

2023-2024 Cluster Advisory Teams Program Review

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Business Owner:

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OVERVIEW

Thank you for serving on your Cluster Advisory Team this school year!

To assess the effectiveness of the program, we asked all members to complete a brief survey: <u>Cluster Advisory Team Program Review</u>.



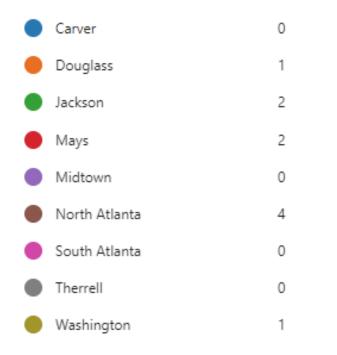
To date, we have 10 responses. Please review the feedback without commentary on the following slides.

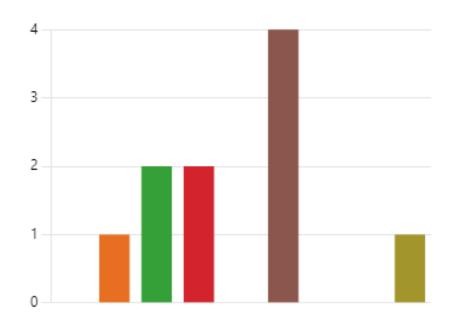


FEEDBACK – Cluster Representation

1. On which Cluster Advisory Team do you serve or otherwise represent?

More Details





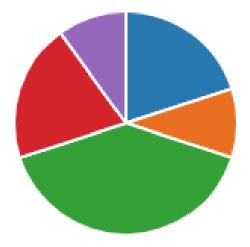


FEEDBACK - Satisfaction

2. Overall Satisfaction: How satisfied are you with the Cluster Advisory Team program?

More Details

Very satisfied
Somewhat satisfied
Neither satisfied nor dissatisfied
Somewhat dissatisfied
Very dissatisfied
1

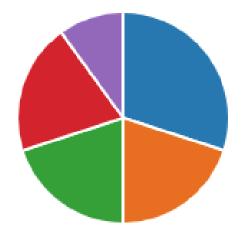




FEEDBACK – Understanding of Program

3. Clarity of Purpose: How well do you understand the purpose and goals of the Cluster Advisory Team program?

More Details			
Extremely well	3		
Somewhat well	2		
Neutral	2		
Somewhat not well	2		
Extremely not well	1		

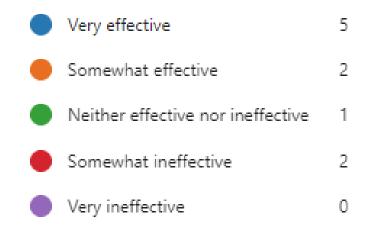


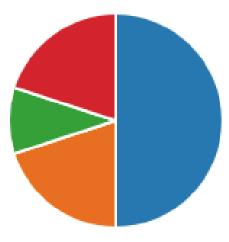


FEEDBACK - Communication

4. Communication: How effective is the communication within the Cluster Advisory Team program?

More Details



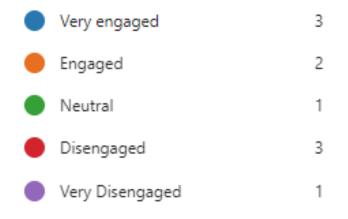




FEEDBACK - Engagement

5. Participation and Engagement: To what extent do you feel engaged and involved in the Cluster Advisory Team program activities?

More Details

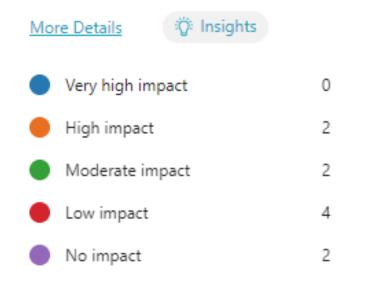






FEEDBACK - Impact

6. Impact on Decision-Making: How much impact do you believe the Cluster Advisory Team program has on decision-making within Atlanta Public Schools?



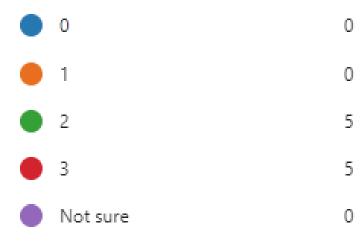


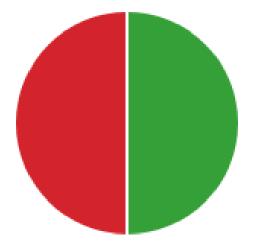


FEEDBACK – Meeting Cadence

7. Meeting Cadence: Ideally, how many meetings are needed for cluster planning each year?

More Details





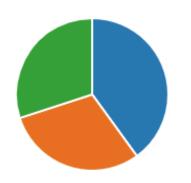


FEEDBACK – Year-end CAT Meeting

8. Next Steps: If we were to have a year-end All CAT meeting for SY25 cluster planning, would you attend?



More Details



9. If your answer to the previous question was "Yes," please tell us what topics you would like covered in a year-end All CAT meeting.

4 Responses

ID 个	Name	Responses
1	anonymous	unsure
2	anonymous	Hollis/Russell Merger
3	anonymous	Still trying to figure out how to make the CAT truly effective for our parents
4	anonymous	Are there baseline goals that every CAT must meet annually, or is it contingent upon the strategic priorities of the individual CATs?



FEEDBACK – Other Feedback

 Provide any other feedback or suggestions you have for the Cluster Advisory Team Program.

4 Responses

ID 个	Name	Responses
1	anonymous	n/a
2	anonymous	n/a
3	anonymous	Have a district rep lead the sessions or have some prep sessions for Principals as I'm not sure many were aware of the leadership role when they were nominated as CAT Chair.
4	anonymous	So far, it feels like a waste of time and a meeting I dread loggin onto.



PROGRAM REVIEW NEXT STEPS

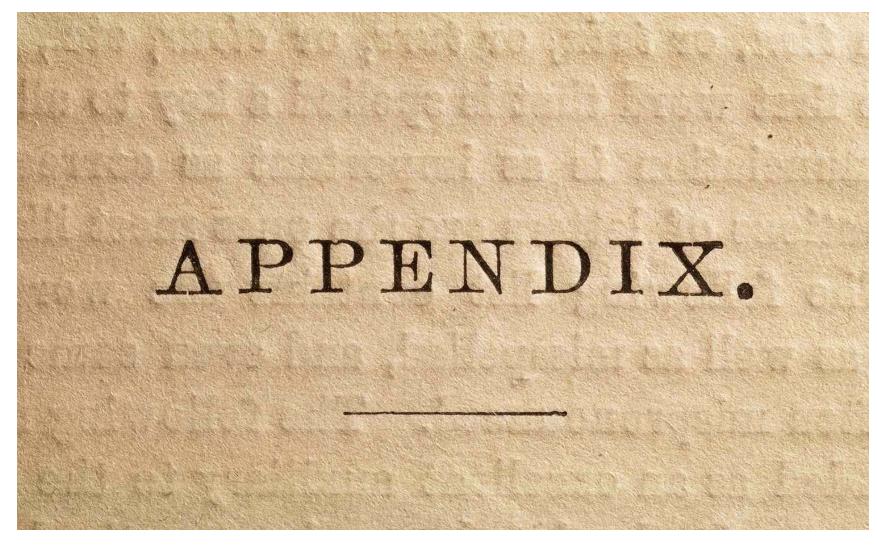
- ∞ Continue to collect responses through May 15th.
- ∞ Convene the **District Executive Committee** to discuss feedback.
- ∞ Design a reimagined Cluster Advisory Team Program for 2024-2025.

Membership Membership Membership **()** Principal 3 Parents itte Chair Φ GO Team Rep from each Cluster Sch 3 Non-Supervisory C Vice-Chair Team Instructional Staff Community Members Ö D Comm • 2 Community Members 1 Swing Seat overn **Responsible For:** Principal **Responsible For:** • Maintaining and updating the clusterdvisory • 2 Students (High School level strategic plan Vetting and providing Level) • Vetting and providing advice on school-Executive advice on the based solutions which affect the cluster Superintendent's U as a whole **Responsible For:** district-level and • Supporting the health and function of Exercising school-level district-wide initiatives GO Teams throughout the cluster governance at the Ā prior to presentation • Building community-wide individual school level and consideration by communication, engagement and Cluster Ο Creating, maintaining, and the Atlanta Board of advocacy **(1)** updating the school-level Education strategic plan • Encouraging alignment and **District** collaboration between charter and Identifying and Creating school-based \bigcirc neighborhood schools discussing districtsolutions to increase (\mathbf{b}) • Provide input into Facilities planning for student achievement at wide priorities annually cluster via operational teams the individual school level Selecting District Executive Committee Selecting a representative for Cluster Advisory (CAT) member





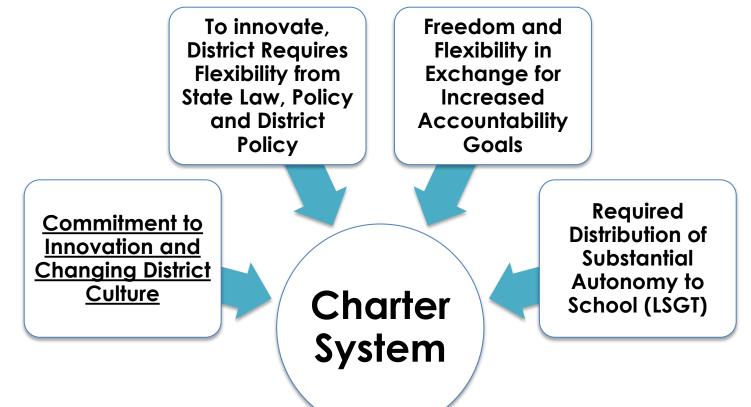
APPENDIX





SCHOOL GOVERNANCE OVERVIEW

Charter System Operating Model – Basic Components



The Charter System Philosophy: A district must want to truly change how it does business and believe that, in order to increase student achievement, **schools must be operated in a different way, with greater parent and community buy-in at every single school.** Schools are empowered to develop solutions free from the established educational bureaucracy of legislature-driven education mandates, State Board rules, and even the district's own policies and practices. With this freedom from the law, the district and its schools in turn agree to be held accountable for significant increases in student achievement.



SCHOOL GOVERNANCE OVERVIEW

2016-18: Plan, Select & Implement

- ✓ Identified key blockers: Culture, Academics, Talent, Systems
- \checkmark Selected charter operating system
- Developed local governance structure: GO Teams, Cluster Advisory and District Executive Committee Identify key blockers
- ✓ Created theory & model for change
- ✓ Increased autonomy at school level

2020-22: Continuing the Work

- ✓ Cluster Plans developed with a focus on alignment and signature programs
- ✓ Feedback during APS Charter System renewal process indicated a need to streamline and strengthen the work of the CAT
- CAT meetings are now focused on accomplishing priorities that the team establish during their 1st meeting

2018-20: Operational

- Increased autonomy: Assessment, Instructional Resources, Professional Learning
- ✓ Shifted in roles at CLL to support schools differently
- Cluster advisory and district level advisory bodies increased community engagement and feedback into district operations
- Gathered feedback on Cluster Advisories feedback resulted in reviewing the focus & purpose of CAT, identifying goals for each meeting, and increasing participation

5

2026!

2022: Continually Improving

- Continue to build capacity
- Continue to design Cluster Advisory Teams for impact on student achievement and school communities



3

SCHOOL GOVERNANCE OVERVIEW

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dvisory

4

Cluster

Governance: APS Local School Governance Structure

- Membership \mathbf{O}
- 3 Parents ()
- 3 Non-Supervisory Instructional Staff Ο
 - 2 Community Members
 - 1 Swing Seat
- ern Principal >0

- 2 Students (High School Level)
- **Responsible For:**
- Exercising school-level a B governance at the individual school level
- Creating, maintaining, **(**) and updating the school-level strategic plan
- Creating school-based solutions to increase () student achievement at the individual school level
 - Selecting a representative for Cluster Advisory (CAT)

Membership

• Principal

- GO Team Rep from each Cluster School
- Community Members

Responsible For:

- Maintaining and updating the cluster-level strategic plan
- Vetting and providing advice on school-based solutions which affect the cluster as a whole
- Supporting the health and function of GO Teams throughout the cluster
- Building community-wide communication, engagement and advocacy
- Encouraging alignment and collaboration between charter and neighborhood schools
- Provide input into Facilities planning for cluster via operational teams
- Selecting District Executive Committee member

Membership Chair

ittee

Com

District Executive

Vice-Chair

Responsible For:

- Vetting and providing advice on the Superintendent's district-level and district-wide initiatives prior to presentation and consideration by the Atlanta Board of Education
- Identifying and discussing district-wide priorities annually



LOOKING FORWARD

WHAT WE HEARD...



CROSS CLUSTER COLLABORATION MEANINGFUL MEETINGS PUBLIC AWARENESS

