

# Morningside Elementary School (Grady Cluster)

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

## Cluster Mission & Vision

**Mission:**  
Every student will graduate ready for college and career.

**Vision:**  
A high-performing cluster where educators inspire, families engage, and students love to learn.

## School Mission & Vision

MES mission is to nurture the intellectual, social, emotional, and physical well-being of each student, while holding them to the highest academic standards. We recognize the uniqueness of each child and provide flexibility in our instructional program to address individual learning styles and maximize student achievement.

Our vision is to develop high-performing, self-directed life-long learners and leaders who are successful and take responsibility for their own behavior and incorporate self-awareness for their personal impact on the community as a whole.

**Signature Program: Grady Cluster: College and Career Prep**

## School Priorities

1. Increased level of rigor & relevance for all students
2. Increased enrichment opportunities, including the arts and physical activities, for every child
3. Increased supports and focus on students with learning challenges

4. High quality and relevant Professional Development for Staff

5. Increased student use of instructional technology
6. Building plan for the future MES that utilizes best practices in instruction and learning environments
7. Systems and resources that support our Signature Program: College and Career Prep

8. Positive school community that is informed and engaged

## School Strategies

- Implement vertical teaming to increase expectations and solidify common teaching and assessment practices building-wide.
- Create and implement a data protocol for each grade to track progress within the year and across years.
- Execute quarterly action plans based on historic and current data, to move students from beginner and developing levels to proficient and above.
- Maximize all available staff and our schedule to implement interventions and enrichment opportunities.
- Explore expanded arts and physical movement offerings.

- Base professional development on a teacher self-assessment.
- Facilitate vertical teaming, as well as peer observations.
- Provide option of immersion type training in the classroom.
- Create a staff recognition program related to our strategic plan.
- Implement a staff professional development committee, for staff.
- Enhance our staff resource library; implement staff book studies.

- Integrate technology throughout the curriculum to increase differentiation, collaboration and research opportunities.
- Maximize the use of all resources provided, including all budgets and future eSplost allocation.
- Create a baseline & vision of what is needed in the future building.
- Integrate signature programming building-wide.

- Identify key faculty to assist with outreach to all MES community.
- Coordinate home visits as needed, with team of representative educators.
- Implement translation services as needed.
- Create parent education through various media, led by teachers, on an as needed basis.

## Key Performance Measures

- 95% of our Students will attain the following Lexile Measure on yearly April/May Assessments:
  - K – 100
  - 1 – 350
  - 2 – 500
  - 3 – 650\*
  - 4 – 785
  - 5 – 850\*
 (\* State Targets)
- Maintain Staff and Parent Satisfaction >90% on the Climate Survey
- Increase the % of Proficient & Above on GMAS by 3% per year, overall baseline of 77% 2015-16

Approved by  
GO TEAM  
12/15/2016



Academic Program



Talent Management



Systems & Resources



Culture