ★ Students can opt in to Band, Orchestra, or Chorus
 - These courses will be scheduled as a year long class on an A/B rotation
- ★ All 7/8th grade students will complete a course request for their preferred connections classes in February 2021

- ★ Physical Education
- ★ Health
- ★ Visual Art
- ★ Digital Art
- ★ Dance



- ★ Business & Computer Science
- ★ General Music
- ★ Guitar
- ★ Theater

- ★ Please note that the course request preferences do NOT guarantee placement in the course

Advanced Content (AC) Courses

Language & Literature (L&L),
Individuals & Societies (I&S), and
Science are offered at 2 levels:

- ★ Advanced Content
- ★ Grade Level



Advanced Content Criterion:

- **Internal** teacher recommendation from current teacher- please note that no teacher recommendation letters will be accepted from parents/guardians
- 90th percentile on Spring STAR test using the **state benchmark** cut scores
 - Math STAR will be used for science placement
 - Reading STAR will be used for L&L and I&S placement
- 88 or higher in the course



Gifted identified students are placed in AC

Math Progression and Placement

6th Grade Math

Students may be selected by invitation from the district math department to participate in “Level Up” over the summer and move to Math 7B/8 for 7th grade upon completion.

7th Grade Math

Students may be selected by invitation from the district math department to participate in “Level Up” over the summer and move to Algebra I for High School credit in 8th grade upon completion

8th Grade Math

Students will take a placement test at the end of their 8th grade year to determine math placement for high school.



Accelerated Math Progression and Placement

Math 6/7A

We are still waiting on final decisions from the district for placement criteria in Accelerated Math. We will continue to keep families updated once this criteria has been determined.

Math 7B/8

Students need to successfully complete Math 6/7A with an 80 or above to remain enrolled in the accelerated track.

Algebra I

Students need to successfully complete 7B/8 to remain in accelerated track. Students will take a placement test at the end of their 8th grade year to determine math placement for high school.



Scheduling Team

6th Grade:

Ms. Rodriguez, Counselor

Mrs. Jennifer Cappelli, Assistant
Principal

(Last Names A-L)

Mrs. Joseph-Nwosu, Counselor

Dr. Nardiann Mighty, Assistant Principal

(Last Names M-Z)

7th Grade:

Mrs. Slaughter, Counselor

Mr. Merriweather, Assistant Principal

8th Grade:

Mrs. Pannier, Counselor

Mrs. Amanda Fielder, School Business
Manager

[Click Here for the Full Communication
Guide](#)

