

October 18, 2017

Attendees: Debbie, Audrey, Marshall, Catalina, Liz, Val, Kareem, Sara

Absent - Kelli, Lauren

6:06 start time

- 1) Agenda approval = Liz motion, Kareem second all approved
- 2) Minutes from September 20th, Catalina motion, Marshall second all approved
- 3) GO Team Summit Meeting -
 - Synopsis sent out by Debbie of the event
 - Good turn out, saw Carolyn Barnett – discussed strategy – we are on track
- 4) Debbie sent out to capacity/overcrowding statement to M. Westmoreland & Yolanda Brown. Both have expressed gratitude for sending it forward and that they would share with appropriate people. Debbie believes the board rep and Executive Director know that MES is supportive and wants to be involved with the solutions.
- 5) Let's get started webinar – Sara, Audrey, Kareem & Val have or will complete.
- 6) Strategic Plan Quadrant Summary (attach quadrant for minutes)

-Kareem summarized information from work sessions

-GO Team and select teachers ranked priorities and impact

-impact versus effort

-average of all responses are taken and plot on a chart

-bottom/right quadrant high impact low effort

Quadrants – descriptions

bottom right high impact/low effort – Do it now

top left is ignore / defer

bottom left – low effort low impact – Pick and Choose

top right is high effort and high impact

-Let's get realistic about what we are going to focus on.

- If you want to prioritize you need to scale.

-average impact 7.11

-effort average 4.82

Categorize – Do it Now

- Maximize use of all resources provided
- Base professional development of teacher self-assessment
- Implement translation services as needed
- Identify key faculty to assist with outreach to all MES community

- Create a baseline and vision for the future building
- Integrate signature programming building wide (on line)

Pick and Choose (Bottom/left)

- Provide option of immersion training in the classroom
- Create a staff recognition program aligned to strategy
- Enhance staff resource library
- Implement book study
- Created parent education

Top left – defer or ignore

- Explore expanded arts

Top right – Prioritize

- Implement vertical teaming
- Create and implement a data protocol across grade
- Execute quarterly action plans
- Maximize all available staff for remediation and enrichment
- Facilitate vertical teaming and peer observations
- Integrate technology across the curriculum
- Coordinate home visits as needed.

Audrey will take this list and determine what is already going on in these existing areas.

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