45 Day Check-in

GO Team Meeting #3

Agenda

CIP-45 Day Check-in

Fall ACES Presentation

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

Preparing for the Budget Development

Rank Strategic Priorities

Timeline for GO Teams

You are **HERE**

1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2022

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August 2022

School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. - Dec. 2022

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY23-24 budget discussions.

Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Quarterly Continuous Improvement Check-In

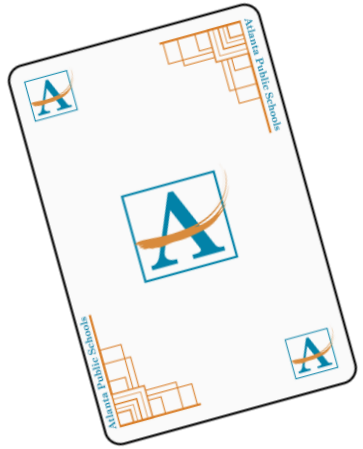
School Name: **Associate Superintendent:**

Continuous Improvement Plan Goal #1: Utilize PLCs to plan and implement effective tier 1 instructional practices.

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student /Teacher progress data)
1. Implement Fundations with fidelity	
2. Intervention Block	
3. Implement PLCs with fidelity focusing on the know and show of the standards	

Action Steps in Progress	Anticipated Date of Completion
Manipulatives & Number Talks	

Pending Action Steps	Anticipated Start Date
Classroom observations, PLCs, unit plans	



Accountability
Collaboration
Equity
Support

NOTE to Principal: Please insert your ACES presentation after this slide.

Fall 2022 ACES Presentation

Accountability
Collaboration
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Support

Signature Programming

Principal Information

Years at School: 1 year

Years as a Principal: 1 year

Signature Program:

International Baccalaureate

Current Status: Authorized

Targeted Date of Authorization/Certification or Evaluation/ Recertification: 2023

Two areas of focus:
Area of Focus #1: Teaching & Learning: Curriculum Implementation
Area of Focus #2: Teaching & Learning: Student Assessment

Enrollment Information

SY2023 Enrollment: 869

SY2022 Enrollment: 806

Change in Enrollment: 63

Staffing Information

Number of First Year Teachers: 3

Number of Vacancies: 3

Personalized Learning Cohort

Wave 1 (SY22 Implementation) ☐

Wave 2 (SY23 Implementation) ☐

Wave 3 (SY24 Implementation)

Student Population

English Learners: 136 students

Students with disabilities: 80 students

Gifted: 122 students

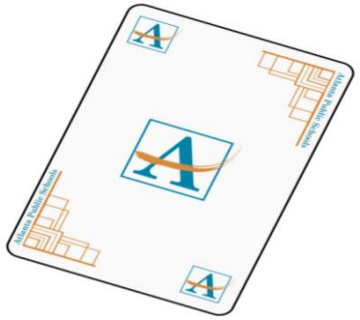
Ensuring Equitable Funding

Increasing Access to Effective Leaders and Teachers

Supporting Special Populations

Increasing Access to Advanced Coursework

ATLANTA PUBLIC SCHOOLS



Accountability
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Support

Whole Child and Intervention

SY23 Attendance*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	94.7	98.4
ADA Attendance Rate	95.2	94.1
Students not chronically absent	86.9	82.5

*As of 10/18/2022

SY23 Behavior*

OSS Suspension Rate = 0.02

Suspension Rate by Subgroup

	Total number of students	
Female	455	0
Male	407	0.02
SWD	71	0
Black	275	0.04
Hispanic	186	0
Multi-race	62	0
White	275	0
Asian	60	0

*As of xx/xx/2022

Addressing disproportionate discipline practices

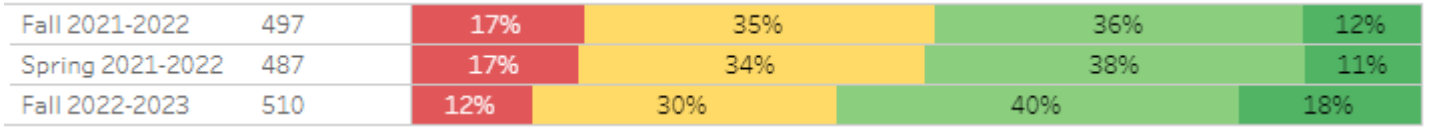
Integrating social, emotional and academic practices

ATLANTA PUBLIC SCHOOLS

NWEA MAP Assessment Results

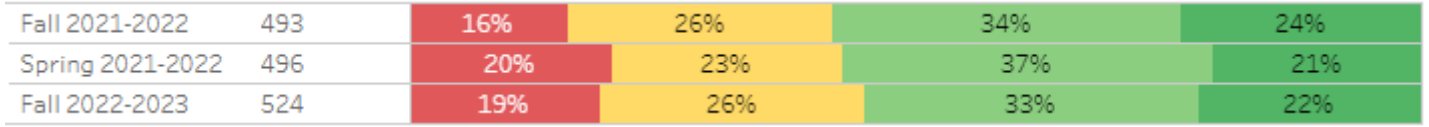
Math Performance

Fall 2021 to Fall 2022 Comparison

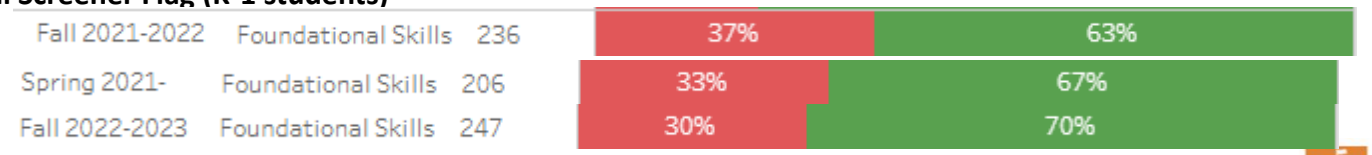


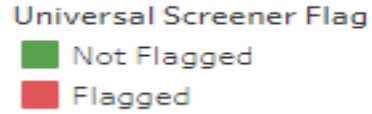
ELA Performance

Fall 2021 to Fall 2022 Comparison



MAP Fluency Universal Screener Flag (K-1 students)





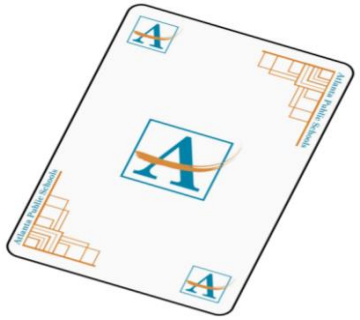
Ensuring Equitable Learning Environments

Leveraging School Improvement to Advance Equity

HMH Dosage

Program				
	Spring 2022	Fall 2022	Spring 2022	Fall 2022
Read 180	15.8 minutes	19.4 minutes	1.7 days	1.3 days
System 44	10 minutes	9 minutes	1 day	1 day
iRead	17 minutes	20 minutes	1 day	1 day

*Spring 2022: From the Spring ACES presentation
**Fall 2022: As of October 13, 2022



Accountability
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Curriculum and Instruction

	CIP Strategy	Action Step Progress Update
ELA	Utilize PLCs to plan and implement effective tier 1 instructional practices.	Implement PLCs with fidelity focusing on the know and show of the standards.
Math	Utilize PLCs to plan and implement effective tier 1 instructional practices.	Implement PLCs with fidelity focusing on the know and show of the standards.
Whole Child & Student Support	Implement CARE Team with 100% fidelity utilizing the 7 core components.	Meet weekly as recommended to determine the needs of students that require additional support.
Family Engagement	By the end of the 2022 – 2023 school year, we will implement a series of parent workshops, and fireside chats to increase parent engagement to improve ADA by 3 percent.	Host parent workshops to share resources and services offered at the school.

Leveraging School Improvement to Advance Equity

Partnering with families and communities

Improving Access to High-Quality Instructional Programming and Materials

ATLANTA PUBLIC SCHOOLS

Strategic Plan Progress

Sarah Smith Elementary

Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

SMART Goals

By 2025, we will increase from 56% to 65% proficient or above on the Georgia Milestones in Literacy.	By 2025, we will increase from 57% to 66% proficient or above on the Georgia Milestones in Numeracy.	By 2025, 100% of our CARE Team Meetings will utilize the 7 Core Components in order to support our students that have social emotional challenges and maintain a suspension rate of less than one percent.	We will implement a series of parent workshops, and fireside chats to increase parent engagement to improve ADA from 93.8% to 96.8 percent by 2025.

APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA. 2. Develop a literate community in which students read and write with clarity and fluency across the curriculum. 3. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology. 4. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning. 5. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.	1A. Utilize common assessments (benchmarks, grade level assessments) to foster a cycle of continuous improvement through use of data to guide differentiation of instruction (ie enrichment, remediation, intervention). 1B.. Utilize transdisciplinary teaching for integrated, rigorous, and relevant learning through IB Planners and the SRS Programme of Inquiry. 2A. Utilize MAP data to develop individual goal setting, monitor progress, and provide feedback to increase student Lexile levels. 2B. Develop and implement consistent writing program to address identified areas for growth. 3A. Utilize transdisciplinary teaching of the IB units that incorporates math, science, technology and other core subjects. 4A. Implement consistent Social Emotional Learning curriculum (SEL) in all grades. 5A. Cultivate partnerships to support IB supplemental training and implementation (POI development and updates, planner development) in order to implement program with greater fidelity. 5B. Build community awareness, knowledge and support for IB PYP reauthorization (parent education meetings, update external communications).
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	6. Implement CARE Team with 100% fidelity utilizing the 7 core components.	6A. Form the CARE Team to address the needs of students. 6B. Meet weekly as recommended to determine the needs of students that require additional support. 6C. Assign students that identify as extremely elevated to the social worker, school counselor and SEL teacher for small groups and additional support.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	7. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.	7A. Provide targeted professional learning for all teachers to improve transdisciplinary teaching, consistent implementation of school-based programs, co-teaching implementation, and build teacher efficacy. 7B. Utilize Professional Learning Community (PLC) model to review curriculum and data in order to enhance teaching and learning for all students. 7C. Increase the number of teachers holding additional certification (Gifted, ESOL) in collaboration with partner organization and intentional recruitment. 7D. Utilize a heavy coaching model where teachers collaborate with the instructional leadership to determine their needs.
Creating a System of School Support Collective Action, Engagement & Empowerment	8. Create a school-wide culture of high expectations, trust, and strong communication. 9. Foster an active and engaged school community that encourages inclusion of all stakeholders.	8A. Implement consistent Social Emotional Learning (SEL) to promote positive school culture. 8B. Utilize IB Learner Profiles to guide instructional rigor and communication both internally and externally. 9A. Enhance internal and external communication through weekly updates, school master calendar, and partnering with PTA to streamline information to families. 9B. Utilize the Family Engagement Liaison to provide supplemental supports and transition programming with particular focus on ESOL and Special Education families and students. 9C. Host parent workshops to share resources and services offered at the school.

Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are **all** CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

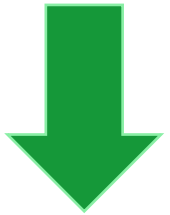
Questions?

Wonderings?

Comments?

Preparing for Budget Development

You are **HERE**



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Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY23-24 budget discussions.

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Discussion

Strategic Plan Priority Ranking

In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

Lower

1. Create a school-wide culture of high expectations, trust, and strong communication.
2. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
3. Develop a literate community in which students read and write with clarity and fluency across the curriculum.
4. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.
5. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
6. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning.
7. Implement CARE Team with 100% fidelity utilizing the 7 core components.
8. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.
9. Foster an active and engaged school community that encourages inclusion of all stakeholders.

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where we're going

At our next meeting(s) we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you