

Atlanta Public Schools 2014 – 2015 Charter School Annual Academic Report

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ABOUT THIS REPORT.

The 2015 Charter School Annual Report is designed to provide parents, teachers, administrators, and agencies a snapshot of overall Atlanta Public Schools' charter performance as well as individual school academic performance and profile. The report has new features, this year. It compares percentile results to previous years and state performance. Readers are encouraged to look closely at all of the data and to analyze them holistically in order to gain a clear picture of each school's academic performance. We caution against making general assumptions based upon individual elements of a school's data.

To support the readers understanding an overview of the types of scores, tables and figures presented in the report are defined below:

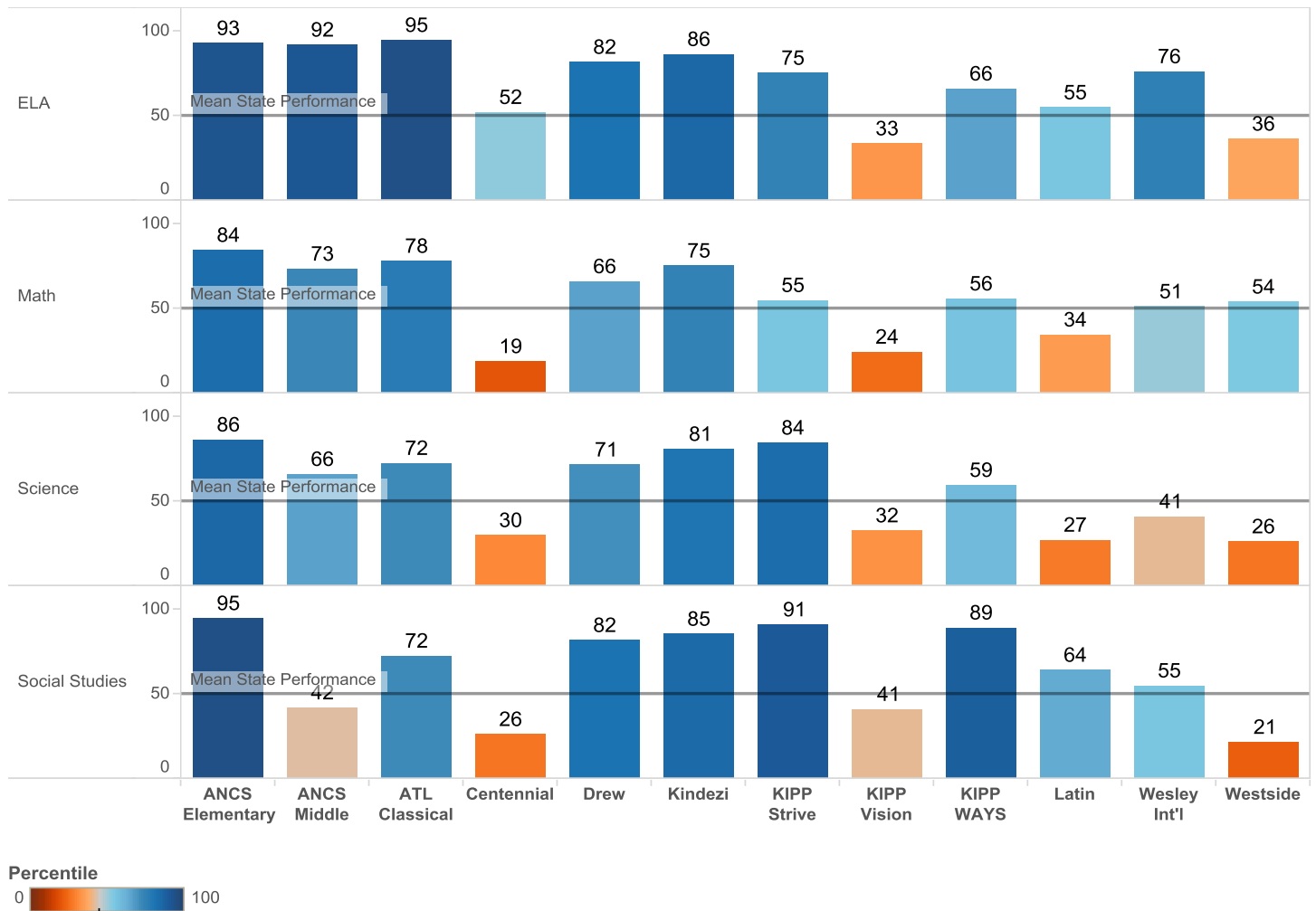
Georgia Milestones Assessment – During the 2014-2015 school year, the Georgia Department of Education rolled out a new state assessment named Georgia Milestones. Georgia Milestones replaced the Criterion-Referenced Competency Tests (CRCT) that students took previously. The Georgia Milestones Assessment is made up of End of Grade (EOG) assessments, for grades 3 through 8, and End of Course (EOC) assessments, for high school students. Students in grades 3 through 8 take EOG assessments at the end of the school year in four subjects: Language Arts, Mathematics, Science and Social Studies. The EOG results have four levels of performance; beginning learners, developing learners, proficient learners and distinguished learners. High school students take EOC assessments which are administered at the end of a course, regardless of grade.

Georgia Milestones State Percentiles – Because of the change in assessments (from CRCT to Milestones), comparisons cannot be made between school years without a change in format. Using state percentiles allows for comparison across the two exams. State percentiles are developed by comparing the average scale score of each school to all other Georgia schools. Thus, the percentile reflects a school's position relative to all Georgia schools. By using the scale score percentiles, comparisons can be made between CRCT scores and the Georgia Milestones EOG scores.

Temperature Chart – The Temperature Chart displays each charter school's state percentile by subject area. Results are displayed for the 2015 school year overall and for 3rd, 5th and 8th grade. Chart colors range from dark blue (strong performance, among highest in the state) to dark orange (poor performance, among lowest in the state).

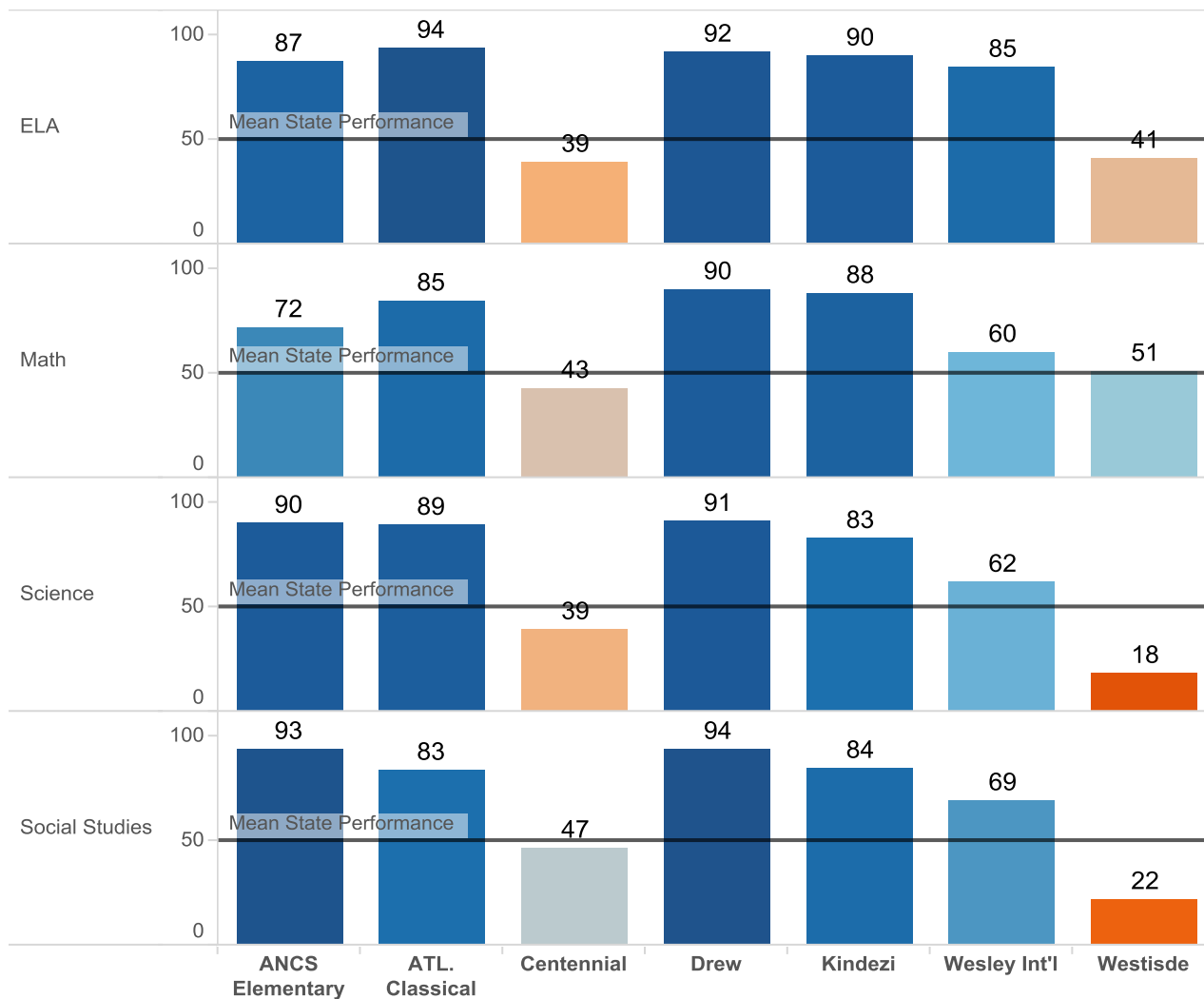
Comparative Scores Figures – For each individual school, graphs are used to display grade performance by subject on the EOG assessments. The graphs reflect the percentage of students who score proficient and above on the assessment. Proficient is defined as students who are "well prepared for the next grade level or course and are on track for college and career readiness." Each graph compares the school percentage to the overall state percentage for each grade.

2015 State Percentiles by School and Subject



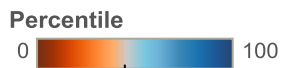
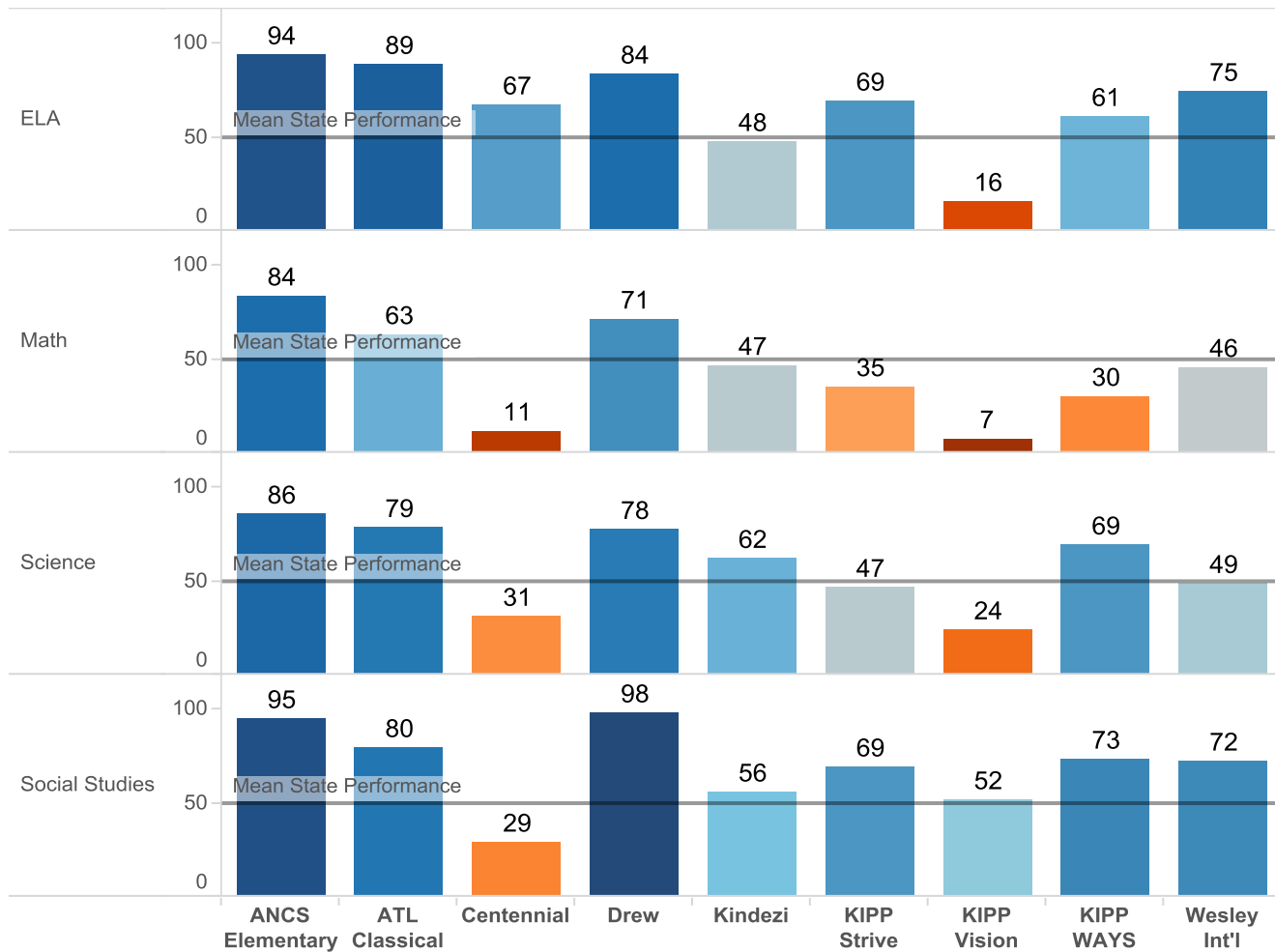
The visual above shows scale score percentiles on Georgia end of grade exams. The percentiles show a school's relative position among all Georgia schools. For example, ANCS Elementary has a score of 93 on ELA which indicates an average scale score that is higher than 93% of schools in Georgia.

2015 State Percentiles by School and Subject for Grade 3



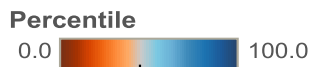
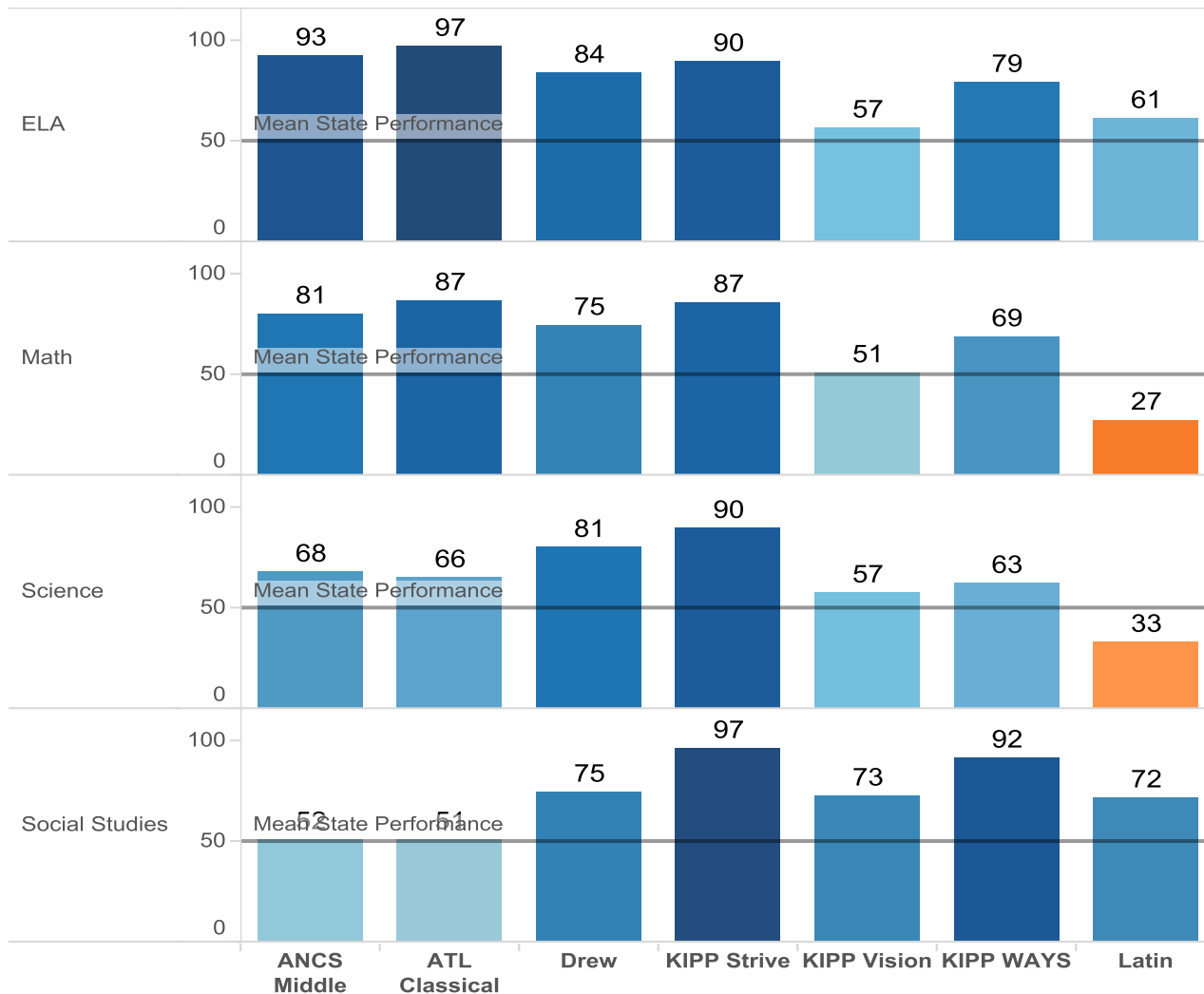
The visual above shows scale score percentiles on Georgia end of grade exams for Grade 3. The percentiles show a school's relative position among all Georgia schools in Grade 3. For example, Drew's score of 94 on Social Studies indicates that Grade 3 averaged a score higher than 94% of all Georgia schools in grade 3.

2015 State Percentiles by School and Subject for Grade 5



The visual above shows scale score percentiles on Georgia end of grade exams for Grade 5. The percentiles show a school's relative position among all Georgia schools in Grade 5. For example, Atlanta Neighborhood Elementary has a score of 84 in Math which indicates that Grade 5 averaged a score higher than 84% of all Georgia schools in grade 5.

2015 Temperature Chart of State Percentiles by School and Subject for Grade 8



* Due to a rescoring of tests, KIPP Strive Data is not publically available for ELA & Math.

The visual above shows scale score percentiles on Georgia end of grade exams for Grade 8. The percentiles show a school's relative position among all Georgia schools in Grade 8. For example, Drew has a score of 81 in Science which indicates that Drew Grade 8 averaged a score higher than 81% of all Georgia schools in grade 8.

Atlanta Neighborhood Charter Schools

Executive Director: Matt Underwood

Elementary School

Principal: Lara Zelski

Enrollment: 432

Grade Levels: Kindergarten - 5th Grade

Enrollment Demographics:

Free & Reduced Lunch: 13%

Students with Disabilities: 8.6%

Black: 18%

Hispanic: 5%

Multi-Racial: 6%

White: 71%

Middle School

Principal: Cathey Goodgame

Enrollment: 235

Grade Levels: 6th – 8th Grade

Enrollment Demographics:

Free & Reduced Lunch: 28%

Students with Disabilities: 13.2%

Asian: 1%

Black: 29%

Hispanic: 5%

Multi-Racial: 7%

White: 59%

The Atlanta Neighborhood Charter School (ANCS) is a K-8 charter school with two campuses, elementary and middle. Both campuses are located within the Grand Park/Ormewood Park communities of Atlanta. The school operates from a constructionalist framework, placing students at the center of their learning, actively engaging them in hands-on exploration and moving them towards mastery of higher order concepts and skills.

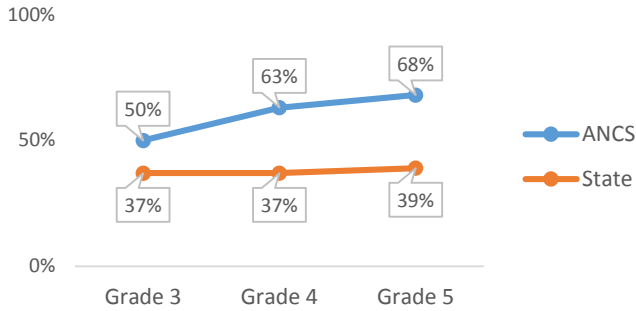
Atlanta Neighborhood Charter has received numerous awards due to their stellar performance, including being named the Georgia Charter Schools Association 2015 School of the Year. The ANCS charter has been renewed by the Atlanta Board of Education and the Georgia Department of Education for an additional five years extending the contract to June 2021.

For the 2014- 2015 school year, ANCS Elementary performed above the state for all grades and subjects. For ANCS Elementary, the school average for percent proficient and above in ELA and mathematics was 60% and 49%, respectively. ANCS Middle had mixed performance when compared to the state. ANCS Middle performed above the state for all grades on ELA and had a school average of 64% proficient and above in ELA . In mathematics, Grades 7 and 8 performed above the state and Grade 6 performed below the state by 20% and 18%, respectively. Scores for ANCS Middle in Social Studies for grade 6 were below the state by 22 percentage points and Grade 7 performed below the state by 11 percentage points.

Atlanta Neighborhood Charter School

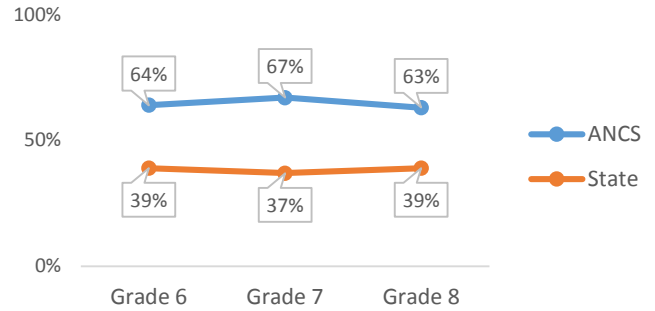
2015 Elementary ELA Milestones

% Proficient & Above



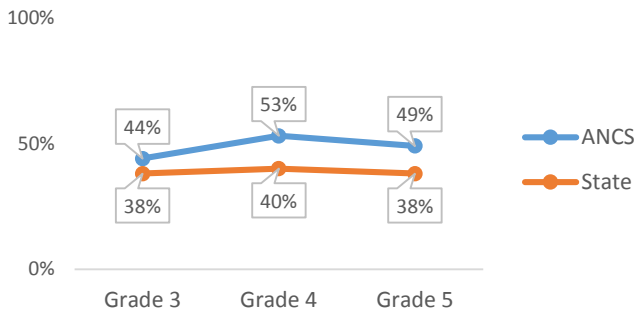
2015 Middle ELA Milestones

% Proficient & Above



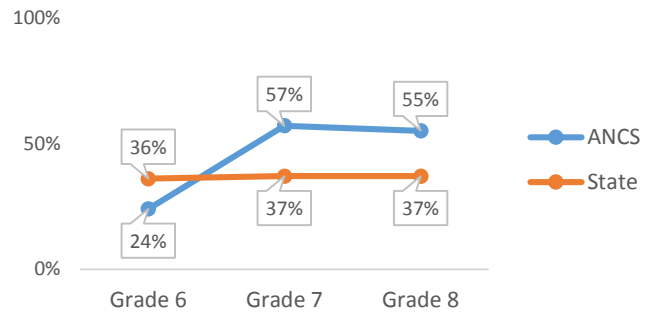
2015 Elementary Math Milestones

% Proficient & Above



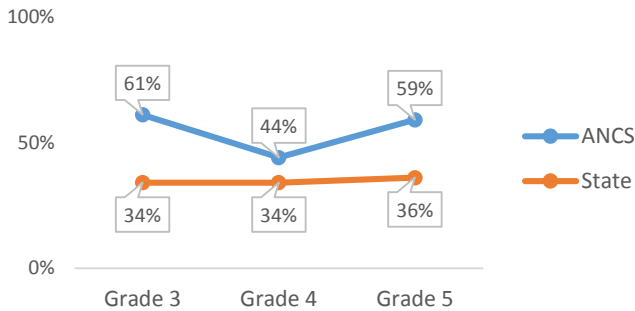
2015 Middle Math Milestones

% Proficient & Above



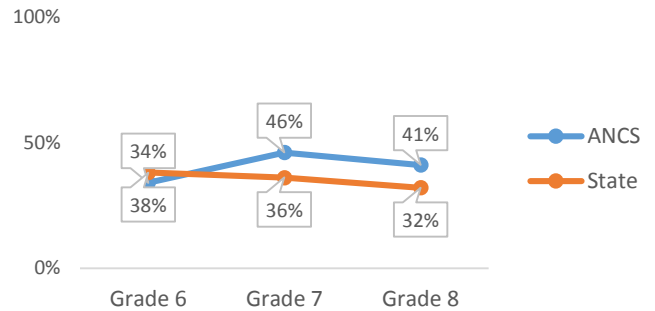
2015 Elementary Science Milestones

% Proficient & Above



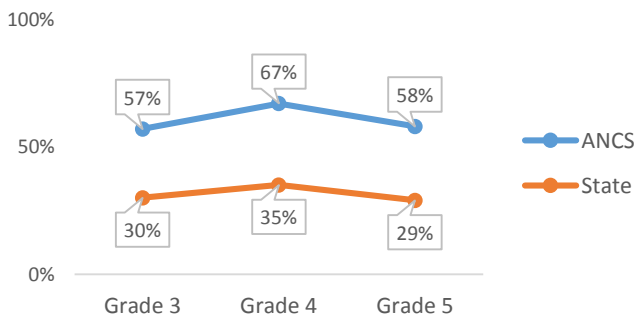
2015 Middle Science Milestones

% Proficient & Above



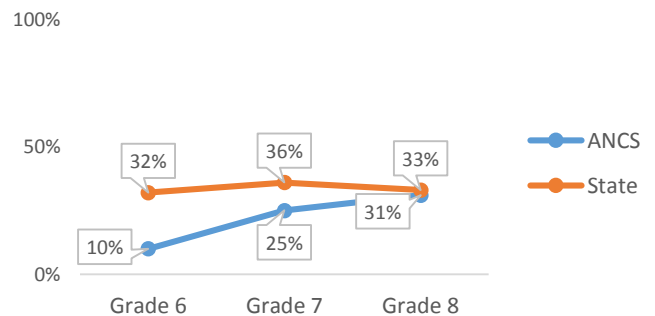
2015 Elementary Social Studies Milestones

% Proficient & Above



2015 Middle Social Studies Milestones

% Proficient & Above



Atlanta Classical Academy
Principal: Dr. Terrence Moore
Enrollment: 486
Grade Levels: Kindergarten – 8th Grade

Enrollment Demographics:

Free & Reduced Lunch: 7%
Students with Disabilities: 4.5%
Asian: 2%
Black: 8%
Hispanic: 12%
Multi-Racial: 2%
White: 76%

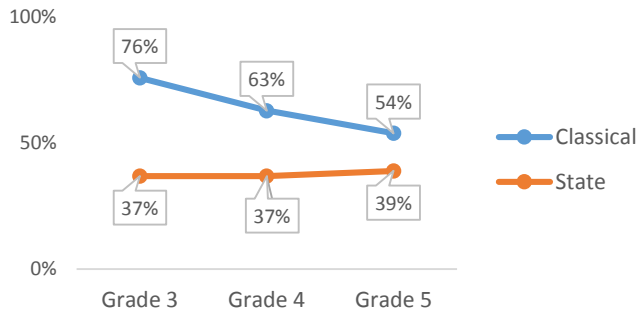
Atlanta Classical Academy currently serves kindergarten through 8th grade but will continue to add a grade each year until reaching 12th grade. This is the first and only charter school located in the North Atlanta cluster. The mission of Atlanta Classical Academy is to develop students in mind and character through a classical, content-rich curriculum that emphasizes the principles of virtuous living, traditional learning, and civic responsibility.

For the 2014- 2015 school year, the elementary level performed above the state for all grades and subjects while the middle school level performed above the state for ELA, Math and Science. In ELA , the school average for percent proficient and above was 67% and each grade exceeded the state. In mathematics, all grades exceeded the state and the school average for percent proficient and above was 53%. In science, all grades exceeded the state and the school average for percent proficient and above was 47%. In social studies, the elementary level exceeded the state in all grades. However, the middle grades performed below the state with the largest gap occurring at grade 8.

Atlanta Classical Academy

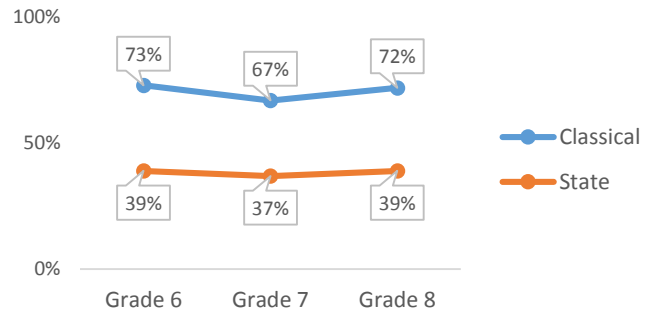
2015 Elementary ELA Milestones

% Proficient & Above



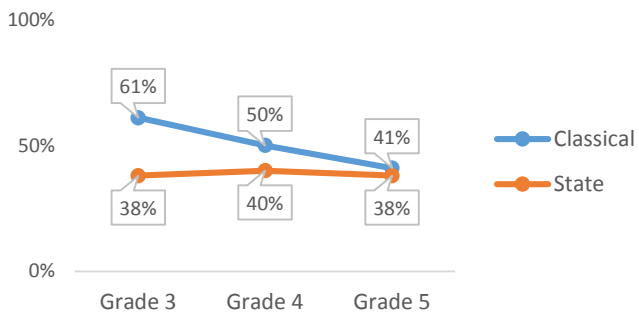
2015 Middle ELA Milestones

% Proficient & Above



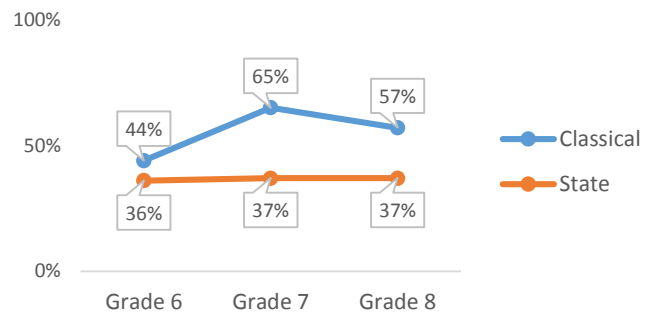
2015 Elementary Math Milestones

% Proficient & Above



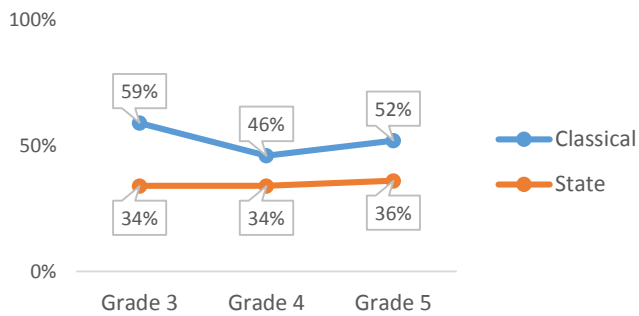
2015 Middle Math Milestones

% Proficient & Above



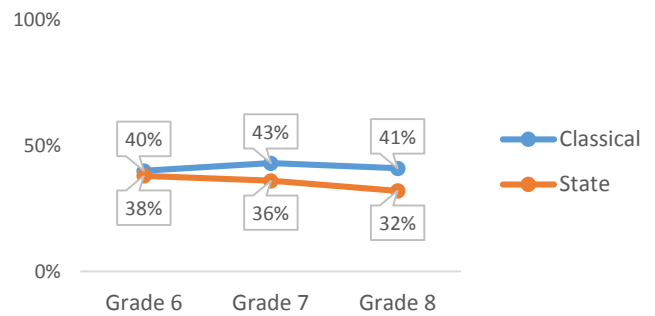
2015 Elementary Science Milestones

% Proficient & Above



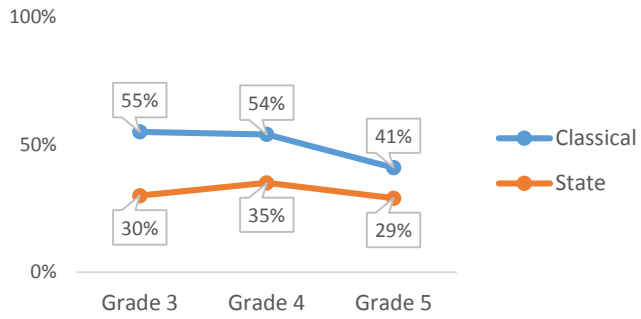
2015 Middle Science Milestones

% Proficient & Above



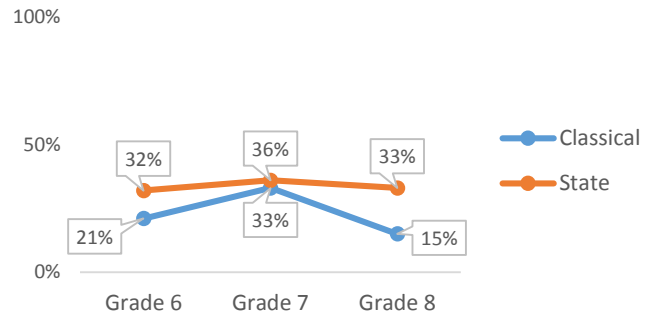
2015 Elementary Social Studies Milestones

% Proficient & Above



2015 Middle Social Studies Milestones

% Proficient & Above



Centennial Academy

Head of School: Dr. Carol Santos

Principal: Allison Shelton

Enrollment: 634

Grade Levels: Kindergarten – 6th Grade

Enrollment Demographics:

Free & Reduced Lunch: 68%

Students with Disabilities: 5%

Asian: 2%

Black: 85%

Hispanic: 4%

Multi-Racial: 4%

Centennial Academy is located in the heart of downtown Atlanta, serving kindergarten through 6th grade and will grow to grade 8. Centennial is Atlanta Public Schools first traditional school to convert to a charter school. The motivation behind converting is to create a sustainable mixed-income, mixed-use community in which the school would be the driving force. The educational goal is that all students schooling in this new community would go to and graduate from The Georgia Institute of Technology or other comparable institutions. Centennial uses a STEAM model that focuses on science, technology, engineering, arts, and mathematics.

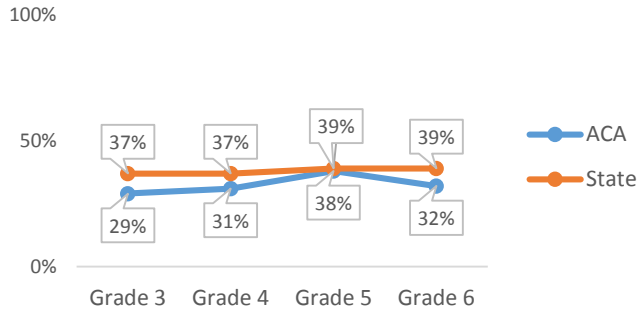
Centennial Academy's conversion charter was approved by the Atlanta Board of Education and the Georgia Department of Education in 2014. The term of the charter contract is 5 years and will be eligible for renewal in June of 2019.

For the 2014-2015 school year, Centennial Academy performed below the state for all subjects. For ELA the school average of those proficient and above was 32% and showed the largest gap compared to the state in 3rd grade. Centennial Academy had 19% of students perform at proficient or above for mathematics with the largest gaps occurring in grades 4 and 5. For science, Centennial Academy had 22% of students perform at proficient or above with consistently large gaps from the state in grades 4, 5 and 6. For social studies, Centennial Academy had a school average of 17% proficient and above with the largest gaps from the state in grades 5 and 6.

Centennial Academy

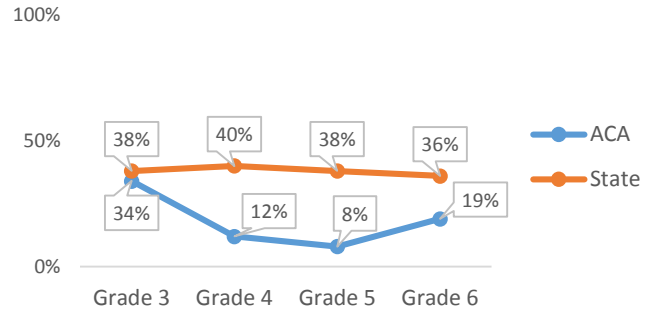
2015 ELA Milestones

% Proficient & Above



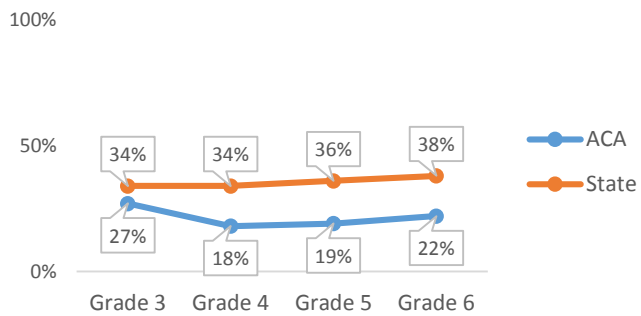
2015 Math Milestones

% Proficient & Above



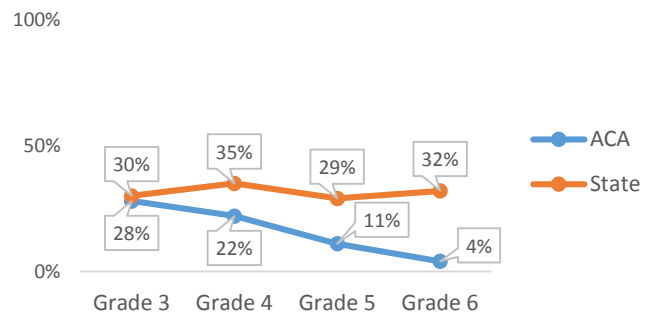
2015 Science Milestones

% Proficient & Above



2015 Social Studies Milestones

% Proficient & Above



Charles R. Drew Charter School

Head of Schools: Don Doran

Elementary

Principal: Barbara Preuss

Enrollment: 887

Grade Levels: Kindergarten – 5th Grade

Enrollment Demographics:

Free & Reduced Lunch: 52%

Students with Disabilities: 3.4%

Asian: 1%

Black: 76%

Hispanic: 2%

Multi-Racial: 4%

White: 17%

Junior and Senior

Principal: Gregory Leaphart &

Peter McKnight

Enrollment: 558

Grade Levels: 6th – 11th Grade

Enrollment Demographics:

Free & Reduced Lunch: 66%

Students with Disabilities: 6.2%

Asian: 1%

Black: 95%

Hispanic: 2%

Multi-Racial: 2%

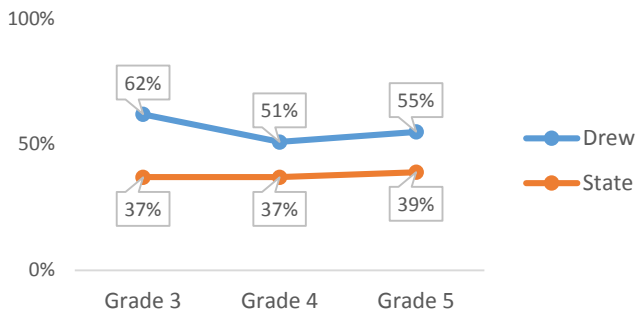
White: 1%

Located in East Lake, Charles R. Drew Charter School was the city of Atlanta's first charter school. The education plan at Drew incorporates excellent faculty and staff who serve as models for learning; high-standard and expectations for student achievement, innovative teaching, rigorous student assessment, and a commitment to continuous improvement; a vast array of enrichment opportunities, access to cutting-edge technology, extensive Before and After School Programs and involved supportive families. Drew has a focus on STEAM (Science, Technology, Engineering, Arts and Math) with a foundation in literacy. Drew is working hard to give students the opportunity to compete in a global world and ranks among the highest performing schools in APS and the State of Georgia. Drew has continually performed at high levels of the CRCT assessments and continues to perform at high levels on the Georgia Milestone assessments.

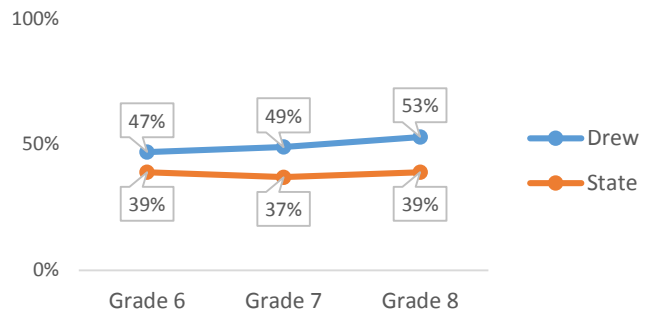
For the 2014- 2015 school year, Drew Elementary performed above the state for all subjects while Drew Jr & Sr performed above the state for ELA, science, and social studies. In mathematics, Drew Jr. and Sr. performed above the state for grades 7 and 8 but not grade 6. For ELA scores, Drew Elementary had 56% proficient and above and Drew Jr. and Sr. had 50% proficient and above. For mathematics, Drew Elementary had 48% proficient and above and exceeded the state in grade 3 by 22% and grade 5 by 7%. For science, Drew Elementary had 49% proficient and above with the largest gap from the state being in grade 3 and Drew Jr. and Sr. had 43% of students proficient and above. For social studies, Drew Elementary had 60% of students proficient and above where Drew Jr. & Sr. had 46% of students proficient and above with the largest gap from the state being in 6th grade. Also shown below is the end of course results for Drew Jr. and Sr.. The percent performing proficient or above is largest for the 9th grade literature and comprehension exam.

Charles R. Drew Charter Schools

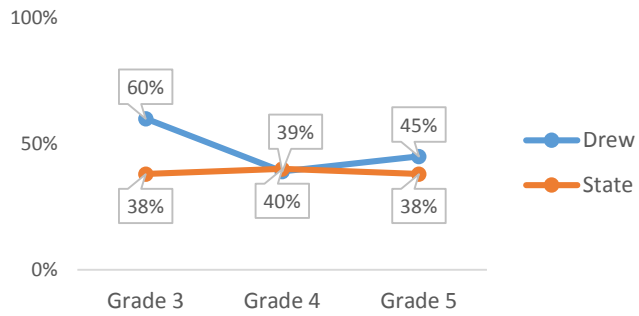
2015 Elementary ELA Milestones
% Proficient & Above



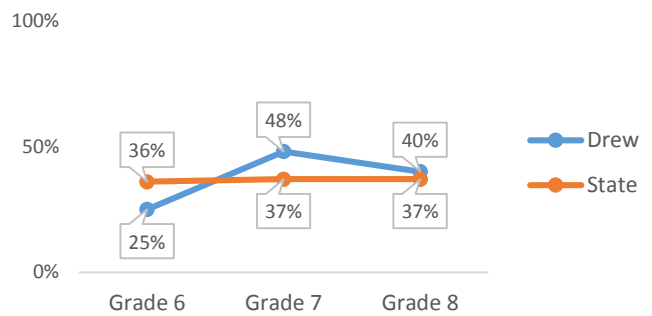
2015 Jr/Sr ELA Milestones
% Proficient & Above



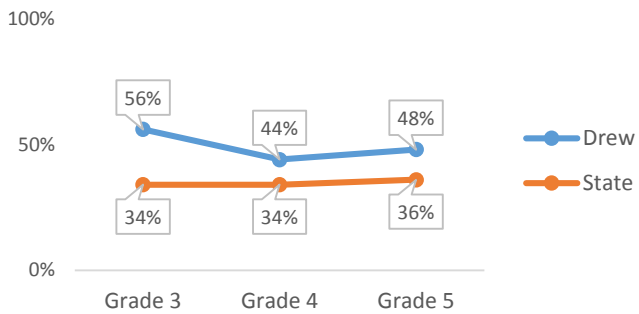
2015 Elementary Math Milestones
% Proficient & Above



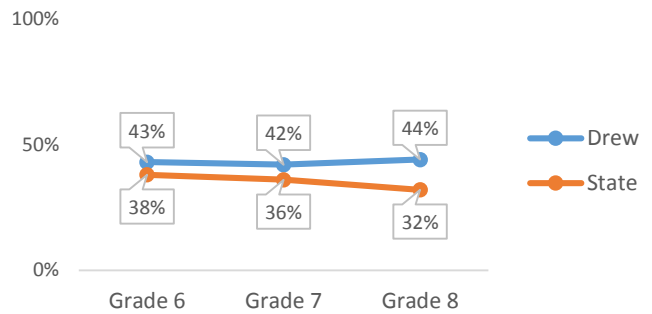
2015 Jr/Sr Math Milestones
% Proficient & Above



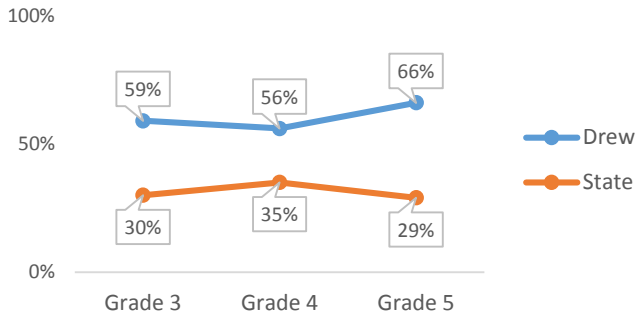
2015 Elementary Science Milestones
% Proficient & Above



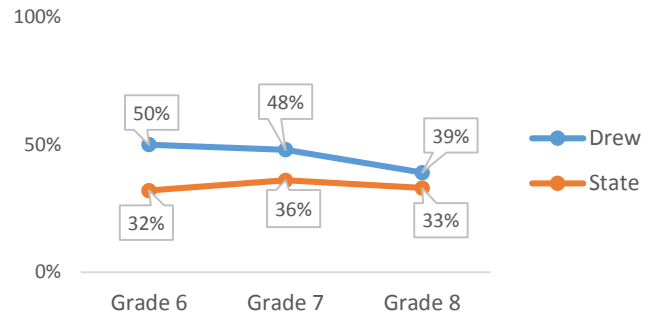
2015 Jr/Sr Science Milestones
% Proficient & Above



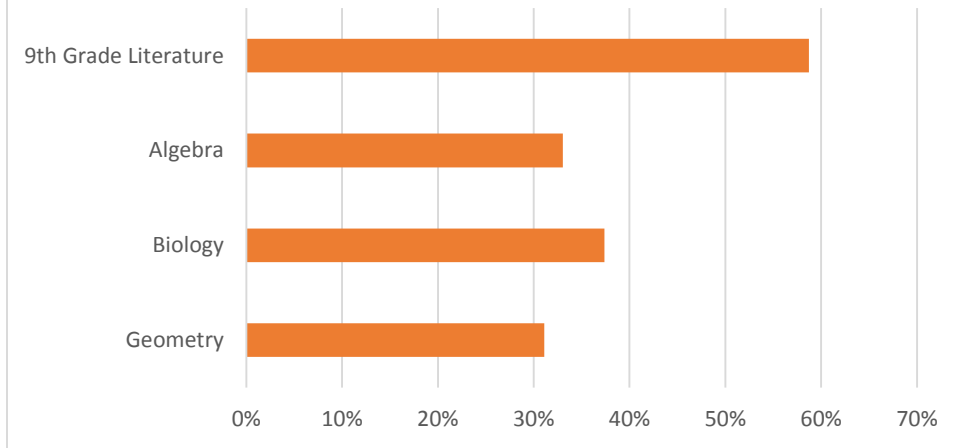
2015 Elementary Social Studies Milestones
% Proficient & Above



2015 Jr/Sr Social Studies Milestones
% Proficient & Above



Drew End of Course
% Proficient & Above



The Kindezi School
Executive Director: Dean Leeper
West Lake Principal: Hyla Hardrick
Old Fourth Ward Principal: Gilberte Pascal
Enrollment: 214
Grade Levels: Kindergarten – 7th Grade

Enrollment Demographics:

Free & Reduced Lunch: 70%
Students with Disabilities: 11.7%
Black: 89%
Hispanic: 1%
Multi-Racial: 4%
White: 5%

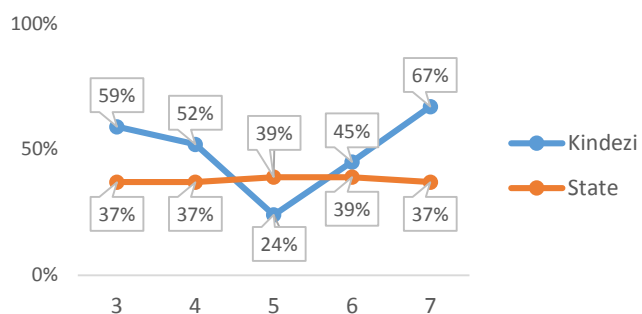
During the 2015-2016 school year, The Kindezi expanded its reach outside of its original location in the West Lake community and opened a second campus in the Old Fourth Ward. These are the only campuses within the APS school district that has six to eight students per class. The Kindezi School's mission is to create a nurturing, empowering, parent-integrated, and safe small class/small school environment conducive for optimal growth and self-realization. Through tutorial, differentiation, and student-centered approaches to learning, the school develops the leader, artist, and scholar in all students while instilling a love for learning and a sense of pride.

The Kindezi School earned the designation Reward School for High Progress in 2014-2015 by the Georgia Department of Education. In previous years, Kindezi has consistently performed well on state administered tests.

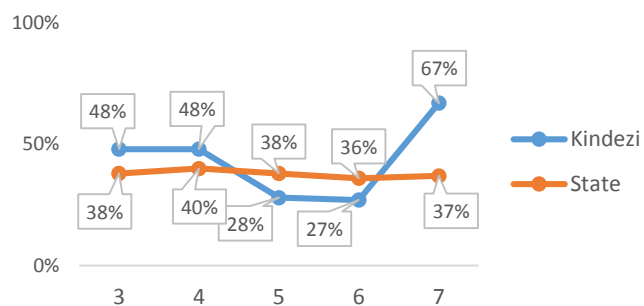
As shown below, Kindezi performed consistently across subject area. For ELA, the school had 50% of students' perform proficient or above but grade 5 scored below the state by 15% for grade 5. In mathematics, grades 3, 4 and 7 performed above the state with the largest gap being during 7th grade at 30%. However, Kindezi performed below the state for both grades 5 and 6. For science, 43% of the school performed at proficient or above. However, grades 5 and 6 performed below the state by 8% and 20%, respectively. For social studies, grades 3 through 5 and grade 7 performed above the state with the highest performance in grade 7.

The Kindezi School

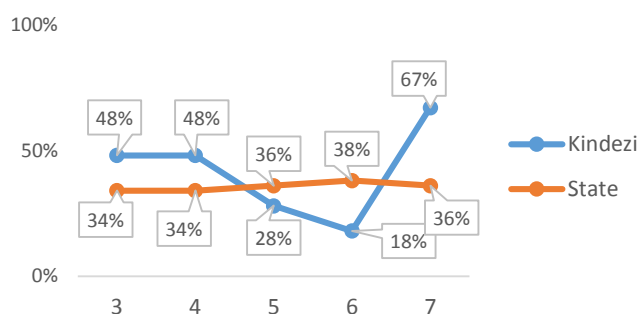
2015 ELA Milestones
% Proficient & Above



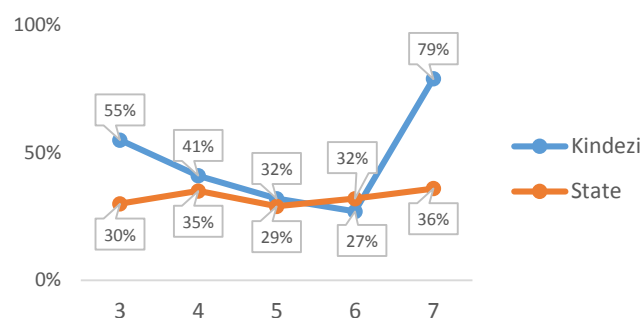
2015 Math Milestones
% Proficient & Above



2015 Science Milestones
% Proficient & Above



2015 Social Studies Milestones
% Proficient & Above



KIPP Atlanta Collegiate Academy

Principal: Dave Howland

Enrollment: 525

Grade Levels: 9th – 12th Grade

Enrollment Demographics:

Free & Reduced Lunch: 100%

Students with Disabilities: 6.5%

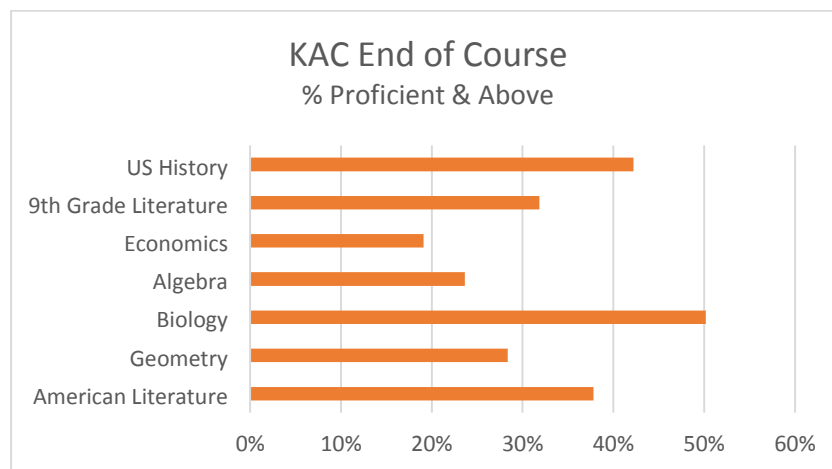
Black: 97%

Hispanic: 2%

White: 1%

It is the mission of KIPP Atlanta Collegiate (KAC) to provide rigorous academic and character skills that ensure students get to and through college with the resources to thrive in future pursuits. KAC believes that the following core components empower students to define and develop their passions and determine goals for the future: (1) a rigorous academic curriculum, (2) explicit teaching of problem-solving and critical thinking skills, (3) peer and teacher collaboration, (4) self-directed project based study, (5) data-driven curriculum planning and (6) a commitment to having a positive influence in the community and greater world.

The data shown below highlights the percent of students proficient and above at KAC in the different end of course assessments for the 2015 school year. As shown, the percent of students are performing proficient of above is highest for the Biology and US History assessments.



KIPP STRIVE Academy
Principal: Christy Harris
Enrollment: 335
Grade Levels: 5th – 8th Grade

Enrollment Demographics:
Free & Reduced Lunch: 78%
Students with Disabilities: 11%
Black: 99%
Hispanic: 1%

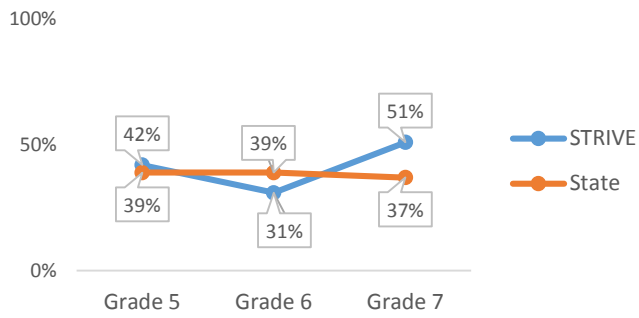
KIPP STRIVE Academy believes there are no short cuts to success. Teachers, students and parents sign the KIPP Commitment to Excellence to ensure that all understand the dedication and hard work it takes to obtain a college education. KIPP STRIVE creates and maintains a small school environment in the secondary program where students are provided with four years of seamless education, emphasizing academic rigor, frequent assessment, data driven decisions and high expectations. KIPP STRIVE aims to individualize instruction for those who require additional support and increase student achievement.

As shown below, KIPP STRIVE performed above the state for ELA and social studies with 41% and 54% of students performing proficient or above in all grades, respectively. For mathematics, 37% of the school performed at proficient or above with grades 5 and 6 performing below the state. For science, STRIVE scored above the state for grades 6 and 7 but below the state by 9% for grade 5.

KIPP STRIVE Academy

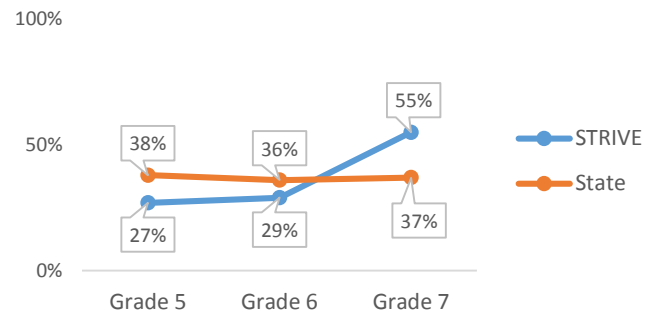
2015 ELA Milestones

% Proficient & Above



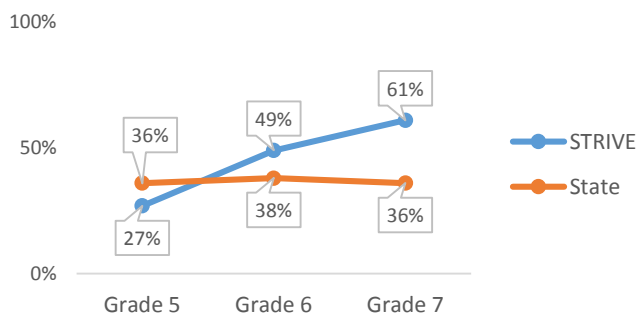
2015 Math Milestones

% Proficient & Above



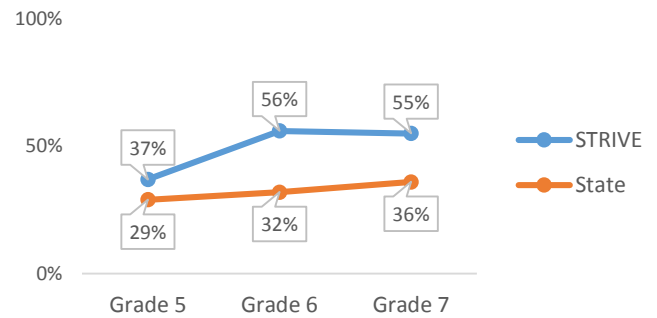
2015 Science Milestones

% Proficient & Above



2015 Social Studies Milestones

% Proficient & Above



KIPP Vision Academy
Principal: Tasha Davis
Enrollment: 345
Grade Levels: 5th – 8th Grade

Enrollment Demographics:
Free & Reduced Lunch: 100%
Students with Disabilities: 7.8%
Black: 97%
Hispanic: 3%

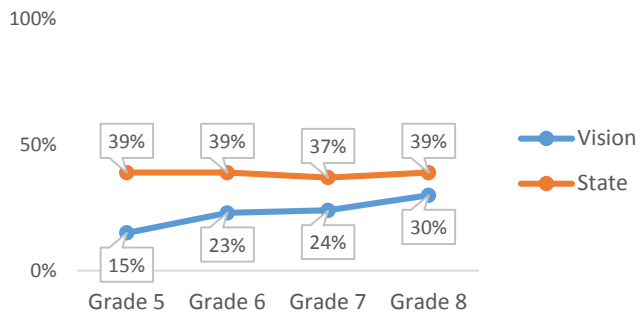
KIPP Vision Academy cultivates its students' inherent genius in order for them to be the rebuilders of their communities and socially responsible leaders of the future. Through interaction with mentors and rigorous curriculum, students will be equipped with tools to determine what tomorrow will look like. It is the mission of KIPP Vision to inspire students to develop a positive vision for their future in order to become socially and environmentally responsible students who are highly successful in high school, college and beyond.

As shown below, for all subjects and grades, KIPP Vision performed below the state. For both ELA and mathematics, KIPP Vision had 23% of students perform at proficient and above with the largest gaps below state performance during 5th grade at 24% and 32%, respectively. For science, KIPP Vision had 26% of students perform at proficient and above with the largest gap during 5th grade at with KIPP Vision performing 17% below the state. For social studies, KIPP Vision had 23% of students perform at proficient and above. All grades were below the state except grade 8 which performed above the state by 4%.

KIPP Vision Academy

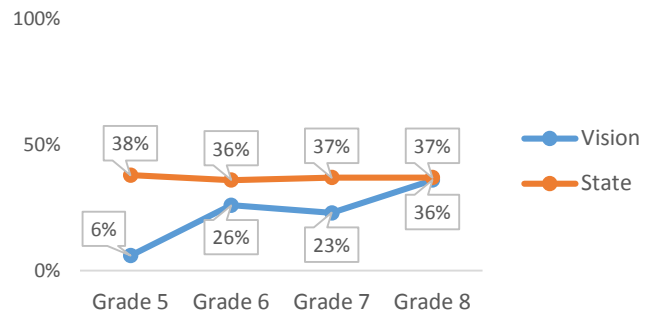
2015 ELA Milestones

% Proficient & Above



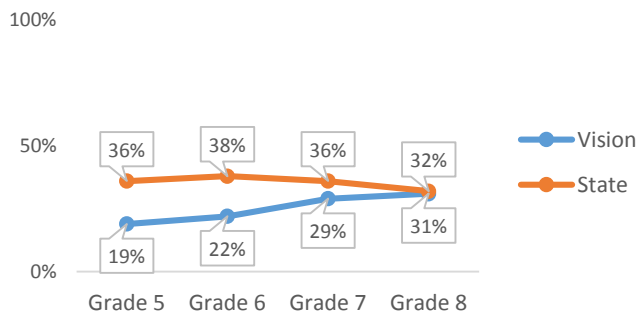
2015 Math Milestones

% Proficient & Above



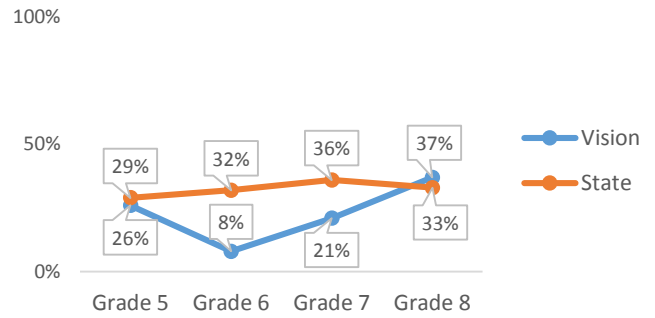
2015 Science Milestones

% Proficient & Above



2015 Social Studies Milestones

% Proficient & Above



KIPP West Atlanta Young Scholars Academy

Principal: Dwight Ho-Sang

Enrollment: 335

Grade Levels: 5th – 8th Grade

Enrollment Demographics:

Free & Reduced Lunch: 100%

Students with Disabilities: 6.9%

Black: 99%

Hispanic: 1%

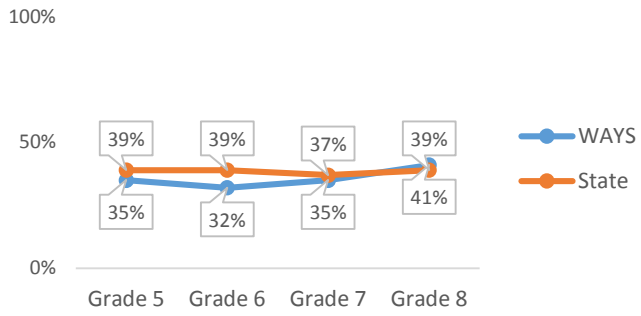
Multi-Racial: 1%

KIPP West Atlanta Young Scholars (WAYS) Academy offers an academically rigorous and structured learning environment where students are referred to and treated as scholars which sets the tone that learning is revered and will not be compromised in any way. It is the mission of WAYS Academy to prepare students for top quality high schools, colleges, and the competitive world beyond, by instilling in each student a commitment to scholarship, teamwork, integrity, and other “WAYS to success”.

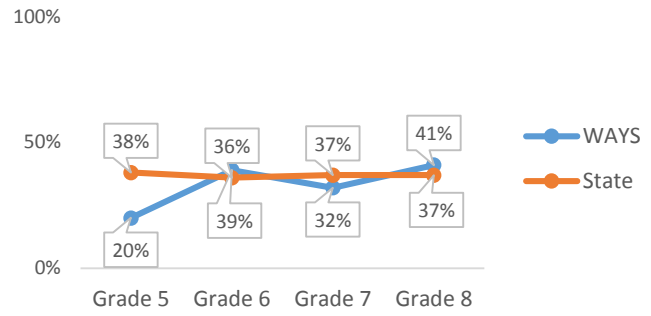
KIPP WAYS performance in comparison to the state provides mixed results by subject and grade. For all subjects, the school performed around 30% proficient and above except in social studies where the school performed at 51% proficient and above. For ELA, KIPP WAYS performed below the state for grades 5 through 7 and above the state for grade 8 by 2%. For mathematics, performance was below the state for grades 5 and 7 by 18% and 5%, respectively. For science, KIPP WAYS performed above the state in grade 5 by 5%; however for grades 7 and 8, KIPP WAYS performed below the state.

KIPP WAYS Academy

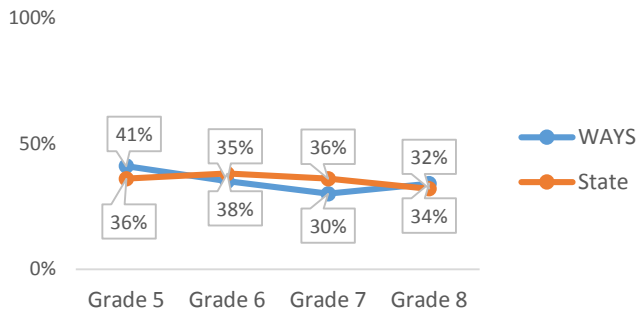
2015 ELA Milestones
% Proficient & Above



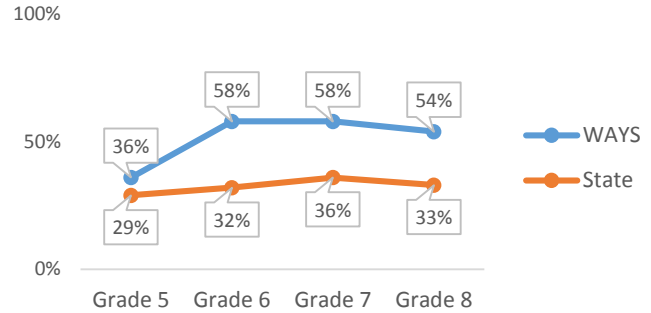
2015 Math Milestones
% Proficient & Above



2015 Science Milestones
% Proficient & Above



2015 Social Studies Milestones
% Proficient & Above



Latin Academy
Principal: Aja Kweliona
Enrollment: 277
Grade Levels: 6th – 8th Grade

Enrollment Demographics:

Free & Reduced Lunch: 100%
Students with Disabilities: 6.9%
Black: 99%
Multi-Racial: 1%

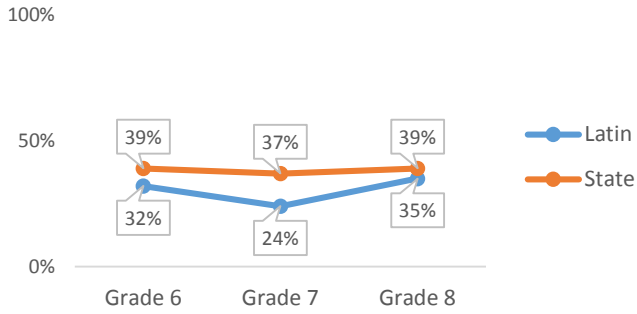
All students deserve an excellent education that prepares them for success, regardless of race, socio-economics, family education level, or prior level of academic preparation. Latin Academy Charter School provides sixth through eighth grade students living in Capitol View and the surrounding neighborhoods an excellent and unique middle school education delivered in a safe, structured, and focused environment infused with joy and enthusiasm for learning. Latin used a distinctive school design and a focus on the Latin language to develop and prepare students for greater success in rigorous high school programs and key college entrance examinations. Latin Academy will close June 30, 2016 due to financial hardships.

For the 2014-2015 school year, Latin Academy performed below the state for all grades in ELA, mathematics, and science. For ELA, Latin Academy had 30% of students perform at proficient and above. For mathematics and science, Latin Academy performed at 26% and 25% proficient and above, respectively. The largest gaps between state performance and Latin Academy in mathematics are in grades 7 and 8. For social studies, grade 8 performed higher than the state. However, scores were still below the state in social studies for grade 6 by 7%.

Latin Academy

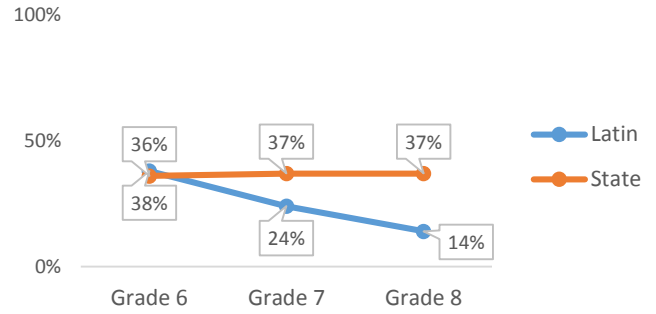
2015 ELA Milestones

% Proficient & Above



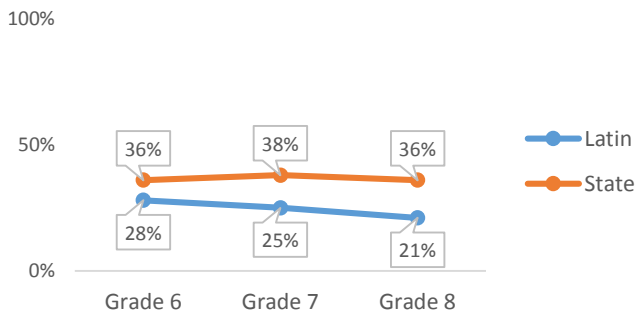
2015 Math Milestones

% Proficient & Above



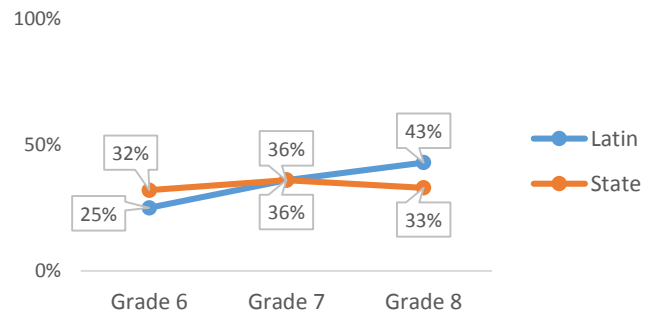
2015 Science Milestones

% Proficient & Above



2015 Social Studies Milestones

% Proficient & Above



Wesley International Academy
Principal: Keisha Hancock & Anita Lawrence
Enrollment: 772
Grade Levels: Kindergarten – 8th Grade

Enrollment Demographics:

Free & Reduced Lunch: 56%
Students with Disabilities: 7.6%
Asian: 2%
Black: 74%
Hispanic: 5%
Multi-Racial: 4%
White: 15%

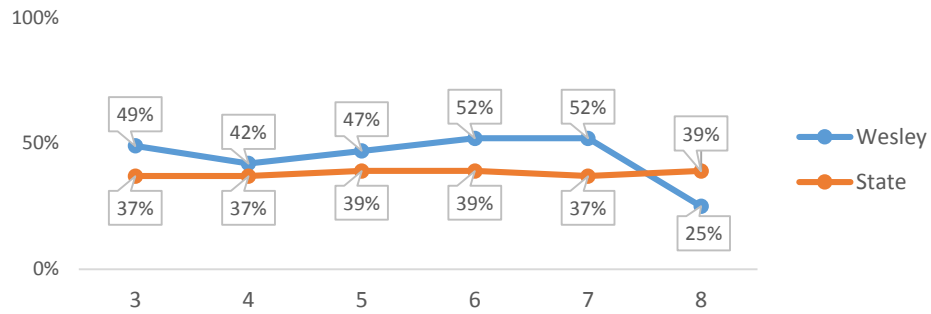
Wesley International Academy is offers International Baccalaureate Programs for the primary and middle school levels and received authorization as an IB World School. Wesley explores and celebrates cultural differences in an academically challenging, nurturing and intentionally multi-ethnic environment. Wesley students incorporate Chinese Mandarin into their everyday lives starting in Kindergarten. The goal is to encourage the children to develop into global thinkers and life-long learners, in a diverse and flexible environment, and to offer a unique alternative in education within APS.

As shown below, Wesley Int'l performed above the state in ELA with the exception of 8th grade which performed 14% below the state. For mathematics, Wesley Int'l performed below the state in all grades except 6th and 7th grade. Overall, Wesley Int'l had 36% of students perform at proficient and above in mathematics. For science, all grades performed below the state with the largest gap during 8th grade where Wesley Int'l was 26% below the state. In grade 7, Wesley Int'l performed above the state in science by 8%. In social studies, grades 3, 5 and 7 performed higher than the state and the overall percent of students' proficient and above was 34%.

Wesley International Academy

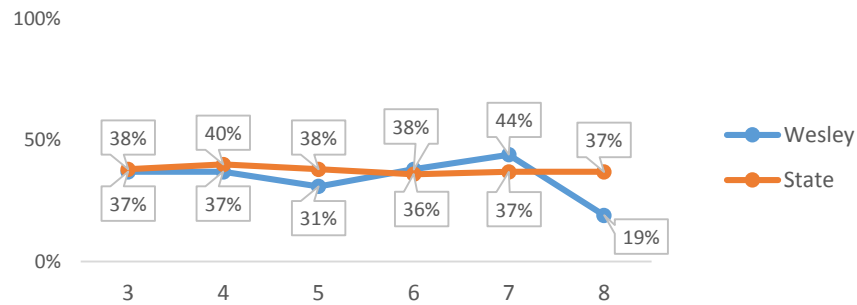
2015 ELA Milestones

% Proficient & Above



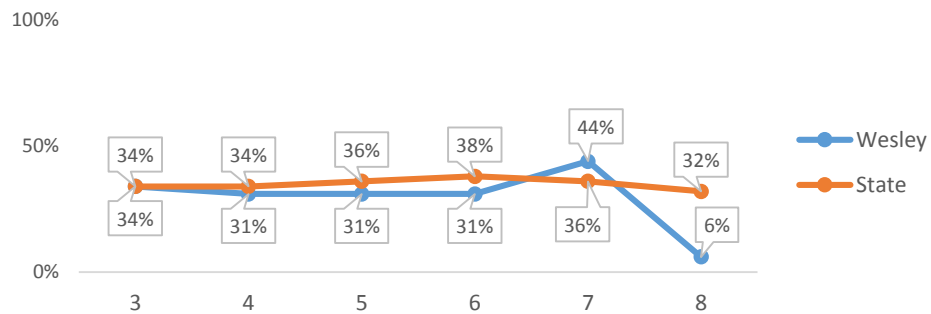
2015 Math Milestones

% Proficient & Above



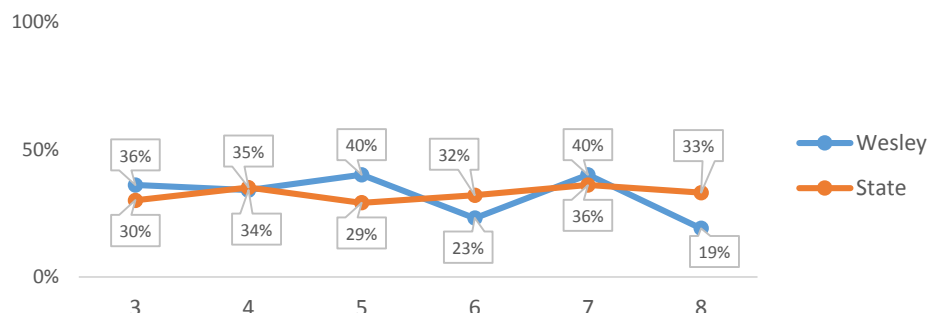
2015 Science Milestones

% Proficient & Above



2015 Social Studies Milestones

% Proficient & Above



Westside Atlanta Charter School

Executive Director: Pete Settlemyer

Enrollment: 162

Grade Levels: Kindergarten – 3rd Grade

Enrollment Demographics:

Free & Reduced Lunch: 45%

Students with Disabilities: 4.3%

Asian: 2%

Black: 52%

Hispanic: 2%

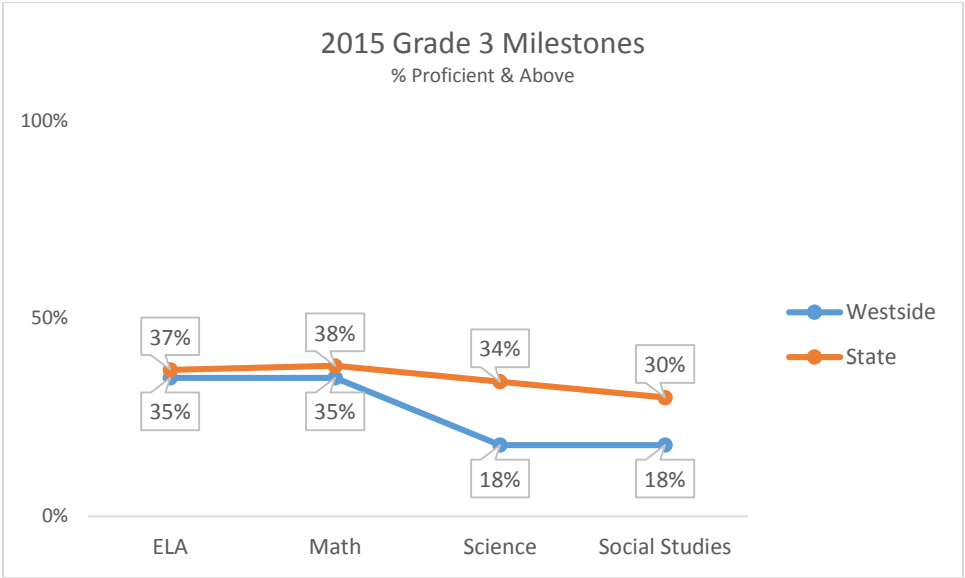
Multi-Racial: 2%

White: 41%

Westside Atlanta Charter School is a K – 5 school that focuses on community. The school was established by neighbors, individuals and families that live in the growing Westside community of Atlanta. Language and literacy is at the core of their curriculum, and they provide a comprehensive learning experience that emphasizes the development of leadership among students, while challenging and encouraging educators to grow professionally and personally. Westside is striving to become a place of academic excellence and an integral part of a vibrant community.

As shown below, for the 2015 school year, Westside performed below the state on all subjects in Grade 3. This gap is largest for science and social studies with Westside performing 16% and 12% below the state, respectively. Westside had 35% of students perform proficient and above in ELA and mathematics and 17.5% of students perform at proficient and above for science and social studies.

Westside Atlanta Charter School



Source Notes:

Data presented in this report came from analyses of the following source materials:

2015 Georgia Milestones State Percentiles:

[Georgia Department of Education](#)

Enrollment, Grades Served and Demographics:

[Georgia Department of Education](#)

School-Level & State-Level Milestones Results:

[Georgia Department of Education](#)

Atlanta Public Schools
Office of Innovation
130 Trinity Avenue
Atlanta, GA 30303
404.802.2864

Gayle Burnett
Executive Director
gburnett@atlanta.k12.ga.us

Amber Lee
Project Facilitator
aalee@atlanta.k12.ga.us