



ANNUAL TITLE I PARENT MEETING VIA ZOOM

OCTOBER 15, 2020
4:00 PM

Scan to
sign in!

CAROLINE BROWN
TIFFANY OLIVE

PRINCIPAL
TITLE I CONTACT



Agenda

- **What is Title I?**
- **Our FY21 Parent & Family Engagement Plan**
- **Our Family and School Compact**
- **Questions**
- **Science Fair Information**
- **More Questions**



WHAT IT MEANS TO BE A TITLE I SCHOOL?

- Toomer has been identified as a Title I School. Title I is designed to support state and local school reform efforts to improve teaching and learning for students.
- Title I programs are based on effective means of improving student academic achievement and include strategies to support parental engagement.
- All Title I schools must jointly develop with all parents a written School Parent Compact and Parent and Family Engagement Plan.



WHAT IS PARENT AND FAMILY ENGAGEMENT?

Parent engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools and communities with the goal of educating the whole child to ensure student achievement and success.



PARENT & FAMILY ENGAGEMENT PLAN

The school parent and family engagement plan establishes the school's expectations for family engagement and describes how the school will implement a number of specific parent engagement activities.

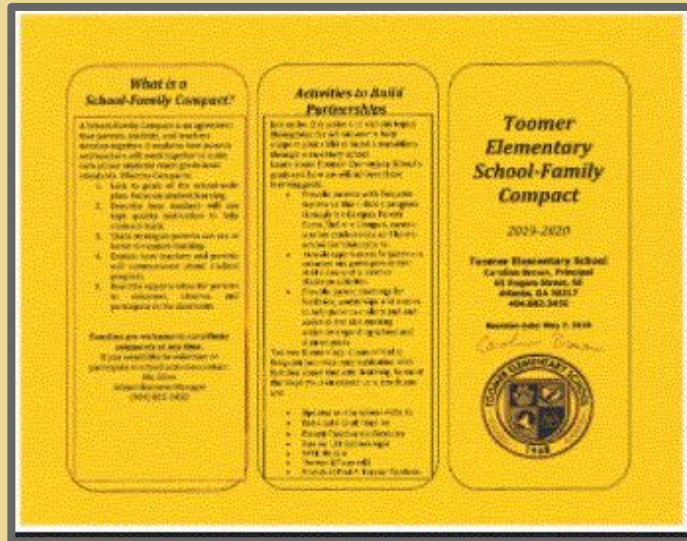
The parent and family engagement plan has several components that must be clearly defined for parents/families:

- What is Title I?
- What is Parent & Family Engagement?
- What is the school's plan for shared student achievement?
- How will parents be included and engaged?
- What are the School's Academic Goals?
- What opportunities will the school offer to build parent and staff capacity?



WHAT IS A SCHOOL-FAMILY COMPACT?

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.



QUESTIONS AND CONCERNS





PART 2: SCIENCE FAIR INTEREST MEETING

OCTOBER 15, 2020

KAITIE CLARK // IB & MATH COACH

[KAITLIN.CLARK@APSK12.ORG](mailto:kaitlin.clark@apsk12.org)



- As of today, all Science Fairs will be virtual (school, district, & regional).
- Science Fair competition is open to grades 3-5
- Top 3 projects go to the Atlanta district level Science Fair
- Students may work in groups (no more than 3)
 - If this is the case, each person still must submit all forms
- First set of forms (1-4) due October 22nd (a week from today)
 - These forms are to be completed prior to the beginning of experimentation

WHAT NOW?


Join Toomer Google
Classroom with code:
(go through your
child's "My Backpack")

6qaojbi

Toomer Science Fair

Class code 6qaojbi

Meet link [Generate Meet link](#)




Select theme
Upload photo


Upcoming

Due Tuesday
Science Fair Interest Form

[View all](#)



Share something with your class...



Kaitlin Clark
Oct 9 (Edited Oct 13)

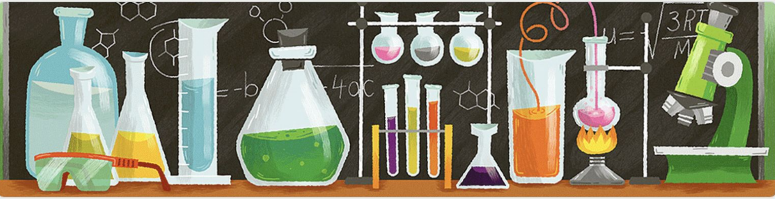
Science Fair Interest Meeting
Oct 15, 2020 04:00 PM Pacific Time (US and Canada)

Join Zoom Meeting
<https://atlantapublicschools-us.zoom.us/j/84064763441?pwd=bUo4VDIxRXAvdmhSjVlQ0ZKUXZ0Zz09>

Meeting ID: 840 6476 3441
Passcode: 135151
One tap mobile
+13126266799,,84064763441#,,,,,0#,,135151# US (Chicago)
+19292056099,,84064763441#,,,,,0#,,135151# US (New York)

Dial by your location
+1 312 626 6799 US (Chicago)
+1 929 205 6099 US (New York)
+1 301 715 8502 US (Germantown)

WHAT NEXT?



The illustration at the top of the form depicts a science laboratory setup. It includes various glassware like flasks and beakers containing colored liquids, a test tube rack with test tubes, a Bunsen burner, a microscope, and a chalkboard with mathematical formulas such as $E=mc^2$, $-b$, -400 , and $3RT/M$.

Toomer Science Fair Interest Form

Form description

Name *

Short answer text

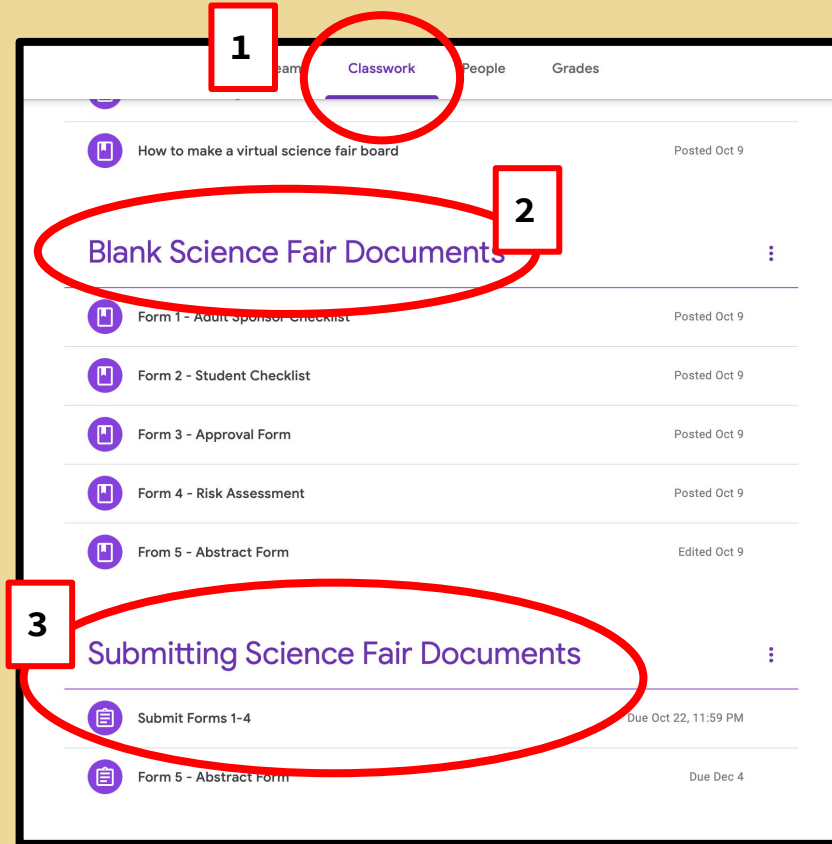
Grade *

- ☐ 3rd
- ☐ 4th
- ☐ 5th

Fill out the
Science Fair
Interest Form
in Google
Classroom by
October 20th

(this form is not a promise,
just a gesture of interest)

SO YOU WANT TO PARTICIPATE?



1. Go to the classwork tab.
2. Download the Blank Science Fair Documents 1-4 (5 is only for those 3 who make it to district). Print, fill out, then scan or take a photo.
3. Submit all 4 documents to the "Submit forms 1-4" assignment

(note: there is no repercussion for filling out the forms and then deciding not to participate)

FORMS 1 & 2

CHECKLIST FOR ADULT SPONSOR

FORM 1 – REQUIRED for all projects

To be completed by the Adult Sponsor in collaboration with the student researcher(s):

Student's Name(s):

Project Title:

- ☐ I have reviewed the Georgia College K-5 State Science Fair Rules and Guidelines.
- ☐ I have worked with the student to complete the Student Checklist (1A) and Research Plan/Project Summary.
- ☐ I have worked with the student and parent/guardian and we have discussed the possible risks involved in the project.
- ☐ The project involves one or more of the following and requires prior approval by an SRC or IRB (If yes, check all that apply to the project):

☐ Humans ☐ Vertebrate Animals ☐ Microorganisms ☐ rDNA ☐ Tissues

5. ☐ Items to be completed for **ALL PROJECTS**

- ☐ Adult Sponsor Checklist (1)
- ☐ Student Checklist (2)
- ☐ Research Plan/Project Summary
- ☐ Approval Form (3)

CHECKLIST FOR STUDENTS

FORM 2 – REQUIRED for all projects

To be completed by the Parent and/or Adult Sponsor in collaboration with the student researcher(s):

- Student/Team Leader Name: Grade:
Student (Parent/Guardian) Email: Phone:
- Team Member Name (s): (if applicable)
- School Name: School County:
School Address: School Phone:
School Administrator Name: School Administrator Email:
- Adult Sponsor Name: Adult Sponsor Email/Phone:
- Project Title:
- ☐ I agree to follow the Georgia College K-5 State Science Fair Rules and Guidelines.
- This year's laboratory experiment/data collection:
Actual Start Date: (mm/dd/yy) End Date: (mm/dd/yy)
- Where will you conduct your experimentation? (check all that apply)
☐ Research Institution ☐ School ☐ Field ☐ Home ☐ Other

9. **Working with the Parent and Adult Sponsor, the student should complete a Research Plan/Project Summary BEFORE experimentation.** The purpose of a research plan is to serve as a proposal of what to expect and what needs to be done. The Research Plan/Project Summary should include the following and be appropriate for grade level:

RATIONALE: Include a brief synopsis of the background that supports your research problem and

Form 2 mentions a "research plan." This can simple be an outline due to the quick turnaround of forms.

FORMS 3 & 4

APPROVAL FORM FOR STUDENTS

FORM 3 – REQUIRED for EACH STUDENT including ALL team members

To be completed by the Parent, Adult Sponsor, and local/school science fair director in collaboration with the student researcher(s):

1. To Be Completed by Student and Parent

a. Student Acknowledgment:

- I understand the risks and possible dangers involved in this research.
- I understand the Georgia College K-5 State Science Fair rules when conducting this research.
- I understand and will abide by the following Ethics statement

Scientific fraud and misconduct are not condoned at any level of research or competition. Such practices include but are not limited to plagiarism, forgery, use or presentation of other researcher's work as one's own, and fabrication of data. Fraudulent projects will fail to qualify for competition in affiliated fairs.

Student's Printed Name _____ Signature _____

Date Acknowledged (mm/dd/yy) (Must be prior to experimentation.)

b. Parent/Guardian Approval:

- I have read and understand the risks and possible dangers involved in the Research Plan/Project Summary.
- I have read and understand the Georgia College waiver of liability, Photo and Media Release, Code of Conduct, and Participation Forms.
- I consent to my child participating in this research and competing at the Georgia College K-5 State Science Fair.

Parent/Guardian's Printed Name _____ Signature _____

Date Acknowledged (mm/dd/yy) (Must be prior to experimentation.)

2. To Be Completed by Adult Sponsor and local/school science fair director:

*Required ONLY for projects that need prior SRC/IRB approval BEFORE experimentation (humans, vertebrates or potentially hazardous biological agents).

Only top half to be completed by family

RISK ASSESSMENT

FORM 4– REQUIRED for projects using hazardous chemicals, activities or devices, and microorganisms.

*Recommended for all projects. Must be completed BEFORE experimentation.

To be completed by the Parent and/or Adult Sponsor in collaboration with the student researcher(s):

Student's Name(s): _____

Project Title: _____

- List all hazardous chemicals, activities, or devices that will be used; identify microorganisms.

- Identify and assess the risks involved in this project.

- Describe the safety precautions and procedures that will be used to reduce the risks.

- Describe the disposal procedures that will be used (when applicable).

- List the source(s) of safety information.

Very possible for this to say "none" all the way through

RESOURCES AVAILABLE IN GOOGLE CLASSROOM

Materials



Science Fair Google Classroom Flyer

Posted Oct 13



Science Fair Interest Meeting Flyer

Posted Oct 13



Science Fair Handbook

Posted Oct 9



Science Fair Digital Notebook

Posted Oct 9



How to make a virtual science fair board

Posted Oct 9

TOOMER TIMELINE (IN HANDBOOK)

Science & Engineering Fair Timeline School Level Due Dates	
	Date
Select School-Wide Science Fair Date	October 2020
Set-up Science Fair Committees (Judging, Hospitality, Public Relations etc.)	October 2020
Submit Forms 1, 2, 3, & 4 Required Documents to the Ms. Clark. <u>Please include the research plan.</u>	October 22, 2020
Form 1A once approved, write your MATERIALS, PROCEDURE and VARIABLES in your <u>log book</u> .	October -November, 2020
Experimentation	October -November, 2020
Student Logbook	October -November, 2020
Identify a Problem	October -November, 2020
Research/Bibliography	October -November, 2020
Research Paper/Report	October -November, 2020
Hypothesis Writing Sheet and Procedure	October -November, 2020
Abstract	Must be submitted before project registration.
Display Board	October -November, 2020
School-Based Science Fair – DATE TBD	November 2020 – December 2020
Register Projects for the Atlanta City Regional Fair	December 10 - 14 2020

DISTRICT TIMELINE (LOCATED IN HANDBOOK)

Atlanta Public Schools - Regional Science & Engineering Fair Timeline District Due Dates	
	Dates
Final date for school level fairs	<u>Elementary</u> December 18, 2020
Register Projects	January 5 – 8, 2020
Atlanta District (K-5)	January 27, 2021
Atlanta City Regional Science Fair (6-12)	January 28, 2021
Atlanta City Regional Run-Off (First Place Ribbons Only)	February 5, 2021
Atlanta City Regional Awards	February 11, 2021
Georgia Science & Engineering Fair (Elementary) – Milledgeville, Georgia	TBD 2021



QUESTIONS?
NEED HELP JOINING GOOGLE
CLASSROOM?
DOWNLOADING DOCUMENTS?
UPLOADING AND SUBMITTING?
EXPERIMENT IDEAS?
JUST WANT TO TALK ABOUT IT?

Email Kaitie Clark

kaitlin.clark@apsk12.org