



LOCAL SCHOOL GOVERNANCE TEAMS  
AT ATLANTA PUBLIC SCHOOLS

# Budget Development Process

## Morningside Elementary



Strong Students | Strong Schools | Strong Staff | Strong System



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# Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will follow the agenda as noticed to the public and stay on task.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.

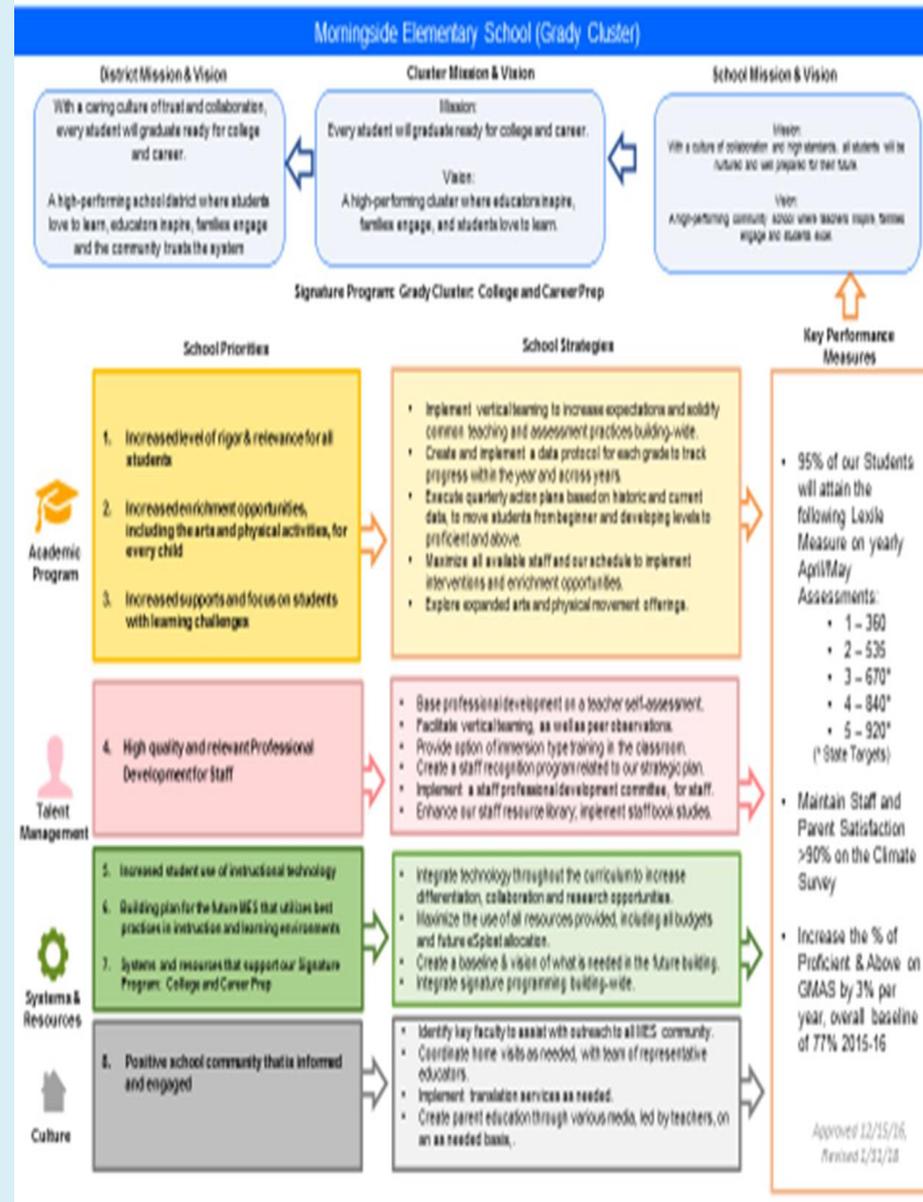
# FY19 Budget Development Process

## Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

## The GO Team's Role:

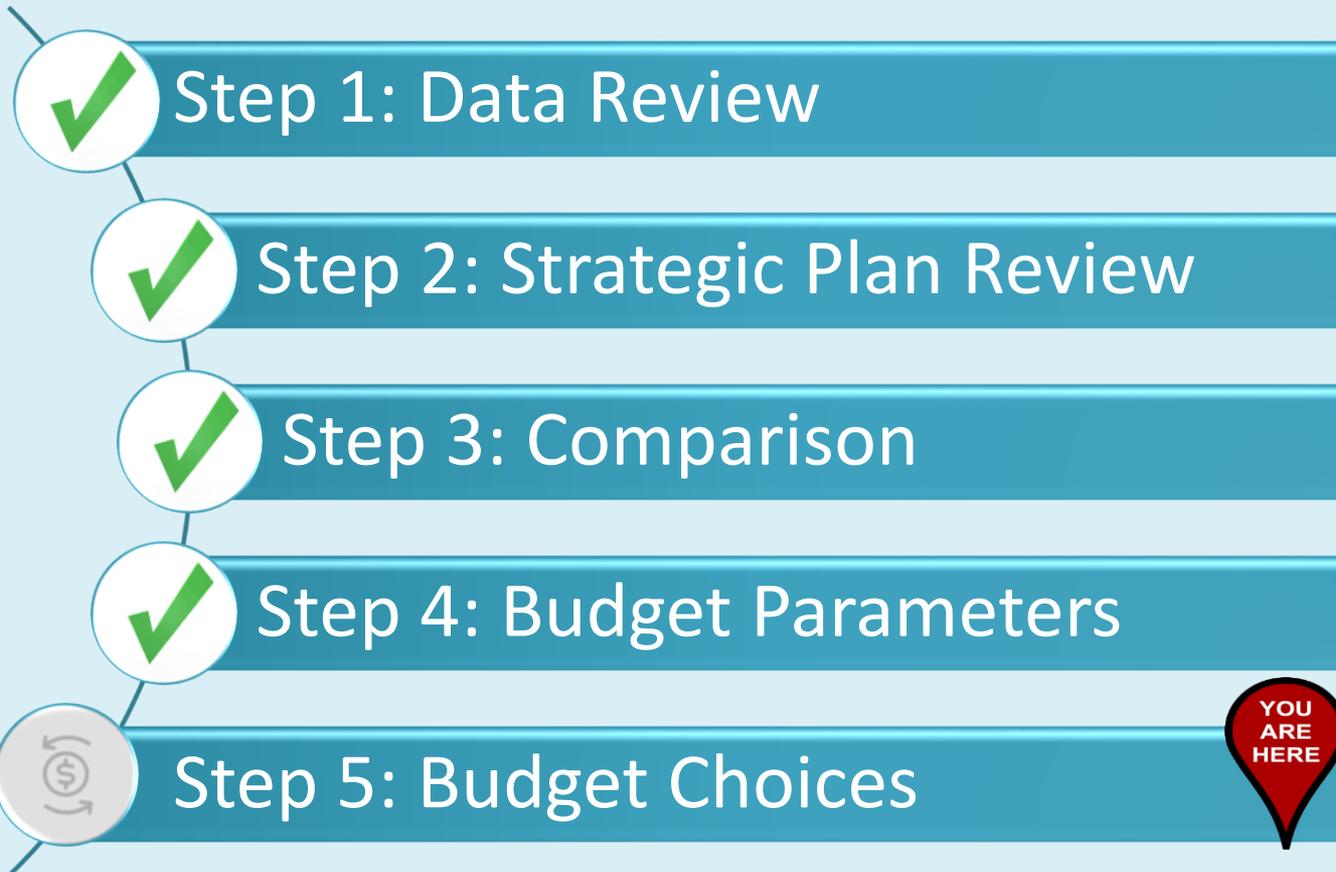
- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities



# *GO Team Budget Development Process*

## **YOUR SCHOOL STRATEGIC PLAN...**

is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



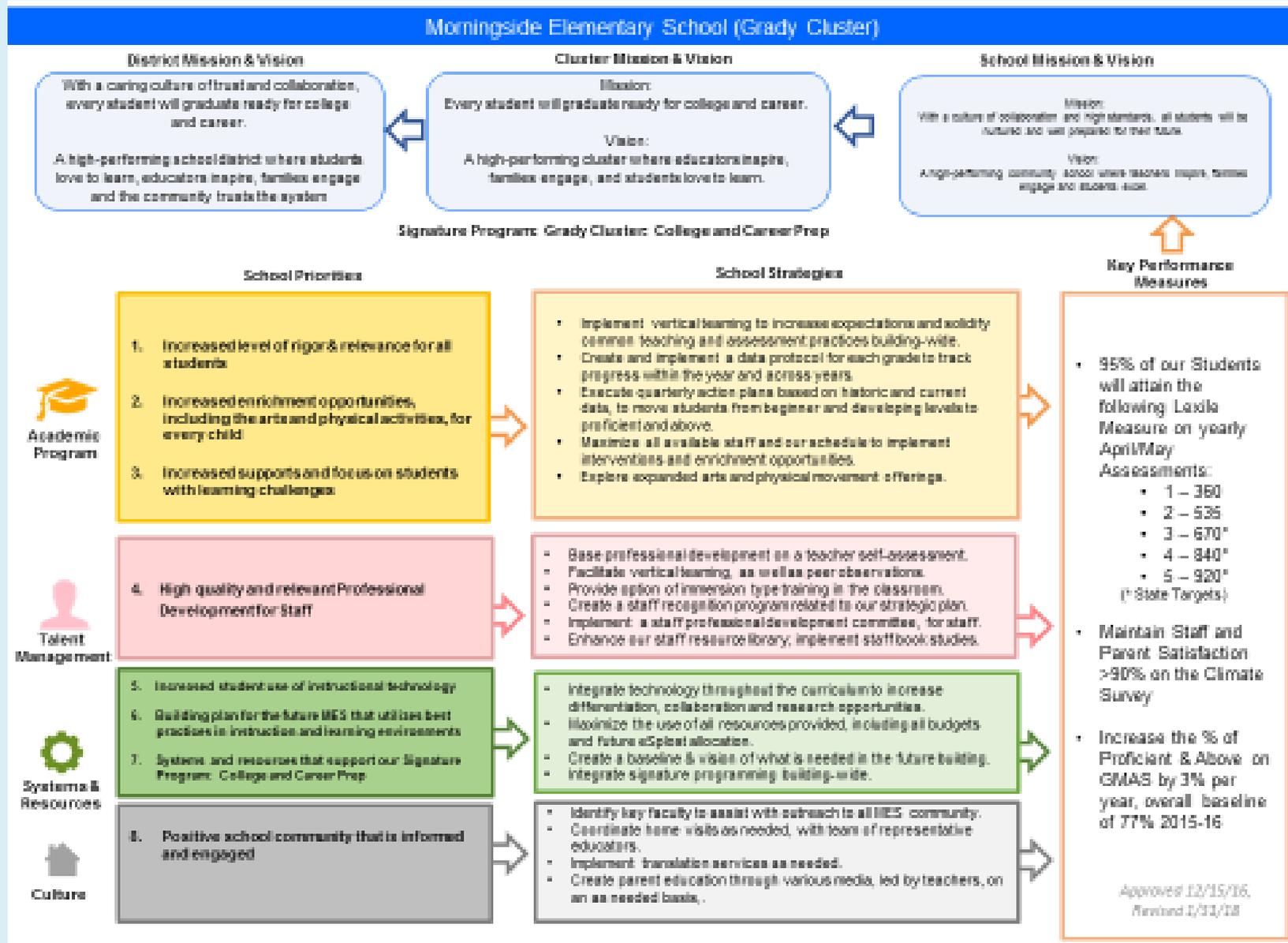
# *Focus Area Descriptors*

Strategic Plan Categories	District Descriptions of Categories
Academic Program	Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.
Talent Management	We will retain an energized and inspired team of employees who are capable of advancing ever-increasing levels of achievement for students of all backgrounds.
Systems & Resources	We will improve efficiency (productivity, cost, etc.) while also making decisions (including resource allocations) that are grounded in a strategic academic direction and data.
Culture	We will build trust with the community, and we will have engaged stakeholders ( <i>employees, students, parents, community members, partners, etc.</i> ) who are invested in the mission and vision and who support the creation of student-centered learning communities.

# *Description of Strategy Categories*

- 1. Budget Parameters** – FY19 funding priorities from the school's 3-5 year strategic plan, ranked by the order of importance
- 2. Strategies** – Lays out specific objectives for schools improvement
- 3. Request** – “The Ask”. What needs to be funded in order to support the strategy?

# Morningside Strategic Plan



# *FY19 Budget Parameters*

FY19 School Priorities	Rationale
Increased level of rigor & relevance for all students	Vertical teaming, peer observations, increase student achievement, maximize expertise within the building
High quality and relevant Professional Development for Staff	Vertical teaming, peer observations, integrate signature program, maximize resources
Increased student use of instructional technology	Increase differentiation, collaboration, research opportunities, 21 <sup>st</sup> century learning, STEM
Increased supports and focus on students with learning challenges	Dedicated time for students to receive specific interventions and/or enrichment, maximize effectiveness

# *Executive Summary*

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at \$7,202,029
- This investment plan for FY19 accommodates a student population that is projected to be 964 students, which is a increase/decrease of 43 students from FY18.

### FY2019 TOTAL SCHOOL ALLOCATIONS

School	<b>Morningside Elementary School</b>		
Location	<b>1664</b>		
Level	<b>ES</b>		
FY2019 Projected Enrollment	<b>964</b>		
Change in Enrollment from FY2018	<b>43</b>		
Total Earned	\$	<b>7,202,029</b>	

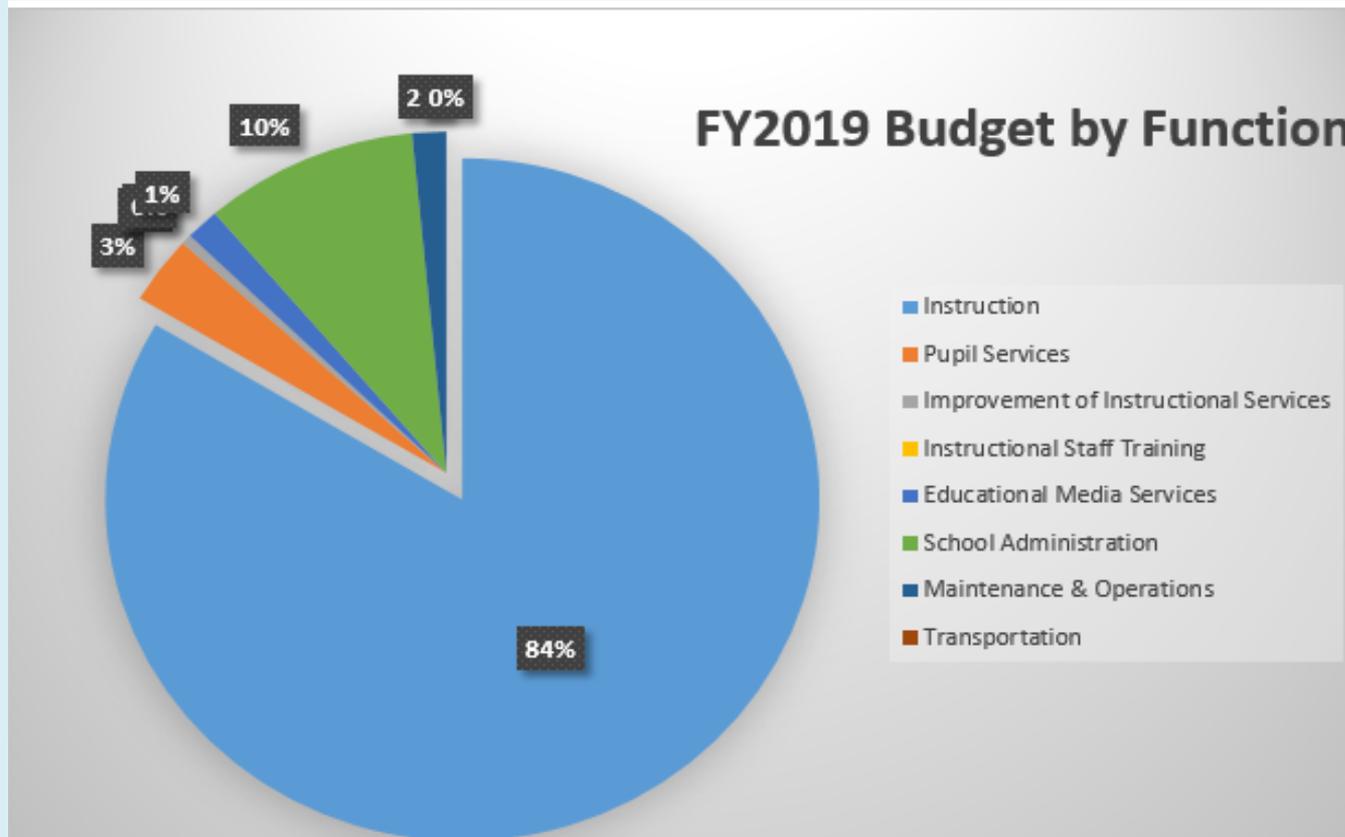
SSF Category	Count	Weight	Allocation
Base Per Pupil	964	\$4,339	\$ 4,182,965
<b>Grade Level</b>			
Kindergarten	170	0.60	\$ 442,596
1st	178	0.25	\$ 193,093
2nd	162	0.25	\$ 175,737
3rd	163	0.25	\$ 176,821
6th	0	0.05	\$ -
9th	0	0.05	\$ -
Poverty	48	0.50	\$ 104,140
Special Education	40	0.03	\$ 5,207
Gifted	244	0.60	\$ 635,255
Gifted Supplement	0	0.60	\$ -
ELL	89	0.10	\$ 38,619
Small School Supplement	FALSE	0.40	\$ -
Incoming Performance	0	0.10	\$ -
Baseline Supplement			\$ -
Transition Policy Supplement			\$ -
Dual Campus Supplement			\$ -
Holdback			\$ (105,681)
<b>Total SSF Allocation</b>			<b>\$ 5,848,753</b>
<b>Additional Earnings</b>			
Signature			\$ 226,000
Turnaround			\$ -
Title I			\$ -
Title I Holdback			\$ -
Total FTE Allotments	12.5		\$ 1,127,277
<b>Total Additional Earnings</b>			<b>\$ 1,353,277</b>
<b>Total Allocation</b>			<b>\$ 7,202,029</b>

### BUDGET IMPACTS

Title I	\$ -
Holdback	\$ (105,681)
SSF Formula	\$ 65,512
Leveling Hold Harmless	\$ -
Change in Enrollment	<b>43</b>

# Budget by Function

		Used	
		FTE	Budget
1000	Instruction	70.00	\$ 6,017,315
2100	Pupil Services	2.20	\$ 231,294
2210	Improvement of Instructional Services	0.15	\$ 33,946
2213	Instructional Staff Training	-	\$ -
2220	Educational Media Services	1.00	\$ 109,914
2400	School Administration	7.00	\$ 698,123
2600	Maintenance & Operations	1.50	\$ 111,436
2700	Transportation	-	\$ -
<b>Total</b>			<b>\$ 7,202,029</b>



# Updates 3/6/18

- One-on-one Associate Superintendent discussions
- Program Manager discussions and approvals
- Grady Cluster Planning Session 2/5/18
- Academic and Staffing Resource Planning Meeting on 2/26/18
- GO Team Work Sessions 1/27/18 & 3/3/18
- GO Team Budget Meetings 1/31/18 & 2/28/18
- Final GO Team Approval Vote on 3/6/18

# FY19 Strategic Plan Priorities Funding

Focus Area	Strategies	Requests	Amount	New/Continuation /Austerity
Smaller Class Sizes, Maximize Resources, Implement Action Plans and Data Protocols, Implement interventions and enrichment	Class Size Reduction: Class Size being reduced in 4 grades, +3 EIP Teachers Providing Support	Purchase an Additional Teacher (KK)	Teacher: \$87,980	New
Dedicated time for students to receive specific interventions and/or enrichment, maximize effectiveness	Provide small group support, additional support through reading specialist	Purchase .50 Teacher	.50 Teacher: \$43,990 for use as Reading Specialist, Interventions & Data	New
High Quality and Relevant Professional Development for Staff	Create a staff recognition program related to our strategic plan	Fund stipends for staff leadership opportunities	\$8000 in Stipends for Curriculum Development/Stipend Opportunities, \$7500 Grade Level Lead & After School Tutorial	New
High Quality and Relevant PD for Staff (Admin)	Maximize resources by following SAM model for administrators	Purchase a School Business Manager	School Biz Mgr: \$119,821 SAM Fees: \$6,450, APS pays \$6,450	New
College and Career Signature Programming Building-Wide	Program Specialist in Grady Cluster for all staffs, plus in-house staff member to lead add'l career lessons	Continue to fund .15 Program Specialist, Fund .50 Instr. Para for Add'l. Career Lessons	CCR Program: \$13,197, .50 Instructional Para \$20,439	Continuation
Increase differentiation, collaboration, research opportunities, 21 <sup>st</sup> century learning, STEM	Integrate technology, follow grade level tech curriculum	Continue to Fund Technology Teacher	Tech Teacher: \$87,980	Continuation

# Principal's Report

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**Full-Time School Resource Officer  
SRO: \$79,238**

# Austerity Hold-Back \$105,681

Focus Area	Strategies	Requests	Amount
Employee Travel	Teachers continue learning, submit requests through staff professional development committee	Fund staff travel costs	Staff Travel Costs: \$25,000
Conference Registration	Teachers continue learning, submit requests through staff professional development committee	Fund staff conference and registration costs	Staff Conference/Workshop Registration: \$7,000
Additional Textbook Funds	Provide additional resources needed for students and teachers	Fund additional textbooks	Textbooks: \$16,017
Signature Para - Media/Tech	Hire a para for the media center to work with children, help support technology and reading program	Fund Media Center Para	Media Center Para: \$40,878
Additional Materials and Supplies	Provide additional resources needed for students and teachers	Fund additional materials and supplies	Materials & Supplies: \$16,786

# Questions to Consider

1. Are our school's priorities (from your strategic plan) reflected in this budget?
  - a. Are new positions and/or resources included in the budget to address our major priorities?
  - b. Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
  - c. What tradeoffs are being made in order to support these priorities?
  
2. How are district and cluster priorities reflected in our budget?
  - a. Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
  - b. Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
  - c. Are there positions our school will share with another school, i.e. nurse, counselor?