

2023-24 Cluster Advisory Team Meeting #1 October 5, 2023 | 5:30 pm

Executive Sponsor:

Travis Norvell, Chief Strategy + Engagement Officer

Business Owner:

Carolyn M. Barnett, Executive Director – Strategy + School Governance

Program Lead:

Sheletha Y. Champion, Program Director - Strategy Management



AGENDA

Time	Discussion Item	Discussion Leads
5:00	Opening Welcome Introductions CAT Organization Check-In	Sheletha
	DISCUSSION	
5:10 pm	Cluster School Updates	Principals or Cluster Representatives
5:25 pm	Cluster Planning	Chair/Vice-Chair
5:55 pm	District Announcements District Calendar APS Connects Wrap-Up Next Steps	Sheletha
6:00 pm	Adjourn	Sheletha

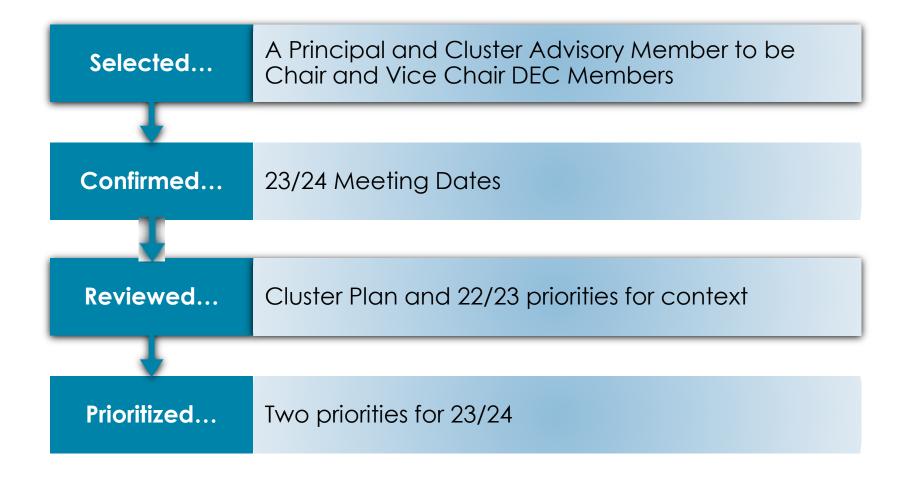
INTRODUCTIONS

School	Principal (or Designee)	Cluster Representative
Cleveland Avenue	Dr. Enrique Ralls	Jela'ni Dais
Dobbs	Tiffany Ragin	Ericka Hopkins
Heritage Academy	Trennis Harvey	Jessica Pope
Humphries	Jaron Trimble	
Hutchinson	Melissa St. Joy	
Long	Carla McCall-McCou	Kenya Boston
South Atlanta	Dr. Patricia Ford	





CHECK-IN: CAT ORGANIZATION







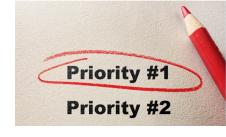
CLUSTER | SCHOOL UPDATES

- Provide School Highlights
- Provide Signature Program Updates
- Discuss any school or cluster needs
- Discuss Cross-Cluster Collaboration Interests





CLUSTER PLANNING

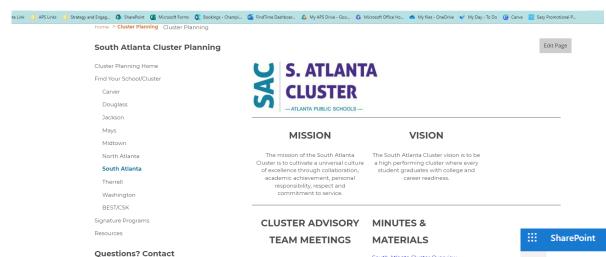


For the 2023-2024 Priorities, the South Atlanta Cluster Advisory Team will...

- 1. Develop/confirm action steps
- 2. Determine benchmarks for each step



CLUSTER PLANNING SITES



October 5, 2023 (5:30pm)

Location: Microsoft Teams

Meeting Agenda

November 9, 2023 (5:30pm)

March 19, 2024 (5:30pm)

Location: Microsoft Teams

South Atlanta Cluster Overview

CAT Collaboration Spaces: Teams Site + SharePoint

404.802.2884

tnorvell@atlanta.k12.ga.us

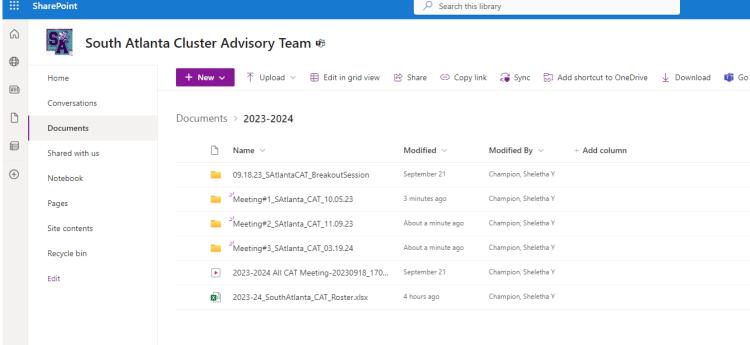
https://apsstudents.sharepoint.com/teams/SouthAtlantaClusterAdvisoryTeam



Public Facing Cluster Planning Webpage

https://www.atlantapublicschools.us/Page/62836







DISTRICT ANNOUNCEMENTS

October 2023 District Calendar At-A-Glance

DATE	TIME	EVENT
Saturday, October 7 th	12:00pm – 1:00pm	Student Bill of Rights Community Meeting
Tuesday, October 24 th	5:30pm – 6:30pm	Parent Listening Sessions (Special Education)
Wednesday, October 25 th	7:30pm – 8:30pm	Parent (Spanish Speaking) Listening Sessions (Special Education)
Thursday, October 26 th	5:30pm – 6:30pm	Parent C.A.F.E (Parents of Students with Disabilities)
Tuesday, November 7 th		Election – Virtual Learning Day
Saturday, November 18 th	9:00 am – 2:00 pm	Family Engagement Conference @ TAG Academy

Visit the <u>District Calendar</u> for full details and registration information.

APS Connects

Visit https://www.atlantapublicschools.us/APSConnects for ways to connect and engage with APS.



NEXT STEPS

Second CAT Meeting | November 9, 2023

- School Updates
- Cluster Priorities Updates
- Cluster Priority Budget Conversations

District Executive Committee | January 18, 2024

Third CAT Meeting | March 19, 2024

- School Updates
- Cluster Priorities Updates
- SY24/25 Cluster Priority Discussion





QUESTIONS





ADJOURN



APPENDIX





BEGINNING WITH THE END IN MIND

Our Mission

Through a caring **culture of equity**, trust, and collaboration, **every** student will graduate ready for college, career, and life.

Our Vision

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.







Our Theory of Change

Students

Educators Classrooms



School Leaders
Schools



StaffCentral Office

that support excellence for all, SO THAT <u>ALL</u> students learn at a higher level.



who create **engaging**, **equitable**, **and inclusive** schools



THEN school leaders will be able to develop, support, and grow highly-skilled educators



IF the central office maintains an intentional focus on teaching, learning, and performance and provides high-quality service and support to schools



Charter System Operating Model – Basic Components

To innovate,
District Requires
Flexibility from
State Law, Policy
and District
Policy

Freedom and
Flexibility in
Exchange for
Increased
Accountability
Goals

Commitment to Innovation and Changing District Culture

Charter System

Required
Distribution of
Substantial
Autonomy to
School (LSGT)

The Charter System Philosophy: A district must want to truly change how it does business and believe that, in order to increase student achievement, schools must be operated in a different way, with greater parent and community buy-in at every single school. Schools are empowered to develop solutions free from the established educational bureaucracy of legislature-driven education mandates, State Board rules, and even the district's own policies and practices. With this freedom from the law, the district and its schools in turn agree to be held accountable for significant increases in student achievement.



Governance: APS Local School Governance Structure

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Membership

• 3 Parents

- 3 Non-Supervisory Instructional Staff
- 2 Community Members
- 1 Swing Seat
- Principal
- 2 Students (High School Level)

Responsible For:

- Exercising school-level governance at the individual school level
- Creating, maintaining, and updating the schoollevel strategic plan
- Creating school-based solutions to increase student achievement at the individual school level
- Selecting a representative for Cluster Advisory (CAT)

Advisory Team

Cluster

Membership

- Principal
- GO Team Rep from each Cluster School
- Community Members

Responsible For:

- Maintaining and updating the cluster-level strategic plan
- Vetting and providing advice on school-based solutions which affect the cluster as a whole
- Supporting the health and function of GO Teams throughout the cluster
- Building community-wide communication, engagement and advocacy
- Encouraging alignment and collaboration between charter and neighborhood schools
- Provide input into Facilities planning for cluster via operational teams
- Selecting District Executive Committee member

ittee Com **District Executive**

Membership

- Chair
- Vice-Chair

Responsible For:

- Vetting and providing advice on the Superintendent's district-level and district-wide initiatives prior to presentation and consideration by the Atlanta Board of Education
- Identifying and discussing district-wide priorities annually





2016-18: Plan, Select & Implement

- √ Identified key blockers: Culture, Academics, Talent, Systems
- ✓ Selected charter operating system
- Developed local governance structure: GO Teams, Cluster Advisory and District Executive Committee Identify key blockers
- √ Created theory & model for change
- ✓ Increased autonomy at school level

2020-22: Continuing the Work

- √ Cluster Plans developed with a focus on alignment and signature programs
- √ Feedback during APS Charter System renewal process indicated a need to streamline and strengthen the work of the CAT
- √ CAT meetings are now focused on accomplishing priorities that the team establish during their 1st meeting



- ✓ Increased autonomy: Assessment, Instructional Resources, Professional Learning
- ✓ Shifted in roles at CLL to support schools differently
- Cluster advisory and district level advisory bodies increased community engagement and feedback into district operations
- √ Gathered feedback on Cluster Advisories feedback resulted in reviewing the focus & purpose of CAT, identifying goals for each meeting, and increasing participation





2022: Continually Improving

- √ Continue to build capacity
- Continue to design Cluster Advisory Teams for impact on student achievement and school communities

2026!



LOOKING FORWARD

WHAT WE HEARD...



CROSS CLUSTER COLLABORATION MEANINGFUL MEETINGS PUBLIC AWARENESS

