



2011-2012
**CHARTER
SCHOOL**
ANNUAL REPORT

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INTRODUCTION.

Charter schools are not a panacea, they are one of many different strategic approaches that the district uses to create quality choices for families in our district.

The past year has brought a number of significant changes to the district and charter schools were no exception. Two new charter schools have opened, two charter schools have closed, and funding continues to shrink just as enrollment continues to grow. One of the district's oldest and largest charter schools has received board approval for expansion and one of APS's newer charter schools has moved into a new home after committing to a strong partnership with their new neighbors.

In addition to these school-level changes, there have been significant changes to the administration of the APS charter program. First, the district was one of four recipients of the Performance Management, Replication and Closure (PMRC) grant. Under this grant, APS has developed a new performance framework for district charter schools. This framework, which has been developed through discussions with the best charter authorizers across the country, sets clearly articulated academic, financial and operational performance goals for charter schools and allows all stakeholders to readily access key information about the performance of APS charter schools. Using the framework, schools will be able to determine early and with greater confidence whether or not they are reaching the goals set in their charters.

One other significant change, the APS Office of Charter Schools is now the Office of Innovation. This change in name signals a shift from a focus solely on charters to a broader focus on best practice identification and dissemination across the district. This work has already begun and partnerships are in place allowing best practices to spread from individual high-performing schools to lower-performing schools where these best practices will touch the lives of increasing numbers of students. This focus on collaboration between charter schools and traditional schools benefits administrative and instructional staff, parents, and, most importantly, children.

Charter schools are not a panacea, they are one of many different strategic approaches that the district uses to create quality choices for families in our district. Although our name has changed, our focus remains on creating quality education options for the children and families we all serve.

Regards,

Allen Mueller

Executive Director of Innovation

ABOUT THIS REPORT.

The 2012 Charter School Annual Report is designed to give the reader a snapshot of each school's academic performance and profile. The report provides more data, than in previous years, and displays that data in a new format. Readers are encouraged to look closely at all of the data provided for each school and analyze them holistically, in order to gain a clear picture of the school's academic performance. We caution against making general assumptions based upon one or two elements found in a school's data.

To support the reader's understanding, an overview of the types of tables and charts presented in the report can be found, below:

Performance Tables – provide the reader with school performance on state-mandated Criterion Referenced Competency Tests (CRCT) and End of Course Tests (EOCT), between the 2009 and 2012 school years. The tables are organized by grade and subject for the CRCT and by subject and test administration for the EOCT. These tables display achievement data, by the percentage of students meeting standards on the given assessment.

Gap Tables – are provided as identifiers of highest performing subgroup(s) within the school and subgroup performance that may be potential areas of concern. The more the reader knows about the school's curriculum, instructional strategies and supports, teacher and leader quality and climate and culture, the better her/his understanding of a particular gap's significance will be. These tables present both the percentage of students meeting

standards and the percentage of students exceeding standards.

- Race/Ethnicity gap tables identify the highest performance for each subject test, in **green text**.
- Free & Reduced Priced Lunch and Students with Disabilities gap tables identify subject tests where performance shows no historical gap in **green text**.
- On each table where gaps are identified, those gaps between 10 percentage points and 19.9 percentage points give rise to moderate concern. They are identified by **grey text**. Gaps which are 20 percentage points or larger are flagged for immediate attention. They are identified by **red text**.

Demographic Comparisons – We report demographic group sizes if they are larger than 10 because it is the standard practice of federal and state accountability. However, when making comparisons to or between groups of very small size, conclusions should be drawn with caution.

While tiny changes (as little as one student) can cause enormous shifts in percentage results for small groups, for large groups to evidence the same percentage change would take greater effort.

For example, with a group size of 10, only 7 students are needed to exceed standards for a result of 70% Exceeds. However, for a group size of 100, it would take 70 students to reach the same 70% Exceeds marker. The example below illustrates the point:



ABC SCHOOL

CRCT Subject	GROUP A (N=250 STUDENTS)		GROUP B (N=10 STUDENTS)	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	92% (or 230)	20% (or 50)	100% (or 10)	40% (or 4)

Here, Group B's Exceeds performance is 20 percentage points higher than Group A's (40% minus 20%). However, when considering the relative size of the groups (250 students versus 10), it is clear that much more than the presented data would be needed before a conclusion regarding these results could be made. For example, the 4 students in Group B may have shared the same tutor, provided by their parents, outside of the school day. ABC School might then consider how to extend support to Group A students based upon identified needs and budget constraints. The gap is flagged in red denoting the need for a much closer look at the instructional program and its performance results to determine if changes need to be made.

n – The number of students tested may differ depending upon the subject. The differences are very small, usually between 1 and 4 students. For ease of reference and display, each demographic group displays the largest number of students across the subject assessments.

Charts – Where possible, those CRCT grades with promotional requirements have charted results in reading, math and science. Schools with fewer than 3 tested grades will have charts for their assessed 2012 grade levels.

Abbreviations – SWD (Students With Disabilities) FRL (Free and Reduced Lunch)

Atlanta Neighborhood Charter Schools

The Atlanta Neighborhood Charter School (ANCS) is a K-8 charter school with two campuses formed by the merger of two charter schools. These schools, Neighborhood Charter School (open 2001), serving kindergarten through fifth grade students and, Atlanta Charter Middle School (open 2005), serving sixth through eighth grade students, are located in the Grant Park/Ormewood Park communities of Atlanta.

The ANCS charter petition was formally approved by the Georgia State Board of Education in March 2011, after receiving approval from the Atlanta Board of Education. The current ANCS charter agreement runs from July 1, 2011 until June 30, 2016.

The school operates from a constructionist framework, placing students at the center of their learning, actively engaging them in hands-on exploration and moving them towards mastery of higher order concepts and skills.

Atlanta Neighborhood Charter Elementary

Principal: Ms. Lara Zelski
Enrollment: 390
Grade Levels Served: Kindergarten through Grade 5
APS 2012 CRCT Ranking:
Grade 3: Ranked 8th out of 62
Grade 4: Ranked 11th out of 62
Grade 5: Ranked 6th out of 64

Enrollment Demographics:
Free & Reduced Lunch: 13.0%
Students with Disabilities: 12.1%
Asian: 0.05%
Black: 15.6%
Hispanic: 3.6%
Multi-Racial: 7.4%
White: 72.8%

Atlanta Neighborhood Charter Elementary (ANCS-E) performed above the district on 15 out of the 15 CRCT assessments administered in 2012. The school has evidenced consistently high performance on each of the CRCT subject assessments, from 2009 – 2012.

Gaps exist between the percentage of black students and the percentage of white and multi-racial students meeting or exceeding standards on all CRCT subject tests, in 2012. Gaps in exceeding standards also exist for students eligible for FRL and students with disabilities.



Atlanta Neighborhood Charter (ANC) Elementary
CRCT Results (2009 - 2012)

% Meeting & Exceeding

	Grade 3		Grade 4		Grade 5	
	ANC Elem	APS	ANC Elem	APS	ANC Elem	APS
Reading						
2012	92.2	83.8	95.2	83.3	100	85.1
2011	98.3	84.5	100.0	80.5	100.0	84.4
2010	96.7	81.1	100.0	81.2	97.8	80.8
2009	89.5	84.4	96.7	86.2	96.2	85.9
ELA						
2012	96.8	83.5	93.5	85.1	100	89.8
2011	94.7	82.8	100.0	82.2	100.0	88.2
2010	95.0	80.2	96.5	82.7	91.3	87.7
2009	86.0	82.9	90.0	87.2	87.5	92.2
Math						
2012	90.3	67.7	83.1	66.7	98.4	71.3
2011	86.4	69.9	94.8	68	100.0	76.4
2010	90.0	65.4	84.2	63.8	84.8	69.1
2009	66.7	73.1	68.3	71.5	66.1	77
Science						
2012	90.9	64.9	90.6	69.8	89.2	66.8
2011	90.0	70.6	88.3	68.1	87.5	66.7
2010	95.0	69.4	89.5	72.1	89.1	68.6
2009	82.5	75	70.0	75.9	82.1	74.4
Soc Studies						
2012	93.9	71.1	90.6	67.1	93.8	63.6
2011	88.3	77.2	96.7	69.7	92.9	65.1
2010	96.6	70.3	84.2	64.6	91.3	64
2009	82.5	70.3	76.7	64.5	85.7	65.5



Atlanta Neighborhood Charter Elementary 2012 CRCT Performance by Demographic

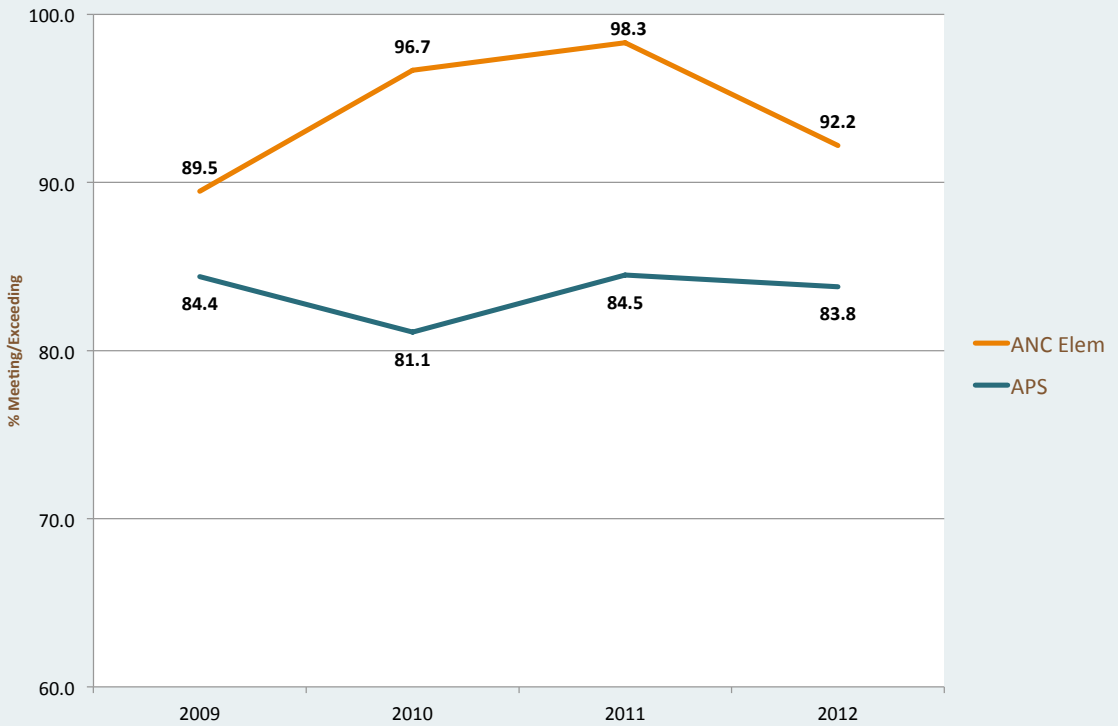
% of students Meeting and Exceeding

Subject	Black (n=36)		White (n=137)		Multiracial (n=15)	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	87.6	43.8	97.0	69.3	100.0	71.4
ELA	93.9	30.3	97.1	53.7	100.0	50.0
Math	75.8	24.1	93.2	57.1	92.9	42.9
Science	66.7	27.8	94.9	66.4	100.0	53.3
Social Studies	77.8	22.2	95.7	45.3	100.0	40.0

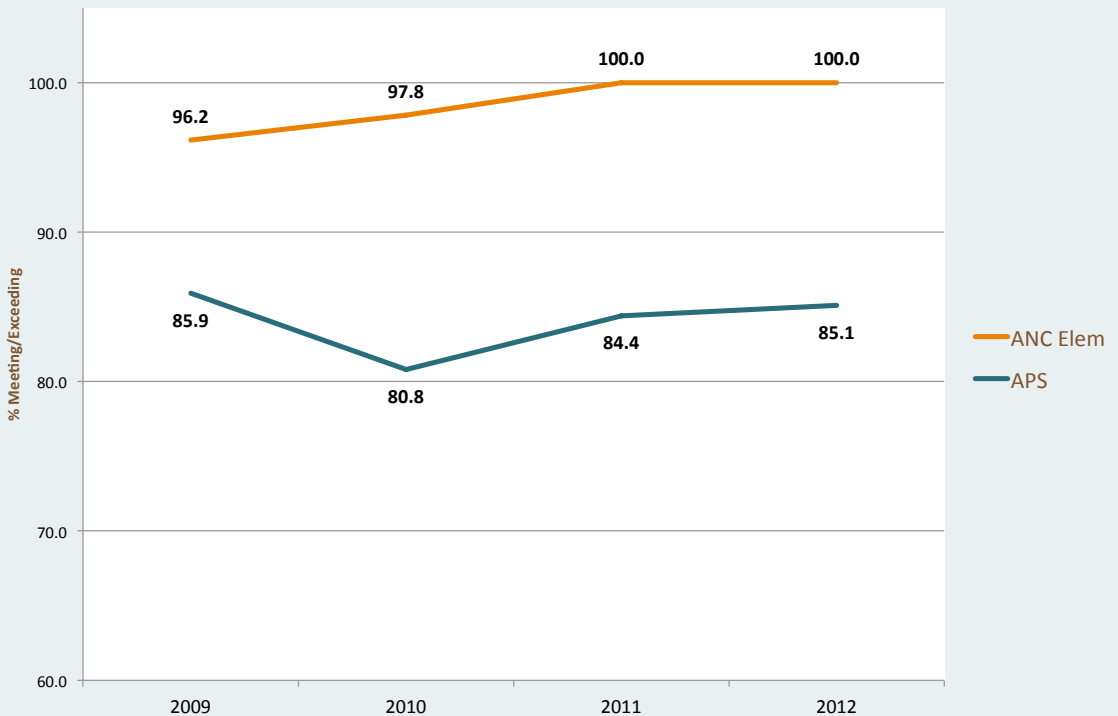


Subject	Free & Reduced Lunch (n=28)		Non-Free & Reduced Lunch (n=167)		Free & Reduced Gaps		Students w. Disabilities (n=29)		Students w/o Disabilities (n=166)		Disabilities Gap	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	92.0	36.0	96.4	69.1	-4.4	-33.1	91.7	25.0	96.4	70.5	-4.7	-45.5
ELA	92.3	23.1	97.6	54.3	-5.3	-31.2	95.9	29.2	97.0	53.0	-1.1	-23.8
Math	82.6	21.7	91.8	55.6	-9.2	-33.9	77.7	33.3	92.1	53.3	-14.4	-20.0
Science	71.4	21.4	93.4	64.1	-22.0	-42.7	79.3	37.9	92.1	61.4	-12.8	-23.5
Social Studies	78.5	7.1	95.2	45.5	-16.7	-38.4	82.8	13.8	94.6	44.6	-11.8	-30.8

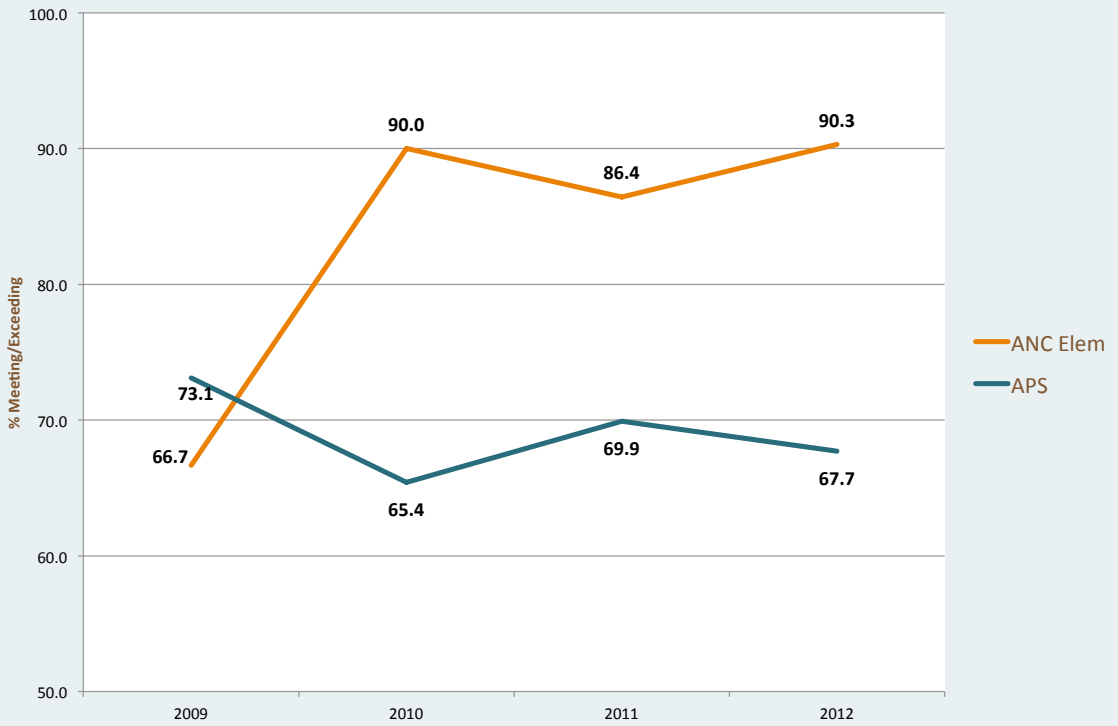
Comparative Grade 3 CRCT Reading (2009 - 2012)



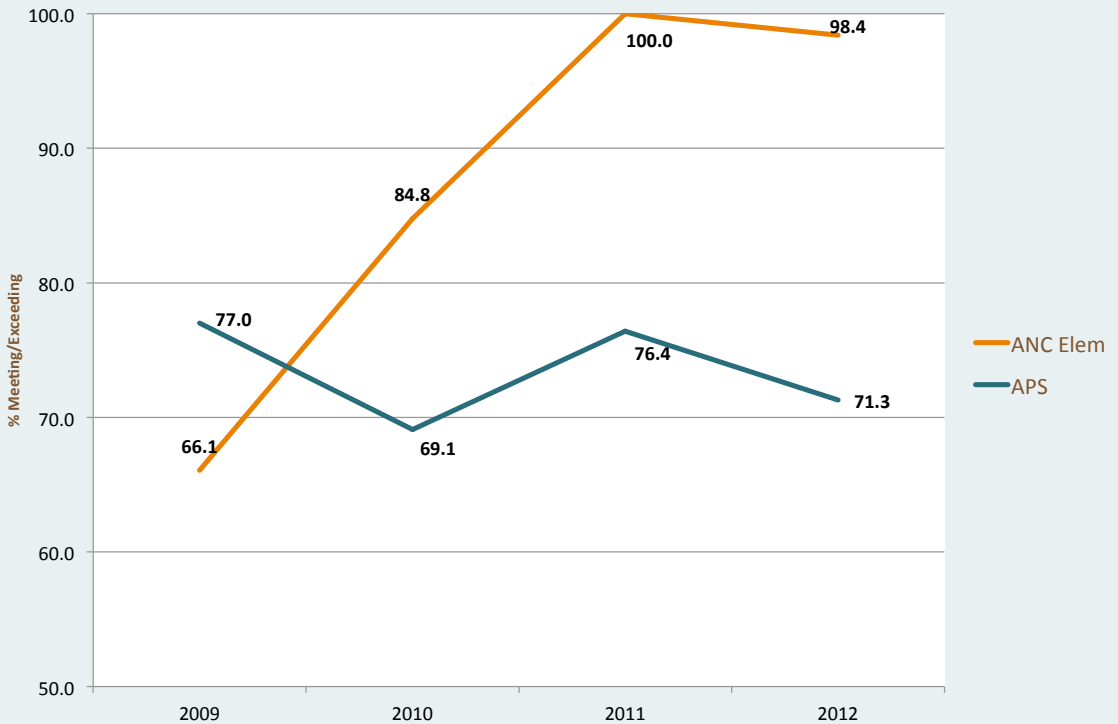
Comparative Grade 5 CRCT Reading (2009 - 2012)



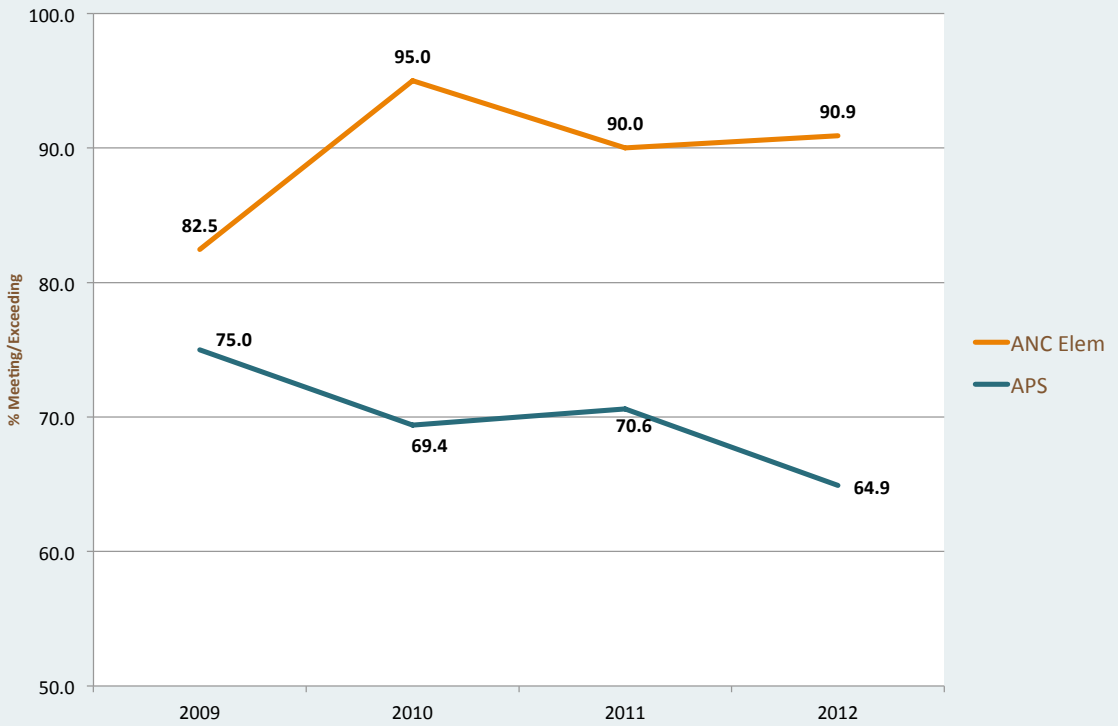
**Comparative Grade 3 CRCT Math
(2009 - 2012)**



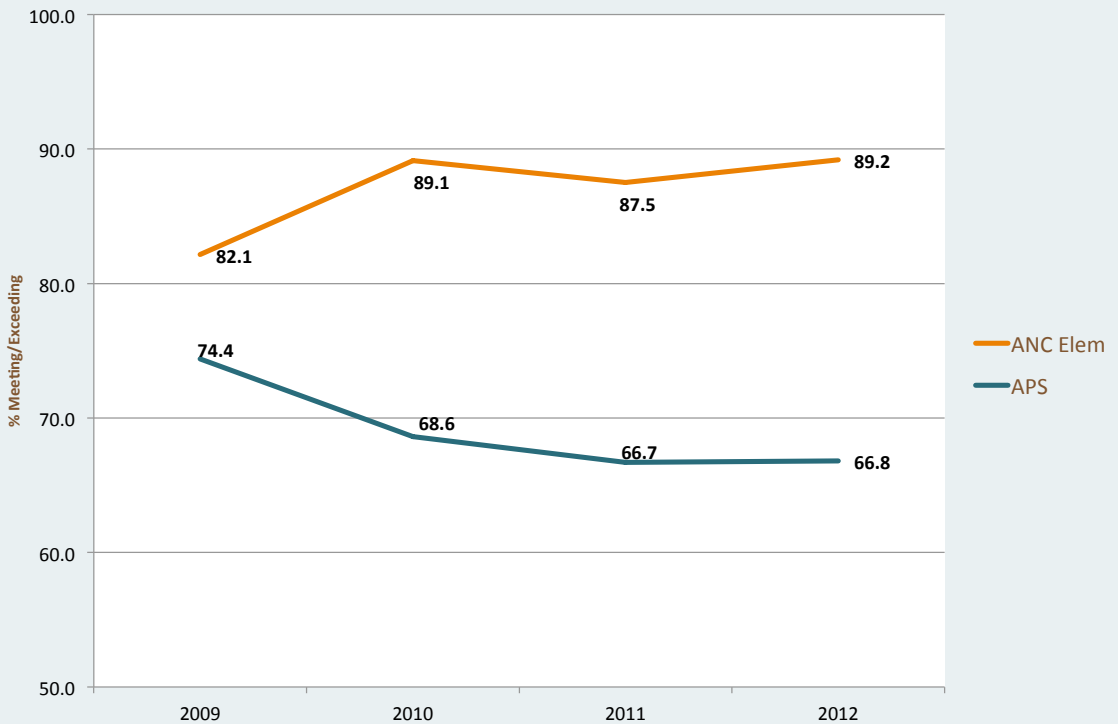
**Comparative Grade 5 CRCT Math
(2009 - 2012)**



Comparative Grade 3 CRCT Science (2009 - 2012)



Comparative Grade 5 CRCT Science (2009 - 2012)





Atlanta Neighborhood Charter Middle

Principal:	Mr. Matt Underwood
Enrollment:	224
Grade Levels Served:	Grades 6 through 8
APS 2012 CRCT Ranking:	Grade 6: Ranked 7 th out of 25 Grade 7: Ranked 6 th out of 24 Grade 8: Ranked 6 th out of 21

Enrollment Demographics:	Free & Reduced Lunch: 45.3% Students with Disabilities: 14.7% Asian: 0.4% Black: 52.2% Hispanic: 4.0% Multi-Racial: 7.6% White: 35.7%
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Atlanta Neighborhood Charter Middle (ANCS-M) performed above the district on 15 out of the 15 CRCT assessments administered in 2012. Grade 7 performance on mathematics and science CRCT assessments has shown noteworthy improvement, since 2009.

Demographic tables identify performance gaps for black students in math, science and social studies, when compared to the performance of white and multi-racial subgroups. In reading and ELA, performance gaps exist between these groups in the percentage of students that exceed standards. Performance gaps were also identified for students eligible for FRL and students with disabilities, in mathematics, science and social studies. Gaps exist in the total percentage of these student populations meeting, as well as exceeding, standards for these subjects.

Atlanta Neighborhood Charter Middle

2012 CRCT Performance by Demographic

% of students Meeting and Exceeding



Subject	Black (n=115)		White (n=80)		Multiracial (n=17)	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	98.2	32.4	99.9	63.7	100.0	47.1
ELA	96.4	26.5	98.7	55.7	100.0	58.8
Math	67.0	10.4	91.9	27.0	87.4	6.2
Science	66.1	7.0	93.7	22.5	82.4	11.8
Social Studies	55.6	5.2	87.5	17.5	64.7	11.8

Subject	Free & Reduced Lunch (n=98)		Non-Free & Reduced Lunch (n=124)		Free & Reduced Gaps		Students w. Disabilities (n=32)		Students w/o Disabilities (n=190)		Disabilities Gap	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	97.8	31.5	100.0	56.5	-2.2	-25.0	96.3	11.1	99.5	50.8	-3.2	-39.7
ELA	96.8	24.5	97.5	52.0	-0.7	-27.5	88.9	14.8	98.4	43.7	-9.5	-28.9
Math	68.2	11.4	87.0	20.9	-18.8	-9.5	64.3	14.3	79.9	16.9	-15.6	-2.6
Science	65.3	3.1	87.1	21.8	-21.8	-18.7	46.8	6.2	82.6	14.7	-35.8	-8.5
Social Studies	52.1	3.1	79.8	15.3	-27.7	-12.2	34.3	6.2	73.1	10.5	-38.8	-4.3

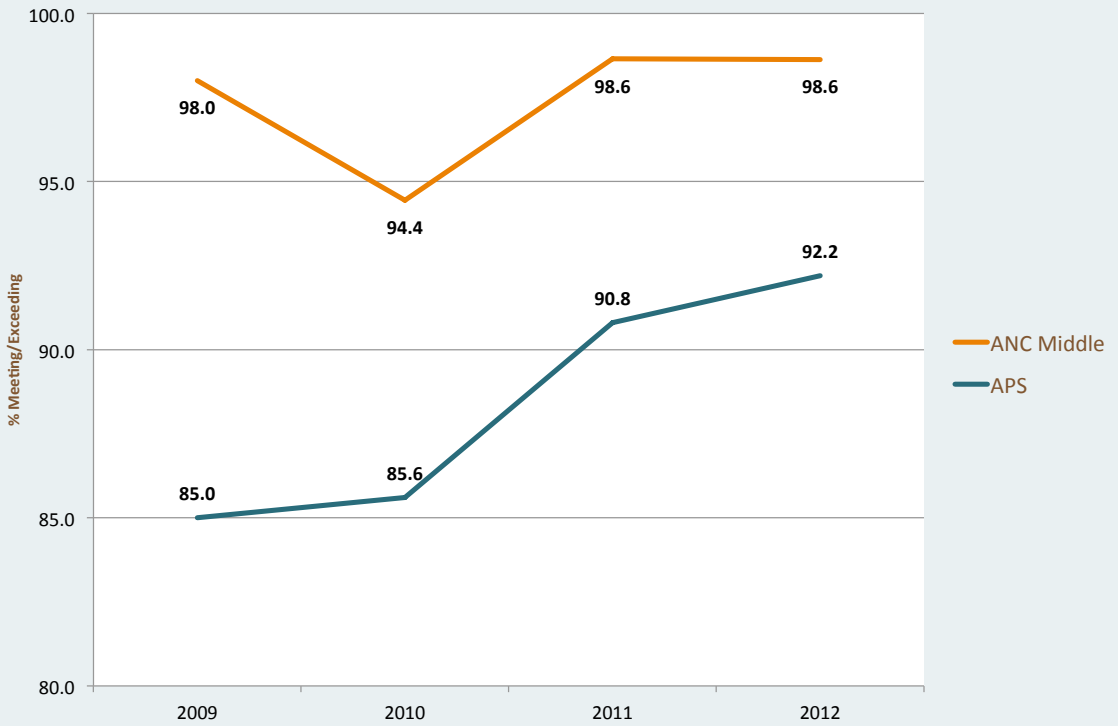
**Atlanta Neighborhood Charter (ANC) Middle CRCT Results
(2009 - 2012)**

% Meeting & Exceeding

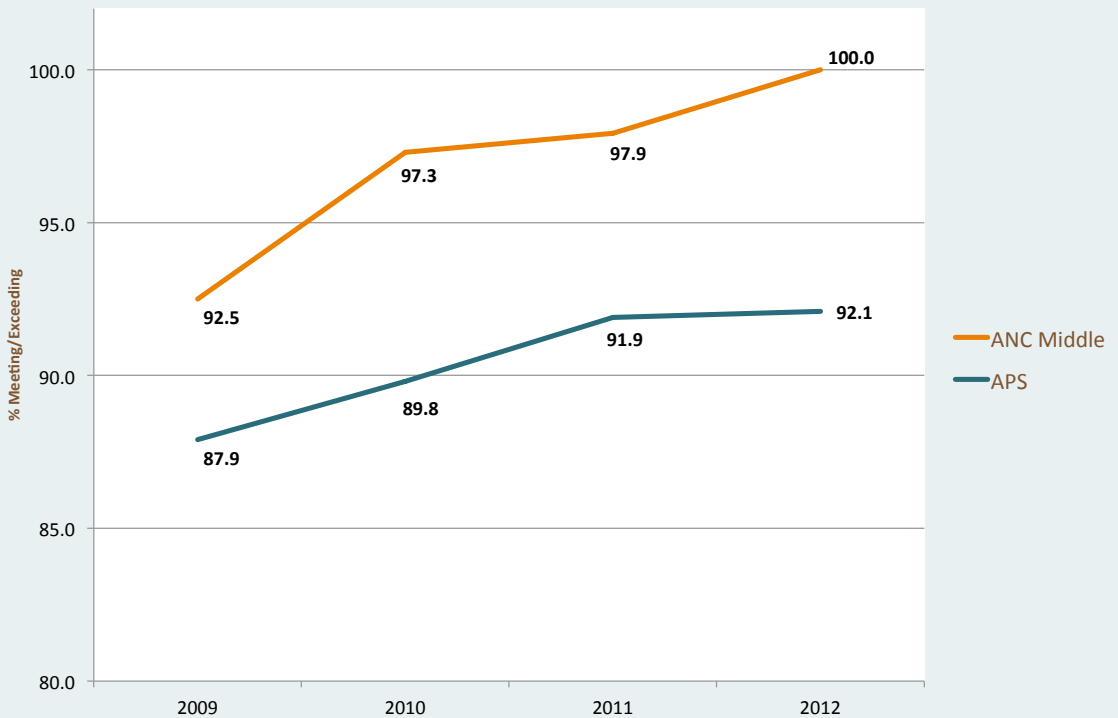
	Grade 6		Grade 7		Grade 8	
	ANC Elem	APS	ANC Elem	APS	ANC Elem	APS
Reading						
2012	98.6	92.2	98.6	90.2	100.0	92.1
2011	98.6	90.8	98.5	83.8	97.9	91.9
2010	94.4	85.6	95.9	82.5	97.3	89.8
2009	98.0	85.0	89.7	81.9	92.5	87.9
ELA						
2012	95.9	88.3	98.6	91.0	97.2	92.9
2011	100.0	88.9	97.1	91.0	97.9	88.8
2010	98.6	89.7	95.9	88.8	94.6	88.4
2009	96.0	88.8	87.2	84.5	90.0	89.8
Math						
2012	71.8	65.2	92.3	82.1	73.1	59.3
2011	68.5	62.4	96.8	79.8	63.8	65.9
2010	76.4	62.3	91.8	76.4	62.2	62.8
2009	68.0	65.4	71.8	75.1	72.5	65.0
Science						
2012	71.6	55.3	89.0	75.2	72.0	53.8
2011	72.0	55.7	87.3	72.1	38.8	51.1
2010	75.0	55.4	83.7	70.4	56.8	52.4
2009	80.0	55.6	59.0	65.1	70.0	49.5
Soc Studies						
2012	66.2	56.1	61.6	61.0	74.7	58.7
2011	61.3	60.3	62.0	61.5	55.1	60.8
2010	61.1	50.4	75.5	54.3	45.9	55.3
2009	N/A	N/A	N/A	N/A	57.5	51.1



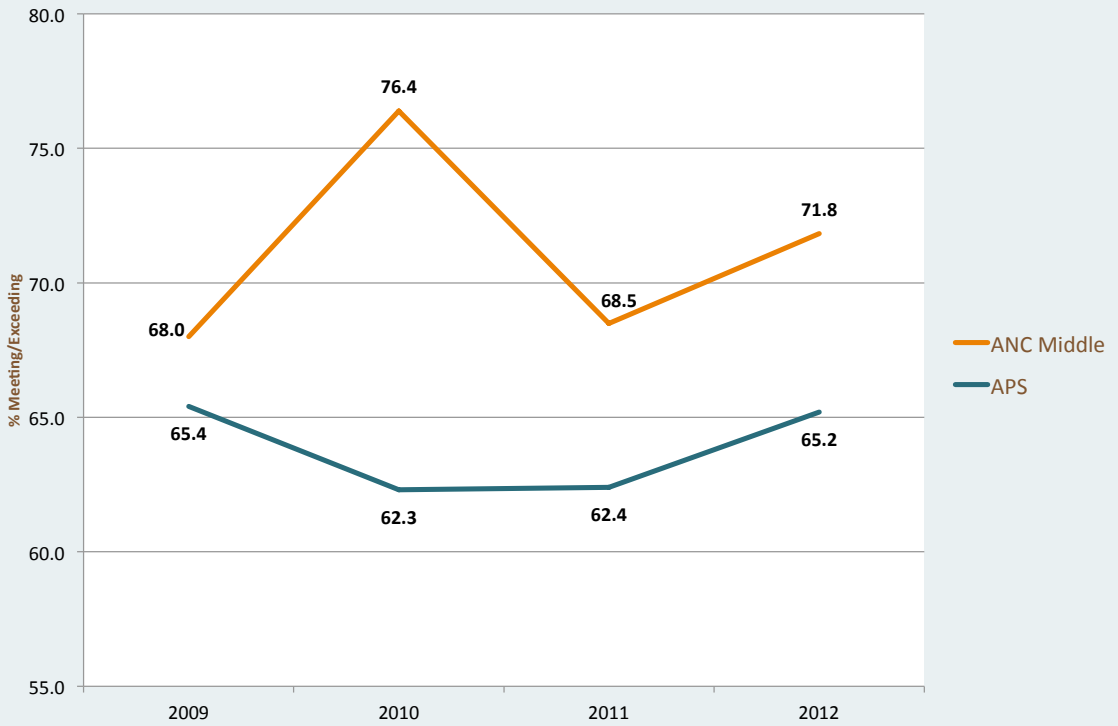
**Comparative Grade 6 CRCT Reading
(2009 - 2012)**



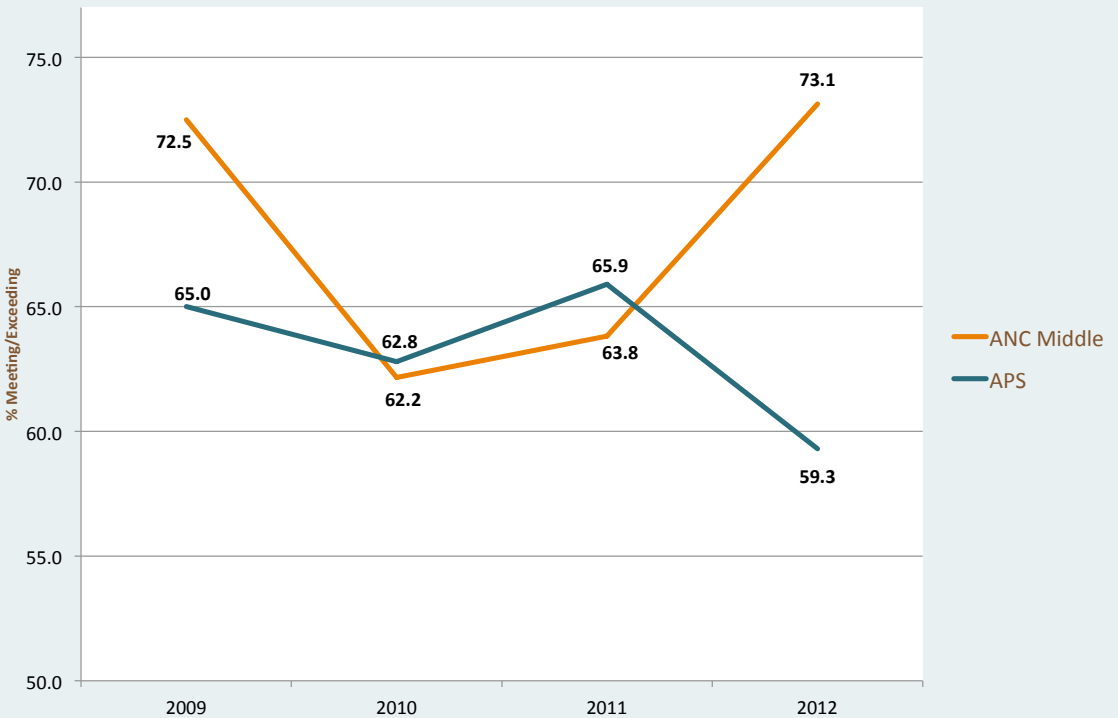
**Comparative Grade 8 CRCT Reading
(2009 - 2012)**



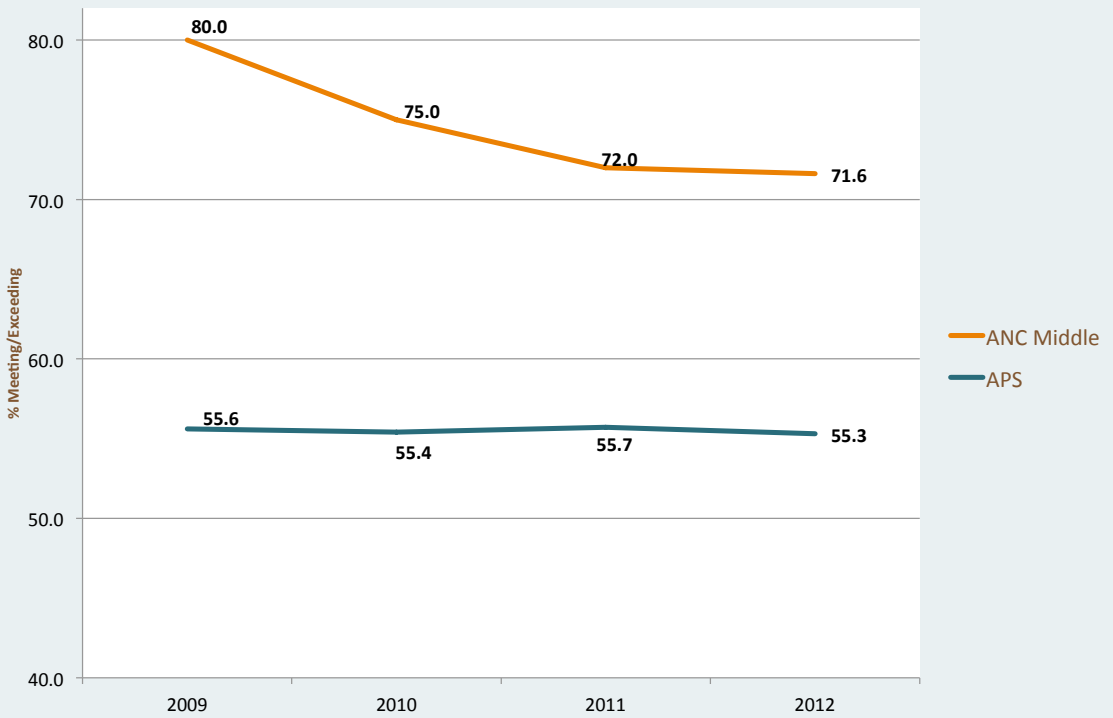
**Comparative Grade 6 CRCT Math
(2009 - 2012)**



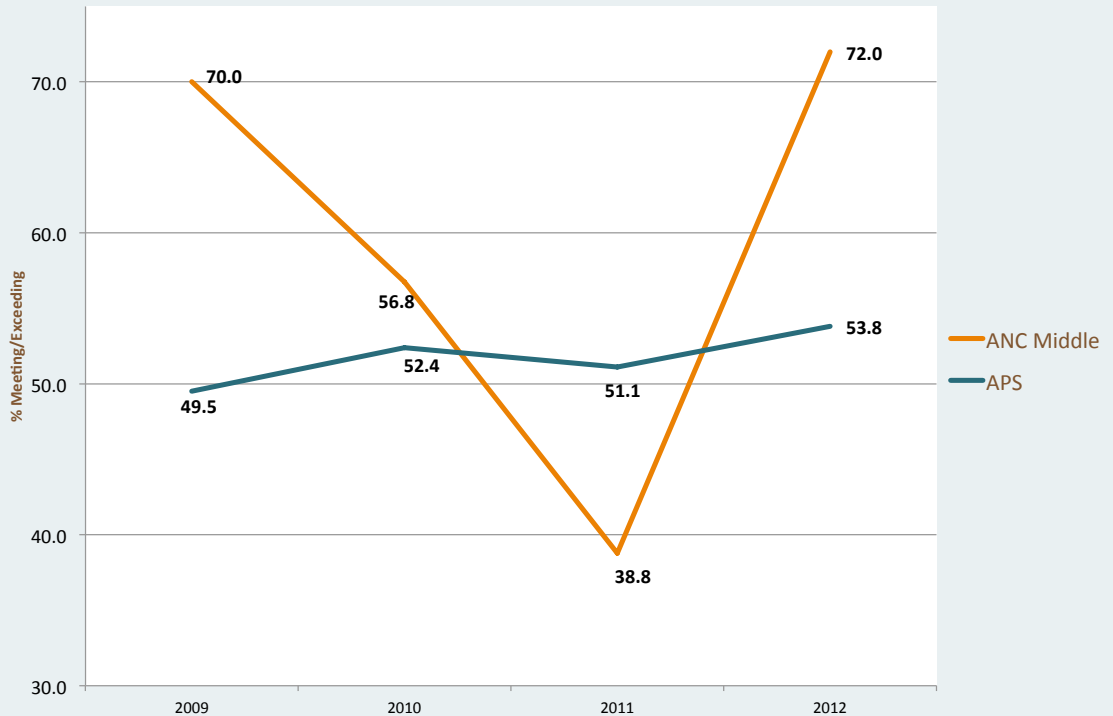
**Comparative Grade 8 CRCT Math
(2009 - 2012)**



Comparative Grade 6 CRCT Science (2009 - 2012)



Comparative Grade 8 CRCT Science (2009 - 2012)



Atlanta Preparatory Academy

Atlanta Preparatory Academy (APA) is a school of choice open to all students residing in the Atlanta Public Schools district. APA's core curriculum is the Paragon Curriculum and the school offers a magnet-like Arts and Technology focus that links core learning with multiple learning styles. Core curriculum also includes top rated, phonics-based Open Court Reading, SRA Math, Harcourt Brace Science, and Spanish. Paragon is a proprietary social studies/history/geography program that incorporates literature, drama, art, music, and technology. Paragon engages students with hands-on exploration and reinforces core morning classes by addressing varying student learning styles. Atlanta Preparatory Academy works with parents, involving them in the education of their children and forming a partnership aimed at increasing each child's academic achievement.

Principal: Dr. Lynnette Walker
Enrollment: 417
Grade Levels Served: Kindergarten through 7
APS 2012 CRCT Ranking:

Grade 3: Ranked 37th out of 62
Grade 4: Ranked 45th out of 62
Grade 5: Ranked 38th out of 64
Grade 6: Ranked 12th out of 25
Grade 7: Ranked 11th out of 24

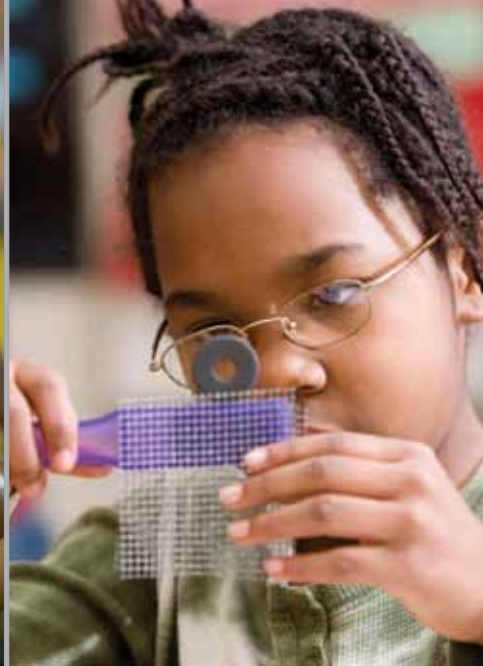
Enrollment Demographics:

Free & Reduced Lunch: 61.0%
Students with Disabilities: 7.0%
Black: 97.4%
Hispanic: 0.7%
Multi-Racial: 0.7%
Native American: 0.5%
White: 0.7%

Atlanta Preparatory Academy performed below the district on 21 of the 25 CRCT assessments administered in 2012. The school's performance is far lower than the district's on the mathematics, science and social studies CRCT assessments. Grades 6 and 7 students fared best in mathematics, where close to $\frac{3}{4}$ of them met standards. However, performance at grades 3 through 5 reflects approximately half of all students failed to meet standards.

Demographic gap analysis indicates that four out of 5 students with disabilities failed to meet standards on the mathematics or social studies assessments.





Atlanta Preparatory Academy CRCT Results (2010 - 2012*)

% Meeting & Exceeding

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7	
	Atl Prep	APS	Atl Prep	APS	Atl Prep	APS	Atl Prep	APS	Atl Prep	APS
Reading										
2012	87.0	83.8	82.0	83.3	78.7	85.1	90.9	92.2	85.4	90.2
2011	90.2	84.5	70.7	80.5	75.0	84.4	85.7	90.8	-	83.8
2010	74.4	81.1	83.8	81.2	88.2	80.8	-	-	-	82.5
2009	-	-	-	-	-	-	-	-	-	-
ELA										
2012	78.3	83.5	76.0	85.1	84.8	89.8	78.8	88.3	97.6	91.0
2011	86.9	82.8	77.6	82.2	69.4	88.2	86.0	88.9	-	91.0
2010	69.8	80.2	78.4	82.7	94.1	87.7	-	-	-	88.8
2009	-	-	-	-	-	-	-	-	-	-
Math										
2012	47.8	67.7	50.0	66.7	56.5	71.3	72.7	65.2	70.7	82.1
2011	68.9	69.9	53.4	68.0	63.9	76.4	46.0	62.4	-	79.8
2010	51.2	65.4	64.9	63.8	76.5	69.1	-	-	-	76.4
2009	-	-	-	-	-	-	-	-	-	-
Science										
2012	58.7	64.9	56.0	69.8	63.8	66.8	66.7	55.3	82.9	75.2
2011	73.8	70.6	48.3	68.1	38.9	66.7	44.0	55.7	-	72.1
2010	60.5	69.4	62.2	72.1	58.8	68.6	-	-	-	70.4
2009	-	-	-	-	-	-	-	-	-	-
Soc Studies										
2012	55.6	71.1	44.0	67.1	55.3	63.6	24.2	56.1	53.7	61.0
2011	85.2	77.2	62.1	69.7	13.9	65.1	43.8	60.3	-	61.5
2010	60.5	70.3	51.4	64.6	41.2	64.0	-	-	-	54.3
2009	-	-	-	-	-	-	-	-	-	-

Atlanta Preparatory Academy

2012 CRCT Performance by Demographic

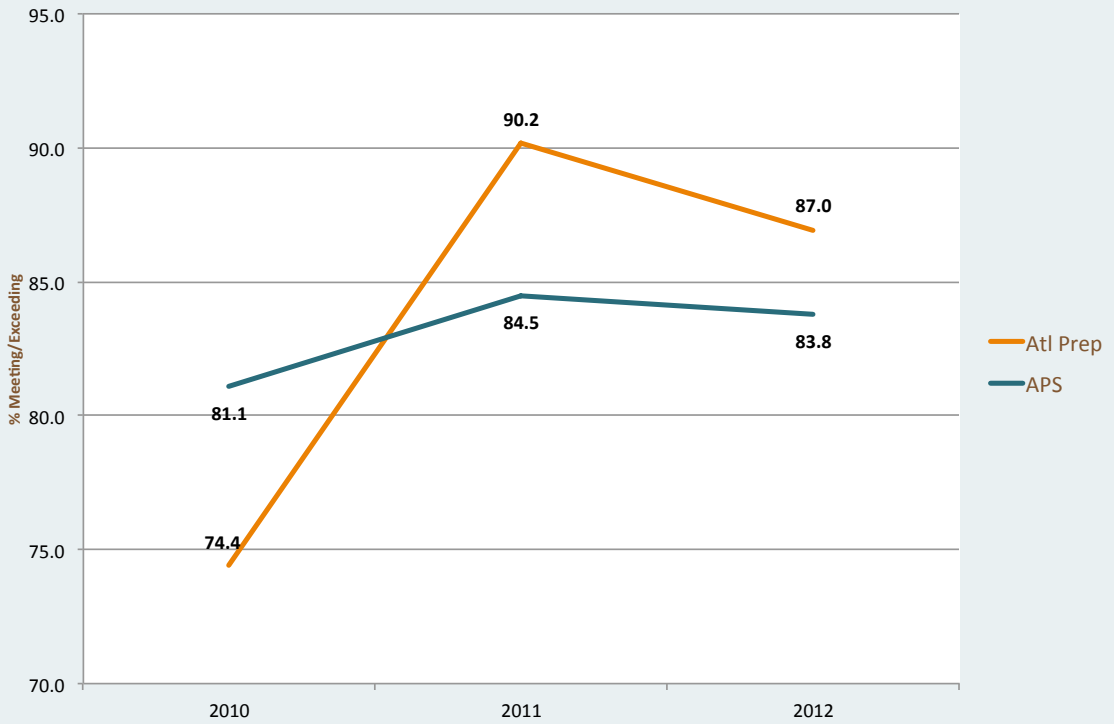
% of students Meeting and Exceeding



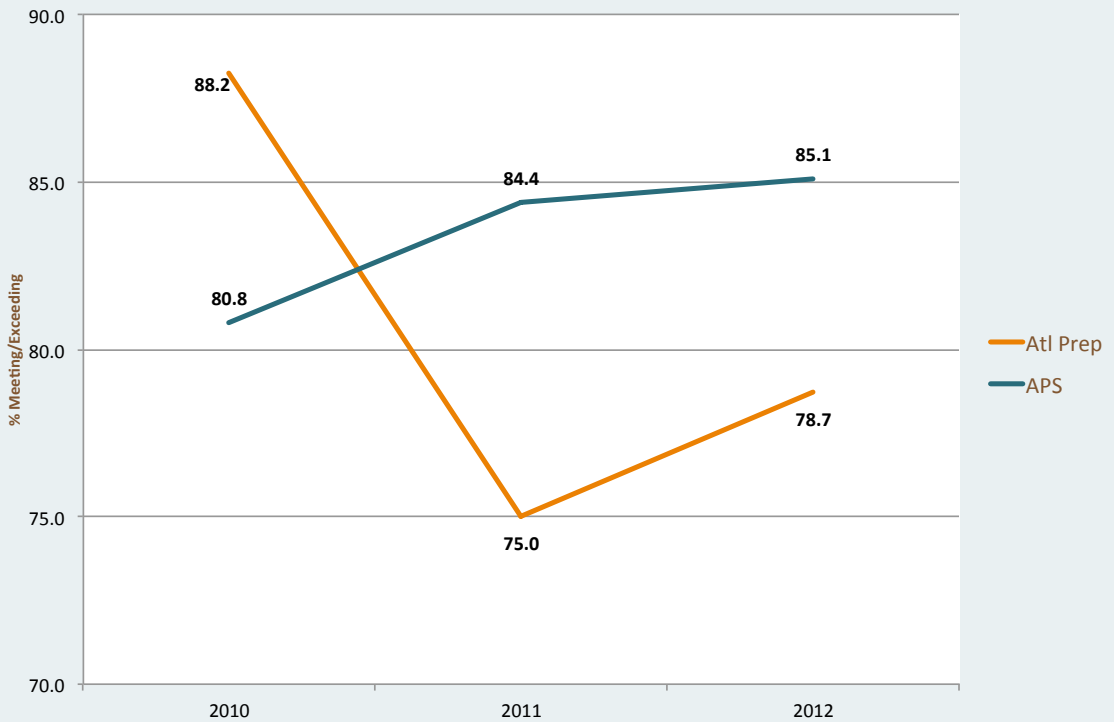
Subject	Black	
	Meets & Exceeds	Exceeds
Reading	84.0	18.3
ELA	83.0	19.3
Math	67.0	10.4
Science	64.3	17.4
Social Studies	55.6	5.2

Subject	Free & Reduced Lunch (n=104)		Non-Free & Reduced Lunch (n=112)		Free & Reduced Gaps		Students w. Disabilities (n=15)		Students w/o Disabilities (n=202)		Disabilities Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	86.5	12.5	82.3	24.8	4.2	-12.3	46.7	0.0	87.1	20.3	-40.4	-20.3
ELA	81.7	14.4	83.9	24.1	-2.2	-9.7	35.7	0.0	86.1	20.8	-50.4	-20.8
Math	58.6	9.6	58.0	11.6	0.6	-2.0	14.3	0.0	61.4	11.4	-47.1	-11.4
Science	63.5	13.5	66.3	21.2	-2.8	-7.7	33.3	0.0	67.3	18.8	-34.0	-18.8
Social Studies	46.1	1.9	49.1	6.2	-3.0	-4.3	20.0	0.0	49.8	4.5	-29.8	-4.5

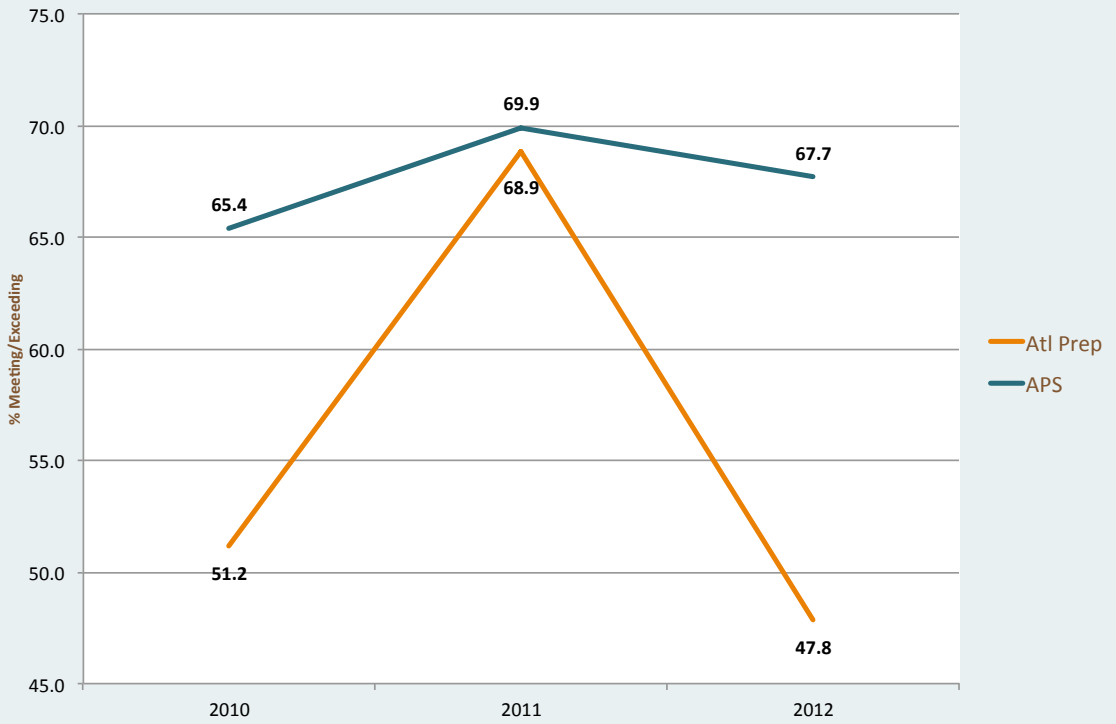
**Comparative Grade 3 CRCT Reading
(2010 - 2012)**



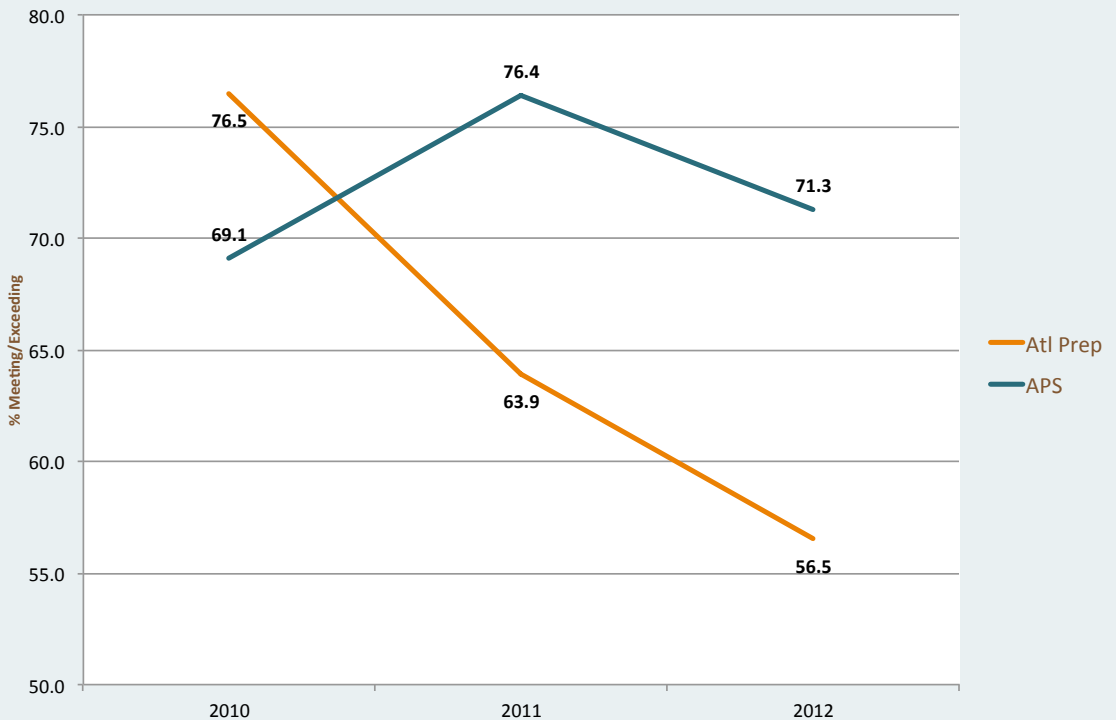
**Comparative Grade 5 CRCT Reading
(2010 - 2012)**



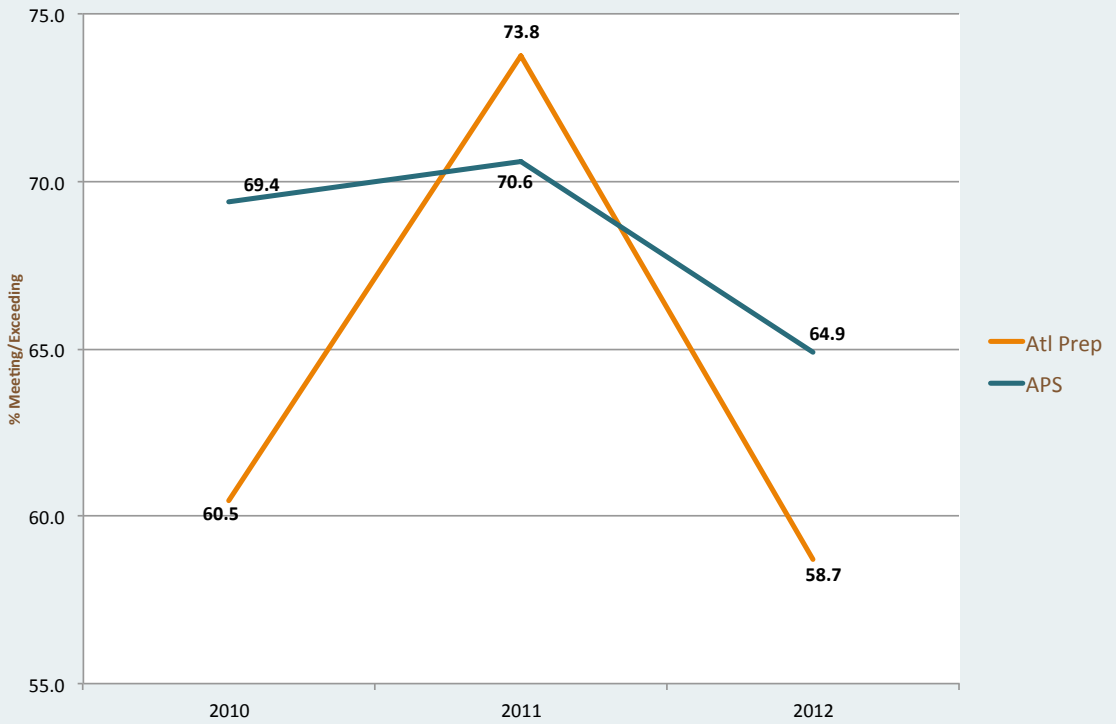
**Comparative Grade 3 CRCT Math
(2010 - 2012)**



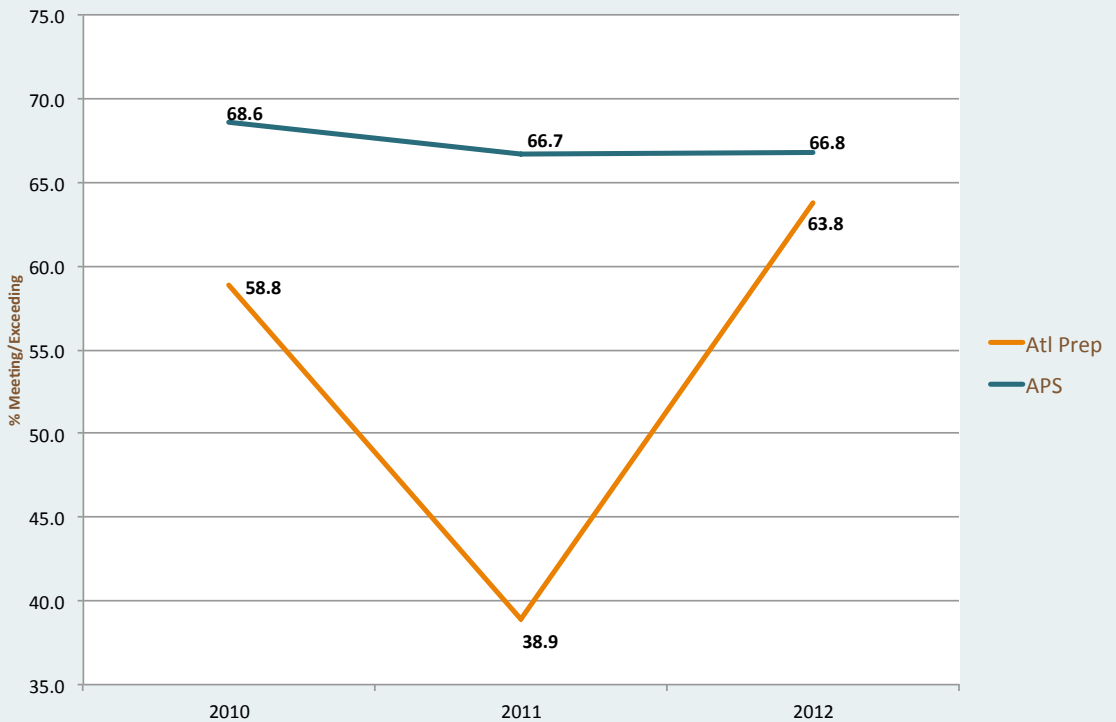
**Comparative Grade 5 CRCT Math
(2010 - 2012)**



Comparative Grade 3 CRCT Science (2010 - 2012)



Comparative Grade 5 CRCT Science (2010 - 2012)



Charles R. Drew Charter School

Recognizing that a quality school is the key to a healthy, vibrant neighborhood, the East Lake Foundation, the Atlanta Board of Education, and parents in the community of East Lake opened Charles R. Drew Charter School—the city of Atlanta’s first charter school—in August 2000. The educational plan at Drew incorporates excellent faculty and staff who serve as models of life-long learning; high standards and expectations for student achievement, innovative teaching strategies, rigorous student assessment and a commitment to continuous improvement; a vast array of enrichment opportunities, access to cutting-edge technology, extensive Before and After School Programs and, most importantly, involved supportive families. Drew also has a new focus on STEAM (Science, Technology, Engineering, Arts, and Math) with a foundation in literacy. By infusing these areas of curriculum into the school as a whole, Drew is working hard to give students the opportunity to compete in a global world.

Principal:	Mr. Don Doran
Enrollment:	866
Grade Levels Served:	Kindergarten through Grade 8
APS 2012 CRCT Ranking:	Grade 3: Ranked 2 nd out of 62 Grade 4: Ranked 2 nd out of 62 Grade 5: Ranked 8 th out of 64 Grade 6: Ranked 1 st out of 25 Grade 7: Ranked 2 nd out of 24 Grade 8: Ranked 1 st out of 21

Enrollment Demographics:

Free & Reduced Lunch:	67.8%
Students with Disabilities:	5.7%
Asian:	0.6%
Black:	88.3%
Hispanic:	2.2%
Multi-Racial:	3.3%
White:	5.4%

Drew Charter School ranks among the highest performing schools in APS and the State of Georgia. The school performed higher than the district on each of the 30 CRCT assessments administered in 2012. Of particular note, is the school’s performance in meeting standards in mathematics and science, across all grades.



Drew Charter CRCT Results (2009 - 2012)

% Meeting & Exceeding

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Drew	APS	Drew	APS	Drew	APS	Drew	APS	Drew	APS	Drew	APS
Reading												
2012	100.0	83.8	99.0	83.3	97.4	85.1	98.0	92.2	100.0	90.2	100.0	92.1
2011	98.9	84.5	96.1	80.5	100.0	84.4	96.8	90.8	100.0	83.8	94.5	91.9
2010	92.8	81.1	95.6	81.2	98.6	80.8	92.6	85.6	92.9	82.5	96.6	89.8
2009	83.9	84.4	92.2	86.2	77.3	85.9	96.8	85.0	95.6	81.9	98.8	87.9
ELA												
2012	100.0	83.5	100.0	85.1	98.7	89.8	100.0	88.3	98.9	91.0	98.9	92.9
2011	100.0	82.8	96.1	82.2	97.5	88.2	97.8	88.9	98.9	91.0	93.4	88.8
2010	94.0	80.2	94.4	82.7	98.6	87.7	96.8	89.7	98.0	88.8	96.6	88.4
2009	85.1	82.9	94.8	87.2	89.8	92.2	97.8	88.8	96.7	84.5	98.8	89.8
Math												
2012	97.5	67.7	94.8	66.7	88.0	71.3	97.9	65.2	100.0	82.1	88.9	59.3
2011	96.6	69.9	94.8	68.0	95.0	76.4	87.1	62.4	98.9	79.8	81.3	65.9
2010	84.3	65.4	85.6	63.8	98.6	69.1	81.9	62.3	98.0	76.4	85.4	62.8
2009	71.3	73.1	84.4	71.5	62.5	77.0	80.9	65.4	85.6	75.1	81.7	65.0
Science												
2012	97.5	64.9	97.9	69.8	92.1	66.8	91.8	55.3	97.8	75.2	91.1	53.8
2011	98.9	70.6	93.5	68.1	92.5	66.7	75.3	55.7	96.6	72.1	74.7	51.1
2010	89.2	69.4	84.3	72.1	94.3	68.6	63.8	55.4	88.8	70.4	78.7	52.4
2009	71.3	75.0	92.2	75.9	52.3	74.4	56.4	55.6	92.2	65.1	74.4	49.5
Soc Studies												
2012	98.7	71.1	96.9	67.1	96.1	63.6	95.9	56.1	95.6	61.0	92.2	58.7
2011	100.0	77.2	96.1	69.7	96.3	65.1	94.6	60.3	96.6	61.5	83.5	60.8
2010	88.0	70.3	80.9	64.6	95.7	64.0	90.4	50.4	85.7	54.3	80.9	55.3
2009	78.2	70.3	87.0	64.5	55.7	65.5	N/A	N/A	N/A	N/A	68.3	51.1



Charles R. Drew Charter
2012 CRCT Performance by Demographic
% of students Meeting and Exceeding

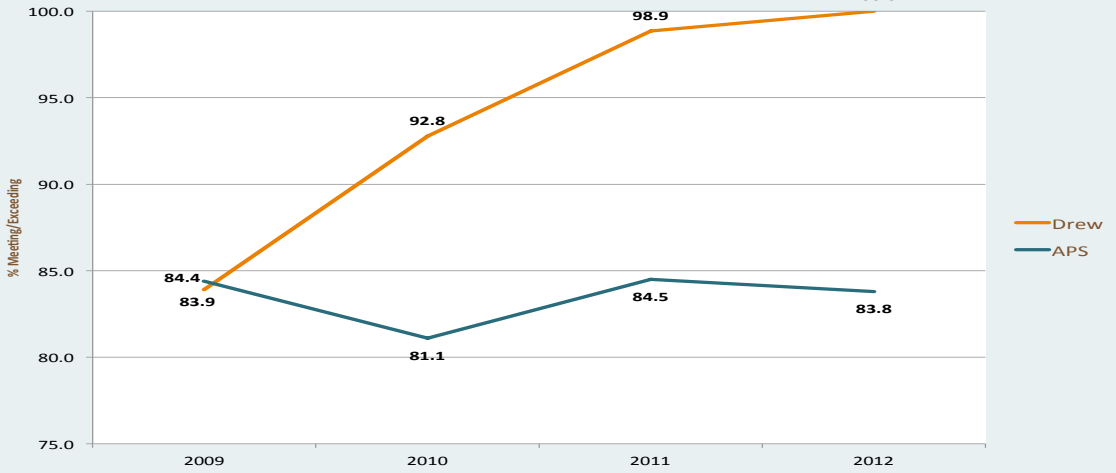
Subject	Black (n=493)		Hispanic (n=10)		Multiracial (n=13)	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	99.0	47.7	100.0	60.0	100.0	69.2
ELA	99.4	47.5	100.0	40.0	100.0	69.2
Math	94.5	42.7	100.0	70.0	92.3	61.5
Science	94.4	49.3	100.0	90.0	100.0	69.2
Social Studies	95.6	58.4	100.0	80.0	100.0	53.8



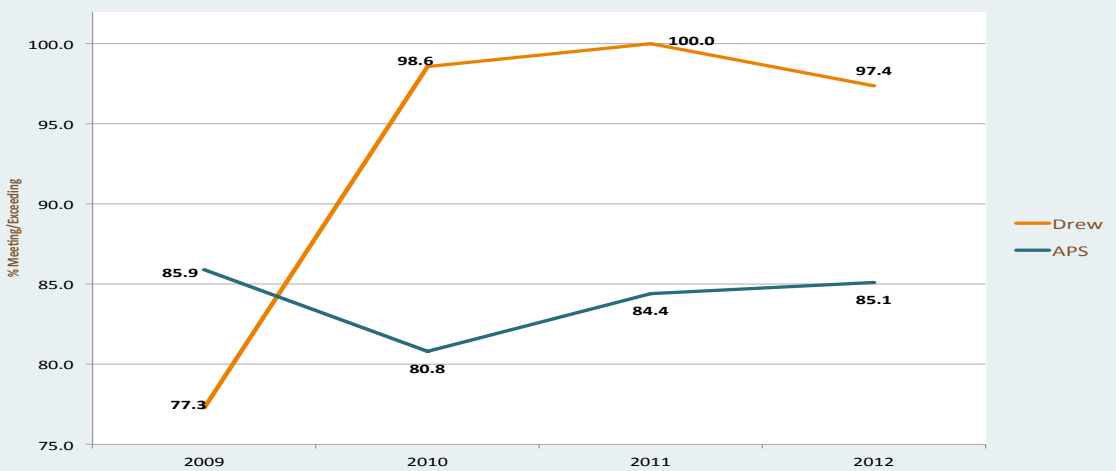
Subject	Free & Reduced Lunch (n=380)		Non-Free & Reduced Lunch (n=150)		Free & Reduced Gaps		Students w. Disabilities (n=35)		Students w/o Disabilities (n=493)		Disabilities Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	98.7	41.8	100.0	67.3	-1.3	-25.5	97.1	20.0	99.2	51.1	-2.1	-31.1
ELA	99.5	42.8	99.3	62.0	0.2	-19.2	91.2	20.6	100.0	50.2	-8.8	-29.6
Math	93.9	39.5	96.7	56.0	-2.8	-16.5	85.7	14.3	95.3	46.3	-9.6	-32.0
Science	93.2	46.6	98.7	62.7	-5.5	-16.1	78.4	24.3	95.9	53.1	-17.5	-28.8
Social Studies	94.8	53.2	98.7	72.7	-3.9	-19.5	78.3	32.4	97.1	60.6	-18.8	-28.2

Readers are strongly cautioned against drawing conclusions about the instructional program based upon the demographic comparisons of race and ethnicity. While large gaps appear between the percentage of students exceeding standards across racial groups, the population sizes of the demographic groups vary making any conclusions subject to gross error.

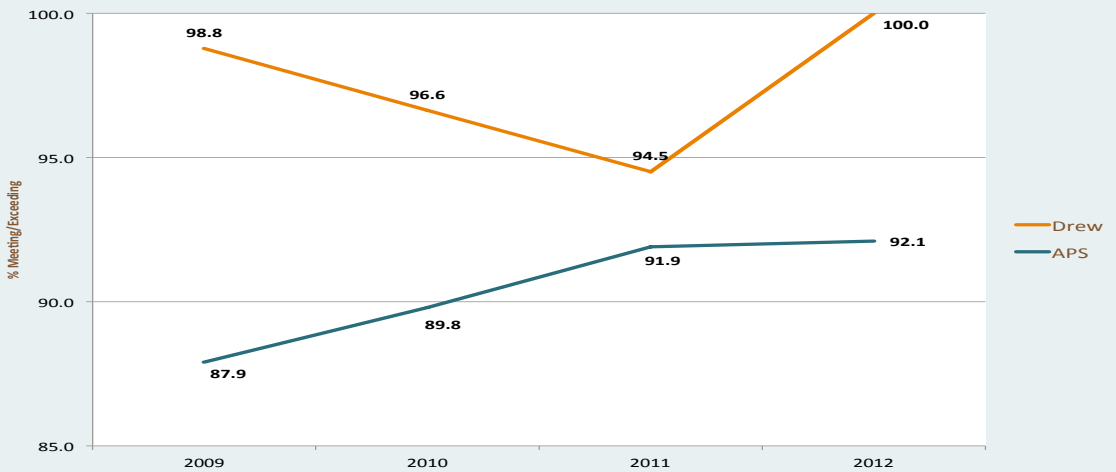
**Comparative Grade 3 CRCT Reading
(2009 - 2012)**



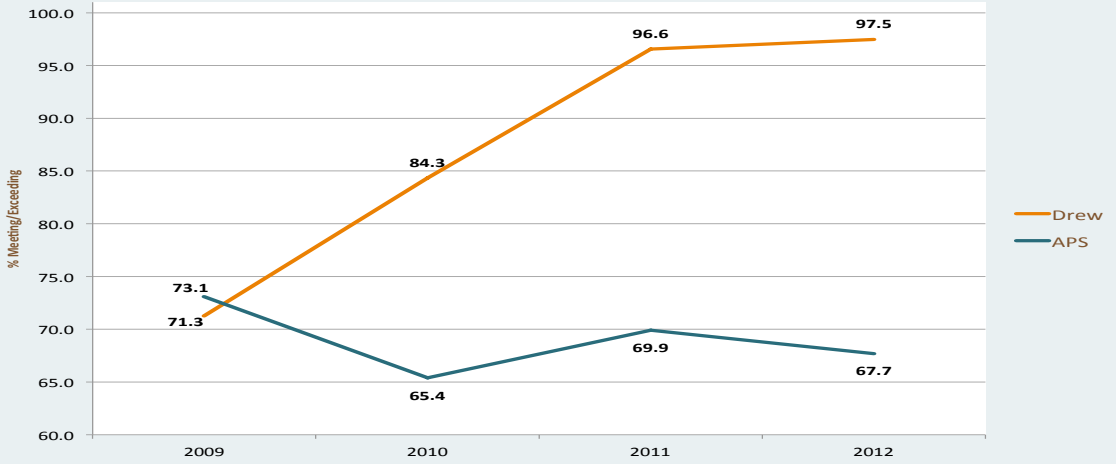
**Comparative Grade 5 CRCT Reading
(2009 - 2012)**



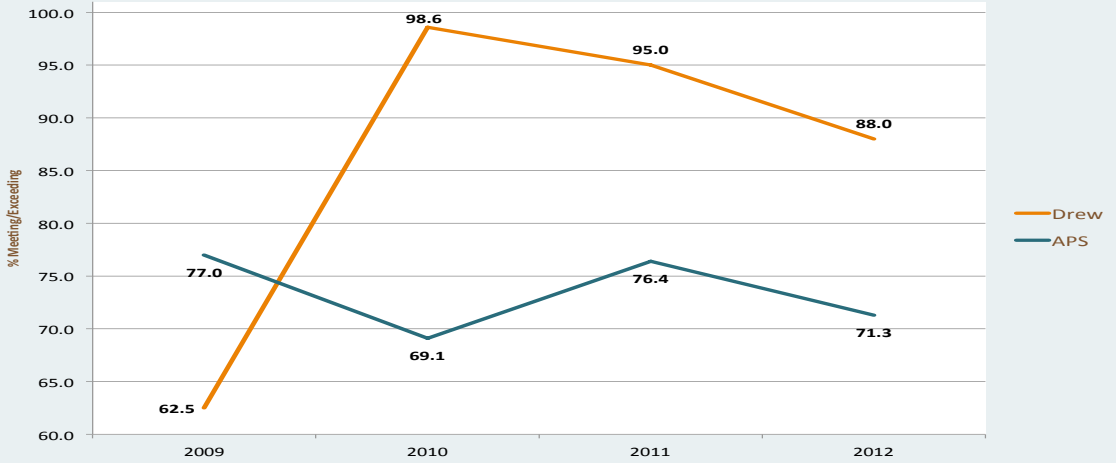
**Comparative Grade 8 CRCT Reading
(2009 - 2012)**



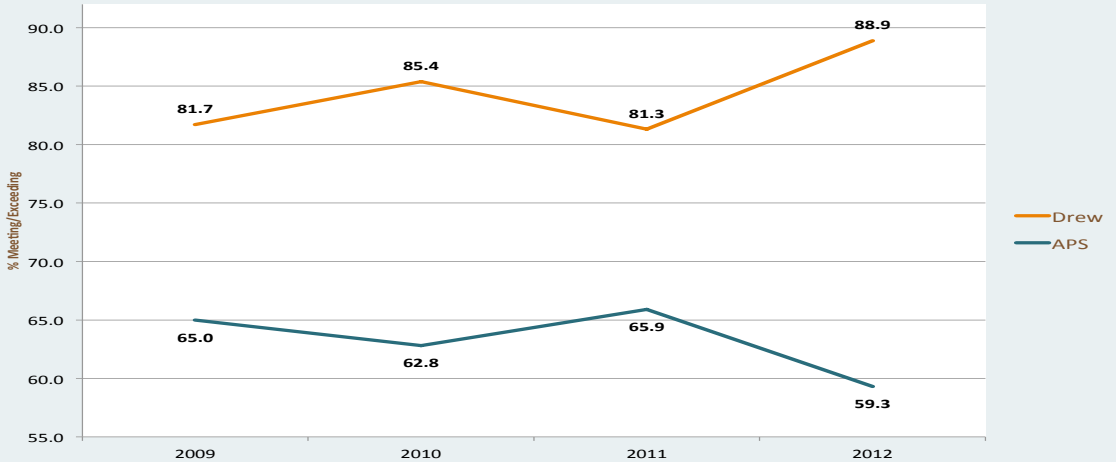
**Comparative Grade 3 CRCT Math
(2009 - 2012)**



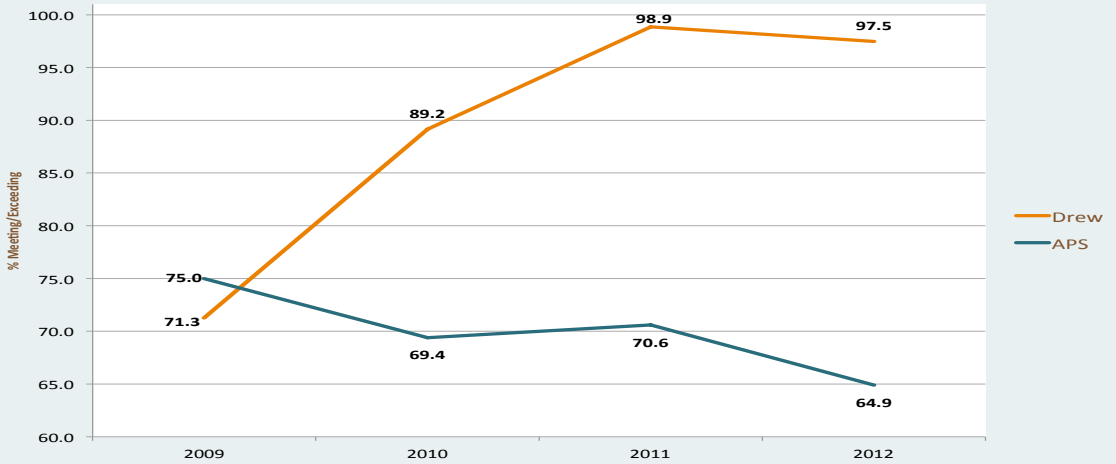
**Comparative Grade 5 CRCT Math
(2009 - 2012)**



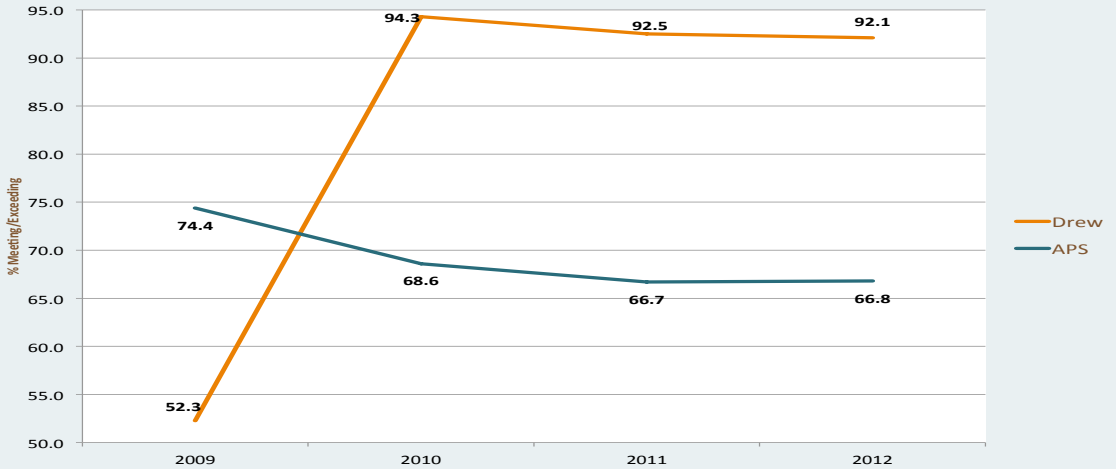
**Comparative Grade 8 CRCT Math
(2009 - 2012)**



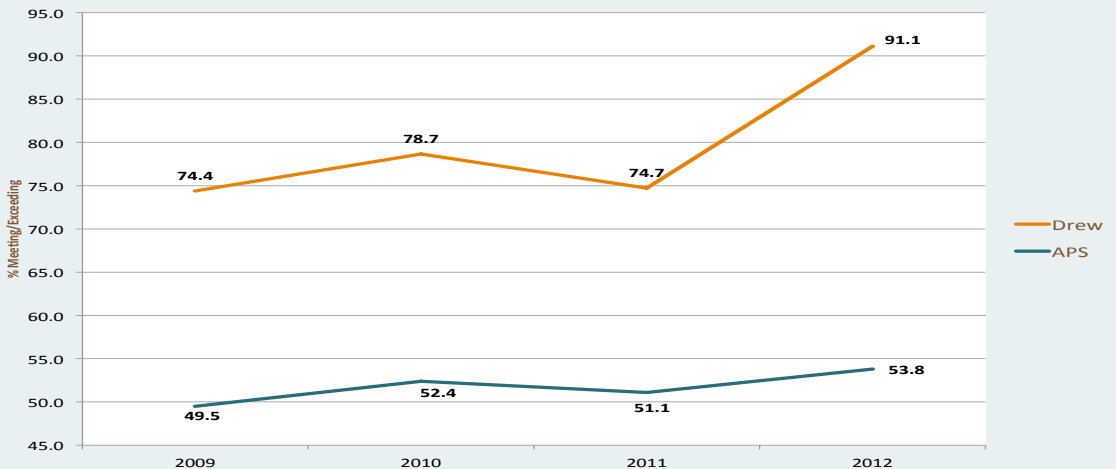
**Comparative Grade 3 CRCT Science
(2009 - 2012)**



**Comparative Grade 5 CRCT Science
(2009 - 2012)**



**Comparative Grade 8 CRCT Science
(2010 - 2012)**



Intown Academy

The Intown Academy is a K-8 public, community-based charter school that opened August 9, 2010 in Atlanta's Old Fourth Ward neighborhood. The academy prepares students to excel academically and develop into informed and responsible world citizens, creative problem solvers and effective communicators.

The mission of The Intown Academy is to provide a world-class education in an innovative, community-based, setting that embodies the diversity, creativity, and global and entrepreneurial character of the Atlanta community.

Principal:	Ms. Lola Burse
Enrollment:	274
Grade Levels Served:	Kindergarten through 7
APS 2012 CRCT Ranking:	Grade 3: Ranked 50 th out of 62 Grade 4: Ranked 58 th out of 62 Grade 5: Ranked 41 st out of 64 Grade 6: Ranked 19 th out of 25 Grade 7: Ranked 8 th out of 24

Enrollment Demographics:	Free & Reduced Lunch: 78.5% Students with Disabilities: 5.5% Black: 96.0% Hispanic: 1.5% Multi-Racial: 2.2% White: 0.4%
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Intown Academy performed below the district on 19 of 25 CRCT assessments. With the exception of Grade 7, performance in mathematics, science and social studies was far below that of APS.

Due to small population size, there is no reportable demographic data for FRL or SWD comparisons.



Intown Academy CRCT Results (2010 - 2012)

% Meeting & Exceeding

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7	
	Intown	APS	Intown	APS	Intown	APS	Intown	APS	Intown	APS
Reading										
2012	75.0	83.8	61.5	83.3	87.0	85.1	93.1	92.2	96.4	90.2
2011	57.1	84.5	71.8	80.5	92.7	84.4	95.9	90.8		83.8
ELA										
2012	71.9	83.5	69.2	85.1	95.7	89.8	79.3	88.3	100.0	91.0
2011	52.4	82.8	76.9	82.2	90.2	88.2	98.0	88.9		91.0
Math										
2012	46.9	67.7	46.2	66.7	52.2	71.3	44.8	65.2	92.6	82.1
2011	31.0	69.9	37.5	68.0	69.0	76.4	66.7	62.4		79.8
Science										
2012	40.6	64.9	42.3	69.8	52.2	66.8	30.0	55.3	70.4	75.2
2011	38.1	70.6	40.0	68.1	73.8	66.7	38.8	55.7		72.1
Soc Studies										
2012	46.9	71.1	38.5	67.1	47.8	63.6	46.7	56.1	60.7	61.0
2011	54.8	77.2	28.2	69.7	58.5	65.1	51.0	60.3		61.5

School opened Fall 2010

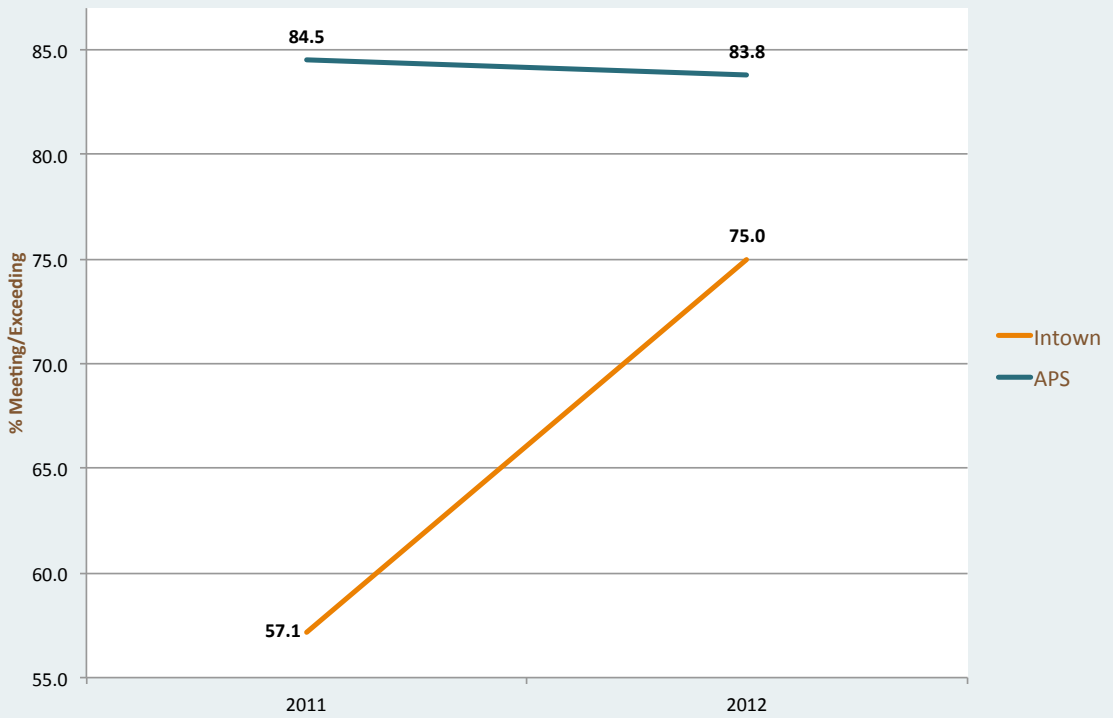
Intown Academy 2012 CRCT Performance by Demographic

% of students Meeting and Exceeding

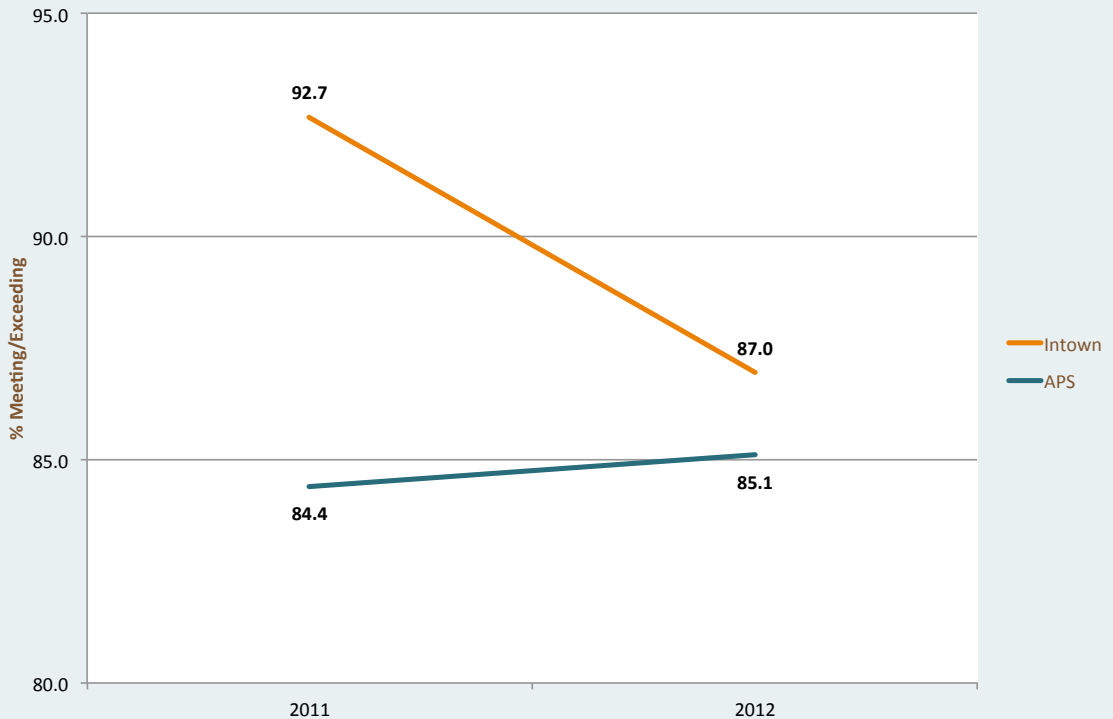
Subject	Black (n=135)	
	Meets & Exceeds	Exceeds
Reading	82.2	20.0
ELA	83.0	19.3
Math	56.0	8.2
Science	47.4	10.4
Social Studies	49.3	10.3



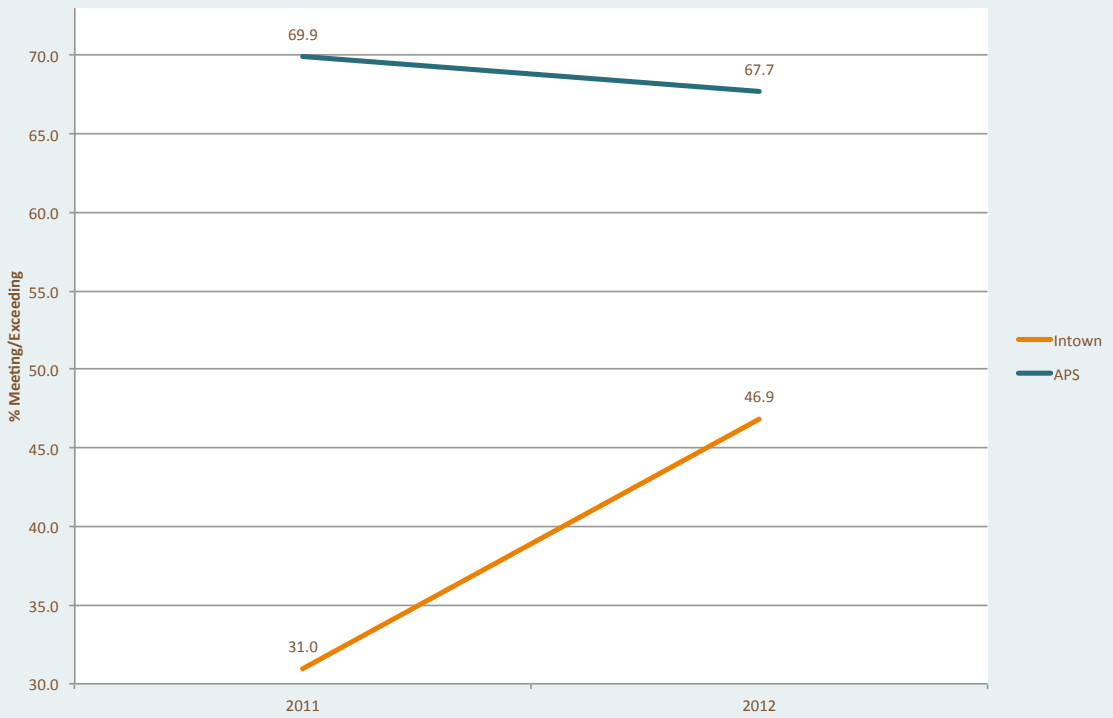
Comparative Grade 3 CRCT Reading (2011 - 2012)



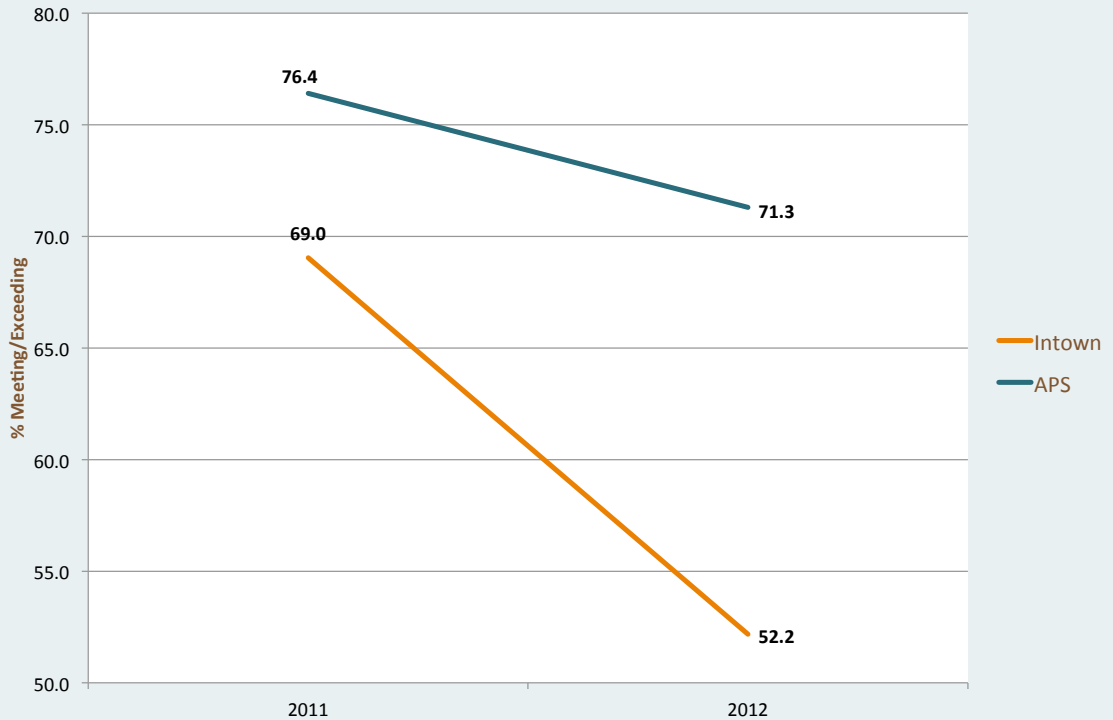
Comparative Grade 5 CRCT Reading (2011 - 2012)



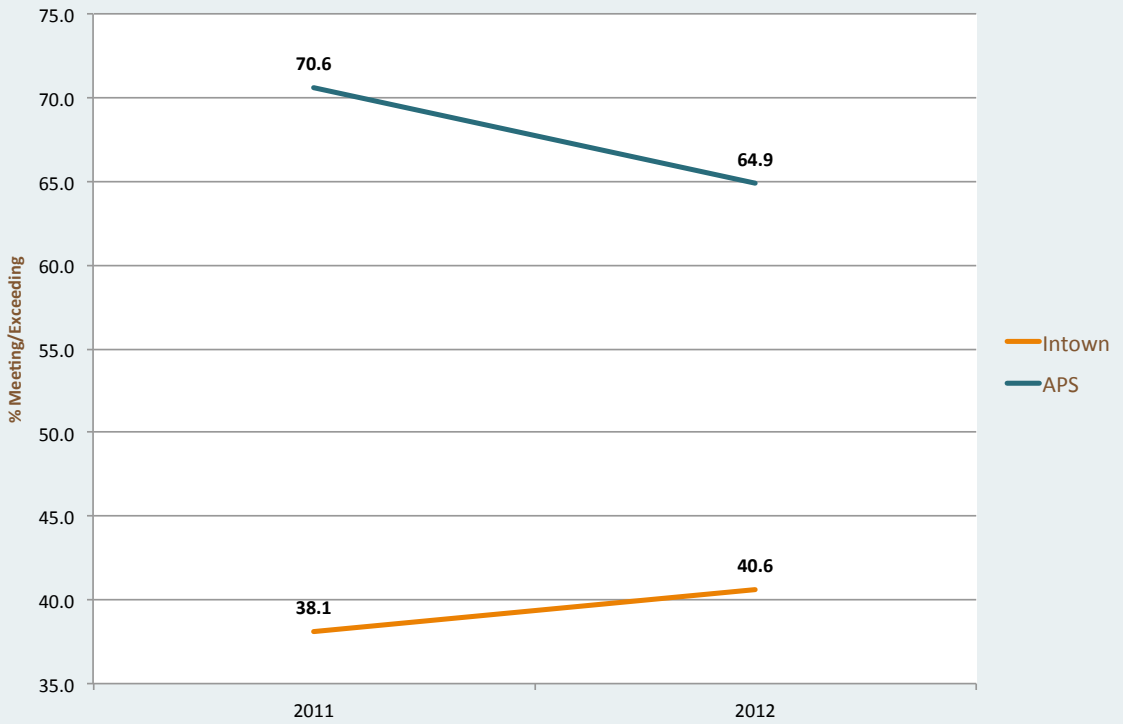
Comparative Grade 3 CRCT Math (2011 - 2012)



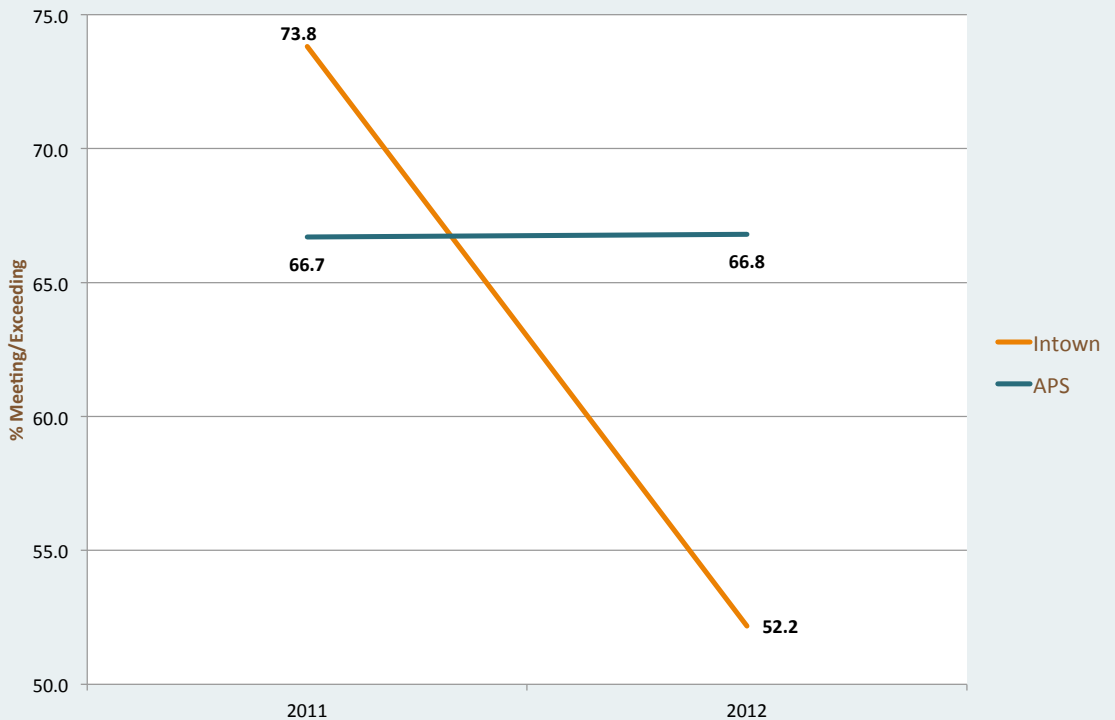
Comparative Grade 5 CRCT Math (2011 - 2012)



Comparative Grade 3 CRCT Science (2011 - 2012)



Comparative Grade 5 CRCT Science (2011 - 2012)





The Kindezi School

The Kindezi School's mission is to create a nurturing, empowering, parent-integrated, and safe small class/small school environment conducive to optimal growth and self-realization. Through tutorial, differentiation, and student-centered approaches to learning, the school develops the leader, artist, and scholar in all students while instilling in each a love of learning and a sense of pride.

Kindezi also focuses on developing student leadership and creativity through approaches like project-based learning and arts-integration. In this way, Kindezi teaches social and emotional skills, innovation skills, team leadership, and other skills that are not visible on standardized tests but are nevertheless required for true success/freedom in life.

Principal:	Mr. Dean Leeper
Enrollment:	120
Grade Levels Served:	Grades K through 4
APS 2012 CRCT Ranking:	Grade 3: Ranked 10 th out of 62 Grade 4: Ranked 10 th out of 62

Enrollment Demographics:	Free & Reduced Lunch: 63.3%
	Students with Disabilities: 7.5%
	Asian: 0.8%
	Black: 85.0%
	Hispanic: 1.7%
	Multi-Racial: 2.5%
	Native American: 1.7%
	White: 8.3%

In its second year of operation, The Kindezi School achieved higher performance than the district on 10 of 10 CRCT assessments. The school also outperformed the state on 8 of the 10 CRCT assessments administered, in 2012.

Demographic performance gaps exist in math, science and social studies, for FRL students in meeting and exceeding standards.

Kindezi School
CRCT Results (2011 - 2012)
% Meeting & Exceeding

		Grade 3		Grade 4	
		Kindezi	APS	Kindezi	APS
Reading					
	2012	94.7	83.8	91.7	83.3
	2011	100.0	84.5		80.5
ELA					
	2012	100.0	83.5	100.0	85.1
	2011	95.8	82.8		82.2
Math					
	2012	84.2	67.7	75.0	66.7
	2011	70.8	69.9		68.0
Science					
	2012	68.4	64.9	95.8	69.8
	2011	91.7	70.6		68.1
Soc Studies					
	2012	89.5	71.1	95.8	67.1
	2011	91.7	77.2		69.7

School opened Fall 2010



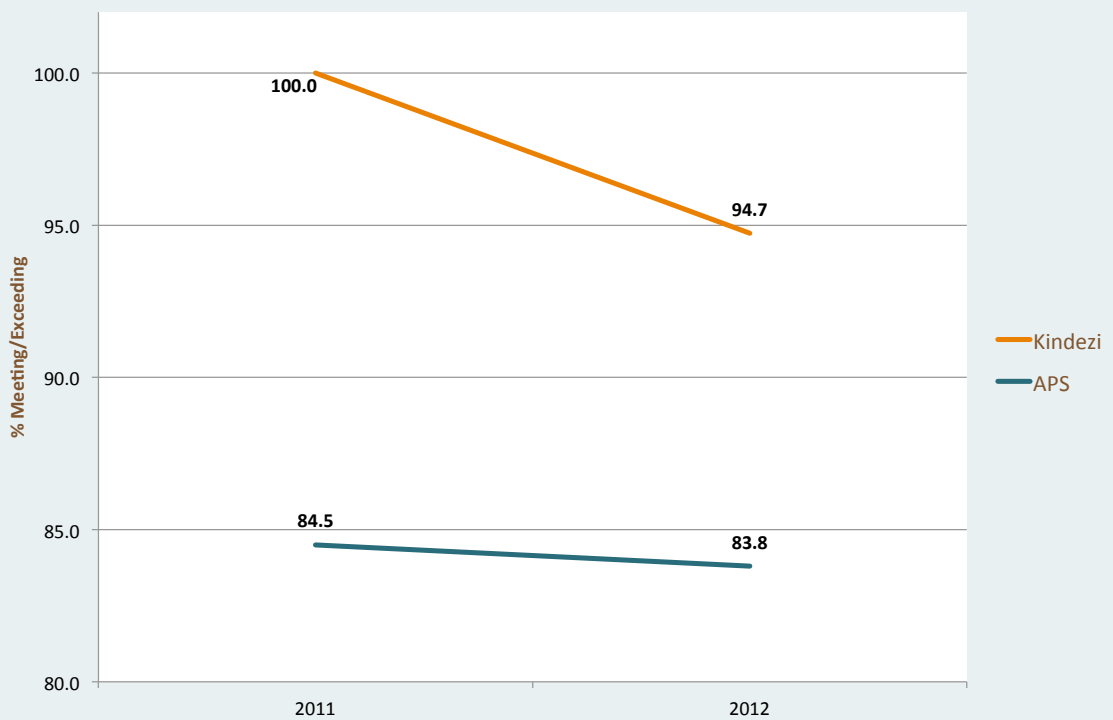


Kindezi School 2012 CRCT Performance by Demographic % of students Meeting and Exceeding

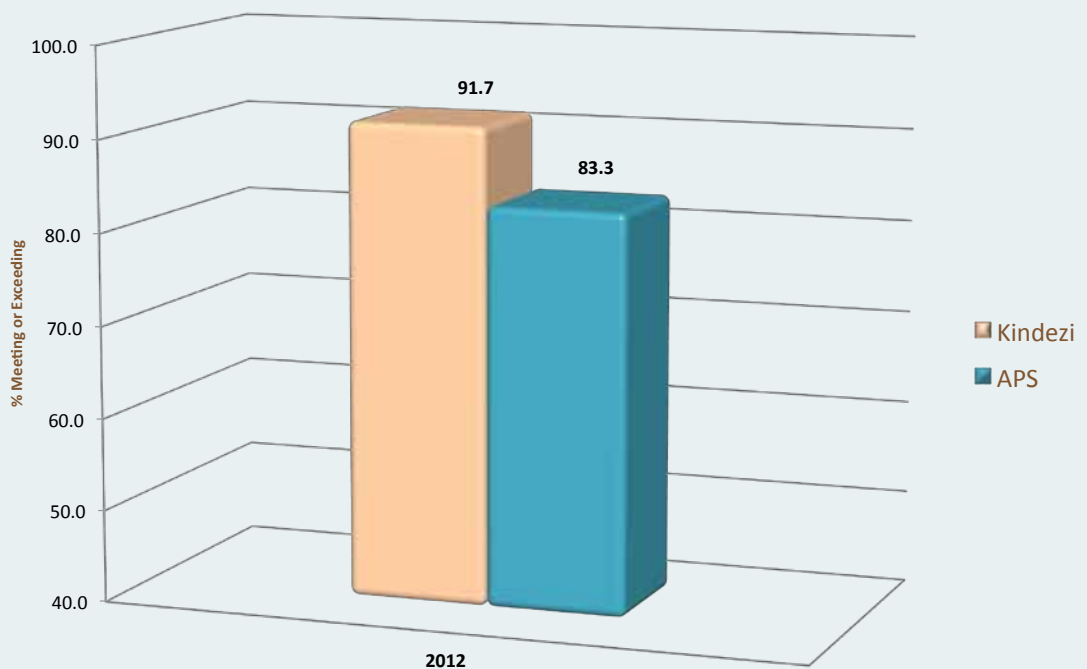
Subject	Black (n=39)	
	Meets & Exceeds	Exceeds
Reading	92.4	46.2
ELA	100.0	41.0
Math	76.9	23.1
Science	82.0	25.6
Social Studies	92.3	15.4

Subject	Free & Reduced Lunch (n=29)		Non-Free & Reduced Lunch (n=14)		Free & Reduced Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	93.1	41.4	92.9	64.3	0.2	-22.9
ELA	100.0	27.6	100.0	78.6	0.0	-51.0
Math	75.8	24.1	85.8	42.9	-10.0	-18.8
Science	79.3	13.8	92.9	64.3	-13.6	-50.5
Social Studies	89.6	10.3	100.0	42.9	-10.4	-32.6

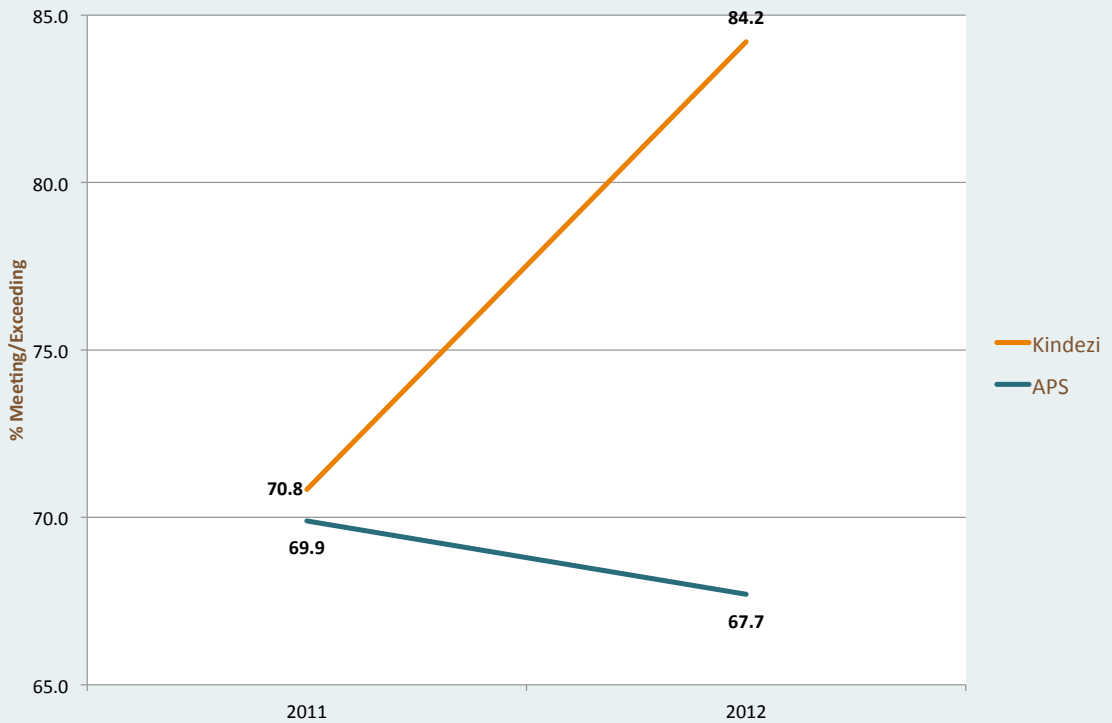
**Comparative Grade 3 CRCT Reading
(2011 - 2012)**



**Comparative Grade 4 CRCT Reading
(2012)**



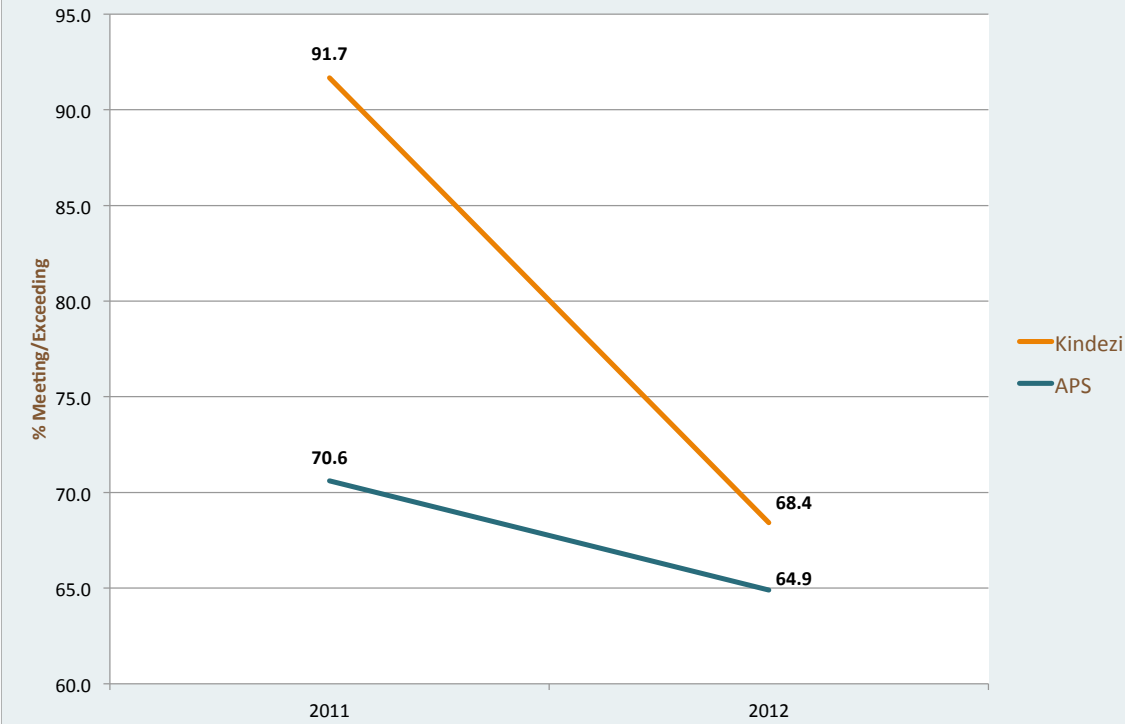
**Comparative Grade 3 CRCT Math
(2011 - 2012)**



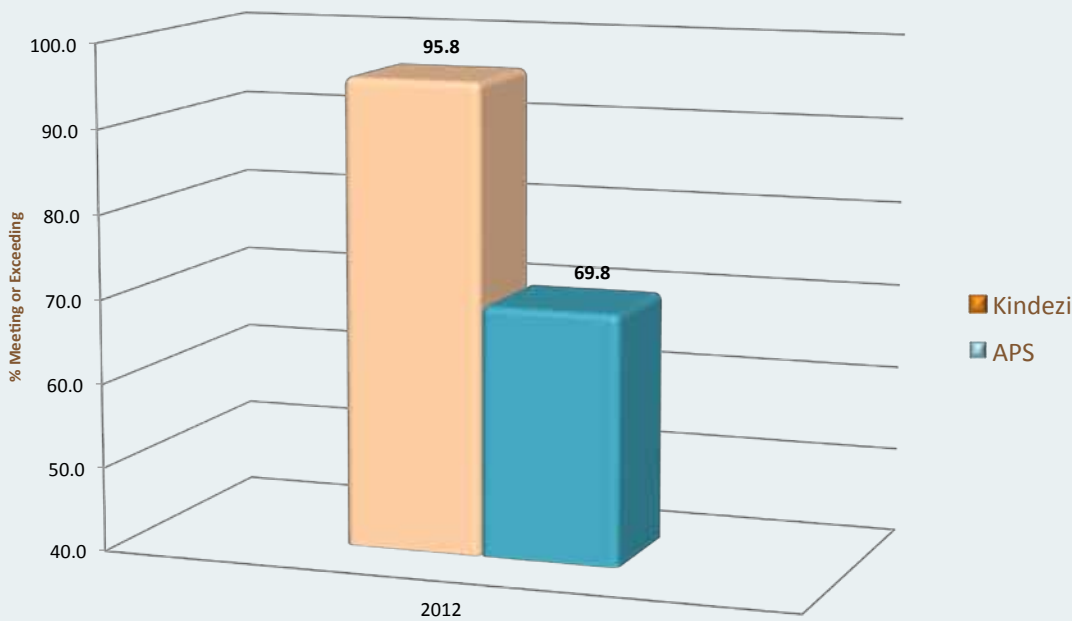
**Comparative Grade 4 CRCT Math
(2012)**



Comparative Grade 3 CRCT Science
(2011 - 2012)



Comparative Grade 4 CRCT Science
(2012)



KIPP Atlanta Collegiate

It is the mission of KIPP Atlanta Collegiate (KAC) to provide rigorous academic and character skills that ensure our students get to and through college with the resources to thrive in their future pursuits. KAC believes that the following core components empower students to define and develop their passions and determine their goals for the future: a rigorous academic curriculum, explicit teaching of problem-solving and critical thinking skills, peer and teacher collaboration, self-directed project based study, data-driven curriculum planning and a commitment to having a positive influence on their community and greater world.

Principal: Mr. David Howland
Enrollment: 128
Grade Levels Served: Grade 9
APS 2012 EOCT Ranking: 9th Grade Lit: Ranked 2nd out of 21
 Math I: Ranked 3rd out of 22

Enrollment Demographics:
 Free & Reduced Lunch: 70.8%
 Students with Disabilities: 6.3%
 Black: 99.2%
 Hispanic: 0.8%

During its first year of operation, KIPP Atlanta Collegiate students were administered the End of Course Tests for Math I and 9th Grade Literature. As can be seen in the table that follows, the school outperformed the district and the state on both assessments.

KIPP Collegiate EOCT (2012)

% Meeting & Exceeding

	Collegiate	APS	GA		Collegiate	APS	GA
9th Grade Lit				Math I			
Spring 2012	90.2	69.4	84.1	Spring 2012	74.4	46.2	65.3
American Lit	Untested			Math II	Untested		
Biology	Untested			Physical Science	Untested		
Economics	Untested			US History	Untested		

Note: School opened Fall 2011

Indicates performance lower than the district

Indicates performance at or above the state

2012 Enrollment (FTE 1)

Grade 9	130
Grade 10	-
Grade 11	-
Grade 12	-
Total	130



KIPP STRIVE Academy

KIPP STRIVE Academy believes there are no shortcuts to success. Teachers, students and parents sign the KIPP Commitment to Excellence to ensure everyone understands the dedication and hard work it takes to obtain a college education. Students attend school each week day from 7:30 am until 5:00 pm. The school design represents a unique and innovative opportunity for a community in need of educational alternatives. Students aged 10-14 years are provided with four years of seamless education, emphasizing academic rigor, frequent assessment, data driven decisions and high expectations.

KIPP STRIVE Academy creates and maintains a small school environment in the middle school program. It aims to individualize instruction for those that require additional support and ultimately increase student achievement. The school expects its middle school students to develop a solid foundation of skills and be prepared for the rigors of a college preparatory high school curriculum.

Principal:	Mr. Ed Chang
Enrollment:	255
Grade Levels Served:	Grades 5 through 7
APS 2012 CRCT Ranking:	Grade 5: Ranked 11 th out of 64 Grade 6: Ranked 3 rd out of 25 Grade 7: Ranked 1 st out of 24

Enrollment Demographics:	Free & Reduced Lunch: 76.1% Students with Disabilities: 5.9% Black: 97.3% Hispanic: 1.2% Multi-Racial: 1.6%
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KIPP Strive Academy outperformed APS and the State on 15 out of 15 of the CRCT assessments administered in 2012. Of particular note, is the school's performance in mathematics which was between 6.1 (grade 5) and 9.4 (grade 6) percentage points higher than the State. In science, performance ranged between 6.4 (grade 5) and 14.1 (grade 7) percentage points higher than the State.

Demographic gap analysis identified gaps for students with disabilities who have not met standards. In addition, the performance of students eligible for FRL lagged their counterparts' in the percentage of students exceeding standards.





KIPP STRIVE CRCT Results (2010 - 2012)

% Meeting & Exceeding

	Grade 5		Grade 6		Grade 7	
	STRIVE	APS	STRIVE	APS	STRIVE	APS
Reading						
2012	94.3	85.1	100.0	92.2	100.0	90.2
2011	88.2	84.4	96.6	90.8	-	83.8
2010	90.5	80.8	-	85.6	-	82.5
ELA						
2012	94.4	89.8	96.5	88.3	98.7	91.0
2011	90.8	88.2	96.7	88.9	-	91.0
2010	91.7	87.7		89.7	-	88.8
Math						
2012	89.8	71.3	89.3	65.2	97.4	82.1
2011	90.6	76.4	82.0	62.4	-	79.8
2010	82.1	69.1		62.3	-	76.4
Science						
2012	84.4	66.8	84.9	55.3	98.7	75.2
2011	87.5	66.7	85.6	55.7	-	72.1
2010	72.6	68.6		55.4	-	70.4
Soc Studies						
2012	88.9	63.6	93.0	56.1	98.7	61.0
2011	85.2	65.1	91.1	60.3	-	61.5
2010	75.0	64.0		50.4	-	54.3

School opened Fall 2010

KIPP STRIVE Academy

2012 CRCT Performance by Demographic*

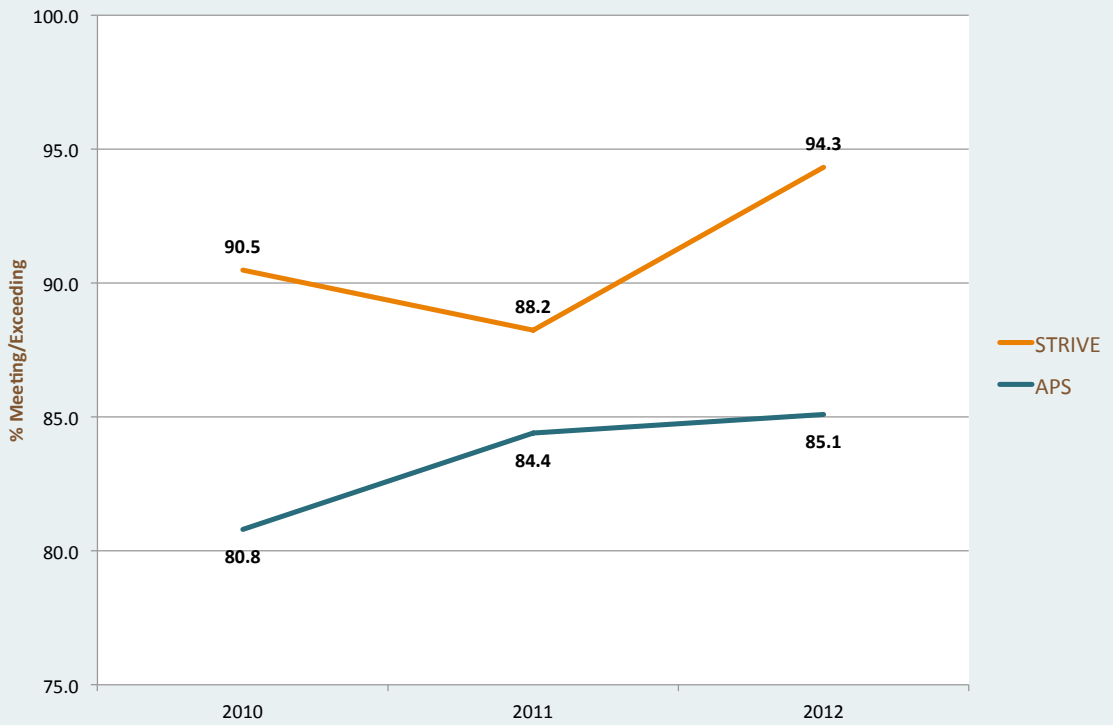
% of students Meeting and Exceeding

Subject	Black (n=244)	
	Meets & Exceeds	Exceeds
Reading	98.0	37.3
ELA	96.4	53.1
Math	91.7	33.3
Science	88.6	36.0
Social Studies	93.1	61.1

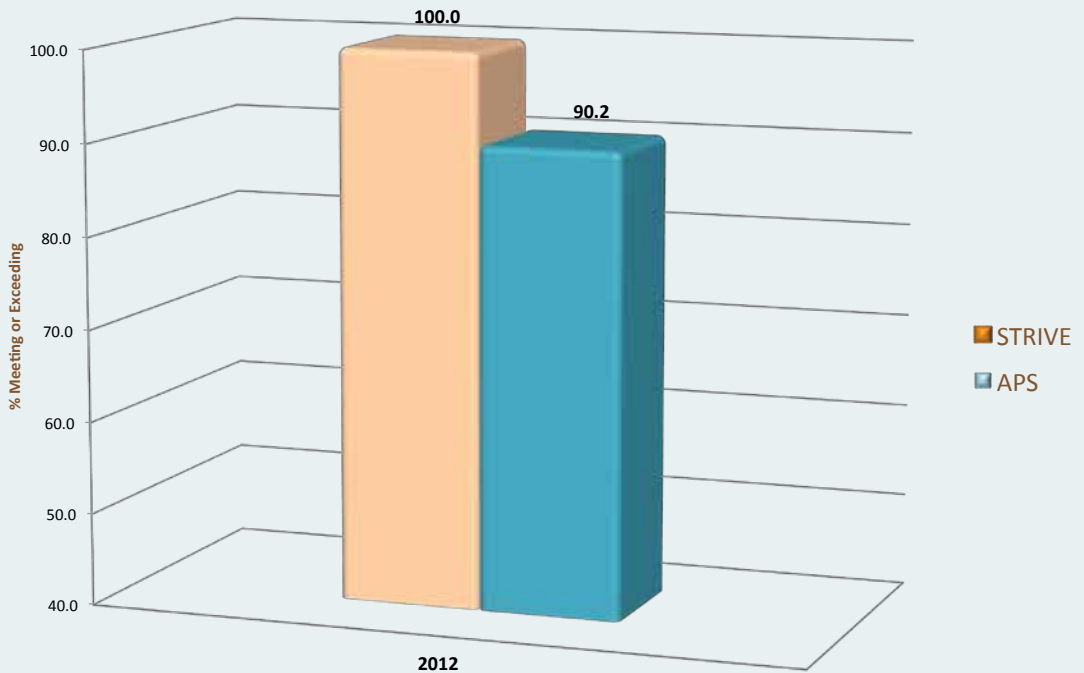


	Free & Reduced Lunch (n=188)		Non-Free & Reduced Lunch (n=66)		Free & Reduced Gaps		Students w. Disabilities (n=15)		Students w/o Disabilities (n=240)		Disabilities Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Subject												
Reading	97.3	31.4	100.0	56.1	-2.7	-24.7	90.9	9.1	98.4	39.2	-7.5	-30.1
ELA	95.7	50.0	98.5	66.7	-2.8	-16.7	84.6	15.4	97.1	56.5	-12.5	-41.1
Math	90.2	29.9	97.0	45.5	-6.8	-15.6	81.8	18.2	92.4	34.7	-10.6	-16.5
Science	86.1	32.4	96.9	53.0	-10.8	-20.6	53.3	13.3	91.2	39.3	-37.9	-26.0
Social Studies	91.0	56.4	100.0	78.8	-9.0	-22.4	66.7	40.0	95.0	63.6	-28.3	-23.6

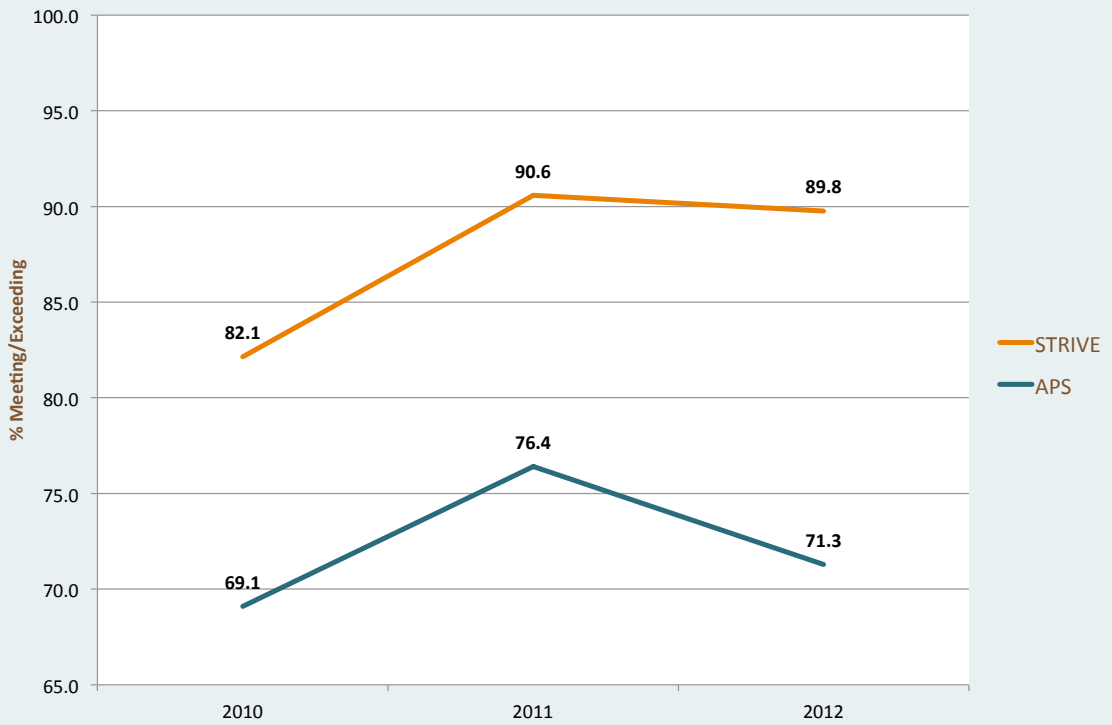
Comparative Grade 5 CRCT Reading
(2011 - 2012)



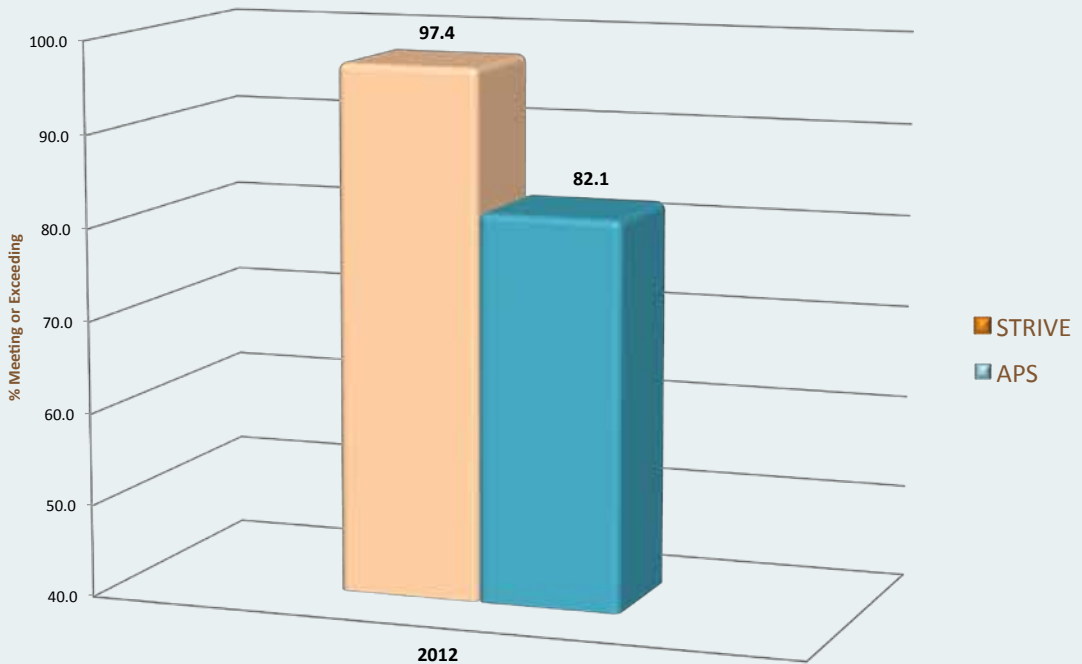
Comparative Grade 7 CRCT Reading
(2012)



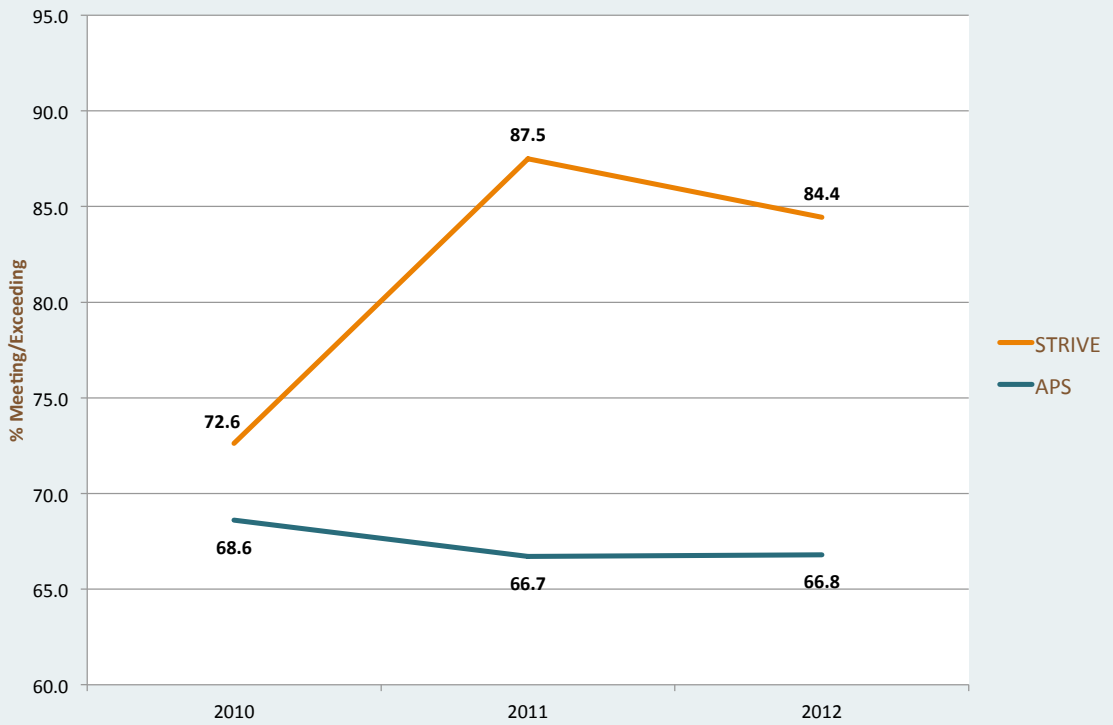
Comparative Grade 5 CRCT Math
(2011 - 2012)



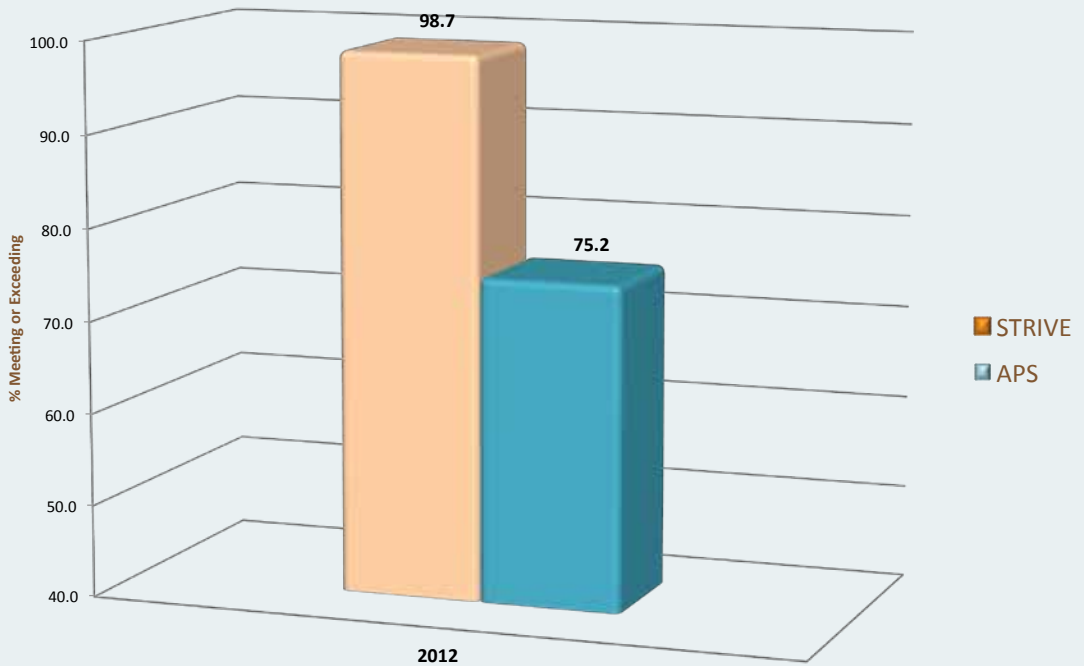
Comparative Grade 7 CRCT Math
(2012)



**Comparative Grade 5 CRCT Science
(2011 - 2012)**



**Comparative Grade 7 CRCT Science
(2012)**



KIPP Vision Academy

KIPP Vision Academy cultivates its scholars' inherent genius in order for them to be the rebuilders of their communities and the socially responsible leaders of the future. Through interaction with mentors, and an engagement with a rigorous curriculum, students will be equipped with the tools to determine what tomorrow will look like.

It is the mission of KIPP Vision Academy to inspire students to develop a positive vision for their future in order to become socially and environmentally responsible students who are highly successful in high school, college and beyond.

Principal:	Mr. Steve Jones
Enrollment:	171
Grade Levels Served:	Grades 5 and 6
APS 2012 CRCT Ranking:	Grade 5: Ranked 37 th out of 64 Grade 6: Ranked 5 th out of 25

Enrollment Demographics:	Free & Reduced Lunch: 92.7%
	Students with Disabilities: 4.1%
	Black: 95.3%
	Hispanic: 3.5%
	Multi-Racial: 1.2%

KIPP Vision's Grade 5 performance dropped sharply, between 2011 (its opening year) and 2012, falling below the district's on all 4 of the 5 subject assessments. However, Grade 6 performance was stronger than the district in all subject areas, most notably in mathematics, science and social studies.

The demographic data identified gaps for students eligible for FRL.



KIPP Vision CRCT Results (2011 - 2012)

% Meeting & Exceeding

	Grade 5		Grade 6	
	Vision	APS	Vision	APS
Reading				
2012	77.5	85.1	98.8	92.2
2011	85.2	84.4	-	90.8
ELA				
2012	80.2	89.8	91.8	88.3
2011	77.8	88.2	-	88.9
Math				
2012	64.2	71.3	86.9	65.2
2011	72.8	76.4	-	62.4
Science				
2012	50.6	66.8	74.4	55.3
2011	58.8	66.7	-	55.7
Soc Studies				
2012	66.7	63.6	87.2	56.1
2011	76.3	65.1	-	60.3

School opened Fall 2011



KIPP Vision Academy

2012 CRCT Performance by Demographic

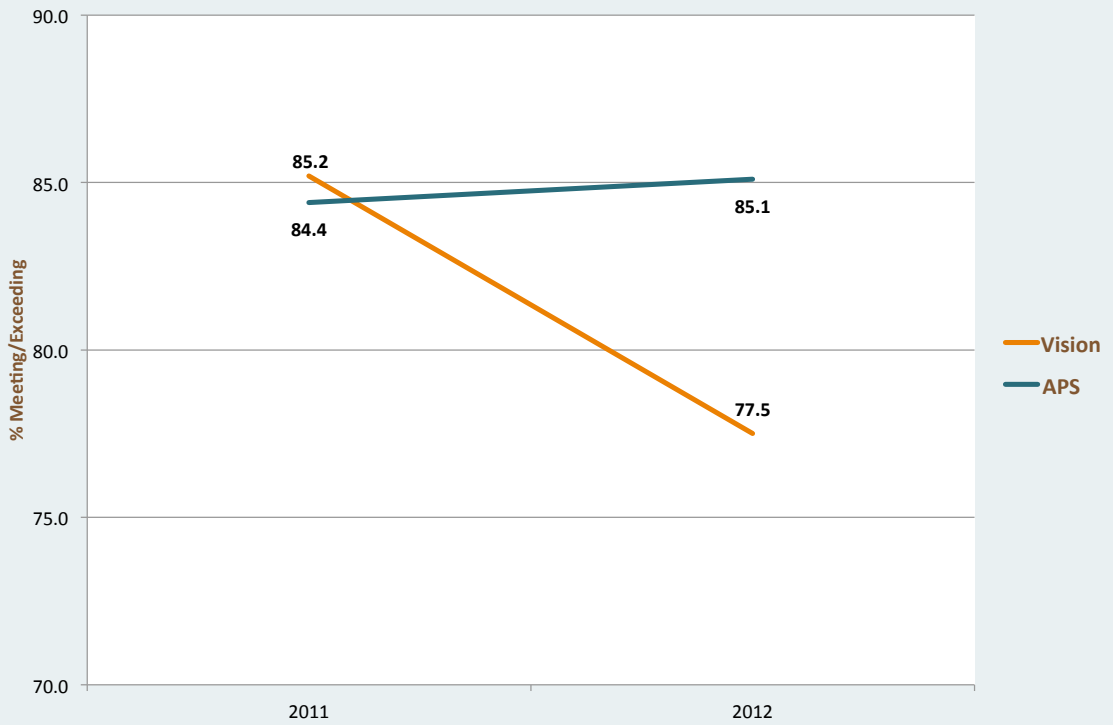
% of students Meeting and Exceeding

Subject	Black (n=159)	
	Meets & Exceeds	Exceeds
Reading	88.5	29.9
ELA	86.7	17.7
Math	76.4	12.1
Science	62.9	18.9
Social Studies	76.7	35.2

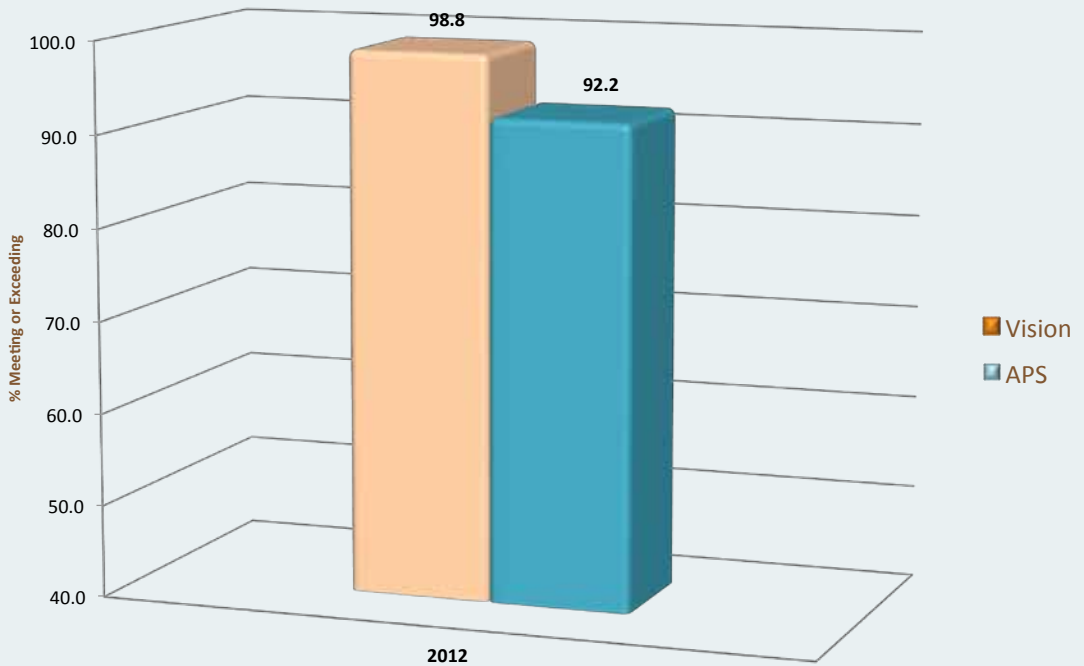
Subject	Free & Reduced Lunch (n=154)		Non-Free & Reduced Lunch (n=13)		Free & Reduced Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	87.5	29.6	100.0	30.8	-12.5	-1.2
ELA	85.6	18.3	92.3	23.1	-6.7	-4.8
Math	74.4	14.5	92.3	7.7	-17.9	6.8
Science	60.4	18.2	92.4	46.2	-32.0	-28.0
Social Studies	76.0	34.4	92.3	53.8	-16.3	-19.4



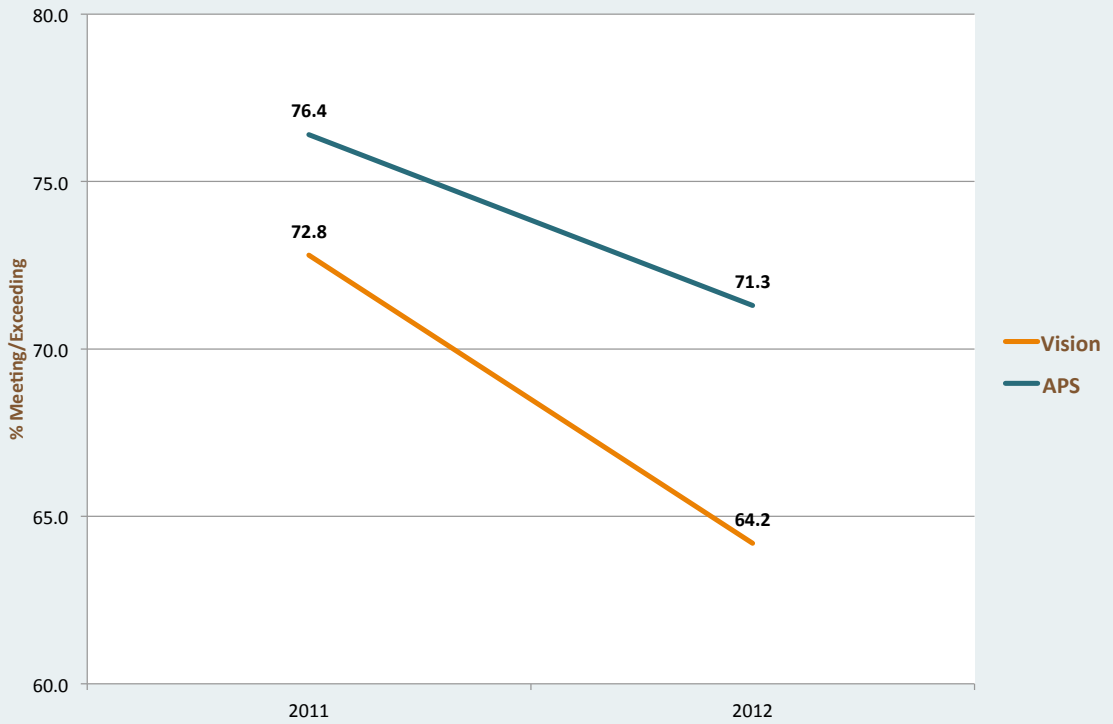
**Comparative Grade 5 CRCT Reading
(2011 - 2012)**



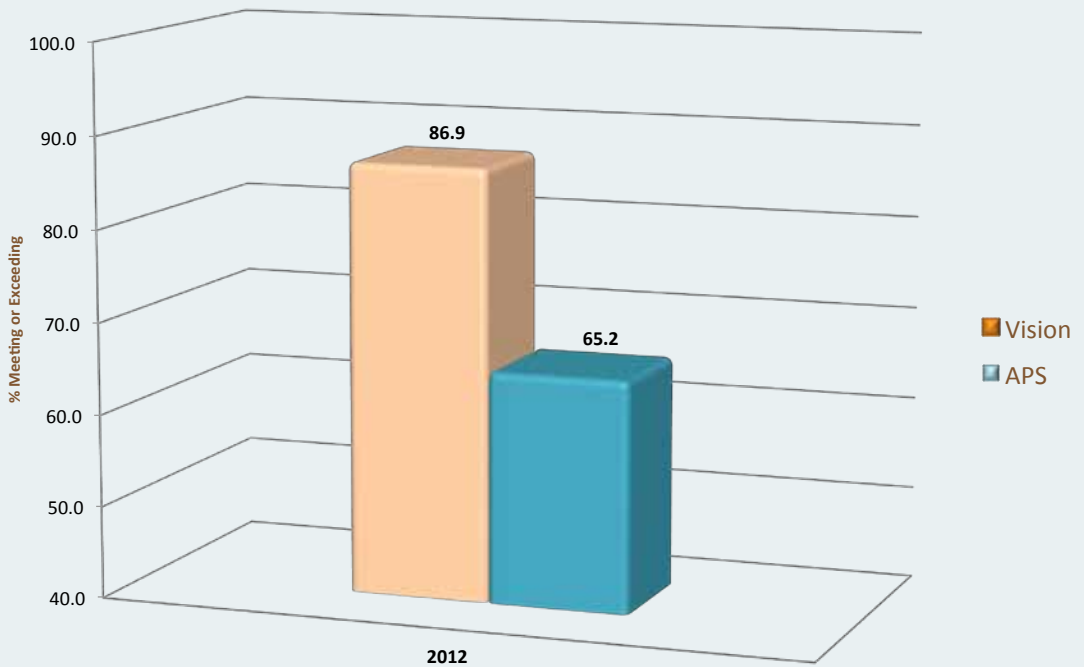
**Comparative Grade 6 CRCT Reading
(2012)**



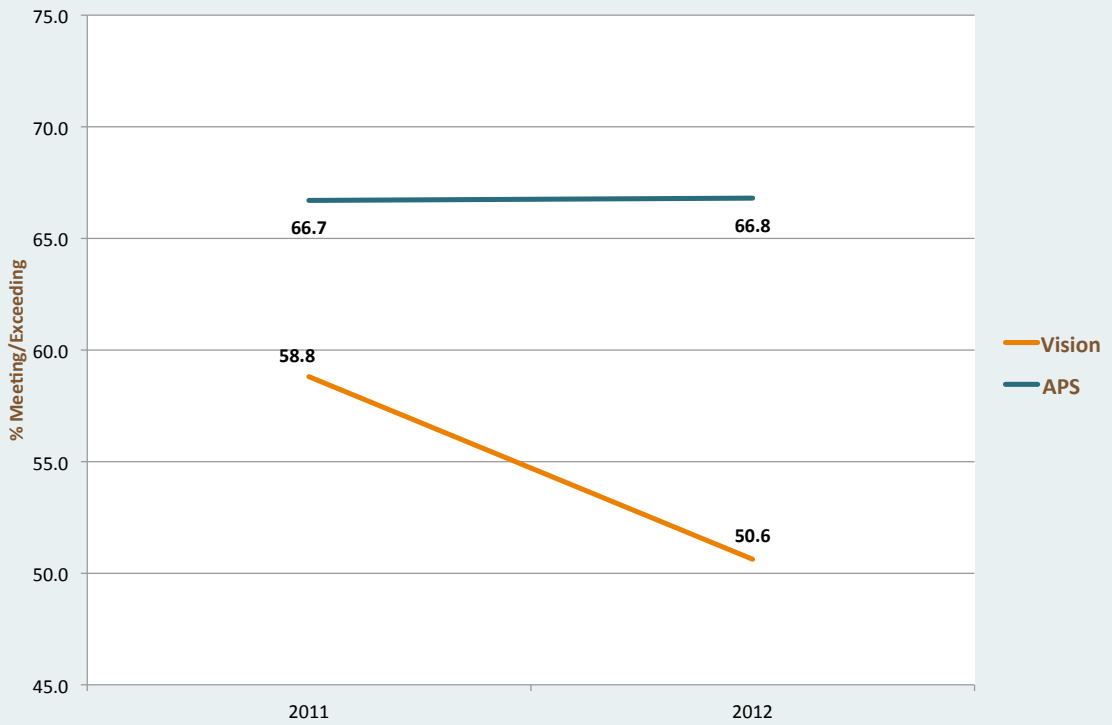
Comparative Grade 5 CRCT Math
(2011 - 2012)



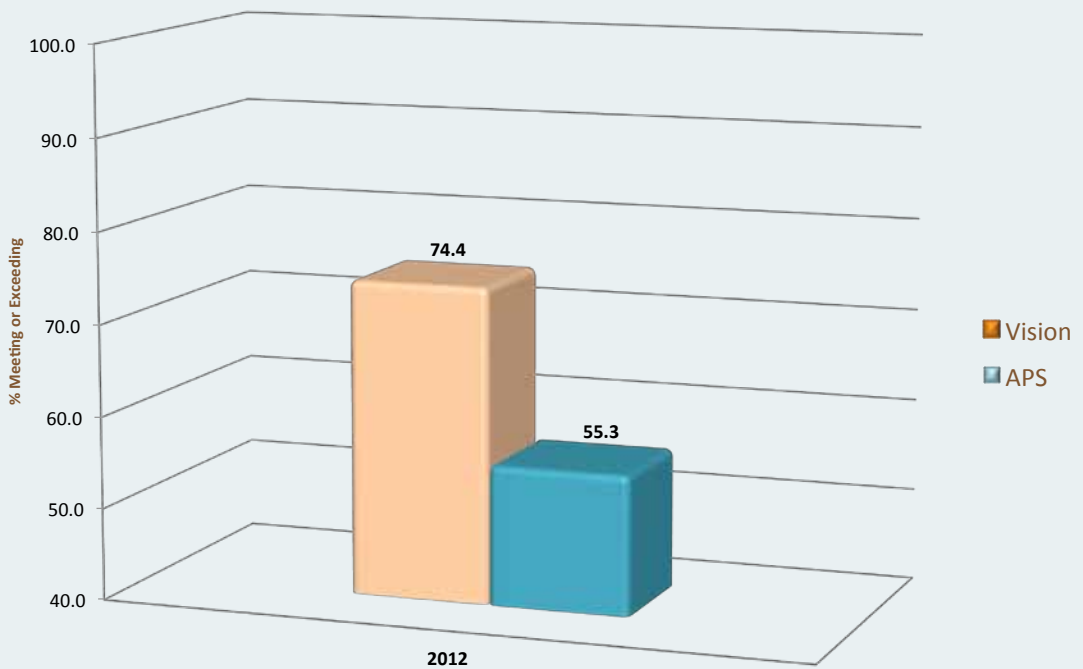
Comparative Grade 6 CRCT Math
(2012)



Comparative Grade 5 CRCT Science (2011 - 2012)



Comparative Grade 6 CRCT Science (2012)





KIPP West Atlanta Young Scholars Academy

KIPP West Atlanta Young Scholars (WAYS) Academy offers an academically rigorous and structured learning environment that focuses on preparing students for competitive high schools and colleges. With a primary focus on scholarship, students at KIPP WAYS Academy are referred to and treated as “scholars,” which sets a clear tone at the school that learning is revered and will not be compromised in any way.

It is the mission of WAYS Academy to prepare students for top quality high schools, colleges and the competitive world beyond, by instilling in each student a commitment to scholarship, teamwork, integrity, and other “WAYS to success”.

Principal:	Mr. Dwight Ho-Sang
Enrollment:	316
Grade Levels Served:	Grades 5 through 8
APS 2012 CRCT Ranking:	Grade 5: Ranked 30 th out of 64 Grade 6: Ranked 4 th out of 25 Grade 7: Ranked 3 rd out of 24 Grade 8: Ranked 3 rd out of 21

Enrollment Demographics:	Free & Reduced Lunch: 79.2% Students with Disabilities: 4.7% Black: 99.1% Hispanic: 0.3% Multi-Racial: 0.6%
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In 2012, KIPP Ways achieved higher performance than the district on 15 of the 20 administered CRCT assessments. Grade 5 performance declined from 2011, in all subjects, reflecting lower percentages of students meeting standards than the district. Performance for Grades 6, 7 and 8 showed increases on most subject assessments. WAYS outperformed the State on the math, science and social studies CRCT for Grades 6, 7 and 8, as well.

Demographic data identify gaps for students with disabilities in science and social studies.

KIPP WAYS CRCT Results (2009 - 2012)

% Meeting & Exceeding

	Grade 5		Grade 6		Grade 7		Grade 8	
	WAYS	APS	WAYS	APS	WAYS	APS	WAYS	APS
Reading								
2012	82.6	85.1	97.5	92.2	97.4	90.2	100.0	92.1
2011	94.9	84.4	94.0	90.8	96.6	83.8	98.6	91.9
2010	94.0	80.8	97.8	85.6	97.1	82.5	96.8	89.8
2009	94.4	85.9	96.6	85.0	94.1	81.9	100.0	87.9
ELA								
2012	85.5	89.8	97.5	88.3	97.4	91.0	100.0	92.9
2011	96.2	88.2	92.8	88.9	98.9	91.0	100.0	88.8
2010	94.0	87.7	97.8	89.7	100.0	88.8	96.8	88.4
2009	97.8	92.2	98.9	88.8	95.6	84.5	96.8	89.8
Math								
2012	77.9	71.3	87.2	65.2	97.3	82.1	87.7	59.3
2011	83.3	76.4	63.9	62.4	90.8	79.8	95.8	65.9
2010	54.2	69.1	79.1	62.3	98.6	76.4	98.4	62.8
2009	82.0	77.0	88.6	65.4	95.6	75.1	93.7	65.0
Science								
2012	52.1	66.8	86.6	55.3	96.1	75.2	81.9	53.8
2011	78.5	66.7	80.7	55.7	92.0	72.1	82.2	51.1
2010	75.9	68.6	87.9	55.4	95.7	70.4	88.7	52.4
2009	79.8	74.4	83.0	55.6	86.8	61.5	76.2	49.5
Soc Studies								
2012	57.7	63.6	84.1	56.1	89.5	61.0	85.5	58.7
2011	87.3	65.1	81.9	60.3	89.7	61.5	91.8	60.8
2010	84.3	64.0	86.8	50.4	98.6	54.3	90.3	55.3
2009	80.9	65.5	N/A	N/A	N/A	N/A	81.0	51.1



KIPP WAYS Academy

2012 CRCT Performance by Demographic

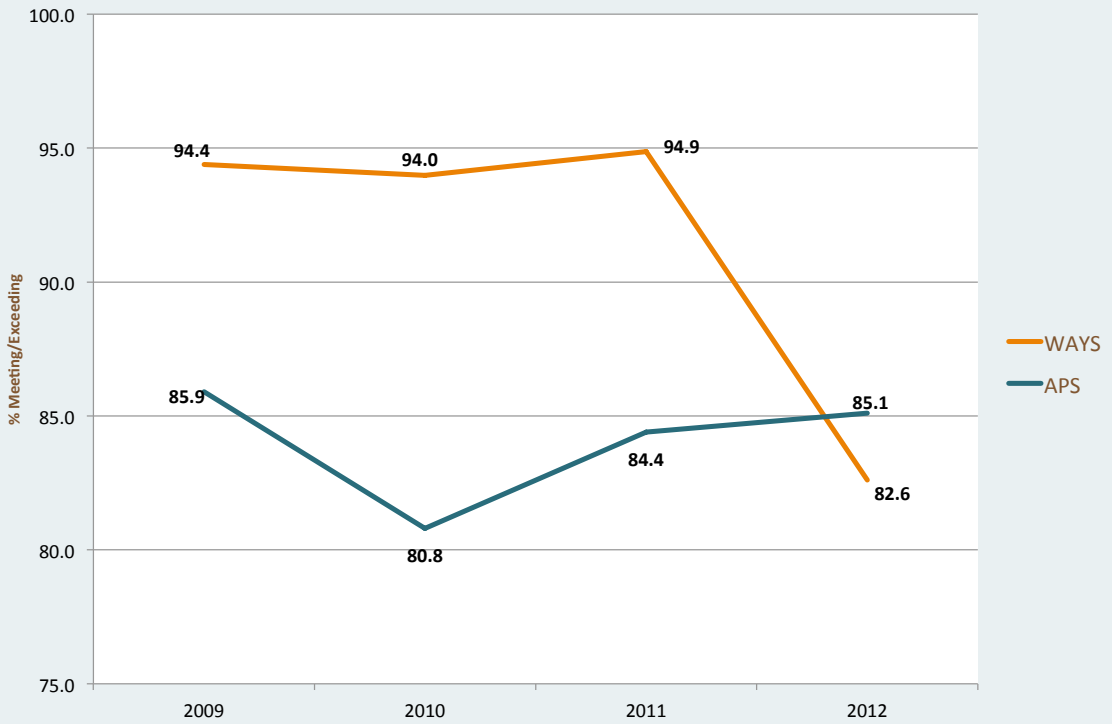
% of students Meeting and Exceeding

Subject	Black (n=304)	
	Meets & Exceeds	Exceeds
Reading	94.7	35.5
ELA	95.4	44.7
Math	87.5	35.0
Science	79.5	31.8
Social Studies	79.6	40.3

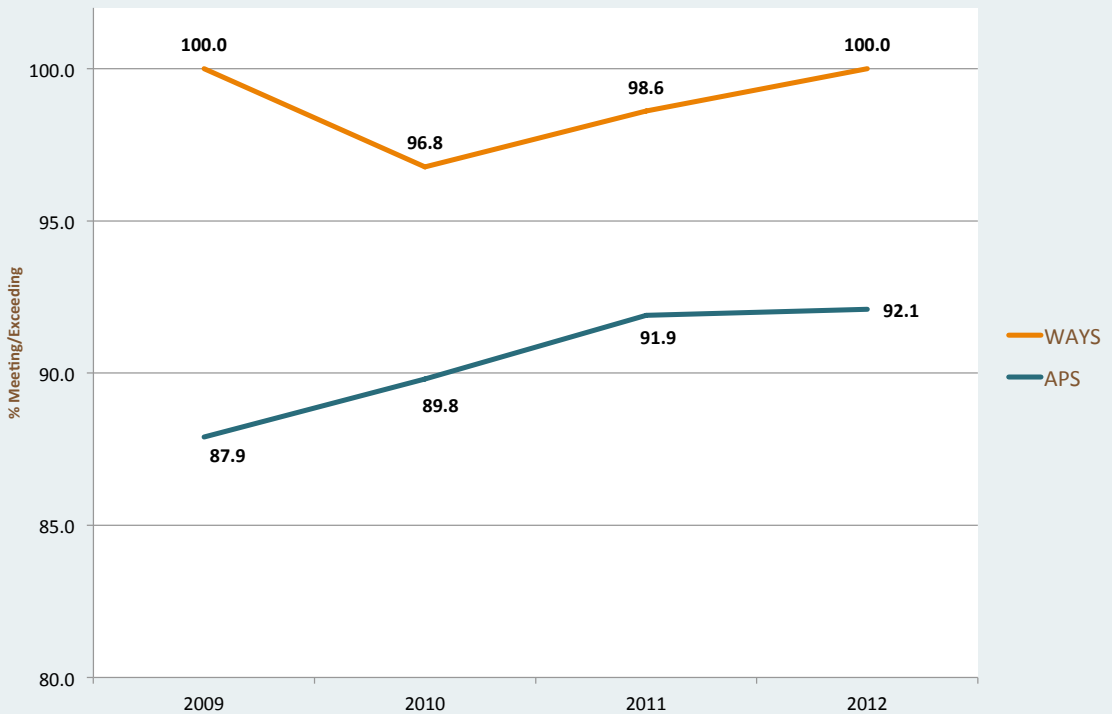


Subject	Free & Reduced Lunch (n=241)		Non-Free & Reduced Lunch (n=71)		Free & Reduced Gaps		Students w. Disabilities (n=10)		Students w/o Disabilities (n=304)		Disabilities Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	94.0	35.4	97.2	36.6	-3.2	-1.2	-	-	94.6	36.3	-	-
ELA	96.2	43.9	93.0	47.9	3.2	-4.0	-	-	95.7	45.7	-	-
Math	86.6	33.6	91.3	39.1	-4.7	-5.5	-	-	87.6	34.6	-	-
Science	78.4	31.1	84.5	35.2	-6.1	-4.1	50.0	0.0	80.8	33.1	-30.8	-33.1
Social Studies	78.0	36.9	85.9	52.1	-7.9	-15.2	30.0	0.0	81.4	41.7	-51.4	-41.7

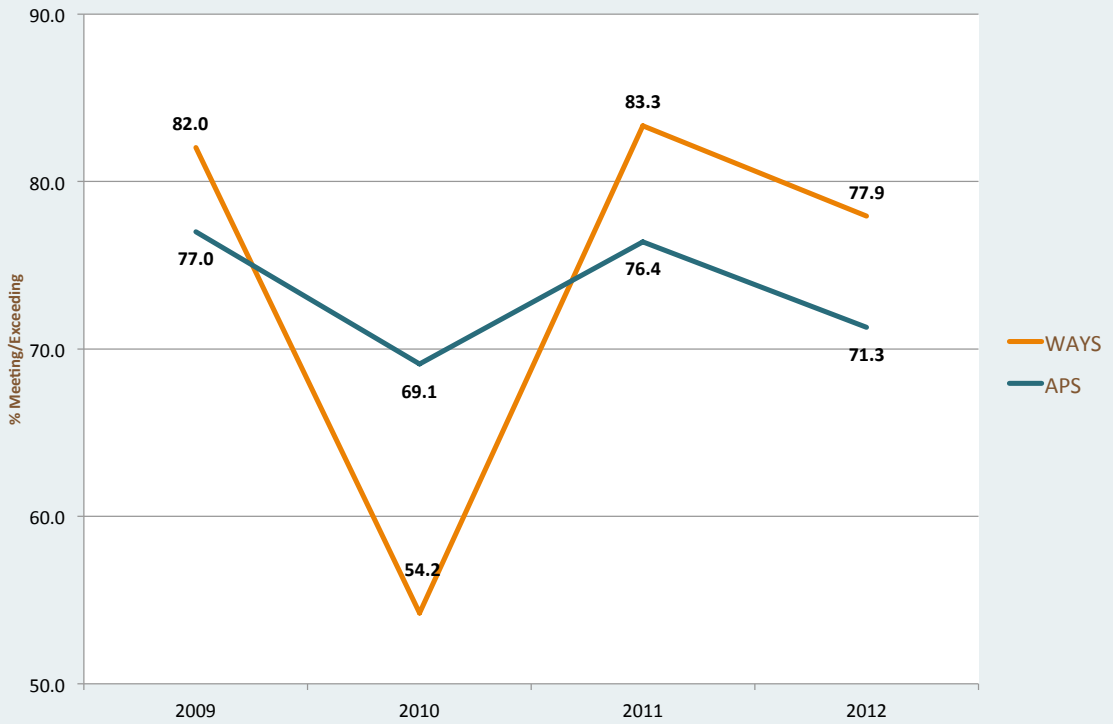
Comparative Grade 5 CRCT Reading (2009 - 2012)



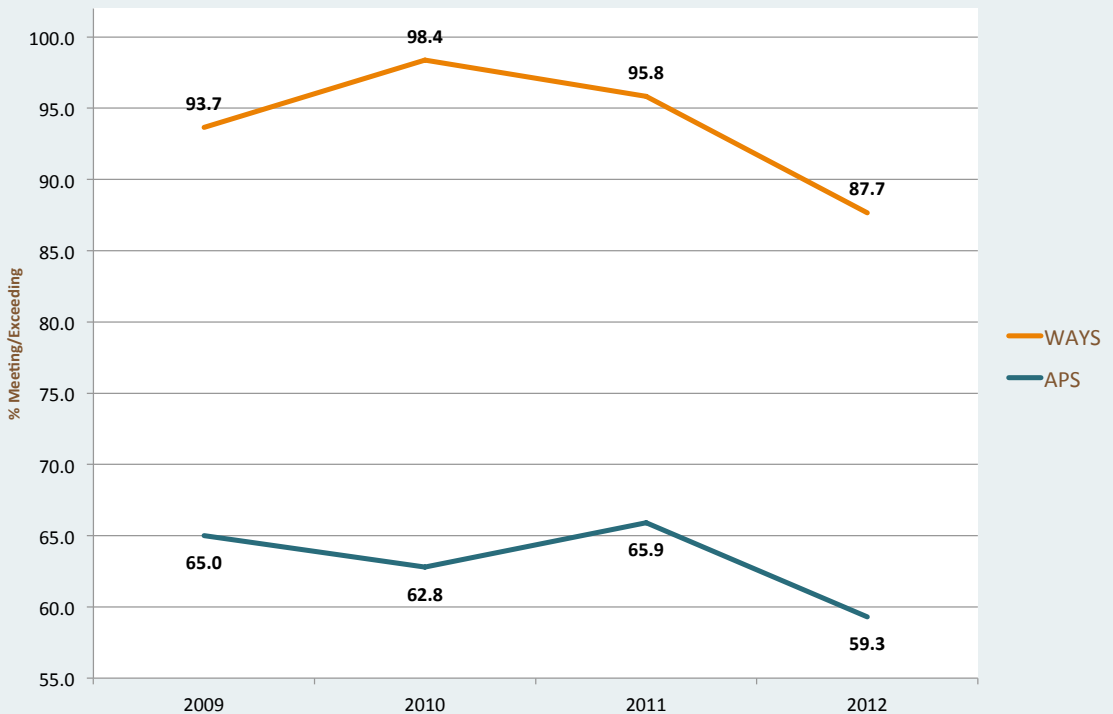
Comparative Grade 8 CRCT Reading (2009 - 2012)



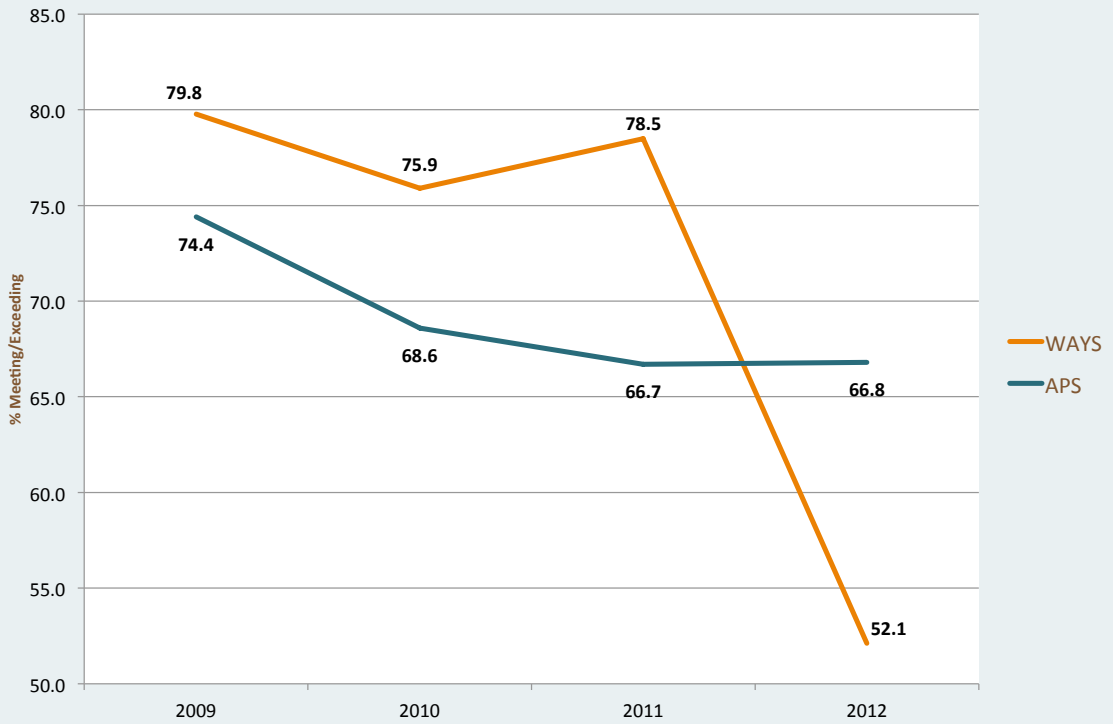
Comparative Grade 5 CRCT Math
(2009 - 2012)



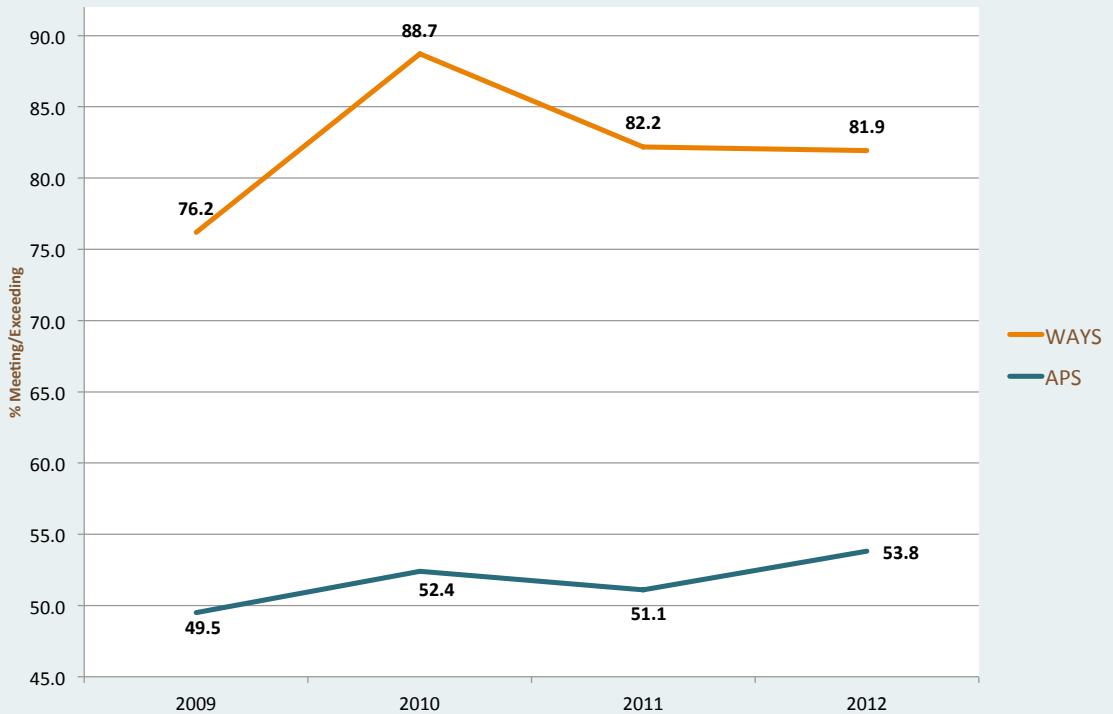
Comparative Grade 8 CRCT Math
(2009 - 2012)



Comparative Grade 5 CRCT Science (2009 - 2012)



Comparative Grade 8 CRCT Science (2010 - 2012)



Tech High School

On July 7, 2012, after several years of very low enrollment and financial struggle, the Board of Tech High School announced the school would not re-open for the 2012 – 2013 school year.

Principal: Mr. Graysen Walles

Enrollment: 191

Grade Levels Served: Grades 9 through 12

APS EOCT Ranking: (2012 Spring)

9th Grade Lit: Ranked 3rd out of 21

American Lit: Ranked 4th out of 22

Math I: Ranked 7th out of 22

Math II: Ranked 11th out of 22

Biology: Ranked 2nd out of 20

Physical Sci: Ranked 5th out of 11

Economics: Ranked 13th out of 20

U.S. History: Ranked 2nd out of 22

Enrollment Demographics:

Free & Reduced Lunch: 73.8%

Students with Disabilities: 9.9%

Black: 95.3%

Hispanic: 1.4%

Multi-Racial: 1.6%

White: 2.1%

Tech High School performed better than the district on 6 of the 8 EOCT subject assessments administered in 2012. The school also performed better than the State on 4 of the 2012 assessments. However, as can be seen from the performance table that follows, 73.9% of the students taking the Math II assessment did not meet standards, resulting in district and state performance gaps.

The school evidenced a consistent drop in cohort enrollment, since 2009. For example, 63 students entered as 9th graders in 2009, yet only 22 students were enrolled as seniors, in 2012. This reduction in enrollment resulted in a cohort loss rate of 65% over the 4 years.



Tech High EOCT (2009 - 2012)

% Meeting & Exceeding

	Tech	APS	GA		Tech	APS	GA
9th Grade Lit				Math I			
Spring 2012	89.9	69.4	84.1	Spring 2012	47.3	46.2	65.3
Spring 2011	69.0	67.3	82.9	Spring 2011	31.2	38.6	61.3
Spring 2010	63.6	64.8	79.4	Spring 2010	45.6	45.3	64.4
Winter 2009	80.9	70.8	78.6	Math II			
American Lit				Spring 2012	27.1	30.9	53.9
Spring 2012	91.5	81.3	89.2	Spring 2011	30.6	33.2	56.5
Spring 2011	100.0	81.2	88.1	Spring 2010	29.3	24.5	52.3
Winter 2009	93.9	73.0	83.1	Physical Science			
Biology				Spring 2012	69.8	58.9	77.5
Spring 2012	74.2	53.5	72.7	Spring 2011	77.8	59.0	76.2
Spring 2011	60.4	52.0	69.8	Spring 2010	57.5	54.5	72.1
Spring 2010	36.0	48.2	66.2	Winter 2009	60.9	58.0	70.0
Winter 2009	59.0	48.3	64.1	US History			
Economics				Spring 2012	82.1	56.6	68.3
Spring 2012	33.3	68.3	77.3	Spring 2011	72.7	50.6	66.3
Winter 2011	64.7	58.3	74.5	Spring 2010	26.7	47.0	61.8
Spring 2011	52.9	63.4	72.2	Winter 2009	39.0	45.7	52.5
Winter 2010	33.3	58.3	72.6				
Spring 2010	51.7	57.7	70.3				
Winter 2009	45.2	58.5	70.3				

Note: Only test administrations with reportable Tech High data (10 or more students) are included

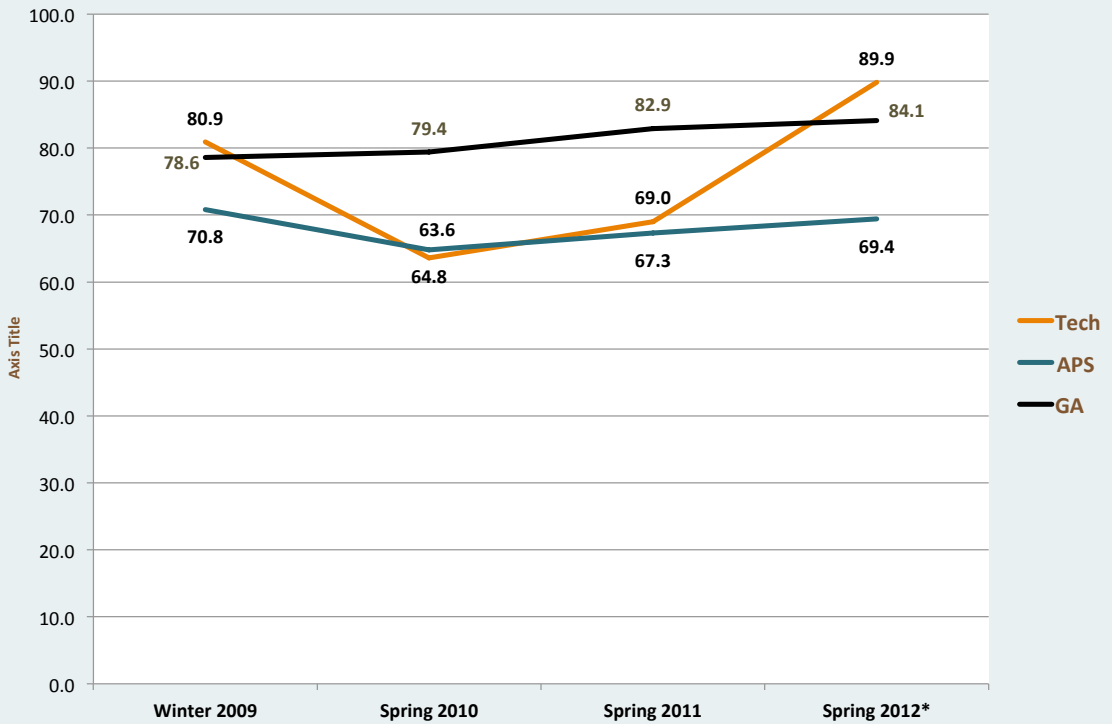
Indicates performance lower than the district

Indicates performance above the state

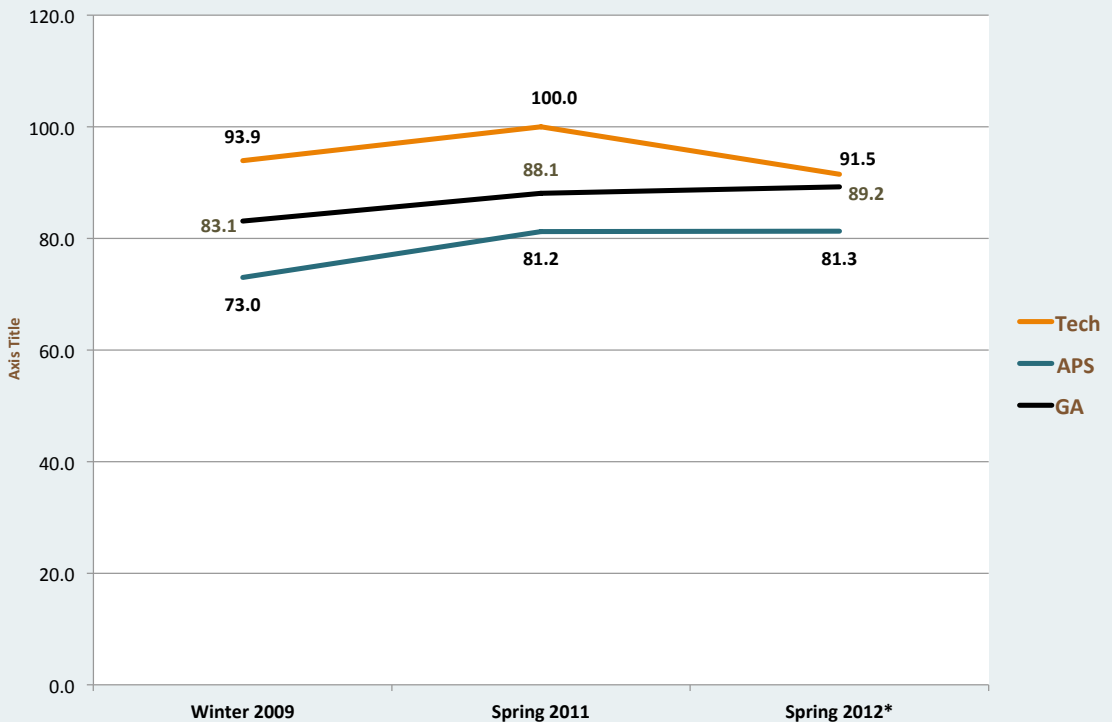
Enrollment (FTE 1)			
	2012	2011	2010
Grade 9	102	88	85
Grade 10	46	40	58
Grade 11	36	37	35
Grade 12	22	36	60
Total	206	201	238



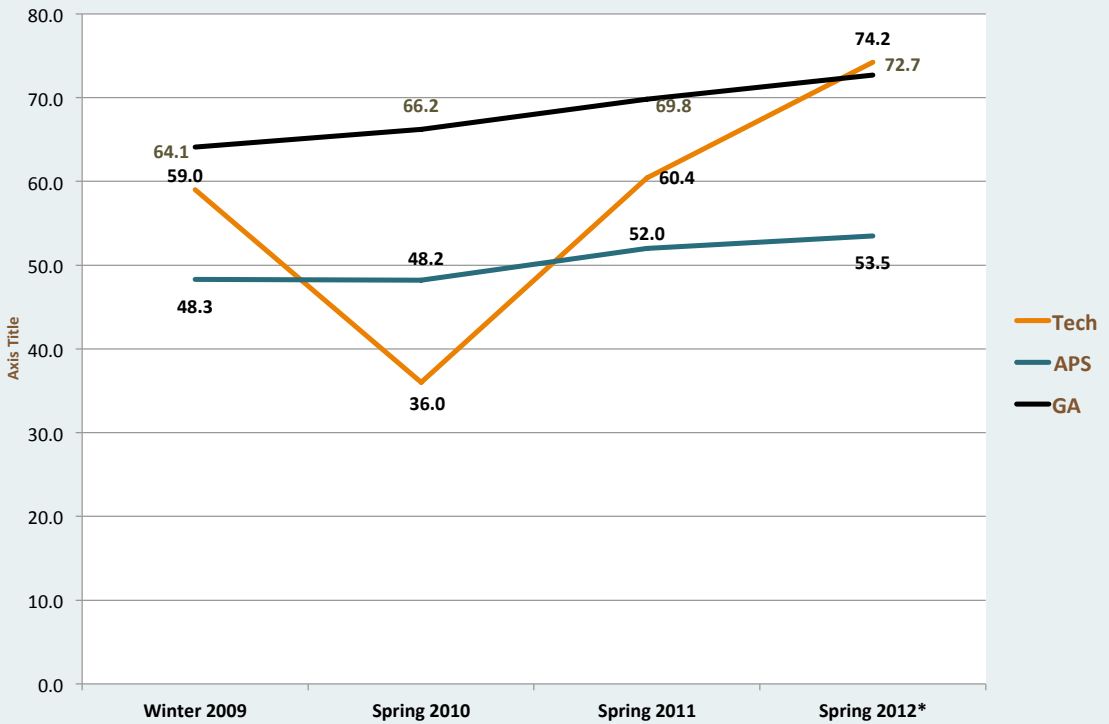
Tech High EOCT - 9th Grade Literature 2009 - 2012*



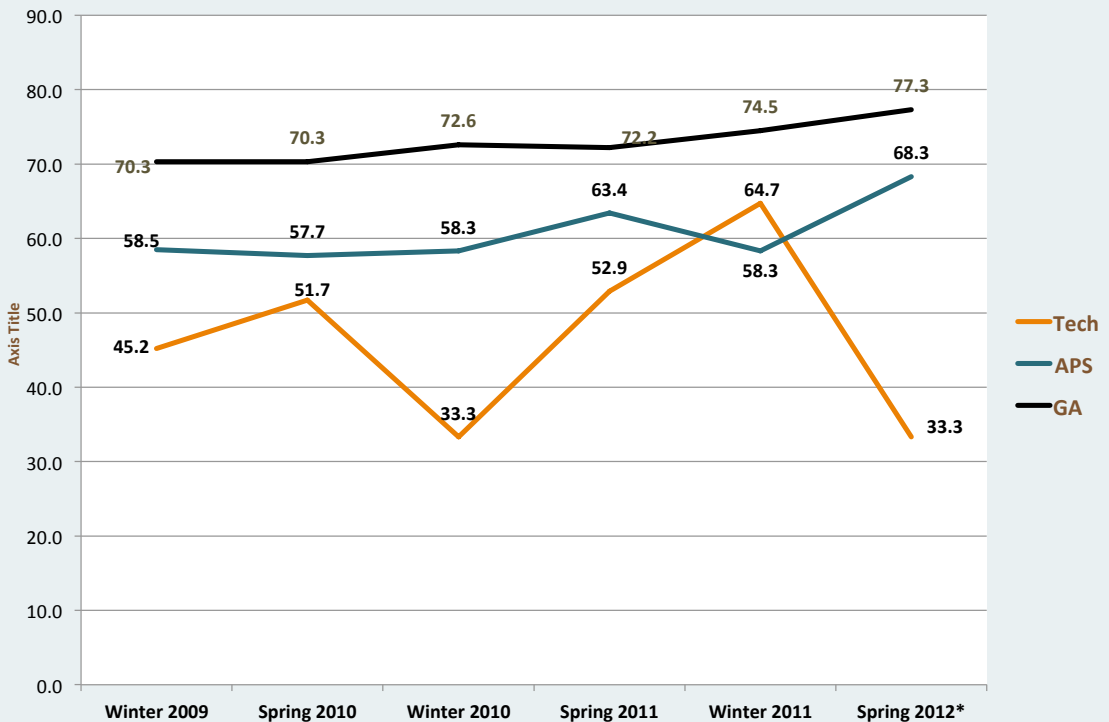
Tech High EOCT - American Literature 2009 - 2012*



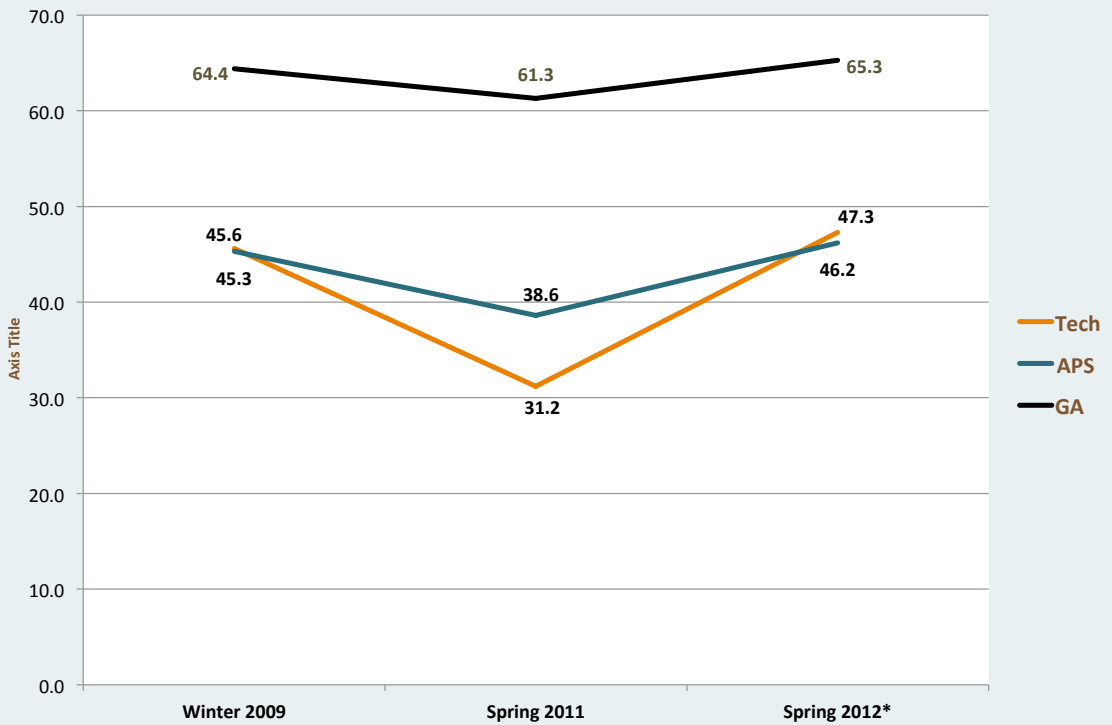
Tech High EOCT - Biology 2009 - 2012*



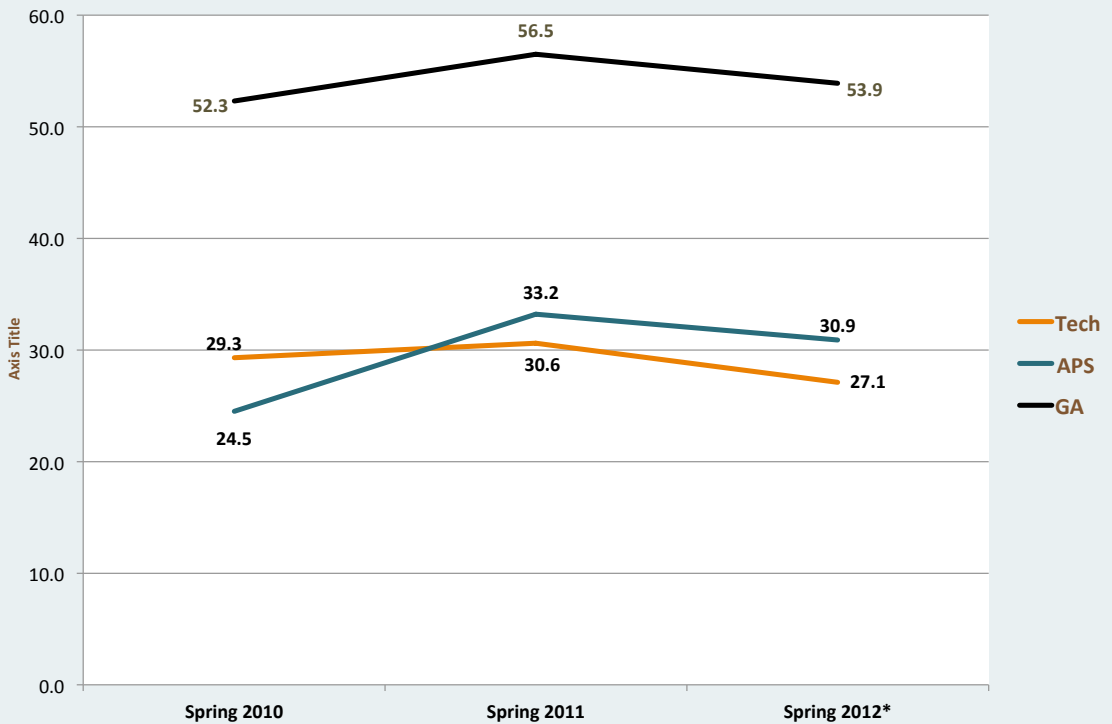
Tech High EOCT - Economics 2009 - 2012*



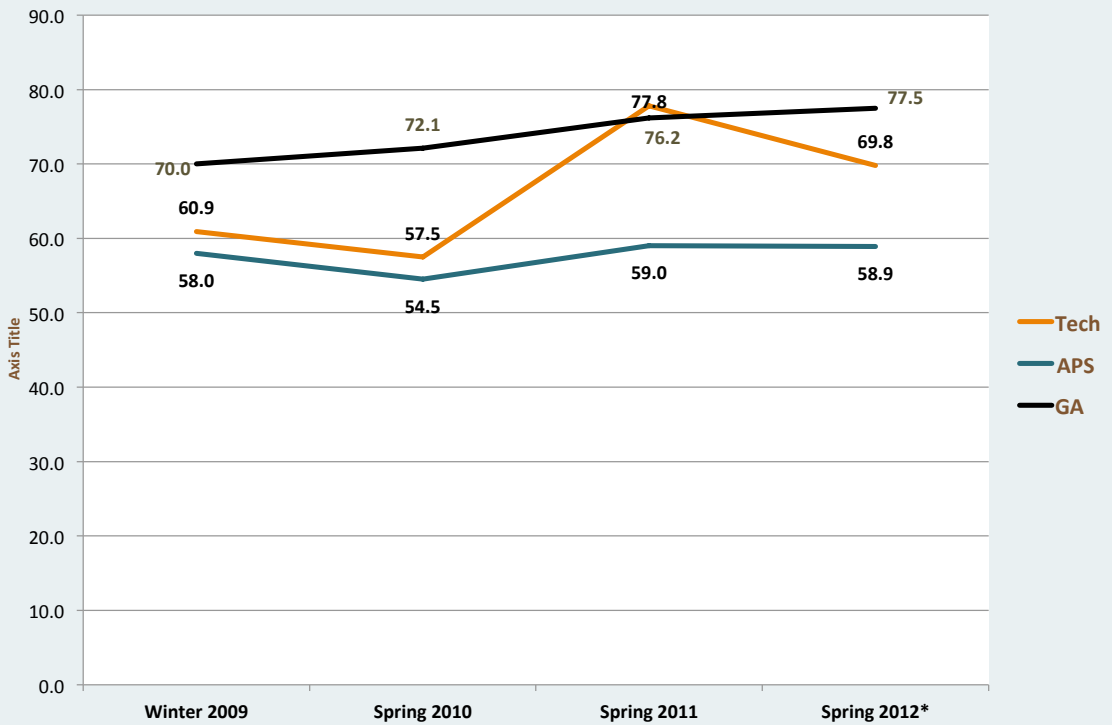
Tech High EOCT - Math I 2009 - 2012*



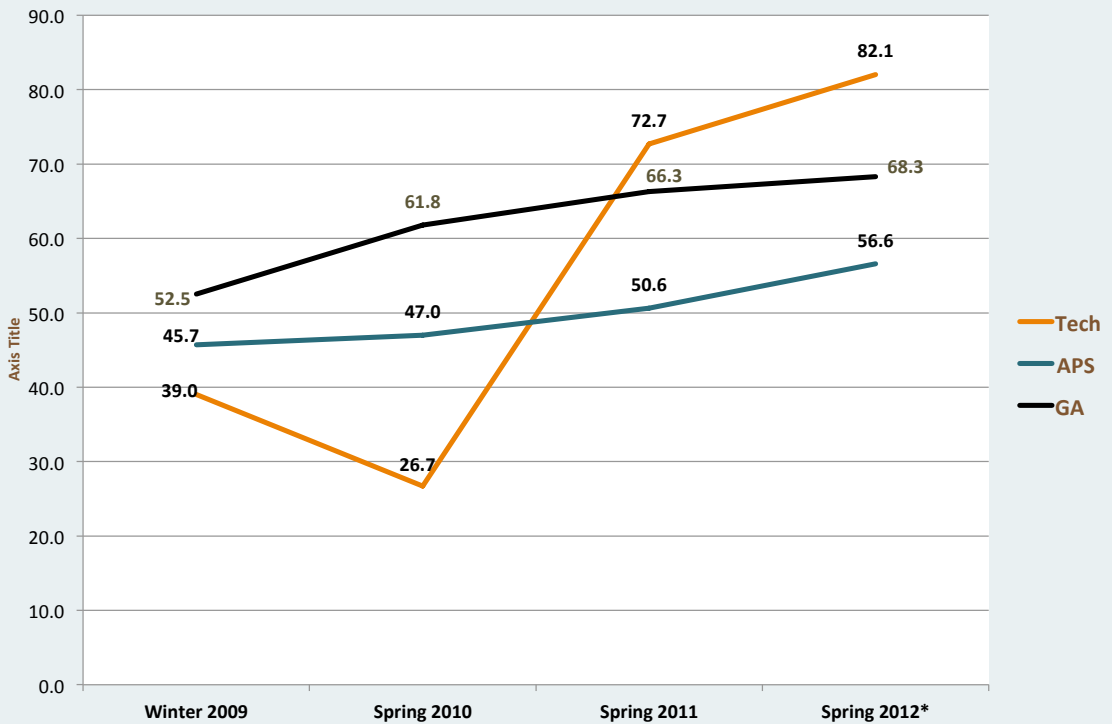
Tech High EOCT - Math II 2009 - 2012*



Tech High EOCT - Physical Science 2009 - 2012*



Tech High EOCT - U.S. History 2009 - 2012*



University Community Academy

The University Community Academy was denied renewal of its charter application by the Atlanta Public School's Board of Education and closed at the end of the 2012 school year.

Principal: Ms. Amber Jones
Enrollment: 284
Grade Levels Served: Kindergarten through Grade 8
APS 2012 CRCT Ranking:

Grade 3: Ranked 45th out of 62
 Grade 4: Ranked 36th out of 62
 Grade 5: Ranked 62nd out of 64
 Grade 6: Ranked 18th out of 25
 Grade 7: Ranked 23rd out of 24
 Grade 8: Ranked 18th out of 21

Enrollment Demographics:

Free & Reduced Lunch: 94.9%
 Students with Disabilities: 10.2%
 Black: 98.2%
 Hispanic: 1.8%

The data tables which follow clearly identify the reasons for UCA's closing. The school performed below APS on 26 of the 30 CRCT assessments administered in 2012. Poor performance was particularly evident in math, science and social studies, across all grades.

University Community Academy CRCT Results (2009 - 2012)

% Meeting & Exceeding

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	UCA	APS	UCA	APS	UCA	APS	UCA	APS	UCA	APS	UCA	APS
Reading												
2012	73.5	83.8	86.4	83.3	64.5	85.1	92.7	92.2	66.7	90.2	97.4	92.1
2011	92.9	84.5	63.9	80.5	88.9	84.4	80.0	90.8	83.0	83.8	98.0	91.9
2010	61.7	81.1	73.7	81.2	63.0	80.8	76.0	85.6	85.2	82.5	95.1	89.8
2009	72.4	84.4	83.3	86.2	60.0	85.9	85.9	85.0	93.0	81.9	91.4	87.9
ELA												
2012	73.5	83.5	77.3	85.1	71.0	89.8	92.5	88.3	66.7	91.0	100.0	92.9
2011	85.7	82.8	55.6	82.2	88.9	88.2	80.0	88.9	84.9	91.0	98.0	88.8
2010	66.0	80.2	70.2	82.7	66.7	87.7	80.0	89.7	96.3	88.8	95.1	88.4
2009	72.4	82.9	88.9	87.2	74.3	92.2	89.1	88.8	88.4	84.5	91.4	89.8
Math												
2012	52.9	67.7	50.0	66.7	38.7	71.3	65.0	65.2	61.1	82.1	39.5	59.3
2011	78.6	69.9	38.9	68.0	58.3	76.4	40.0	62.4	62.3	79.8	57.1	65.9
2010	57.4	65.4	57.9	63.8	51.9	69.1	48.0	62.3	75.9	76.4	56.1	62.8
2009	50.0	73.1	55.6	71.5	65.7	77.0	70.3	65.4	81.4	75.1	74.3	65.0
Science												
2012	47.1	64.9	54.5	69.8	43.8	66.8	30.2	55.3	50.0	75.2	27.3	53.8
2011	85.7	70.6	36.1	68.1	69.4	66.7	15.0	55.7	46.3	72.1	16.3	51.1
2010	57.4	69.4	56.1	72.1	40.7	68.6	24.0	55.4	53.7	70.4	48.8	52.4
2009	55.2	75.0	80.6	75.9	34.3	74.4	71.9	55.6	72.1	75.1	42.9	49.5
Soc Studies												
2012	50.0	71.1	40.6	67.1	40.6	63.6	23.3	56.1	27.8	61.0	31.8	58.7
2011	89.3	77.2	41.7	69.7	47.2	65.1	25.0	60.3	16.7	61.5	65.3	60.8
2010	59.6	70.3	54.4	64.6	40.7	64.0	8.0	50.4	29.6	54.3	46.3	55.3
2009	72.4	70.3	72.2	64.5	40.0	65.5	N/A	N/A	N/A	61.5	42.9	51.1

University Community Academy

2012 CRCT Performance by Demographic

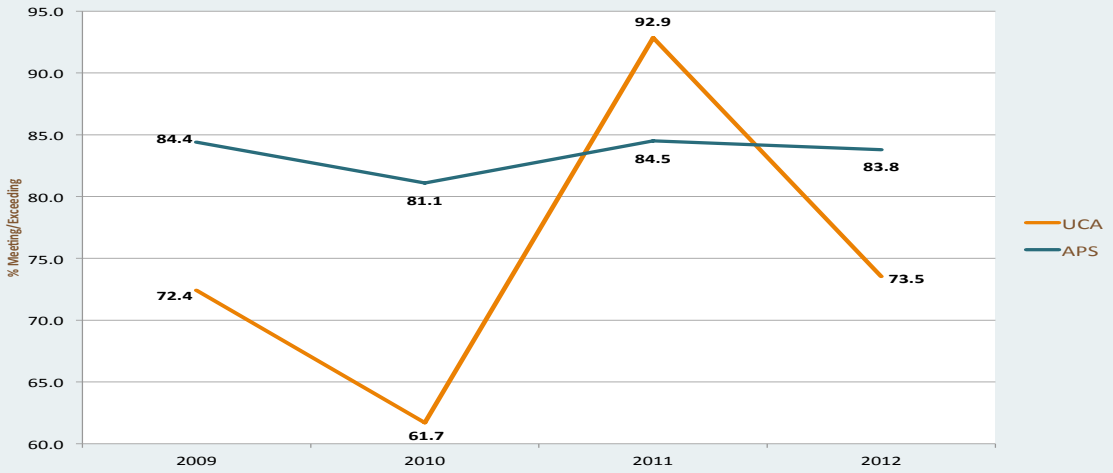
% of students Meeting and Exceeding

Subject	Black (n=191)	
	Meets & Exceeds	Exceeds
Reading	82.4	15.4
ELA	82.3	14.9
Math	50.9	5.0
Science	39.3	6.3
Social Studies	36.7	4.2

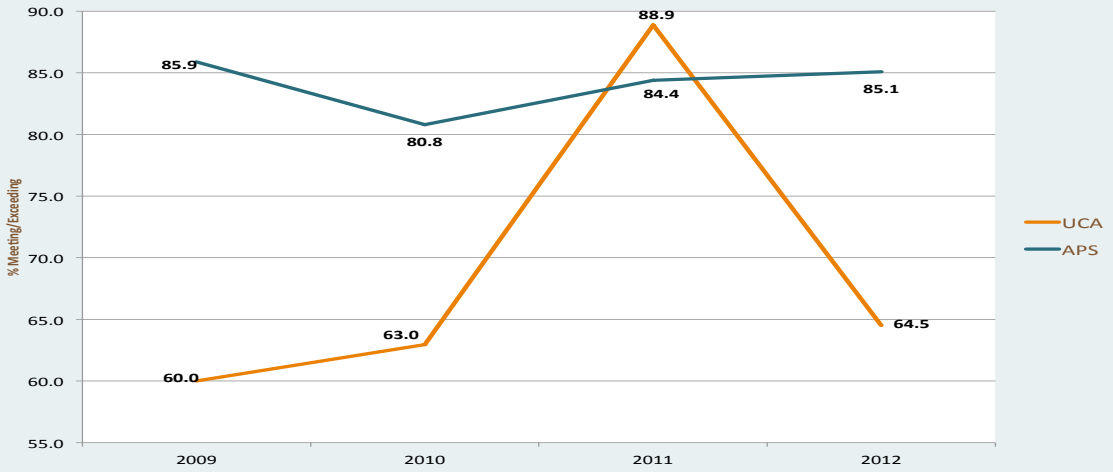


Subject	Free & Reduced Lunch (n=162)		Non-Free & Reduced Lunch (n=22)		Free & Reduced Gaps		Students w. Disabilities (n=24)		Students w/o Disabilities (n=169)		Disabilities Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	81.0	14.1	90.5	23.8	-9.5	-9.7	66.7	0.0	83.5	16.6	-16.8	-16.6
ELA	81.5	13.6	90.5	23.8	-9.0	-10.2	64.3	0.0	84.0	16.0	-19.7	-16.0
Math	49.3	4.9	61.9	4.8	-12.6	0.1	14.3	0.0	53.8	5.3	-39.5	-5.3
Science	37.4	5.8	54.6	9.1	-17.2	-3.3	8.3	0.0	43.8	7.1	-35.5	-7.1
Social Studies	34.5	4.1	54.6	9.1	-20.1	-5.0	12.5	0.0	40.2	5.3	-27.7	-5.3

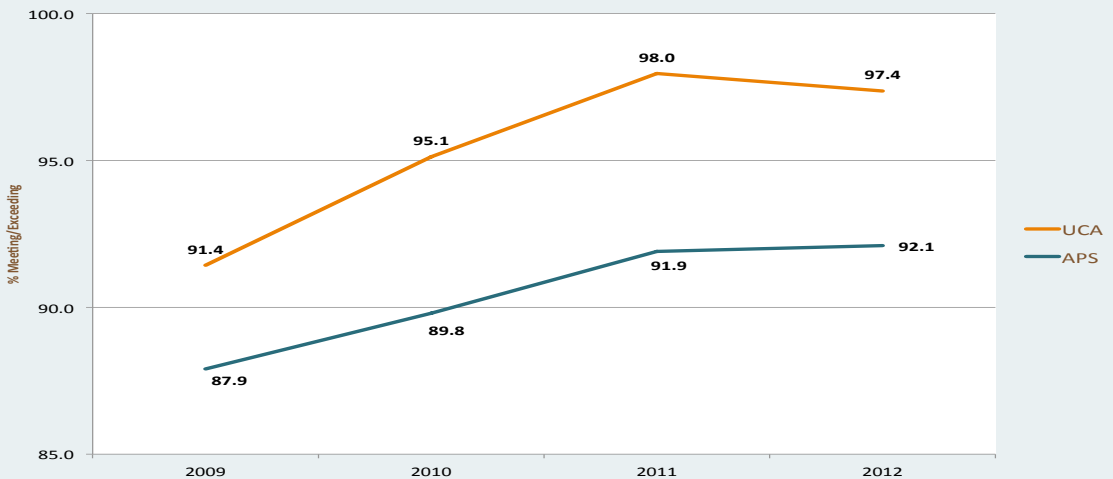
**Comparative Grade 3 CRCT Reading
(2009 - 2012)**



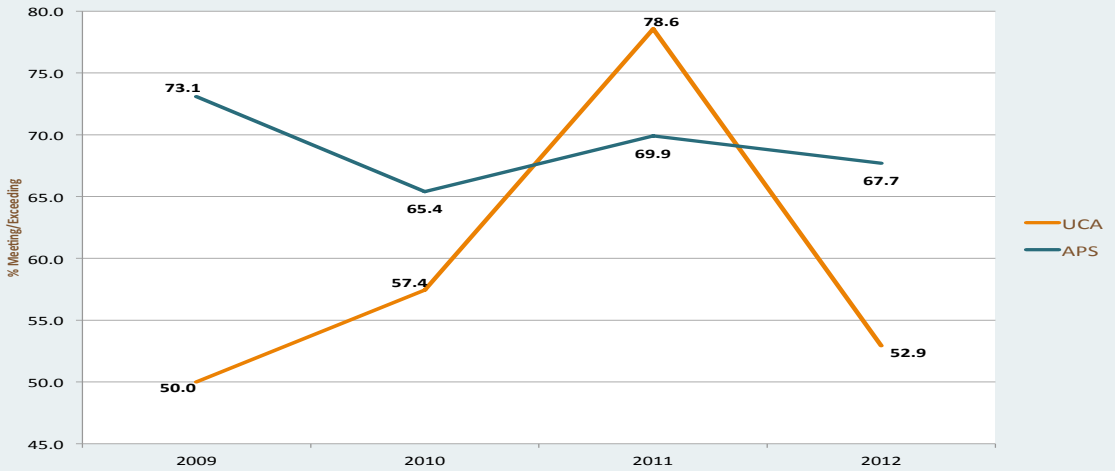
**Comparative Grade 5 CRCT Reading
(2009 - 2012)**



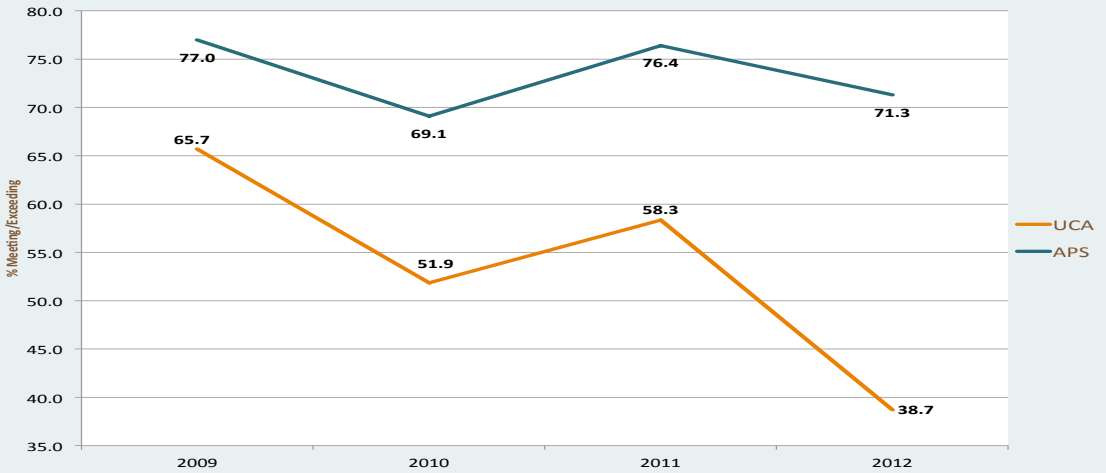
**Comparative Grade 8 CRCT Reading
(2009 - 2012)**



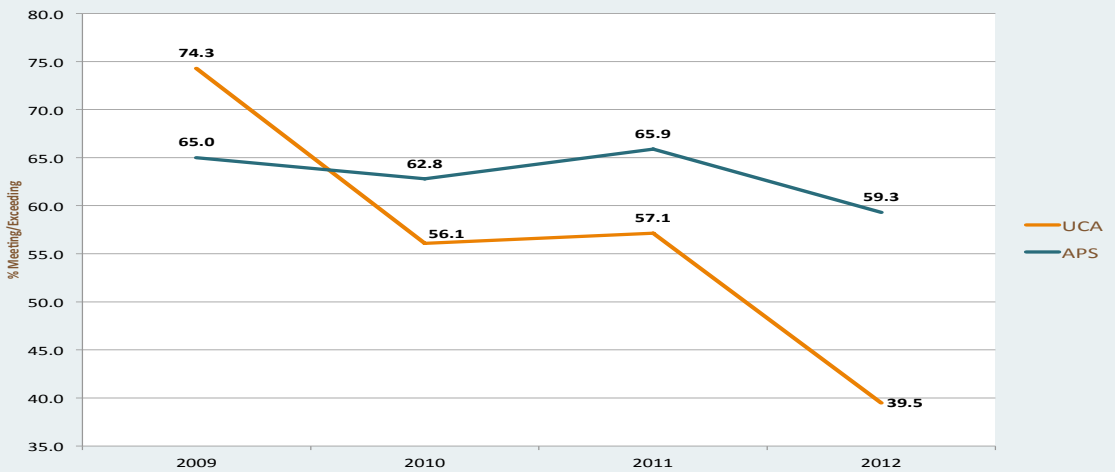
**Comparative Grade 3 CRCT Math
(2009 - 2012)**



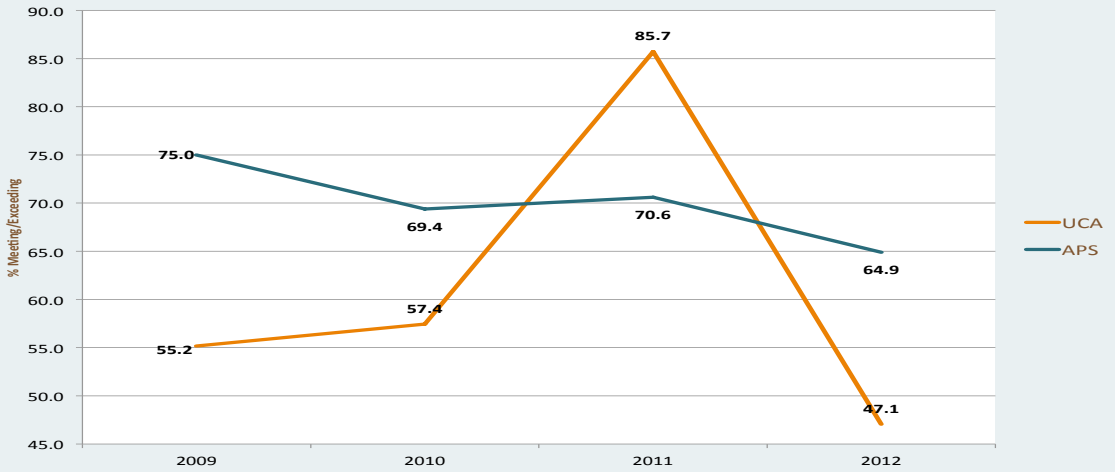
**Comparative Grade 5 CRCT Math
(2009 - 2012)**



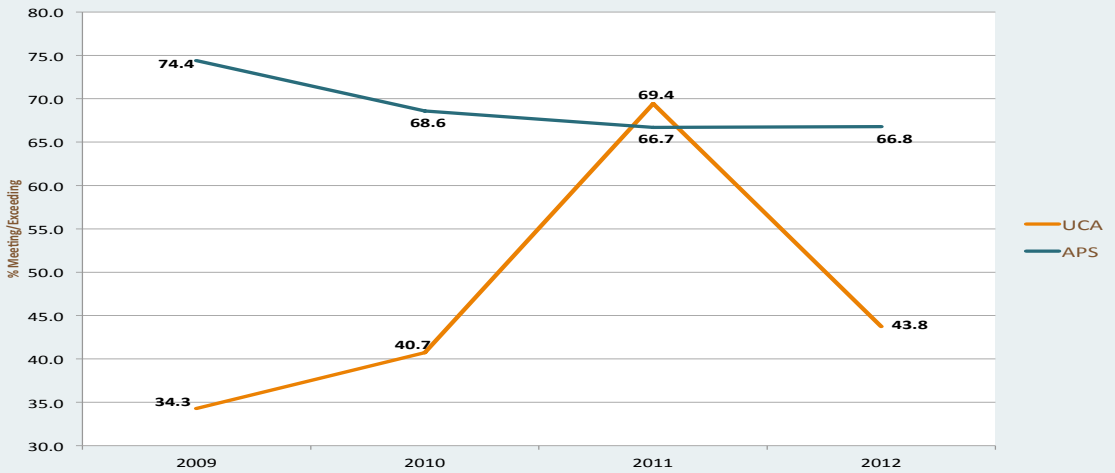
**Comparative Grade 8 CRCT Math
(2009 - 2012)**



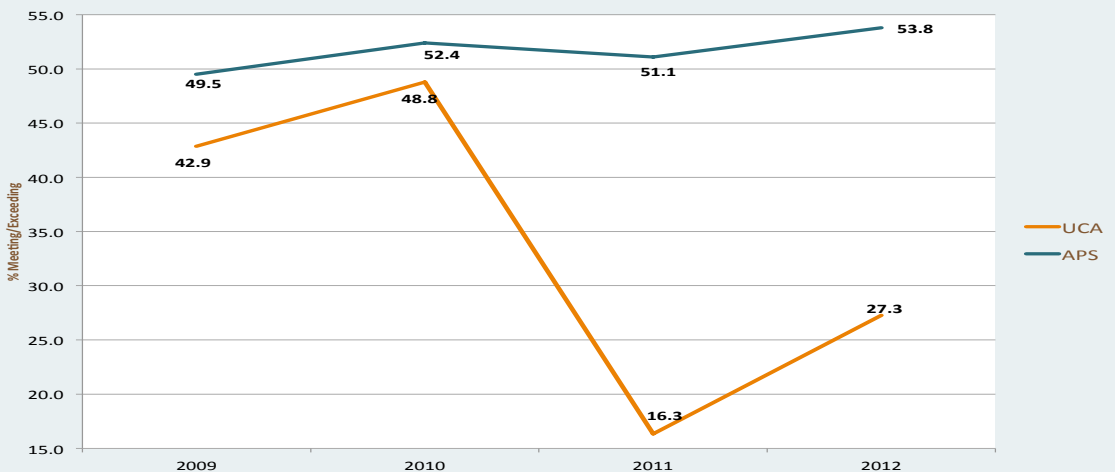
**Comparative Grade 3 CRCT Science
(2009 - 2012)**



**Comparative Grade 5 CRCT Science
(2009 - 2012)**



**Comparative Grade 8 CRCT Science
(2010 - 2012)**



Wesley International Academy

Wesley International Academy is a candidate school for the International Baccalaureate Program for the primary and middle school grade levels. The school is pursuing authorization as an IB World School. Wesley explores and celebrates cultural differences in an academically challenging, nurturing and intentionally multi-ethnic environment.

Wesley students incorporate a second language (Chinese Mandarin) into their everyday lives beginning in Kindergarten. The goal is to encourage the children to develop into global thinkers and life-long learners, in a diverse and flexible environment, and to offer a unique alternative in education within the Atlanta Public School district.

Principal: Mr. Henry Stephens
Enrollment: 616
Grade Levels Served: Kindergarten through Grade 8
APS 2012 CRCT Ranking:

Grade 3: Ranked 18th out of 62
Grade 4: Ranked 9th out of 62
Grade 5: Ranked 25th out of 64
Grade 6: Ranked 8th out of 25
Grade 7: Ranked 7th out of 24
Grade 8: Ranked 4th out of 21

Enrollment Demographics:

Free & Reduced Lunch: 57.1%
Students with Disabilities: 2.9%
Asian/Pacific: 1.8%
Black: 75.2%
Hispanic: 4.4%
Multi-Racial: 5.2%
White: 13.5%

In general, Wesley International has shown steady progress in performance on the CRCT assessments. On 28 of the 30 administered CRCT subject assessments in 2012, Wesley's performance was higher than the district. However, the school's Grade 5 performance has declined, over the past 4 years, in all subjects.

Demographic gap analyses identify performance gaps for black students in science and social studies. In addition, students receiving free or reduced price lunch are less likely to exceed on the CRCT assessments than their counterparts.





Wesley International Academy CRCT Results (2009 - 2012)

% Meeting & Exceeding

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Wesley	APS	Wesley	APS	Wesley	APS	Wesley	APS	Wesley	APS	Wesley	APS
Reading												
2012	94.5	83.8	95.8	83.3	86.8	85.1	100.0	92.2	97.4	90.2	100.0	92.1
2011	96.3	84.5	83.7	80.5	91.7	84.4	97.7	90.8	100.0	83.8	100.0	91.9
2010	90.3	81.1	87.5	81.2	79.1	80.8	98.0	85.6	84.8	82.5	96.2	89.8
2009	80.9	84.4	70.5	86.2	92.1	85.9	80.4	85.0	90.6	81.9	-	87.9
ELA												
2012	93.2	83.5	98.6	85.1	89.5	89.8	97.8	88.3	100.0	91.0	100.0	92.9
2011	95.1	82.8	83.7	82.2	87.5	88.2	93.2	88.9	100.0	91.0	95.5	88.8
2010	90.3	80.2	83.3	82.7	90.7	87.7	96.0	89.7	87.9	88.8	96.2	88.4
2009	83.0	82.9	72.7	87.2	94.7	92.2	91.3	88.8	93.8	84.5	-	89.8
Math												
2012	82.2	67.7	88.7	66.7	73.7	71.3	76.1	65.2	89.5	82.1	92.0	59.3
2011	87.7	69.9	68.8	68.0	85.4	76.4	62.2	62.4	92.0	79.8	68.2	65.9
2010	80.6	65.4	52.1	63.8	79.1	69.1	76.0	62.3	66.7	76.4	84.6	62.8
2009	46.8	73.1	47.7	71.5	63.2	77.0	51.1	65.4	80.6	75.1	-	65.0
Science												
2012	70.3	64.9	87.8	69.8	53.7	66.8	58.7	55.3	73.2	75.2	74.1	53.8
2011	84.3	70.6	66.7	68.1	66.7	66.7	64.6	55.7	92.3	72.1	63.6	51.1
2010	75.8	69.4	66.7	72.1	67.4	68.6	54.0	55.4	72.7	70.4	73.1	52.4
2009	68.1	75.0	52.3	75.9	86.8	74.4	53.3	55.6	78.1	65.1	-	49.5
Soc Studies												
2012	69.9	71.1	93.2	67.1	65.9	63.6	65.2	56.1	63.4	61.0	81.5	58.7
2011	89.2	77.2	56.9	69.7	64.6	65.1	62.5	60.3	76.9	61.5	59.1	60.8
2010	77.0	70.3	77.1	64.6	58.1	64.0	66.0	50.4	63.6	54.3	76.9	55.3
2009	70.2	70.3	45.5	64.5	78.9	65.5	N/A	N/A	N/A	N/A	-	51.1

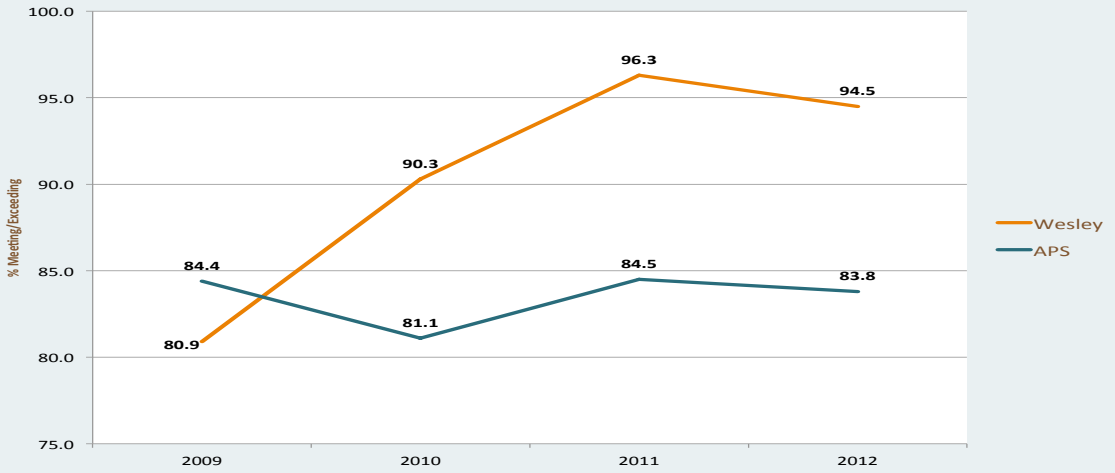


Wesley International 2012 CRCT Performance by Demographic* % of students Meeting and Exceeding

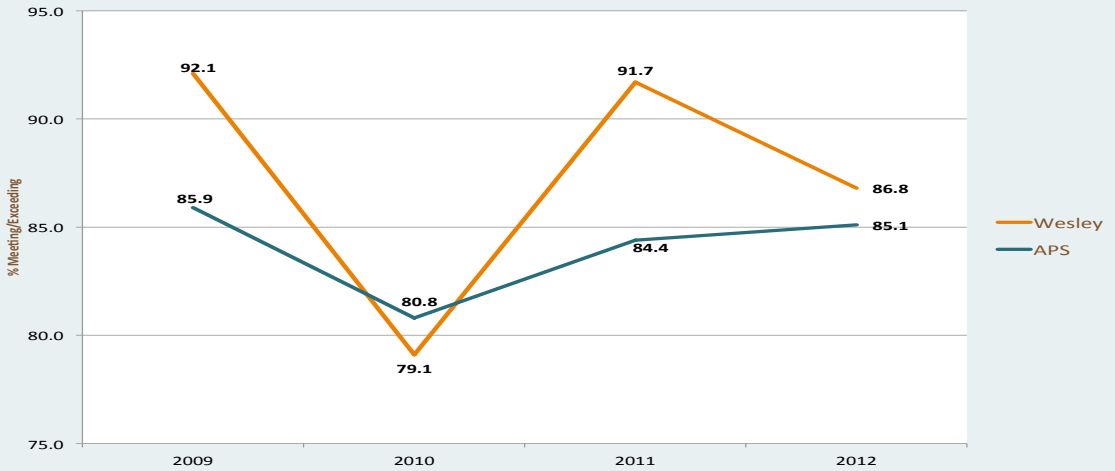
Subject	Black (n=237)		Hispanic (n=14)		White (n=20)		Multiracial (n=16)	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	94.5	39.2	100.0	57.1	100.0	75.0	100.0	56.2
ELA	95.4	37.6	100.0	35.7	100.0	60.0	100.0	50.0
Math	81.4	26.7	92.9	42.9	100.0	60.0	81.2	56.2
Science	66.8	19.0	80.0	40.0	100.0	60.0	93.8	43.8
Social Studies	69.7	15.4	86.7	26.7	100.0	57.9	100.0	50.0

Subject	Free & Reduced Lunch (n=164)		Non-Free & Reduced Lunch (n=129)		Free & Reduced Gaps		Students w. Disabilities (n=16)		Students w/o Disabilities (n=287)		Disabilities Gaps	
	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds	Meets & Exceeds	Exceeds
Reading	93.9	32.9	97.7	58.6	-3.8	-25.7	-	-	-	-	-	-
ELA	95.8	29.9	96.9	53.9	-1.1	-24.0	-	-	-	-	-	-
Math	78.1	22.6	90.6	44.1	-12.5	-21.5	-	-	-	-	-	-
Science	62.6	14.9	83.0	38.8	-20.4	-23.9	12.4	6.2	74.5	26.1	-62.1	-19.9
Social Studies	69.6	12.1	81.3	33.6	-11.7	-21.5	18.7	12.5	77.6	21.7	-58.9	-9.2

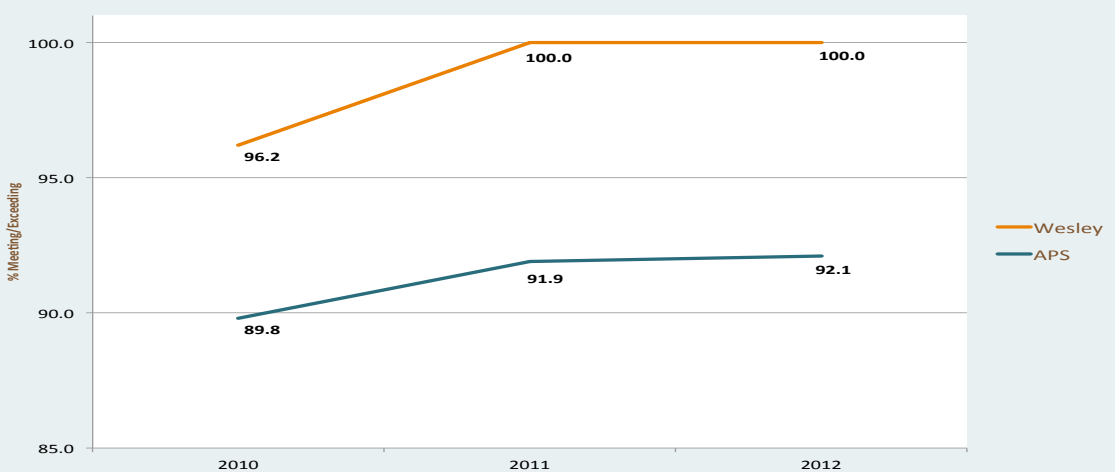
**Comparative Grade 3 CRCT Reading
(2009 - 2012)**



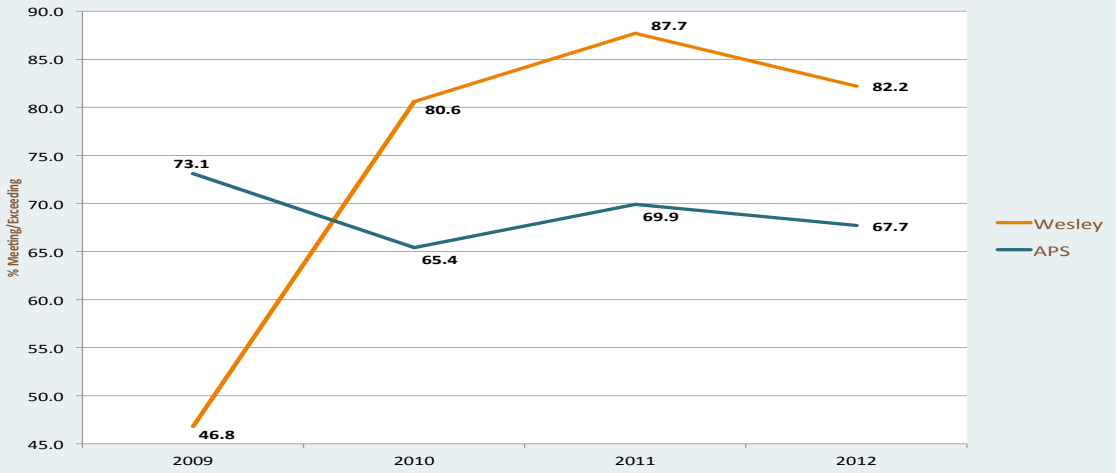
**Comparative Grade 5 CRCT Reading
(2009 - 2012)**



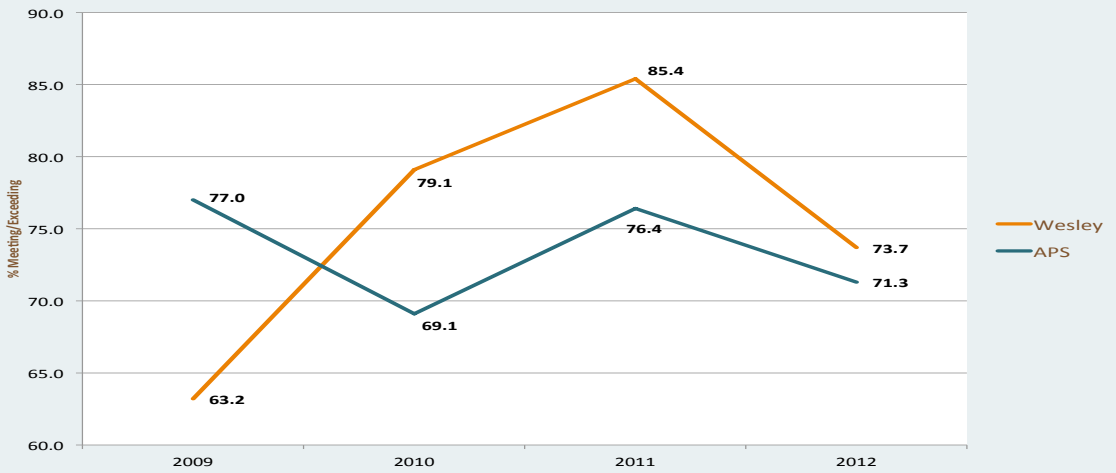
**Comparative Grade 8 CRCT Reading
(2010 - 2012)**



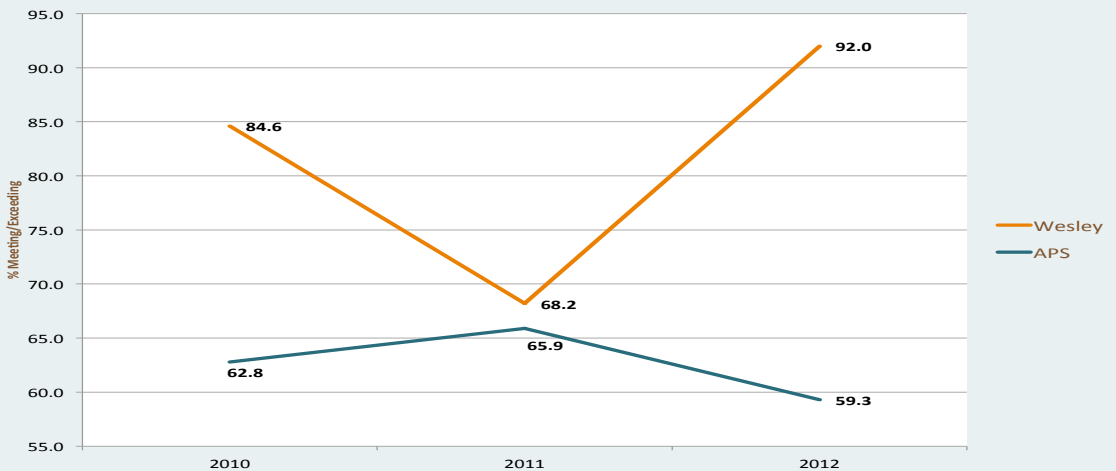
**Comparative Grade 3 CRCT Math
(2009 - 2012)**



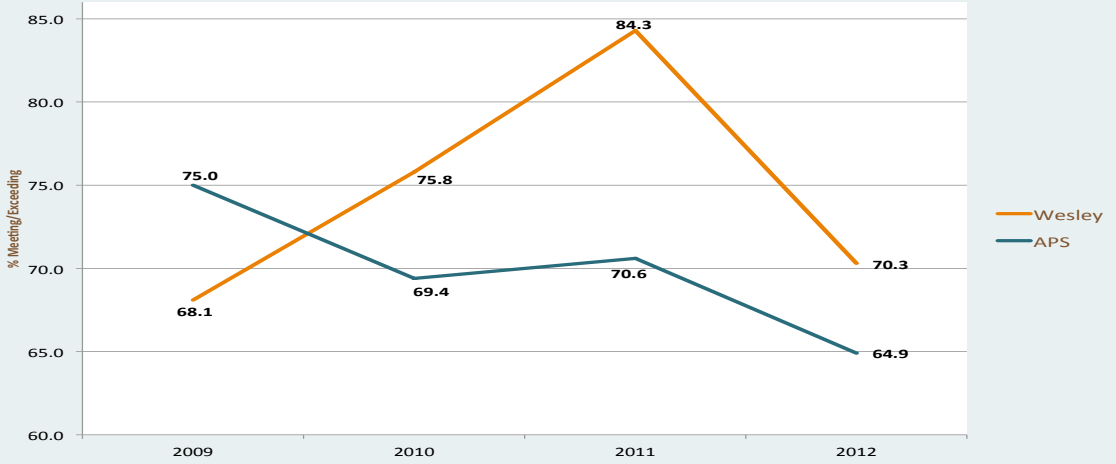
**Comparative Grade 5 CRCT Math
(2009 - 2012)**



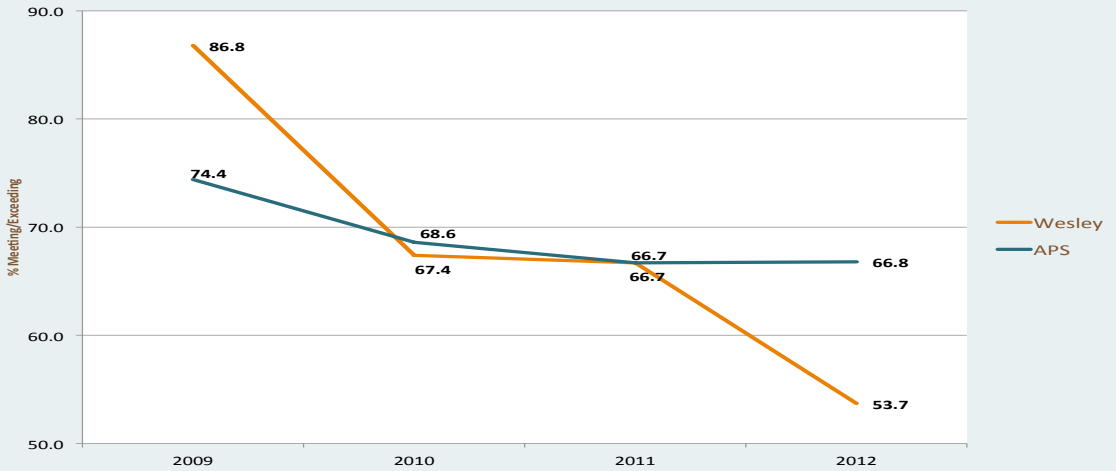
**Comparative Grade 8 CRCT Math
(2010 - 2012)**



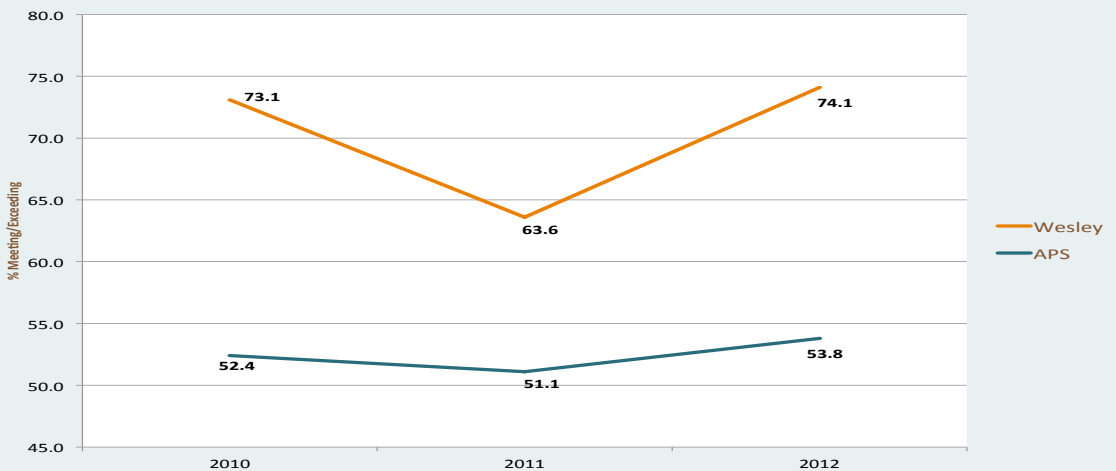
**Comparative Grade 3 CRCT Science
(2009 - 2012)**



**Comparative Grade 5 CRCT Science
(2009 - 2012)**



**Comparative Grade 8 CRCT Science
(2010 - 2012)**





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