



2016-2017 CHARTER & PARTNER SCHOOL ANNUAL REPORT

Atlanta Public Schools, Office of Innovation

Part II: 2016-2017 State Accountability Data and Analysis

July 2018

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Executive Summary

The 2016-2017 Atlanta Public Schools (APS) Charter & Partner School Annual Report provides parents, community members, teachers, and administrators a snapshot of the overall performance of Atlanta Public Schools' charter and partner schools along with individual school profiles and academic performance. This year, to better align with the release of State data, the report is published in two parts:

- **Part 1** was published in October 2017 and includes the Milestones results by achievement level, as well as an overall analysis of schools.¹
- **Part 2** reports and analyzes school performance as it relates accountability data released by the State for the 2016-2017 academic year:
 - College and Career Ready Performance Index scores
 - Beating the Odds results
 - Median Student Growth Percentiles
 - End-of-Year Financial Health indicators

For both reports, readers are encouraged to look closely at all of the data and to analyze information holistically in order to gain a clear picture of each school's academic performance. Similarly, we caution against making general assumptions based upon individual elements of a school's data profile.

Background and Demographics

In the 2016-2017 school year, 17 APS charter and partner schools enrolled nearly 8,900 APS students from across the district. Over half (53%) of the district's charter schools span multiple grade bands, while the remaining 47% of schools serve only one grade band. Thomasville Heights Elementary School, the only partner school during 2016-2017, serves only elementary students.

Compared to the district's demographics, APS charter and partner schools serve somewhat lower percentages of students who are directly certified.² However, APS charter and partner schools closely mirror the district's demographics in terms of race/ethnicity, the percentage of students with disabilities (SWD), and the percentage of English Language Learners (ELL).

Performance Results

The College and Career Ready Performance Index

The College and Career Ready Performance Index (CCRPI) is Georgia's comprehensive tool for measuring how well schools, districts, and the state itself are preparing students for the next educational level. Each public school receives one CCRPI score – a CCRPI Single Score.

Of the 15 schools with CCRPI Scores in 2016-2017:

- Eleven schools (73%) earned CCRPI scores higher than the district.

¹ Part I of the 2016-2017 APS Charter & Partner School Annual Report is available on the APS Office of Innovation website: <https://www.atlantapublicschools.us/Page/35466>.

² Directly Certified refers to students who either live in a family unit receiving SNAP benefits, live in family unit receiving TANF benefits, are identified as homeless, are in foster care or are migrant. Due to data limitations in 2016-2017, students in foster care were not included in the direct certification percentages.

- Six schools (40%) earned CCRPI scores higher than the State.

Over the past three years, the district increased its CCRPI score. Likewise:

- Six of 13 schools (46%) increased their CCRPI scores between 2014-2015 and 2016-2017.
- Thomasville Heights Elementary School increased its CCRPI score by nearly 20 percentage points, the second-highest year-to-year increase preceded only by Centennial Academy which increased by over 21 percentage points.

Beating the Odds

Beating the Odds (BTO) is a statistical analysis that provides additional context for CCRPI Single Scores (without Challenge Points) by including multiple school characteristics outside of a school's control. Each year, the Governor's Office of Student Achievement calculates BTO after CCRPI is released. A school "beat the odds" when the actual CCRPI Single Score is statistically higher than its predicted CCRPI Single Score. A school "did not beat the odds" when the actual CCRPI Single Score is *not* statistically higher than its predicted CCRPI Single Score.

Of the fifteen schools with CCRPI Scores in 2016-2017:

- Nine schools (60%) "beat the odds."
- Six schools (40%) "did not beat the odds."

Finance Health Indicators

Strong financial governance is crucial for the successful operation of a charter or partner school. Much like traditional schools, charter and partner schools receive a combination of federal, state and local funding. We report four indicators of financial health: current ratio, unrestricted days cash, enrollment variance, and cash flow. The current ratio is a near-term indicator which represents the relationship between a school's current assets and current liabilities. The unrestricted days cash is a near-term indicator that measures how many days a school can pay its expenses without an additional inflow of cash. Enrollment variance is a near-term indicator of whether or not a charter school is meeting its enrollment projections. The school's cash flow is a longer-term sustainability measure designed to depict a school's financial position and viability over time.

Summary of Performance on Financial Health Indicators

Indicator	Standard	Percent of Schools Meeting Standard
Current Ratio	Greater than 1.1	100%
Unrestricted Days Cash	Between 30-60 days cash	100%
Enrollment Variance	Equals or exceeds 95%	89%
Cash Flow	Three-Year Cumulative Cash Flow is positive; or Cash flow is positive in two of three years	100%

Note: Atlanta Neighborhood Charter did not meet the standard for enrollment variance by one percentage point, due to school size. The school's 2016-2017 FTE was 637, one student fewer than needed to meet the 95% enrollment variance standard.

The table above reports the financial health indicators for each charter managing organization (eight total). The list represents the financial health of all 17 charter and partner schools in operation during 2016-2017.

Median Student Growth Percentiles

Georgia utilizes student growth percentiles (SGP) to describe the amount of growth a student demonstrates relative to academically-similar students from across the state. SGPs range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. This report, as well as the GaDOE public-access SGP data for district- and school-level SGP data, utilizes median SGPs.³ A median is useful because it is straightforward to interpret – half of the students demonstrated growth above the median, and half of the students demonstrated growth below the median.

Summary of Median SGPs for EOGs

Fourteen APS charter and partner schools received SGPs in Milestones EOG assessments for English/Language Arts and Math during the 2016-2017 school year.⁴ APS charter and partner schools tend to outperform the district in terms of median SGPs for Milestones assessments in EOG English/Language Arts (57% of schools) and Math (64% of schools). Centennial Academy is the only charter elementary school that surpassed the state median SGP for English/Language Arts, while nine schools (64%) surpassed the state median SGP for Math.

Summary of Median SGPs for EOGs, 2016-2017

School Name	Higher Than...?	ELA	Math
Atlanta Classical Academy	State	No	No
	APS	Yes	No
Atlanta Neighborhood Charter School – Elementary	State	No	Yes
	APS	Yes	Yes
Atlanta Neighborhood Charter School – Middle	State	No	Yes
	APS	No	Yes
Centennial Academy	State	Yes	Yes
	APS	Yes	Yes
Drew Charter School – Elementary	State	No	Yes
	APS	Yes	Yes
Drew Charter School – Secondary	State	No	Yes
	APS	No	Yes
KIPP Strive Academy	State	No	Yes
	APS	Yes	Yes
KIPP Strive Primary	State	No	No
	APS	No	No
KIPP Vision Academy	State	No	No
	APS	Yes	No
KIPP WAYS Academy	State	No	No
	APS	Yes	No
The Kindezi Schools	State	No	Yes
	APS	No	Yes
Wesley International Academy	State	No	No
	APS	No	No
Westside Atlanta Charter School	State	No	Yes
	APS	No	Yes
Thomasville Heights Elementary School	State	No	Yes
	APS	Yes	Yes

³ The GaDOE provides a public access SGP data tool for district- and school-level SGP data on its website: <http://gastudentgrowth.gadoe.org/>.

⁴ In statewide accountability data files, The Kindezi Schools' Old Fourth Ward and West Lake campuses are reported as a single school. KIPP WAYS Primary and KIPP Vision Primary did not receive SGPs (or CCRPI Scores) in 2016-2017 due to their condensed grade bands.

Of the 14 schools with SGPs for the 2016-2017 EOG in English/Language Arts:

- Eight schools (57%) have median SGPs higher than the district.
- Three schools (21%) have median SGPs equal to the district.
- Three schools (21%) have median SGPs lower than the district.

Of the 14 schools with SGPs for the 2016-2017 EOG in Math:

- Nine schools (64%) have median SGPs higher than the district.
- Five schools (36%) have median SGPs lower than the district.

Summary of Median SGPs for EOCs

APS charter schools, serving a combination of middle and high school students, received SGPs in six 2016-2017 EOC assessments: 9th Grade Literature, American Literature, Algebra I, Analytic Geometry, Coordinate Algebra, and Geometry. Charter school performance was generally higher in math-related EOCs than in English/Language Arts-related EOCs, similar to trends found in EOG performance.

Summary of Median SGPs for EOCs, 2016-2017

School Name	Higher Than...?	9 th Grade Literature	American Literature	Algebra I	Analytic Geometry	Coordinate Algebra	Geometry
KIPP Atlanta Collegiate (Grade 9-12)	State	No	No	No	Yes	No	No
	APS	No	Yes	No	Yes	Yes	No
Drew Charter School – Secondary (Grade 9-12)	State	Yes	No	Yes	No		Yes
	APS	Yes	No	Yes	No		Yes
Atlanta Classical Academy (Grade 9-11)	State	No		No			No
	APS	No		No			Yes
Atlanta Neighborhood Charter School – Middle (Grade 8 only)	State	No		Yes			
	APS	No		Yes			
Centennial Academy (Grade 8 only)	State			Yes			
	APS			Yes			
KIPP Strive Academy (Grade 8 only)	State			No			
	APS			No			
Wesley International Academy (Grade 8 only)	State					No	
	APS					No	

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Full Report

About APS and the Office of Innovation

Atlanta Public Schools (APS) is one of the largest school districts in the state of Georgia, serving approximately 52,000 students across 87 schools. The district is organized into nine K-12 clusters with 67 traditional schools, 17 charter and partner schools, two citywide single-gender academies and two alternative programs. Our mission is to ensure that with a caring culture of trust and collaboration, every student will graduate ready for college and career. Our vision is one of a high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

The APS Charter School Office was formed in 2003 as the district's primary charter authorizing body. It became the Office of Innovation in 2011 and began taking on additional support roles for charter schools and oversight of other innovation initiatives for the district, including the establishment of Georgia's first Partner School in 2016-2017.⁵ While public charter schools are each governed by a charter school board, the Office of Innovation is responsible for reviewing start up and renewal petitions, ensuring its schools are in compliance with federal and state law and looking to partner organizations for innovative strategies. Additionally, the Office of Innovation serves as an exploratory incubator that investigates and supports the replication and sharing of successful educational practices.

About this Report

The 2016-2017 APS Charter & Partner School Annual Report provides parents, community members, teachers, and administrators a snapshot of the overall performance of Atlanta Public Schools' charter and partner schools along with individual school profiles and academic performance. This year, to better align with the release of State data, the report is published in two parts:

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For both reports, readers are encouraged to look closely at all of the data and to analyze information holistically in order to gain a clear picture of each school's academic performance. Similarly, we caution against making general assumptions based upon individual elements of a school's data profile.

⁵ Partner schools are public schools managed by external partners and supported operationally by APS and the Office of Innovation.

⁶ Part I of the 2016-2017 APS Charter & Partner School Annual Report is available on the APS Office of Innovation website: <https://www.atlantapublicschools.us/Page/35466>.

Our Charter Schools

In the 2016-2017 school year, 17 APS charter and partner schools enrolled nearly 8,900 APS students from across the district. Charter schools represent the diversity of Atlanta's neighborhoods from the more affluent areas in northern Atlanta to some of the most economically disadvantaged neighborhoods in the southern and western parts of the city. APS charter and partner schools are located in all but two APS clusters, the Mays and Therrell Clusters.⁷

Over half (53%) of the district's charter schools span multiple grade bands, while the remaining 47% of schools serve only one grade band. Thomasville Heights Elementary School, the only partner school during 2016-2017, serves only elementary students. Table 1 provides a complete breakdown of grade levels served by APS charter and partner schools during the 2016-2017 school year.

Compared to the district's demographics (Table 2), APS charter and partner schools serve slightly lower percentages students who are directly certified.⁸ However, APS charters and partner closely mirror the district's demographics in terms of race/ethnicity, the percentage of students with disabilities (SWD), and the percentage of English Language Learners (ELL).

⁷ For more detailed information regarding the student demographics and school characteristics of APS charter and partner schools, alongside comparisons with the APS district, please refer to part one of the 2016-2017 APS Charter & Partner School Annual report: <https://www.atlantapublicschools.us/Page/35466>.

⁸ Directly Certified refers to students who either live in a family unit receiving SNAP benefits, live in family unit receiving TANF benefits, are identified as homeless, are in foster care or are migrant. Due to data limitations in 2016-2017, students in foster care were not included in the direct certification percentages.

2016-2017 APS Charter & Partner School Annual Report, Part II

Table 1: APS Charter and Partner School Enrollment and Grade Levels, 2016-2017

School	Cluster	Year Opened	Enrollment	2016-2017 Grade Levels															
Atlanta Classical Academy	North Atlanta	2014	592		K	1	2	3	4	5	6	7	8	9	10				
Atlanta Neighborhood Charter School – Elementary	Jackson	2011	409		K	1	2	3	4	5									
Atlanta Neighborhood Charter School – Middle	Jackson	2005	236								6	7	8						
Centennial Academy	Grady	2014	765		K	1	2	3	4	5	6	7	8						
Drew Charter School - Elementary	Jackson	2000	1,014	PK	K	1	2	3	4	5									
Drew Charter School - Secondary	Jackson	2012	755								6	7	8	9	10	11	12		
KIPP Atlanta Collegiate Academy	Douglass	2011	683											9	10	11	12		
KIPP Strive Primary	Washington	2014	523		K	1	2	3	4										
KIPP Strive Academy	Washington	2009	344							5	6	7	8						
KIPP Vision Primary	South Atlanta	2014	414		K	1	2	3											
KIPP Vision Academy	South Atlanta	2010	334							5	6	7	8						
KIPP WAYS Primary	Washington	2014	306		K	1	2												
KIPP WAYS Academy	Washington	2003	323							5	6	7	8						
The Kindezi Schools – Old Fourth Ward	Grady	2015	732		K	1	2	3	4	5	6								
The Kindezi Schools – West Lake	Douglass	2010			K	1	2	3	4	5	6	7	8						
Thomasville Heights Elementary School	Carver	2016 ¹	420	PK	K	1	2	3	4	5									
Wesley International Academy	Jackson	2007	783		K	1	2	3	4	5	6	7	8						
Westside Atlanta Charter School	Douglass	2013	242		K	1	2	3	4	5									

Source: Georgia Department of Education October 2016 FTE count.

¹Thomasville Heights Elementary School became a partner school for 2016-2017. Before 2016, the school was considered a traditional public school.

Table 2: School-level Summary of Student Demographics, 2016-2017

Charter School Name	Pct. Direct Cert.	Pct. SWD	Pct. Black	Pct. White	Pct. Hispanic	Pct. Other
Atlanta Classical Academy	5	3	8	78	9	5
Atlanta Neighborhood Charter School - Elementary	5	8	16	70	5	9
Atlanta Neighborhood Charter School - Middle	11	15	27	57	7	9
Centennial Academy	43	6	86	3	4	7
Drew Charter School – Elementary	29	6	70	22	3	6
Drew Charter School – Secondary	22	8	91	4	2	3
KIPP Atlanta Collegiate	47	11	98	0	1	1
KIPP Strive Primary	48	4	98	0	2	0
KIPP Strive Academy	46	10	98	0	2	1
KIPP Vision Primary	61	7	97	0	3	0
KIPP Vision Academy	63	9	96	0	4	0
KIPP WAYS Primary	53	4	97	0	1	2
KIPP WAYS Academy	55	9	98	0	1	0
The Kindezi Schools ¹	40	10	87	8	2	4
Wesley International Academy	24	11	74	14	5	7
Westside Atlanta Charter School	24	9	49	41	4	5
Partner School Name	Pct. Direct Cert.	Pct. SWD	Pct. Black	Pct. White	Pct. Hispanic	Pct. Other
Thomasville Heights Elementary School	83	7	98	0	1	0
Atlanta Public Schools	50	10	74	15	7	4
State of Georgia	NA ²	12	37	40	15	7
Source: The Governor's Office of Student Achievement 2016-2017 downloaded data files for enrollment by subgroup and direct certification. Note: Percent Other includes students identified as Asian, Pacific Islander, American Indian, and multi race. Direct Certification represents students who either live in a family unit receiving SNAP benefits, live in family unit receiving TANF benefits, are identified as homeless, are in foster care or are migrant. Due to data limitations in 2016-2017, students in foster care were not included in the direct certification percentages. ¹ The Kindezi Schools includes both the Old Fourth Ward and West Lake campuses. ² Direct certification data is only available at the school and district levels.						

Performance Results

College and Career Ready Performance Index

The College and Career Ready Performance Index (CCRPI) is Georgia's comprehensive tool for measuring how well schools, districts, and the state itself are preparing students for the next educational level. The CCRPI is composed of five main measurements related to student achievement and progress on the end-of-grade (EOG) and end-of-course (EOC) assessments. The CCRPI is scored on a scale of 0 to 100.

Each public school receives one CCRPI score – a CCRPI Single Score. Schools that span multiple grade bands (elementary/middle, middle/high, or elementary/middle/high), also receive a CCRPI Score for each of their grade bands: elementary (K-5), middle (6-8), and/or high school (9-12) grade bands. Table 3 below displays all of the grade level results for the CCRPI Score.

Table 3: CCRPI Score Rankings by Elementary School (highest to lowest), 2016-2017

Charter Elementary Schools	Rank (out of 57 APS elementary schools)	CCRPI Score
Drew Charter School – Elementary	6	87.9
Centennial Academy	8	82.7
Atlanta Neighborhood Charter School – Elementary	12	79.6
KIPP Strive Academy (5 th Grade) ¹	14	77.1
Atlanta Classical Academy	17	74.2
The Kindezi Schools	18	72.8
Westside Atlanta Charter School	19	70.6
Wesley International Academy	23	68.1
KIPP WAYS Academy (5 th Grade) ¹	25	66.2
KIPP Vision Academy (5 th Grade) ¹	44	57.8
KIPP Strive Primary (4 th Grade) ¹	52	54.2
Partner Elementary Schools	Rank (out of 57 APS elementary schools)	CCRPI Score
Thomasville Heights Elementary School	39	59.8

Source: GaDOE CCRPI Scores by Component.

Note: Rankings are only available for elementary school grade bands with CCRPI scores.

¹Elementary School CCRPI scores and ranks for KIPP Strive Academy, KIPP WAYS Academy, KIPP Vision Academy, and KIPP Strive Primary only include results for students in one grade.

Table 4: CCRPI Score Rankings by Middle School (highest to lowest), 2016-2017

Charter Middle Schools	Rank (out of 21 APS middle schools)	CCRPI Score
Drew Charter School – Secondary	2	86.8
Centennial Academy	3	80.8
Atlanta Classical Academy	4	79.9
Atlanta Neighborhood Charter School – Middle	5	78.1
KIPP Strive Academy	7	73.1
KIPP WAYS Academy	8	71.6
The Kindezi Schools	9	70.9
KIPP Vision Academy	11	67.5
Wesley International Academy	12	61.6

Source: GaDOE CCRPI Scores by Component.

Note: Rankings are only available for middle school grade bands with CCRPI scores.

Table 5: CCRPI Score Rankings by High School (highest to lowest), 2016-2017

Charter High Schools	Rank (out of 18 APS high schools)	CCRPI Score
Drew Charter School – Secondary	2	91.5
KIPP Atlanta Collegiate	6	72.9
Atlanta Classical Academy (9 th -10 th) ¹	7/8 ²	72.8

Source: GaDOE CCRPI Scores by Component.

Note: Rankings are only available for high school grade bands with CCRPI scores.

¹High School CCRPI scores and ranks for Atlanta Classical Academy only include results for students in two grades.

²Atlanta Classical Academy earned the same CCRPI score as Coretta Scott King Women's Leadership Academy.

Each APS charter school is expected to score higher than the district and state, in terms of CCRPI scores by grade band, by the end of their charter term.⁹ As such, this report presents school performance based on CCRPI scores as either higher or lower than the local district and state.

As shown in Table 6, 11 of 14 (79%) of APS charter schools earned CCRPI scores higher than the district in 2016-2017. Compared to the State's CCRPI score, six of fourteen (43%) of APS charter schools earned higher CCRPI scores.

Over the past three years, the district increased its CCRPI score. Likewise, six of thirteen (46%) APS charter and partner schools also increased their CCRPI scores between 2014-2015 and 2016-2017. Although Thomasville Heights Elementary School's CCRPI score was lower than the district's score in its first year as a partner school Thomasville Heights Elementary School

⁹ School-specific CCRPI expectations can be found in the school's charter agreement which is located on the school's website. The APS Office of Innovation provides a list of current charter schools, with links to the schools' websites: <https://www.atlantapublicschools.us/Page/780>.

increased its CCRPI score by nearly 20 percentage points. This was the second-highest year-to-year increase preceded only by Centennial Academy which increased by over 21 percentage points. Table 7 provides an overview of CCRPI Single Scores for all charter and partner schools operating in 2016-2017.

Table 6: CCRPI Score Performance Compared to District and State, 2016-2017

Charter School Name¹	2017 CCRPI Single Score	Higher than District Score (68.3)	Higher than State Score (75.0)
Atlanta Classical Academy	75.5	Yes	Yes
Atlanta Neighborhood Charter School – Elementary	79.6	Yes	Yes
Atlanta Neighborhood Charter School – Middle	78.1	Yes	Yes
Centennial Academy	82.3	Yes	Yes
Drew Charter School – Elementary	87.9	Yes	Yes
Drew Charter School – Secondary	89.1	Yes	Yes
KIPP Atlanta Collegiate	72.9	Yes	No
KIPP Strive Academy	74.1	Yes	No
KIPP Strive Primary	54.2	No	No
KIPP Vision Academy	65.0	No	No
KIPP WAYS Academy	70.3	Yes	No
The Kindezi Schools	72.4	Yes	No
Wesley International Academy	66.0	No	No
Westside Atlanta Charter School	70.6	Yes	No
Partner School Name	2017 CCRPI Single Score	Higher than District Score (68.3)	Higher than State Score (75.0)
Thomasville Heights Elementary School	59.8	No	No

¹KIPP Vision Primary and KIPP WAYS Primary School did not receive CCRPI scores in 2016-2017 and are excluded from this list.

Table 7: Comparison of CCRPI Single Scores, 2015-2017

Charter School Name ¹	2017	2016	2015
Atlanta Classical Academy	75.5	69.6	60.3
Atlanta Neighborhood Charter School – Elementary	79.6	84.5	87.1
Atlanta Neighborhood Charter School – Middle	78.1	71.7	72.7
Centennial Academy	82.3	60.7	55.6
Drew Charter School – Elementary	87.9	83.8	82.5
Drew Charter School – Secondary	89.1	71.7	74.4
KIPP Atlanta Collegiate	72.9	76.0	85.2
KIPP Strive Academy	74.1	79.8	82.6
KIPP Strive Primary	54.2	NA	NA
KIPP Vision Academy	65.0	57.7	71.8
KIPP WAYS Academy	70.3	79.8	85.9
The Kindezi Schools	72.4	77.2	77.4
Wesley International Academy	66.0	69.9	71.5
Westside Atlanta Charter School	70.6	61.1	NA
Partner School Name	2017	2016	2015
Thomasville Heights Elementary School	59.8	40.3	41.8
Atlanta Public Schools	68.3	65.2	67.0
State of Georgia	75.0	73.6	75.5

¹KIPP Vision Primary and KIPP WAYS Primary School did not receive CCRPI scores in 2016-2017 and are excluded from this list.

Beating the Odds

Beating the Odds (BTO) is a statistical analysis that provides additional context for CCRPI Single Scores (without Challenge Points) by including multiple school characteristics outside of a school's control, such as:

- Percent of Students by Race/Ethnicity;
- Percent of Students who are Students with Disabilities (SWD), English Language Learners (ELL), or Economically Disadvantaged (ED);
- Enrollment (October FTE K-12 enrollment count);
- Student Mobility Rate (Churn Rate); and
- Grade Cluster (Elementary, Middle, High, Elementary/Middle, Middle/High, or K-12).

Each year, the Governor's Office of Student Achievement calculates BTO after CCRPI is released. BTO is primarily used as an academic accountability measure in charter school and charter system contracts.

To determine whether or not a school "beat the odds," BTO first averages how much influence each school-level characteristic contributes to the CCRPI Single Score. Next, BTO generates a predicted CCRPI Single Score for each school using each school's available school-level

characteristics, except for the school's actual CCRPI Single Score. Finally, BTO compares each school's predicted CCRPI Single Score to its actual CCRPI Single Score to determine if the actual CCRPI Single Score is statistically higher than the predicted CCRPI Single Score. A school "beat the odds" when the actual CCRPI Single Score is statistically higher than its predicted CCRPI Single Score. A school "did not beat the odds" when the actual CCRPI Single Score is *not* statistically higher than its predicted CCRPI Single Score.

Table 8 shows that, in 2016-2017, nine of fifteen (60%) APS charter and partner schools "beat the odds." Each school's BTO threshold is different because BTO is a school-level measure that cannot be rolled up, or combined, across schools. As such, comparisons of individual schools to one another, or to the district or state, are not possible.

Table 8: Beating-the-Odds Designations, 2016-2017

Charter School Name ¹	Grade Bands Served	2017 CCRPI Single Score (without Challenge Points)	Predicted Threshold	Beat the Odds?
Atlanta Classical Academy	E,M,H	75.3	83.2	No
Atlanta Neighborhood Charter School – Elementary	E	79.1	85.5	No
Atlanta Neighborhood Charter School – Middle	M	76.9	80.2	No
Centennial Academy	E,M	77.0	67.3	Yes
Drew Charter School – Elementary	E	83.6	78.7	Yes
Drew Charter School – Secondary	M,H	80.3	77.6	Yes
KIPP Atlanta Collegiate	H	69.3	66.6	Yes
KIPP Strive Academy	E,M	72.7	67.5	Yes
KIPP Strive Primary	E	50.7	69.6	No
KIPP Vision Academy	E,M	65.0	61.2	Yes
KIPP WAYS Academy	E,M	67.2	64.9	Yes
The Kindezi Schools	E,M	69.4	69.1	Yes
Wesley International Academy	E,M	65.7	75.5	No
Westside Atlanta Charter School	E	70.6	77.8	No
Partner School Name	Grade Bands Served	2017 CCRPI Single Score (without Challenge Points)	Predicted Threshold	Beat the Odds?
Thomasville Heights Elementary School	E	59.8	55.7	Yes

Source: Governor's Office of Student Achievement BTO Designations.

Note: E = Elementary, M = Middle, H = High.

¹KIPP Vision Primary and KIPP WAYS Primary School did not receive CCRPI scores in 2016-2017 and are excluded from this list.

Median Student Growth Percentiles

Georgia utilizes student growth percentiles (SGP) to describe the amount of growth a student demonstrates relative to academically-similar students from across the state. SGPs range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. With SGPs, all students – regardless of their achievement level – have the opportunity to demonstrate all levels of growth. This report, as well as the GaDOE public-access SGP data for district- and school-level SGP data, utilizes median SGPs.¹⁰

A median is the numerical value separating the higher half of the data from the lower half. In other words, it is the middle value in an ordered list. A median is useful because it is straightforward to interpret – half of the students demonstrated growth above the median, and half of the students demonstrated growth below the median. The median SGP for the state will be 50 every year – half of students would be below 50 and half would be above 50. Though the state median SGP is always 50 (regardless of assessment), school and district median SGPs change for each assessment.

Summary of Median SGPs for EOGs

Fourteen of sixteen charter and partner schools received SGPs in Milestones EOG assessments for English/Language Arts and Math during the 2016-2017 school year.¹¹ Two schools, KIPP WAYS Primary and KIPP Vision Primary, did not receive SGPs (or CCRPI Scores).¹²

Table 9: Summary of Median SGPs for EOGs, 2016-2017

School Name	Higher Than...?	ELA	Math
Atlanta Classical Academy	State	No	No
	APS	Yes	No
Atlanta Neighborhood Charter School – Elementary	State	No	Yes
	APS	Yes	Yes
Atlanta Neighborhood Charter School – Middle	State	No	Yes
	APS	No	Yes
Centennial Academy	State	Yes	Yes
	APS	Yes	Yes
Drew Charter School – Elementary	State	No	Yes
	APS	Yes	Yes
Drew Charter School – Secondary	State	No	Yes
	APS	No	Yes
KIPP Strive Academy	State	No	Yes
	APS	Yes	Yes
KIPP Strive Primary	State	No	No
	APS	No	No
KIPP Vision Academy	State	No	No
	APS	Yes	No
KIPP WAYS Academy	State	No	No
	APS	Yes	No
The Kindezi Schools	State	No	Yes
	APS	No	Yes
Wesley International Academy	State	No	No
	APS	No	No
Westside Atlanta Charter School	State	No	Yes
	APS	No	Yes
Thomasville Heights Elementary School	State	No	Yes
	APS	Yes	Yes

¹⁰ The GaDOE provides a public access SGP data tool for district- and school-level SGP data on its website: <http://gastudentgrowth.gadoe.org/>.

¹¹ In statewide accountability data files, The Kindezi Schools' Old Fourth Ward and West Lake campuses are reported as a single school.

¹² KIPP WAYS Primary serves students in kindergarten through grade 3, with no possibility of prior test scores to compute SGPs. KIPP Vision Primary serves students in kindergarten through grade 4; however, 2016-2017 was its first year serving 4th graders and insufficient prior year test scores exist to compute SGPs.

APS charter and partner schools tend to outperform the district in terms of median SGPs for Milestones assessments in EOG English/Language Arts (57% of schools) and Math (64% of schools). Centennial Academy is the only charter elementary schools that surpassed the state median SGP for English/Language Arts, while nine schools (64%) surpassed the state median SGP for Math. In both assessments, Centennial Academy surpassed both the district and state median SGPs. Table 9 provides a summary of median SGP results in EOG assessments.

The district's median SGP for the 2016-2017 EOG in ELA is 46. Of the 14 schools with SGPs in EOG ELA:

- Eight schools (57%) have median SGPs higher than the district.
- Three schools (21%) have median SGPs equal to the district.
- Three schools (21%) have median SGPs lower than the district.

The district's median SGP for the 2016-2017 EOG in Math is 49. Of the 14 schools with SGPs in EOG Math:

- Nine schools (64%) have median SGPs higher than the district.
- Five schools (36%) have median SGPs lower than the district.

Figures Figure 1 through Figure 8, one for each ELA or Math Milestones assessment, provide SGP information for APS charter schools, APS partner schools, the district, and the State. In each figure, schools and their median SGPs are color-coded by performance (see Table 10).

- Red text represents a school whose median SGP is lower than the district's median SGP and lower than the State's median SGP.
- Yellow text represents a school whose median SGP is equal to the district's median SGP and lower than the State's median SGP.
- Green text represents a school whose median SGP is higher than the district median SGP but lower than the state median SGP.
- Purple text signifies a school's median SGP is higher than both the district and State median SGPs.

Table 10: School Color Codes for SGP Charts

School's Color	Interpretation of School's Color	
Red	School's Median SGP is...	lower than the APS Median SGP lower than the State Median SGP
Orange	School's Median SGP is...	equal to the APS Median SGP lower than the State Median SGP
Green	School's Median SGP is...	higher than the APS Median SGP lower than the State Median SGP
Dark Green	School's Median SGP is...	higher than the APS Median SGP higher than the State Median SGP

Figure 1: Milestones EOG Median SGPs – English/Language Arts

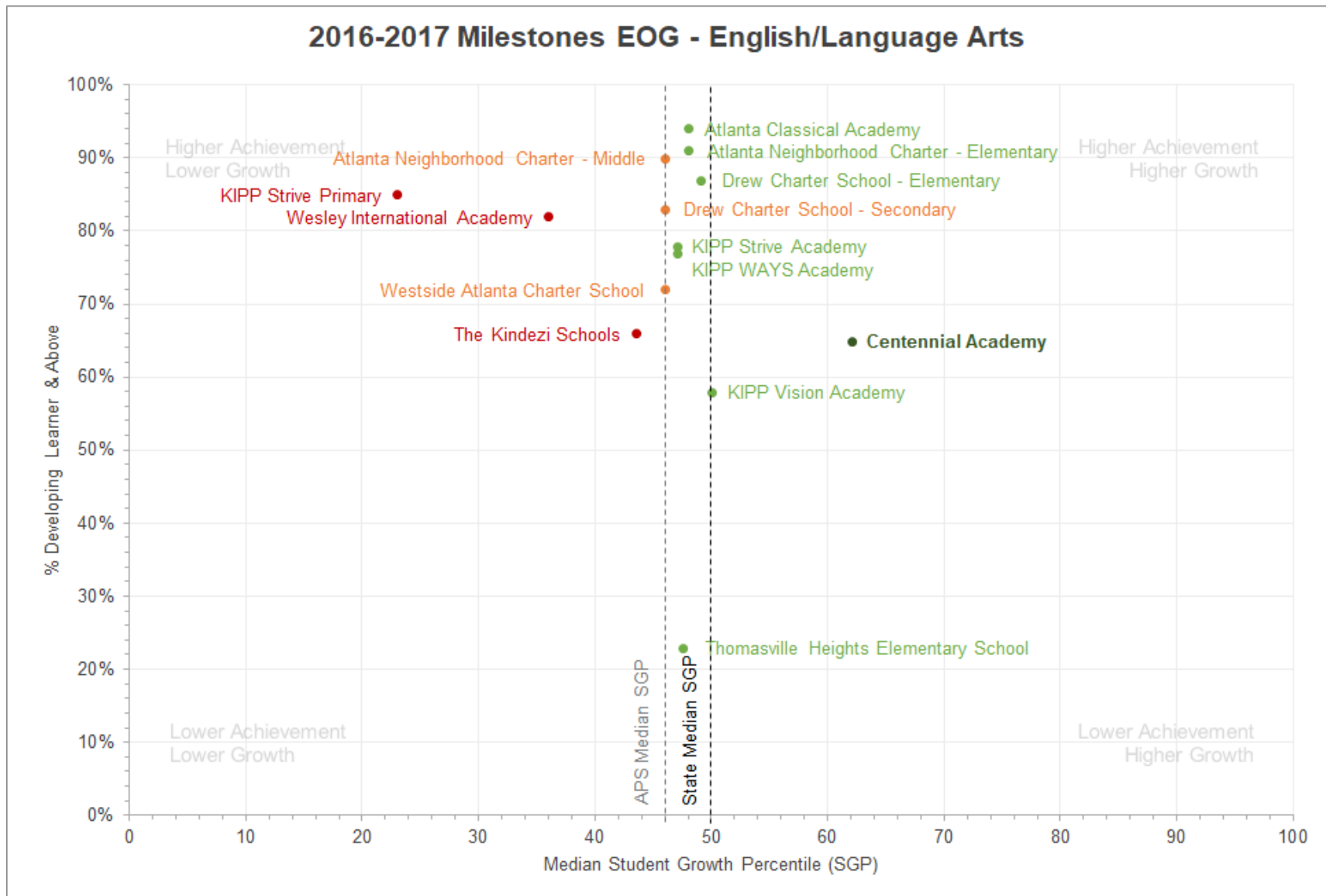
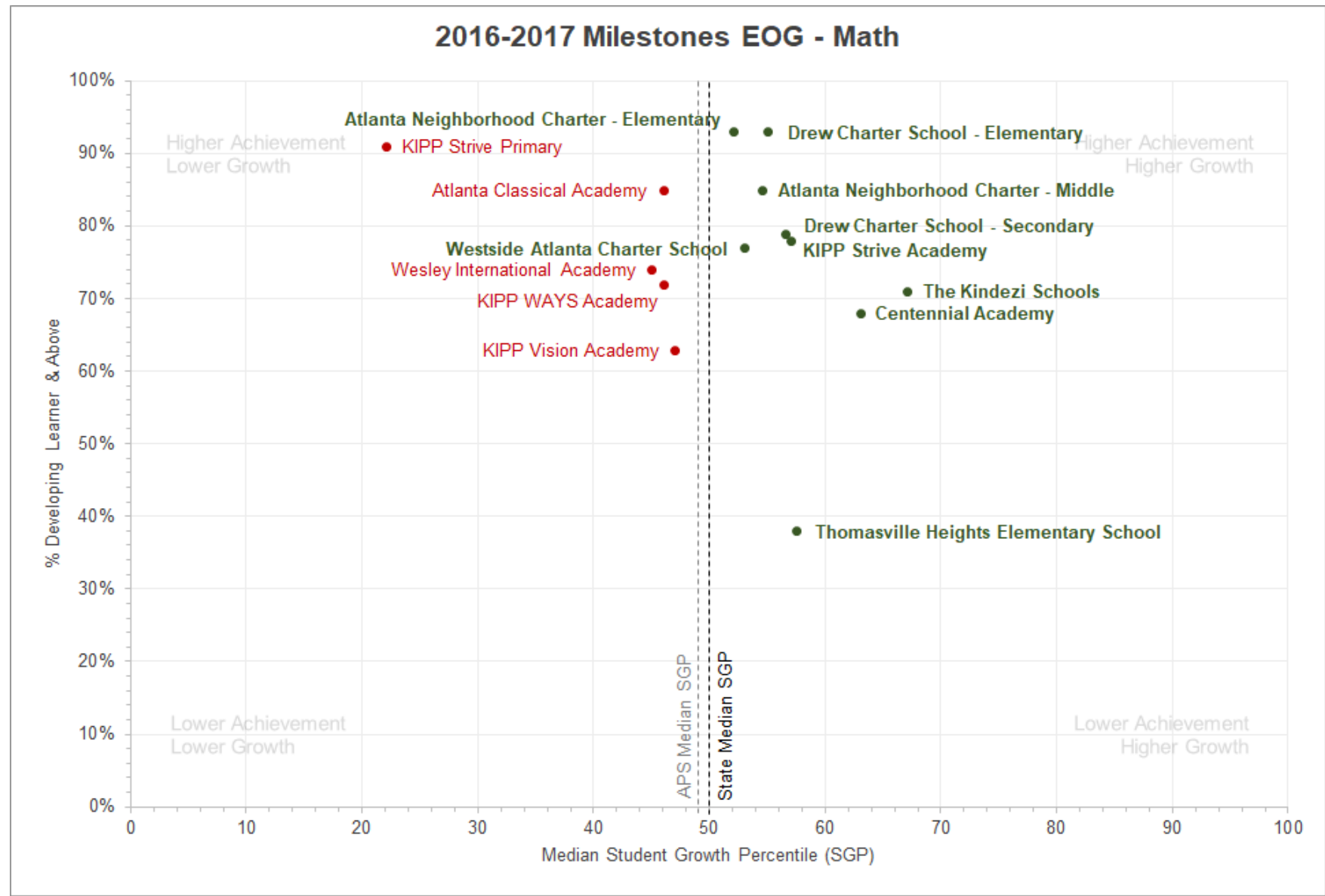


Figure 2: Milestones EOG Median SGPs – Math



Summary of Median SGPs for EOCs

Seven APS charter schools received SGPs in Milestones EOC assessments during the 2016-2017 school year. Though three schools serve high school grades (Atlanta Classical Academy, Drew Charter School – Secondary, and KIPP Atlanta Collegiate), four more schools (Atlanta Neighborhood Charter – Middle, Centennial Academy, KIPP Strive Academy, and Wesley International Academy) received SGPs for middle school grade students who took EOC assessments. KIPP Atlanta Collegiate is the only APS charter school to receive an SGP in each of the six available EOC assessments.

APS charter schools received SGPs in six EOC assessments: 9th Grade Literature, American Literature, Algebra I, Analytic Geometry, Coordinate Algebra, and Geometry. Charter school performance was generally higher in math-related EOCs than in English/Language Arts-related EOCs, similar to trends found in EOG performance. Table 11 provides a summary of median SPG results across all six EOC assessments.

Table 11: Summary of Median SGPs for EOCs, 2016-2017

School Name	Higher Than...?	9 th Grade Literature	American Literature	Algebra I	Analytic Geometry	Coordinate Algebra	Geometry
KIPP Atlanta Collegiate (Grade 9-12)	State	No	No	No	Yes	No	No
	APS	No	Yes	No	Yes	Yes	No
Drew Charter School – Secondary (Grade 9-12)	State	Yes	No	Yes	No		Yes
	APS	Yes	No	Yes	No		Yes
Atlanta Classical Academy (Grade 9-11)	State	No		No			No
	APS	No		No			Yes
Atlanta Neighborhood Charter School – Middle (Grade 8 only)	State	No		Yes			
	APS	No		Yes			
Centennial Academy (Grade 8 only)	State			Yes			
	APS			Yes			
KIPP Strive Academy (Grade 8 only)	State			No			
	APS			No			
Wesley International Academy (Grade 8 only)	State					No	
	APS					No	

The district's median SGP for the 2016-2017 EOC in 9th Grade Literature is 47. Of the four schools with SGPs in 9th Grade Literature:

- Drew Charter-Secondary (25%) has a median SGP higher than the district.
- ANCS Middle, Classical, and KAC (75%) have median SGPs lower than the district.

The district's median SGP for the 2016-2017 EOC in American Literature is 46. Of the two schools with SGPs in American Literature:

- KAC (50%) has a median SGP higher than the district.
- Drew-Secondary (50%) has a median SGP lower than the district.

The district's median SGP for the 2016-2017 EOC in Algebra I is 46. Of the six schools with SGPs in Algebra I:

- ANCS Middle, Centennial, and Drew-Secondary (50%) have median SGPs higher than the district.
- Classical, KAC, and KIPP Strive Academy (50%) have median SGPs lower than the district.

The district's median SGP for the 2016-2017 EOC in Analytic Geometry is 42. Of the two schools with SGPs in Analytic Geometry:

- KAC (50%) has a median SGP higher than the district.
- Drew-Secondary (50%) has a median SGP lower than the district.

The district's median SGP for the 2016-2017 EOC in Coordinate Algebra is 28. Of the two schools with SGPs in Coordinate Algebra:

- KAC (50%) has a median SGP higher than the district.
- Wesley (50%) has a median SGP lower than the district.

The district's median SGP for the 2016-2017 EOC in Geometry is 46. Of the three schools with SGPs in Geometry:

- Classical and Drew-Secondary (67%) have median SGPs higher than the district.
- KAC (33%) has a median SGP lower than the district.

Figure 3: Milestones EOC Median SGPs - 9th Grade Literature

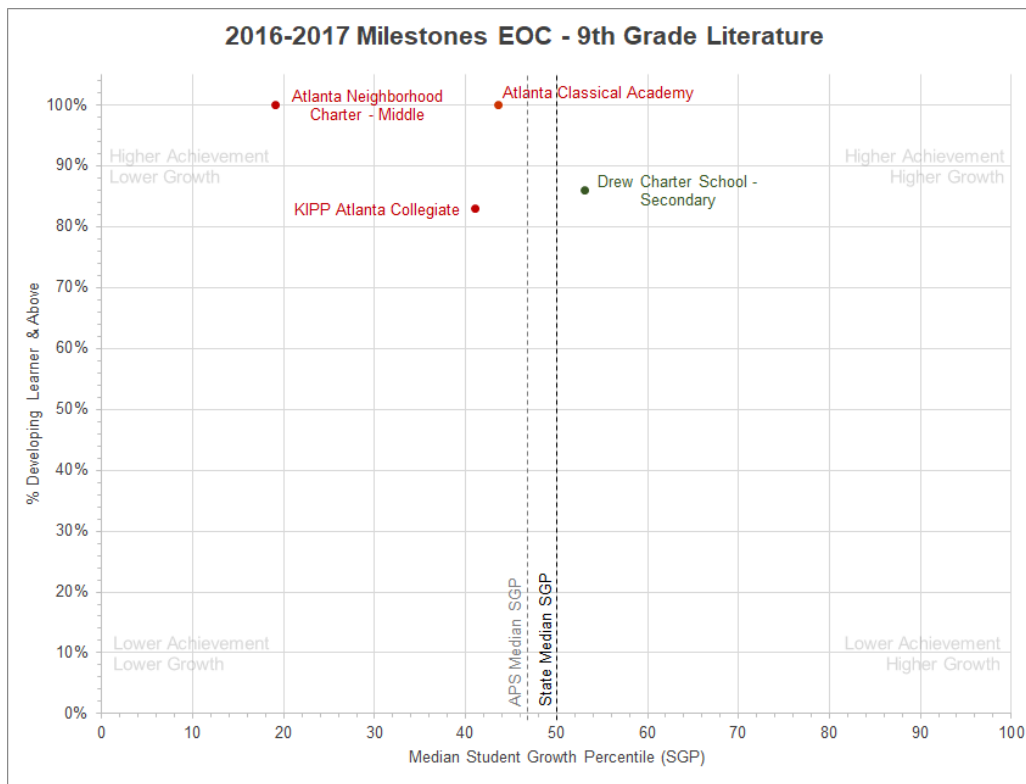


Figure 4: Milestones EOC Median SGPs - American Literature

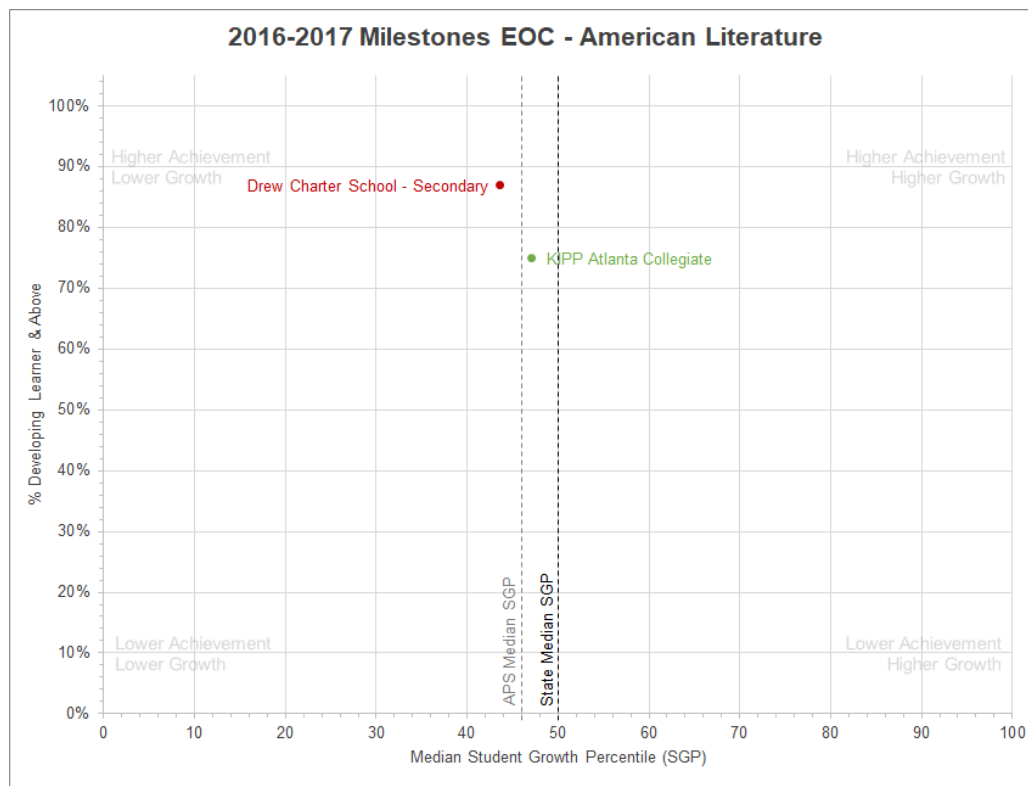


Figure 5: Milestones EOC Median SGPs - Algebra I

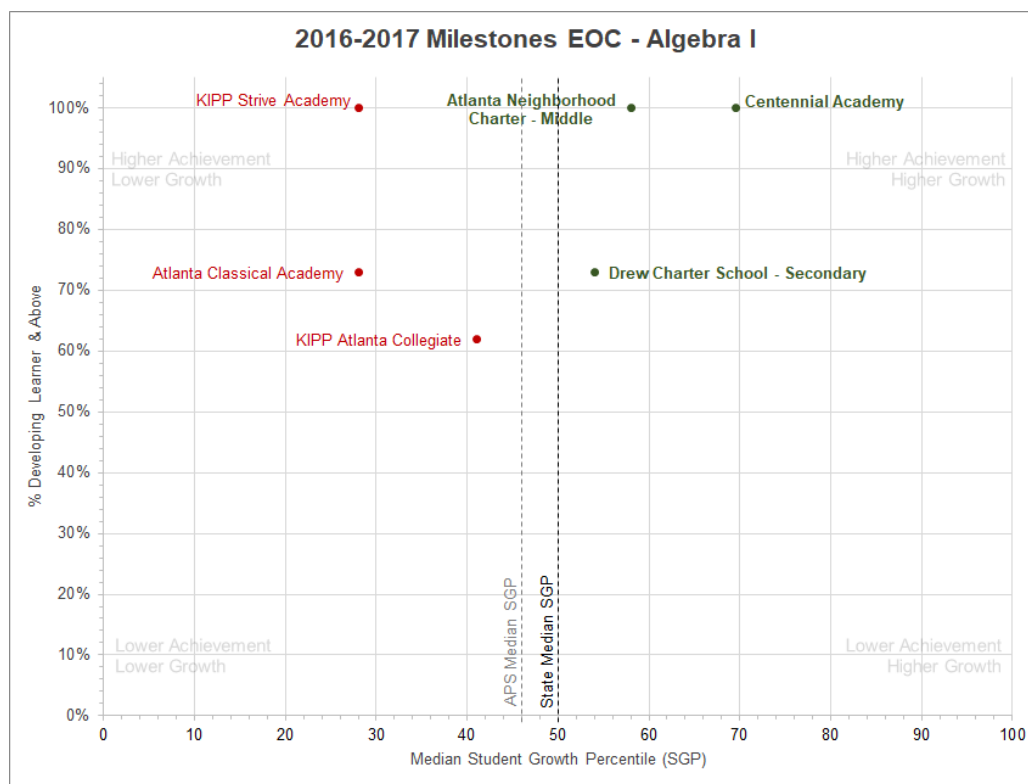


Figure 6: Milestones EOC Median SGPs - Analytic Geometry

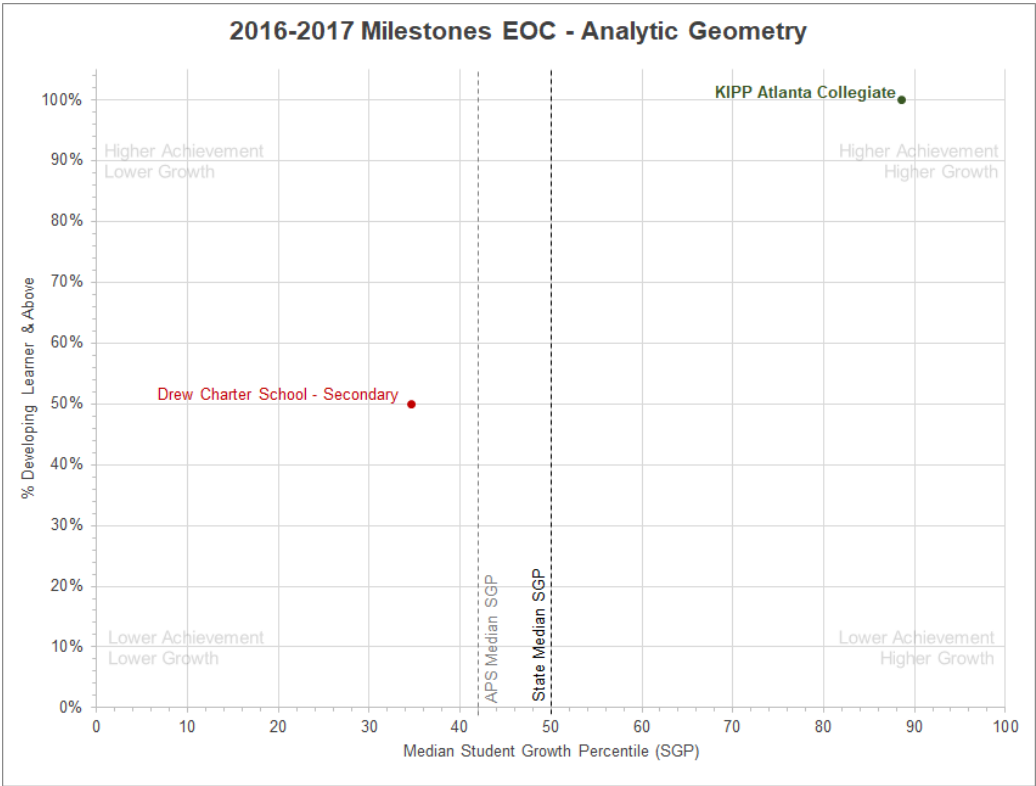


Figure 7: Milestones EOC Median SGPs - Coordinate Algebra

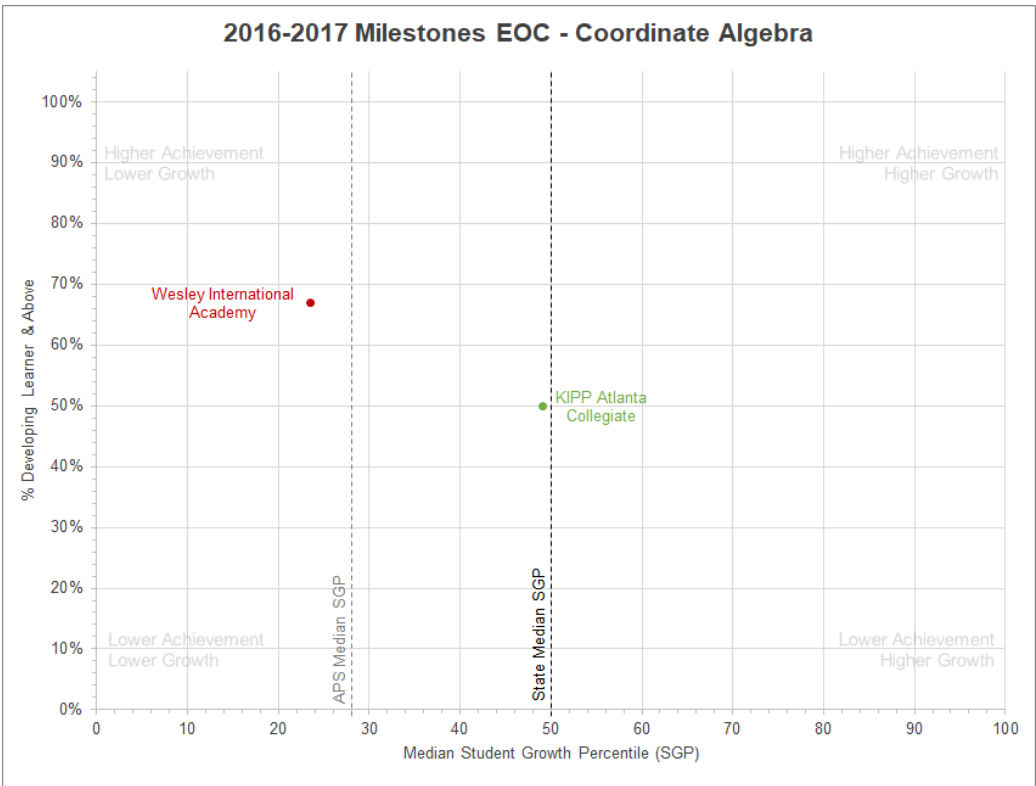
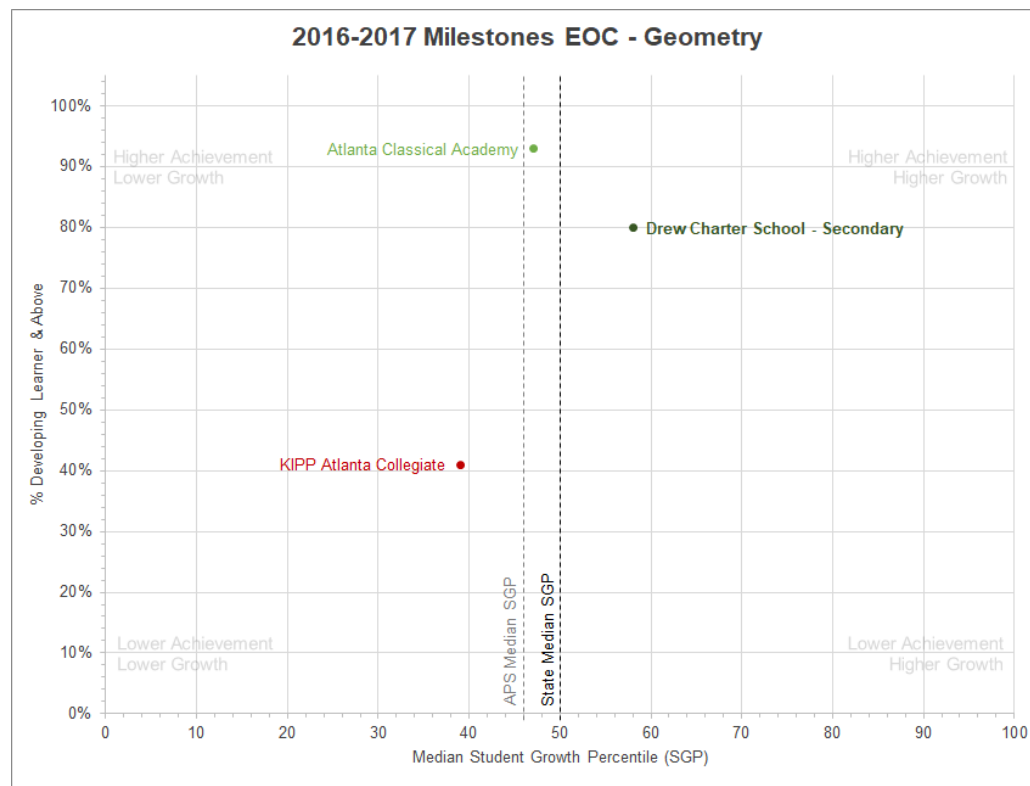


Figure 8: Milestones EOC Median SGPs - Geometry



End-of-Year Financial Health Indicators

Strong financial governance is crucial for the successful operation of a charter or partner school. Much like traditional schools, charter and partner schools receive a combination of federal, state and local funding. The State Department of Education determines how much funding each charter receives based on the enrollment and staffing levels the school or district. Funding for each charter school is a combination of state funds, determined by the Georgia Department of Education and APS local revenue.

We report four indicators of financial health: current ratio, unrestricted days cash, enrollment variance, and cash flow.

Figure 9: Financial Health Indicators and Standards

Indicator	Standard
Current Ratio	Greater than 1.1
Unrestricted Days Cash	Between 30-60 days cash
Enrollment Variance	Equals or exceeds 95%
Cash Flow	Three-Year Cumulative Cash Flow is positive; or Cash flow is positive in two of three years

The **current ratio** is a near-term indicator which represents the relationship between a school's current assets and current liabilities. It measures whether or not a school has the resources to pay its debts over the next 12 months. The current ratio is calculated by dividing the current assets by the current liabilities. The standard requires that the current ratio is greater than 1.1.

Unrestricted days cash is a near-term indicator that measures how many days a school can pay its expenses without an additional inflow of cash. If a school has fewer than 15 days of cash on hand, it will not be able to operate for more than a few weeks without another cash inflow and is at high risk for immediate financial difficulties. APS charter schools must have at least 30 days cash to meet the standard.

Enrollment variance is a near-term indicator of whether or not a charter school is meeting its enrollment projections. Enrollment variance is calculated by dividing the actual enrollment by the projected enrollment in the school's charter. Given that enrollment is a key driver of revenues, a large variance is a signal that revenues generated may be less than sufficient to fund the instructional program and other ongoing operations. APS charter schools meet the standard if the enrollment variance is greater than or equal to 95%.

Cash flow is a picture of the school's financial position over time. Cash flow calculates the difference in cash balances across years of operation. To meet the standard, APS charter schools must have a positive three-year cash flow or cash flow positive in two of three years. The cash flow presented below is the difference between ending cash balances in the 2016-17 school year and the 2015-16 school year.

Unlike the other measures in this report, the financial health indicators are reported for each charter managing organization. Schools such as Atlanta Classical Academy represent one organization with one school. Schools such as Atlanta Neighborhood Charter Schools represent one organization with more than one school.

Currently, the current ratio of all active APS charter schools shows that they have sufficient funds to cover debts for twelve months. They also all meet the performance standard of having more than 30 days cash and having a positive one-year trend. Seven of eight active charter schools, with the exception of the Atlanta Neighborhood Charter, have enrollment variance that is at least 95% of its projected enrollment. Atlanta Neighborhood Charter did not meet the standard for enrollment variance by one percentage point, likely due to school size. The school's 2016-2017 FTE was 637, one student less of meeting the 95% enrollment variance standard. All charter schools also have a positive cash flow.

Table 12 reports the financial health indicators for each charter managing organization. The list represents the financial health of all 17 charter and partner schools in operation during 2016-2017.

Table 12. 2016-2017 Financial Health Indicators

Organization	Current Ratio	Unrestricted Days Cash	Enrollment Variance	Cash Flow
Atlanta Classical Academy	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Atlanta Neighborhood Charter ¹	Meets Standard	Meets Standard	Does not meet Standard	Meets Standard
Centennial Academy	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Drew Charter School	Meets Standard	Meets Standard	Meets Standard	Meets Standard
KIPP Metro Atlanta Schools	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Purpose Built Schools Atlanta ²	Meets Standard	Meets Standard	N/A	Meets Standard
The Kindezi Schools	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Wesley International Academy	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Westside Atlanta Charter School	Meets Standard	Meets Standard	Meets Standard	Meets Standard

¹ANCS experienced 94% enrollment variance. Enrollment variance is sensitive to school size. The school's 2016-2017 FTE was 637, one student less of meeting the 95% enrollment variance standard.

²Purpose Built Schools Atlanta managed the Thomasville Heights Elementary School partnership during 2016-2017. Enrollment variance for Purpose Built Schools Atlanta is unavailable because 2016-2017 is the first partnership year and no enrollment projections are applicable.

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