



# 2016-2017 CHARTER & PARTNER SCHOOL ANNUAL REPORT

Atlanta Public Schools, Office of Innovation

Part I – 2016-2017 Milestones Results and Analysis

October 2017

## 2016-2017 CHARTER AND PARTNER SCHOOL ANNUAL REPORT

### Contents

2016-2017 CHARTER SCHOOL ANNUAL REPORT .....	1
<b>About this Report</b> .....	2
<b>Executive Summary</b> .....	4
<b>About the Office of Innovation</b> .....	5
<b>A Word from the Executive Director</b> .....	5
<b>Part I. CHARTER SCHOOLS AT A GLANCE</b> .....	6
<b>Part II. CHARTER SCHOOL PROFILES</b> .....	10
<b>Atlanta Classical Academy</b> .....	11
<b>Atlanta Neighborhood Charter School</b> .....	16
<b>Centennial Academy</b> .....	19
<b>Charles R. Drew Charter School – Elementary, Junior and Senior Academies</b> .....	22
<b>The Kindezi Schools – Old Fourth Ward and West Lake Campuses</b> .....	26
<b>KIPP STRIVE Primary and KIPP STRIVE Academy</b> .....	29
<b>KIPP Vision Primary and KIPP Vision Academy</b> .....	32
<b>KIPP West Atlanta Young Scholars (WAYS) Primary and KIPP WAYS Academy</b> .....	35
<b>KIPP Atlanta Collegiate</b> .....	38
<b>Wesley International Academy</b> .....	41
<b>Westside Atlanta Charter School</b> .....	44
<b>Part III. PARTNER SCHOOL PROFILES</b> .....	47
<b>Thomasville Heights Elementary School</b> .....	47
<b>Resource Notes</b> .....	50

## About this Report

The 2017 Charter & Partner School Annual Report provides parents, community members, teachers, and administrators a snapshot of the overall performance of Atlanta Public Schools' charter and partner schools along with individual school profiles and academic performance. This year, to better align with the release of state data, the report will be published in two parts:

- **Part 1** will be published at the end of Summer 2017 and will include the Milestones results by achievement level, as well as an overall analysis of schools.
- **Part 2** will be published in Winter 2017 and will include accountability data released by the state later in the year, including the CCRPI scores, Beating the Odds results, Student Growth Percentiles, graduation rate analysis and the End of Year Financial reports.

For both reports, readers are encouraged to look closely at all of the data and to analyze information holistically in order to gain a clear picture of each school's academic performance. Similarly, we caution against making general assumptions based upon individual elements of a school's data profile.

Key school metrics are presented in each profile and include the school's leadership, grade span, enrollment and the percentages of specific subgroups, including those students who are **directly certified**, meaning that they are eligible for TANF and/or SNAP benefits, homeless, or participate in the state's foster care system.

The Georgia Milestones Assessment is made up of End of Grade (EOG) assessments, for grades 3 through 8, and End of Course (EOC) assessments, for high school students (grades 9-12).<sup>1</sup> Beginning this year, all elementary students take assessments at the end of the school year in Language Arts and Mathematics. Grades 5 and 8 also take Science and Social Studies assessments. High school students take subject specific EOC assessments, which are administered at the end of a course regardless of the student's grade. Based on the results, student performance is categorized as one of four levels of achievement: Beginning, Developing, Proficient and Distinguished.

School profiles identify the percentage of the population that scored within each achievement level across each grade and subject area on the EOG and EOC assessments. For reference, the state and district averages are displayed below each school's data. Following this, the 2016-2017 ELA and Math data is compared to the prior year's performance.

For the purpose of this report, comparisons are primarily based upon the percentage of students scoring at or above Proficiency.

---

<sup>1</sup> Advanced seventh and eighth graders may take EOC assessments.

Table 1. 2016 – 2017 APS Charter School Leadership

School	Title	Name
Atlanta Classical Academy	Chief Executive Officer	Matt Kirby
Atlanta Neighborhood Charter Schools	Executive Director	Matt Underwood
	Elementary Principal	Lara Zelski
	Middle Principal	Cathey Goodgame
Centennial Academy	Head of Schools	Carol Santos
	Associate Head of Schools	Alison Shelton
Charles R. Drew Charter School	Head of Schools	Don Doran
	Elementary Academy Principal	Monishae Mosley-O'Neill
	Junior Academy Principal	Gregory Leaphart
	Senior Academy Principal	Peter McKnight
The Kindezi Schools	Executive Director	Dean Leeper
	Old 4th Ward Principal	Gilberte Pascal
	West Lake Principal	Hyla Hardrick
KIPP Metro Atlanta	Executive Director	Kinnari Patel-Smyth
	Principal, KIPP STRIVE Primary	Mini'imah Shaheed
	Principal, KIPP STRIVE Academy	Kim Karacalidis
	Principal, KIPP Vision Primary	Wheda Carletos
	Principal, KIPP Vision Academy	Tasha Davis
	Principal, KIPP WAYS Primary	Tandi Tyler
	Principal, KIPP WAYS Academy	Dwight Ho-Sang
	Principal, KIPP Atlanta Collegiate	Dave Howland
Wesley International Academy	Executive Director	Jason Marshall
	Primary Years Programme Principal	Anita Lawrence
	Middle Years Programme Principal	Keisha Hancock
Westside Atlanta	Executive Director	Pete Settlemayer
	Dean of Elementary	Delana Winder Reeves

## Executive Summary

### 2016-2017 Highlights

- More than a third of KIPP Vision Primary's inaugural third grade class scored in the Proficient and Distinguished categories on the Milestones End of Grade assessments.
- Thomasville Heights Elementary School, in its first year operating as a partner school with Purpose Built Schools, showed significant increases in students reaching the Proficient and Distinguished achievement levels in five of six Milestones subject/grade areas. Additionally, significantly fewer students scored within the Beginning achievement level when compared to 2016.
- The Georgia Charter Schools Association awarded Centennial Academy's Keith Jackson the state's Charter School Teacher of the Year award and awarded KIPP WAYS Academy the Charter School of the Year award.
- More than half of the students at Atlanta Neighborhood Charter School, Drew Charter School and Atlanta Classical Academy scored at or above the Proficient achievement level on the Georgia Milestones EOG assessments.
- Atlanta Neighborhood Charter School became the first charter school in Georgia to use a weighted student enrollment lottery to increase the chances of admission for economically disadvantaged students.
- Drew celebrated its first high school graduating class of during the 2016-2017 school year, with 100% graduation and college acceptance rates.



## About the Office of Innovation

The Atlanta Public School's (APS) Charter School Office was formed in 2003 as the district's primary charter authorizing body. It became the Office of Innovation in 2011 and began taking on additional support roles for charter schools and oversight of other innovation initiatives for the district, including the establishment of Georgia's first Partner Schools. While public charter schools are each governed by a charter school board, the Office of Innovation is responsible for reviewing start-up and renewal petitions, ensuring its schools are in compliance with federal and state law and looking to partner organizations for innovative strategies. Additionally, the Office of Innovation serves as an exploratory incubator that investigates and supports the replication and sharing of successful educational practices.

## A Word from the Executive Director

The 2016-2017 school year was both an exciting and busy year for the APS and the Office of Innovation.

Many of the district's charter schools expanded this year, increasing from serving 8,154 students to 8,455 students. Two of the three KIPP Primary schools added a new grade; KIPP STRIVE Primary now has a full complement of grades (K-4<sup>th</sup>) and feeds directly into KIPP STRIVE Academy. The following charter schools also added a grade in 2016-2017: Kindezi – Old Fourth Ward (sixth grade), Westside Atlanta (fifth grade), Centennial Academy (eighth grade), Atlanta Classical Academy (tenth grade), and Drew Senior Academy (twelfth grade).

This school year also saw the first class of graduating seniors at Drew Senior Academy! Many of these graduates were members of the Charles R. Drew founding class in 2000. Centennial Academy matriculated its inaugural class of eighth graders at the end of the 2016-2017 school year.

Atlanta Public Schools launched its first Partner School during the 2016-2017 school year. Partner schools are managed by external partners and are supported operationally by APS and the Office of Innovation. The first partner school, Thomasville Heights, the result of a partnership between APS and Purpose Built Schools, had a promising year. Improved Milestones scores indicate significant achievement growth, as well as comprehensive wrap-around services for students and their families. Slater Elementary, Gideons Elementary and Price Middle School will join the partner school cohort next year under the partnership of Purpose Built Schools Atlanta and The Kindezi Schools.

The Office of Innovation looks forward to continuing our support of Atlanta Public Schools' charter and partner school community in the 2017-2018 school year.

**Gayle Burnett**

Executive Director, Office of Innovation



## Part I. CHARTER SCHOOLS AT A GLANCE

In the 2016-2017 school year, APS charter and partner schools enrolled nearly 9,000 APS students from across the district in one of its 17 schools.<sup>2</sup> Charter schools represent the diversity of Atlanta's neighborhoods from the more affluent areas in northern Atlanta to some of the most economically disadvantaged neighborhoods in the southern and western parts of the city. APS charter and partner schools are located in all of the APS clusters with the exception of the Mays and Therrell Clusters. APS Charter schools have a slightly larger share of African American students, smaller share of Hispanic students and have fewer students who meet the requirements for direct certification, as of 2015-2016.

*Table 2. 2016-2017 Enrollment and Demographics of APS Charters and APS*

	APS Charter Schools	APS Schools (including charter schools)
<b>Total Students</b>	8,455 Students	51,927 Students
<b>African American</b>	77%	75%
<b>White</b>	16%	15%
<b>Multiracial</b>	2%	2%
<b>Hispanic</b>	3%	7%
<b>Asian</b>	1%	1%
<b>2015-2016 Directly Certified<sup>3</sup></b>	36%	54%

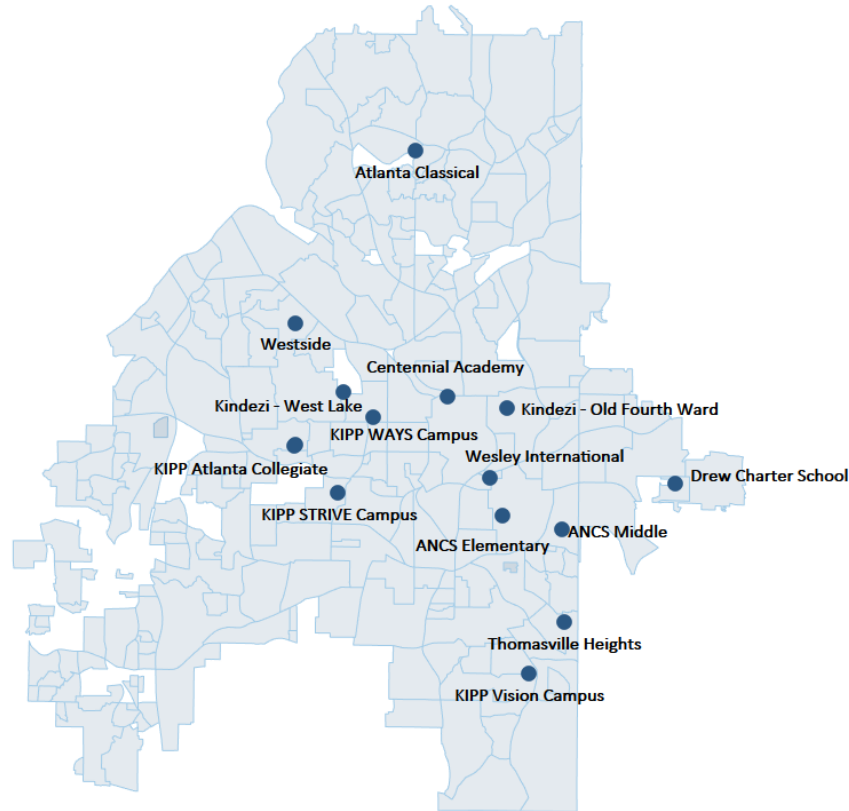
Charter schools and their enrollment and clusters are mapped below.

*Figure 1. 2016-2017 APS Charter Schools by Cluster*

APS Charter/ Partner School	Cluster	School Type
Atlanta Classical Academy	North Atlanta	Charter
Atlanta Neighborhood Charter (Elementary & Middle)	Jackson	Charter
Centennial Academy	Grady	Charter
Drew Charter School (Elementary & Secondary)	Jackson	Charter
KIPP Atlanta Collegiate Academy	Douglass	Charter
KIPP STRIVE Primary & KIPP STRIVE Academy	Washington	Charter
KIPP Vision Primary & KIPP Vision Academy	South Atlanta	Charter
KIPP WAYS Primary & KIPP WAYS Academy	Washington	Charter
The Kindezi School Campuses: O4W	Grady	Charter
Westlake	Douglass	Charter
Wesley International Academy	Jackson	Charter
Westside Atlanta Charter	Douglass	Charter
Thomasville Heights Elementary School	Carver	Partner

<sup>2</sup> The Kindezi School Westlake and Old Fourth Ward campuses share one state school code and currently counted as one school. Because KIPP Primary and Academy schools share a campus they are grouped together in the map and the report, but schools operate separately and have unique school codes.

<sup>3</sup> Direct certification data for 2016-2017 is not yet available.



In addition to varying school locations, charter schools also differ in structure and size. As examples, Atlanta Classical Academy serves Kindergarten through tenth grade with approximately 50 students in each grade, which contrasts to KIPP Atlanta Collegiate's 160 students per grade in grades 9 through 12. The table below shows the total enrollment and the grades served at each of the schools during the 2016-2017 school year.

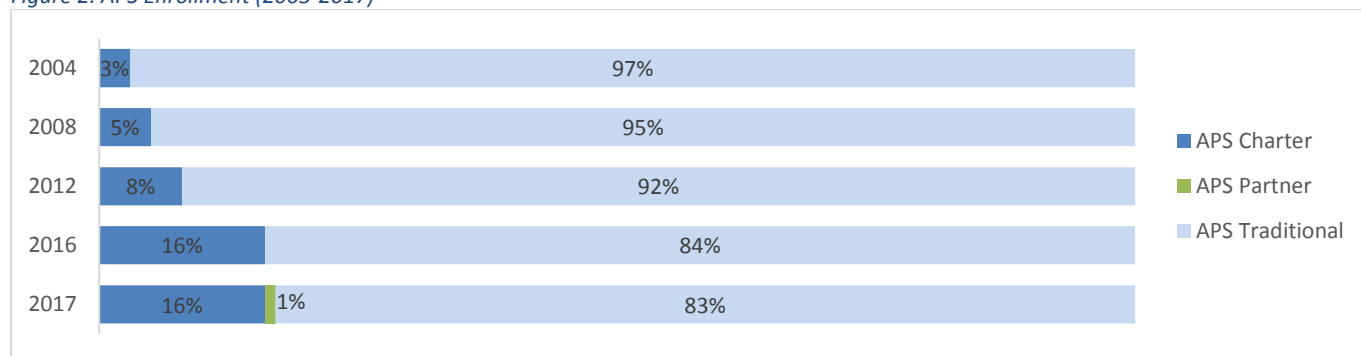
Table 3. APS Charter School Enrollment and Grade Levels, 2016-2017

School	Enrollment	Grade Level												
Atlanta Classical Academy	592	K	1	2	3	4	5	6	7	8	9	10		
Atlanta Neighborhood Charter- Middle	236							6	7	8				
Atlanta Neighborhood Charter-Elementary	409	K	1	2	3	4	5							
Centennial Academy	765	K	1	2	3	4	5	6	7	8				
Drew Charter School - Elementary	1,014	PK	K	1	2	3	4	5						
Drew Charter School - Secondary	755							6	7	8	9	10	11	12
KIPP Atlanta Collegiate	683										9	10	11	12
KIPP Strive Primary	523	K	1	2	3	4								
KIPP Strive Academy	344						5	6	7	8				
KIPP Vision Primary	414	K	1	2	3									
KIPP Vision Academy	334						5	6	7	8				
KIPP WAYS Primary	306	K	1	2										
KIPP WAYS Academy	323						5	6	7	8				
The Kindezi Schools - O4W	732	K	1	2	3	4	5	6						
The Kindezi Schools - West Lake	NA	K	1	2	3	4	5	6	7	8				
Thomasville Heights Elementary School	420	PK	K	1	2	3	4	5						
Wesley International Academy	783	K	1	2	3	4	5	6	7	8				
Westside Atlanta Charter	242	K	1	2	3	4	5							



Charter school enrollment continues to increase across the district, growing from 3% in 2004 to 16% of the student population in the 2016-2017 school year. Enrollment projections show that enrollment for the 2017-2018 school year will be around 9,118 students, an 8% increase from 2016-2017. Waitlist information collected from the charter schools during the 2016-2017 school year support the expected increase in student enrollment. There were 10,776 waitlisted applications for the 2017-2018 school year at APS charter schools across the district, representing approximately 6,000 unique APS students.

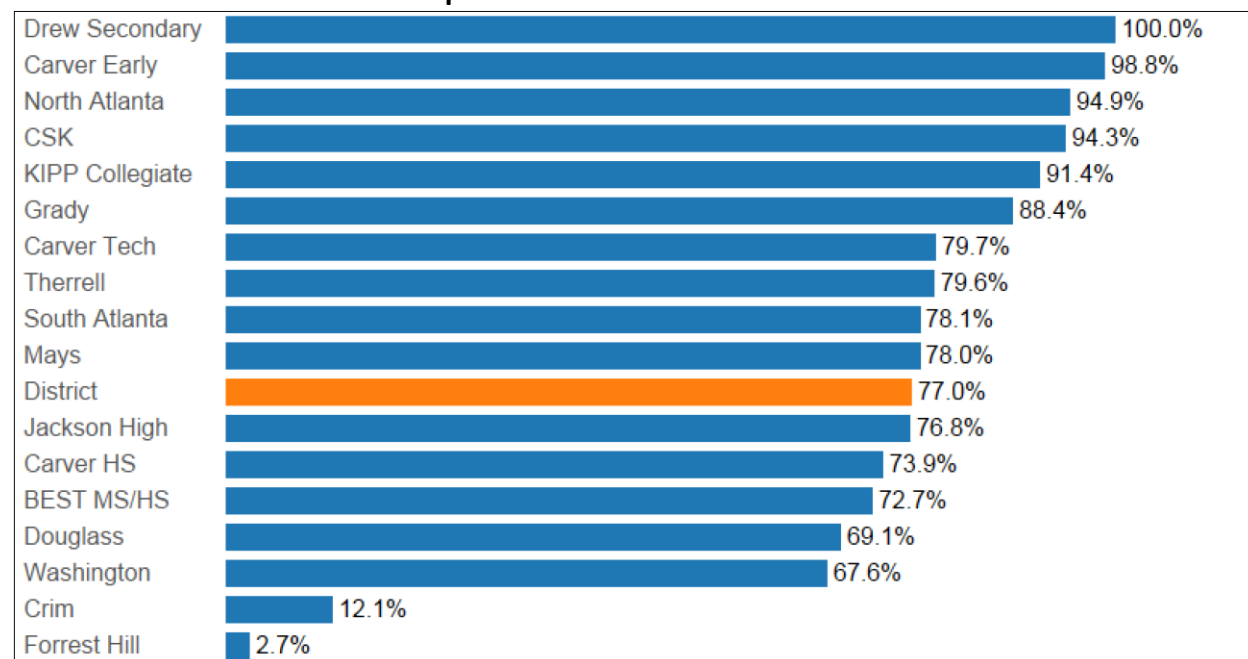
Figure 2. APS Enrollment (2003-2017)



## Graduation Rate

The chart below illustrates the graduation rates of all Atlanta Public Schools' high schools. Drew Charter led the district with a 100% graduation rate for its inaugural class and KIPP Atlanta Collegiate ranked 5<sup>th</sup> among district schools.

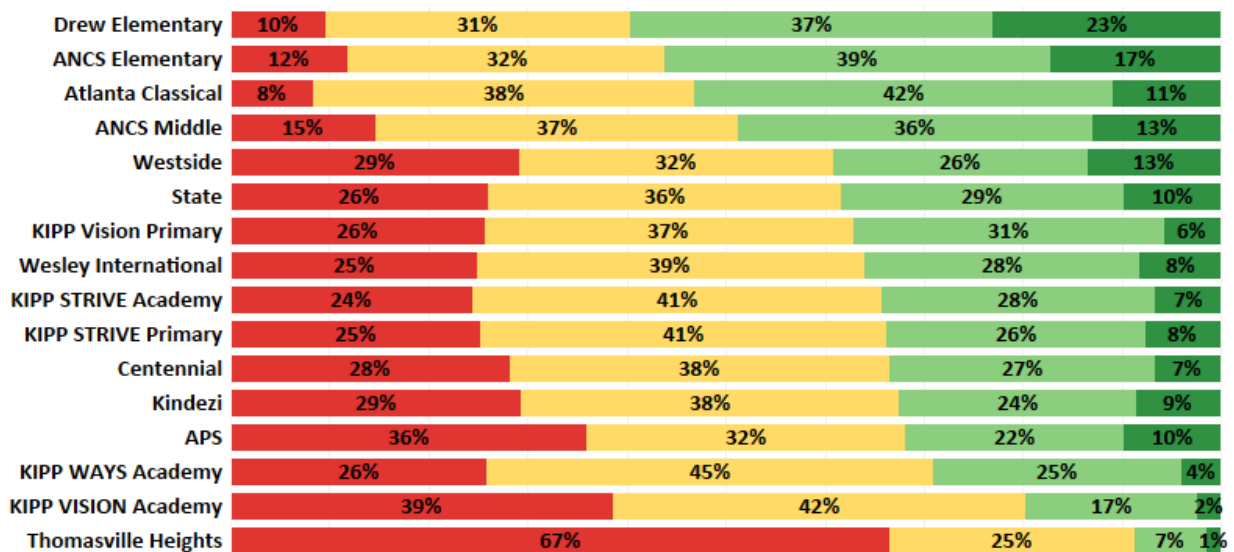
## 2016-2017 Graduation Rate Comparison



## Charter School Milestones Comparison

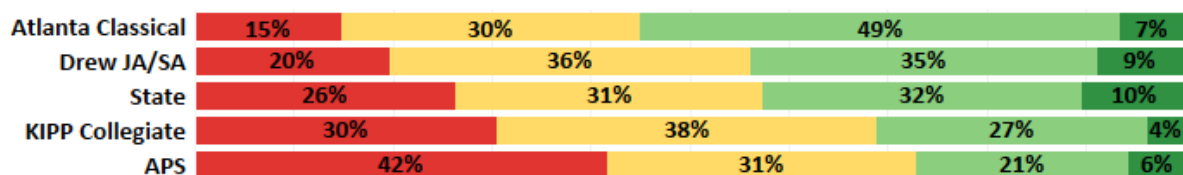
The figures below present the breakdown by achievement levels for all charter schools. The bars are sorted by the percentage of students scoring in the Proficient and Distinguished achievement levels on the respective Georgia Milestones EOG or EOC assessments. Schools with the highest percentage of students scoring at or above Proficient are displayed at the top of the chart and the schools with the smallest percentage are on the bottom. Among charter schools, Atlanta Classical Academy, Atlanta Neighborhood Elementary School and Drew Charter School have the largest share of students meeting the Proficient and Distinguished achievement levels.

### Charter School Milestones EOG School Comparison (3<sup>rd</sup> – 8<sup>th</sup> grades)



At Atlanta Classical Academy, 56% of the school's high school students (9<sup>th</sup> and 10<sup>th</sup> grade students) reached the Proficient and Distinguished levels on the EOC assessment compared to 34% at Charles R. Drew Senior Academy and 31% at KIPP Atlanta Collegiate (both grades 9<sup>th</sup> to 12<sup>th</sup>).

### Charter High School EOC School Comparison<sup>4</sup>



<sup>4</sup>Only charter high schools (or those building out to be high schools) are included; assessment results from advanced eighth graders taking the Algebra EOC are not shown.

## Part II. CHARTER SCHOOL PROFILES

The following section provides a snapshot of each school's student population, programming, and academic performance on the 2017 administration of the Georgia Milestones assessment. The profiles are organized alphabetically and schools within the same charter network are reported together.





2016-2017 School Year Information	
<b>Leadership</b>	Principal: Dr. Terrence Moore
<b>Founding Year</b>	2014
<b>Grade Span</b>	K-10 <sup>th</sup>
<b>Enrollment</b>	592
<b>2015-2016 Directly Certified Population</b>	6%
<b>2015-2016 CCRPI Score</b>	Elementary: 71.4; Middle: 60.6; High: 85.7; Single Score 69.6
<b>School Website</b>	<a href="http://www.atlantaclassical.org">www.atlantaclassical.org</a>

In 2016-2017, Atlanta Classical Academy served students in kindergarten through tenth grade and they will continue to expand until adding a senior class in the 2018-2019 school year. The school is the first and only charter school located in the North Atlanta cluster. The mission of Atlanta Classical Academy is to develop students in mind and character through a classical, content-rich curriculum that emphasizes the principles of virtuous living, traditional learning, and civic responsibility.



Overall, nearly half (53%) of Atlanta Classical Academy's tested grades scored within the proficient and distinguished achievement levels on the Georgia Milestones End of Grade (EOG) assessment, an increase of 4 percentage points from the previous year. Students outperformed the state and district across all grades on the ELA EOG assessments.

Atlanta Classical seventh graders performed especially well on ELA and Math assessments with over 70% of students reaching the top two achievement levels. More students scored within the top achievement levels in ELA than in Math with the exception of seventh grade, where 75% of students met the top two levels in ELA and in Math.

### ELA Milestones by Achievement Level - Comparison to District and State

3	Atlanta Classical Academy	37%	44%	17%
	Atlanta Public Schools	40%	28%	21%
	State	30%	34%	26%
4	Atlanta Classical Academy	13%	22%	48%
	Atlanta Public Schools	39%	26%	22%
	State	27%	32%	28%
5	Atlanta Classical Academy	4%	36%	51%
	Atlanta Public Schools	35%	32%	26%
	State	26%	36%	32%
6	Atlanta Classical Academy	6%	31%	52%
	Atlanta Public Schools	41%	26%	24%
	State	30%	30%	32%
7	Atlanta Classical Academy	6%	20%	56%
	Atlanta Public Schools	41%	31%	22%
	State	29%	35%	30%
8	Atlanta Classical Academy	6%	33%	48%
	Atlanta Public Schools	33%	36%	25%
	State	21%	37%	34%

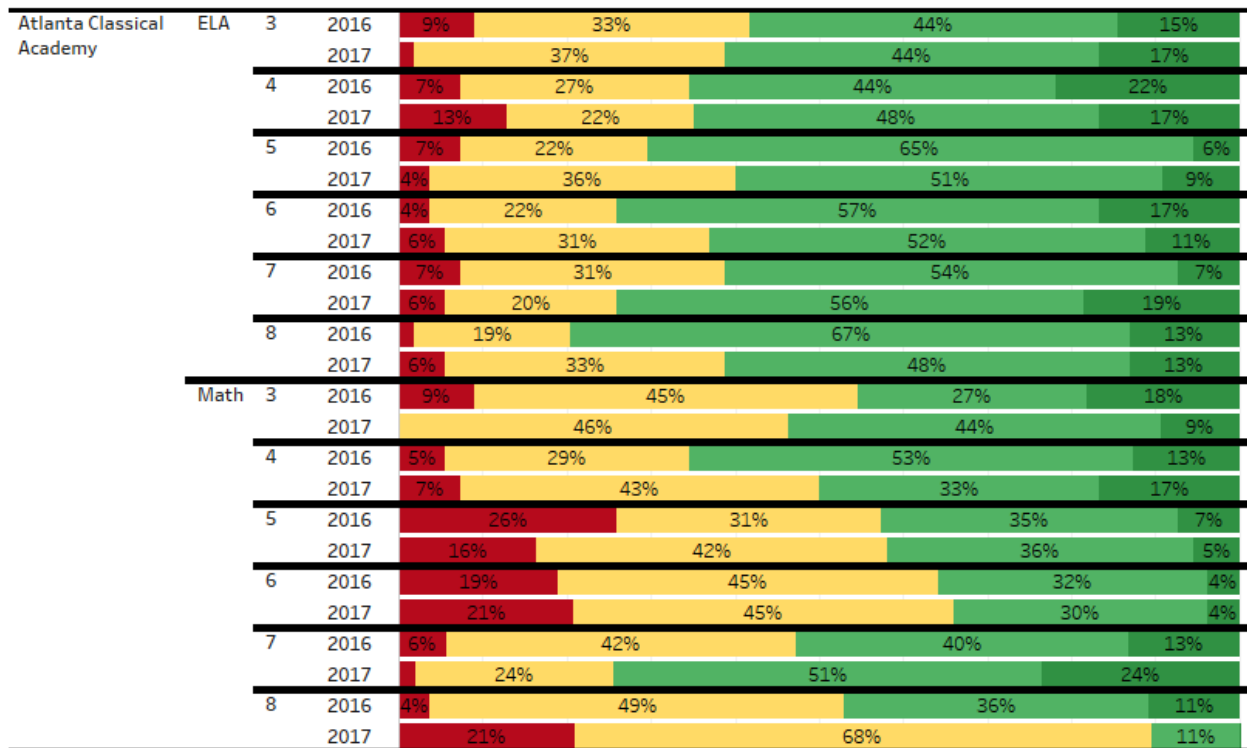
Eighth grade math appears to be the lowest performing grade at Atlanta Classical, with no students reaching the Distinguished level of the EOG assessment. However, a significant number of 8<sup>th</sup> Grade students took the high school level Algebra I EOC assessment. Those ACA eighth graders that took the EOG Math assessment did not meet or exceed district and state averages at the Proficient and Distinguished levels. However, the percentage of ACA students performing at Developing or above exceeded both the district and the state on the Grade 8 Math EOG assessment.

### Math Milestones by Achievement Level - Comparison to District and State

3	Atlanta Classical Academy	46%				44%				9%			
	Atlanta Public Schools	31%				35%				25%			
	State	20%				38%				32%			
4	Atlanta Classical Academy	7%				43%				33%			
	Atlanta Public Schools	28%				37%				25%			
	State	18%				38%				33%			
5	Atlanta Classical Academy	16%				42%				36%			
	Atlanta Public Schools	35%				34%				20%			
	State	25%				38%				26%			
6	Atlanta Classical Academy	21%				45%				30%			
	Atlanta Public Schools	38%				35%				20%			
	State	24%				38%				28%			
7	Atlanta Classical Academy	24%				51%				24%			
	Atlanta Public Schools	37%				34%				17%			
	State	22%				36%				26%			
8	Atlanta Classical Academy	21%				68%				11%			
	Atlanta Public Schools	45%				38%				14%			
	State	24%				41%				26%			

Compared to last year's performance, a significant increase in seventh grade math was observed and a significant drop in eighth grade math was observed.

### Milestones 2 Year Comparison





Atlanta Classical administered EOC assessments to its ninth grade and inaugural tenth grade class during the 2016-17 school year. Ninth Grade Literature was an area of strength for Atlanta Classical with 80% of students scoring in the top two achievement levels. Thirteen percent of students scored in the top two achievement levels for Algebra I.

Students at Atlanta Classical exceeded the district and state averages on the 9<sup>th</sup> Grade Literature, Biology, Geometry and Physical Science assessments. However, compared to 2015-2016, a smaller share of students' scored within the top two achievement levels.

### End of Course by Achievement Level - Comparison to District and State

9th Grade Literature	Atlanta Classical	16%	68%	14%
	APS	25%	32%	7%
	State	16%	43%	10%
Algebra I	Atlanta Classical	16%	55%	3%
	APS	54%	28%	5%
	State	29%	35%	9%
Biology	Atlanta Classical	16%	55%	7%
	APS	45%	25%	7%
	State	30%	34%	11%
Geometry	Atlanta Classical	5%	50%	23%
	APS	43%	34%	6%
	State	26%	36%	10%
Physical Science	Atlanta Classical	19%	40%	4%
	APS	61%	23%	4%
	State	33%	28%	9%

### Milestones 2 Year Comparison

Atlanta Classical	9th Grade Literature	2016	14%	65%	20%
		2017	19%	72%	8%
	Algebra I	2016	7%	48%	7%
		2017	25%	62%	13%
	Biology	2016	13%	20%	7%
		2017	18%	25%	7%
	Geometry	2016	13%	56%	28%
		2017	7%	30%	19%
	Physical Science	2017	19%	38%	4%

## Atlanta Neighborhood Charter School



2016-2017 School Year Information		
Leadership	Elementary School Principal: Lara Zelski	Middle School Principal: Cathey Goodgame
Founding Year	2002	2005
Grade Span	K-5 <sup>th</sup>	6 <sup>th</sup> – 8 <sup>th</sup>
Enrollment	409	236
2015-2016 Directly Certified Population	6%	19%
2015-2016 CCRPI Score	84.5	71.7
School Website	<a href="http://www.atlncs.org">www.atlncs.org</a>	

The Atlanta Neighborhood Charter School (ANCS) is a K-8 charter school with separate elementary and middle campuses located within the Grant Park/Ormewood Park communities of Atlanta. The school operates by the common principles of the Coalition of Essential Schools, placing students at the center of their learning, actively engaging them in hands-on exploration and moving them towards mastery of higher order concepts and skills. ANCS was named the Georgia 'Charter School of the Year' in 2015 by the Georgia Charter Schools Association.

ANCS also serves as the charter implementation partner for the CREATE residency, a 3-year Atlanta based teacher residency program. This program is designed to increase student achievement through the enhancement of teacher effectiveness and retention by providing a comprehensive system of supports to new teachers and the experienced educators that surround them.

The U.S. Department of Education recognized ANCS as a "Green Ribbon School" in 2016 for the school's work on "reducing environmental impact, including energy use, waste, transportation, and water; creating healthy learning environments and fostering wellness practices; and providing effective sustainability education that prepares students to succeed in the 21<sup>st</sup> century."

Atlanta Neighborhood Charter School embraces diversity and the 2016-2017 school year marked the first year of prioritizing the enrollment of low income students using a weighted lottery.



On the 2016-2017 Milestone EOG assessments, ANCS Elementary and Middle School performed above the state and district in all tested grades and subjects. Overall, 56% of students scored within the top two achievement levels, an increase of two percentage points from last year. At the middle school (sixth to eighth grades), 49% of students reached the top two levels on the EOG assessments across all grades and subjects, an increase of seven percentage points from the 2015-2016 school year.

Despite the noted high performance, eighth grade students had the largest share (21%) of students falling into the Beginning achievement level.

### ELA Milestones by Achievement Level - Comparison to District and State

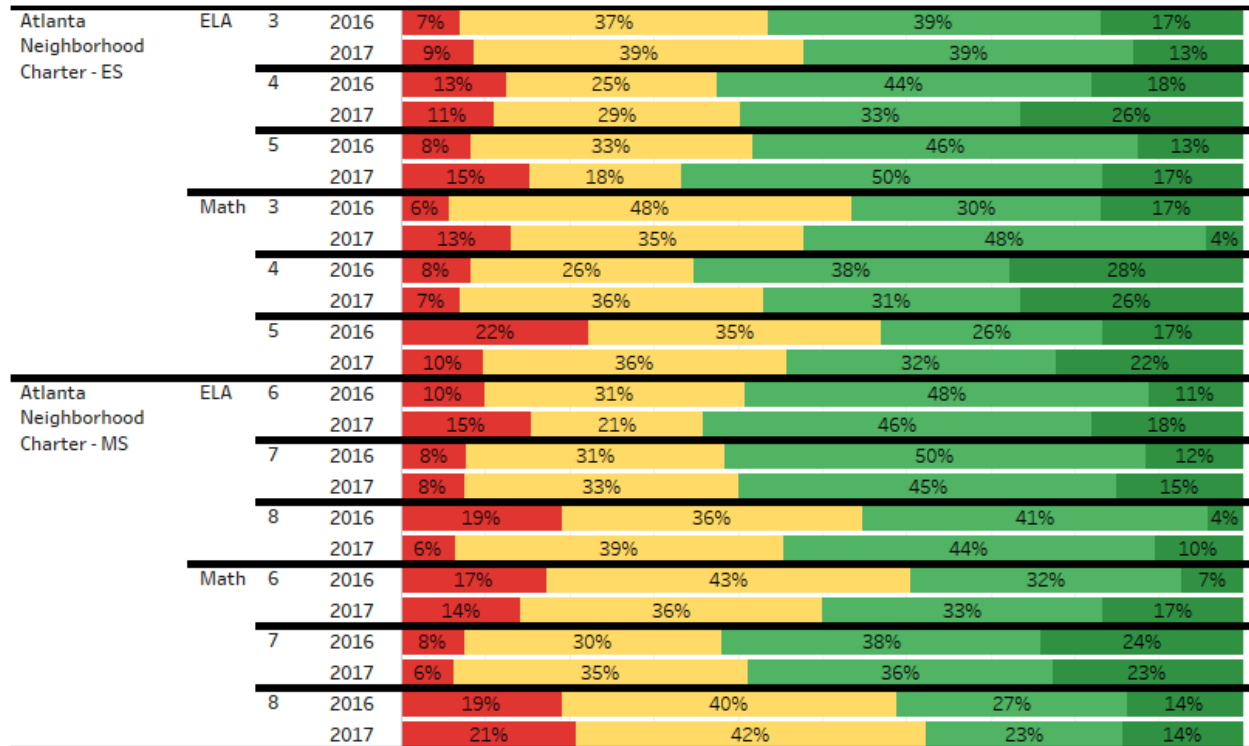
3	Atlanta Neighborhood Charter - ES	9%	39%	39%	13%
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
4	Atlanta Neighborhood Charter - ES	11%	29%	33%	26%
	Atlanta Public Schools	39%	26%	22%	13%
	State	27%	32%	28%	13%
5	Atlanta Neighborhood Charter - ES	15%	18%	50%	17%
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%
6	Atlanta Neighborhood Charter - MS	15%	21%	46%	18%
	Atlanta Public Schools	41%	26%	24%	8%
	State	30%	30%	32%	8%
7	Atlanta Neighborhood Charter - MS	8%	33%	45%	15%
	Atlanta Public Schools	41%	31%	22%	6%
	State	29%	35%	30%	6%
8	Atlanta Neighborhood Charter - MS	6%	39%	44%	10%
	Atlanta Public Schools	33%	36%	25%	6%
	State	21%	37%	34%	9%

### Math Milestones by Achievement Level - Comparison to District and State

3	Atlanta Neighborhood Charter - ES	13%	35%	48%	4%
	Atlanta Public Schools	31%	35%	25%	9%
	State	20%	38%	32%	10%
4	Atlanta Neighborhood Charter - ES	7%	36%	31%	26%
	Atlanta Public Schools	28%	37%	25%	11%
	State	18%	38%	33%	11%
5	Atlanta Neighborhood Charter - ES	10%	36%	32%	22%
	Atlanta Public Schools	35%	34%	20%	10%
	State	25%	38%	26%	11%
6	Atlanta Neighborhood Charter - MS	14%	36%	33%	17%
	Atlanta Public Schools	38%	35%	20%	8%
	State	24%	38%	28%	10%
7	Atlanta Neighborhood Charter - MS	6%	35%	36%	23%
	Atlanta Public Schools	37%	34%	17%	12%
	State	22%	36%	26%	15%
8	Atlanta Neighborhood Charter - MS	21%	42%	23%	14%
	Atlanta Public Schools	45%	38%	14%	3%
	State	24%	41%	26%	9%

Results on the 2016-2017 Milestones are similar to the previous year with some slight increases and decreases across the grades. Significant gains were observed in fifth and sixth grade, as well as third grade math and eighth grade ELA.

### Milestones 2 Year Comparison



2016-2017 School Year Information		
<b>Leadership</b>	Head of School: Carol Santos	Associate Head of School: Alison Shelton
<b>Founding Year</b>	2014	
<b>Grade Span</b>	K-8 <sup>th</sup>	
<b>Enrollment</b>	765	
<b>2015-2016 Directly Certified Population</b>	48%	
<b>2015-2016 CCRPI</b>	Elementary: 56.4; Middle: 81.7; Single Score: 60.7	
<b>School Website</b>	<a href="http://www.centennialacademycharter.org">www.centennialacademycharter.org</a>	

Centennial Academy is located in the heart of downtown Atlanta, serving kindergarten through eighth grade, having graduated its first class of Legends in 2017. Centennial is Atlanta Public Schools' first traditional school to convert to a charter school. Centennial Academy's conversion charter was approved by the Atlanta Board of Education and the Georgia Department of Education in 2014 for a 5-year charter contract eligible for renewal in June 2019. Centennial uses a Project-Based Learning model that focuses on an integrated STEAM (science, technology, engineering, arts, and mathematics) education. As a community school, Centennial Academy readily extends beyond its campus borders in strong partnerships with institutions of early and higher learning industry, and social services such as Georgia Tech, Georgia Aquarium, YMCA Metro Atlanta, Georgia Natural Gas, and Sheltering Arms Early Education and Family Center. These partnerships help facilitate the school's college and career readiness programs, which culminate in apprenticeships for every 8<sup>th</sup> grade scholar at companies such as YMCA, Kaiser Permanente, Home Depot, Toshiba, Arby's Restaurant Group and Integral, LLC.



With the support of an \$850,000 grant from the W.K. Kellogg Foundation, the school bolstered its year-long educational enhancements to ensure grade-level proficiency in kindergarten through third grade. Consequently, the school's 2017 inaugural SummerBridge program for rising kindergarten and first grade scholars resulted in 86% showing growth and 43% moving from below grade level proficiency to proficiency. Next year's SummerBridge program will grow to encompass rising kindergarten through third grade.

Overall, in 2017, Centennial Academy scholars showed an increase from the previous school year in the percentage scoring at or above the Proficient achievement level on the Georgia Milestones End of Grade (EOG) assessment. In particular, proficiency averages increased in all grades three through five in English Language Arts and Mathematics. Centennial Academy's fifth, seventh and eighth grades performed above the state and the district in English Language Arts (ELA) and Mathematics and eighth grade performed above the state and the district in Science as well.

### ELA Milestones by Achievement Level - Comparison to District and State

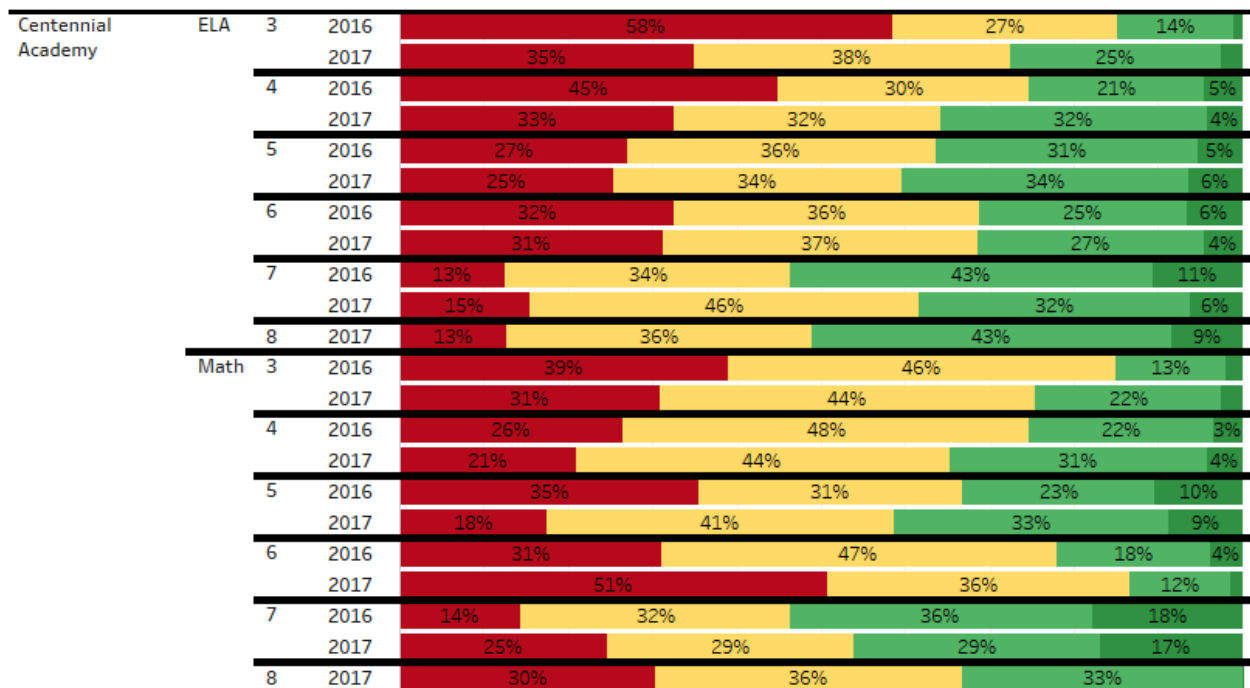
3	Centennial Academy	35%	38%	25%	
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
4	Centennial Academy	33%	32%	32%	4%
	Atlanta Public Schools	39%	26%	22%	13%
	State	27%	32%	28%	13%
5	Centennial Academy	25%	34%	34%	6%
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%
6	Centennial Academy	31%	37%	27%	4%
	Atlanta Public Schools	41%	26%	24%	8%
	State	30%	30%	32%	8%
7	Centennial Academy	15%	46%	32%	6%
	Atlanta Public Schools	41%	31%	22%	6%
	State	29%	35%	30%	6%
8	Centennial Academy	13%	36%	43%	9%
	Atlanta Public Schools	33%	36%	25%	6%
	State	21%	37%	34%	9%

### Math Milestones by Achievement Level - Comparison to District and State

3	Centennial Academy	31%	44%	22%	
	Atlanta Public Schools	31%	35%	25%	9%
	State	20%	38%	32%	10%
4	Centennial Academy	21%	44%	31%	4%
	Atlanta Public Schools	28%	37%	25%	11%
	State	18%	38%	33%	11%
5	Centennial Academy	18%	41%	33%	9%
	Atlanta Public Schools	35%	34%	20%	10%
	State	25%	38%	26%	11%
6	Centennial Academy	51%	36%	12%	
	Atlanta Public Schools	38%	35%	20%	8%
	State	24%	38%	28%	10%
7	Centennial Academy	25%	29%	29%	17%
	Atlanta Public Schools	37%	34%	17%	12%
	State	22%	36%	26%	15%
8	Centennial Academy	30%	36%	33%	
	Atlanta Public Schools	45%	38%	14%	3%
	State	24%	41%	26%	9%

Results on the 2016-2017 Milestones are similar to the previous year with some slight increases and decreases across the grades. Significant gains were observed in third, fourth and fifth grade, while drops were observed in sixth and seventh grade between the two testing years.

### Milestones 2 Year Comparison





2016-2017 School Year Information			
<b>Leadership</b>	Elementary Academy Principal: Monishae Mosley-O'Neill	Junior Academy Principal: Gregory Leaphart	Senior Academy Principal: Peter McKnight
<b>Founding Year</b>	2000		
<b>Grade Span</b>	Pre-K – 5 <sup>th</sup>	6 <sup>th</sup> -8 <sup>th</sup>	9 <sup>th</sup> -12 <sup>th</sup>
<b>Enrollment</b>	1,014	755	
<b>2015-2016 Directly Certified Population</b>	29%	36%	
<b>2015-2016 CCRPI Score</b>	83.8	65.3	79.7
	Junior and Senior Academy Single Score 71.7		
<b>School Website</b>	<a href="http://www.drewcharterschool.org/">http://www.drewcharterschool.org/</a>		

Located in East Lake, Charles R. Drew Charter School was the city of Atlanta's first charter school. The education plan at Drew incorporates excellent faculty and staff who serve as models for learning; high-standards and expectations for student achievement, innovative teaching, rigorous student assessment, and a commitment to continuous improvement, as well as a vast array of enrichment opportunities, access to cutting-edge technology, extensive before and after school programs and involved supportive families. Drew focuses on STEAM (Science, Technology, Engineering, Arts and Mathematics), and was the first charter school in the state to receive certification as a STEAM school. Drew is working hard to give students the opportunity to compete in a global world and ranks among the highest performing schools in APS and the State of Georgia.

At the end of the 2016-2017 school year, Drew celebrated its first high school graduating class of 82 seniors, each of which were accepted to college including: Yale University, University of Miami, Brandeis University, and Georgia State University.

Drew Elementary Spanish teacher, Ms. Claudia Fitzwater was one of three winners in the state of Georgia to receive the 2016-2017 Innovation in Teaching Award, a recognition for teachers who implement innovative instructional strategies to advance student achievement. Ms. Fitzwater designed an interdisciplinary Project-Based Learning (PBL) unit about digital storytelling, with a focus on STEAM education, where students participated in the design process to create digital storybooks in Spanish.



Overall, 60% of students met the Proficient and Distinguished achievement levels at Drew Elementary and Junior Academy. In each of Drew's elementary grades (3<sup>rd</sup>-5<sup>th</sup>), more than half of the students reached the Proficient and Distinguished achievement levels on the EOG assessments in ELA and Math. Drew Elementary and Junior Academy exceeded the state and district averages across all grades and subjects, in the percentage of students performing at or above Proficient.

### ELA Milestones by Achievement Level - Comparison to District and State

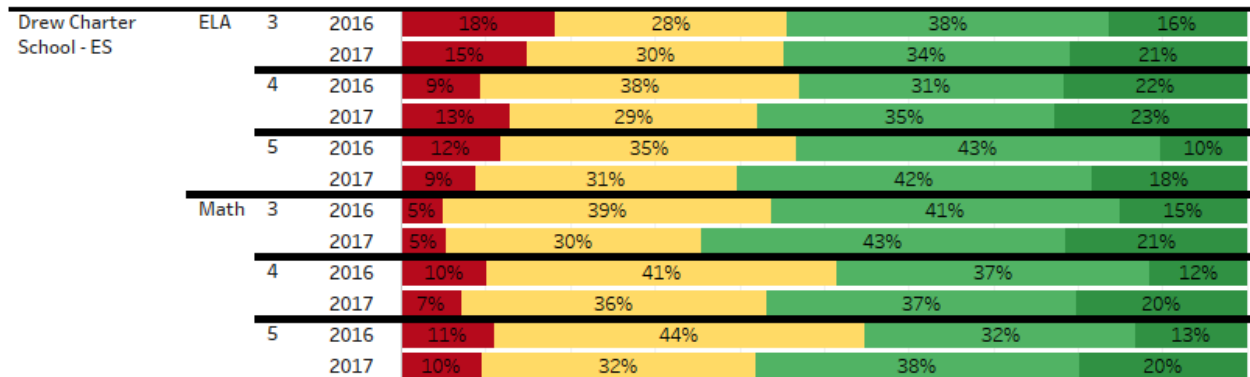
3	Drew Charter School - ES	15%	30%	34%	21%
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
4	Drew Charter School - ES	13%	29%	35%	23%
	Atlanta Public Schools	39%	26%	22%	13%
	State	27%	32%	28%	13%
5	Drew Charter School - ES	9%	31%	42%	18%
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%
6	Drew Charter School - MS	19%	27%	43%	11%
	Atlanta Public Schools	41%	26%	24%	8%
	State	30%	30%	32%	8%
7	Drew Charter School - MS	26%	31%	36%	7%
	Atlanta Public Schools	41%	31%	22%	6%
	State	29%	35%	30%	6%
8	Drew Charter School - MS	9%	34%	49%	8%
	Atlanta Public Schools	33%	36%	25%	6%
	State	21%	37%	34%	9%

### Math Milestones by Achievement Level - Comparison to District and State

3	Drew Charter School - ES	5%	30%	43%	21%
	Atlanta Public Schools	31%	35%	25%	9%
	State	20%	38%	32%	10%
4	Drew Charter School - ES	7%	36%	37%	20%
	Atlanta Public Schools	28%	37%	25%	11%
	State	18%	38%	33%	11%
5	Drew Charter School - ES	10%	32%	38%	20%
	Atlanta Public Schools	35%	34%	20%	10%
	State	25%	38%	26%	11%
6	Drew Charter School - MS	13%	47%	29%	10%
	Atlanta Public Schools	38%	35%	20%	8%
	State	24%	38%	28%	10%
7	Drew Charter School - MS	23%	31%	33%	13%
	Atlanta Public Schools	37%	34%	17%	12%
	State	22%	36%	26%	15%
8	Drew Charter School - MS	18%	43%	38%	3%
	Atlanta Public Schools	45%	38%	14%	3%
	State	24%	41%	26%	9%

Overall, the share of students meeting the top two achievement levels increased from last year. The largest increases were observed in fourth, fifth and sixth grade math.

### Milestones 2 Year Comparison



Drew's Senior Academy expanded to include a 12<sup>th</sup> grade in 2016-2017. More than 60% of students scored within the Proficient and Distinguished achievement levels on the 9<sup>th</sup> grade literature EOC assessment. Drew had more students meeting the top two achievement levels than the state and district in 9<sup>th</sup> grade Literature, American Literature, and Geometry.

### End of Course by Achievement Level - Comparison to District and State

9th Grade Literature	Drew Charter School JA/SA	13%	32%	43%	12%
	APS	25%	36%	32%	7%
	State	16%	31%	43%	10%
Algebra I	Drew Charter School JA/SA	28%	41%	26%	6%
	APS	54%	28%	13%	5%
	State	29%	35%	26%	9%
American Literature	Drew Charter School JA/SA	12%	33%	45%	10%
	APS	28%	35%	28%	10%
	State	19%	33%	37%	12%
Analytic Geometry	Drew Charter School JA/SA	17%	36%	39%	8%
	APS	74%	17%	9%	
	State	32%	35%	25%	8%
Economics	Drew Charter School JA/SA	20%	38%	40%	
	APS	38%	30%	27%	5%
	State	31%	19%	37%	13%
Geometry	Drew Charter School JA/SA	21%	36%	29%	14%
	APS	43%	34%	16%	6%
	State	26%	36%	29%	10%
US History	Drew Charter School JA/SA	23%	44%	29%	4%
	APS	36%	33%	23%	8%
	State	25%	30%	32%	14%

### Milestones 2 Year Comparison

Drew Charter School JA/SA	9th Grade Literature	2016	16%	35%	39%	9%
		2017	9%	28%	47%	15%
	Algebra I	2016	32%	41%	21%	6%
		2017	25%	40%	30%	5%
	American Literature	2016	13%	31%	46%	10%
		2017	10%	34%	45%	11%
	Economics	2017	20%	38%	40%	
	Geometry	2017	21%	36%	29%	14%
	US History	2016	21%	48%	30%	
		2017	25%	40%	29%	6%

2016-2017 School Year Information <sup>5</sup>		
<b>Leadership</b>	West Lake Principal: Hyla Hardrick	Old Fourth Ward Principal: Gilberte Pascal
<b>Founding Year</b>	2010	2015
<b>Grade Span</b>	K-8 <sup>th</sup>	K-5 <sup>th</sup>
<b>Enrollment</b>	732 (combined)	
<b>2015-2016 Directly Certified Population</b>	49%	
<b>2015-2016 CCRPI Score</b>	Elementary: 77.3; Middle: 76.4; Single Score: 77.2	
<b>School Website</b>	<a href="http://www.kindezi.org">www.kindezi.org</a>	

The Kindezi Schools operated two campuses during the 2016-2017 school year, West Lake and Old Fourth Ward. Kindezi has the only campuses within the APS school district that prioritize having small class sizes with six to eight students. With a mission to create a nurturing, empowering, parent-integrated, and safe small class and small school environment, Kindezi is conducive for optimal growth and self-realization. Through tutorial, differentiation, and student-centered approaches to learning, the school develops the leader, artist, and scholar in all students while instilling a love for learning and a sense of pride.

The Kindezi Schools were selected to partner with Gideons Elementary in the 2017-2018 school year.



<sup>5</sup> CCRPI not available at the campus level. Enrollment and demographic data by campus provided by Kindezi.

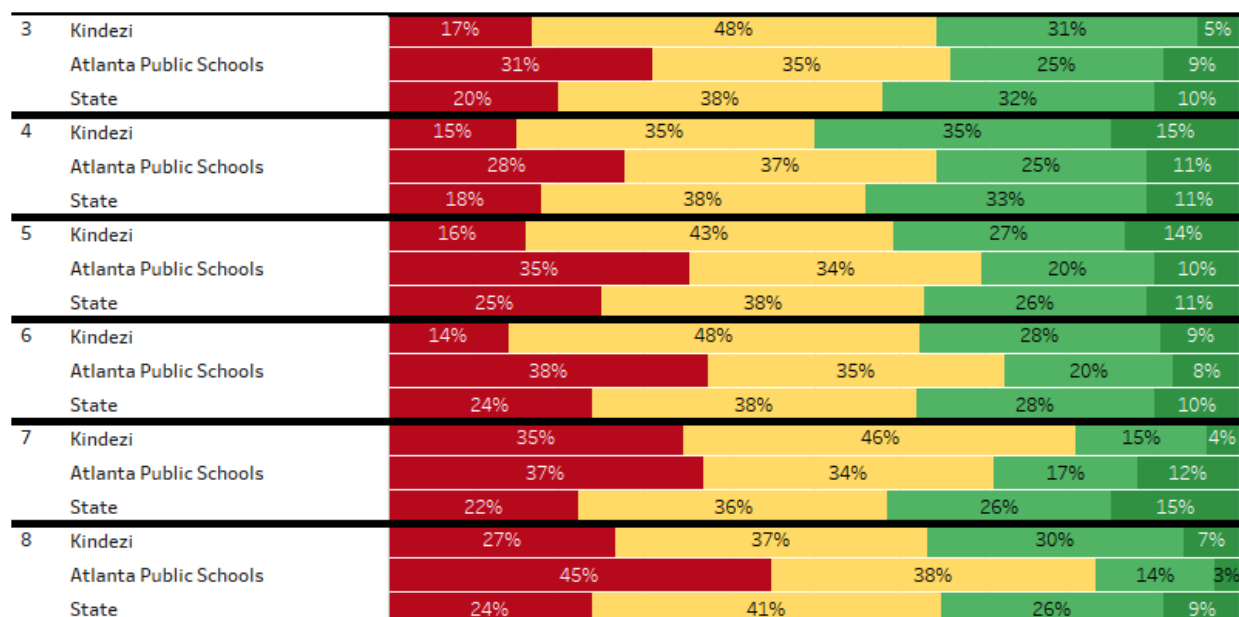
Overall, 33% of students scored at or above the Proficient achievement level on the Georgia Milestones EOG assessment across all grades and subjects, which is a 2 percentage point decrease from the previous year. The Kindezi Schools outperformed the district and state on the Math EOG in all grades except Grade 7, when comparing the percentage of students performing at the Developing or above levels. A relative area of strength is 4<sup>th</sup> grade math, with half (50%) of students reaching the Proficient and Distinguished achievement levels. On the ELA and Math assessments, fifth graders exceeded district and state averages.

### ELA Milestones by Achievement Level - Comparison to District and State

3	Kindezi	39%	34%	22%	6%
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
4	Kindezi	27%	34%	27%	13%
	Atlanta Public Schools	39%	26%	22%	13%
	State	27%	32%	28%	13%
5	Kindezi	31%	28%	30%	11%
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%
6	Kindezi	45%	28%	21%	6%
	Atlanta Public Schools	41%	26%	24%	8%
	State	30%	30%	32%	8%
7	Kindezi	46%	42%	12%	
	Atlanta Public Schools	41%	31%	22%	6%
	State	29%	35%	30%	6%
8	Kindezi	23%	57%	17%	3%
	Atlanta Public Schools	33%	36%	25%	6%
	State	21%	37%	34%	9%

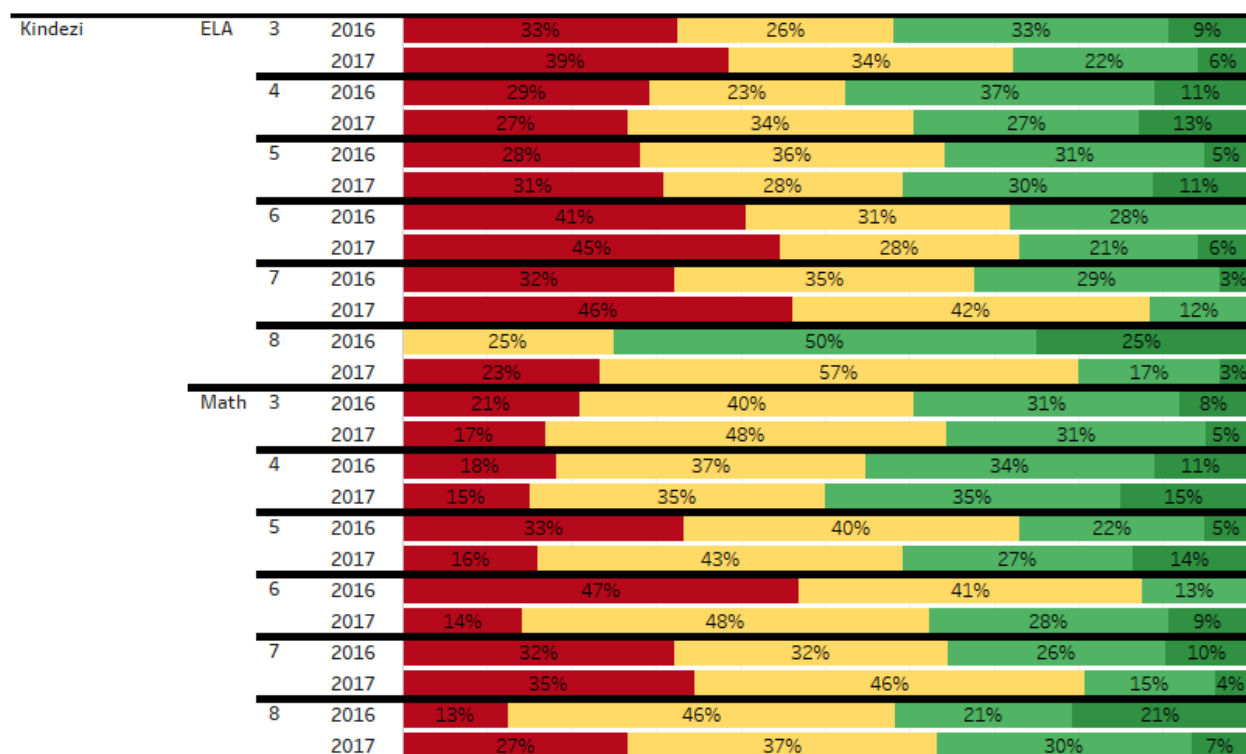


## Math Milestones by Achievement Level - Comparison to District and State



Performance fluctuated widely from last year's Milestones administration to this year. On the ELA assessment, scores decreased for all grades except for fifth. On the Math assessment, scores increased for fourth, fifth, and sixth graders. On the eighth grade ELA assessment, performance significantly decreased.

## Milestones 2 Year Comparison





## KIPP STRIVE Primary and KIPP STRIVE Academy



2016-2017 School Year Information		
Leadership	KIPP STRIVE Primary Principal: Mini'imah Shaheed	KIPP STRIVE Academy Principal: Kim Karacalidis
Founding Year	2012	2009
Grade Span	K-4 <sup>th</sup>	5 <sup>th</sup> – 8 <sup>th</sup>
Enrollment	523	344
2015-2016 Directly Certified Population	52%	45%
2015-2016 CCRPI Score	NA	79.8
School Website	<a href="http://www.kippmetroatlanta.org/kipp-strive-primary">www.kippmetroatlanta.org/kipp-strive-primary</a>	<a href="http://www.kippmetroatlanta.org/kipp-strive-academy">http://www.kippmetroatlanta.org/kipp-strive-academy</a>

KIPP STRIVE Primary focuses on preparing scholars for college beginning in kindergarten. By having two skillful teachers in each kindergarten classroom, scholars benefit from differentiated and small group instruction, assessment, and character development. KIPP STRIVE Academy believes there are no short cuts to success. Teachers, students and parents sign the KIPP Commitment to Excellence to ensure that all understand the dedication and hard work it takes to obtain a college education. KIPP STRIVE creates and maintains a small school environment in the middle school where students are provided with four years of seamless education, emphasizing academic rigor, frequent assessment, data driven decisions and high expectations. The school also aims to individualize instruction for those who require additional support and increase student achievement.



KIPP STRIVE Primary Principal Mini'imah Shaheed was awarded the 2016 Atlanta Families' Award in recognition of the school's excellence in education and her role as an educator demonstrating increases in student achievement, enhancement of student self-esteem, and collaboration with community stakeholders.

In the 2016-2017 school year, KIPP STRIVE Primary offered a full complement of grades and students who could attend KIPP STRIVE Campuses from Kindergarten to the 8<sup>th</sup> grade. KIPP STRIVE Primary had two tested grades, third and fourth, in the 2016-2017 school year.

Overall, 34% of students at KIPP STRIVE Primary and Academy scored within the Proficient and Distinguished achievement levels. In ELA at all grades except Grade 4, KIPP STRIVE has a greater percentage of students scoring at or above the Developing level than the district or state. Sixth and eighth grades exceeded the state and district averages in both ELA and Math.

### ELA Milestones by Achievement Level - Comparison to District and State

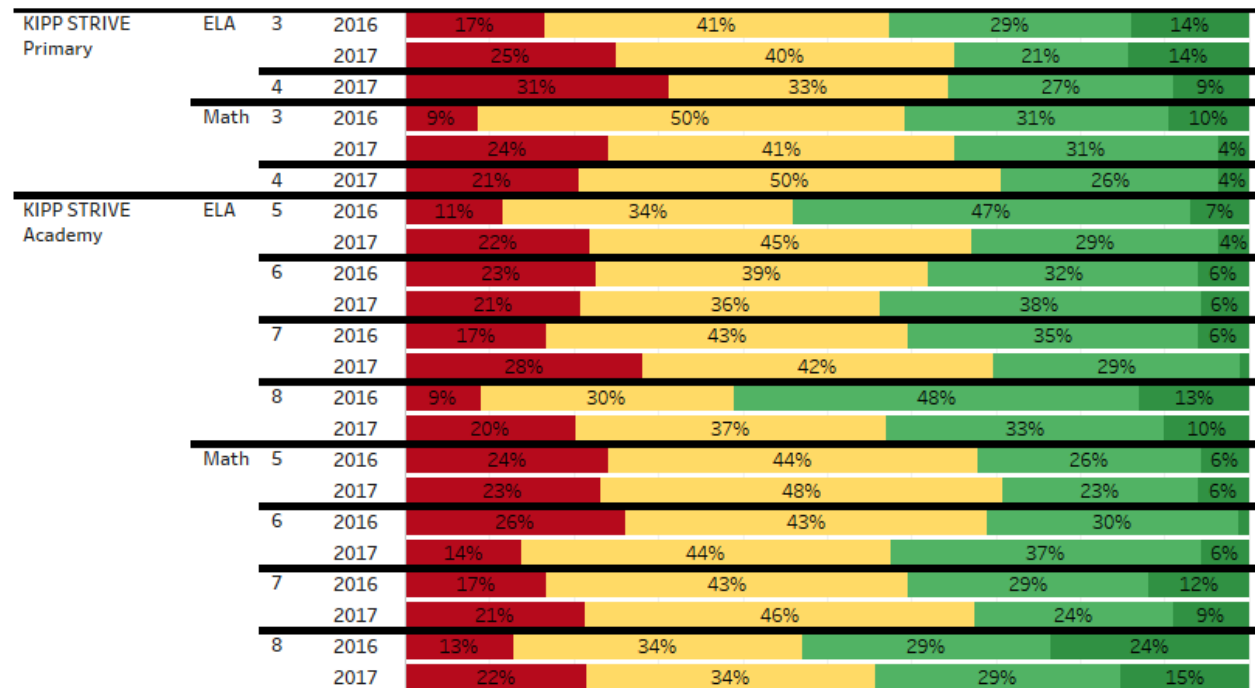
3	KIPP STRIVE Primary	25%	40%	21%	14%
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
4	KIPP STRIVE Primary	31%	33%	27%	9%
	Atlanta Public Schools	39%	26%	22%	13%
	State	27%	32%	28%	13%
5	KIPP STRIVE Academy	22%	45%	29%	4%
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%
6	KIPP STRIVE Academy	21%	36%	38%	6%
	Atlanta Public Schools	41%	26%	24%	8%
	State	30%	30%	32%	8%
7	KIPP STRIVE Academy	28%	42%	29%	
	Atlanta Public Schools	41%	31%	22%	6%
	State	29%	35%	30%	6%
8	KIPP STRIVE Academy	20%	37%	33%	10%
	Atlanta Public Schools	33%	36%	25%	6%
	State	21%	37%	34%	9%

### Math Milestones by Achievement Level - Comparison to District and State

3	KIPP STRIVE Primary	24%	41%	31%	4%
	Atlanta Public Schools	31%	35%	25%	9%
	State	20%	38%	32%	10%
4	KIPP STRIVE Primary	21%	50%	26%	4%
	Atlanta Public Schools	28%	37%	25%	11%
	State	18%	38%	33%	11%
5	KIPP STRIVE Academy	23%	48%	23%	6%
	Atlanta Public Schools	35%	34%	20%	10%
	State	25%	38%	26%	11%
6	KIPP STRIVE Academy	14%	44%	37%	6%
	Atlanta Public Schools	38%	35%	20%	8%
	State	24%	38%	28%	10%
7	KIPP STRIVE Academy	21%	46%	24%	9%
	Atlanta Public Schools	37%	34%	17%	12%
	State	22%	36%	26%	15%
8	KIPP STRIVE Academy	22%	34%	29%	15%
	Atlanta Public Schools	45%	38%	14%	3%
	State	24%	41%	26%	9%

Compared to 2015-2016, more sixth graders scored within the Proficient and Distinguished achievement levels. The remaining grades had a smaller share of students meet these benchmarks.

### Milestones 2 Year Comparison



2016-2017 School Year Information		
Leadership	KIPP Vision Primary Principal: Wheda Carletos	KIPP Vision Academy Principal: Tasha Davis
Founding Year	2013	2010
Grade Span	K-3 <sup>rd</sup>	5 <sup>th</sup> – 8 <sup>th</sup>
Enrollment	414	334
2015-2016 Directly Certified Population	61%	65%
2015-2016 CCRPI Score <sup>6</sup>	NA	57.7
School Website	<a href="http://www.kippmetroatlanta.org/kipp-vision-primary">http://www.kippmetroatlanta.org/kipp-vision-primary</a>	<a href="http://www.kippmetroatlanta.org/kipp-vision-academy">http://www.kippmetroatlanta.org/kipp-vision-academy</a>

KIPP Vision Primary is located in Southeast Atlanta and sits on the KIPP Vision Campus, shared with KIPP Vision Academy. KIPP Vision Primary opened in July 2013 with 100 kindergarten students, and will grow a grade per year until serving grades K-4 in 2017. At KIPP Vision Primary, staff believe in preparing tomorrow's leaders today, and the school's mission is to provide scholars with the character, scholarly habits, and academic tools needed to be successful in life and in college.

KIPP Vision Academy cultivates its students' inherent genius in order for them to be the rebuilders of their communities and socially responsible leaders of the future. Through interaction with mentors and rigorous curriculum, students will be equipped with tools to determine what tomorrow will look like. It is the mission of KIPP Vision Academy to inspire students to develop a positive vision for their future in order to become socially and environmentally responsible students who are highly successful in high school, college and beyond. KIPP Vision Academy also currently serves the largest percentage of directly certified students of any charter school within APS.

Highlights from the 2016-2017 school year include the KIPP Vision Academy Lady Eagles being named 2017 APS Middle School Basketball Champions. KIPP Vision Academy's football team had an undefeated season, won the Atlanta Public Schools championship—a first for the school—and took second place in the state championship.

<sup>6</sup> Because KIPP Vision Primary does not yet have any tested grades, it has not yet received a CCRPI score.

KIPP Vision Primary tested its inaugural 3<sup>rd</sup> grade class in 2017. When the Primary and Academy are combined, 37% of the students reached the Proficient and Distinguished achievement levels.

Overall, third grade students met and exceeded district averages, but did not meet or exceed state averages across all subjects. Vision Academy students fell short of meeting state or district averages across all grades and subjects, with the exception of eighth grade math exceeding the district average.

### ELA Milestones by Achievement Level - Comparison to District and State

3	KIPP Vision Primary	32%	34%	30%	4%
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
5	KIPP Vision Academy	40%	43%	13%	3%
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%
6	KIPP Vision Academy	45%	34%	20%	
	Atlanta Public Schools	41%	26%	24%	8%
	State	30%	30%	32%	8%
7	KIPP Vision Academy	32%	43%	26%	
	Atlanta Public Schools	41%	31%	22%	6%
	State	29%	35%	30%	6%
8	KIPP Vision Academy	39%	45%	13%	
	Atlanta Public Schools	33%	36%	25%	6%
	State	21%	37%	34%	9%

### Math Milestones by Achievement Level - Comparison to District and State

3	KIPP Vision Primary	20%	40%	33%	7%
	Atlanta Public Schools	31%	35%	25%	9%
	State	20%	38%	32%	10%
5	KIPP Vision Academy	47%	38%	12%	
	Atlanta Public Schools	35%	34%	20%	10%
	State	25%	38%	26%	11%
6	KIPP Vision Academy	23%	47%	29%	
	Atlanta Public Schools	38%	35%	20%	8%
	State	24%	38%	28%	10%
7	KIPP Vision Academy	38%	38%	21%	4%
	Atlanta Public Schools	37%	34%	17%	12%
	State	22%	36%	26%	15%
8	KIPP Vision Academy	30%	52%	15%	
	Atlanta Public Schools	45%	38%	14%	3%
	State	24%	41%	26%	9%

Because this was KIPP Vision Primary's first year of testing, no data is available for comparison last year. On the seventh grade ELA assessment, students scoring in the top two achievement levels doubled from 13% last year to 26% this year. There was also a significant decrease in the Beginning population on this assessment, dropping from 47% to 32%. Increases in the top two achievement levels were also observed for sixth and seventh grade math.

## Milestones 2 Year Comparison

KIPP Vision Primary	ELA	3	2017	32%	34%	30%	4%
	Math	3	2017	20%	40%	33%	7%
KIPP Vision Academy	ELA	5	2016	40%	39%	21%	
			2017	40%	43%	13%	3%
		6	2016	43%	35%	22%	
			2017	45%	34%	20%	
		7	2016	47%	40%	12%	
			2017	32%	43%	26%	
		8	2016	24%	49%	25%	
			2017	39%	45%	13%	
	Math	5	2016	23%	52%	22%	
			2017	47%	38%	12%	
		6	2016	44%	49%	8%	
			2017	23%	47%	29%	
		7	2016	42%	39%	16%	3%
			2017	38%	38%	21%	4%
		8	2016	30%	45%	21%	4%
			2017	30%	52%	15%	

## KIPP West Atlanta Young Scholars (WAYS) Primary and KIPP WAYS Academy



2016-2017 School Year Information		
Leadership	KIPP WAYS Primary Principal: Tandi Tyler	KIPP WAYS Academy Principal: Dwight Ho-Sang
Founding Year	2014	2003
Grade Span	K-2 <sup>nd</sup>	5 <sup>th</sup> – 8 <sup>th</sup>
Enrollment	306	323
2015-2016 Directly Certified Population	50%	56%
2015-2016 CCRPI Score	NA	79.8
School Website	<a href="http://www.kippmetroatlanta.org/kipp-ways-primary">http://www.kippmetroatlanta.org/kipp-ways-primary</a>	<a href="http://www.kippmetroatlanta.org/kipp-ways-academy">http://www.kippmetroatlanta.org/kipp-ways-academy</a>

KIPP WAYS Primary opened in 2014 and will grow by a grade level a year to serve grades Kindergarten through fourth grade in the 2018-2019 school year. KIPP WAYS Primary is located in the same facility as KIPP WAYS Academy in West Atlanta, and together the schools on this campus will provide students in the Washington Park, Vine City, and English Avenue neighborhoods with a seamless Kindergarten to Eighth grade college preparatory experience.

KIPP WAYS Academy offers an academically rigorous and structured learning environment where students are referred to and treated as scholars, which sets the tone that learning is revered and will not be compromised in any way. It is the mission of KIPP WAYS Academy to prepare students for top quality high schools, colleges, and the competitive world beyond, by instilling in each student a commitment to scholarship, teamwork, integrity, and other “WAYS to success.”

Led by Principal Dwight Ho-Sang, KIPP WAYS Academy was named 2017 Charter School of the Year Award by the Georgia Charter Schools Association. The award is given by Georgia Charter Schools Association but was selected by a committee made up of non-Georgia Charter School Association staff members.

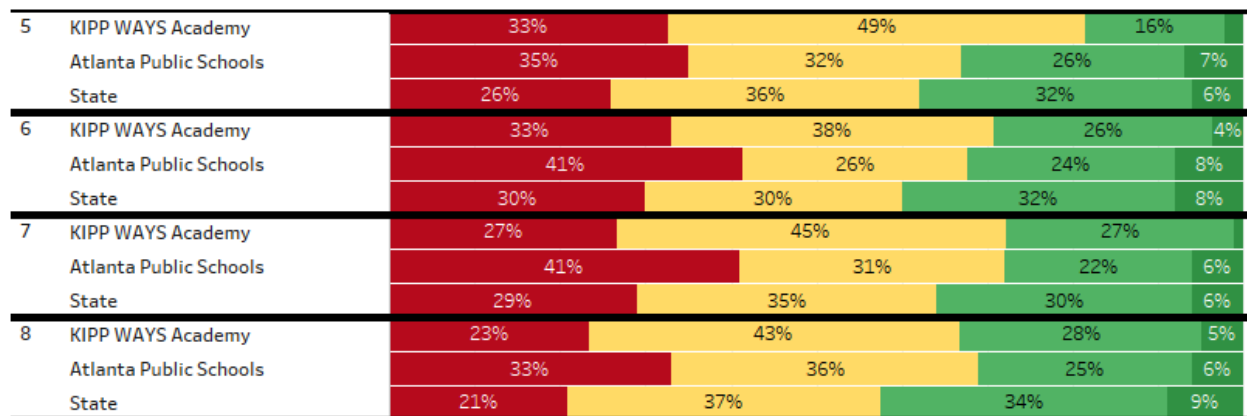




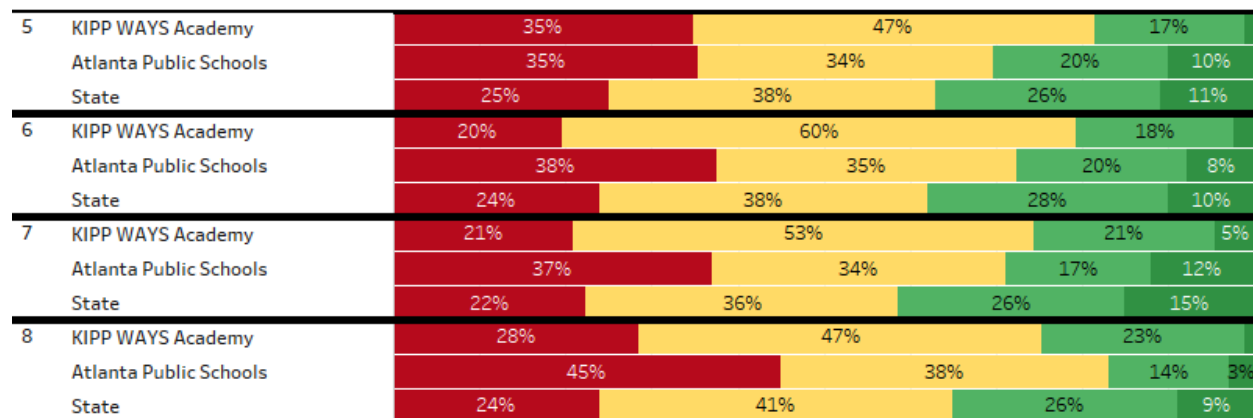
KIPP WAYS Primary will add its third grade class in 2017-2018, so Milestones data is not available for this analysis. Overall, 29% of KWA students scored within the Proficient and Distinguished achievement levels.

When comparing performance at the Proficient or above levels, KIPP WAYS Academy did not meet or exceed the state average on most of the Spring 2017 EOG assessments; however, eighth grade students exceeded the district average in both Math and ELA. When comparing at the Developing and above performance levels, KIPP WAYS exceeded the district in all grades on the ELA assessments and Grades 6, 7 and 8 on the math assessment.

### ELA Milestones by Achievement Level - Comparison to District and State

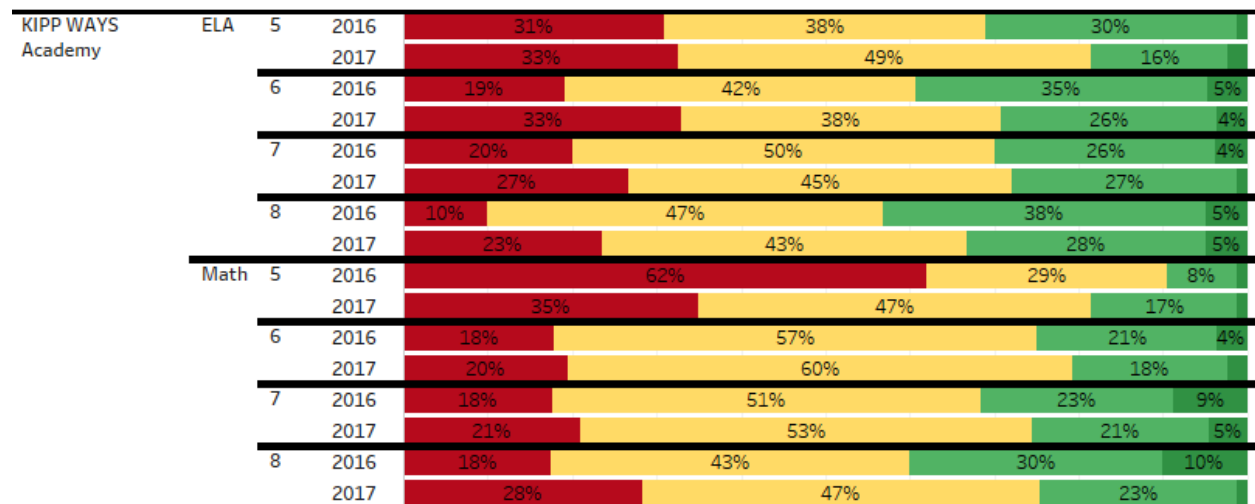


### Math Milestones by Achievement Level - Comparison to District and State



The share of fifth graders scoring within the top two achievement levels on the Math EOG assessment doubled, from 9% in 2015-2016 to 18% in 2016-2017. At all other subjects and grades the percentage of students performing at Proficient or above declined from the previous year.

### Milestones 2 Year Comparison



## KIPP Atlanta Collegiate



2016-2017 School Year Information	
Leadership	Principal: David Howland
Founding Year	2011
Grade Span	9 <sup>th</sup> – 12 <sup>th</sup>
Enrollment	638
2015-2016 Directly Certified Population	54%
2015-2016 CCRPI Score	76
School Website	<a href="http://www.kippmetroatlanta.org/kipp-atlanta-collegiate-high-school">http://www.kippmetroatlanta.org/kipp-atlanta-collegiate-high-school</a>

At KIPP Atlanta Collegiate, teachers, scholars, and families are all united around the same goal: college and a choice-filled life. KIPP Atlanta Collegiate's core values are honor, unity, tenacity, innovation, and humanity. As the first KIPP Metro Atlanta high school, the school is focused on continuing KIPP's track record of success in Atlanta Public Schools and supporting all of its scholars on their journey to and through college. It is the mission of KIPP Atlanta Collegiate to provide rigorous academic and character skills that ensure students get to and through college with the resources to thrive in future pursuits. KAC believes that the following core components empower students to define and develop their passions and determine goals for the future: (1) a rigorous academic curriculum, (2) explicit teaching of problem-solving and critical thinking skills, (3) peer and teacher collaboration, (4) self-directed project based study, (5) data-driven curriculum planning and (6) a commitment to having a positive influence in the community and greater world.

KIPP Atlanta Collegiate also values the arts, and the Sounds of Royalty marching band was invited to the UN headquarters in New York City to perform at the 2016 International Human Rights Summit.

Math teacher Jerry Kosoff was chosen as the 2016-2017 Districtwide and High School Teacher of the Year for Atlanta Public Schools. "For me, teaching is an opportunity to help students make connections and discover the path to understanding and success," said Kosoff. "It is



an honor to be recognized as the Districtwide Teacher of the Year and it's a great reflection of the true team and family culture we have here at KIPP Atlanta Collegiate. From hard-working colleagues, motivating coaches, and the incredible students and families themselves, this a reflection of our unified focus on student growth and achievement."

KIPP Atlanta Collegiate's Class of 2017 earned \$12M in scholarships. The colleges that students were accepted to included: Spelman College, George Washington University and the University of Pennsylvania.



Students outperformed the district in four of the seven EOC assessments: 9<sup>th</sup> Grade Literature, Algebra I, Biology, and US History. Geometry had the lowest scores of all the subjects tested with fewer than 8% of students meeting the top two achievement levels.

### End of Course by Achievement Level - Comparison to District and State

9th Grade Literature	KIPP Atlanta Collegiate	20%	44%	34%	
	APS	25%	36%	32%	7%
	State	16%	31%	43%	10%
Algebra I	KIPP Atlanta Collegiate	37%	45%	16%	
	APS	54%	28%	13%	5%
	State	29%	35%	26%	9%
American Literature	KIPP Atlanta Collegiate	19%	48%	30%	3%
	APS	28%	35%	28%	10%
	State	19%	33%	37%	12%
Analytic Geometry	KIPP Atlanta Collegiate	38%	40%	19%	
	APS	74%	17%	9%	
	State	32%	35%	25%	8%
Economics	KIPP Atlanta Collegiate	35%	37%	24%	4%
	APS	38%	30%	27%	5%
	State	31%	19%	37%	13%
Geometry	KIPP Atlanta Collegiate	47%	46%	7%	
	APS	43%	34%	16%	6%
	State	26%	36%	29%	10%
US History	KIPP Atlanta Collegiate	19%	38%	37%	6%
	APS	36%	33%	23%	8%
	State	25%	30%	32%	14%

Compared to the previous year, student performance increased for 9<sup>th</sup> Grade Literature and American Literature.

### Milestones 2 Year Comparison

KIPP Atlanta Collegiate	9th Grade Literature	2016	23%	50%	27%	
		2017	16%	38%	44%	
	Algebra I	2017	37%	45%	16%	
	American Literature	2016	22%	54%	21%	3%
		2017	20%	44%	33%	3%
	Biology	2016	19%	26%	46%	9%
		2017	37%	26%	31%	6%
	Economics	2016	27%	32%	35%	6%
		2017	36%	39%	21%	4%
	Geometry	2017	47%	46%	7%	
	US History	2016	21%	33%	37%	9%
		2017	22%	36%	34%	8%





2016-2017 School Year Information	
<b>Leadership</b>	Executive Director: Jason Marshall
<b>Founding Year</b>	2006
<b>Grade Span</b>	K-8 <sup>th</sup>
<b>Enrollment</b>	783
<b>2015-2016 Directly Certified Population</b>	28%
<b>2015-2016 CCRPI Score</b>	Elementary: 69.6; Middle: 70.5; Single Score: 69.9
<b>School Website</b>	<a href="http://www.wesleyacademy.org">www.wesleyacademy.org</a>

Wesley International Academy offers International Baccalaureate Programs for the primary and middle school levels and received authorization as an IB World School. Wesley explores and celebrates cultural differences in an academically challenging, nurturing and intentionally multi-ethnic environment. Wesley students incorporate Chinese Mandarin into their everyday lives starting in Kindergarten, with the goal of developing children into global thinkers and life-long learners.

Highlights from the 2016-2017 school year include being awarded an Innovation Fund Tiny Grant, one of 39 schools in the state of Georgia to win. This is a competitive grant opportunity that provides funding to traditional public schools, charter schools and school districts to implement small-scale programs that directly engage students.





Overall, 36% of students scored at or above the Proficient achievement level on the Georgia Milestones End of Grade (EOG) assessment, a drop of 3 percentage points from the previous year. Half of the fourth grade scored within the Proficient and Distinguished achievement levels on the ELA EOG assessment. Wesley exceeds district Proficient and Distinguished averages for the third, fourth and seventh grades, as well as sixth grade Math and eighth grade ELA. The remaining EOG assessments across all grades and subject levels met or narrowly exceeded district averages.

### ELA Milestones by Achievement Level - Comparison to District and State

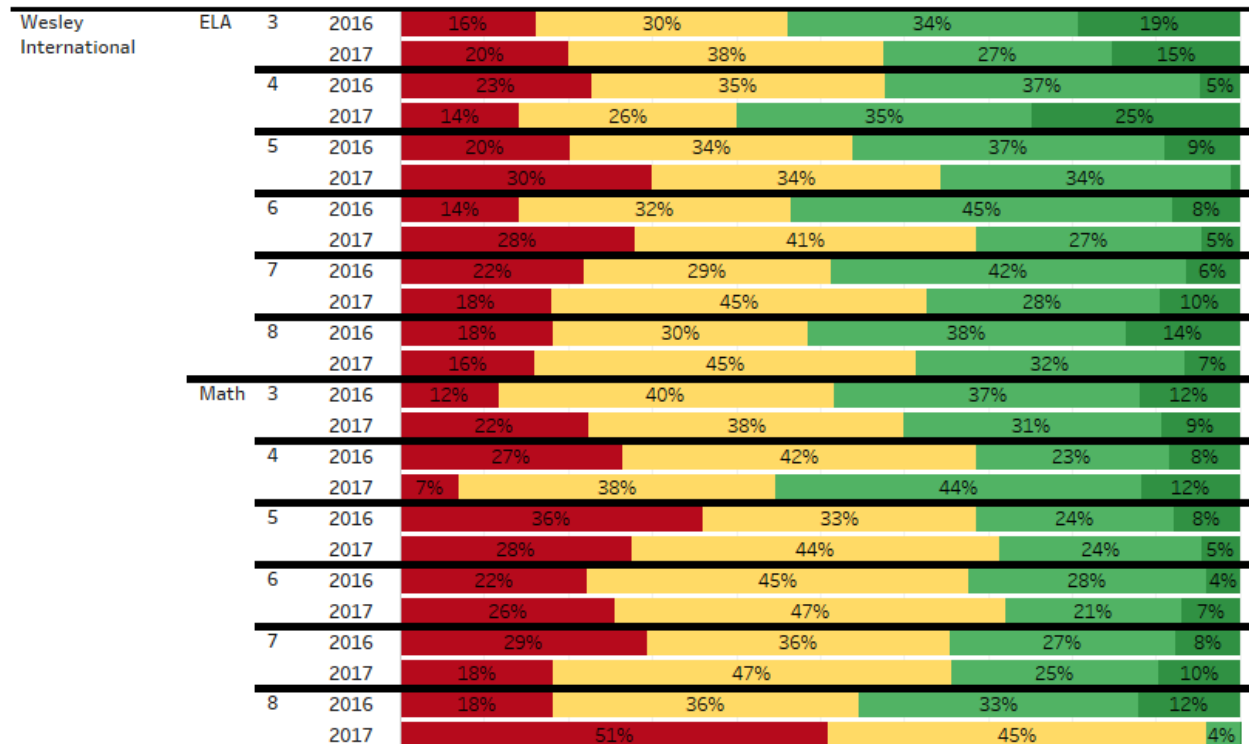
3	Wesley International	20%	38%	27%	15%
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
4	Wesley International	14%	26%	35%	25%
	Atlanta Public Schools	39%	26%	22%	13%
	State	27%	32%	28%	13%
5	Wesley International	30%	34%	34%	
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%
6	Wesley International	28%	41%	27%	5%
	Atlanta Public Schools	41%	26%	24%	8%
	State	30%	30%	32%	8%
7	Wesley International	18%	45%	28%	10%
	Atlanta Public Schools	41%	31%	22%	6%
	State	29%	35%	30%	6%
8	Wesley International	16%	45%	32%	7%
	Atlanta Public Schools	33%	36%	25%	6%
	State	21%	37%	34%	9%

### Math Milestones by Achievement Level - Comparison to District and State

3	Wesley International	22%	38%	31%	9%
	Atlanta Public Schools	31%	35%	25%	9%
	State	20%	38%	32%	10%
4	Wesley International	7%	38%	44%	12%
	Atlanta Public Schools	28%	37%	25%	11%
	State	18%	38%	33%	11%
5	Wesley International	28%	44%	24%	5%
	Atlanta Public Schools	35%	34%	20%	10%
	State	25%	38%	26%	11%
6	Wesley International	26%	47%	21%	7%
	Atlanta Public Schools	38%	35%	20%	8%
	State	24%	38%	28%	10%
7	Wesley International	18%	47%	25%	10%
	Atlanta Public Schools	37%	34%	17%	12%
	State	22%	36%	26%	15%
8	Wesley International	51%	45%		4%
	Atlanta Public Schools	45%	38%	14%	3%
	State	24%	41%	26%	9%

Compared to 2015-2016, a larger share of fourth graders scored within the Proficient and Distinguished achievement levels. The remaining grades had a smaller percentage of the population meet the top two achievement levels. More than half of the eighth grade students taking the Math EOG scored in the Beginning achievement level. However, 67% of eighth graders taking the the Math EOC (Coordinate Geometry) scored within the top two achievement levels. A smaller share of students scored within the Proficient and Distinguished achievement levels compared to 2015-2016 at Wesley.

### Milestones 2 Year Comparison



### End of Course by Achievement Level - Comparison to District and State



### Milestones 2 Year Comparison



## Westside Atlanta Charter School

2016-2017 School Year Information	
<b>Leadership</b>	Dean of Schools: Delana Winder Reeves
<b>Founding Year</b>	2013
<b>Grade Span</b>	K-5 <sup>th</sup>
<b>Enrollment</b>	242
<b>2015-2016 Directly Certified Population</b>	29%
<b>2015-2016 CCRPI Score</b>	61.1
<b>School Website</b>	<a href="http://www.wacs.us">www.wacs.us</a>

Westside Atlanta Charter School is a Kindergarten to Fourth grade school that focuses on community. The school was established by neighbors, individuals and families that live in the growing Westside community of Atlanta. Language and literacy is at the core of their curriculum, and they provide a comprehensive learning experience that emphasizes the development of leadership among students, while challenging and encouraging educators to grow professionally and personally. Westside strives to become a place of academic excellence and an integral part of a vibrant community. In partnership with Atlanta Speech School's Rollins Center for Language and Literacy, Westside has also led an effort to develop an intensive language and literacy professional development program in eight elementary schools within the Douglass High School cluster.



Westside had three tested grades for the 2016-2017 Georgia Milestones administration, third, fourth grade and fifth grade. Overall, 36% of students met the Proficient and Distinguished achievement levels on the Milestones EOG assessments. Fourth grade scored significantly higher than the third and fifth graders, with the majority meeting the Proficient and Distinguished achievement levels on the Math and ELA assessments. Fourth grade students on both the ELA and Math assessments, and third grade students taking the ELA exceeded both the state and district averages. Fifth grade subjects did not meet or exceed district and state averages.

### ELA Milestones by Achievement Level - Comparison to District and State

3	Westside Atlanta	36%	26%	31%	7%
	Atlanta Public Schools	40%	28%	21%	10%
	State	30%	34%	26%	10%
4	Westside Atlanta	19%	29%	21%	31%
	Atlanta Public Schools	39%	26%	22%	13%
	State	27%	32%	28%	13%
5	Westside Atlanta	38%	31%	24%	7%
	Atlanta Public Schools	35%	32%	26%	7%
	State	26%	36%	32%	6%

### Math Milestones by Achievement Level - Comparison to District and State

3	Westside Atlanta	17%	48%	31%	5%
	Atlanta Public Schools	31%	35%	25%	9%
	State	20%	38%	32%	10%
4	Westside Atlanta	19%	26%	29%	26%
	Atlanta Public Schools	28%	37%	25%	11%
	State	18%	38%	33%	11%
5	Westside Atlanta	24%	48%	17%	10%
	Atlanta Public Schools	35%	34%	20%	10%
	State	25%	38%	26%	11%

Fourth grade performance also increased between the previous year and the 2016-2017 school year, while third grade performance dropped.

## Milestones 2 Year Comparison

Westside Atlanta	ELA	3	2016	18%	33%	31%	18%
			2017	36%	26%	31%	7%
		4	2016	38%	28%	23%	10%
			2017	19%	29%	21%	31%
		5	2017	38%	31%	24%	7%
	Math	3	2016	13%	36%	36%	15%
			2017	17%	48%	31%	5%
		4	2016	28%	49%	13%	10%
			2017	19%	26%	29%	26%
		5	2017	24%	48%	17%	10%

### Part III. PARTNER SCHOOL PROFILES

The 2016-2017 school year saw the launch of the district's first partner school, Thomasville Heights Elementary School in partnership with Purpose Built Schools Atlanta. Partner schools were initiated by Dr. Meria Carstarphen as a strategy to turnaround several of the district's lowest performing schools. Partner schools are managed by charter school organizations whose programs have demonstrated strong results with Atlanta students in the past. The schools maintain their attendance zones and continue to serve a neighborhood schools for the district.

#### Thomasville Heights Elementary School



2016-2017 School Year Information	
<b>Leadership</b>	Head of Schools: Barbara Preuss Principal: Nicole Evans Jones
<b>1st Year of Partnership</b>	2016
<b>Grade Span</b>	K-5 <sup>th</sup>
<b>Enrollment</b>	420
<b>2015-2016 Directly Certified Population</b>	88%
<b>2015-2016 CCRPI Score</b>	38.8
<b>School Website</b>	<a href="http://www.atlantapublicschools.us/thomasville">www.atlantapublicschools.us/thomasville</a> <a href="http://www.purposebuiltschoolsatlanta.org/who-we-are">www.purposebuiltschoolsatlanta.org/who-we-are</a>

Thomasville Heights Elementary School is committed to achieving and maintaining a clear and shared focus on student learning, high expectations for all, and a learning environment where everyone feels safe, supported, understood and appreciated. The mission of the school is to provide a challenging and nurturing learning environment where all children are empowered to develop their unique talents and are prepared to positively contribute in an increasingly complex world.

Through Purpose Built Schools Atlanta, a non-profit formed to replicate the program and success of Charles R. Drew Charter School, Thomasville Heights implements an instructional approach based upon a proven model that has positioned Drew Charter as one of the highest ranking schools in APS.



Overall, 8% of students met the Proficient and Distinguished achievement levels on the Milestones EOG assessments, a six percentage point increase from the previous year. A larger share of students scored within the top two achievement levels in Math when compared to ELA. Thomasville Heights did not exceed student and district averages for the Proficient and Distinguished population.

### ELA Milestones by Achievement Level - Comparison to District and State

3	Thomasville Heights ES	81%	12%	5%
	Atlanta Public Schools	40%	28%	21%
	State	30%	34%	26%
4	Thomasville Heights ES	81%	15%	4%
	Atlanta Public Schools	39%	26%	22%
	State	27%	32%	28%
5	Thomasville Heights ES	72%	21%	7%
	Atlanta Public Schools	35%	32%	26%
	State	26%	36%	32%

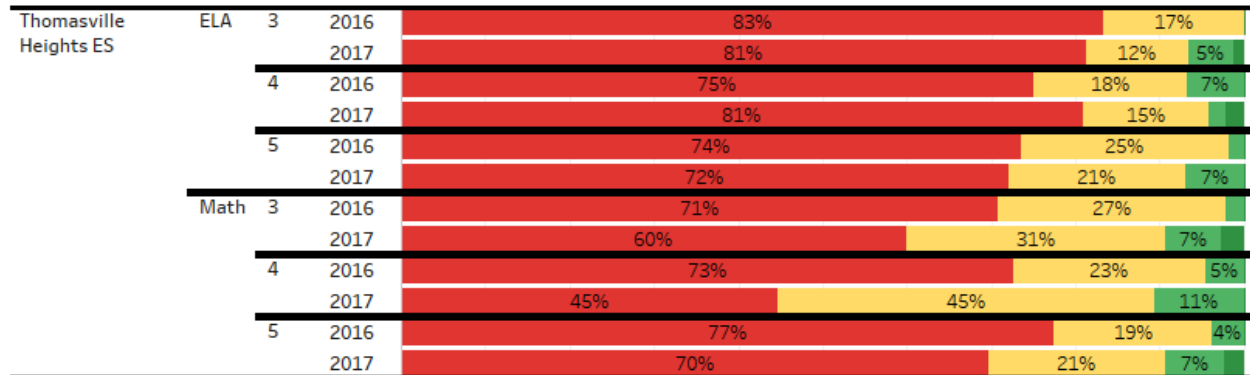
### Math Milestones by Achievement Level - Comparison to District and State

3	Thomasville Heights ES	60%	31%	7%
	Atlanta Public Schools	31%	35%	25%
	State	20%	38%	32%
4	Thomasville Heights ES	45%	45%	11%
	Atlanta Public Schools	28%	37%	25%
	State	18%	38%	33%
5	Thomasville Heights ES	70%	21%	7%
	Atlanta Public Schools	35%	34%	20%
	State	25%	38%	26%



Compared to 2016, a larger share of students reached the top two levels in all grades and subjects with the exception of fourth grade ELA. Significant success in moving students from the lowest performance level, Beginning, to the next performance level, Developing, was also achieved.

### Milestones 2 Year Comparison



## Resource Notes

Unless otherwise noted on the school description pages, data presented in this report come from analysis of the following sources.

### Enrollment

Georgia Department of Education, Student Full Time Enrollment by Grade Level (PK-12), October 2016

### Student Demographics

Governor's Office of Student Achievement, Direct Certification by School, November 2016

### Georgia Milestones

GaDOE District File, July 2017

ATLANTA PUBLIC SCHOOLS,  
OFFICE OF INNOVATION  
130 TRINITY AVENUE, SW  
ATLANTA, GA, 30303  
404.802.2886

GAYLE BURNETT  
EXECUTIVE DIRECTOR  
gburnett@atlantapublicschools.us