



2023-2024 Cluster Advisory Teams Program Review

Executive Sponsor:

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Business Owner:

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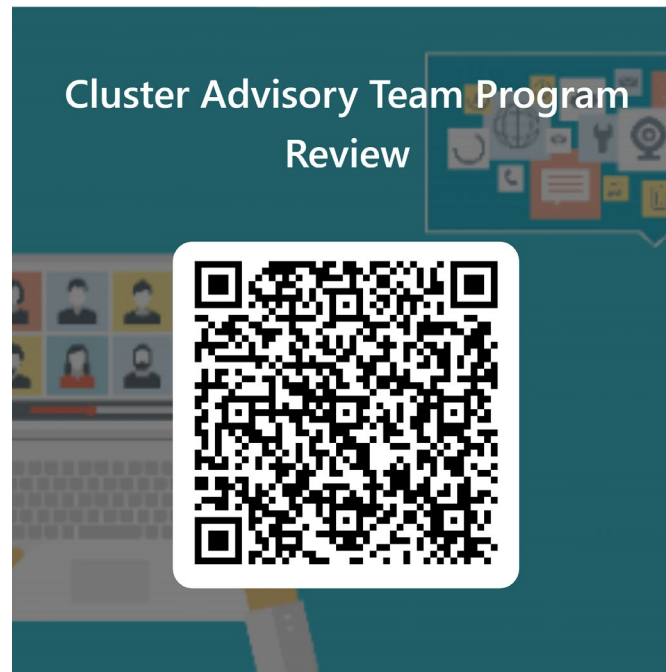
Program Lead:

Sheletha Y. Champion, Program Director - Strategy Management

OVERVIEW

Thank you for serving on your Cluster Advisory Team this school year!

To assess the effectiveness of the program, we asked all members to complete a brief survey:
[Cluster Advisory Team Program Review](#).

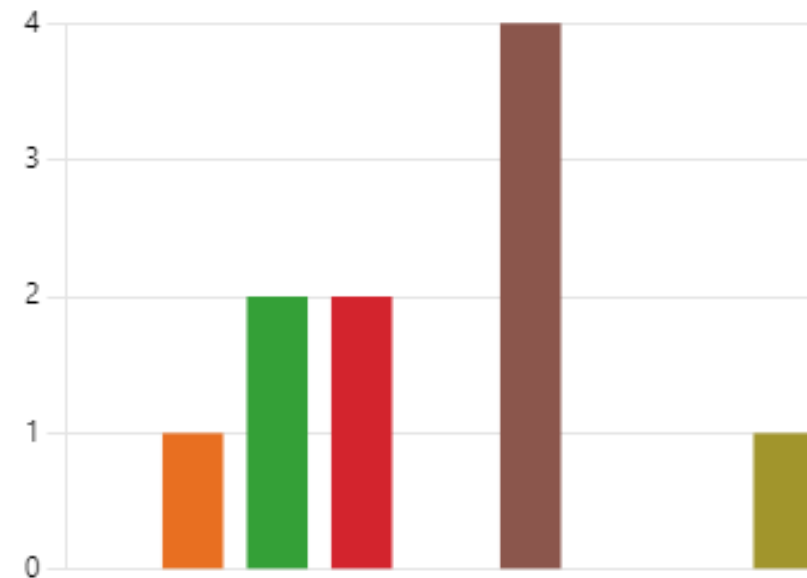
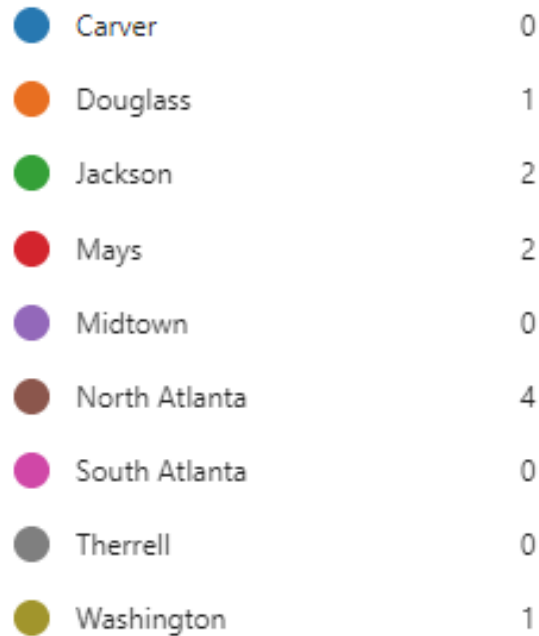


To date, we have 10 responses. Please review the feedback without commentary on the following slides.

FEEDBACK – Cluster Representation

1. On which Cluster Advisory Team do you serve or otherwise represent?

[More Details](#)

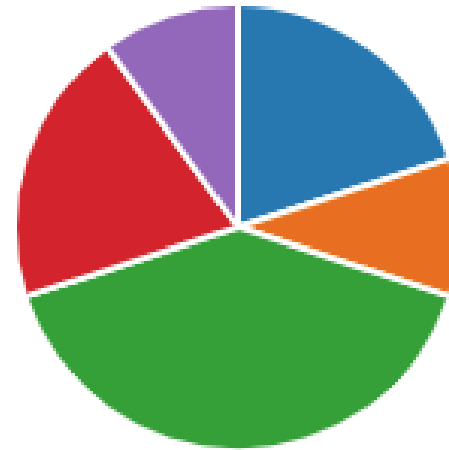


FEEDBACK - Satisfaction

2. Overall Satisfaction: How satisfied are you with the Cluster Advisory Team program?

[More Details](#)

● Very satisfied	2
● Somewhat satisfied	1
● Neither satisfied nor dissatisfied	4
● Somewhat dissatisfied	2
● Very dissatisfied	1








FEEDBACK – Understanding of Program

3. Clarity of Purpose: How well do you understand the purpose and goals of the Cluster Advisory Team program?

[More Details](#)

 Insights

	Extremely well	3
	Somewhat well	2
	Neutral	2
	Somewhat not well	2
	Extremely not well	1

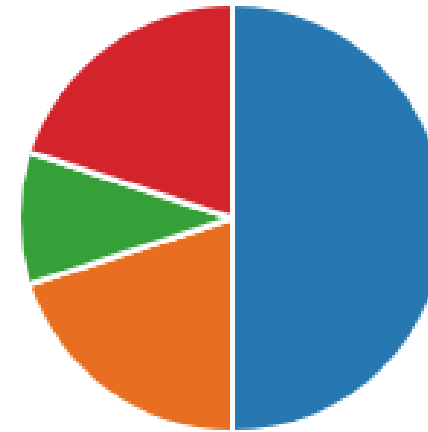


FEEDBACK - Communication

4. Communication: How effective is the communication within the Cluster Advisory Team program?

[More Details](#)

● Very effective	5
● Somewhat effective	2
● Neither effective nor ineffective	1
● Somewhat ineffective	2
● Very ineffective	0



FEEDBACK - Engagement

5. Participation and Engagement: To what extent do you feel engaged and involved in the Cluster Advisory Team program activities?

[More Details](#)






● Very engaged	3
● Engaged	2
● Neutral	1
● Disengaged	3
● Very Disengaged	1



FEEDBACK - Impact

6. Impact on Decision-Making: How much impact do you believe the Cluster Advisory Team program has on decision-making within Atlanta Public Schools?

[More Details](#)  Insights

	Very high impact	0
	High impact	2
	Moderate impact	2
	Low impact	4
	No impact	2

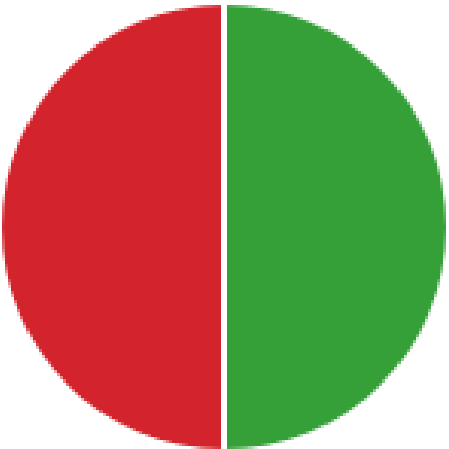


FEEDBACK – Meeting Cadence

7. Meeting Cadence: Ideally, how many meetings are needed for cluster planning each year?

[More Details](#)

0	0
1	0
2	5
3	5
Not sure	0



FEEDBACK – Year-end CAT Meeting

8. Next Steps: If we were to have a year-end All CAT meeting for SY25 cluster planning, would you attend?

[More Details](#)



9. If your answer to the previous question was "Yes," please tell us what topics you would like covered in a year-end All CAT meeting.

4 Responses

ID ↑	Name	Responses
1	anonymous	unsure
2	anonymous	Hollis/Russell Merger
3	anonymous	Still trying to figure out how to make the CAT truly effective for our parents
4	anonymous	Are there baseline goals that every CAT must meet annually, or is it contingent upon the strategic priorities of the individual CATs?

FEEDBACK – Other Feedback

10. Provide any other feedback or suggestions you have for the Cluster Advisory Team Program.

4 Responses

ID ↑	Name	Responses
1	anonymous	n/a
2	anonymous	n/a
3	anonymous	Have a district rep lead the sessions or have some prep sessions for Principals as I'm not sure many were aware of the leadership role when they were nominated as CAT Chair.
4	anonymous	So far, it feels like a waste of time and a meeting I dread loggin onto.

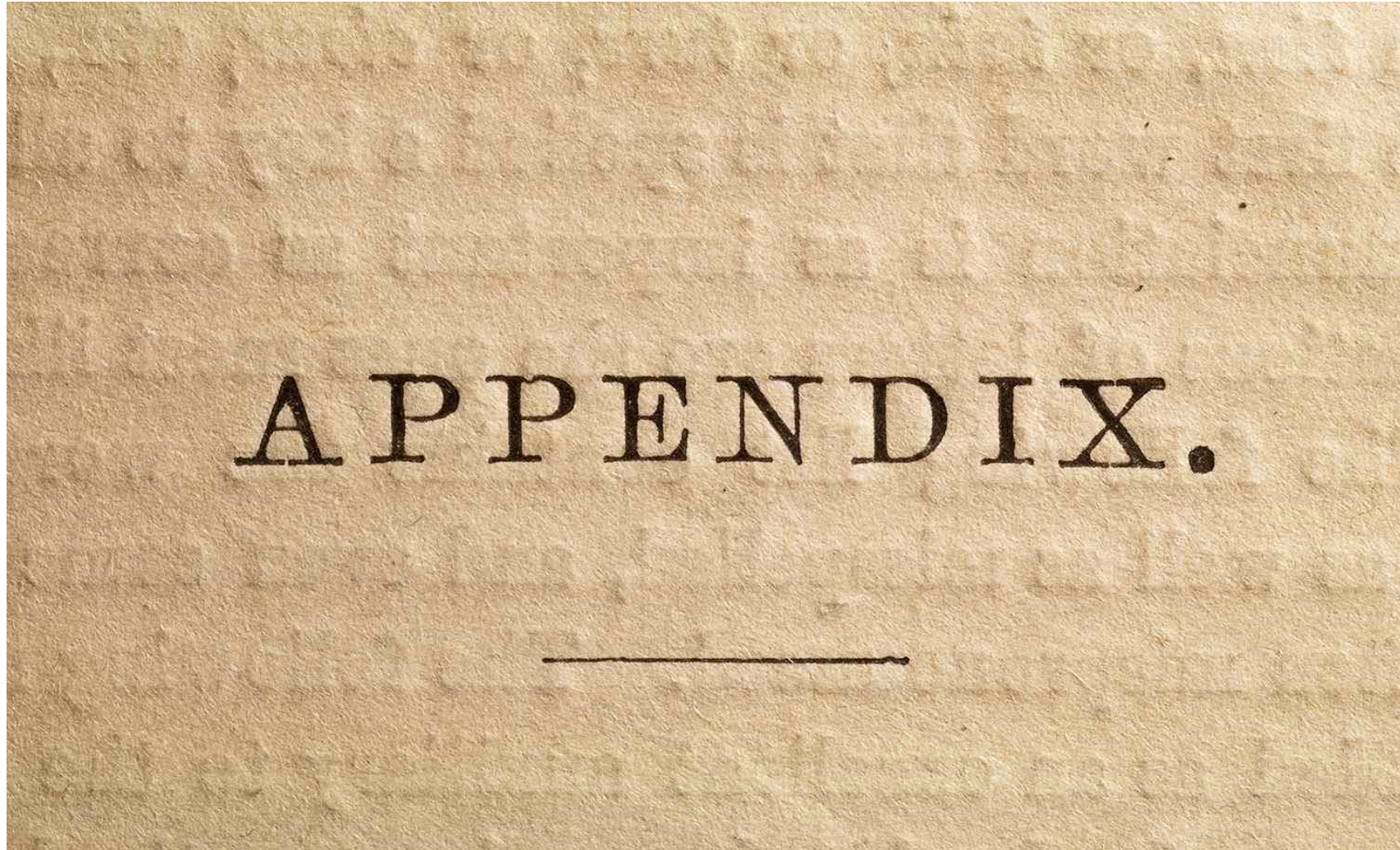
PROGRAM REVIEW NEXT STEPS



- ∞ Continue to collect responses through May 15th.
- ∞ Convene the **District Executive Committee** to discuss feedback.
- ∞ Design a reimagined Cluster Advisory Team Program for 2024-2025.

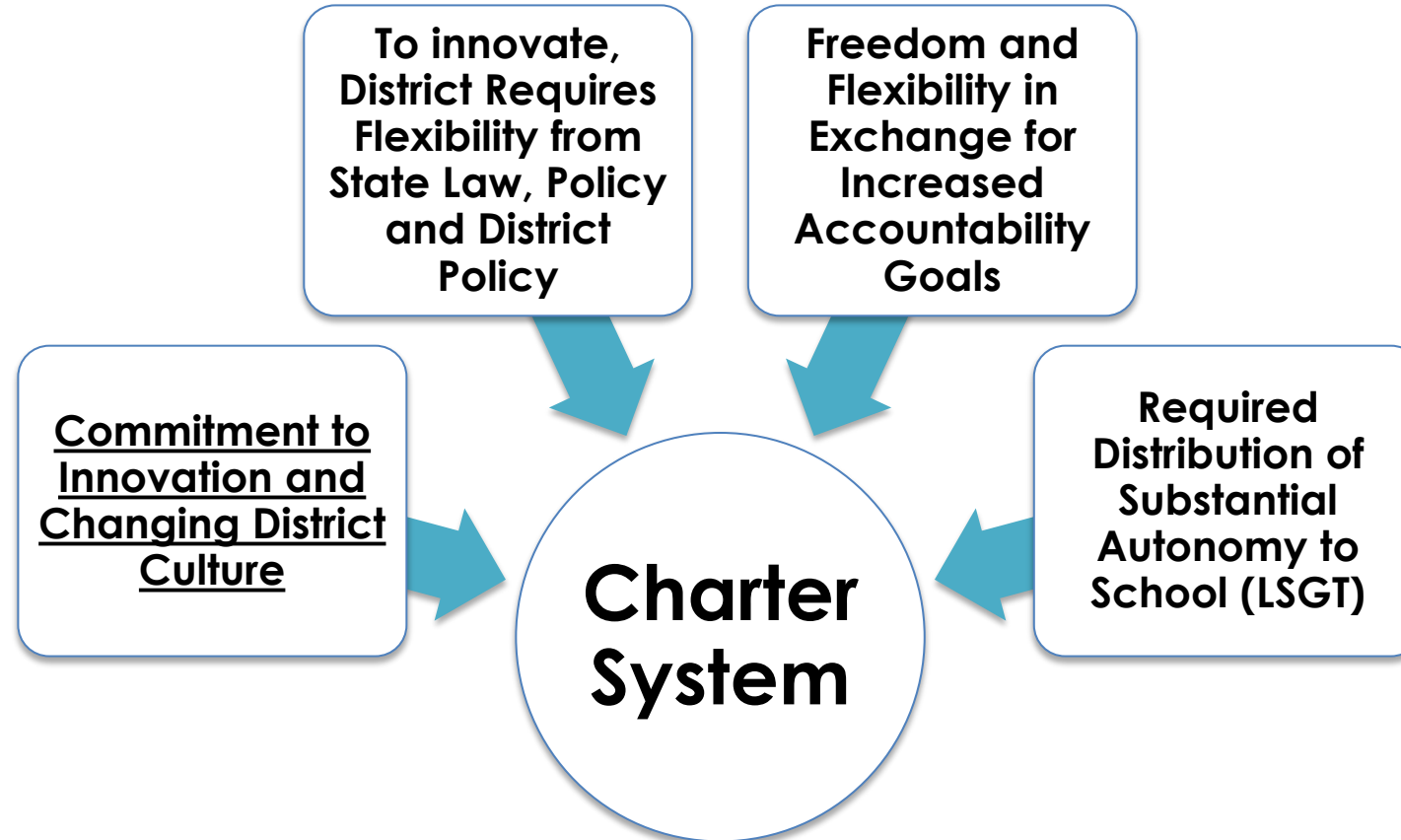


APPENDIX



SCHOOL GOVERNANCE OVERVIEW

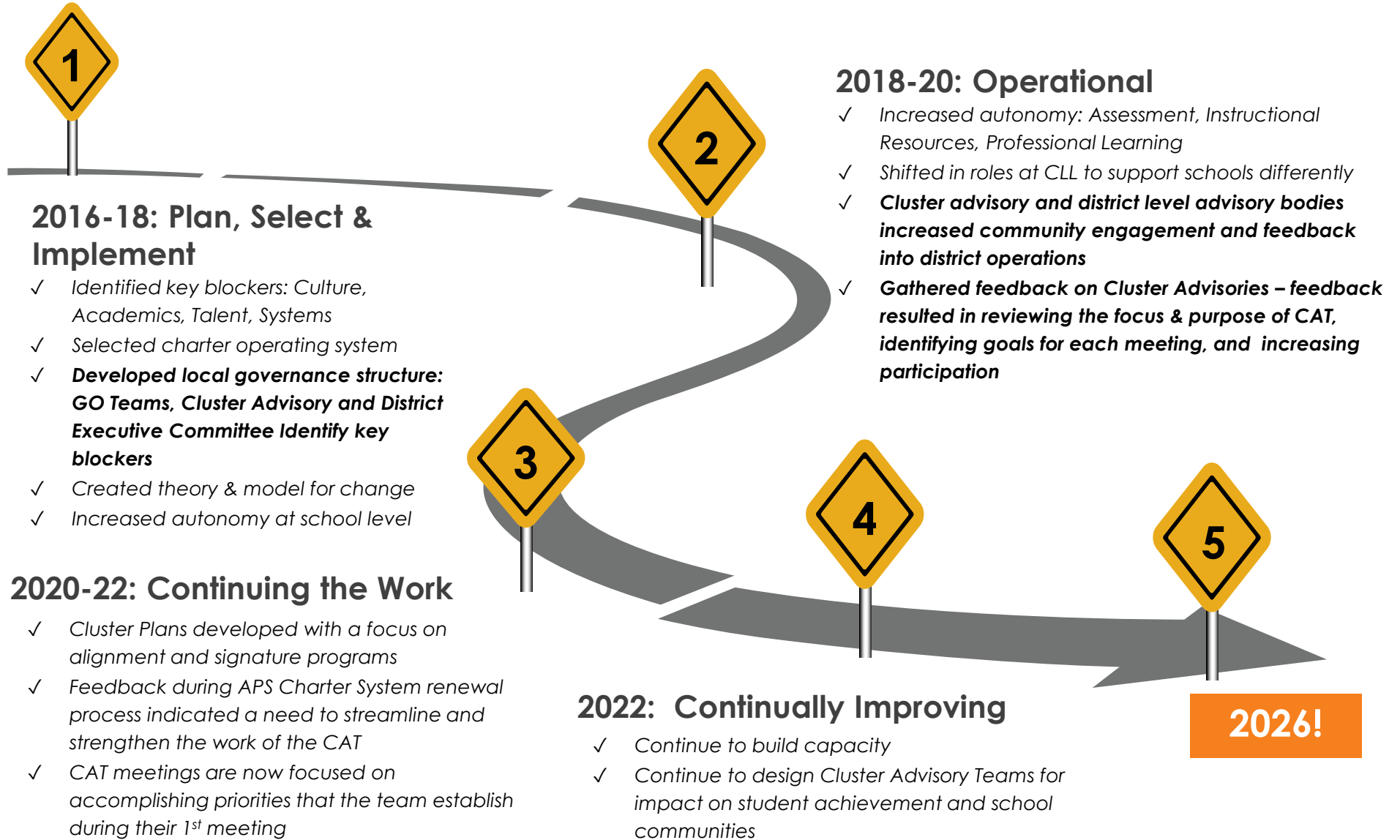
Charter System Operating Model – Basic Components



The Charter System Philosophy: A district must want to truly change how it does business and believe that, in order to increase student achievement, **schools must be operated in a different way, with greater parent and community buy-in at every single school.** Schools are empowered to develop solutions free from the established educational bureaucracy of legislature-driven education mandates, State Board rules, and even the district's own policies and practices. With this freedom from the law, the district and its schools in turn agree to be held accountable for significant increases in student achievement.

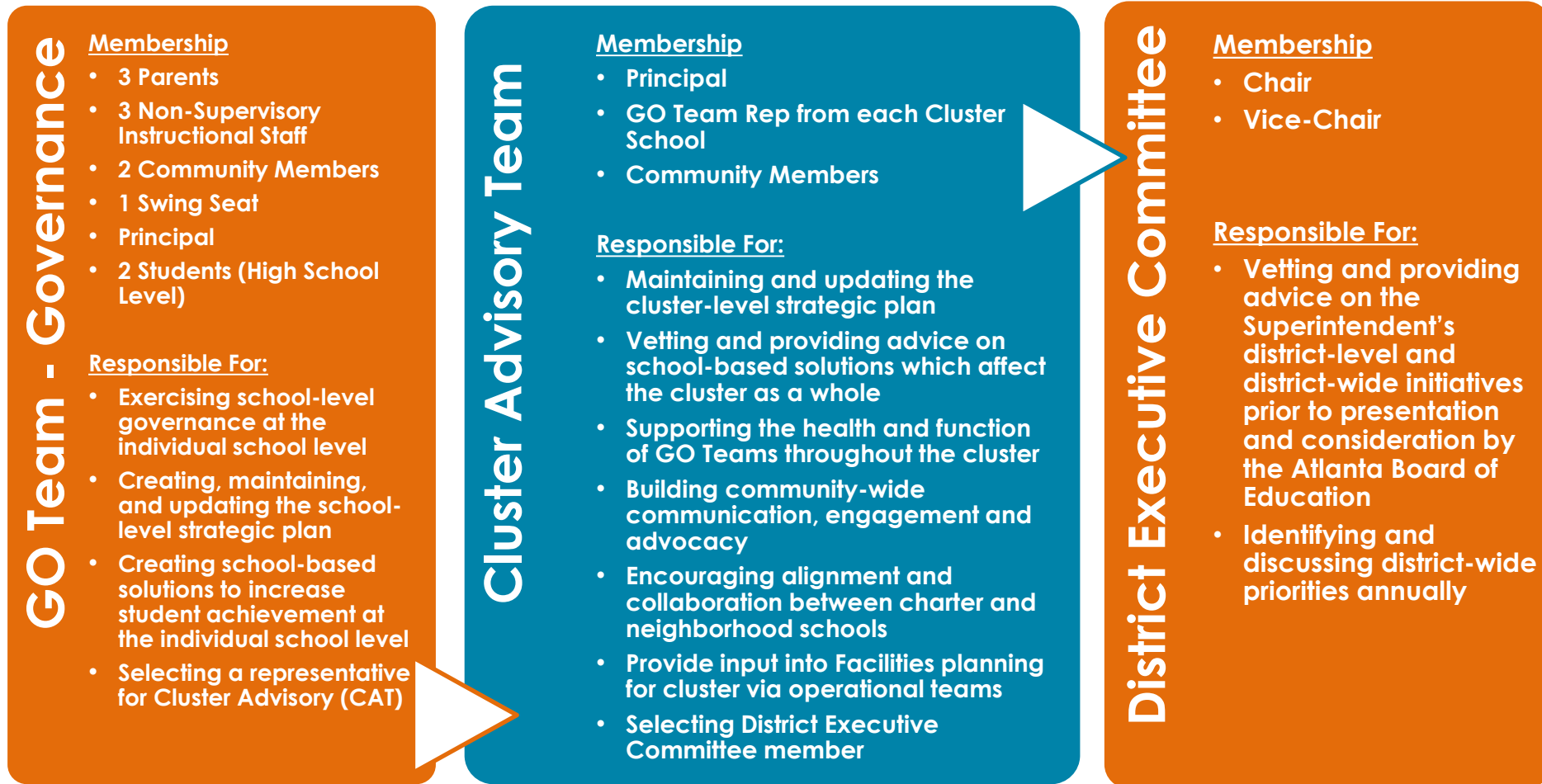
SCHOOL GOVERNANCE OVERVIEW

Road Map for Charter System Operating Model & Governance



SCHOOL GOVERNANCE OVERVIEW

Governance: APS Local School Governance Structure



LOOKING FORWARD

WHAT WE HEARD...



CROSS CLUSTER COLLABORATION MEANINGFUL MEETINGS PUBLIC AWARENESS